



**BOARD OF EDUCATION BUDGET WORKSHOP & MEETING
TUESDAY, MARCH 1, 2016
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

1. Meeting Call to Order

- 1.1 Pledge to the Flag
- 1.2 Acceptance of Agenda
- 1.3 Genesis Excellence in Education Honoree - Ms. Sandy Pearsall,
- 1.4 2016-17 Budget Workshop Presentation – K. Houghton & L. Stamboly
 - a. Budget Worksheet

2. Communications

- 2.1 From the Floor – All comments must be limited to 3 minutes
- 2.2 President's Messages -
 - a. Committee Report(s)
 - 1. Facilities Health & Safety Committee - R. Ross
 - 2. Policy Committee – J. Wroblecki
 - 3. Transportation Committee – R. Surprenant
 - 4. Finance Committee – T. Welch
 - 5. Survey Committee – S. King.
 - b. Board Calendar
 - c. BOCES Representative Report

3. Consent Agenda

- 3.1 Board of Education Minutes from February 2, 2016
- 3.2 Business Office Reports for Month ending January 2016
- 3.3 CSE Reports
 - a. Minutes of meeting held 1/7/16
 - b. Minutes of meeting held 2/3/16
 - c. Minutes of meeting held 2/4/16
 - d. Minutes of meetings held 2/8/16
 - e. Minutes of meeting held 2/9/16
 - f. Minutes of meeting held 2/11/16
 - g. Minutes of meeting held 2/12/16
 - h. Minutes of meeting held 2/21/16
 - i. Minutes of meeting held 2/22/16
 - j. Minutes of meetings held 2/24/16

4. Old Business

- 4.1 2nd Reading of Policy #1500, Senior Citizen Involvement in District Activities

5. New Business

- 5.1 Personnel Report – Action
- 5.2 Resolution to Abolish Elementary Principal and Jr.-Sr. HS Principal Positions and Create Executive and K-12 Principal Positions
- 5.3 Resolution to Nominate Richard Ross for NYSSBA “Champion for Change” Award
- 5.4 2nd Reading of Regulations # 6100.33, Job Description: Custodian Bus Driver; #6100.34, Job Description: School Bus Mechanic; #6100.36, Job Description: Building Maintenance Mechanic; # 6100.37, Job Description: Building Maintenance Worker; #6100.38, Job Description: Groundswoker; #6100.39, Job Description: Custodian; #6100.40, Job Description: Cleaner; #6100.41, Job Description: Laundry Worker

6. Building Reports

- 6.1 Elementary Building Report
 - a. Standards based Grading Update
 - b. 6th Grade Skit Club
- 6.2 Secondary Building Report
 - a. New York Mills Student Success
 - b. Jr.-Sr. High School Musical

7. Superintendent's Report

- 7.1 Annual Professional Performance Review Hardship Waiver Status
- 7.2 State Budget Advocacy Efforts
- 7.3 Focus District Forum & Institute
- 7.4 March Superintendent’s Conference Day

8. Board Discussion

9. Visitors Comments - All comments must be limited to 3 minutes

10. Executive Session

11. Adjournment

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
BOARD EXPENSES					
1010. 400 00 0000	CONTRACTUAL	\$ 1,800.00	\$ 800.00	\$ (1,000.00)	
403 00 0000	TRAVEL-MILEAGE	\$ 3,500.00	\$ 4,500.00	\$ 1,000.00	
404 00 0000	CONFERENCE FEES	\$ 8,200.00	\$ 10,000.00	\$ 1,800.00	
450 00 0000	OFFICE SUPPLIES	\$ 1,300.00	\$ 1,000.00	\$ (300.00)	
	TOTAL	\$ 14,800.00	\$ 16,300.00	\$ 1,500.00	
DISTRICT CLERK					
1040. 160 00 0000	NON-INST SALARIES	\$ 3,400.00	\$ 3,600.00	\$ 200.00	
400 00 0000	CONTRACTUAL	\$ 225.00	\$ -	\$ (225.00)	
403 00 0000	TRAVEL	\$ -	\$ -	\$ -	
404 00 0000	CONFERENCE FEES	\$ 125.00	\$ -	\$ (125.00)	
406 00 0000	ADVERTISING	\$ 3,850.00	\$ 6,000.00	\$ 2,150.00	
410 00 0000	RENTAL	\$ 3,000.00	\$ -	\$ (3,000.00)	
450 00 0000	OFFICE SUPPLIES	\$ 750.00	\$ 750.00	\$ -	
	TOTAL	\$ 11,350.00	\$ 10,350.00	\$ (1,000.00)	
DISTRICT MEETING					
1060. 406 00 0000	ADVERTISING	\$ 455.00	\$ 500.00	\$ 45.00	
408 00 0000	CONTRACTUAL	\$ 1,000.00	\$ 1,500.00	\$ 500.00	
450 00 0000	OFFICE SUPPLIES	\$ 100.00	\$ -	\$ (100.00)	
	TOTAL	\$ 1,555.00	\$ 2,000.00	\$ 445.00	
CHIEF SCHOOL ADMINISTRATOR					
1240. 150 00 0000	INST SALARIES	\$ 145,808.00	\$ 155,002.00	\$ 9,194.00	
160 00 0000	NON-INST SALARIES	\$ 25,106.00	\$ 25,919.00	\$ 813.00	
400 00 0000	CONTRACTUAL	\$ 10,000.00	\$ 10,000.00	\$ -	
403 00 0000	TRAVEL MILEAGE	\$ 3,308.00	\$ 2,000.00	\$ (1,308.00)	
404 00 0000	CONFERENCE FEES	\$ 3,000.00	\$ 4,000.00	\$ 1,000.00	
409 00 0000	DUES	\$ 2,600.00	\$ 3,000.00	\$ 400.00	
450 00 0000	OFFICE SUPPLIES	\$ 2,500.00	\$ 1,000.00	\$ (1,500.00)	
	TOTAL	\$ 192,322.00	\$ 200,921.00	\$ 8,599.00	
BUSINESS ADMINISTRATION					

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Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
2/25/2016 2:47 PM					Page 2
1310 160 00 0000	NON-INST SALARIES	\$ 67,300.00	\$ 67,300.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ 310.00	\$ -	\$ (310.00)	
402 00 0000	REPAIRS	\$ 250.00	\$ -	\$ (250.00)	
403 00 0000	TRAVEL-MILEAGE	\$ 273.00	\$ 275.00	\$ 2.00	
404 00 0000	CONFERENCE FEES	\$ 1,030.00	\$ 500.00	\$ (530.00)	
450 00 0000	OFFICE SUPPLIES	\$ 2,300.00	\$ 500.00	\$ (1,800.00)	
490 00 0000	BOCES SERVICES	\$ 42,575.00	\$ 42,575.00	\$ -	
	TOTAL	\$ 114,038.00	\$ 111,150.00	\$ (2,888.00)	
AUDITING					
1320 408 00 0000	AUDITING SERVICE	\$ 32,300.00	\$ 32,300.00	\$ -	
	TOTAL	\$ 32,300.00	\$ 32,300.00	\$ -	
TAX COLLECTOR					
1330 406 00 0000	ADVERTISING			\$ -	
1330 408 00 0000	FEES			\$ -	
	TOTAL	\$ -	\$ -	\$ -	
CO-OP BID					
1345 490 00 0000	BOCES CO-OP BID	\$ 3,208.00	\$ 3,208.00	\$ -	
	TOTAL	\$ 3,208.00	\$ 3,208.00	\$ -	
FISCAL AGENT					
1380 401 00 0000	SERVICE CONTRACTS	\$ 8,000.00	\$ 8,000.00	\$ -	
	TOTAL	\$ 8,000.00	\$ 8,000.00	\$ -	
PERSONNEL SERVICES					
1420 408 00 0000	ATTORNEY SERVICES	\$ 32,500.00	\$ 50,000.00	\$ 17,500.00	
1430 490 00 0000	BOCES-PERSONNEL SERV.	\$ 56,620.00	\$ 56,620.00	\$ -	
1460 490 00 0000	BOCES-RECORDS INFORM	\$ 5,069.00	\$ 5,069.00	\$ -	
	TOTAL	\$ 94,189.00	\$ 111,689.00	\$ 17,500.00	
PUBLIC INFORMATION & SERVICES					
1480 490 00 0000	BOCES-PUBLIC INFOR SPEC			\$ -	
	TOTAL	\$ -	\$ -	\$ -	
CENTRAL SERVICES					
OPERATIONS					
1620 160 00 0000	NON-INST SALARIES	\$ 208,498.00	\$ 208,498.00	\$ -	
200 00 0000	NEW EQUIPMENT	\$ -	\$ -	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
2/25/20162:47 PM					Page 3
400 00 0000	CONTRACTUAL	\$ 44,569.00	\$ 50,000.00	\$ 5,431.00	
401 00 0000	SERVICE CONTRACTS	\$ 16,975.00	\$ 16,975.00	\$ -	
414 00 0000	INSURANCE	\$ 4,000.00	\$ -	\$ (4,000.00)	
416 00 0000	NATURAL GAS	\$ 125,000.00	\$ 125,000.00	\$ -	
417 00 0000	ELECTRICITY	\$ 118,000.00	\$ 118,000.00	\$ -	
418 00 0000	WATER	\$ 23,000.00	\$ 23,000.00	\$ -	
420 00 0000	TELEPHONE	\$ 8,550.00	\$ -	\$ (8,550.00)	
450 00 0000	CLEANING SUPPLIES	\$ 25,037.00	\$ 20,000.00	\$ (5,037.00)	
	TOTAL	\$ 573,629.00	\$ 561,473.00	\$ (12,156.00)	
	MAINTENANCE				
1621 160 00 0000	NON-INST SALARIES	\$ 139,710.00	\$ 158,170.00	\$ 18,460.00	.5 FTE Maintenance Position
200 00 0000	NEW EQUIP	\$ -	\$ -	\$ -	
201 00 0000	REPLACEMENT EQUIP	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 10,500.00	\$ 10,500.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ 10,500.00	\$ 5,500.00	\$ (5,000.00)	
402 00 0000	REPAIRS	\$ 20,000.00	\$ 20,000.00	\$ -	
403 00 0000	MILEAGE	\$ 700.00	\$ 350.00	\$ (350.00)	
404 00 0000	CONFERENCE	\$ 600.00	\$ 100.00	\$ (500.00)	
414 00 0000	INSURANCE	\$ -	\$ -	\$ -	
450 00 0000	SUPPLIES & MATERIALS	\$ 36,000.00	\$ 40,000.00	\$ 4,000.00	
450 00 0508	GROUNDS	\$ 18,000.00	\$ 18,000.00	\$ -	
450 00 0509	GASOLINE	\$ 3,000.00	\$ 1,000.00	\$ (2,000.00)	
490 00 0000	BOCES	\$ 38,422.00	\$ 38,422.00	\$ -	
	TOTAL	\$ 277,432.00	\$ 292,042.00	\$ 14,610.00	
	CENTRAL PRINTING & MAILING				
1670 400 00 0000	POSTAGE	\$ 14,965.00	\$ 11,500.00	\$ (3,465.00)	
490 01 0000	BOCES-PRINTING	\$ 140,000.00	\$ 75,000.00	\$ (65,000.00)	
	TOTAL	\$ 154,965.00	\$ 86,500.00	\$ (68,465.00)	
	CENTRAL DATA PROCESSING				
1680 490 01 0000	BOCES-ADMIN DATA PROC.	\$ 172,606.00	\$ 175,985.00	\$ 3,379.00	
	TOTAL	\$ 172,606.00	\$ 175,985.00	\$ 3,379.00	
	SPECIAL ITEMS				
1910 414 00 0000	INSURANCE	\$ 62,457.00	\$ 62,457.00	\$ -	
	TOTAL	\$ 62,457.00	\$ 62,457.00	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes	Page 4
2/25/20162:47 PM						
1920 400 00 0000	ASSOCIATION DUES	\$ 5,775.00	\$ 5,500.00	\$ (275.00)		
	TOTAL	\$ 5,775.00	\$ 5,500.00	\$ (275.00)		
1964 400 00 0000	REFUND PROP TAX	\$ 40,000.00	\$ 25,000.00	\$ (15,000.00)		
	TOTAL	\$ 40,000.00	\$ 25,000.00	\$ (15,000.00)		
1981 490 00 0000	BOCES-ADMIN&CAP	\$ 156,483.00	\$ 156,483.00	\$ -		
	TOTAL	\$ 156,483.00	\$ 156,483.00	\$ -		
INSTRUCTIONAL SUPPORT						
CURRICULUM						
2010 150 00 0000	INSTR SALARIES	\$ 12,000.00	\$ 12,000.00	\$ -		
	CONTRACTUAL					
490 00 0000	BOCES SERVICES	\$ 60,000.00	\$ 75,000.00	\$ 15,000.00	2 FTE Curriculum Specialist	
	TOTAL	\$ 72,000.00	\$ 87,000.00	\$ 15,000.00		
SUPERVISION						
2020 150 00 0000	INST SALARIES	\$ 187,062.00	\$ 191,918.00	\$ 4,856.00		
	NON-INST SALARIES	\$ 104,582.00	\$ 74,690.00	\$ (29,892.00)		
	EQUIPMENT	\$ -	\$ -	\$ -		
	CONTRACTUAL	\$ 250.00	\$ 250.00	\$ -		
	CONTRACTUAL	\$ 250.00	\$ -	\$ (250.00)		
	TRAVEL-MILEAGE	\$ 400.00	\$ 500.00	\$ 100.00		
	TRAVEL-MILEAGE	\$ 400.00	\$ 400.00	\$ -		
	CONFERENCE	\$ 600.00	\$ 300.00	\$ (300.00)		
	CONFERENCE	\$ 600.00	\$ 300.00	\$ (300.00)		
	DUES	\$ 200.00	\$ 200.00	\$ -		
	DUES	\$ 200.00	\$ 200.00	\$ -		
	OFFICE SUPPLIES	\$ 4,500.00	\$ 4,500.00	\$ -		
	OFFICE SUPPLIES	\$ 6,500.00	\$ 4,500.00	\$ (2,000.00)		
	TOTAL	\$ 305,544.00	\$ 277,758.00	\$ (27,786.00)		
INSERVICE						
2070 150 00 0000	INST SALARIES	\$ 15,540.00	\$ 15,000.00	\$ (540.00)		
	CONTRACTUAL	\$ 5,500.00	\$ 5,500.00	\$ -		
	SUPPLIES	\$ -	\$ -	\$ -		
	BOCES INSERVICE	\$ 3,600.00	\$ 3,600.00	\$ -		

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
2/25/2016 2:47 PM		\$ 24,640.00	\$ 24,100.00	\$ (540.00)	Page 5
	TOTAL				
TEACHING-REGULAR SCHOOL					
2110. 120 00 0000	TEACHER K-3	\$ 783,580.00	\$ 783,580.00	\$ -	
120 01 0000	TEACHER 4 - 6	\$ 448,632.00	\$ 448,632.00	\$ -	
130 00 0000	TEACHER 7-12	\$ 1,435,666.00	\$ 1,435,666.00	\$ -	
130 01 0000	AFTER SCHOOL PROGRAM	\$ 20,000.00	\$ 20,000.00	\$ -	
131 00 0000	HEALTH BUY-OUTS	\$ 13,750.00	\$ 26,800.00	\$ 13,050.00	
140 00 0000	SUB SALARIES	\$ 92,000.00	\$ 92,000.00	\$ -	
160 00 0000	NON-INST SALARIES	\$ 115,032.00	\$ 115,032.00	\$ -	
2110. 200 02 0000	EQUIPMENT	\$ -	\$ -	\$ -	
200 03 0000	EQUIPMENT	\$ 30,000.00	\$ 5,000.00	\$ (25,000.00)	
2110. 400 02 0000	CONTRACTUAL	\$ 4,000.00	\$ 3,000.00	\$ (1,000.00)	
400 03 0000	CONTRACTUAL	\$ 3,505.00	\$ 29,500.00	\$ 25,995.00	Driver's Education
402 02 0000	REPAIRS	\$ -	\$ -	\$ -	
402 03 0000	REPAIRS	\$ 1,500.00	\$ -	\$ (1,500.00)	
403 02 0000	TRAVEL-MILEAGE	\$ 600.00	\$ 1,000.00	\$ 400.00	
403 03 0000	TRAVEL-MILEAGE	\$ 600.00	\$ 1,000.00	\$ 400.00	
404 02 0000	CONFERENCE FEES	\$ 1,000.00	\$ 1,000.00	\$ -	
404 03 0000	CONFERENCE FEES	\$ 1,250.00	\$ 1,000.00	\$ (250.00)	
409 03 0000	DUES	\$ -	\$ -	\$ -	
	Total	\$ 2,951,115.00	\$ 2,963,210.00	\$ 12,095.00	
2110. 450 02 0001	INST SUPPLY GR 1	\$ 400.00	\$ 400.00	\$ -	
450 02 0002	INST SUPPLY GR 2	\$ 300.00	\$ 700.00	\$ 400.00	
450 02 0003	INST SUPPLY GR 3	\$ 200.00	\$ 575.00	\$ 375.00	
450 02 0004	INST SUPPLY GR 4	\$ 300.00	\$ 1,000.00	\$ 700.00	
450 02 0005	INST SUPPLY GR 5	\$ 470.00	\$ 200.00	\$ (270.00)	
450 02 0006	INST SUPPLY GR 6	\$ 200.00	\$ 200.00	\$ -	
450 02 0007	INST SUPPLY ESL	\$ -	\$ -	\$ -	
450 02 0013	INST SUPPLY K	\$ 400.00	\$ 200.00	\$ (200.00)	
450 02 3000	INST SUPPLY ART	\$ 1,950.00	\$ 1,500.00	\$ (450.00)	
450 02 4000	INST SUPPLY MUSIC	\$ 560.00	\$ 600.00	\$ 40.00	
450 02 4100	INST SUPPLY PHY ED	\$ -	\$ -	\$ -	
450 02 4200	INST SUPPLY REMEDIATION	\$ 1,000.00	\$ 1,000.00	\$ -	
450 02 4700	GENERAL INST SUPPLY	\$ 15,000.00	\$ 15,000.00	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
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450 02 3050	AV SUPPLIES ELEMENTARY	\$ 750.00	\$ -	\$ (750.00)	
450 03 3000	INST SUPPLY ART	\$ 1,990.00	\$ 2,342.00	\$ 352.00	
450 03 3100	INST SUPPLIES AV	\$ -	\$ -	\$ -	
450 03 3200	INST SUPPLY BUS ED	\$ -	\$ 40.00	\$ 40.00	
450 03 3400	INST SUPPLY ENGLISH	\$ 1,942.00	\$ 1,125.00	\$ (817.00)	
450 03 3500	INST SUPPLY FOR LNG	\$ 2,806.00	\$ 1,955.00	\$ (851.00)	
450 03 3600	INST SUPPLY HEALTH	\$ -	\$ -	\$ -	
450 03 3700	INST SUPPLY HOME EC	\$ 1,000.00	\$ 1,131.00	\$ 131.00	
450 03 3800	INST SUPPLY I.A.	\$ 516.00	\$ 974.00	\$ 458.00	
450 03 3900	INST SUPPLY MATH	\$ 100.00	\$ 376.00	\$ 276.00	
450 03 4000	INST SUPPLY MUSIC	\$ 1,800.00	\$ 2,648.00	\$ 848.00	
450 03 4100	INST SUPPLY P.ED	\$ 200.00	\$ -	\$ (200.00)	
450 03 4300	INST SUPPLY SCIENCE	\$ 2,798.00	\$ 2,462.00	\$ (336.00)	
450 03 4400	INST SUPPLY S.S.	\$ 139.00	\$ 65.00	\$ (74.00)	
450 03 4700	GENERAL INST SUPPLY	\$ 9,500.00	\$ 5,500.00	\$ (4,000.00)	
450 03 4800	H.S. REIM SUPPLY	\$ -	\$ -	\$ -	
	Supply Total	\$ 44,321.00	\$ 39,993.00	\$ (4,328.00)	
2110 480 01 0000	TEXTBOOKS PRCHL	\$ 1,500.00	\$ 1,000.00	\$ (500.00)	
480 02 0001	TEXTBOOKS GR 1	\$ -	\$ -	\$ -	
480 02 0002	TEXTBOOKS GR 2	\$ -	\$ -	\$ -	
480 02 0003	TEXTBOOKS GR 3	\$ 800.00	\$ -	\$ (800.00)	
480 02 0004	TEXTBOOKS GR 4	\$ 800.00	\$ -	\$ (800.00)	
480 02 0005	TEXTBOOKS GR 5	\$ 400.00	\$ -	\$ (400.00)	
480 02 0006	TEXTBOOKS GR 6	\$ 400.00	\$ -	\$ (400.00)	
480 02 0007	TEXTBOOKS ESL	\$ -	\$ -	\$ -	
480 02 0013	TEXTBOOKS K	\$ -	\$ -	\$ -	
480 02 2270	CONSUMABLES	\$ -	\$ -	\$ -	
480 02 4000	TEXTBOOKS MUSIC	\$ -	\$ -	\$ -	
480 02 4200	REMEDICATION	\$ -	\$ -	\$ -	
480 02 4800	WORKBOOKS ELEM	\$ 26,000.00	\$ 45,000.00	\$ 19,000.00	Partial Reading Series
480 03 2270	CONSUMABLE	\$ 9,500.00	\$ 8,381.00	\$ (1,119.00)	
480 03 3200	TEXTBOOKS BUS ED	\$ -	\$ -	\$ -	
480 03 3400	TEXTBOOKS ENGLISH	\$ 5,211.00	\$ 3,056.00	\$ (2,155.00)	
480 03 3500	TEXTBOOKS FOR LNG	\$ 689.00	\$ -	\$ (689.00)	
480 03 3700	TEXTBOOKS HOME EC	\$ -	\$ -	\$ -	
480 03 3900	TEXTBOOKS MATH	\$ -	\$ -	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes	Page 7
2/25/20162:47 PM						
480 03 4000	TEXTBOOKS MUSIC	\$ -	\$ -	\$ -		
480 03 4300	TEXTBOOKS SCIENCE	\$ 5,000.00	\$ 5,000.00	\$ -		
480 03 4400	TEXTBOOKS S.S.	\$ 2,414.00	\$ 828.00	\$ (1,586.00)		
480 03 4700	TEXTBOOKS GEN INST	\$ -	\$ -	\$ -		
480 03 5000	TEXTBOOKS TECH	\$ 2,900.00	\$ -	\$ (2,900.00)		
480 03 5100	TEXTBOOKS ART	\$ -	\$ -	\$ -		
	Textbook Subtotal	\$ 55,614.00	\$ 63,265.00	\$ 7,651.00		
2110. 490 00 0000	BOCES SERVICES	\$ 713,873.00	\$ 1,044,706.00	\$ 330,833.00	Pre-K, Senior Seminar, and Keyboarding Class	
	Total	\$ 713,873.00	\$ 1,044,706.00	\$ 330,833.00		
	TOTAL REGULAR SCHOOL AND INSTRUCTIONAL SUPPORT	\$ 4,167,107.00	\$ 4,500,032.00	\$ 332,925.00		
	PROGRAMS/ STUDENTS WITH DISABILITIES					
2250. 150 00 0000	INST SALARIES	\$ 241,868.00	\$ 292,540.00	\$ 50,672.00		
160 00 0000	NON-INST SALARIES	\$ 178,434.00	\$ 188,620.00	\$ 10,186.00		
200 00 0000	EQUIPMENT	\$ -	\$ -	\$ -		
400 00 0000	CONTRACTUAL	\$ 18,000.00	\$ 15,000.00	\$ (3,000.00)		
404 00 0000	CONFERENCE FEES	\$ 750.00	\$ 250.00	\$ (500.00)		
450 00 0000	SUPPLIES	\$ 450.00	\$ 1,500.00	\$ 1,050.00		
470 00 0000	TUITION	\$ 200,000.00	\$ 223,000.00	\$ 23,000.00		
480 00 0000	TEXTBOOKS	\$ 1,000.00	\$ 1,000.00	\$ -		
490 00 0000	BOCES SERVICES	\$ 973,674.00	\$ 973,674.00	\$ -		
	TOTAL	\$ 1,614,176.00	\$ 1,695,584.00	\$ 81,408.00		
	OCCUPATIONAL EDUCATION					
2280 150 00 0000	INST SALARIES	\$ 154,705.00	\$ 154,705.00	\$ -		
490 00 0000	BOCES SERVICES	\$ 159,646.00	\$ 159,646.00	\$ -		
	TOTAL	\$ 314,351.00	\$ 314,351.00	\$ -		
	TEACHING SUMMER SCHOOL					
2330 450 00 0000	SUPPLIES	\$ -	\$ -	\$ -		
2330 490 00 0000	BOCES-SPEC. SCHOOL	\$ 41,600.00	\$ 41,600.00	\$ -		
	TOTAL	\$ 41,600.00	\$ 41,600.00	\$ -		
	ALTERNATIVE EDUCATION					
2340 490 00 0000	BOCES-ALT.ED	\$ 149,680.00	\$ 119,895.00	\$ (29,785.00)		

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
2/25/20162:47 PM	TOTAL	\$ 149,680.00	\$ 119,895.00	\$ (29,785.00)	Page 8
	TOTAL SPECIAL SCHOOLS	\$ 2,119,807.00	\$ 2,171,430.00	\$ 51,623.00	
INSTRUCTIONAL MEDIA					
LIBRARY AND AV					
2610 150 00 0000	INST SALARIES	\$ 67,850.00	\$ 67,580.00	\$ (270.00)	
160 00 0000	NON-INST SALARIES	\$ 26,675.00	\$ 27,600.00	\$ 925.00	
200 00 0000	NEW EQUIP	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 100.00	\$ -	\$ (100.00)	
401 00 0000	SERVICE CONTRACTS	\$ 2,500.00	\$ 2,500.00	\$ -	
460 02 0000	STATE AIDED LIBRARY MAT	\$ 3,943.00	\$ 3,593.00	\$ (350.00)	
450 00 0000	SUPPLIES-	\$ 2,700.00	\$ 500.00	\$ (2,200.00)	
450 03 0000	SUPPLIES- HS	\$ 100.00	\$ -	\$ (100.00)	
490 00 0000	BOCES SERVICES	\$ 40,222.00	\$ 40,222.00	\$ -	
	TOTAL	\$ 144,090.00	\$ 141,995.00	\$ (2,095.00)	
COMPUTER ASSISTED INST.					
2630 220 00 0000	STATE AIDED EQUIPMENT	\$ 10,048.00	\$ 8,683.00	\$ (1,365.00)	
220 03 0000	STATE AIDED EQUIPMENT	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 6,000.00	\$ 6,000.00	\$ -	
450 00 0000	SUPPLIES	\$ 15,200.00	\$ 15,200.00	\$ -	
450 03 0000	H.S.- SUPPLIES	\$ -	\$ -	\$ -	
460 00 0000	STATE AIDED SOFTWARE	\$ 9,452.00	\$ 8,613.00	\$ (839.00)	
460 03 0000	STATE AIDED SOFTWARE	\$ -	\$ -	\$ -	
	TOTAL	\$ 40,700.00	\$ 38,496.00	\$ (2,204.00)	
2805 160 00 0000	ATTEND. R SCH NON	\$ -	\$ -	\$ -	
	TOTAL	\$ -	\$ -	\$ -	
GUIDANCE					
2810 150 00 0000	INST SALARIES	\$ 138,589.00	\$ 138,589.00	\$ -	
160 00 0000	NON-INST SALARIES	\$ 28,377.00	\$ 30,530.00	\$ 2,153.00	
403 00 0000	TRAVEL-MILEAGE	\$ 400.00	\$ 400.00	\$ -	
404 00 0000	CONFERENCE FEES	\$ -	\$ -	\$ -	
450 00 0000	SUPPLIES	\$ 3,000.00	\$ 1,500.00	\$ (1,500.00)	
	TOTAL	\$ 170,366.00	\$ 171,019.00	\$ 653.00	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
2/25/2016 2:47 PM					Page 9
HEALTH SERVICES					
2815. 160 00 0000	NON-INST SALARIES	\$ 83,428.00	\$ 83,428.00	\$ -	
400 03 0000	CONTRACTUAL	\$ 2,300.00	\$ 2,300.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ 900.00	\$ 900.00	\$ -	
401 03 0000	SERVICE CONTRACTS	\$ -	\$ -	\$ -	
408 00 0000	PERSONAL SERVICES	\$ -	\$ -	\$ -	
450 02 0000	OFFICE SUPPLIES	\$ 1,600.00	\$ 1,600.00	\$ -	
450 03 0000	OFFICE SUPPLIES	\$ 1,100.00	\$ 1,800.00	\$ 700.00	
	TOTAL	\$ 89,328.00	\$ 90,028.00	\$ 700.00	
PSYCHOLOGICAL SERVICES					
2820 490 00 0000	BOCES SERVICES	\$ 66,655.00	\$ 66,655.00	\$ -	
	TOTAL	\$ 66,655.00	\$ 66,655.00	\$ -	
SOCIAL WORKER					
2825 150 00 0000	INST SALARIES	\$ -	\$ 65,281.00	\$ 65,281.00	1.0 FTE Social Worker
	TOTAL	\$ -	\$ 65,281.00	\$ 65,281.00	
SCHOOL RESOURCE OFFICER					
2830 400 00 0000	SRO	\$ 78,500.00	\$ 78,500.00	\$ -	Continuation of SRO
	TOTAL	\$ 78,500.00	\$ 78,500.00	\$ -	
CO-CURRICULAR ACTIVITIES					
2850. 150 00 0000	INST SALARIES	\$ 55,787.00	\$ 55,787.00	\$ -	
400 00 0000	CONTRACTUAL	\$ -	\$ -	\$ -	
450 00 0000	SUPPLIES	\$ 2,500.00	\$ 500.00	\$ (2,000.00)	
	TOTAL	\$ 58,287.00	\$ 56,287.00	\$ (2,000.00)	
INTERSCHOLASTIC ATHLETICS					
2855. 150 00 0000	INST SALARIES	\$ 100,611.00	\$ 100,611.00	\$ -	
160 00 0000	NON-INST SALARIES	\$ 2,000.00	\$ 1,000.00	\$ (1,000.00)	
200 00 0000	EQUIPMENT	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL EXPENSE	\$ 4,500.00	\$ 7,500.00	\$ 3,000.00	
402 00 0000	REPAIRS	\$ 1,400.00	\$ 1,000.00	\$ (400.00)	
403 00 0000	TRAVEL-MILEAGE	\$ 1,200.00	\$ 750.00	\$ (450.00)	
404 00 0000	CONFERENCE FEES	\$ 1,800.00	\$ 2,000.00	\$ 200.00	
408 00 0000	PERSONAL SERVICES	\$ 2,500.00	\$ 5,000.00	\$ 2,500.00	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 10
2/25/20162:47 PM					
409 00 0000	DUES	\$ 2,700.00	\$ 2,700.00	\$ -	
410 00 0000	RENTAL	\$ 5,000.00	\$ 4,500.00	\$ (500.00)	
411 00 0000	OFFICIALS	\$ 24,000.00	\$ 24,500.00	\$ 500.00	
412 00 0000	ASSIGNOR FEES	\$ 500.00	\$ -	\$ (500.00)	
413 00 0000	TOURNAMENT FEES	\$ 1,500.00	\$ 2,500.00	\$ 1,000.00	
421 00 0000	AWARDS	\$ 1,000.00	\$ 1,200.00	\$ 200.00	
450 00 0000	INSTR SUPPLIES	\$ 12,000.00	\$ 16,500.00	\$ 4,500.00	
450 00 0014	UNIFORMS	\$ 7,000.00	\$ 8,500.00	\$ 1,500.00	
	TOTAL	\$ 167,711.00	\$ 178,261.00	\$ 10,550.00	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 11
2/25/2016 2:47 PM					
TRANSPORTATION					
PUPIL TRANSPORTATION					
5510 160100 0000	NON-INST SALARIES	\$ 209,613.00	\$ 213,361.00	\$ 3,748.00	Rotating Bus Monitor
161 00 0000	NON-INST SALARIES-S/O	\$ 61,868.00	\$ 64,525.00	\$ 2,657.00	
210100 0000	BUS PURCHASE	\$ -	\$ 149,606.00	\$ 149,606.00	Purchase two buses
400 00 0000	CONTRACTUAL	\$ 4,000.00	\$ 4,000.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ -	\$ -	\$ -	
410 00 0000	BUS LEASE	\$ 156,554.00	\$ 122,177.00	\$ (34,377.00)	
414 00 0000	INSURANCE	\$ 12,000.00	\$ 18,087.00	\$ 6,087.00	
450 00 0000	BUS REPAIR SUPPLIES	\$ 10,500.00	\$ 10,500.00	\$ -	
450 00 0509	DIESEL FUEL	\$ 53,900.00	\$ 45,000.00	\$ (8,900.00)	
490 00 0000	BOCES SERVICES	\$ 3,720.00	\$ 4,040.00	\$ 320.00	
	TOTAL	\$ 512,155.00	\$ 631,296.00	\$ 119,141.00	
GARAGE BUILDING					
5530 400 00 0000	CONTRACTUAL	\$ 4,150.00	\$ 4,150.00	\$ -	
402 00 0000	REPAIRS	\$ 3,200.00	\$ 1,600.00	\$ (1,600.00)	
414 00 0000	INSURANCE	\$ 6,468.00	\$ 8,786.00	\$ 2,318.00	
416 00 0000	GAS	\$ 33,488.00	\$ 25,000.00	\$ (8,488.00)	
417 00 0000	ELECTRICITY	\$ 27,951.00	\$ 20,000.00	\$ (7,951.00)	
418 00 0000	WATER	\$ 5,078.00	\$ 4,250.00	\$ (828.00)	
420 00 0000	TELEPHONE	\$ 2,158.00	\$ -	\$ (2,158.00)	
450 00 0501	OFFICE SUPPLIES	\$ 110.00	\$ 100.00	\$ (10.00)	
450 00 0515	SUPPLIES&MATERIALS	\$ 1,100.00	\$ 1,000.00	\$ (100.00)	
450 00 0516	TOOLS-MECHANICS	\$ 150.00	\$ -	\$ (150.00)	
	TOTAL	\$ 83,853.00	\$ 64,886.00	\$ (18,967.00)	
EMPLOYEE BENEFITS					
9010 800 00 0000	EMPLOYEE RETIREMENT	\$ 340,244.00	\$ 340,244.00	\$ -	
9020 800 00 0000	TEACHER RETIREMENT	\$ 659,999.00	\$ 659,999.00	\$ -	
9030 800 00 0000	SOCIAL SECURITY	\$ 445,129.00	\$ 445,129.00	\$ -	
9040 800 00 0000	WORKERS COMP	\$ 40,303.00	\$ 40,303.00	\$ -	
9050 800 00 0000	UNEMPLOYMENT INS	\$ 10,000.00	\$ 10,000.00	\$ -	
9055 800 00 0000	DISABILITY INSURANCE	\$ 3,500.00	\$ 3,500.00	\$ -	
9060 800 00 0000	HEALTH INSURANCE	\$ 1,650,306.00	\$ 1,650,306.00	\$ -	
	TOTAL	\$ 3,149,481.00	\$ 3,149,481.00	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 12
2/25/20162:47 PM					
DEBT SERVICE					
9711 600 00 0000	SERIAL BOND-PRINCIPAL	\$ 515,000.00	\$ 535,000.00	\$ 20,000.00	
9711 700 00 0000	SERIAL BOND-INTEREST	\$230,738.00	\$ 215,088.00	\$ (15,650.00)	
9770 700 00 0000	BAN INTEREST	\$ -	\$ 90,507.00	\$ 90,507.00	\$4.62 mil Capital Project
	TOTAL	\$ 745,738.00	\$ 840,595.00	\$ 94,857.00	
INTERFUND TRANSFERS					
9901 950 00 0000	SPECIAL AID FUND	\$ 9,500.00	\$ 9,500.00	\$ -	
9950 900 00 0000	TRANSFER CAPITAL OUTLAY	\$ -	\$ 100,000.00		2nd Cap Outlay Project
	TOTAL	\$ 9,500.00	\$ 109,500.00	\$ 100,000.00	
	TOTAL	\$ 13,518,387.00	\$ 14,215,100.00	\$ 696,713.00	5.154%

Finance Committee Meeting
First Budget Meeting
1/11/16 at 6 pm

Present at the meeting: Traci Welch, Jonathan Fiore, Kathy Houghton, Lisa Stamboly
(Dick Ross had to attend calling hours and could not attend)

Department heads: Bill Lachut and Debbie Price

The meeting was held in two sections so both Bill Lachut and Debbie Price could discuss their budgets with the committee.

Bill Lachut presented first. He handed out a document that detailed by code each of his budget items and what he expected to budget for each code.

He went through line item by line item explaining what each company listed on his report was used for, so I will report in brief what he told us:

A1620.4000 Contractual Companies:

ABC Fire is fire equipment used within the district.

Siemens supplies the vents within the building. They are a five year contract and we are in our 2nd/3rd year of the contract. Under this contract we have to purchase parts for repair.

A1620.41 Service Contracts:

Simplex is used for phones, clocks and is a 1 yr contract.

Thyssenkrupp Elevator is also a one year contract, expensive but needed to inspect elevators.

Northeast Uniforms – supplies uniforms; no contract

Water Wize – 1 year contract and is used for the boiler water.

ABC Refrigeration: cleans ice machines once a year; no contract.

A1620.414 Insurance: Maintenance vehicles

A1620.416 and A1620.417 are under consortium bid.

A1620.418 Water: should go down as this expense is associated with the antiquated compressors; will be replaced with project.

A1629.420 Telephone: new system soon and will see a reduction as going through BOCES

A1620.450 Cleaning Supplies: Swish and Hill & Markes which is state bid.

A1621.400 Contractual

1 year annual contract

BR Johnson inspects Gym partition door in high school and motorized baskets

Waste Management: dumpster rental

Did discuss WM quotes and continued to be the lowest bid

A6121.41 Service Contracts

All Pest – this is actually not a contract, but they come in monthly and bill when needed to spray and check traps.

Cummings Northeast – contract for generator

Leprecon LLC – no contract, used for light board in auditorium

Reynolds Drapery – no contract; used to make fabric flame retardant after washing ie the nurses curtains; drapes in auditorium; washed once a year, mainly the nurses curtains.

A1621.402 Repairs

Not all money is used in a normal year, but you need to be prepared.

Siemens – under contract for vents, but the parts needed for repair are necessary to be purchased. Do allow to purchase parts direct rather from them so there is a cost savings.

Pulver Roofing – used for roof over elementary building for issues.

Peters Glass – glass repair

Walters Equipment – Kitchen equipment

Barrett Paving – stone for school; repair of cracks, sealing

BR Johnson – contract

HJ Brandeles – Beekman furnace and mechanic room piping as Siemens won't do the work; told that they know the school very well and reliable.

Saunders – welding

Usmail – the main electrical co used

A1621.403 and A1621.404 are both self-explanatory

A1621.405 Capital Project: Lisa jumped in and explained this was budgeted for the 100K Capital Outlay project and will be recoded.

A1621.450 Supplies, Equipment and Cleaning:

Here I made notes on those companies that may not be as familiar:

Herkimer Tool – plows on trucks

O'Briens Plumbing – carry vintage parts

Parish Supplies – vacuums

SU Moffet – Mower parts

Keyline Distributors – shades for classrooms, offices; replacing blinds as necessary

Decker Equipment – locker parts

Waste Management – listed here for bulb disposal

Maintenance Products – wax used on Beekman gym floor and will be used on other gym floors

Wilcox Paper – paper towels; fits in dispensers

Flihan's Equipment – kitchen equip

Siffler Equipment – locker parts

Syracuse Stage – rigging lighting

NYS DOT – Inspections

Pioneer – Field Paint

A1621.450-00-0508 Grounds

- Clinton Tractor, Marcy Hydraulics, Fisher Auto, Bridenbecker, Herkimer Tool, Utica Mack – all used for parts for equipment used on Grounds
- Northern Nurseries supplies infield mix, Fred Burrows supplies topsoil and Worosylo Greenhouses supplies flowers.
- Laurie Carlson is for sprayer for fields, Nevco Scoreboards for football scoreboard.

A1621.450 Gasoline and Diesel

A1621.490 BOCES services – fire and safety inspections, liability insurance.

This budget does not include payroll.

The other notes on the document:

- The plow truck is a 2006 and 10 years old. It is old and rusting away and needs to be replaced
- The football scoreboard needs to be replaced and Bill spoke to one company in Whitesboro and was quoted \$9500.
- Infield Groomer for sports fields: our equip is outdated and takes John quite a bit of time and energy to maintain the fields with the existing equip. The new equip would make the job more efficient as it would cut an entire day to an hour.
- 50/50 Mechanic/Grounds person:

[REDACTED]


Lisa said that the numbers will be changing on the sheet provided. Whether we no longer need an item because we are replacing or items are recoded, the budget amounts will change.

From this presentation, we do see where Bill is allocating funds and what companies he is using. I'm not sure if all are at the cheapest cost, but I think he is keeping the instruction for obtaining quotes in mind. He states many times throughout the meeting that the companies he uses are getting the most "bang for our buck". Whether it is their reliability or immediate service response, he guarantees everyone he uses are the most effective overall.

I think we should take a serious look at the 50/50 Mechanic/Grounds employee. He sounds like a good candidate to replace or take over most of Bill's responsibilities if and when he retires. Bill doesn't believe anyone else wants this job and if we can get someone training under Bill now, that transition will be easier when the time comes.

Debbie Price presented second, same people were present.

Debbie didn't have anything to hand out, but spent her time discussing what was in her budget.

- the purchase of a larger and small bus allowed for a savings of \$42,000
 - mentioned possible purchase of new sander with the savings
- Money was spent on leased buses from Bluebird; they fell out of warranty and needed repairs. Some leased bus issues were not repaired if not immediately necessary as leases are almost up.
- Increase in cost of gas in blue van because of Batavia runs; we do have shared costs with Holland Patent
- Continue with agreement with New Hartford for diesel and gas purchases
 - cost of getting our own pumps would not save any money
- Thruway expenses are for tolls for Batavia run and sporting events.
- Lease Pricing on buses; look for the best price, they are bid out and will see a shift in cost with the purchase of new buses vs leasing. There will be a coding change here. Of course maintenance costs will increase to maintain purchased buses.
- BOCES – used for driver/monitor training. Looking for ways to save money on training materials. Will need to purchase materials for the school bus drivers. Limited classes for training and need for monitoring. 
- Discussed reusing radios and camera equipment to save money
- Insurance – different coding for this because of transportation aid.

Discussed an audit on transportation and the reporting of students being transported. We will have a decrease in aid after this audit, but won't be a decrease this year, but the following year because we transport students that aren't required by law to do so.

Debbie said that she isn't in need of a significant increase in funds this year. They went over a few items so she increased those categories. Approx \$1,000.

The committee did receive another document after the meeting in an email which offered more detail as Mr. Lachut provided. See attached document signed by Debbie Price.

Dick

07/01/16-06/30/17 Maintenance Budget for New York Mills School District

A1620.4000 Contractual \$ 45,569.00

ABC Fire, Siemens

A1620.401 Service Contracts \$ 18,969.34

Simplex, Thyssenkrupp Elevator, Northeast Uniform, Water Wize, ABC Refrigeration

A1620.414 Insurance \$4000.00

A1620.416 Natural Gas \$128,141.50

A1620.417 Electricity \$ 130,029.95

A1620.418 Water \$ 23,000.00

A1629.420 Telephone \$8,550.00

A1620.450 Cleaning Supplies \$25,485.29

Swish, Hill & Markes,

A1621.400 Contractual \$ 12,937.27

BR Johnson, Waste Management,

A6121.401 Service Contracts \$12,007.88

All Pest, Cummings Northeast, Leprecon LLC, Reynolds Drapery

A1621.402 Repairs \$33,423.07

Siemens, Pulver Roofing, Peters Glass, Walters Equipment, Barrett Paving, BR Johnson, HJ Brandeles, Sauders Welding, Usmail,

A1621.403 Travel-Mileage \$782.00

A1621.404 Conference Fees \$600.00

A1621.405 Capital Project 133,000.00

A1621.450 Supplies, Equipment, and Cleaning \$50,777.96

Grainger, Herkimer Tool, Jay K, McQuade, O'Briens Plumbing, Parish Supplies, Sacco Lock, SU Moffet, Urbaniks Paint, Utica Valley Electric, Yorkville Battery, House of Vacuums, Keyline Distributors, Decker Equipment, Maintenance Products, Waste Management, Herkimer Tool, Wilcox Paper, Flihan's Equipment, Siffler Equipment, Syracuse Stage, NYS Dot, Pioneer

A1621.450-00-0508 Grounds \$22,075.67

Clinton Tractor, Marcy Hydraulics, Northern Nurseries, Fisher Auto, Worosylo Greenhouses, Laurie Carlson, Pioneer, Fred Burrows, Bridenbeckers, Herkimer Tool, Nevco Scoreboards Utica Mack,

A1621.450 Gasoline \$4500.00

A1621.490 BOCES Services \$37,303.00

Total Budget \$691,151.03

Things we need to take into consideration for the future

Plow Truck \$45,000.00

Football Score Board \$9500.00

Infield Groomer For our Sports Fields \$23,000.00

50/50 Mechanic/Grounds person

Finance Meeting Jan. 11, 2016

7/1/15 – 6/3016

A5510.210.00-0000	New Buses		\$116,680.57
A5510.400-00-0000	Contractual	NYS Thruway/Centrex	\$4,000/left \$2,177.85
A5510.410-00-0000	Leases	Santander	\$156,554.00/left \$1,498.34
A5510.414-00-0000	Insurance	Gilroy Kernan Gilroy	\$19,459.00
A5510.450-00-0000	Diesel	Town of New Hartford	\$53,900.00/used \$52,851.87
A5530.400-00-0000	Contractual	ABC Fire/JPJ	\$4,150/left \$431.75

Natural Gas	\$33,488.00
Electricity	\$27,951.00
Water	\$5,078.00
Telephone	\$2,158.00
Office Supplies	\$110.00
Supplies and Materials	\$1,100.00
Tools-Mechanics	\$150.00

A5510.450-00-0000 Bus Repair Supplies \$10,500/left \$7,450.23

We use suppliers such as Matthews Bus, Leonard Bus, Haun Welding, Fisher Auto, Uni-Select, Riddle's Automotive, Fleet Pride, FAMTEC, Volo's Auto, Reliable, Pat's Tire, and Mirabito Fuel.

We currently are sharing services with Holland Patent for the Batavia run, NYS School for the Blind, to help with the costs associated with the two-day a week run that we provide for one NY Mills student and one Holland Patent student. We are also sharing services, at zero cost to the district, with Whitesboro; they take one student of ours to and from the Rome School for the Deaf 5 days a week. We will be purchasing one large, and one small school bus from Matthews Bus Company and the end of this school year. I was able to change the body type of our small bus to give us a savings of about \$40,000, and the Transportation Committee went through the bus specs of the large bus was able to reduce that cost by about \$5,000.

Our mechanic, George David, is always working towards getting the lowest price for our parts and supplies. He is always asking one company to meet or beat competitors pricing, which he is usually very successful.

If there are any questions or concerns with our budget or anything else, please feel free to contact me at any time.

Thank you-
Debbie Price

Finance Committee Meeting
Second Budget Meeting
2/23/16 at 6 pm

Present at the meeting: Traci Welch, Jonathan Fiore, Dick Ross, Kathy Houghton and Lisa Stamboly

The meeting was again held in two sections so both Rene Wilson and Mike Spost could discuss their budgets with the committee.

Rene Wilson presented first and used the attached budget code spreadsheet for her presentation.

Under Supervision:

Contractual lines as explained by Dr. Wilson were such items as subscriptions used by her or other faculty members.

Travel-mileage is for Dr. Wilson's use.

Dues are for professional organizations that Dr. Wilson is a member.

Office Supplies are for the office vs classroom supplies. Dr. Wilson follows the advice of Cheryl Radomski as to what is needed.

Under Teaching-Regular School:

Contractual – Dr. Wilson has grouped several items into the 14,500 figure. Lisa explained that this will be broken down into other codes. Included in this code were the time teachers need to work in the summer months, additional in school time for training and curriculum and fees for field trips.

Travel-Mileage and Conference Fees are for the teachers.

Instructional Supply section:

Dr. Wilson explained that teachers fill out requisition forms of what they need an explanation of why and she submits this during the budget process. The Daily 5 program listed next to Grade 2 is a program utilized by the teachers for differential instruction. They needed supplies to continue this instruction. The amounts vary year to year based on needed materials.

The General Inst Supply line is being kept at \$15,000 by Lisa as this is the cost of paper supplies needed in the elementary although we were reassured that major projects were sent out to BOCES.

The Textbook Section:

Dr. Wilson is working with her teachers to develop a new ELA program. The cost of which in total is over \$60K. She would like to implement in a few grades during the next school year and cut the cost of the program in half. The \$45,000 includes training. Another option Dr. Wilson is looking into is a request to run a pilot program which wouldn't cost the district any money. There is another meeting with her committee to determine if the district wishes to go forward with the new ELA program.

Health Services:

Office Supplies for the nurse has decreased, but that was what the tally was from the nurse. It could be cyclical and Dr. Wilson and Lisa were going to double check on this line.

Dr. Wilson didn't site any other necessary items that she wanted to have incorporated into her budget.

Mike Spost's presentation followed Rene Wilson's and the same people were present.

Mr. Spost used the same format as Dr. Wilson, but Mr. Spost wrote more next to his items as you will see when reviewing the spreadsheet. Mr. Spost also brought along back up so if there are further questions, we could ask for the documentation.

Teaching – Regular School:

Equipment: Last year we replaced many desks and equipment items, but this year the main item that needs replacing is the risers for the music department. There was also requests for display cases for the athletic records and cabinets for the HS office. If nothing else, the risers need to be replaced.

Contractual: Fees and dues for music, band and the guidance direct program used by the guidance office.

Requests for Instructional Supplies: Most requests are similar to last year. The new technology teacher has some new ideas and requested new supplies. We will also be hiring a new Earth Science teacher. In our discussion we feel that we need to budget for new curriculum supplies.

Health Services: The cost of the Contractual decreased because we no longer use the nursing service to hire substitutes.

- Mr. Spost requested an additional 160 hrs in the high school office as needed. The time that it takes to assist with the CSC needs takes away from other duties.
- Mr. Spost also requested a daily K-12 substitute. It has become quite a burden to secure substitutes. If this position existed that person would not be sitting around, he/she will have work. If not as an actual sub, can be utilized in a large lab class, etc. The issue arises with benefits. Mr. Spost and Kathy will do a cost analysis to see if this is worth the cost.

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page
6/20169 15 AM	TOTAL	\$ 24,640.00	\$ -		5
	TEACHING-REGULAR SCHOOL				
2110.	120 00 0000 TEACHER K-3	\$ 783,580.00	\$ -		
	120 01 0000 TEACHER 4 - 6	\$ 448,632.00	\$ -		
	130 00 0000 TEACHER 7-12	\$ 1,435,666.00	\$ -		
	130 01 0000 AFTER SCHOOL PROGRAM	\$ 20,000.00	\$ -		
	131 00 0000 HEALTH BUY-OUTS	\$ 13,750.00	\$ -		
	140 00 0000 SUB SALARIES	\$ 92,000.00	\$ -		
	160 00 0000 NON-INST SALARIES	\$ 115,032.00	\$ -		
2110.	200 02 0000 EQUIPMENT	\$ -	\$ -		
	200 03 0000 EQUIPMENT	\$ 30,000.00	\$ 5,000		
2110.	400 02 0000 CONTRACTUAL	\$ 4,000.00	\$ 4,410		
	400 03 0000 CONTRACTUAL	\$ 3,505.00	\$ -		
	402 02 0000 REPAIRS	\$ -	\$ -		
	402 03 0000 REPAIRS	\$ 1,500.00	\$ -		
	403 02 0000 TRAVEL-MILEAGE	\$ 600.00	\$ -		
	403 03 0000 TRAVEL-MILEAGE	\$ 600.00	\$ -		
	404 02 0000 CONFERENCE FEES	\$ 1,000.00	\$ -		
	404 03 0000 CONFERENCE FEES	\$ 1,250.00	\$ -		
	409 03 0000 DUES	\$ -	\$ -		
	Total	\$ 2,951,115.00	\$ -		
2110.	450 02 0001 INST SUPPLY GR 1	\$ 400.00	\$ -		
	450 02 0002 INST SUPPLY GR 2	\$ 300.00	\$ -		
	450 02 0003 INST SUPPLY GR 3	\$ 200.00	\$ -		
	450 02 0004 INST SUPPLY GR 4	\$ 300.00	\$ -		
	450 02 0005 INST SUPPLY GR 5	\$ 470.00	\$ -		
	450 02 0006 INST SUPPLY GR 6	\$ 200.00	\$ -		
	450 02 0007 INST SUPPLY ESL	\$ -	\$ -		
	450 02 0013 INST SUPPLY K	\$ 400.00	\$ -		
	450 02 3000 INST SUPPLY ART	\$ 1,950.00	\$ -		
	450 02 4000 INST SUPPLY MUSIC	\$ 560.00	\$ -		
	450 02 4100 INST SUPPLY PHY ED	\$ -	\$ -		
	450 02 4200 INST SUPPLY REMEDIATION	\$ 1,000.00	\$ -		
	450 02 4700 GENERAL INST SUPPLY	\$ 15,000.00	\$ -		

*Teresa Riser's 1992 + Shipping 4 US office
 Music 150 + 500 + 200 + 60 = 8910
 Guidance 11200
 Bond 2,300
 21,500 display cases artwork: Records

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page 5
/6/2016915 AM					
450 02 3050	AV SUPPLIES ELEMENTARY	750.00	\$ -		
450 03 3000	INST SUPPLY ART	1,990.00	\$ 2,341.90		
450 03 3100	INST SUPPLIES AV	-	\$ -		
450 03 3200	INST SUPPLY BUS ED	-	\$ 37,40		
450 03 3400	INST SUPPLY ENGLISH	1,942.00	\$ 1,124.41	Hartmann Samples W/ward Time Pre-Flight 203, 24/117, 68/31, 70/145, 50/100 208, 208.01	Bid 185, 56 168, 43 148, 57 100, 20 8, 01
450 03 3500	INST SUPPLY FOR LNG	2,806.00	\$ 1,954.69	Bid Peters 135,554 Bonnie 215,03 / OTHER 1604,11	
450 03 3600	INST SUPPLY HEALTH	-	\$ -		
450 03 3700	INST SUPPLY HOME EC	1,000.00	\$ 1,130.59		
450 03 3800	INST SUPPLY I.A.	516.00	\$ 971.64	504R 844, 33 + 127, 131	Handbook New ideas
450 03 3900	INST SUPPLY MATH	100.00	\$ 375.47		
450 03 4000	INST SUPPLY MUSIC	1,800.00	\$ 2,647.21	Music purchase	
450 03 4100	INST SUPPLY P.ED	200.00	\$ -		
450 03 4300	INST SUPPLY SCIENCE	2,798.00	\$ 2000.00	461.77 + Earth Sci? (New Addition)	
450 03 4400	INST SUPPLY S.S.	139.00	\$ 65.02	Bid LIST 50el 865,02	
450 03 4700	GENERAL INST SUPPLY	9,500.00	\$ -		
450 03 4800	H.S. REIM SUPPLY	-	\$ -		
	Supply Total	44,321.00	\$ -		
2110.					
480 01 0000	TEXTBOOKS PRCHL	1,500.00	\$ -		
480 02 0001	TEXTBOOKS GR 1	-	\$ -		
480 02 0002	TEXTBOOKS GR 2	-	\$ -		
480 02 0003	TEXTBOOKS GR 3	800.00	\$ -		
480 02 0004	TEXTBOOKS GR 4	800.00	\$ -		
480 02 0005	TEXTBOOKS GR 5	400.00	\$ -		
480 02 0006	TEXTBOOKS GR 6	400.00	\$ -		
480 02 0007	TEXTBOOKS ESL	-	\$ -		
480 02 0013	TEXTBOOKS K	-	\$ -		
480 02 2270	CONSUMABLES	-	\$ -		
480 02 4000	TEXTBOOKS MUSIC	-	\$ -		
480 02 4200	REMEDICATION	-	\$ -		
480 02 4800	WORKBOOKS ELEM	26,000.00	\$ 9,500.00	Allen 663, 416	
480 03 2270	CONSUMABLE	9,500.00	\$ 9,500.00	Allen 663, 416	
480 03 3200	TEXTBOOKS BUS ED	-	\$ -		
480 03 3400	TEXTBOOKS ENGLISH	5,211.00	\$ 3,056		
480 03 3500	TEXTBOOKS FOR LNG	689.00	\$ -		
480 03 3700	TEXTBOOKS HOME EC	-	\$ -		
480 03 3900	TEXTBOOKS MATH	-	\$ -		

Earth 5c

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page
/6/2016915 AM					7
480 03 4000	TEXTBOOKS MUSIC	\$ -	\$ -		
480 03 4300	TEXTBOOKS SCIENCE	\$ 5,000.00	\$ 5,000 -	Earth Science → 5,000 ?	
480 03 4400	TEXTBOOKS S.S.	\$ 2,414.00	\$ 828.00 -	Davis 828.00	
480 03 4700	TEXTBOOKS GEN INST	\$ -	\$ -		
480 03 5000	TEXTBOOKS TECH	\$ 2,900.00	\$ -	↳ upgrade Approved bk	
480 03 5100	TEXTBOOKS ART	\$ -	\$ -		
	Textbook Subtotal	\$ 55,614.00	\$ -		
2110. 490 00 0000	BOCES SERVICES	\$ 713,873.00	\$ -		
	Total	\$ 713,873.00	\$ -		
	TOTAL REGULAR SCHOOL AND INSTRUCTIONAL SUPPORT	\$ 4,167,107.00	\$ -		
PROGRAMS/ STUDENTS WITH DISABILITIES					
2250. 150 00 0000	INST SALARIES	\$ 241,868.00	\$ -		
160 00 0000	NON-INST SALARIES	\$ 178,434.00	\$ -		
200 00 0000	EQUIPMENT	\$ -	\$ -		
400 00 0000	CONTRACTUAL	\$ 18,000.00	\$ -		
404 00 0000	CONFERENCE FEES	\$ 750.00	\$ -		
450 00 0000	SUPPLIES	\$ 450.00	\$ -		
470 00 0000	TUITION	\$ 200,000.00	\$ -		
480 00 0000	TEXTBOOKS	\$ 1,000.00	\$ -		
490 00 0000	BOCES SERVICES	\$ 973,674.00	\$ -		
	TOTAL	\$ 1,614,176.00	\$ -		
OCCUPATIONAL EDUCATION					
2280 150 00 0000	INST SALARIES	\$ 154,705.00	\$ -		
490 00 0000	BOCES SERVICES	\$ 159,646.00	\$ -		
	TOTAL	\$ 314,351.00	\$ -		
TEACHING SUMMER SCHOOL					
2330 450 00 0000	SUPPLIES	\$ -	\$ -		
2330 490 00 0000	BOCES-SPEC. SCHOOL	\$ 41,600.00	\$ -		
	TOTAL	\$ 41,600.00	\$ -		
ALTERNATIVE EDUCATION					
2340 490 00 0000	BOCES-ALT.ED	\$ 149,680.00	\$ -		

Kim 234,51 + 118,57 Bid
Hall 12.5.30

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page 3
162016915 AM	TOTAL	\$ 149,680.00	\$ -		
	TOTAL SPECIAL SCHOOLS	\$ 2,119,807.00	\$ -		
INSTRUCTIONAL MEDIA					
LIBRARY AND AV					
2610.	150 00 0000 INST SALARIES	\$ 67,850.00	\$ -		
	160 00 0000 NON-INST SALARIES	\$ 26,675.00	\$ -		
	200 00 0000 NEW EQUIP	\$ -	\$ -		
	400 00 0000 CONTRACTUAL	\$ 100.00	\$ -		
	401 00 0000 SERVICE CONTRACTS	\$ 2,500.00	\$ -		
	460 02 0000 STATE AIDED LIBRARY MAT	\$ 3,943.00	\$ -		
	450 00 0000 SUPPLIES-	\$ 2,700.00	\$ -		
	450 03 0000 SUPPLIES- HS	\$ 100.00	\$ -		
	490 00 0000 BOCES SERVICES	\$ 40,222.00	\$ -		
	TOTAL	\$ 144,090.00	\$ -		
COMPUTER ASSISTED INST.					
2630	220 00 0000 STATE AIDED EQUIPMENT	\$ 10,048.00	\$ -		
	220 03 0000 STATE AIDED EQUIPMENT	\$ -	\$ -		
	400 00 0000 CONTRACTUAL	\$ 6,000.00	\$ -		
	450 00 0000 SUPPLIES	\$ 15,200.00	\$ -		
	450 03 0000 H.S. SUPPLIES	\$ -	\$ -		
	460 00 0000 STATE AIDED SOFTWARE	\$ 9,452.00	\$ -		
	460 03 0000 STATE AIDED SOFTWARE	\$ -	\$ -		
	TOTAL	\$ 40,700.00	\$ -		
2805	160 00 0000 ATTEND. R SCH NON	\$ -	\$ -		
	TOTAL	\$ -	\$ -		
GUIDANCE					
2810	150 00 0000 INST SALARIES	\$ 138,589.00	\$ -		
	160 00 0000 NON-INST SALARIES	\$ 28,377.00	\$ -		
	403 00 0000 TRAVEL-MILEAGE	\$ 400.00	\$ -		
	404 00 0000 CONFERENCE FEES	\$ -	\$ -		
	450 00 0000 SUPPLIES	\$ 3,000.00	\$ 168.15		
	TOTAL	\$ 170,366.00	\$ -		

Combined because the other code (2715) not being utilized

Moved guidance codes to contractual

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page
1/6/2016 9:15 AM					
HEALTH SERVICES					
2815.	160 00 0000 NON-INST SALARIES	\$ 83,428.00	\$ -		
	400 03 0000 CONTRACTUAL	\$ 2,300.00	\$ 641.55		
	401 00 0000 SERVICE CONTRACTS	\$ 900.00	\$ -		
	401 03 0000 SERVICE CONTRACTS	\$ -	\$ -		
	408 00 0000 PERSONAL SERVICES	\$ -	\$ -		
	450 02 0000 OFFICE SUPPLIES	\$ 1,600.00	\$ -		
	450 03 0000 OFFICE SUPPLIES	\$ 1,100.00	\$ 1,158.91		
	TOTAL	\$ 89,328.00	\$ -		
PSYCHOLOGICAL SERVICES					
2820	490 00 0000 BOCES SERVICES	\$ 66,655.00	\$ -		
	TOTAL	\$ 66,655.00	\$ -		
SOCIAL WORKER					
2825	150 00 0000 INST SALARIES	\$ -	\$ -		
	TOTAL	\$ -	\$ -		
SCHOOL RESOURCE OFFICER					
2830	400 00 0000 SRO	\$ 78,500.00	\$ -		
	TOTAL	\$ 78,500.00	\$ -		
CO-CURRICULAR ACTIVITIES					
2850.	150 00 0000 INST SALARIES	\$ 55,787.00	\$ -		
	400 00 0000 CONTRACTUAL	\$ -	\$ -		
	450 00 0000 SUPPLIES	\$ 2,500.00	\$ -		
	TOTAL	\$ 58,287.00	\$ -		
INTERSCHOLASTIC ATHLETICS					
2855.	150 00 0000 INST SALARIES	\$ 100,611.00	\$ -		
	160 00 0000 NON-INST SALARIES	\$ 2,000.00	\$ -		
	200 00 0000 EQUIPMENT	\$ -	\$ -		
	400 00 0000 CONTRACTUAL EXPENSE	\$ 4,500.00	\$ -		
	402 00 0000 REPAIRS	\$ 1,400.00	\$ -		
	403 00 0000 TRAVEL-MILEAGE	\$ 1,200.00	\$ -		
	404 00 0000 CONFERENCE FEES	\$ 1,800.00	\$ -		
	408 00 0000 PERSONAL SERVICES	\$ 2,500.00	\$ -		

↓ because of substitution
 minor + having
 do contract w/
 Murray Davis

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page 10
/6/20169115 AM					
409 00 0000	DUES	\$ 2,700.00	\$ -		
410 00 0000	RENTAL	\$ 5,000.00	\$ -		
411 00 0000	OFFICIALS	\$ 24,000.00	\$ -		
412 00 0000	ASSIGNOR FEES	\$ 500.00	\$ -		
413 00 0000	TOURNAMENT FEES	\$ 1,500.00	\$ -		
421 00 0000	AWARDS	\$ 1,000.00	\$ -		
450 00 0000	INSTR SUPPLIES	\$ 12,000.00	\$ -		
450 00 0014	UNIFORMS	\$ 7,000.00	\$ -		
	TOTAL	\$ 167,711.00	\$ -		

STUCO (NASC membership) @ 1,000.00 } 9090
 Nat Assoc Honor & Inv NHS @ 1,000.00

Village Florals Open P.O. Evaluation @ 400

Additional 160 hrs of (substitute rate) in HS office wages @ 10.50 x 160 = \$1,680.00

Daily substitute K-12
 ↳ receive subs
 won't be sitting around will have work
 - pay benefits after 90 days
 - cost analysis for this

→ Sub note of pay

do needed
 in lieu of speed
 position

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page 4
16/20169 15 AM					
1920	ASSOCIATION DUES	\$ 5,775.00	\$ -		
	TOTAL	\$ 5,775.00	\$ -		
1964	REFUND PROP TAX	\$ 40,000.00	\$ -		
	TOTAL	\$ 40,000.00	\$ -		
1981	BOCES-ADMIN&CAP	\$ 156,483.00	\$ -		
	TOTAL	\$ 156,483.00	\$ -		
INSTRUCTIONAL SUPPORT					
CURRICULUM					
2010	INSTR SALARIES	\$ 12,000.00	\$ -		
	CONTRACTUAL				
400 00 0000	CONTRACTUAL				
490 00 0000	BOCES SERVICES	\$ 60,000.00	\$ -		
	TOTAL	\$ 72,000.00	\$ -		
SUPERVISION					
2020	INST SALARIES	\$ 187,062.00	\$ -		
	NON-INST SALARIES	\$ 104,582.00	\$ -		
160 00 0000	NON-INST SALARIES	\$ 104,582.00	\$ -		
201 03 0000	EQUIPMENT	\$ -	\$ -		
400 02 0000	CONTRACTUAL	\$ 250.00	\$ 250		
400 03 0000	CONTRACTUAL	\$ 250.00	\$ -		Subscriptions, Faculty
403 02 0000	TRAVEL-MILEAGE	\$ 400.00	\$ 400		Reima
403 03 0000	TRAVEL-MILEAGE	\$ 400.00	\$ -		
404 02 0000	CONFERENCE	\$ 600.00	\$ 600		
404 03 0000	CONFERENCE	\$ 600.00	\$ -		
409 02 0000	DUES	\$ 200.00	\$ 200		
409 03 0000	DUES	\$ 200.00	\$ -		
450 02 0000	OFFICE SUPPLIES	\$ 4,500.00	\$ 4500		dear to Cheryl - office
450 03 0000	OFFICE SUPPLIES	\$ 6,500.00	\$ -		Cheryl's supplies
	TOTAL	\$ 305,544.00	\$ -		
INSERVICE					
2070	INST SALARIES	\$ 15,540.00	\$ -		
2070	CONTRACTUAL	\$ 5,500.00	\$ -		
2070	SUPPLIES	\$ -	\$ -		
2070	BOCES INSERVICE	\$ 3,600.00	\$ -		

TXL
RAZ
CASH

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page
/6/2016915 AM	TOTAL	24,640.00			5
TEACHING-REGULAR SCHOOL					
2110. 120 00 0000	TEACHER K-3	783,580.00			
120 01 0000	TEACHER 4 - 6	448,632.00			
130 00 0000	TEACHER 7-12	1,435,666.00			
130 01 0000	AFTER SCHOOL PROGRAM	20,000.00			
131 00 0000	HEALTH BUY-OUTS	13,750.00			
140 00 0000	SUB SALARIES	92,000.00			
160 00 0000	NON-INST SALARIES	115,032.00			
2110. 200 02 0000	EQUIPMENT				
200 03 0000	EQUIPMENT	30,000.00			
2110. 400 02 0000	CONTRACTUAL	4,000.00	14,500.00	Summer in school, TXL, RAZ	
400 03 0000	CONTRACTUAL	3,505.00		10,500	
402 02 0000	REPAIRS				
402 03 0000	REPAIRS	1,500.00			
403 02 0000	TRAVEL-MILEAGE	600.00	600.00	usually teachers road to school + construction development	
403 03 0000	TRAVEL-MILEAGE	600.00			
404 02 0000	CONFERENCE FEES	1,000.00	1,000.00		
404 03 0000	CONFERENCE FEES	1,250.00			
409 03 0000	DUES				
	Total	2,951,115.00			
2110. 450 02 0001	INST SUPPLY GR 1	400.00	400.00	program	
450 02 0002	INST SUPPLY GR 2	300.00	700.00	teachers put out	
450 02 0003	INST SUPPLY GR 3	200.00	575.00	Daisy 3	
450 02 0004	INST SUPPLY GR 4	300.00	1000.00	acquisition what they need + why	
450 02 0005	INST SUPPLY GR 5	470.00	200.00		
450 02 0006	INST SUPPLY GR 6	200.00	200.00		
450 02 0007	INST SUPPLY ESL				
450 02 0013	INST SUPPLY K	400.00	200.00		
450 02 3000	INST SUPPLY ART	1,950.00	1,500.00		
450 02 4000	INST SUPPLY MUSIC	560.00	600.00		
450 02 4100	INST SUPPLY PHY ED				
450 02 4200	INST SUPPLY REMEDIATION	1,000.00	1,000.00	HS Staff Spec Ed Staff	
450 02 4700	GENERAL INST SUPPLY	15,000.00	15,000.00	order	

1,000
TXL
RAZ
CASH

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page 5
/6/20169115 AM					
450 02 3050	AV SUPPLIES ELEMENTARY	\$ 750.00	\$ -		
450 03 3000	INST SUPPLY ART	\$ 1,990.00	\$ -		
450 03 3100	INST SUPPLIES AV	\$ -	\$ -		
450 03 3200	INST SUPPLY BUS ED	\$ -	\$ -		
450 03 3400	INST SUPPLY ENGLISH	\$ 1,942.00	\$ -		
450 03 3500	INST SUPPLY FOR LNG	\$ 2,806.00	\$ -		
450 03 3600	INST SUPPLY HEALTH	\$ -	\$ -		
450 03 3700	INST SUPPLY HOME EC	\$ 1,000.00	\$ -		
450 03 3800	INST SUPPLY I.A.	\$ 516.00	\$ -		
450 03 3900	INST SUPPLY MATH	\$ 100.00	\$ -		
450 03 4000	INST SUPPLY MUSIC	\$ 1,800.00	\$ -		
450 03 4100	INST SUPPLY P.ED	\$ 200.00	\$ -		
450 03 4300	INST SUPPLY SCIENCE	\$ 2,798.00	\$ -		
450 03 4400	INST SUPPLY S.S.	\$ 139.00	\$ -		
450 03 4700	GENERAL INST SUPPLY	\$ 9,500.00	\$ -		
450 03 4800	H.S. REIM SUPPLY	\$ -	\$ -		
	Supply Total	\$ 44,321.00	\$ -		
2110.					
480 01 0000	TEXTBOOKS PRCHL	\$ 1,500.00	\$ -		
480 02 0001	TEXTBOOKS GR 1	\$ -	\$ -		
480 02 0002	TEXTBOOKS GR 2	\$ -	\$ -		
480 02 0003	TEXTBOOKS GR 3	\$ 800.00	\$ -		
480 02 0004	TEXTBOOKS GR 4	\$ 800.00	\$ -		
480 02 0005	TEXTBOOKS GR 5	\$ 400.00	\$ -		
480 02 0006	TEXTBOOKS GR 6	\$ 400.00	\$ -		
480 02 0007	TEXTBOOKS ESL	\$ -	\$ -		
480 02 0013	TEXTBOOKS K	\$ -	\$ -		
480 02 2270	CONSUMABLES	\$ -	\$ -		
480 02 4000	TEXTBOOKS MUSIC	\$ -	\$ -		
480 02 4200	REMEDICATION	\$ -	\$ -		
480 02 4800	WORKBOOKS ELEM	\$ 45,026,000.00	\$ 45,000		
480 03 2270	CONSUMABLE	\$ 9,500.00	\$ -		
480 03 3200	TEXTBOOKS BUS ED	\$ -	\$ -		
480 03 3400	TEXTBOOKS ENGLISH	\$ 5,211.00	\$ -		
480 03 3500	TEXTBOOKS FOR LNG	\$ 689.00	\$ -		
480 03 3700	TEXTBOOKS HOME EC	\$ -	\$ -		
480 03 3900	TEXTBOOKS MATH	\$ -	\$ -		

How Cur Materials
 - Could get Pilot; would be free
 - Many write w/ other program
 \$35-K
 1/2 conc's. Textbooks
 conc. Uncovering

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Notes	Page 9
6/20169 15 AM					
HEALTH SERVICES					
2815.	160 00 0000 NON-INST SALARIES	\$ 83,428.00	\$ -		
	400 03 0000 CONTRACTUAL	\$ 2,300.00	\$ -		
	401 00 0000 SERVICE CONTRACTS	\$ 900.00	\$ -		
	401 03 0000 SERVICE CONTRACTS	\$ -	\$ -		
	408 00 0000 PERSONAL SERVICES	\$ -	\$ -		
	450 02 0000 OFFICE SUPPLIES	\$ 1,600.00	\$ -		
	450 03 0000 OFFICE SUPPLIES	\$ 1,100.00	\$ -		
	TOTAL	\$ 89,328.00	\$ -		
PSYCHOLOGICAL SERVICES					
2820	490 00 0000 BOCES SERVICES	\$ 66,655.00	\$ -		
	TOTAL	\$ 66,655.00	\$ -		
SOCIAL WORKER					
2825	150 00 0000 INST SALARIES	\$ -	\$ -		
	TOTAL	\$ -	\$ -		
SCHOOL RESOURCE OFFICER					
2830	400 00 0000 SRO	\$ 78,500.00	\$ -		
	TOTAL	\$ 78,500.00	\$ -		
CO-CURRICULAR ACTIVITIES					
2850.	150 00 0000 INST SALARIES	\$ 55,787.00	\$ -		
	400 00 0000 CONTRACTUAL	\$ -	\$ -		
	450 00 0000 SUPPLIES	\$ 2,500.00	\$ -		
	TOTAL	\$ 58,287.00	\$ -		
INTERSCHOLASTIC ATHLETICS					
2855.	150 00 0000 INST SALARIES	\$ 100,611.00	\$ -		
	160 00 0000 NON-INST SALARIES	\$ 2,000.00	\$ -		
	200 00 0000 EQUIPMENT	\$ -	\$ -		
	400 00 0000 CONTRACTUAL EXPENSE	\$ 4,500.00	\$ -		
	402 00 0000 REPAIRS	\$ 1,400.00	\$ -		
	403 00 0000 TRAVEL-MILEAGE	\$ 1,200.00	\$ -		
	404 00 0000 CONFERENCE FEES	\$ 1,800.00	\$ -		
	408 00 0000 PERSONAL SERVICES	\$ 2,500.00	\$ -		

Double check board if's a cycle

New York Mills U.F.S.D. 2015-2016

- All Board members are expected to attend.
- * All Board members are encouraged to attend.
- Designated Board member(s) or alternate will attend.
- R Register in advance.

March 2016

S	M	Tu	W	Th	F	S
		■ 1	2	3	4	5
6	7	8	9	10	11	12
13	14	■ 15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 25 - Good Friday Holiday for Staff

March 27 - Easter

- March 1 ■ NYM Board of Education Meeting & Budget Workshop, H.S. Library 6:30 p.m.
- March 3 Policy Subcommittee Meeting, District Office, 6:00 p.m.
- March 7 R Oneida-Madison-Herkimer School Boards Institute – “How to be a School Board of Education Candidate,” 6:00 p.m. at Oneida BOCES
- March 9 Regular meeting of the Cooperative Board, The Learning Center, Career and Technical Education Building, 4:30 p.m.
Focus District Forum, High School Library, 6:00 p.m.
- March 14 MAD Boosters Meeting, H.S. Library, 6:30 p.m.
- March 15 ■ NYM Board of Education Meeting & Budget Workshop, H.S. Library 6:30 p.m.
- March 17 Jr. – Sr. H.S. Spring Musical Senior Citizen Dinner Theatre, Auditorium, 4 p.m.
- March 18 & 19 Jr. – Sr. H.S. Spring Musical, Auditorium 7:30 p.m.
- March 21 R NYSSBA Capital Conference Lobby Day – State Legislative Offices, Albany
- March 24 - Oneida-Madison-Herkimer School Boards Institute Executive Committee Meeting – “Business Meeting & Nominations”, Site TBD (This meeting will start at 5:15 p.m. / Dinner will be served at the “Legal Overview” workshop, if you choose to sign up and stay)

- March 24 R Oneida-Madison-Herkimer School Boards Institute – “Legal Overview” – Ferrara Law Firm Attorneys, Registration and dinner 6:15 p.m., programs starts at 7:00 p.m. Site: Twin Ponds
- March 29 K-3 Music in Our School Concert, Auditorium, 7 P.M.
- March 30 PTSO Meeting, H.S. Library, 6:30 p.m.
- March 31 School District Foundation Meeting, H.S. Library, 6:30 p.m.

April 2016

S	M	Tu	W	Th	F	S
					1	2
3	4	■ 5	6	7	8	9
10	11	12	13	14	15	16
17	18	■ 19	20	21	22	23
24	25	26	27	28	29	30

April 22 - Passover

April 25 – April 29 – Spring Recess for Students

- April 5 ■ NYM Board of Education Meeting, H.S. Library 6:30 p.m.
- April 6 *Annual Cooperative Board Meeting, The Learning Center, Career and Technical Education Building, 6:00 p.m.
- April 7 National Junior Honor Society Induction, Auditorium, 7 p.m.
- April 11 MAD Boosters Meeting, H.S. Library, 6:30 p.m.
National Honor Society Banquet, 6 p.m.
- April 13 ■ Regular meeting of the Cooperative Board, The Learning Center, Career and Technical Education Building, 4:30 p.m.
- April 19 ■ NYM Board of Education Meeting, H.S. Library 6:30 p.m.
- April 20 PTSO Meeting, H.S. Library, 6:30 p.m.
- April 21 Kindergarten Tree Planting, 2:30 p.m.
School District Foundation Meeting, H.S. Library, 6:30 p.m.
- April 22 Kindergarten Tree Planting, RAINDATE, 2:30 p.m.
- April 30 R Oneida-Madison-Herkimer School Boards Institute – “So you want to be a School Board Member,” 8:15 a.m. – 12:00 p.m. Light breakfast served, at Oneida BOCES

**April 6, 2016 – The BOCES annual meeting must be held between April 1-15 each year.*

***April 19, 2016– BOCES meetings in the component districts are held on the fourth Tuesday of April*

BOCES REPORT

For the BOCES meeting held 2/10/2016

The Cooperative Board met in regular session on February 10, 2016 with the meeting being called to order promptly at 4:30 p.m. Mrs. Hartmann of the Westmoreland S.D. led the Pledge of Allegiance.

Prior to proceeding with its recognition of visitors, the Cooperative Board gave its attention to Mr. Thomas Dorr, the Assistant Superintendent for Finance before accepting (with regret) his notice of retirement. Mr. Dorr is a long-term employee of the BOCES and has served admirably and well in his direction of the financial issues and concerns. Mr. Dorr's retirement date is 7/1/2016.

The Coop. Board is currently in the process of conducting interviews to fill this vacancy in the senior management team.

Next, the Board received a report from Susan Carlson, the Director of the Regional Program for Excellence. Mrs. Carlson introduced Stephanie Salerno of Notre Dame H.S. and Mackenzie Reed from the Oriskany C.S.D.

Stephanie spoke to the Board of her internship experience at NP Engineering in Waterville. She mentioned that the firm offered her a part time position with NP Engineering after she had successfully completed her 75-hour program. Stephanie will attend college and major in either Environmental or Energy Systems Engineering.

Mackenzie reported to the Board that her interests lie in the fields of biochemistry and medicine, so she spent the fall interning with physician's assistant, Jennifer D'Onofrio at the Whitesboro MVHS Medical Group. In October 2016 through the BOCES School and Business Alliance (SABA) program, Mackenzie had opportunity to complete, a one-day shadowing with a physical therapist, where Mackenzie came to the realization that sports medicine held more interest for her. She is currently completing the second half of her RPE internship with Dr. Jos. A. Moretz of the Slocum-Dickson Medical Group.

In other business, the Cooperative Board accepted the Tentative Budget in the amount of \$58,956,826.22, which reflects a 6.2% increase due largely to a greater demand for BOCES programs and services. The **administrative** portion of this tentative budget, which, itself, shows only a slight increase, [.56% budget-to-budget] will be submitted to the component districts and voted upon by the component districts at the BOCES Annual Meeting to be held April 19, 2016. (The Annual Meeting and budget presentation will be Apr. 6 at 6 pm at BOCES.) Component school districts have until May 1, 2016 to finalize the selection of programs, services in which they wish to participate, and this will result in a final budget. The Cooperative Board will consider and vote on this final budget at its regular May meeting.

The Cooperative Board also heard a lengthy report from Senior Staff regarding the

Service Plans for 2016-17.

On February 28/29 members of the Cooperative Board and members of the component boards will be attending the NYSSBA Capital Conference in Albany to meet with /lobby of area legislators for improved school funding. I will be attending both as BOCES Board President and representing New York Mills.

March 7 - SBI "How to be a School Board Candidate" 6 pm BOCES

March 9 Career Tech Education Open House [Recommended]

March 24 SBI "Legal Overview" pres. by the Ferrara Firm [Twin Ponds 7pm]

April 6 - Annual Cooperative Board meeting 6pm [budget presentation]

April 19 BOCES Budget Vote and Election of BOCES Board members

Next Mtg BOCES Board March 9 at 4:30

Respectfully submitted to the NYM Board
Dr. Gary W. Porcelli

Jacqueline Edwards
President

Richard Ross
Vice President



3.1

Rick Surprenant
Traci Welch
Janet Wroblicki

**BOARD OF EDUCATION MINUTES
TUESDAY, FEBRUARY 2, 2016
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

Present: Ms. Jacqueline Edwards, President, Mr. Richard Ross, Vice President, Mr. Jonathan Fiore, Mr. Steve King, Mr. Rick Surprenant, Mrs. Traci Welch, and Mrs. Janet Wroblicki

Also Present: Ms. Kathy Houghton, Mr. Michael Spost, Dr. René Wilson, Mrs. Lisa Stamboly, Mr. William Lachut, Mrs. Debbie Price, Mrs. Paula Ann May and 74 visitors and guests

1. Meeting Call to Order

Ms. Edwards called the meeting to order at 6:30 p.m.

1.1 Pledge to the Flag

Mr. Ross led the Pledge of Allegiance.

1.2 Acceptance of Agenda

Mr. Fiore made the motion to accept the Agenda seconded by Mr. Surprenant.

Yes 7 No 0
Motion carried.

1.3 New Staff Introductions– Maria Souza, School Monitor and Dominick Stewart, BOCES

Mr. Stewart introduced himself and said that he is the BOCES School Social Worker. He has over 20 years' experience working with students. Prior to coming here he worked for Adirondack.

Ms. Maria Souza introduced herself and said she is working at the Elementary as a School Monitor. She is originally from Connecticut. She worked for the state for 30 years with the multiply disabled from birth to senior citizens.

1.4 Update from Hunt Architects – C. Snowburg
1. Capital Project

Mr. Snowburg said the Capital Project, including cafeteria and kitchen plans is being reviewed by New York State. Our plans were in before a lot of other schools and we should hear something by the end of February or March at the latest. A third party has been hired to provide independent estimates of project costs for us to ensure accurate bidding. He will bring the information back to the committee for review as soon as the estimates are complete.

2. Capital Outlay Projects

Security cameras are a high priority for our Capital Outlay project. June 30th, which is the end of the fiscal year and is the deadline to have the entire Capital Outlay project closed out. The State is expediting reviews for smaller jobs. We would like to use the money this year to procure the cameras and get the money back the following year.

3. Smart Schools Bond Act Investment Plan

There was a meeting with the Facilities Health & Safety Committee two weeks ago to get the process rolling for a third quarter submission for the Smart Schools Bond Act Investment Plan, which is another source of funding for all schools. We are going to hold off on this until we can bring information back to the Building Health and Safety Committee to make sure we are coordinating the plan to work hand in hand with the Capital Project.

Mr. Fiore made a motion to go into Executive Session to discuss a personnel matter at 6:40 p.m. seconded by Mrs. Welch.

Yes 7 No 0
Motion carried.

Ms. Edwards called the meeting back into regular session at 7:08 p.m.

7. **Superintendent's Report** (moved to this portion of the Agenda)

7.1 Legislative Advocacy Efforts

a. BOCES Superintendent Cabinet Legislative Meeting (1/15/16)

Ms. Houghton told the Board and public that she and the rest of our OHM Superintendents' Cabinet conducted a legislative meeting with our legislators and senators in order to advocate for fair and equitable funding for education, a tax levy limit floor of 2%, full restoration of the Gap Elimination Adjustment, elimination of unfunded mandates, and the elimination of the \$30,000 cap on aid for BOCES CTE and itinerant salaries. She provided materials from the presentation to the Board members; including a regional view of state funding for education and a depiction of "The Perfect Storm: from Rightsizing to Capsizing."

b. Genesis Community Forum with StuCo (1/22/16)

Ms. Houghton also told the Board of Education that our Student Council, along with advisor Ms. Aileen Veil accompanied her to the Genesis 11th Annual Community Forum, where local, county, state, and federal lawmakers met with community members and students to discuss the state of our local communities, counties, state, and nations regarding important topics such as business development, issues around poverty, and public education. A copy of the program participants was provided to the Board

c. MRASDA (Mohawk Regional Association of School District Administrators) Advocacy Event (1/25-26/16) held a two day advocacy event in Albany local, state and federal

Superintendents from the Herkimer, Madison-Oneida, and OHM BOCES gathered in Albany on January 25th and 26th to meet with Senator Joseph Griffo, Assemblywoman Claudia Tenney, Assemblyman Anthony Brindisi, and other state legislators to discuss the educational opportunity gap, Foundation Aid, and shared services; along with the items shared in 7.1 (a).

7.2 Media Access to Army Reserve Exercise

Captain Dan Crowell of the Army Reserve and The Chinook and Blackhawk helicopter units have scheduled their mission for March 13th. A press release from the Army will be available at the beginning of March, approximately 10-14 days prior to this drill. Ms. Houghton questioned the Board regarding their wish to publicize this event in our District Newsletter, on our Website, in a letter to parents of our K-12 students, and through a school district news release to local media outlets.

7.3 District Report Card Workshop

Ms. Houghton reminded the Board that on Wednesday, February 10th at 5:30 p.m., Mr. Marc Crouse, MORIC (Madison-Oneida Regional Information Center) Data Analyst will provide for the Board a review of our 2014-15 District Report Card, Home & Careers Room.

7.4 Comptroller's Audit Update

We were informed by the Comptroller's Office that our NYS Comptroller's Audit was concluded on Thursday, January 28th. They will contact us when they have prepared a draft report in order to schedule an exit conference, which will provide the district with the chance to meet with the auditors and clarify any issues or concerns included in the draft report prior to the final report being released to the public. Within 30 days of the draft report, the school district must formally respond with our official position regarding the findings, including any facts that we feel should be added. According to Education Law, we must then prepare and file with the Comptroller's Office and State Education Department a corrective action plan in response to each finding and/or recommendation. That plan must then be implemented by no later than the end of the next fiscal year.

7.5 Enrollment

Ms. Houghton reported that our current K-12 enrollment, including students that our placed outside the district is 562. A year ago, we had 587 K-12 students enrolled; and in the fall of the 2014-15 school year, there were 594 students enrolled. Our current number of students per grade at the elementary level ranges from 35 to 51, with 39 as the average; class sizes are 17-26, with an average of 19-20. At the secondary level, the number of students per grade ranges from 32 to 54 students, with 44 as the average. We will I have a slide showing our previous enrollment fluctuations as well, which we will need to keep in mind as we plan for the future of the school district. She thanked Mrs. Patty Klimacek, HS/CSE Secretary for the list of outside placements included in the Board packet.

7.6 Items of Interest for 2016-17 Budget Consideration

The following items of interest were given to the Board

Program/Position	Approximate Cost
Capital Outlay project	\$100,000
Pre-K Program	\$250,000
.5 FTE Maintenance Position	\$18,460
1.0 School Social Worker	\$22,702

(instead of BOCES .8 FTE)	
New Elementary Reading Program	\$70,000
Teacher Training to support implementation	\$30,000
Rotating Bus Monitor – PM (Elementary)	\$3,748
Senior Seminar (New elective, BOCES .2 FTE)	\$16,078
Middle School Keyboarding Class	\$20,485
Administrative Restructuring	\$4,561
Special Patrol Officer (Peace Officer Status)	- \$24,000
(instead of \$74,000 SRO)	

Ms. Houghton asked the Board to refer to a list of items for possible addition to the coming year's budget. These items included an annual Capital Outlay Project, the implementation of a half-day pre-K program, an additional .5 maintenance position to assist with cleaning, maintenance, and grounds work, the return to a 1.0 School Social Worker, a new elementary reading program, a rotating bus monitor to assist with elementary student management on the afternoon bus trips home, a new secondary elective, "Senior Seminar," a middle level Keyboarding class, the restructuring of our elementary and Jr.-Sr. HS Principal positions to a K-12 Executive Principal and K-12 Principal. The final item for consideration is the addition of two part-time Special Patrol Officers with Peace Officer Status in lieu of our current full-time School Resource Officer. Both of these positions are available through the OCSO. Both provide full-time security to the school district, but the Special Patrol Officers come at a reduced cost to the tax payers of \$50,000, which is a \$24,000 savings.

7.7 Focus District Identification

Ms. Houghton said she received preliminary notification from NYSED yesterday that New York Mills UFSD has been identified as a Focus District, pursuant to Commissioner's Regulations Section 100.18. We are currently in discussions with our Data Analysts through the Madison-Oneida Regional Information Center to review all data that was used to determine this status, but she strongly believes based on a quick review of the data that our Focus Status is due to the fact that we did not make AYP (Adequate Yearly Progress) on our 2013-14 or 2014-15 Gr. 3-8 NYS Assessments. This is the result of extremely low participation on these assessments by our students. She absolutely respects parents' rights to make choices for their children, but is extremely disappointed that our test refusal rates may result in extra state oversight of our schools, increased reporting and paperwork for our administrators and teachers, required Comprehensive District Educational Planning (CDEP) under NYSED's supervision of approval planning, extra training requirements, and the potential, if this status continues, that the state would be given additional control over the leadership and instructional programs of our school district. She is offering to provide an educational forum regarding the Focus District Designation, just as soon as she completes the review of data and confers with regional and state officials.

2. Communications

2.1 From the Floor

Mr. Comenale said that he spoke to more than 100 people who were dead set against the combination of a K-12 Principal. He wanted to remind the Board Members that as a group they do not condone this by showing up tonight even though you could put it to a vote. You should consider letting the voters decide.

Mrs. Chaffee said she found out about this motion at a Science Fair and had it not been announced there she would not have heard about this. She asked what model you are following. What is going on behind this plan? We as taxpayers are asking what's going into this thought process. She thinks they are being blindsided. Our students are happy. They are with one principal and the teachers are reporting to one person. She wanted to see something that you modeled this around.

Mrs. St. James said she is a triple threat: a parent, a taxpayer, and an employee. She is absolutely astonished about this plan. Mr. Spost does an amazing job with the high school and Dr. Wilson does an amazing job with the elementary. You have to think about the children. The number one thing you have to think about is the children. You did not take that into account when you cut hours you messed with two kids. You need to focus on the children and not the money.

Mrs. Despina thanked the parents, teachers, administrators, and students for coming out tonight showing support for Dr. Wilson and Mr. Spost. She has worked very closely with people in this room and did have a high level of respect for the Board Members. She is losing that respect. She is hurt, disgusted, and confused. She desperately wants to keep an open mind about this. Tell her why you think this is going to work. It doesn't matter we're going to save \$5,000. She will write a check. Your reorganization is saving \$5,000.

Ms. Despina was corrected that the school would be spending approximately \$5,000.

We are one building but we are two schools. When you put up an award of recognition for the high school and one for elementary, how will you do that? Is there one Student of the Month for the whole school? The only school that has this setup is Old Forge with a K-12 Principal. How will she know who to go to? Talking about other things, they have degrees and you have a School Board voted by the tax payers. How does she know if Mr. King graduated high school? Jonathan just graduated. How does the school board have so much power? Normally there are only 2 or 3 people at your board meeting. She just wants to ask, talk to us, explain; make us understand. She cannot find the good. We have no idea who we are going to end up with. Please don't take them away from us. Please listen to them. She said not that this means anything, but she produced a petition that will be presented to the Board to show their concern.

Michelle Hartmann spoke against the proposed plan. She suggested cutting class size. Teachers would have more impact on students. If the Board is concerned over a cross over curriculum for Grades 3 – 8 we have the best in-house that we currently employ. You are radically restructuring a building with no proof that it could help. She asked if we were so desperate.

Amy Mahardy said she is nothing but overly pleased with the school district. She was welcomed by Dr. Wilson and Mr. Spost. She has nothing bad to say. She did purchase a house out of the district but she dragged her feet because she wanted to stay here. She is an educator at a larger district. Normally when we do things that don't make sense they come from Albany. This comes in house. K-6 is right where it should be. It is married through a hallway with the Jr. Sr. High School. There is a great connection between the two. To have to hear about this third hand seems beneath you. She politely asked the Board to reconsider. If something isn't broken don't fix it.

Frank Calhoun said he works in the Utica City School District. They have the good, the bad, and the ugly. He said when he sends his kids to school here he has piece of mind. He is confident and comfortable. His children have made a connection with Dr. Wilson and he trusts her hands down.

Greg Auffrey said he loves to work with children. To be given the opportunity to mold and develop and shape a human being is a wonderful thing. He has never seen two individual do it finer than Dr. Wilson and Mr. Spost, in the role that he served. He has the utmost respect for Superintendent Houghton and those on the Board. He is trained as a School Climate Specialist at BOCES which is for Positive Behavior Intervention Support (PBIS). He has worked with 150 plus principals. He is here to tell everyone that there aren't two better principals. If it isn't broke it doesn't need to be reconfigured. Please reconsider.

Aileen Viel shared that in the fall the Executive Board of the Student Council wanted to change homecoming traditions with a parade and big bonfire. They put it into motion without sharing with the student body. We had an open forum and student spoke and they spoke about tradition. They liked hallway decorating. It was something really important. Leadership comes from the top down. This is a great idea, but people don't want to buy into it. It was really a humbling experience for her. She had to set examples for her students. Looked at their concerns and then went back to hallway decorating. Over 200 students came to our dance and they were pumped. When we make these decisions it affects our kids. If you make this decision it will have adverse effects. Learn a lesson from me, if the people don't support it will generally hurt our reputation and morale.

Candice Cornish has a 6th, 7th, and 9th grader at this school. She is disappointed on how she had to hear about this. She is equally disappointed that the Board did not expect this. A conversation without public present, no one likes to be surprised. It would not have been a surprise if this had been written about in a letter, e-mail website, or any other way parents are notified. Why not share it if it is questionable and haven't done your research. Maybe you should have gotten everyone's opinion. She does believe that the district has our children in your heart. It just seems very like a very insufficient amount of money; under \$6,000 for the difference this brings. You have people taxed to their limits and asking them to try to identify with every student. In closing she doesn't understand that one, that our numbers are going down. A parent educator is questioning whether or not to buy a house out of district. Maybe it should be looked at again.

Melissa Tallman just moved into the area because of a small school district. There are two sides to a story. We're only hearing one side. She has seen Dr. Wilson going to every student making them feel special. She said she has a small business and she is exhausted at the end of the day managing four employees. Her biggest concern is why hasn't the community been told. She said if she doesn't tell her kids what's going to happen the next day they are miserable. The community needs to be told.

Donald Wroblecki said when he heard about this he was fairly neutral. He believes we will have the same two administrators with a different organization. Each has their own strengths. Where one is strong the other isn't and vice versa.

Jean Marley expressed her concerns. Teachers and student rely on continuity. What impact will this have on the kids we work with? Change is difficult. There should be an easier way to make change. There were a lot of great questions raised tonight. When anyone wants to make change needs to be done. Nothing is set in stone. That is the thing; we are dealing with humans looking to us for support

and consistency. We are pulling the rug out from under them. This is a huge disservice. It would be really good to get more information. What this does mean? It feels like the blind side effect. Let's see how this will affect everybody. She appreciates the concern and support of our administrators. You are taking someone from the position they have embraced; this something so much different then what they signed on for. What is your rationale and reasoning? She said she thinks that the Board has heard and seen that we don't have an issue, its working and it is. Point us in the right direction. You have the people in the right positions.

2.2 President's Messages

Ms. Edwards presented Mr. King & Mr. Fiore with Certificates for 75 hours of Leadership Development, Mr. Ross received a Certificate for 75 hours as well at 150 hours, Mrs. Wroblecki received a Certificate for 250 hours and Ms. Houghton then presented Ms. Edwards with a Certificate for a Lifetime Achievement award with over 500 hours of training. These Certificates came from New York State School Boards Association.

a. Committee Report(s)

1. Facilities Health & Safety Committee - R. Ross

We will meet after a third party person looks at the project to see if it is within budget.

2. Policy Committee – J. Wroblecki

Mrs. Wroblecki said the committee met on the January 22nd and they will meet again on February 9th.

3. Transportation Committee – R. Surprenant

Mr. Surprenant had nothing new to report.

4. Finance Committee – T. Welch

Mrs. Welch said the committee met on the 26th of January. The committee reviewed the purchasing flowchart as they continue to understand the process. They do believe the process is working and next meeting is scheduled for February 23rd.

5. Survey Committee – S. King

Mr. King will be scheduling a meeting and he asked everyone about considering two board meetings a month.

Ms. Edwards said she will entertain that thought.

b. Board Calendar

d. BOCES Representative Report

Dr. Porcelli read the following BOCES Report:

The Board of Cooperative Educational Services met in a weather-shortened session on Wednesday January 13, 2016. The meeting was called to order at 4:30 p.m. and due to weather conditions it was agreed to postpone until the February meeting Board's recognition of students from the Middle Settlement Academy program as well as a presentation from Working Solutions.

Along with other regular business, the Board spent considerable time considering a

proposed refinancing of bonds issued for capital improvement. The purpose of this refinancing would be to save a significant amount of money with respect to the cost of the recent BOCES capital program. After a presentation by both Mrs. Elaine Falvo, Chair of the Audit committee, and Mr. Tom Dorr, the Assistant Superintendent for Finance, the Cooperative Board agreed to the of refinancing and in a roll call vote authorized the Board President to sign / approve any new bonds that may be issued.

In the District Superintendent's report, Mr. Mettleman presented the Service Plans for 2016-17 so that budget work could be initiated by staff for next year. Mr. Mettleman also discussed the Governor's "State of the State" address and its implications for our educational community.

Lastly, Mr. Mettleman introduced the results of the Superintendent's Evaluation, but the Board chose to delay discussion until the February meeting.

On January 28th, five members of the BOCES Board along with board members from throughout the region met in an SBI presentation of area legislators. All State Senators and most area Assemblymen were present and answered questions from the Board members in attendance.

On February 6th (Saturday) the Career Technical Education program will host a Saturday Showcase. The program will begin at 10 am and each of the CTE programs will offer an overview of their work. This showcase is recommended for those who may have questions regarding the various career programs offered to Districts through BOCES.

On February 9 the CTE program will hold a job fair beginning at 9 am in the Learning Center.

The NYSSBA Capital Conference - an opportunity for area Board members to meet with their local legislators in their Albany office – It will run Feb 28 / 29.

The next Cooperative Board meeting will be held at 4:30 on February 10, 2016.

At the conclusion Mr. King nominated Dr. Porcelli to represent New York Mills School District on the BOCES Board seconded by Mrs. Wroblicki.

Yes 7 No 0
Motion carried.

3. Consent Agenda

Mr. King made the motion to approve 3.1 and 3.2 seconded by Mr. Fiore.

- 3.1 Board of Education Minutes held January 5, 2016
- 3.2 Business Office Reports for Month ending December 2015
 - a. Internal Claims Auditor Report – C. Radomski

Mrs. Radomski gave the Board Members a list for the last eight months from May to January of the 957 items she checked totaling \$8,604,278.07 .

Yes 7 No 0
Motion carried.

3.3 CSE Reports

Mr. Fiore made the motion to accept the CSE Reports seconded by Mrs. Wroblicki.

- a. Meetings held 12/10/15
- b. Meetings held 12/21/15
- c. Meetings held 12/22/15
- d. Meeting held 1/5/16
- e. Meetings held 1/7/16
- f. Meeting held 1/8/16
- g. Meeting held 1/11/16
- h. Meeting held 1/12/16
- i. Meeting held 1/19/16
- j. Meetings held 1/25/16

Yes 7 No 0
Motion carried.

4. Old Business

- 4.1 2nd reading of Regulation # 6100.07, Class Advisor Grade 6; 6100.08, Class Advisor Grades 7, 8, 9; #6100.09, Class Advisor Grade 10; Class Advisor Grade 11; #6100.11 Class Advisor Grade 12; and #6100.12, School Yearbook Advisor; #6100.13, Newspaper Advisor; #6100.14, National Honor Society Advisor; Delete #6100.15, Teacher/Cafeteria/Playground/Special Education Aide Job Description; #6100.17, Student Council Advisor - Action

Mr. King made the motion to approve the about policies, regulations and deletions seconded by Mr. Fiore.

Yes 7 No 0
Motion carried.

5. New Business

- 5.1 Personnel Report – Action

Mr. King made the motion to approve the Personnel Report Roman Numeral I, II, III, and V seconded by Mr. Fiore.

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NAME	TENURE AREA/CIVIL SERVICE TITLE	ASSIGNMENT	CERTIFICATION	SALARY/RATE OF PAY	EMPLOYEE REPLACING	EFFECTIVE DATE
I. Resignation for the Purpose of Retirement						
Brady, Dianne	Science 7-12					3/1/2016
II. Resignation						
D'Alessandro, Erik	Varsity Baseball Coach					1/17/2016
Clark, Diane	Substitute School Monitor					2/26/2016
III. Coaching Appointments						
Curtis, Bruce		Varsity Football	TCL	\$5,827*	B. Curtis	7/1/2016
Fowler, Daniel		Assistant Varsity Football	CPE	\$4,065*	D. Fowler	7/1/2016
V. Unpaid Medical Leave						
West, Kelly		School Monitor	Civil Service			1/28/16 - 4/4/16

Yes 7 No 0
Motion carried.

Mr. King made the motion to move Roman Numeral IV into Executive Session seconded by Mr. Ross.

Yes 7 No 0
Motion carried.

5.2 Building Capital Reserve Resolution – Action

Mrs. Traci Welch presented the following resolution and duly moved that it be adopted and was seconded by Mrs. Janet Wroblecki

BE IT RESOLVED, by the Board of Education of the New York Mills Union Free School District, New York, as follows:

Section 1. Pursuant to Section 3651 of the Education Law there is hereby established a capital reserve fund for the New York Mills Union Free School District, New York, which shall be designated as the “2016 Building Capital Reserve Fund” of said School District.

Section 2. Such 2016 Building Capital Reserve Fund is hereby established for financing, in whole or in part, the following objects or purposes of said School District:

Construction, reconstruction and improvement of school buildings and facilities, including original furnishings, equipment, machinery or apparatus incidental thereto, and the purchase of furnishings, equipment, machinery or apparatus separately; provided that such capital costs are an object or purpose that would be eligible for financing under the Local Finance Law, and costs incidental thereto.

Section 3. The ultimate amount of such Fund shall be \$5,000,000 plus earnings thereon.

Section 4. The probable term of such Fund shall be ten (10) years, after which time no further funds may be transferred to such Fund, unless previously extended by the voters, but such Fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted.

Section 5. The source from which the funds for such Fund will be obtained is as follows: (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all to the extent permitted by law.

Section 6. This resolution shall take effect upon the approval thereof by a majority of the qualified voters of said School District voting on a proposition therefor submitted at the annual district meeting of said School District, the details of which shall be specified by a further resolution of this Board of Education. Upon such approval, no further action of this Board of Education will be required to perfect the establishment of such Reserve Fund.

Section 7. The form of proposition to be so submitted shall be substantially as follows:

PROPOSITION #2

Shall the following resolution be adopted to wit:

Resolved that the Board of Education of the New York Mills Union Free School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651 of the Education Law (to be known as the "2016 Building Capital Reserve Fund"), with the purpose of such fund being to finance construction, reconstruction, improvement and equipping of school buildings and facilities; such capital costs being of a type that would be eligible for financing under the local finance law, and costs incidental thereto, the ultimate amount of such fund to be \$5,000,000 plus earnings thereon, the probable term of such fund to be 10 years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board

of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Yes 7 No 0
Motion carried.

5.3 Transportation & Vehicle Reserve Resolution – Action

Mr. King presented the following resolution and duly moved that it be adopted and was seconded by Mr. Surprenant:

BE IT RESOLVED, by the Board of Education of the New York Mills Union Free School District, New York, as follows:

Section 1. Pursuant to Section 3651 of the Education Law there is hereby established a capital reserve fund for the New York Mills Union Free School District, New York, which shall be designated as the “2016 Transportation & Vehicle Reserve Fund” of said School District.

Section 2. Such 2016 Transportation & Vehicle Reserve Fund is hereby established for financing, in whole or in part, the following objects or purposes of said School District:

The purchase of school buses, vehicles and equipment that would be eligible for financing under the Local Finance Law, and costs incidental thereto.

Section 3. The ultimate amount of such Fund shall be \$2,000,000 plus earnings thereon.

Section 4. The probable term of such Fund shall be ten (10) years, after which time no further funds may be transferred to such Fund, unless previously extended by the voters, but such Fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted.

Section 5. The source from which the funds for such Fund will be obtained is as follows: (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all to the extent permitted by law.

Section 6. This resolution shall take effect upon the approval thereof by a majority of the qualified voters of said School District voting on a proposition therefor submitted at the annual district meeting of said School District. Upon such approval, no further action of this Board of Education will be required to perfect the establishment of such Reserve Fund.

Section 7. The following notice shall be added to the notice of annual meeting and election:

AND NOTICE IS ALSO GIVEN that the following proposition will be submitted for voter approval at such time:

PROPOSITION #3

Shall the following resolution be adopted to wit:

Resolved that the Board of Education of the New York Mills Union Free School District is hereby authorized to establish a Transportation & Vehicle Reserve Fund pursuant to Section 3651 of the Education Law (to be known as the "2016 Transportation & Vehicle Reserve Fund"), with the purpose of such fund being to finance the purchase of school buses, vehicles and equipment that would be eligible for financing under the Local Finance Law, and costs incidental thereto, the ultimate amount of such fund to be \$2,000,000 plus earnings thereon, the probable term of such fund to be five years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Yes 7 No 0
Motion carried.

5.4 Agreement with Sitrin for Concussion Testing - Action

Mr. King made the motion to enter into an Agreement with Sitrin for Concussion Testing seconded by Mr. Surprenant.

Yes 7 No 0
Motion carried.

5.5 1st Reading of Policy #1500, Senior Citizen Involvement in District Activities

6. Building Reports

6.1 Elementary Building Report
a. Kindergarten Registration/Readiness

Dr. Wilson said about 30 students have registered so far. At our last principals' meeting we dedicated the focus to kindergarten readiness as charged by Mr. Mettleman and headed by Dr. Futchter and Dr. Wilson. She would like to thank Ms. Davis and Mrs. Kohn for their collaboration on gathering materials and collaborating on their thoughts. Mrs. Kohn in particular attended the meeting, and we worked with other schools in our region to define kindergarten readiness in the areas of social emotional development, academic and cognitive development, and physical development. We are excited for future meetings where we further delve into our k readiness assessments to see if they accurately measure our current definitions of kindergarten readiness and what that means for organizations and resources in our region.

b. DARE Graduation Ceremony

Dr. Wilson said under the direction of Deputy Nichol and with the support of Mrs. Grogan and Mrs. Kehrli we are the only school in the region who offers Drug Abuse and Resistance Education or DARE. Prevention curriculum has been designed around an effective, diverse and accountable program that focuses on drug and alcohol resistance but also anti-bullying and internet safety. Dr. Wilson said she is looking forward to seeing you there; it is important for our students, school and community. Please join us on Friday February 12th at 1:30 p.m. to celebrate our students' commitment to being leaders amongst their peers and committing to making healthy and positive life choices.

Dr. Wilson said she was so proud of all of her students who participated in the Elementary Science Fair. Their projects were well thought out, focused on hands on constructivist learning, and problem based learning that brought joy and excitement to what is in our essence and purpose: scholarship, knowledge, and education. It is her most favorite event of the year, and it couldn't happen without the love and support of our families, community, and amazing and dedicated teachers and staff. You know we may not always get along or agree on how to solve a problem, but we are a family, and she couldn't ask for a more intelligent, and loving family with whom to work... and of course the brilliant students. She hopes to see some of you there next year, because it is an amazing event.

6.2 Secondary Building Report

a. Safe Social Media Practices Parent Night

Mr. Spost said as a follow up to our student "Everybody Thinks" Assembly, we are going to host a Safe Social Media practices night for Parents and students on February 10, 2016 at 7pm in the HS Auditorium. It will be facilitated by our PBIS Specialist Mark Zalocha. The goal of assembly is to maintain a positive school climate as well as remind students to act responsibly at all times when on social media. Essentially we want students to act as good human beings to each other even when they are acting behind a screen or in anonymity online. It will hopefully make us all a little bit better as a community and overall more socially and emotionally healthy.

b. Dual Credit/Possible Electives Update

Mr. Spost said he strongly feels that a Senior Seminar is something we should offer to our students. It will focus on things they will encounter after High School and give them a foundation to make prudent decisions. Mortgages, credit cards, loans, financial literacy are all crucial to learn, but not part of any course with the exception of 7th and 8th grade Home Economics Class which is too far detached from when the students will need to apply these skills. What would happen if you had a biweekly payment of your mortgage or an extra payment to principal versus once a month on a 30yr mortgage? It would cut eight years of your mortgage. That is the kind of thing that can make a huge difference in life, but never gets discussed. Skills applicable to college, work habits and expectations, interviewing, etc. are all things students can benefit from learning. We could also use this as a venue for the school counselor to actively engage with seniors. He could certainly continue to convey the benefit of this course, but is hopeful you will see the value of offering this course as compared to the minimal cost. If we ran the course all year the cost would be \$16,078 for a BOCES .2 itinerant. If we ran it only for one semester it would be half the cost or \$8,039. If we choose to run it one semester, we could run it every other day on an odd or even schedule to get more students through it, but that will depend on demand for the course. Essentially it would be a 10 week course in semester based format.

Another enhancement to our Middle School, Intermediate, or Elementary program would be in the area of technology. Specifically we would look to develop a structured keyboarding/word processing instruction program prior to ninth grade. This will build the skills, competencies, and proficiencies in keyboarding/word processing before reaching 9th grade. If students enter high school more proficient in keyboarding, it can allow us to add things like presentation and publication software like Microsoft power point and publisher in the Introduction to Computers course that is typically taken in 9th grade. If we implement this course, it will cost approximately \$20,000 for a BOCES.2 Itinerant. He is not certain if BOCES could provide this to us based on his conversation with the BOCES itinerant supervisor, but it warrants further investigation if you would consider approving.

Another area we are exploring is electives through distance learning. Currently, we participate in three of the five courses offered by our local BOCES. They are American Sign Language I, Psychology (Dual Credit), and Sociology (Dual Credit). The two courses we do not take advantage of through our local BOCES are American Sign Language II and American Sign Language III. There are many other courses across the state offered by local BOCES via Distance learning. However, since they come from different regions, many do not line up with our schedule like the ones from our region do. We can accommodate a few minutes either way coming or going to the class, but once it gets beyond a few minutes, it is very detrimental. Additionally, he firmly believes that if you can offer the course through brick and mortar means that is the best option to achieve the greatest amount of learning and benefit to students. We have an excellent instructional staff and program that upholds the tradition of excellence in NYM that allows our students excel and become the best of whatever they are. Only in the situation in which we have no option to offer a class, should we then look to use Distance Learning. It should also never be used to supplant or compete with a similar course here; it should only act to supplement them.

Mr. Spost said he sat with our Guidance Counselor, Deb Ellis, and reviewed all the courses available through Distance Learning. A couple of courses we could consider are American History through Film, Vet Science, and Consumer Math. Of these courses, he believes the best option to consider is Consumer Math. Our secondary program offers an elective, Conceptual Science that allows students to get the third year of a Science if they might not be the right fit for Physics or Chemistry. This would give students the option for a third year of Math if they are not inclined to take Advanced Algebra & Trigonometry.

One additional option to consider programmatically would be to consider adding Driver's Education. He always considers this very common sense and logical. He thinks it is worth exploring as possibly an option even if it is only during the summer, but he is not for a lottery approach to this offering. If it ever did become an option, he would like to offer it to all students.

Dual Credit Update - We currently have some staff that are exploring and evaluating whether or not dual credit courses offerings through MVCC would be a fit for their current courses. The Dual Credit director is currently facilitating a review of their credentials.

- a. Michelle Hartmann - English AP Language – possibly EN101
- b. Aileen Viel - English AP Literature – possibly EN102
- c. Kevin Getman - AP Calculus – possibly MA151
- d. Virginia Davis -AP Global – possibly Western Civilization.
- e. Joel Allen –Participation in Government – possibly American National Government
- f. Jeanie Chambrone – Principals of Accounting and/or Personal Finance

8. Board Discussion

Mrs. Wroblecki said enrollment is no longer 900 or over 1000. It is roughly 560 and dropping. Her parents sat where you are sitting right now when their Superintendent recommended change. She sat there when our Superintendent recommended change. She knows how most of you feel. Some here actually attended our school during those transitions or even taught here. She knows how previous board members felt during those Superintendent recommendations and changes. She would be the first to admit she does not necessarily like change. We have evolved over time from a from her knowledge from a:

Supervising Principal and Elementary Principal
from two buildings to one
from a High School Principal, Superintendent/Elementary Principal,
Superintendent, Assistant Superintendent/High School Principal, Elementary
Principal/PPS/CSE
Superintendent, Assistant Superintendent/Elementary Principal/High School Principal
Superintendent, High School Principal, Elementary Principal

We've evolved over time during her lifetime. New York Mills has always evolved to benefit their district children's education.

Mr. Fiore said he thinks this is really an opportunity to specialize in what they do best. This would allow them to enjoy what they do. There is going to be a lot to handle and they are more than capable and doing it exceptionally well. Raises and promotions got them to this point. It allows children from grade K to 12 to know them both. He said when he went into 7th grade he was never able to develop a relationship with both individuals in those jobs. We tailor made them for both principals. Being a Focus School is a major issue. You'll like it a lot less if we don't address it. Regardless of your stance in Common Core, it is the law of the land. You are obligated to deal with it one way or another. He hopes the community will understand and he believes this to be a great benefit for the students.

Ms. Edwards agreed with a lot of what Mr. Fiore said. She is going to ask the Superintendent to post the two job description so you can visualize and see collaboration, assisting, developing; all positive words. The strengths will be brought together in a wonderful manner. Mr. Spost has his philosophy on Common Core and Dr. Wilson has her philosophy. There should not be a disconnect, they can reach a point in unity on where they are going and how we are going to meet the needs. Nothing in there is bad for kids. This Board would not allow that to happen. We are enhancing our school and the whole community will benefit. She could understand this if we were taking away but we are giving you more. It was not done in secret. She has been in this district and seen a lot of change. It is all about the kids. She is mindful of the taxpayers. There are two sides to every story. We have to sort out how we represent the whole tax paying base. It is a difficult balancing act.

Mrs. Welch said it was not the Board's intention to blindside or sweep under rug and we were going to discuss it tonight. Our Agenda and Minutes are posted on the website. You can read and ask questions. It's hard to take that you say we did not give you an opinion. We have to discuss this in a manner that's legal for us to do so and don't want you to feel we were not doing that. It is hurtful to me as an elected board member.

Mr. King wanted to thank you all for coming. He appreciates and invites you all for coming to help guide us. If you want to be involved, come to a meeting. It is important to know what is going on, important for the different board members to hear what you have to say. He applauds you all for coming.

Mr. King made the motion to take a brief recess at 8:45 p.m. seconded by Mrs. Wroblicki.

Yes 7 No 0
Motion carried.

Ms. Edwards called the meeting back into regular session at 8:50 p.m.

9. Visitors Comments

Discussion continued regarding the proposed K-12 Executive Principal and K-12 Principal positions. Some of the comments are as follows:

Mrs. Clements had a concern; if they take this position is their tenure going to be effected? These are new positions and if the position is abolished when does tenure start for that position. Tenure is not the same as it used to be. Their tenure should be when they signed on. She did not see why their tenure should be affected.

Ms. Linaker said the Superintendent mentioned the "Focus District identification". Do you understand what that means? It is a really big concern. The board has the information. Will we be told if the appeal does not work? Why is this occurring and an explanation of what that means so parents can make a fully informed decision. She then commented with her administrative college hat. She is in support of classes for real life. She thanked the Board for the Concussion Agreement that you approved tonight. It is important for students.

Mr. Comenale would like Dr. Wilson and Mr. Spost to say. How do they feel about this?

Dr. Wilson said she had a lot of thoughts about it. Things like her strength in curriculum and Mr. Spost's strength in discipline. It is not the number of students but the breadth as an educational leader. We know where our niche is and we chose that purposely. The job descriptions were written with us in mind? It is a slap in the face.

Mr. Spost echoed and endorsed Dr. Wilson's comments about making effective and large decisions and navigating through complex situations. He asked the Board to do that before moving forward with your decision.

Haley Simon, a junior asked if the Board had the students in mind when making this decision. She disagrees. You are taking away a relationship and she asked the Board to reconsider if you have the students in mind. The students here are happy. Don't take away what's working for us.

Mrs. Milone asked if these two people are going to reapply for the jobs and will the Board say yes. Ms. Houghton may be retiring in the next two years. These two administrators, who we respect, may not

even get a chance to apply. What is handed down and constantly changing is destabilizing the school district. She said she is adequate to teach a foreign language but she is at the High School Spanish Level. It is not her strength to teach 5th graders, it is not what she signed up for. The principals both have powerful jobs and now you are blurring the lines.

Mr. Shrey said he that he can't help drawing a parallel to refer to APPR, Acute Parental Protective Reflex. He thinks we hear about these tests imposed on our kids started by a governor. It is well funded and distributed in states. Parents are here tonight for the same reason; they don't want their kids to be part of somebody's unproven experiment. You can put a description of a job on a screen and it's all conjecture, all guess work, all predictions. If it doesn't work out, then what? You're going to think it's not a big deal but for these people it is a big deal. What happens, you're doing to us is disruptive without any evidence on what we know already works. The people that want our kids to take these tests don't subject their kids to it. The people imposing these tests send their kids to private schools.

Rob Mahardy doesn't know who said it, "Good leaders are great listeners." I just charge you all to be good leaders.

Ms. Despina said she posted 60 flyers in Beekman Gymnasium and went out 1/2 hour later and was told they were taken down. Was someone trying to hide something and did not want people to know? She challenged the Board to tell her of other districts ranging in age from 5 – 18 that is set up this way. The only district that comes close is Old Forge. Again, it is one building but definitely two schools. She also mentioned that she has been to past meetings where she had listened to these professional ask you to please don't take away our Social Worker, but you did. She said she feels very frustrated towards the Board. It bothers her that we are all here tonight and you wanted to slip this under the rug and not tell us. You all felt the need to award each other. She then presented the principals with an award saying they are loved and appreciated.

Mrs. Hartmann she is looking for leaders who don't speak out of both sides of their mouth, like Ms. Houghton has. Mrs. Hartmann said what you are proposing would be taking two amazing individuals away. You are taking away leadership by bullying.

Ms. Edwards said Ms. Houghton bleeds orange and blue. Any decision she has ever made has been about the children. Those of you who had her as an immediate supervisor, any recommendation that she makes she is fully committed in moving this district forward. She has never steered this board wrong. She is all about the kids and for that you cannot fault her. You may not agree, but every decision she makes is about the kids.

Mr. Fiore spoke about the kids, the teachers, and the faculty. The board is thinking about the kids, teachers, faculty, and the whole village. Plenty of taxpayers support our children. We owe them some consideration.

Mrs. St. James said she can see the decision has already been made.

Ms. Edwards said the Board will adhere to the Superintendent's recommendation. The Board would have discussed this tonight in open session and then the Board would have acted on it in March.

Mrs. Schmidt said to sum it up; this has been a great discussion. You as profession are changing the dynamics of our school. No one was informed until you told our administrators. Her concern was that if this was to be discussed in open session today, February, it is a little backhanded in the sense you are trying to have a discussion and make a decision. You are changing the entire dynamics of the school. You didn't expect us to have concerns. We put our trust and faith in you. You are not making a good decision and that is why we are all here. She said she is unclear as to what the rationale is. You say that grades 5-8 need. Nowhere in the job description does she feel that we are a focus school. That information wasn't available until yesterday. If you want to make that decision we as teachers are forced to give data. We are smart educated people. We are not getting the full picture. It seems sneaky for lack of a better word

Mr. Fiore said these are all good points but we are always trying to improve.

Mrs. Clements said she thought that was a slap in our faces. She is not afraid to take a step forward. We will take on anything we have to. What we are asking is why are we doing this? We are not broken, our scores are right up there. What is the justification? We are here asking you tell us the reason you are doing this. We are not afraid to take a step forward, we are afraid to take 10 steps backward. We want to know why.

Ms. Houghton said she can repeat what she said earlier, it is a K-12 focus on curriculums and assistance with transition.

Mrs. Clements said this isn't that Common Core forced on us by the state. Instead of doing Pre-K, let's get a curriculum specialist, someone who can do the job for the school district.

Ms. Houghton said that is another staffing discussion that the Board would have to have.

Mr. Wroblecki said a lot of the arguments have been about the individual principals. You have to feel great that everyone holds you in such high esteem but nothing lasts forever. Both of you may move on to bigger and better things. The quality here is not reliant on individuals. The district will go on

Mrs. St. James asked if he has children in this school. She does and feels that her second grader can go to Dr. Wilson any time.

Mrs. Despina said when someone has a fantastic idea they shout it from the roof tops. You've gone crazy saying this is how it is and accept change.

10. Executive Session – CSEA Negotiation and Individual Contracts – D. Pellow

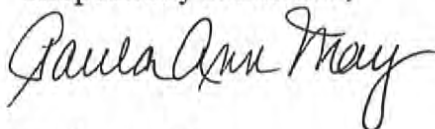
Mr. Fiore made the motion to go into Executive Session at 9:55 p.m. to discuss Roman Numeral #IV of the personnel report and CSEA Negotiations and Individual Contracts seconded by Mr. King.

Yes 7 No 0
Motion carried.

Ms. Edwards appointed Ms. Houghton Clerk Pro-tem.

Yes 7 No 0
Motion carried.

Respectfully submitted,



Paula Ann May
District Clerk

Ms. Edwards called the meeting back into regular session at 11:01 p.m.

Mr. King made the motion to approve Roman Number IV of the Personnel Report seconded by Mr. Ross.

IV. Non-Instructional Appointments

Plizga, Dianne	School Monitor	6.5 hours each Friday for a weekly total of 6.5	T	\$12.68/hour	B. Edwards	2/3/2016
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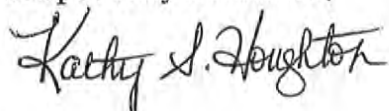
Yes 7 No 0
Motion carried.

11. Adjournment

Mr. Fiore motion to adjourn at 11:02 p.m. seconded by Mr. Surprenant

Yes 7 No 0
Meeting adjourned.

Respectfully submitted,



Kathy Houghton
Clerk Pro-tem

COMMUNITY RELATIONS

SENIOR CITIZEN INVOLVEMENT IN DISTRICT ACTIVITIES

- I. It is the belief of the Board of Education that it is important to provide recreational, intellectual and social activities to its resident senior citizens. The Board also recognizes the financial limitations placed on many such residents.
- II.
 - A. The Board of Education wishes to actively encourage attendance of senior citizens at all school district activities.
 - B. The Board hereby authorizes the Superintendent of Schools to make available to all district residents who are of retirement status and 62 years of age or older, and are established residents of the New York Mills Union Free School District, passes entitling the holder to attend all athletic contests and competitions conducted by the district without charge, not including New York State Public High School Athletic Association (NYSPHSAA) sectional, regional, or state contests; or class and club fundraising activities such as Drama Club Productions.

New York Mills Union Free School District
 Adopted: 12/12/78 – 9/10/79
 Revised: 12/13/88, 1/10/89, 02/05/02, 06/01/10, _____
 Reviewed: 02/04/14



**ABOLISH ADMINISTRATIVE POSITIONS OF ELEMENTARY PRINCIPAL
AND JUNIOR-SENIOR HIGH SCHOOL PRINCIPAL
AND
CREATE ADMINISTRATIVE POSITIONS OF EXECUTIVE PRINCIPAL
AND K-12 PRINCIPAL**

RESOLVED, that effective June 30, 2016, the administrative positions of Elementary Principal and Junior-Senior High School Principal are hereby abolished; and be it further

RESOLVED, that effective July 1, 2016, the twelve (12) month administrative positions of Executive Principal in the tenure area of Executive Principal (co-extensive with the tenure area of Junior/Senior High School Principal) and K-12 Principal in the tenure area of District Administrator (Co-extensive with the tenure area of Elementary Principal) are hereby created; and be it further

RESOLVED, that effective July 1, 2016, Michael Spost is hereby appointed to the position of Executive Principal in the tenure area of Executive Principal (Co-extensive with the tenure area of Junior/Senior High School Principal) holding certification as a School District Administrator at an annual salary of \$99,000; and be it further

RESOLVED, that effective July 1, 2016, Rene' Wilson is hereby appointed to the position of K-12 Principal in the tenure area of K-12 Principal (Co-extensive with the tenure area of Elementary Principal) holding certification as a School District Administrator) at an annual salary of \$89,000.



**NOMINATION OF RICHARD ROSS
FOR NEW YORK STATE SCHOOL BOARDS ASSOCIATION
“CHAMPION FOR CHANGE AWARD”**

Motion made by _____,

Seconded by _____:

Resolved that the Board of Education of the New York Mills Union Free School District hereby nominates first term Board of Education member, Mr. Richard Ross of the New York Mills Union Free School District Board of Education for the NYSSBA (New York State School Boards Association) "Champion for Change Award".

Carried _____ to _____
for opposed

On this 1st day of March, 2016.

Regulation

Draft 02/16/2016 – Civil Service Job Description
Oneida County Revised 5/15/12

PERSONNEL

6100.33

JOB DESCRIPTION: CUSTODIAN-BUS DRIVER

I. Distinguishing Features of the Class:

The incumbent in this position is responsible for the safe transportation of school children on an assigned bus route. The incumbent performs routine manual work involving responsibility for assisting in various maintenance operations. The work is performed under general supervision in accordance with established policies and procedures, but allows some leeway for independent judgment. The incumbent performs related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Operates a school bus on a regular schedule or on special occasions;
- B. Loads and unloads trucks, excavates and backfills for new construction and repairs;
- C. Collects and disposes of rubbish properly.
- D. Performs unskilled work in connection with painting and maintenance;
- E. Digs and refills trenches for water and sewer pipelines;
- F. Works on refuse collection route, lifting cans from curb to truck, or emptying cans in truck;
- G. Cuts grass, trims shrubs, rakes leaves, spades flower beds and assists in ground maintenance activities;
- H. Oversees and participates in ash dumping, dump cleaning and leveling;
- I. Performs general building and grounds cleaning tasks.

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Good knowledge of the operation of a bus and of traffic safety practices and regulations; willingness to perform routine manual work; ability to lift heavy weights; willingness to work under all weather conditions; physical endurance; dependability; good moral character; mechanical aptitude; mental alertness.

IV. Minimum Qualifications:

Graduation from high school or possession of a high school equivalency diploma.

V. Additional Qualifications: In accordance with New York State Vehicle and Traffic Law, Article 19-A, § 509-b. Qualifications of bus drivers. Notwithstanding any other provision of law, a person shall be qualified to operate a bus only if such person:

- A. is at least eighteen years old;

REGULATION

**Draft 02/16/2016 – Civil Service Job Description
Oneida County Revised 5/15/12**

PERSONNEL

6100.33

- B. has been issued a currently valid driver's license or permit which is valid for the operation of the bus in this state;
 - C. has passed the bus driver physical examination administered pursuant to regulations established by the commissioner; and
 - D. is not disqualified to drive a motor vehicle pursuant to Section 509-c ~~five hundred nine-e~~ or any other provision of this article.
- VI. Special Requirement: Applicants must be able to maintain eligibility and certification under New York State Department of Motor Vehicles Article 19A of the Vehicle and Traffic Law.
- VII. A. Performs other duties as required by the Principal or Superintendent.
- B. Adheres to and enforces all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District

Adopted: 07/10/12

Revised: _____

Regulation

Draft 02/16/2016 – Civil Service Job Description

PERSONNEL

6100.34

JOB DESCRIPTION: SCHOOL BUS MECHANIC

I. Distinguishing Features of the Class:

This is skilled work involving responsibility for the efficient and workmanlike performance of a variety of school bus repair tasks, requiring a thorough knowledge of the trade. General instructions are received from a foreman or supervisor regarding tasks to perform, permitting considerable leeway for planning the details of each assignment. Supervision may be exercised over other skilled or unskilled workers as required. The incumbent performs skilled operations in the repair and overhaul of gasoline and diesel motor equipment, including school busses, trucks and tractors. The incumbent performs related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Repairs or replaces motor pumps, fuel pumps, generators, carburetors, shock absorbers and other school bus parts;
- B. Repairs ignition systems, transmissions, brake systems, clutches, and front and rear axles;
- C. Adjusts connecting rods and bearings;
- D. Adjusts steering mechanisms and aligns wheels;
- E. Makes minor welding repairs to school bus equipment;
- F. Greases vehicles and changes oil and oil filters;
- G. Tunes engines and sets the timing;
- H. Inspects for damage or deterioration and straightens, repairs and finishes damaged bus bodies or parts;
- I. Operates a variety of equipment such as sanders, paint sprayers, pneumatic hammers and jacks, hand tools, welding torch, metal blocks, forming tools, steam cleaners and other tools applicable to the repair and replacement of damaged equipment;
- J. Prepares surfaces for painting; paints bus bodies;
- K. Mends and repairs bus body interiors such as seats and cushions;
- L. Makes estimates of work costs and prepares requisitions for materials;
- M. Keeps records on supplies and equipment that is used.

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Thorough knowledge of standard automotive repair methods, and of the terminology and tools of the trade; demonstrated ability to make difficult repairs to light and at times heavy automotive and other mechanical equipment; familiarity with welding techniques; ability to work from plans and specifications, and to follow rough draft sketches and oral instructions; good motor and hand and eye coordination; manual dexterity; physical condition commensurate with the demands of the position.

REGULATION

Draft 02/16/2016 – Civil Service Job Description

6100.34

PERSONNEL

JOB DESCRIPTION: SCHOOL BUS MECHANIC

IV. Minimum Qualifications: (Either)

(A) One (1) year of experience as a skilled School Bus Mechanic; **OR**

(B) Two (2) years of experience as a skilled Automotive Mechanic.

V. A. Performs other duties as required by the Principal or Superintendent.

B. Adheres to and enforces all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District

Adopted: 07/10/12

Revised: _____

Regulation

Draft 02/16/2016 – Civil Service Job Description

PERSONNEL

6100.36

JOB DESCRIPTION: BUILDING MAINTENANCE MECHANIC

I. Distinguishing Features of the Class:

This position involves a variety of building maintenance and repair tasks of a skilled or semiskilled nature. Employees in this class are required to work in various mechanical trades as the occasion demands. In this respect, the class differs from such classes as Painter, Carpenter, Plumber, etc., which limit incumbents to a single trade. The duties of this class differ from Maintenance Worker due to the more skilled nature of the work involved. Incumbents perform their duties with some latitude for independent planning or laying out of the work details. In those cases where supervisory responsibilities are involved, the incumbent acts as supervisor of a number of workers, who perform maintenance and repair jobs of a semiskilled nature. The incumbent performs related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Supervises or leads in repairs to plumbing, steam lines, electric wiring and equipment, furniture, doors and windows, hardware, and varied mechanical equipment and machinery;
- B. Installs shelving, storage cabinets and new hardware;
- C. Does skilled painting work;
- D. Oversees and takes part in ordinary building cleaning operations;
- E. Oversees the operation of a central heating system;
- F. Makes inspections of property to ascertain repair needs;
- G. Estimates material required for repairs;
- H. Supervises and participates in a general grounds maintenance program.

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Thorough knowledge of the practices, processes, materials and tools of the principal trade to which assigned; good knowledge of one or more additional trades; good knowledge of modern buildings and grounds maintenance and repair practices; familiarity with the operation and maintenance of high pressure heating systems; ability to plan and supervise the work of others; ability to understand oral and written directions; mechanical aptitude.

IV. Minimum Qualifications:

- A. Two (2) years of experience in either building construction or building trades work in one or more of the standard trades such as carpentry, plumbing or electrical work.

V. NOTE:

REGULATION

Draft 02/16/2016 – Civil Service Job Description

6100.36

PERSONNEL

JOB DESCRIPTION: BUILDING MAINTENANCE MECHANIC

- B. Verifiable part-time experience as described above will be pro-rated toward meeting full-time experience requirements.
- V. A. Performs other duties as required by the Principal or Superintendent.
- B. Adheres to and enforces all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District
Adopted: 07/10/12
Revised: _____

Regulation

Draft 02/16/2016 – Civil Service Job Description
Oneida County Revised 10/24/12

PERSONNEL

6100.37

JOB DESCRIPTION: BUILDING MAINTENANCE WORKER

I. Distinguishing Features of the Class:

This is semi-skilled work involving responsibility for independently performing a variety of mechanical and other building maintenance tasks or for serving as a helper to a journeyman tradesman. In either case, although a working knowledge of one or more trades is usual, a maintenance worker does not utilize the more skilled journeyman techniques for any considerable portion of his time. In addition, the work may involve the part-time operation of a truck, automobile, or other automotive equipment or supervision of others. General instructions are received and work is performed under immediate or general supervision depending upon the nature of the task. ~~When employed at the Oneida County Airport, the incumbent may be required to complete in-house training in fire and rescue techniques in order to assist fire and rescue crews in an emergency.~~ Does related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Performs general building and grounds maintenance and housekeeping duties;
- B. Serves as general handyman performing a variety of semi-skilled duties;
- C. Supervises other employees as directed;
- D. Performs semi-skilled work in masonry, carpentry, electrical and painting operations;
- E. Helps to install and repair wiring systems, and electric fixtures and equipment;
- F. Repairs windows, doors, floors, walls and other parts of buildings;
- G. Does interior and exterior painting where quantity rather than fine quality of work performed is the principle object;
- H. Helps to install and repair general plumbing equipment, such as sinks and baths;
- I. Assists in cleaning and repairing boilers, pumps, heaters, pipe lines, valves and traps;
- J. Mixes plaster and concrete and assists in laying brick, plastering walls, finishing concrete work, etc.;
- K. Operates trucks, automobiles, air compressors, and other motorized equipment;
- L. ~~When employed at the Oneida County Airport, the employee may assist fire and rescue crews in an emergency.~~

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Good knowledge of modern buildings and grounds maintenance and repair practices; working knowledge of the practices and techniques of one or more of the standard trades; mechanical aptitude, industry; dependability; manual dexterity; ~~when employed at the Oneida County Airport, ability to learn aircraft rescue, fire rescue and disaster techniques.~~

REGULATION

Draft 02/16/2016 – Civil Service Job Description
Oneida County Revised 10/24/2012

PERSONNEL

6100.37

JOB DESCRIPTION: BUILDING MAINTENANCE WORKER

IV. Minimum Qualifications:

- A. Two (2) years of experience in either general building maintenance, maintenance and repair of roads or streets, **OR** in building trades work which has involved one or more of the standard trades, such as carpentry, plumbing or electrical.

~~V.~~ NOTE: B. Verifiable part-time and/or volunteer experience will be pro-rated toward meeting full-time experience requirements.

V. A. Performs other duties as required by the Principal or Superintendent.

B. Adhere to and enforce all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District

Adopted: 07/10/12

Revised: _____

Regulation

Draft 02/16/2016 – Civil Service Job Description

6100.38

PERSONNEL

JOB DESCRIPTION: GROUNDSWORKER

I. Distinguishing Features of the Class:

This is routine manual work requiring some knowledge of grounds maintenance activities. The work is performed under general supervision in accordance with established policies and procedures but allowing some leeway for the exercise of independent judgment. Does related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Mows, rakes and cuts grass;
- B. Keeps grounds free of litter;
- C. ~~Prepares graves, and is~~ Responsible for the upkeep of burial plots memorials;
- D. Plants and cares for trees, shrubs and plants;
- E. Removes snow and ice from walks, pathways and steps;
- F. May perform minor maintenance tasks;
- G. When not working as a Grounds-worker, does other routine manual work.

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Working knowledge of grounds maintenance activities; willingness to perform routine manual work; physical condition commensurate to do the job.

IV. Minimum Qualifications:

None required, but some experience in park or grounds maintenance activities is desirable.

V. A. Performs other duties as required by the Principal or Superintendent.

B. Adheres to and enforces all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District

Adopted: 07/10/12

Revised: _____

Regulation

Draft 02/16/2016 – Civil Service Job Description

PERSONNEL

6100.39

JOB DESCRIPTION: CUSTODIAN

I. Distinguishing Features of the Class:

This position involves manual work calling for the efficient and economical performance of building cleaning and occasional minor maintenance tasks. Cleaning and maintenance tasks are performed according to a well established routine. An incumbent may be responsible for the cleanliness and minor maintenance in a small school building or work under supervision of a higher ranking employee at a larger school. Supervision may be exercised over the work of cleaners or helpers. Incumbent performs related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Sweeps, mops and waxes floors, washes walls, windows and blackboards, cleans erasers, dusts, and performs other cleaning duties;
- B. Cleans and mops lavatories and locker rooms;
- C. Dusts desks, woodwork, furniture, and other equipment;
- D. Makes minor repairs to furniture, electrical fixtures, windows, and window shades, locks, faucets, heating system, and other equipment;
- E. Empties waste baskets, collects, and disposes of rubbish;
- F. Replaces soap, towels, light bulbs, and other supplies;
- G. Keeps simple clerical records related to cleaning and maintenance tasks;
- H. Mows lawns, trims shrubs, rakes leaves, removes snow and ice from walks and driveways, and performs a variety of other grounds-keeping tasks as assigned;
- I. Receives, moves, and stores incoming school supplies;
- J. Arranges chairs and tables and other equipment for special use of school buildings;
- K. May operate oil or gas fired low-pressure steam, hot water or hot air heating system;
- L. May operate a light motor vehicle in transporting supplies, equipment, food, and mail;
- M. May maintain, set up and tear down athletic fields for athletic events;
- N. May operate a computer to receive, maintain, manage and disperse information as required;

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Working knowledge of building cleaning practices, supplies, and equipment, and ability to use them economically and efficiently; ability to acquire knowledge of the operation and maintenance of school building heating and ventilation equipment; ability to make minor plumbing, electrical, carpentry and mechanical repairs, and perform a variety of routine maintenance tasks; ability to understand and carry out simple oral and written

REGULATION

Draft 02/16/2016 – Civil Service Job Description

6100.39

PERSONNEL

JOB DESCRIPTION: CUSTODIAN

directions; ability to operate a computer; ability to get along well with others; willingness to perform custodian and other manual tasks.

IV. Minimum Qualifications: (Either)

(A) Graduation from high school or possession of a high school equivalency diploma;

OR

(B) One (1) year of experience in building cleaning or minor building maintenance activities; or other work of a similar nature.

V. — NOTE: (C) Verifiable part-time and/or volunteer experience will be pro-rated toward meeting full-time experience requirements.

VI.V. SPECIAL REQUIREMENT: If the position requires the operation of a motor vehicle, the following applies:

Eligibility for an appropriate level New York State Driver's License at time of application. Possession of a valid New York State Driver's License at time of appointment. Incumbent must maintain license throughout appointment.

VI. A. Performs other duties as required by the Principal or Superintendent.

B. Adheres to and enforces all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District

Adopted: 07/10/12

Revised: _____

Regulation

Draft 02/16/2016 – Civil Service Job Description

6100.40

PERSONNEL

JOB DESCRIPTION: CLEANER

I. Distinguishing Features of the Class:

A Cleaner performs routine building cleaning duties under supervision. The work of employees in this class involves only the execution of tasks which follow a well-established routine. Does related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Washes windows, walls, woodwork, toilets, tubs and bowls;
- B. Picks up laundry and garbage;
- C. Dusts chairs, tables, desks and other furniture;
- D. Sweeps, mops and washes floors and other minor custodial duties;
- E. Gathers and disposes of refuse;
- F. Cleans and polishes furniture and brass.

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Working knowledge of cleaning methods, materials and equipment; ability to understand and follow simple oral and written directions; ability to get along well with others; ability to read and write.

IV. Minimum Qualifications:

None required.

V. A. Performs other duties as required by the Principal or Superintendent.

B. Adheres to and enforces all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District

Adopted: 07/10/12

Revised: _____

Regulation

Draft 02/16/2016 – Civil Service Job Description

PERSONNEL

6100.41

JOB DESCRIPTION: LAUNDRY WORKER

I. Distinguishing Features of the Class:

This is routine work involving responsibility for the operation of automatic laundry machines and appliances, and familiarity with the uses of laundry materials and equipment. Work is performed under the supervision of a ~~Laundry S~~supervisor or other superior. Does related work as required.

II. Typical Work Activities: (Illustrative Only)

- A. Sorts incoming and outgoing laundry;
- B. Sterilizes incoming soiled clothes;
- C. Operates flat work ironers, extractors and dry tumblers;
- D. Folds and checks finished laundry;
- E. Finishes laundry with hand irons and presses;
- F. ~~Makes~~Uses soap, bluing and starch when necessary;
- G. May perform minor custodial duties.

III. Full Performance Knowledge, Skills, Abilities and Personal Characteristics:

Some knowledge of laundry methods and operation such as washing, ironing and folding of articles by hand or machine; some knowledge of the use of common laundry cleaning appliances and materials; skill in the performance of simple laundry and possible custodial tasks; ability to understand and follow simple oral and written directions.

IV. Minimum Qualifications:

None required.

V. A. Performs other duties as required by the Principal or Superintendent.

B. Adheres to and enforces all applicable provisions of the law and the policies rules and regulations of the Board.

New York Mills Union Free School District

Adopted: 07/10/12

Revised: _____

From: hardship hardship@nysed.org
Sent: Tue 2/23/2016 1:39 PM
To: School Superintendents
Subject: IMPORTANT: Automatic Renewal of Your District's §3012-d APPR Hardship Waiver

Colleagues,

In light of the recent "transition" regulations (sections 30-2.14 and 30-3.17 of the Rules of the Board of Regents), which were adopted by the Board of Regents at the December meeting and in an effort to address concerns from the field, all districts currently implementing an APPR plan pursuant to Education Law §3012-c under an approved Hardship Waiver will have such waiver automatically renewed and extended through September 1, 2016. No further applications will be necessary.

For information concerning approval of APPR plans pursuant to Education Law §3012-d, please see the Department's FAQ regarding Sections 30-2.14 and 30-3.17 of the Rules of the Board of Regents, available on EngageNY at <http://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>. For questions about implementing an APPR plan under §3012-c or §3012-d during the transition period, please contact educatoreval@nysed.gov.

Best,

The APPR Team

Confidentiality Notice

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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Assistant Commissioner
New York State Education Department
Office of Teacher and Leader Effectiveness
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Albany, NY 12234
Office: (518) 486-2573
Fax: (518) 474-4130

To: District Superintendents of BOCES
Superintendents of Public Schools

From: Assistant Commissioner Julia Rafal-Baer *Julia R-B*

Date: July 2, 2015

Subject: Update on the Board of Regents' amendment of Subpart 30-2 and emergency addition of the new Subpart 30-3 of the Rules of the Board of Regents; APPR data collection and reporting timelines and requirements, including instructions for accessing the 2014-15 APPR Implementation Certification form; submission timelines for the Hardship Waiver for the implementation of Education Law §3012-d; and APPR review and approval processes for the implementation of Education Law §3012-d.

This memorandum provides an update on the following:

1. The Board of Regents' amendment of Subpart 30-2 and emergency addition of the new Subpart 30-3 of the Rules of the Board of Regents;
2. Hardship Waiver for the implementation of Education Law §3012-d;
3. 2014-15 APPR Implementation Certification Form;
4. APPR data collection and reporting timelines and requirements;
5. Submission timelines for the Hardship Waiver for the implementation of Education Law §3012-d; and
6. APPR review and approval processes for the implementation of Education Law §3012-d.

Board of Regents' Amendment of Subpart 30-2 and Emergency Addition of the New Subpart 30-3 of the Rules of the Board of Regents

On April 13, 2015, the Governor signed Chapter 56 of the Laws of 2015 to add a new Education Law §3012-d to establish a new evaluation system for classroom teachers and building principals. As a result, during the June 2015 meeting of the Board of Regents, Subpart 30-2 was amended and a new Subpart 30-3 of the Rules of the Board of Regents was added as an emergency adoption in order to implement Education Law §3012-d. Since the Board of Regents meets at fixed intervals, the earliest the proposed rule can be presented for regular (non-emergency) adoption, after expiration of the required 45-day public comment period provided for in the State Administrative Procedure Act (SAPA) sections 201(1) and (5), would be the September 16-17, 2015 Regents meeting. Furthermore, pursuant to SAPA section 203(1), the earliest effective date of the proposed rule, if adopted at the September meeting, would be October 7, 2015, the date a Notice of Adoption would be published in the State Register. Public comments may be submitted to regcomments@nysed.gov until August 24, 2015.

- The new regulations are available on EngageNY at <https://www.engageny.org/resource/the-commissioners-regulations-on-annual-professional-performance-review>.
- The Board of Regents item is available at <https://www.regents.nysed.gov/common/regents/files/meetings/Revised%20Subpart%2030-2%2030-3.pdf>.
- The slide deck available at the following link is an update to the APPR regulation summary slides presented at the June 2015 Board of Regents meeting. The text in green represents changes that were made to the Department's recommendations as required by the Board of Regents:
<http://www.regents.nysed.gov/common/regents/files/meetings/Revised%20Version%20of%20PowerPoint%20Presentation.pdf>.
- A summary of the regulations can be found in a "blue memo." The "blue memo" is an updated version of the previous "purple memo" which summarized the previous APPR regulations. The "blue memo" can be found at <https://www.engageny.org/resource/appr-3012-d>.

Hardship Waiver for the Implementation of Education Law §3012-d

Districts/BOCES that are facing hardships and are therefore unable to have an APPR plan consistent with §3012-d approved by the Department by the November 15, 2015 deadline must submit a Hardship Waiver application in order to maintain their eligibility for a State aid increase. The Hardship Waiver application will be available this summer for review prior to the beginning of the submission window on October 1 through NYSED's Application Business Portal at <http://portal.nysed.gov>. Districts/BOCES can submit the form through the portal from October 1 through October 30. An FAQ related to the Hardship Waiver will also be posted this summer in the portal and on EngageNY at <https://www.engageny.org/resource/appr-3012-d>.

Please note that approval of a Hardship Waiver does not constitute a waiver from completing annual professional performance reviews. All districts and BOCES granted a Hardship Waiver by the Commissioner must continue to implement their previously approved APPR plans, consistent with the provisions of Education Law §3012-c, until such time as the district or BOCES receives approval of an APPR plan consistent with the provisions of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Additionally, during the time period when a district or BOCES is seeking a Hardship Waiver and/or operating under a Hardship Waiver, the district or BOCES must demonstrate that it continues to engage in efforts to collectively bargain in good faith and to train on the new evaluation system consistent with the provisions of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Please also note that submission of the following items, as described in the timeline table below, are first required for a district or BOCES to close out APPR for the 2014-15 school year and to be eligible for the approval of a Hardship Waiver for the implementation of Education Law §3012-d:

- (1) 2014-15 APPR Implementation Certification form;
- (2) 2014-15 Staff Evaluation Rating data; and
- (3) Statement of Confirmation of 2014-15 Staff Evaluation Rating Verification Report(s)

2014-15 APPR Implementation Certification Form

In order to be eligible for an increase in State aid in 2015-16, all districts must fully implement their approved APPR plans. Section 1 of Part A of Chapter 57 of the Laws of 2013 (and corresponding

appropriation language in Chapter 53 of the Laws of 2013) makes the Commissioner’s approval by September 1 of each year of documentation that a school district has fully implemented the standards and procedures for conducting APPRs in accordance with Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents a condition of eligibility for any increases in State aid from the General Support for Public Schools appropriation over the amount apportioned in the prior school year. Section 1 of Chapter 57 applies to State aid increases for the 2014-15 school year and thereafter.

In order to demonstrate that each district or BOCES has fully implemented their approved APPR plan for the 2014-15 school year, the Department requires that an implementation certification form be completed by August 28, 2015 by the superintendent of schools and board president. The certification form is now available at: <http://usny.nysed.gov/rm/teachers-leaders/docs/appr-implementation-certification-form.pdf> and must be submitted through the NYSED Application Business Portal at: <http://portal.nysed.gov/>. After logging on, please click on “SED Monitoring,” select “View” for the “APPR Implementation Certification,” and follow the instructions on the page to submit the form.

Data Collection, Reporting, Hardship Waiver Timeline, and APPR Review and Approval Processes

These deadlines are the final State deadlines. Local level 1 centers will require earlier due dates to allow sufficient time for processing. In addition to data submission, districts and BOCES must submit the APPR Implementation Certification form.

Please see the table below for important upcoming deadlines related to data submission, the APPR Implementation Certification form, the Hardship Waiver, and APPR review and approval processes.

Date	Event	Description/Information
July 10, 2015	Final submission of 2014-15 Regents exam scores to be used for State-provided growth score calculations for principal evaluation purposes	Districts must submit 2014-15 scores for Regents exams (including June 2015 records) and approved alternatives to Regents exams to be used in principal evaluation growth score calculations.
Week of July 13, 2015	Review Room Portal opens – rolling review process begins	The revised Review Room Portal will be open to enter and submit plans consistent with Education Law §3012-d during the week of July 13. The portal will be available here: http://nysed-appr3.fluidreview.com An FAQ related to changes in the new Review Room will also be posted on the portal webpage the week of July 13. These resources will all be posted the week of July 13 on EngageNY at: https://www.engageny.org/resource/appr-3012-d .
August 2015	State Growth Score Distribution	State growth scores are distributed to districts for inclusion in 2014-15 teacher/leader evaluations.
August 26, 2015 – October 16, 2015	Final submission of 2014-15 evaluation composite ratings, composite scores, and subcomponent scores	LEAs will report 2014-15 evaluation composite ratings and subcomponent scores to the Student Information Repository System (SIRS). All final and complete data, including scores for the State Growth

		<p>or Other Comparable Measures subcomponent, Locally Selected Measures subcomponent, Other Comparable Measures of Effectiveness subcomponent, overall composite score, and overall rating for all applicable teachers and principals must be submitted to the Commissioner by October 16, 2015.</p> <p>Complete 2014-15 Staff Evaluation Rating data must be submitted by October 16, 2015 in order for a district or BOCES to be eligible for the approval of a Hardship Waiver for the implementation of Education Law §3012-d.</p>
August 28, 2015	APPR Implementation Certification form must be submitted to NYSED's Application Business Portal	<p>The APPR Implementation Certification form must be submitted by August 28 by districts and BOCES. The form is one necessary component to demonstrate full implementation of your approved APPR plan for the 2014-15 school year and is used to determine eligibility for an increase in State aid for the 2015-16 school year for school districts only. The APPR Implementation Certification form must be signed by the superintendent/district superintendent and board president. The form is now available at http://usny.nysed.gov/rtd/teachers-leaders/docs/appr-implementation-certification-form.pdf and must be submitted through NYSED's Application Business Portal at http://portal.nysed.gov.</p> <p>The APPR Implementation Certification form must be submitted in order for a district or BOCES to be eligible to submit a Hardship Waiver for the implementation of Education Law §3012-d.</p>
September 1, 2015	APPR evaluation results from the 2014-15 school year must be provided to all educators and APPR implementation for the 2015-16 school year begins	<p>2014-15 APPR evaluations shall be completed and provided to teachers and principals. The entire evaluation must be completed and provided to each teacher and principal as soon as practicable, but in no case later than September 1, 2015.</p> <p>Districts must continue to implement their currently approved APPR plans beginning on September 1, 2015 and until such time as they have an APPR plan approved by the Commissioner that is consistent with the requirements of Education Law §3012-d. If your district is not fully implementing your approved plan by September 1, 2015, your district will not be eligible to receive an increase in State aid for the 2015-16 school year – this is not at the discretion of the Commissioner, but is a statutory requirement (see</p>

		<p>Section 1 of Part A of Chapter 57 of the Laws of 2013 and corresponding appropriation language in Chapter 53 of the Laws of 2013). Please note that pursuant to Education Law §3012-d(12), districts and BOCES may not enter into collective bargaining agreements on or after April 1, 2015 that are not consistent with the requirements of Education Law §3012-d unless such agreements relate to the 2014-15 school year only. The deadline for districts and BOCES to submit material changes to approved APPR plans for the 2014-15 school year was March 1, 2015. Please see below for information and timeline on applying for a Hardship Waiver.</p>
October 1, 2015	Submission deadline for APPR approval consistent with Education Law §3012-d	<p>Districts and BOCES wishing to implement an APPR plan approved pursuant to Education Law §3012-d for the 2015-16 school year must submit their plan to the Department by October 1, 2015 in order to have the plan approved by the November 15, 2015 deadline.</p> <p>For districts and BOCES experiencing a hardship and requesting a waiver from this deadline, a completed Hardship Waiver application must be submitted and receive approval by the Department. Districts are at risk for the loss of their eligibility for an increase in State aid for the 2015-16 school year if they do not submit a Hardship Waiver application and receive approval by the Department.</p> <p>Districts and BOCES that do not meet the November 15, 2015 APPR plan approval deadline are thus required to have an approved Hardship Waiver by November 15, 2015, but may still submit an APPR plan by March 1, 2016 for approval and implementation during the 2015-16 school year. Districts and BOCES that do not have an approved APPR plan by March 1, 2016 for the 2015-16 school year must have an approved Hardship Waiver in place by March 15, 2016.</p>
October 1, 2015 – October 30, 2015	Submission period for Hardship Waiver #1	<p>Districts or BOCES seeking a Hardship Waiver must submit the completed and signed application, including all required materials, to the Department for review. All districts/BOCES must submit their completed materials by October 30, 2015 in order to have their hardship waiver approved by November 15, 2015.</p> <p>The form will be available this summer for review prior to the beginning of the submission window on</p>

		<p>October 1, 2015 through NYSED's Application Business Portal at http://portal.nysed.gov. Districts/BOCES can submit the form through the portal from October 1 through October 30, 2015. An FAQ related to the Hardship Waiver will be posted this summer in the portal and on EngageNY at https://www.engageny.org/resource/appr-3012-d.</p>
October 23, 2015	Statement of Confirmation of 2014-15 Staff Evaluation Rating Verification Report(s) due	<p>This form certifies the accuracy of the Staff Evaluation Rating data submitted as of the October 16, 2015 deadline and is required to be signed by the LEA's certifying official who verifies the data provided in the Staff Evaluation Rating Verification Report(s) generated by L2RPT.</p> <p>The Certification of Verification Report(s) form will be distributed via the Information and Reporting Services Portal (IRSP) at http://portal.nysed.gov and must be submitted via upload to Information and Reporting Services (IRS).</p> <p>The Statement of Confirmation of 2014-15 Staff Evaluation Rating Verification Report(s) must be submitted by October 23, 2015 in order for a district or BOCES to be eligible to submit a Hardship Waiver for the implementation of Education Law §3012-d.</p>
November 15, 2015	<p>Approval deadline for Hardship Waiver #1</p> <p>Approval deadline for APPR plans consistent with Education Law §3012-d</p>	<p>Districts or BOCES must either be implementing an approved APPR plan consistent with Education Law §3012-d for the 2015-16 school year, or have a Hardship Waiver approved and continue to implement their previously approved APPR plan consistent with Education Law §3012-c until such time as the district or BOCES receives approval of an APPR plan consistent with the provisions of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.</p>
November 15, 2015 – March 15, 2016	Effective dates for Hardship Waiver #1	<p>During the time period where a district or BOCES is operating under a Hardship Waiver, the district or BOCES must demonstrate that it continues to engage in efforts to collectively bargain in good faith and to train staff, to the extent practicable, on the new evaluation system consistent with the provisions of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Please see the Hardship Waiver FAQ for further information (available this summer for review prior to the beginning of the submission window for the first Hardship Waiver on October 1, 2015):</p> <p>https://www.engageny.org/resource/appr-3012-d.</p>

March 1, 2016	Submission deadline for APPR plans consistent with Education Law §3012-d for the 2015-16 school year	<p>APPR plans consistent with Education Law §3012-d approved on or before this date must be implemented for the 2015-16 school year.¹</p> <p>APPR plans consistent with Education Law §3012-d approved after March 1, 2016 must be implemented for the 2016-17 school year and districts and BOCES must implement their previously approved plans consistent with §3012-c during the 2015-16 school year.²</p>
February 1, 2016 – March 1, 2016	Submission period for Hardship Waiver #2	Districts or BOCES seeking the renewal of a previously approved Hardship Waiver must submit a completed and signed renewal application, including all required materials, to the Department for review. All districts/BOCES must submit their completed materials by March 1, 2016 in order to have their hardship waiver approved by March 15, 2016.
March 15, 2016	Approval deadline for Hardship Waiver #2	Districts or BOCES must either be implementing an approved APPR plan consistent with Education Law §3012-d for the 2015-16 school year, or have a Hardship Waiver renewal approved and continue to implement their previously approved APPR plan consistent with Education Law §3012-c until such time as the district or BOCES receives approval of an APPR plan consistent with the provisions of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. APPR plans consistent with Education Law §3012-d approved after March 1, 2016 must be implemented for the 2016-17 school year and districts must continue to implement their previously approved plans consistent with §3012-c during the remainder of the 2015-16 school year.
March 15, 2016 – July 15, 2016	Effective dates for Hardship Waiver #2	During the time period where a district or BOCES is operating under a Hardship Waiver, the district or BOCES must demonstrate that it continues to engage in efforts to collectively bargain in good faith and to train staff, to the extent practicable, on the new evaluation system consistent with the provisions of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

¹ Districts with APPR plans approved pursuant to Education Law §3012-d by the Commissioner on or before March 1, 2016 must submit documentation to the Department by September 1, 2016 that they have implemented such plans during the 2015-16 school year in order to be eligible to receive an increase in State aid.

² Districts with APPR plans approved pursuant to Education Law §3012-d by the Commissioner after March 1, 2016 must implement their previously approved APPR plans consistent with Education Law §3012-c. Accordingly, they must submit documentation to the Department by September 1, 2016 that they have implemented their previously approved APPR plans during the 2015-16 school year in order to be eligible to receive an increase in State aid. Further, these districts must have an APPR plan approved pursuant to Education Law §3012-d by the Commissioner by September 1, 2016 for the 2016-17 school year in order to be eligible for an increase in State aid.

June 1, 2016 – July 1, 2016	Submission Period for Hardship Waiver #3	Districts or BOCES seeking the renewal of a previously approved Hardship Waiver must submit a completed and signed renewal application, including all required materials, to the Department for review. All districts/BOCES must submit their completed materials by July 1, 2016 in order to have their hardship waiver approved by July 15, 2016.
July 1, 2016	Submission deadline for APPR approval consistent with Education Law §3012-d	Districts and BOCES without an APPR plan approved pursuant to Education Law §3012-d for the 2016-17 school year must submit their plan to the Department by July 1, 2016 in order to have the plan approved by the Department by the September 1, 2016 deadline. Districts are at risk for the loss of their eligibility for an increase in State aid for the 2016-17 school year if they do not receive approval of their APPR plan by the Department by September 1, 2016.
July 15, 2016	Approval deadline for Hardship Waiver #3	Districts or BOCES must have a Hardship Waiver renewal approved by the Department.
By September 1, 2016	APPR plans consistent with Education Law §3012-d must be approved by the Commissioner for the 2015-16 school year	All districts or BOCES must have an APPR plan consistent with the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents approved by the Commissioner by September 1, 2016. For districts, this is a requirement in order to be eligible for an increase in State aid for the 2016-17 school year. Districts and BOCES must submit their plan to the Department by July 1, 2016 in order to have the plan approved by the September 1, 2016 deadline.

Reporting Requirements Related to Education Law §3012-c

All public school districts and BOCES are required to submit 2014-15 school year data to SIRS that include staff evaluation ratings used for APPR. Please share this information with personnel in your organization who have responsibility for data collection and reporting.

The Board of Regents approved the use of an enhanced growth model as the State-provided growth subcomponent of APPR for the 2012-13 and 2013-14 school years (see <http://www.regents.nysed.gov/common/regents/files/613p12hea1%5B1%5D.pdf>). The Board of Regents then voted to continue with the use of the enhanced growth model for the 2014-15 school year (see http://www.regents.nysed.gov/common/regents/files/714brca4_0.pdf). As a result of this decision, for the 2012-13, 2013-14, and 2014-15 school years, the State Growth or Other Comparable Measures subcomponent of APPR counts for 20 points for all educators.

The table below summarizes the data elements that are required to be submitted via the Staff Evaluation Rating Template for the 2014-15 school year, exported from your local data systems for each teacher and principal.

Evaluation Category	Description
Overall Evaluation Rating Category	<p>Report using the following codes: OC04 = highly effective, OC03 = effective, OC02 = developing, OC01 = ineffective.</p> <p>Code reported here must match the Total Composite Effectiveness Score reported.</p>
Total Composite Effectiveness Score	<p>Reported as a whole number from 0-100, using the following codes: OC04 = value from 91-100, OC03 = value from 75-90, OC02 = value from 65-74, OC01 = value from 0-64.</p> <p>Score reported here must match code reported for Overall Evaluation Rating Category.</p>
Subcomponent Scores	<ul style="list-style-type: none"> • <u>State Growth or Other Comparable Measures subcomponent score</u> <ul style="list-style-type: none"> ○ Reported as a whole number from 0-20, using code STATE20. • <u>Locally Selected Measures subcomponent</u> <ul style="list-style-type: none"> ○ Reported as a whole number from 0-20, using code LOCAL20. • <u>Other Measures subcomponent</u> <ul style="list-style-type: none"> ○ Reported as a whole number from 0-60, using the following codes OTHER01 = ineffective, OTHER02 = developing, OTHER03 = effective, OTHER04 = highly effective. <p>Please see M32 of APPR Guidance for further information on the use of whole numbers in APPR plans approved pursuant to Education Law §3012-c: https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations</p>

Additional Questions and Information

If you have any questions about these technical data reporting requirements, please contact your RIC or Big 5 City School District data center or the Office of Information and Reporting Services at (518) 474-7965 or via email at dataquesu@nysed.gov.

If you have any questions or require technical assistance with your APPR plan, please contact educatoreval@nysed.gov. Please also see the APPR Guidance document for further information on evaluation ratings resulting from APPR plans approved pursuant to Education Law §3012-c: <http://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>. Questions related to the Hardship Waiver should be directed to hardship@nysed.gov.

The APPR resources found on EngageNY will continue to be updated throughout the summer. Resources related to Education Law §3012-c can now be found here: <https://www.engageny.org/resource/appr-3012-c> and those resources related to Education Law §3012-d can be found here: <https://www.engageny.org/resource/appr-3012-d>.





2016 Capital Conference Talking Points

1. State Financial Support for Public Schools

- \$2.3 billion increase in support for public schools
 - \$1.5 billion increased in Foundation Aid
 - Full restoration of the Gap Elimination Adjustment (\$434 million)
 - Fully fund expense-based aids
- Increase funding to support enrollment spikes and services for English language learners
- Elimination of the \$300 million prior year claims backlog

2. Property Tax Cap

- 0.12% growth factor for the 2016-17 school year
- Make the growth factor a consistent 2%
- Prevent negative caps
- Exempt BOCES capital expenditure from the calculation of the cap (agreed upon in June 2015)
- Include all new construction in the tax based growth factor (agreed upon in June 2015)
- Consider enrollment growth in the tax cap calculation
- Allow districts to advance a tax cap compliant and an override budget proposal and allow either to pass with a simple majority vote

3. Struggling Schools/Community Schools

- Funding in Executive Budget for community schools is appreciated, but the allocation is inadequate
- Struggling schools need funding to support their turnaround plans
- Allocations in many districts are insufficient to create programs

4. Charter Schools

- Do not divert state dollars to charter schools
- Enforce current enrollment policies for students with disabilities and English language learners

5. Education Tax Credit

- Reject the Parental Choice in Education Act
- Reject any similar education tax credit proposal

6. Career and Technical Education

- Raise the aidable cap on BOCES salaries for Career and Technical Education teachers
- Increase special services aid for non-component districts and the Big 5

7. Prekindergarten

- Fund pre-K to the same extent and same manner as K-12 programs
- Make pre-K transportation aidable



2016 Capital Conference Priority Issues

State Financial Support for Public Schools

NYSSBA seeks a minimum \$2.3 billion increase in support for public schools in 2016-17, with a \$1.5 billion increase in Foundation Aid, the full restoration of the Gap Elimination Adjustment (GEA) \$434 million and the full funding of expense-based aids. NYSSBA also seeks state support for districts faced with enrollment spikes, increased funding to support English language learners, and \$300 million to eliminate the state's prior year claims list.

The Executive proposal includes full funding of expense-based aids, but provides only \$266 million in additional Foundation Aid, \$189 million in GEA restoration, and \$18.6 million to pay down prior year claims.

Property Tax Cap

NYSSBA seeks amendments to the property tax cap calculation to make the allowable growth factor a flat 2%; exempt BOCES capital expenditures from the calculation of the cap; include PILOT properties in the tax base growth factor; account for enrollment growth in the calculation; allow any proposal beyond the capped levy amount to be advanced as a separate proposition requiring majority approval, and prohibit negative tax caps.

Struggling Schools/Community Schools

NYSSBA seeks to amend the Executive's \$100 million community schools proposal to allow the funds to be used by struggling schools to implement their full turnaround plans.

Charter Schools

NYSSBA opposes the Executive's proposal to divert state dollars for the support of charter schools and increase the charter school tuition rate for any district.

Education Tax Credit

NYSSBA strongly opposes all proposals to create an Education Tax Credit or to establish vouchers for nonpublic schools.

Career and Technical Education

NYSSBA requests that the aidable cap on BOCES salaries for CTE teachers, with a simultaneous increase in special services aid for non-component districts and the Big 5.

Prekindergarten

NYSSBA seeks to amend the Executive proposal to support the expansion of prekindergarten programs to all districts that want to offer them. Rather than limiting expansion to the new three year old seats proposed by the Executive, we recommend that funding for expiring grant programs as well as any new funding, be transitioned to the current law Foundation Aid formula authorizing all districts to add seats for all eligible students.. We also call for expenses associated with prekindergarten transportation to be aidable to the same extent as all other K-12 transportation.



2016 Capital Conference State Financial Support for Public School Districts

For school year 2016-17, the New York State School Boards Association (NYSSBA) requests a minimum increase in state support for public school districts of \$2.3 billion to support current school district operations, improve equity in the distribution of aid and fund new and expanded programs and services.

Specifically, NYSSBA requests:

- \$1.5 billion increase in Foundation Aid, with a commitment from the state to fully-fund the formula within three years
- Full restoration of the Gap Elimination Adjustment (\$434 million)
- Full funding of expense-based reimbursement aids, including building, transportation, special education, BOCES and instructional materials
- \$300 million in separate one-time funding to pay down prior year claims
- Maintenance of funding for high tax aid at current levels
- Additional funding for expanded pre-K, with priority for programs for four-year olds and an equitable distribution to ensure all districts that wish to participate are able to do so
- \$8 million in additional dedicated funds for districts that have seen recent increases in English language learner populations
- \$120 million in additional funding for districts that have experienced enrollment spikes, including those driven by the arrival of unaccompanied minors

For additional information, please contact NYSSBA Governmental Relations at (518) 783-0200.

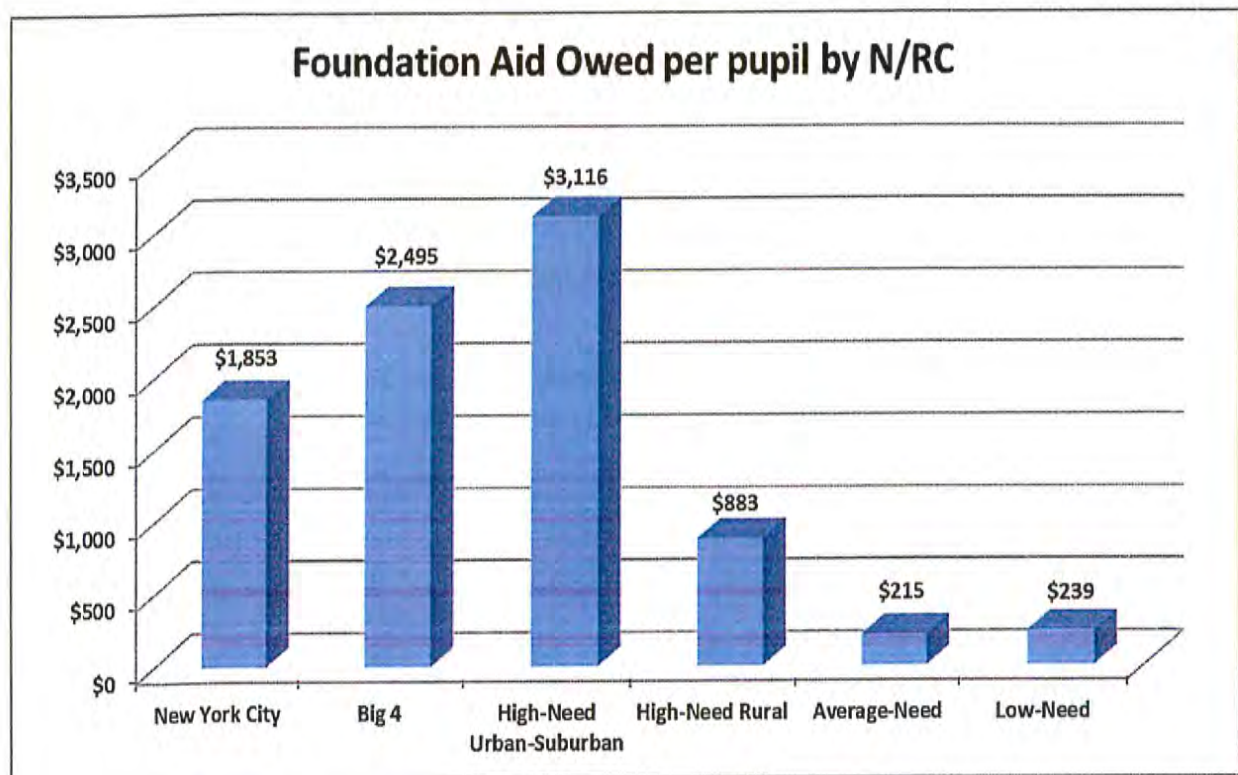


2016 Capital Conference Foundation Aid and Gap Elimination Adjustment

The New York State School Boards Association (NYSSBA) requests a minimum \$2.3 billion increase in state aid for the 2016-17 school year, the majority of which to be distributed through an increase in Foundation Aid and full restoration of the Gap Elimination Adjustment (GEA).

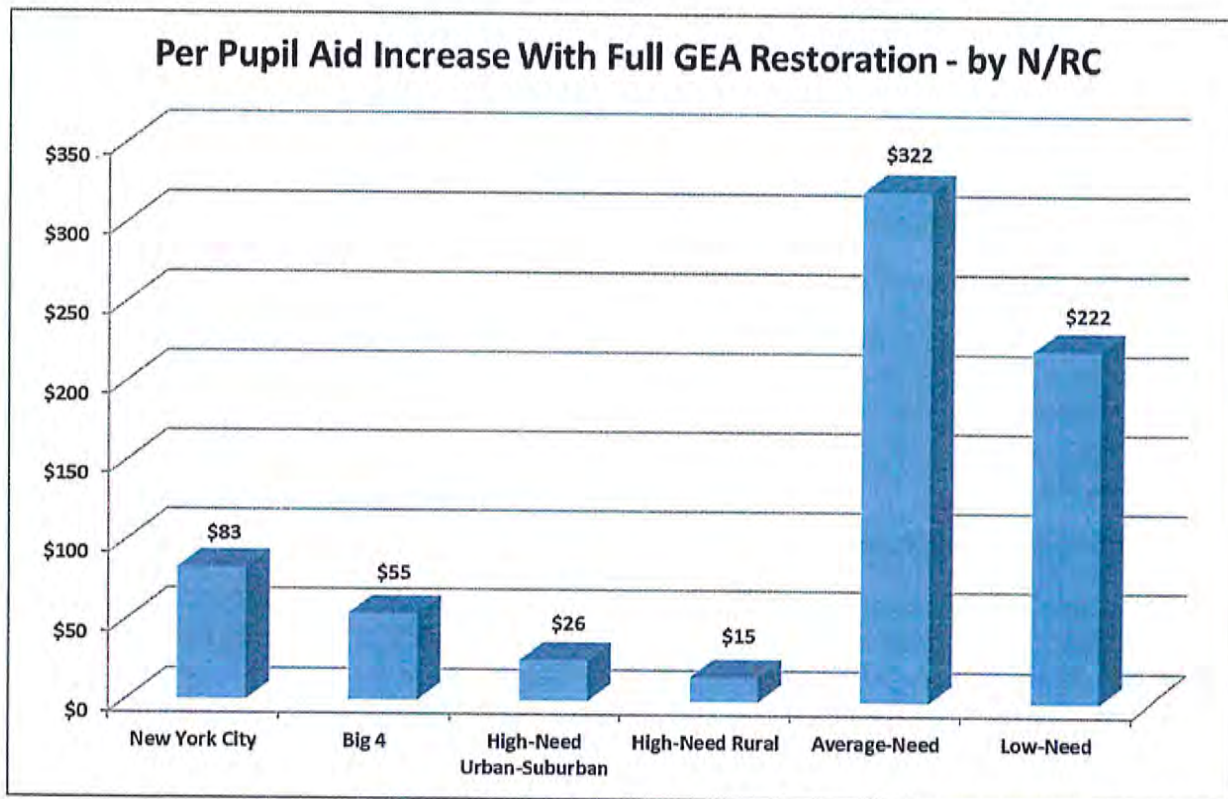
Foundation Aid

NYSSBA calls on the state to commit to the return of a functioning Foundation Aid formula. Such a commitment should include an increase of \$1.5 billion in Foundation Aid in 2016-17, putting the state on track to fully-fund the formula within three years. This funding should allow school districts to again receive operating aid that is based on updated enrollment, district wealth and student need, while ensuring that districts who have lost enrollment while the formula has not been running are held harmless.



Gap Elimination Adjustment Restoration

With the state years removed from budget deficits, it is time to end the GEA which is withholding more than four hundred million dollars in formula-based state aid from school districts. The GEA has led to considerable reductions in the programs and services school districts have afforded students. Coupled with the property tax cap, the GEA has strained budgets and forced school boards to make painfully difficult educational and financial decisions. The 2016-17 enacted state budget should finally end the GEA.



For additional information, please contact NYSSBA Governmental Relations at (518) 783-0200.



2016 Capital Conference Property Tax Cap

This year, school districts will face a tax cap base of just 0.12% in 2016-17, the third consecutive year below the rhetorical 2%. This means school districts will be able to generate little to no additional local revenue to support existing programs and services. The following are recommendations that, if enacted, would help school districts more effectively navigate the tax cap; to the benefit of taxpayers and students alike.

Make the allowable growth factor a consistent 2 percent

The state should remove the volatility of the CPI and allow school districts to plan around a consistent two percent allowable growth factor. Legislation has been introduced in the Assembly that would accomplish this goal (A.9026, Schimel).

Count BOCES capital costs in the capital exclusion¹

The current tax cap formula allows an exclusion for district capital obligations but does not include a comparable exclusion for school district costs related to BOCES capital. BOCES construction costs should be counted as part of the tax cap's existing exclusion for local capital expenditures. Legislation has been introduced that would require the implementation of this goal (A.9183, Galef / S.6640, Murphy).

Include PILOT properties in the tax base growth factor¹

New construction should be recognized in the tax base growth factor in the cap calculation as soon as the PILOT begins. Legislation has been introduced in the Senate that would immediately accomplish this change. (A.3611, Morelle / S.1151, O'Mara).

Address instances where a district's tax cap is negative

A district's maximum allowable tax levy limit can result in a negative change from the prior year. The law should provide for a floor of zero percent in the change of the levy.

Account for enrollment growth in the tax cap calculation

There is no mechanism within the tax cap calculation to adjust for enrollment growth when nearly a third of districts have experienced such growth. The tax cap calculation should include a student growth index, similar to the tax base growth factor.

Redesign the budget ballot so that any proposal beyond the capped levy amount is advanced as a separate proposition requiring simple majority approval

Allow districts to put forth 2 budgets to voters; one tax cap compliant and one exceeding the cap. Then, allow voters to choose either or reject both proposals, with a simple majority vote.

¹ Permissive language to make this change was enacted in 2015.



2016 Capital Conference Receivership & Community Schools

The New York State School Boards Association (NYSSBA) seeks to amend the Executive's proposal to provide additional resources for persistently struggling and struggling schools to implement turnaround plans and to establish community schools.

The Executive proposal would provide \$75 million to school districts with schools identified as struggling or persistently struggling under the state's receivership law and \$25 million to other high need districts for the purpose of establishing community schools. Just over 226 districts in the state would be eligible for these funds.

NYSSBA supports state funding for community schools; however, we must ensure that the funding provided is sufficient to establish successful community schools that improve the educational opportunities for students and are sustainable. Some of the allocations to districts are insufficient to operate a community school with adequate wraparound services for even a single year.

NYSSBA also seeks funding for struggling schools to implement their turnaround plans. The 2015 budget provided \$75 million over two years for persistently struggling schools to implement programs to help those schools make demonstrable improvement. However, the state provided no additional funding for struggling schools. Struggling schools face many of the same difficulties that those identified as persistently struggling face, and require the same supports.

NYSSBA calls for the provision of supplemental funding in order to support struggling schools in the implementation of their turnaround plans.

For additional information, please contact NYSSBA Governmental Relations at (518) 783-0200.



2016 Capital Conference Charter Schools

The New York State School Boards Association (NYSSBA) opposes the Executive's proposals to increase the charter school tuition rate for the New York City school district and provide additional state funds to charter schools.

The Executive Budget proposal would provide funding to charter schools in three ways:

- Allocate \$27 million in direct state support to charter schools
- Increase New York City's charter school basic tuition rate
- Require New York City to make charter school facilities payments under the higher of the two formulas in current law

We urge the rejection of these proposals, as well as any proposal to increase charter school tuition or provide charter school facilities aid for charter schools located outside of New York City.

We also encourage the adoption of an enforcement mechanism to ensure that charter schools meet enrollment and retention targets set pursuant to current state law.

For these reasons, NYSSBA opposes the Executive's proposals. For additional information, please contact NYSSBA Governmental Relations at (518) 783-0200.



2016 Capital Conference Education Tax Credit

The New York State School Boards Association (NYSSBA) strongly opposes all education tax credit plans that have been advanced.

These proposals would provide tax credits to individuals, corporations, and partnerships that donate money to public schools, private schools, and in some cases charter schools. These tax benefits could reach as much as \$1 million per individual. Plans have also included unlimited amounts of state tax credits in support of tuition for private and other sectarian schools.

Under these proposals, the distribution of scarce financial resources for education could be uneven, at the discretion of donors and would not be based on the educational needs of students in school districts throughout New York State. While these types of proposals may appear supportive of public primary and secondary education, they are harmful to public education and inequitable in their effect.

Proposals to create an education tax credit would remove much needed revenue from the state general fund when school districts continue to be underfunded. At a time when the state is more than \$4 billion behind full funding of the Foundation Aid formula and more than \$400 million in state aid reductions still exist through the Gap Elimination Adjustment, the state should not be reducing its financial capability to properly fund school aid by diverting hundreds of millions of dollars annually from the general fund.

For these reasons, NYSSBA strongly opposes such proposals. For additional information, please contact NYSSBA Governmental Relations at (518) 783-0200.



2016 Capital Conference Career and Technical Education

The New York State School Boards Association (NYSSBA) requests funds for the expansion of high quality Career and Technical Education (CTE) programs in the 2016-17 enacted budget.

To accomplish this, NYSSBA proposes the following:

- Increase the aidable cap on BOCES salaries for Career and Technical Education teachers to be raised above the current cap of 30,000
- Increase special services aid to allow aid to flow to similar programs serving non-component districts and the Big 5

Recent regulatory changes adopted by the Board of Regents create the infrastructure to allow students to attain a Regents diploma by successfully completing an approved industry based exam in lieu of one of their Regents exams. Creating the framework for these programs is only part of the equation. For an increase in student access and participation, resources will be required.

For these reasons, NYSSBA requests that the final enacted budget include funding for the expansion of high quality CTE programs. For additional information, please contact NYSSBA Governmental Relations at (518) 783-0200.



2016 Capital Conference Prekindergarten

The New York State School Boards Association (NYSSBA) seeks to amend the Executive's prekindergarten proposal to streamline programs and expand funding. Despite increases in recent years there are many districts that have been unable to access funding to establish or expand programs. Additionally, there is a significant concern about the sustainability of programs funded through competitive grants streams, contingent on repeated appropriations and applications. Further the multiple funding streams for pre-K, each with unique programmatic and reporting requirements have increased the administrative burden for districts running these programs.

Therefore, NYSSBA recommends the following:

- Existing grant awards should be allowed to expire for all four year old prekindergarten seats
- Districts that choose to maintain or establish a prekindergarten program should be eligible for the same per pupil Foundation Aid and other operational aid awards (with a .5 allocation for half day program participants) as they would receive for K-12 students
- Prekindergarten transportation for 4 year olds should be aidable to the same extent as other transportation (Fahy, A.1103)

NYSSBA believes districts need a stable and reliable funding stream for pre-K, and that all four year olds should have access to programs before we expand to focus on three year olds.

For additional information, please contact NYSSBA Governmental Relations at (518) 783-0200.

11

You are invited to a
FOCUS DISTRICT FORUM

Sponsored by the New York Mills Board of Education
Wednesday, March 9th, 6:00 p.m.
New York Mills Jr. Sr. High School Library

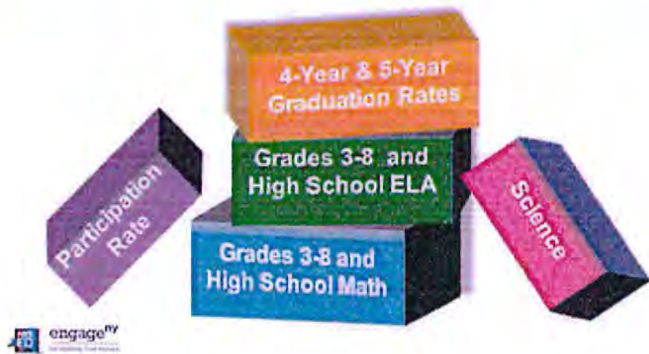
Come and learn about our New York State Education Department designation as a Focus District for 2016-17:

- Why was New York Mills Union Free School District identified as a Focus District?
- Which methodology was used to identify us as a Focus District?
- What are the intervention, planning, and school improvement requirements for Focus Districts?
- What are the ramifications of continued identification as a Focus District in year 1, 2, 3, 4, etc.

Madison-Oneida Regional Information Center (MORIC) Data Analyst Mr. Marc Crouse and MORIC Data Analysis & Verification Team Leader Mrs. Deb Duffy will present the data, followed by a Q & A with:

Ms. Kathy Houghton, Superintendent
Mr. Mike Spost, Jr. – Sr. High School Principal
Dr. René Wilson, Elementary Principal

The NYS Accountability Building Blocks



Kathy Houghton

From: Kathy Houghton
Sent: Thursday, February 25, 2016 10:28 AM
To: District Wide (NYM Employees Only)
Subject: Focus District Designation
Attachments: NY Mills UFSD.pdf; ATT00001.htm

Dear Colleagues,

Below is a copy of a letter that was forwarded to me from NYSED at 12:44 a.m. today. The purpose of the letter was to inform us that our appeal of New York Mills UFSD's Focus District designation was denied. As a result, our Focus District status will continue at least through the 2016-17 school year.

We are working with our local BOCES and MORIC Data Analysts to review accountability data and develop strategies to address the requirements associated with this designation. As you already know, there will be a Board of Education-sponsored Focus District Forum held in the in the HS Library on Wednesday, March 9th at 6:00 p.m. All faculty, staff and parents have been invited and the information is posted on our website. In addition, I will be attending a required two-day Focus District Institute on March 10th and 11th at NYSED. At our Friday, March 18th Superintendent's Conference Day, I will share with teachers and staff the information I learn in Albany so that we can begin to develop the required Comprehensive District Improvement Plan that is due by July 1, for 2016-17 implementation.

I am proud to serve as the Superintendent of New York Mills Union Free School District; a K-12 public educational institution with a long-standing tradition of excellence. However, the negative media coverage that will surround the February 26th release of Focus School and District lists may result in questions about program quality from the school community at-large. This being said, I am sure you will agree that we must come together around this shared problem so that our reputation as a school district of excellence is maintained. Although we may not agree with the criteria used to identify New York Mills as a Focus District, we must resolve to do whatever we can to improve our standing in order to hasten our removal from the list of Focus Districts.

Thank you for your continued daily efforts to increase the academic achievement of our K-12 students. Through the combined energy and intelligence of our faculty, staff, administration, Board of Education, students, and parents; I am confident that we will be able successfully address the NYSED-identified areas of concern and meet the requirements for the eventual return of New York Mills UFSD to the list of Districts in Good Standing.

Sincerely,

Kathy Houghton
Superintendent



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

Ira Schwartz, Assistant Commissioner
Office of Accountability
55 Hanson Place, Room 400
Brooklyn, New York 11217
Tel: (718) 722-2796 / Fax: (718) 722-4559

February 24, 2016

Ms. Kathy Houghton, Superintendent
NY Mills UFSD
1 Marauder Blvd
New York Mills, NY 13417

Dear Ms. Houghton:

On January 25, 2016 the New York State Education Department (NYSED or "the Department") released the preliminary accountability status of schools and districts for the remainder of the 2015-16 school year and for the 2016-17 school year. Preliminarily identified districts and charter schools were given the opportunity to submit accountability status appeals to the Department by February 8, 2016. Your district submitted appeals for the District.

The Commissioner has reviewed the appeal information provided by the district, and determined that the status of NY Mills UFSD shall remain unchanged and the school/district will retain the preliminary identification status for the remainder of the 2015-16 school year and for the 2016-17 school year is indicated in Attachment A. The Department will release the list of Focus Districts, Focus Schools, and Priority Schools to the public on or about February 26, 2016.

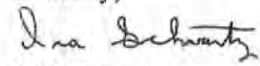
Districts with schools preliminarily identified as in Good Standing should note that one or more such schools may meet the criteria to be identified as a Local Assistance Plan (LAP) School based on 2014-15 performance. The Department will inform districts/charter schools regarding schools that are identified as LAP Schools or Reward Schools in spring 2016. For details on how LAP Schools are identified, please review the archived "2015-16 Local Assistance Plan School Identification Technical Documentation" posted at: <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>. Schools that were identified as LAP in August 2015 and conducted a Diagnostic Self-Assessment must continue to implement the 2015-16 plans.

Title I schools identified as Priority or Focus Schools must implement all federal and state mandated requirements as outlined in my memo sent to you on January 25, 2016. This memo is available for review on the NYSED website at the following link: <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

Should you have any further concerns regarding the accountability status of schools in your district, please forward all questions to accountinfo@nysed.gov.

The Department is committed to assisting you in your efforts to improve student outcomes, and we look forward to supporting you in your work.

Sincerely,



Ira Schwartz

cc: MaryEllen Elia
Jhone Ebert
Beth Berlin
Angelica Infante Green
Cheryl Atkinson
Stephen Earley
Maxine Meadows-Shuford
Lisa Long

ATTACHMENT A

**Accountability Status of District and Schools for the Remainder of the 2015-16 School Year
and the 2016-17 School Year**

BEDS Code	District/School Name	Pre-Feb 2016 Status	2015-16 & 2016-17 Status*	Re- identified Status
411504020000	NY MILLS UFSD	Good Standing	Focus District	NA
411504020001	NY MILLS JUNIOR-SENIOR HIGH SCHOOL	Good Standing	Good Standing	NA
411504020003	NY MILLS ELEMENTARY SCHOOL	Good Standing	Good Standing	NA

* LAP determinations will be made in spring 2016. If a Good Standing school status meets the LAP criteria, then it will be identified as a LAP School for the 2016-17 school year.

Agenda**DAY 1 – Thursday, March 10, 2016**

9:00 a.m. – 6:30 p.m.

Registration will begin at 8:15

Newly-identified Focus Districts: Introduction to DTSDE and Focus District Expectations
Breakfast, Lunch, and Dinner will be served

DAY 2 – Friday, March 11, 2016

9:00 a.m. -3:00 p.m.

*Breakfast and Lunch will be served***Registration Information:**

Online registration will be available until **Friday, February 19, 2016** at <http://nysed.fluidreview.com>.

After logging into the user account, the access code to begin the registration is **DT8**.

Important Deadlines:

- Online registration period closes **Friday, February 19, 2016**.
- Registration payments must be received by **Wednesday, March 2, 2016**.
- Cancellation requests must be sent to NYSED by **Wednesday, March 2, 2016**.

PLEASE NOTE:

- Meals Only Registration Fee is **\$80.00** per person.
- School or district checks or money orders are the only acceptable forms of payment.

NO CASH OR PURCHASE ORDERS WILL BE ACCEPTED.

- Make checks or money orders payable to the USNY Regents Research Fund & mail all payments to:

Ms. Christine Dunigan

Regents Research Fund

89 Washington Avenue

Room 144 EB

Albany, N.Y. 12234

Questions:

Submit all questions to the School and District Review Team at DTSDetraining@nysed.gov



Office of Accountability

DTSDE Institute & PLC Training Program

OVERVIEW & AGENDA



The DTSDE Institute is a mandated training program for all NYSED district and school review team members, district superintendents and staff members and outside educational experts supporting focus and priority schools and focus districts. Regional Bilingual Education Resource Network (RBERN), Regional Special Education Technical Assistance Support Centers (RSE-TASC) and Special Education School Improvement Specialist (SEIS) staff members that are charged with participating in DTSDE visits are expected to participate.

The six tenets of the Diagnostic Tool are:

- Tenet 1: District Leadership and Capacity
- Tenet 2: School Leader Practices and Decisions
- Tenet 3: Curriculum Development and Support
- Tenet 4: Teacher Practices and Decisions
- Tenet 5: Student Social and Emotional Developmental Health
- Tenet 6: Family and Community Engagement

Please continue to check the website for information about future Institutes.

Agenda**DAY 1 – Thursday, March 10, 2016**

9:00 a.m. – 6:30 p.m.

Registration will begin at 8:15

Newly-identified Focus Districts: Introduction to DTSDE and Focus District Expectations
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Ms. Christine Dunigan
Regents Research Fund
89 Washington Avenue
Room 144 EB
Albany, N.Y. 12234

Questions:

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2015 - 2016 Focus District Institutes

Session	Date	Location	Focus	Anticipated audience
Session A	October 6-7	Albany, NY	Day 1: DTSDE Rubric Day 2: DTSDE Reviewer Practices	<ul style="list-style-type: none"> Anyone new to the DTSDE Those who participate in or lead DTSDE reviews
Session B	December 15-16	Albany, NY	Crafting Quality SCEP/DCIP plans District Lead Credentials Required Training	<ul style="list-style-type: none"> District/school personnel who craft the DCIP or assist schools in SCEPs Lead reviewer for two or more DTSDE Reviews or persons responsible for providing oversight to two or more DTSDE School Reviews with District Oversight
Session C	March 10-11	Albany, NY	Newly-identified Focus Districts: Introduction to DTSDE and Focus District Expectations	<ul style="list-style-type: none"> Representatives from Focus Districts newly identified on the February 2016 Focus District list
Session D	May 4-5	Albany, NY	Crafting Quality SCEP/DCIP plans	<ul style="list-style-type: none"> District/school personnel who craft the DCIP or assist schools in SCEPs

FUTURE FOCUS DISTRICT INSTITUTE SESSIONS**SESSION D:** MAY 4-5, 2016 in Albany, NY

This session will focus on crafting quality SCEPs and DCIPs

In addition, the mandatory workshops on those interested in receiving the District Lead Credential will be offered:

- Assessing for Impact
- Interviewing skills and Questioning Techniques
- Crafting Quality District-Led Review Reports



Conference Registration Site

[Home](#) » [Kathleen Houghton](#) » Registration Form

Registration Form

Registration Form

Access Code

DT8

March 10-11, 2016 Focus District Institute for New District Representatives

Empire State Plaza Convention Center, Albany, NY 12242

Participant Name

Name will appear on badge as:

First

Last

Please select your title:

M: ▾

Phone Number

Work

Alternate

Email

Name of District or Organization

Address

Street

City/Town

State

DTSDE Training Review Registration Request Form

* Required

Name ***Email address *****Role**

District Representatives from Newly Identified Districts will not need to attend

- District-supplied Outside Educational Expert

Name of District(s) you intended to intend to conduct reviews at in 15-16 *

- NEWLY IDENTIFIED FOCUS DISTRICT
- Other:

Number of District-led reviews and School Reviews with District Oversight that you intend to LEAD/OVERSEE? *

Due to space constraints, participation on Training Reviews is limited to those who will LEAD district-led reviews or OVERSEE School Reviews with District Oversight.

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8 or more

Which review below represents your first choice? *

Identify your first choice of the Training Reviews you would like to attend. Please note, the majority of the spaces for reviews occurring after February 25 will be for districts that are new to the DTSDE and have been just identified as Focus Districts for the first time on the new Focus District list.

- NYC - 3/1/2016 to 3/3/2016

- Albany - 3/15/2016 to 3/17/2016
- Buffalo - 3/15/2016 to 3/17/2016
- Rochester - 3/15/2016 to 3/17/2016
- NYC - 3/15/2016 to 3/17/2016
- NYC - 3/15/2016 to 3/17/2016

Which review below represents your second choice to attend? *

Identify your second choice of the Training Reviews you would like to attend. Please note, the majority of the spaces for reviews occurring after February 25 will be for districts that are new to the DTSDE and have been just identified as Focus Districts for the first time on the new Focus District list.

- NYC - 3/1/2016 to 3/3/2016
- Albany - 3/15/2016 to 3/17/2016
- Buffalo - 3/15/2016 to 3/17/2016
- Rochester - 3/15/2016 to 3/17/2016
- NYC - 3/15/2016 to 3/17/2016
- NYC - 3/15/2016 to 3/17/2016
- I am only available to attend the review I designated as my first choice

Are there any additional visits you may be able to attend that you have not already identified?

Due to space constraints, there may be cases where individuals are not granted their top choices. Please identify ALL visits below that you may be able to attend. NYSED appreciates any flexibility you may have with your schedule.

- NYC - 3/1/2016 to 3/3/2016
- Albany - 3/15/2016 to 3/17/2016
- Buffalo - 3/15/2016 to 3/17/2016
- Rochester - 3/15/2016 to 3/17/2016
- NYC - 3/15/2016 to 3/17/2016
- NYC - 3/15/2016 to 3/17/2016

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DRAFT

Superintendent's Conference Day

Professional Development Agenda

Friday, March 18, 2016

- 7:30 a.m. Coffee & pastries - Cafeteria
- 8:00 a.m. K-12 Faculty - Auditorium
Annual Professional Performance Review under 3012 (d) – Kathy Houghton, Superintendent
- 8:30 a.m. K-12 Faculty – Auditorium
Focus District Presentation: The Data, The Requirements, and the Plan
Deb Duffy, MORIC Data Team Leader and Kathy Houghton, Superintendent.
- 9:15 a.m. Grades 3-8 Faculty – Elementary Computer Lab
NYS Grades 3-8 Assessments/Data Tools – Deb Duffy, MORIC Data Team Leader

K-12 Teachers – Vertical Alignment Planning – Dr. Wilson
Grades 9-12 Teachers – Department Meetings
- 11:30 a.m. Lunch – Cafeteria
- 12:15 p.m. Grades 9-12 Faculty – HS Computer Lab
NYS Regents/Data Tools Deb Duffy, MORIC Data Team Leader

Grades K-8 Teachers – Grade Level/Department Meetings

Other Professional Development Scheduled for Teachers and Staff on March 18th -
 CPR/AED Training – Keven Gubbins (for any interested faculty/staff – pre-registration required)
 Kelberman Center – De-Escalation/Re-Direction Training – for Bus Drivers, School Monitors, Special Education Teachers and Staff
 Regional Music Teacher Staff Development re: New Standards – OHM BOCES
 Regional School Counselors' Summit - MVCC