



**BOARD OF EDUCATION MEETING  
TUESDAY, APRIL 5, 2016  
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

**1. Meeting Call to Order**

- 1.1 Pledge to the Flag
- 1.2 Acceptance of Agenda
- 1.3 2016-17 3<sup>rd</sup> Budget Presentation

**2. Communications**

- 2.1 From the Floor
- 2.2 President's Messages
  - a. Committee Report(s)
    - 1. Facilities Health & Safety Committee - R. Ross
    - 2. Policy Committee – J. Wroblecki
    - 3. Transportation Committee – R. Surprenant
    - 4. Finance Committee – T. Welch
    - 5. Survey Committee – S. King.
  - b. Board Calendar
  - c. BOCES Representative Report

**3. Consent Agenda**

- 3.1 Board of Education Minutes
  - a. Meeting held March 1, 2016
  - b. Meeting held March 14, 2016
- 3.2 Business Office Reports for Month ending February 2016
- 3.3 CSE Reports
  - a. Minutes of meetings held 2/26/16
  - b. Minutes of meetings held 2/29/16
  - c. Minutes of meeting held 3/2/16
  - d. Minutes of meetings held 3/4/16
  - e. Minutes of meeting held 3/11/16
  - f. Minutes of meetings held 3/14/16
  - g. Minutes of meetings held 3/21/16
  - h. Minutes of meetings held 3/22/16
  - i. Minutes of meetings held 3/23/16
  - j. Minutes of meeting held 3/24/16
  - k. Minutes of meetings held 3/28/15

**4. Old Business – N/A**

**5. New Business**

- 5.1 Personnel Report – Action
- 5.2 2016-17 School Calendar – Action
- 5.3 1<sup>st</sup> reading of Policy #1005, Temporary Signs Prohibited on School Property; #3030, Job Description Executive Principal; #3031, Job Description Principal
- 5.4 Adopt 2016-17 Proposed Budget – Action
- 5.5 Election Inspectors

**6. Building Reports**

- 6.1 Elementary Building Report
  - a. K-3 Concert
  - b. ELA Curriculum
  - c. Invite to Tree Planting
- 6.2 Secondary Building Report
  - a. National Junior Honor Society Reception
  - b. National Honor Society Banquet
  - c. Oneida County Teen Traffic Safety Day

**7. Superintendent's Report**

- 7.1 Board Docs Discussion
- 7.2 2016-17 Capital Outlay Project
- 7.3 Focus District Update - Diagnostic Tool for School & District Effectiveness (DTSDE)
- 7.4 Board Statement regarding Resolution

**8. Board Discussion**

**9. Visitors Comments**

- 10. Executive Session** – to discuss possible litigation and grading/administration of examinations – M. Spost and CSEA Negotiations – D. Pellow

**11. Adjournment**

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# **New York Mills Union Free School District**


**2016-17  
Public Budget Workshop #3  
Tuesday, April 5, 2016**




- » Provide programs, resources, and facilities that will ensure all students are given equal opportunities to achieve higher district, state, and national standards.
- » Provide staff development to all employees that will enable them to elevate their skills, knowledge, and attitude in order to help our students achieve excellence.
- » Promote school pride and spirit through a partnership with the community.

## **Budget Decisions Driven by District Goals**





# Budget Decisions Already Made



# Included in Budget

- » Capital Outlay Project \$100,000
- » Bond Anticipation Note \$90,507
- » Purchase Two New Buses \$149,606
- » New Administrative Structure \$7,561
- » School Resource Officer \$75,500  
(Inclusive of Extra-curricular Events)
- » New Elementary Reading Program \$45,000
- » .5 FTE Building Maintenance Worker \$18,460
- » Middle School Keyboard Class \$16,195
- » Senior Seminar \$16,078
- » .2 FTE BOCES Curriculum Specialist \$15,000
- » Rotating Elementary Bus Monitor \$3,748

Total = \$537,655

# Recommended Items Excluded from Budget

- » 1.0 FTE School Social Worker \$22, 702
- » Drivers Education \$26,500
- » Pre-Kindergarten Program \$250,000

Total = \$299,202



# State Aid

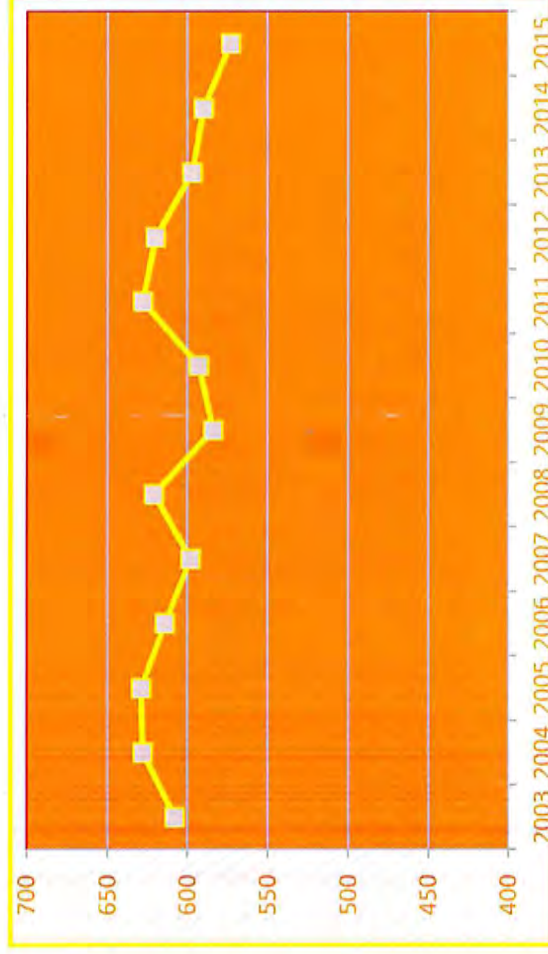
## Aid Projections

- Increase is minimal at .64%
- Governor's Run is showing \$26,696 Increase

## Contributing Factors

- Status of APPR may result in zero (0%) percent increase
- Status of APPR
- Declining Enrollment results in decrease aid

K-12 Enrollment





# Fund Balance

- » With planned use, funds will be available for a limited time to sustain normal spending increases
- » The tax levy limit will curtail the District's ability to raise funds through taxes to support current programs
- » There may be insufficient funds to sustain current and future reserves



# Budget & Tax Levy Limit:

2015-16 Budget \$13,518,387

Proposed 2016-17 Budget \$13,517,666

Budget to Budget (Decrease) (.0053334%)

State Aid Increase \$26,696

Projected Tax Levy Increase 0%

Allowable Tax Levy Limit 1.1736%  
(approximately \$87,797) >

RESOLVED, that the Board of Education of the New York Mills Union Free School District is hereby authorized to expend the sum of \$13,517,666 as a general fund appropriation for the 2016-2017 school year and to levy the necessary tax therefor.

# Proposition # 1 – 2016-2017 Budget >

Resolved that the Board of Education of the New York Mills Union Free School District is hereby authorized to establish a Capital Reserve Fund pursuant to Section 3651 of the Education Law (to be known as the “2016 Building Capital Reserve Fund”), with the purpose of such fund being to finance, in whole or in part, the acquisition, construction, reconstruction, improvement and equipping of school buildings and facilities; such capital costs being of a type that would be eligible for financing under the local finance law, and costs incidental thereto, the ultimate amount of such fund to be \$5,000,000 plus earnings thereon, the probable term of such fund to be 10 years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

# Proposition #2



Resolved that the Board of Education of the New York Mills Union Free School District is hereby authorized to establish a Transportation & Vehicle Reserve Fund pursuant to Section 3651 of the Education Law (to be known as the “2016 Transportation & Vehicle Reserve Fund”), with the purpose of such fund being to finance, in whole or in part, the purchase of school buses, vehicles and equipment that would be eligible for financing under the Local Finance Law, and costs incidental thereto, the ultimate amount of such fund to be \$2,000,000 plus earnings thereon, the probable term of such fund to be five years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

# Proposition #3



- » March 29 – April 2  
(Submitted April 1)
- » Districts must publish first of four legal notices of budget vote and board election
- » Tuesday, April 5
- » Board of Education Approval of Budget Recommended
- » Monday, April 18
- » School Board candidate nominating petitions are due in the office of the district clerk
- » Monday, April 25
- » Last possible day for districts to transmit their property tax report card to the State Education Department
- » Tuesday, May 3
- » Public Budget Hearing
- » Wednesday, May 11
- » Deadline for Mailing Budget Notices
- » Tuesday, May 17
- » Annual Budget Vote and School Board Elections

# Budget Timeline



# Recommendation: Board Adoption

- » The proposed 2016-17 Budget makes best use of available funds and should be adopted by the Board of Education
- » No Budget Increase
- » No Tax Increase



# Proposed 2015-16 Budget

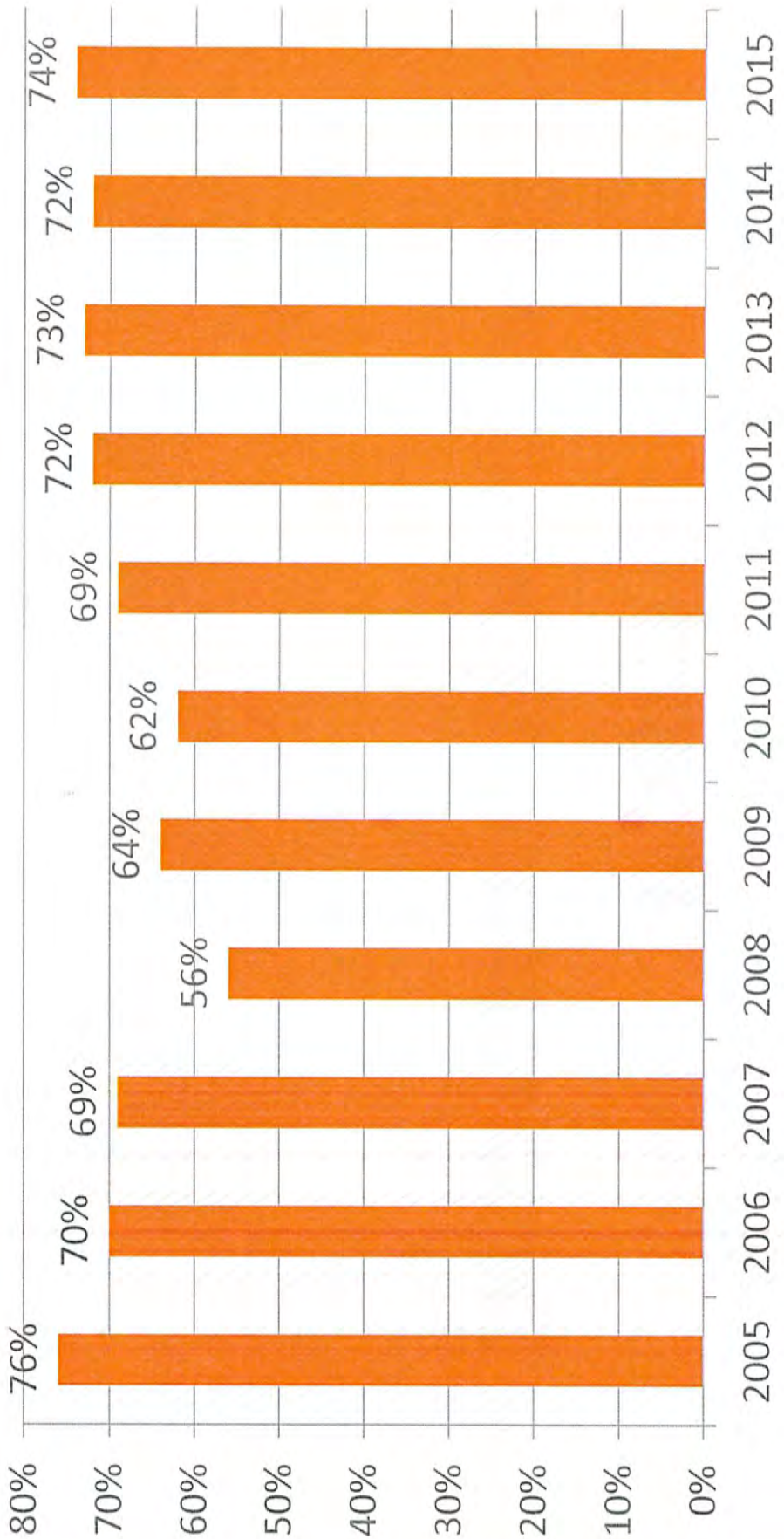
\$13,517,666

Budget to Budget Decrease  
(.0053334%)





# Budget "YES" Vote History





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# Board Discussion, Questions?

*Decision-Making*



New York Mills School District  
2016-2017 Budget Worksheet

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
<b>BOARD EXPENSES</b>					
1010. 400 00 0000	CONTRACTUAL	\$ 1,800.00	\$ 300.00	\$ (1,500.00)	
403 00 0000	TRAVEL-MILEAGE	\$ 3,500.00	\$ 4,500.00	\$ 1,000.00	
404 00 0000	CONFERENCE FEES	\$ 8,200.00	\$ 10,000.00	\$ 1,800.00	
450 00 0000	OFFICE SUPPLIES	\$ 1,300.00	\$ -	\$ (1,300.00)	
	<b>TOTAL</b>	<b>\$ 14,800.00</b>	<b>\$ 14,800.00</b>	<b>\$ -</b>	
<b>DISTRICT CLERK</b>					
1040. 160 00 0000	NON-INST SALARIES	\$ 3,400.00	\$ 3,600.00	\$ 200.00	
400 00 0000	CONTRACTUAL	\$ 225.00	\$ -	\$ (225.00)	
403 00 0000	TRAVEL	\$ -	\$ -	\$ -	
404 00 0000	CONFERENCE FEES	\$ 125.00	\$ -	\$ (125.00)	
406 00 0000	ADVERTISING	\$ 3,850.00	\$ 3,850.00	\$ -	
410 00 0000	RENTAL	\$ 3,000.00	\$ -	\$ (3,000.00)	
450 00 0000	OFFICE SUPPLIES	\$ 750.00	\$ 750.00	\$ -	
	<b>TOTAL</b>	<b>\$ 11,350.00</b>	<b>\$ 8,200.00</b>	<b>\$ (3,150.00)</b>	
<b>DISTRICT MEETING</b>					
1060. 406 00 0000	ADVERTISING	\$ 455.00	\$ 500.00	\$ 45.00	
408 00 0000	CONTRACTUAL	\$ 1,000.00	\$ 1,000.00	\$ -	
450 00 0000	OFFICE SUPPLIES	\$ 100.00	\$ -	\$ (100.00)	
	<b>TOTAL</b>	<b>\$ 1,555.00</b>	<b>\$ 1,500.00</b>	<b>\$ (55.00)</b>	
<b>CHIEF SCHOOL ADMINISTRATOR</b>					
1240. 150 00 0000	INST SALARIES	\$ 145,808.00	\$ 155,002.00	\$ 9,194.00	
160 00 0000	NON-INST SALARIES	\$ 25,106.00	\$ 25,919.00	\$ 813.00	
400 00 0000	CONTRACTUAL	\$ 10,000.00	\$ 10,000.00	\$ -	
403 00 0000	TRAVEL MILEAGE	\$ 3,308.00	\$ 2,000.00	\$ (1,308.00)	
404 00 0000	CONFERENCE FEES	\$ 3,000.00	\$ 3,000.00	\$ -	
409 00 0000	DUES	\$ 2,600.00	\$ 3,000.00	\$ 400.00	
450 00 0000	OFFICE SUPPLIES	\$ 2,500.00	\$ 1,000.00	\$ (1,500.00)	
	<b>TOTAL</b>	<b>\$ 192,322.00</b>	<b>\$ 199,921.00</b>	<b>\$ 7,599.00</b>	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 2
4/1/2016 1:06 PM					
<b>BUSINESS ADMINISTRATION</b>					
1310 160 00 0000	NON-INST SALARIES	\$ 67,300.00	\$ 67,300.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ 310.00	\$ -	\$ (310.00)	
402 00 0000	REPAIRS	\$ 250.00	\$ -	\$ (250.00)	
403 00 0000	TRAVEL-MILEAGE	\$ 273.00	\$ 275.00	\$ 2.00	
404 00 0000	CONFERENCE FEES	\$ 1,030.00	\$ 500.00	\$ (530.00)	
450 00 0000	OFFICE SUPPLIES	\$ 2,300.00	\$ 500.00	\$ (1,800.00)	
490 00 0000	BOCES SERVICES	\$ 42,575.00	\$ 42,575.00	\$ -	
	<b>TOTAL</b>	\$ <b>114,038.00</b>	\$ <b>111,150.00</b>	\$ <b>(2,888.00)</b>	
<b>AUDITING</b>					
1320. 408 00 0000	AUDITING SERVICE	\$ 32,300.00	\$ 26,000.00	\$ (6,300.00)	
	<b>TOTAL</b>	\$ <b>32,300.00</b>	\$ <b>26,000.00</b>	\$ <b>(6,300.00)</b>	
<b>TAX COLLECTOR</b>					
1330 406 00 0000	ADVERTISING			\$ -	
1330 408 00 0000	FEES			\$ -	
	<b>TOTAL</b>	\$ -	\$ -	\$ -	
<b>CO-OP BID</b>					
1345 490 00 0000	BOCES CO-OP BID	\$ 3,208.00	\$ 3,208.00	\$ -	
	<b>TOTAL</b>	\$ <b>3,208.00</b>	\$ <b>3,208.00</b>	\$ -	
<b>FISCAL AGENT</b>					
1380. 401 00 0000	SERVICE CONTRACTS	\$ 8,000.00	\$ 8,000.00	\$ -	
	<b>TOTAL</b>	\$ <b>8,000.00</b>	\$ <b>8,000.00</b>	\$ -	
<b>PERSONNEL SERVICES</b>					
1420. 408 00 0000	ATTORNEY SERVICES	\$ 32,500.00	\$ 32,500.00	\$ -	
1430. 490 00 0000	BOCES-PERSONNEL SERV.	\$ 56,620.00	\$ 50,625.00	\$ (5,995.00)	
1460 490 00 0000	BOCES-RECORDS INFORM	\$ 5,069.00	\$ 5,069.00	\$ -	
	<b>TOTAL</b>	\$ <b>94,189.00</b>	\$ <b>88,194.00</b>	\$ <b>(5,995.00)</b>	
<b>PUBLIC INFORMATION &amp; SERVICES</b>					
1480 490 00 0000	BOCES-PUBLIC INFOR SPEC			\$ -	
	<b>TOTAL</b>	\$ -	\$ -	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
4/1/20161:06 PM					Page 3
<b>CENTRAL SERVICES</b>					
<b>OPERATIONS</b>					
1620. 160 00 0000	NON-INST SALARIES	\$ 208,498.00	\$ 195,498.00	\$ (13,000.00)	
200 00 0000	NEW EQUIPMENT	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 44,569.00	\$ 50,000.00	\$ 5,431.00	
401 00 0000	SERVICE CONTRACTS	\$ 16,975.00	\$ 16,975.00	\$ -	
414 00 0000	INSURANCE	\$ 4,000.00	\$ -	\$ (4,000.00)	
416 00 0000	NATURAL GAS	\$ 125,000.00	\$ 95,000.00	\$ (30,000.00)	
417 00 0000	ELECTRICITY	\$ 118,000.00	\$ 98,000.00	\$ (20,000.00)	
418 00 0000	WATER	\$ 23,000.00	\$ 23,000.00	\$ -	
420 00 0000	TELEPHONE	\$ 8,550.00	\$ -	\$ (8,550.00)	
450 00 0000	CLEANING SUPPLIES	\$ 25,037.00	\$ 20,000.00	\$ (5,037.00)	
	<b>TOTAL</b>	<b>\$ 573,629.00</b>	<b>\$ 498,473.00</b>	<b>\$ (75,156.00)</b>	
<b>MAINTENANCE</b>					
1621 160 00 0000	NON-INST SALARIES	\$ 139,710.00	\$ 158,170.00	\$ 18,460.00	.5 FTE Maintenance Position
200 00 0000	NEW EQUIP	\$ -	\$ -	\$ -	
201 00 0000	REPLACEMENT EQUIP	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 10,500.00	\$ 10,500.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ 10,500.00	\$ 5,500.00	\$ (5,000.00)	
402 00 0000	REPAIRS	\$ 20,000.00	\$ 20,000.00	\$ -	
403 00 0000	MILEAGE	\$ 700.00	\$ 350.00	\$ (350.00)	
404 00 0000	CONFERENCE	\$ 600.00	\$ 100.00	\$ (500.00)	
414 00 0000	INSURANCE	\$ -	\$ -	\$ -	
450 00 0000	SUPPLIES & MATERIALS	\$ 36,000.00	\$ 40,000.00	\$ 4,000.00	
450 00 0508	GROUPS	\$ 18,000.00	\$ 18,000.00	\$ -	
450 00 0509	GASOLINE	\$ 3,000.00	\$ 1,000.00	\$ (2,000.00)	
490 00 0000	BOCES	\$ 38,422.00	\$ 38,422.00	\$ -	
	<b>TOTAL</b>	<b>\$ 277,432.00</b>	<b>\$ 292,042.00</b>	<b>\$ 14,610.00</b>	
<b>CENTRAL PRINTING &amp; MAILING</b>					
1670 400 00 0000	POSTAGE	\$ 14,965.00	\$ 11,500.00	\$ (3,465.00)	
490 01 0000	BOCES-PRINTING	\$ 140,000.00	\$ 75,000.00	\$ (65,000.00)	
	<b>TOTAL</b>	<b>\$ 154,965.00</b>	<b>\$ 86,500.00</b>	<b>\$ (68,465.00)</b>	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
4/1/2016 1:06 PM					Page 4
<b>CENTRAL DATA PROCESSING</b>					
1680 490 01 0000	BOCES-ADMIN DATA PROC.	\$ 172,606.00	\$ 172,606.00	\$ -	
	<b>TOTAL</b>	\$ <b>172,606.00</b>	\$ <b>172,606.00</b>	\$ -	
<b>SPECIAL ITEMS</b>					
1910 414 00 0000	INSURANCE	\$ 62,457.00	\$ 55,000.00	\$ (7,457.00)	
	<b>TOTAL</b>	\$ <b>62,457.00</b>	\$ <b>55,000.00</b>	\$ (7,457.00)	
1920 400 00 0000	ASSOCIATION DUES	\$ 5,775.00	\$ 5,500.00	\$ (275.00)	
	<b>TOTAL</b>	\$ <b>5,775.00</b>	\$ <b>5,500.00</b>	\$ (275.00)	
1984 400 00 0000	REFUND PROP TAX	\$ 40,000.00	\$ 25,000.00	\$ (15,000.00)	
	<b>TOTAL</b>	\$ <b>40,000.00</b>	\$ <b>25,000.00</b>	\$ (15,000.00)	
1981 490 00 0000	BOCES-ADMIN&CAP	\$ 156,483.00	\$ 156,483.00	\$ -	
	<b>TOTAL</b>	\$ <b>156,483.00</b>	\$ <b>156,483.00</b>	\$ -	
<b>INSTRUCTIONAL SUPPORT</b>					
<b>CURRICULUM</b>					
2010 150 00 0000	INSTR SALARIES	\$ 12,000.00	\$ 12,000.00	\$ -	
400 00 0000	CONTRACTUAL			\$ -	
490 00 0000	BOCES SERVICES	\$ 60,000.00	\$ 75,000.00	\$ 15,000.00	.2 FTE Curriculum Specialist
	<b>TOTAL</b>	\$ <b>72,000.00</b>	\$ <b>87,000.00</b>	\$ 15,000.00	
<b>SUPERVISION</b>					
2020 150 00 0000	INST SALARIES	\$ 187,062.00	\$ 191,918.00	\$ 4,856.00	
160 00 0000	NON-INST SALARIES	\$ 104,582.00	\$ 74,690.00	\$ (29,892.00)	
201 03 0000	EQUIPMENT	\$ -	\$ -	\$ -	
400 02 0000	CONTRACTUAL	\$ 250.00	\$ 250.00	\$ -	
400 03 0000	CONTRACTUAL	\$ 250.00	\$ -	\$ (250.00)	
403 02 0000	TRAVEL-MILEAGE	\$ 400.00	\$ 500.00	\$ 100.00	
403 03 0000	TRAVEL-MILEAGE	\$ 400.00	\$ 400.00	\$ -	
404 02 0000	CONFERENCE	\$ 600.00	\$ 300.00	\$ (300.00)	
404 03 0000	CONFERENCE	\$ 600.00	\$ 300.00	\$ (300.00)	
409 02 0000	DUES	\$ 200.00	\$ 200.00	\$ -	
409 03 0000	DUES	\$ 200.00	\$ 200.00	\$ -	
450 02 0000	OFFICE SUPPLIES	\$ 4,500.00	\$ 4,500.00	\$ -	
4/1/2016 1:06 PM					
450 03 0000	OFFICE SUPPLIES	\$ 6,500.00	\$ 4,500.00	\$ (2,000.00)	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
4/1/2016 1:06 PM	TOTAL	\$ 305,544.00	\$ 277,758.00	\$ (27,786.00)	Page 5
<b>INSERVICE</b>					
2070. 150 00 0000	INST SALARIES	\$ 15,540.00	\$ 15,000.00	\$ (540.00)	
2070. 400 00 0000	CONTRACTUAL	\$ 5,500.00	\$ 5,500.00	\$ -	
2070. 450 00 0000	SUPPLIES	\$ -	\$ -	\$ -	
2070. 490 00 0000	BOCES INSERVICE	\$ 3,600.00	\$ 3,600.00	\$ -	
	<b>TOTAL</b>	<b>\$ 24,640.00</b>	<b>\$ 24,100.00</b>	<b>\$ (540.00)</b>	
<b>TEACHING-REGULAR SCHOOL</b>					
2110. 120 00 0000	TEACHER K-3	\$ 783,580.00	\$ 783,580.00	\$ -	
120 01 0000	TEACHER 4 - 6	\$ 448,632.00	\$ 448,632.00	\$ -	
130 00 0000	TEACHER 7-12	\$ 1,435,666.00	\$ 1,435,666.00	\$ -	
130 01 0000	AFTER SCHOOL PROGRAM	\$ 20,000.00	\$ 20,000.00	\$ -	
131 00 0000	HEALTH BUY-OUTS	\$ 13,750.00	\$ 26,800.00	\$ 13,050.00	
140 00 0000	SUB SALARIES	\$ 92,000.00	\$ 92,000.00	\$ -	
160 00 0000	NON-INST SALARIES	\$ 115,032.00	\$ 115,032.00	\$ -	
2110. 200 02 0000	EQUIPMENT	\$ -	\$ -	\$ -	
200 03 0000	EQUIPMENT	\$ 30,000.00	\$ 5,000.00	\$ (25,000.00)	
2110. 400 02 0000	CONTRACTUAL	\$ 4,000.00	\$ 3,000.00	\$ (1,000.00)	
400 03 0000	CONTRACTUAL	\$ 3,505.00	\$ 3,000.00	\$ (505.00)	
402 02 0000	REPAIRS	\$ -	\$ -	\$ -	
402 03 0000	REPAIRS	\$ 1,500.00	\$ -	\$ (1,500.00)	
403 02 0000	TRAVEL-MILEAGE	\$ 600.00	\$ 1,000.00	\$ 400.00	
403 03 0000	TRAVEL-MILEAGE	\$ 600.00	\$ 1,000.00	\$ 400.00	
404 02 0000	CONFERENCE FEES	\$ 1,000.00	\$ 1,000.00	\$ -	
404 03 0000	CONFERENCE FEES	\$ 1,250.00	\$ 1,000.00	\$ (250.00)	
409 03 0000	DUES	\$ -	\$ -	\$ -	
	<b>Total</b>	<b>\$ 2,951,115.00</b>	<b>\$ 2,936,710.00</b>	<b>\$ (14,405.00)</b>	
2110. 450 02 0001	INST SUPPLY GR 1	\$ 400.00	\$ 400.00	\$ -	
450 02 0002	INST SUPPLY GR 2	\$ 300.00	\$ 700.00	\$ 400.00	
450 02 0003	INST SUPPLY GR 3	\$ 200.00	\$ 575.00	\$ 375.00	
450 02 0004	INST SUPPLY GR 4	\$ 300.00	\$ 1,000.00	\$ 700.00	
4/1/2016 1:06 PM	450 02 0005	\$ 470.00	\$ 200.00	\$ (270.00)	
450 02 0006	INST SUPPLY GR 6	\$ 200.00	\$ 200.00	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 6
4/1/2016 1:06 PM					
450 02 0007	INST SUPPLY ESL	\$ -	\$ -	\$ -	
450 02 0013	INST SUPPLY K	\$ 400.00	\$ 200.00	\$ (200.00)	
450 02 3000	INST SUPPLY ART	\$ 1,950.00	\$ 1,500.00	\$ (450.00)	
450 02 4000	INST SUPPLY MUSIC	\$ 560.00	\$ 600.00	\$ 40.00	
450 02 4100	INST SUPPLY PHY ED	\$ -	\$ -	\$ -	
450 02 4200	INST SUPPLY REMEDIATION	\$ 1,000.00	\$ 1,000.00	\$ -	
450 02 4700	GENERAL INST SUPPLY	\$ 15,000.00	\$ 15,000.00	\$ -	
450 02 3050	AV SUPPLIES ELEMENTARY	\$ 750.00	\$ -	\$ (750.00)	
450 03 3000	INST SUPPLY ART	\$ 1,990.00	\$ 2,342.00	\$ 352.00	
450 03 3100	INST SUPPLIES AV	\$ -	\$ -	\$ -	
450 03 3200	INST SUPPLY BUS ED	\$ -	\$ 40.00	\$ 40.00	
450 03 3400	INST SUPPLY ENGLISH	\$ 1,942.00	\$ 1,125.00	\$ (817.00)	
450 03 3500	INST SUPPLY FOR LNG	\$ 2,806.00	\$ 1,955.00	\$ (851.00)	
450 03 3600	INST SUPPLY HEALTH	\$ -	\$ -	\$ -	
450 03 3700	INST SUPPLY HOME EC	\$ 1,000.00	\$ 1,131.00	\$ 131.00	
450 03 3800	INST SUPPLY I.A.	\$ 516.00	\$ 974.00	\$ 458.00	
450 03 3900	INST SUPPLY MATH	\$ 100.00	\$ 376.00	\$ 276.00	
450 03 4000	INST SUPPLY MUSIC	\$ 1,800.00	\$ 2,648.00	\$ 848.00	
450 03 4100	INST SUPPLY P.ED	\$ 200.00	\$ -	\$ (200.00)	
450 03 4300	INST SUPPLY SCIENCE	\$ 2,798.00	\$ 2,462.00	\$ (336.00)	
450 03 4400	INST SUPPLY S.S.	\$ 139.00	\$ 65.00	\$ (74.00)	
450 03 4700	GENERAL INST SUPPLY	\$ 9,500.00	\$ 5,500.00	\$ (4,000.00)	
450 03 4800	H.S. REIM SUPPLY	\$ -	\$ -	\$ -	
	<b>Supply Total</b>	<b>\$ 44,321.00</b>	<b>\$ 39,993.00</b>	<b>\$ (4,328.00)</b>	
2110.	480 01 0000 TEXTBOOKS PRCHL	\$ 1,500.00	\$ 1,000.00	\$ (500.00)	
	480 02 0001 TEXTBOOKS GR 1	\$ -	\$ -	\$ -	
	480 02 0002 TEXTBOOKS GR 2	\$ -	\$ -	\$ -	
	480 02 0003 TEXTBOOKS GR 3	\$ 800.00	\$ -	\$ (800.00)	
	480 02 0004 TEXTBOOKS GR 4	\$ 800.00	\$ -	\$ (800.00)	
	480 02 0005 TEXTBOOKS GR 5	\$ 400.00	\$ -	\$ (400.00)	
	480 02 0006 TEXTBOOKS GR 6	\$ 400.00	\$ -	\$ (400.00)	
	480 02 0007 TEXTBOOKS ESL	\$ -	\$ -	\$ -	
	480 02 0013 TEXTBOOKS K	\$ -	\$ -	\$ -	
	480 02 2270 CONSUMABLES	\$ -	\$ -	\$ -	
4/1/2016 1:06 PM	480 02 4000 TEXTBOOKS MUSIC	\$ -	\$ -	\$ -	
480 02 4200	REMEDICATION	\$ -	\$ -	\$ -	



Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
4/1/2016:06 PM					Page 7
480 02 4800	WORKBOOKS ELEM	\$ 26,000.00	\$ 45,000.00	\$ 19,000.00	Partial Reading Series
480 03 2270	CONSUMABLE	\$ 9,500.00	\$ 8,381.00	\$ (1,119.00)	
480 03 3200	TEXTBOOKS BUS ED	\$ -	\$ -	\$ -	
480 03 3400	TEXTBOOKS ENGLISH	\$ 5,211.00	\$ 3,056.00	\$ (2,155.00)	
480 03 3500	TEXTBOOKS FOR LNG	\$ 689.00	\$ -	\$ (689.00)	
480 03 3700	TEXTBOOKS HOME EC	\$ -	\$ -	\$ -	
480 03 3900	TEXTBOOKS MATH	\$ -	\$ -	\$ -	
480 03 4000	TEXTBOOKS MUSIC	\$ -	\$ -	\$ -	
480 03 4300	TEXTBOOKS SCIENCE	\$ 5,000.00	\$ 5,000.00	\$ -	
480 03 4400	TEXTBOOKS S.S.	\$ 2,414.00	\$ 828.00	\$ (1,586.00)	
480 03 4700	TEXTBOOKS GEN INST	\$ -	\$ -	\$ -	
480 03 5000	TEXTBOOKS TECH	\$ 2,900.00	\$ -	\$ (2,900.00)	
480 03 5100	TEXTBOOKS ART	\$ -	\$ -	\$ -	
	<b>Textbook Subtotal</b>	<b>\$ 55,614.00</b>	<b>\$ 63,265.00</b>	<b>\$ 7,651.00</b>	
2110. 490 00 0000	BOCES SERVICES	\$ 713,873.00	\$ 785,706.00	\$ 71,833.00	Pre-K, Senior Seminar, and Keyboarding Class
	<b>Total</b>	<b>\$ 713,873.00</b>	<b>\$ 785,706.00</b>	<b>\$ 71,833.00</b>	
	<b>TOTAL REGULAR SCHOOL AND INSTRUCTIONAL SUPPORT</b>	<b>\$ 4,167,107.00</b>	<b>\$ 4,214,532.00</b>	<b>\$ 47,425.00</b>	
	<b>PROGRAMS/ STUDENTS WITH DISABILITIES</b>				
2250. 150 00 0000	INST SALARIES	\$ 241,868.00	\$ 292,540.00	\$ 50,672.00	
160 00 0000	NON-INST SALARIES	\$ 178,434.00	\$ 188,620.00	\$ 10,186.00	
200 00 0000	EQUIPMENT	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 18,000.00	\$ 15,000.00	\$ (3,000.00)	
404 00 0000	CONFERENCE FEES	\$ 750.00	\$ 250.00	\$ (500.00)	
450 00 0000	SUPPLIES	\$ 450.00	\$ 1,500.00	\$ 1,050.00	
470 00 0000	TUITION	\$ 200,000.00	\$ 200,000.00	\$ -	
480 00 0000	TEXTBOOKS	\$ 1,000.00	\$ 1,000.00	\$ -	
490 00 0000	BOCES SERVICES	\$ 973,674.00	\$ 876,601.00	\$ (97,073.00)	
	<b>TOTAL</b>	<b>\$ 1,614,176.00</b>	<b>\$ 1,575,511.00</b>	<b>\$ (38,665.00)</b>	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 8
4/1/2016 1:06 PM					
<b>OCCUPATIONAL EDUCATION</b>					
2280 150 00 0000	INST SALARIES	\$ 154,705.00	\$ 98,908.00	\$ (55,797.00)	
490 00 0000	BOCES SERVICES	\$ 159,646.00	\$ 159,646.00	\$ -	
	<b>TOTAL</b>	<b>\$ 314,351.00</b>	<b>\$ 258,554.00</b>	<b>\$ (55,797.00)</b>	
<b>TEACHING SUMMER SCHOOL</b>					
2330 450 00 0000	SUPPLIES	\$ -	\$ -	\$ -	
2330 490 00 0000	BOCES-SPEC. SCHOOL	\$ 41,600.00	\$ 41,600.00	\$ -	
	<b>TOTAL</b>	<b>\$ 41,600.00</b>	<b>\$ 41,600.00</b>	<b>\$ -</b>	
<b>ALTERNATIVE EDUCATION</b>					
2340 490 00 0000	BOCES-ALT.ED	\$ 149,680.00	\$ 119,895.00	\$ (29,785.00)	
	<b>TOTAL</b>	<b>\$ 149,680.00</b>	<b>\$ 119,895.00</b>	<b>\$ (29,785.00)</b>	
	<b>TOTAL SPECIAL SCHOOLS</b>	<b>\$ 2,119,807.00</b>	<b>\$ 1,995,560.00</b>	<b>\$ (124,247.00)</b>	
<b>INSTRUCTIONAL MEDIA</b>					
<b>LIBRARY AND AV</b>					
2610 150 00 0000	INST SALARIES	\$ 67,850.00	\$ 67,580.00	\$ (270.00)	
160 00 0000	NON-INST SALARIES	\$ 26,675.00	\$ 27,600.00	\$ 925.00	
200 00 0000	NEW EQUIP	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 100.00	\$ -	\$ (100.00)	
401 00 0000	SERVICE CONTRACTS	\$ 2,500.00	\$ 2,500.00	\$ -	
460 02 0000	STATE AIDED LIBRARY MAT	\$ 3,943.00	\$ 3,593.00	\$ (350.00)	
450 00 0000	SUPPLIES-	\$ 2,700.00	\$ 500.00	\$ (2,200.00)	
450 03 0000	SUPPLIES- HS	\$ 100.00	\$ -	\$ (100.00)	
490 00 0000	BOCES SERVICES	\$ 40,222.00	\$ 40,222.00	\$ -	
	<b>TOTAL</b>	<b>\$ 144,090.00</b>	<b>\$ 141,995.00</b>	<b>\$ (2,095.00)</b>	
<b>COMPUTER ASSISTED INST.</b>					
2630 220 00 0000	STATE AIDED EQUIPMENT	\$ 10,048.00	\$ 8,683.00	\$ (1,365.00)	
220 03 0000	STATE AIDED EQUIPMENT	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL	\$ 6,000.00	\$ 6,000.00	\$ -	
450 00 0000	SUPPLIES	\$ 15,200.00	\$ 15,200.00	\$ -	
450 03 0000	H.S.- SUPPLIES	\$ -	\$ -	\$ -	
460 00 0000	STATE AIDED SOFTWARE	\$ 9,452.00	\$ 8,613.00	\$ (839.00)	
460 03 0000	STATE AIDED SOFTWARE	\$ -	\$ -	\$ -	
	<b>TOTAL</b>	<b>\$ 40,700.00</b>	<b>\$ 38,496.00</b>	<b>\$ (2,204.00)</b>	
4/1/2016 1:06 PM					
2805 160 00 0000	ATTEND. R SCH NON	\$ -	\$ -	\$ -	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
4/1/2016 1:06 PM	TOTAL	\$ -	\$ -	\$ -	Page 9
<b>GUIDANCE</b>					
2810 150 00 0000	INST SALARIES	\$ 138,589.00	\$ 85,598.00	\$ (52,991.00)	
160 00 0000	NON-INST SALARIES	\$ 28,377.00	\$ 30,530.00	\$ 2,153.00	
403 00 0000	TRAVEL-MILEAGE	\$ 400.00	\$ 400.00	\$ -	
404 00 0000	CONFERENCE FEES	\$ -	\$ -	\$ -	
450 00 0000	SUPPLIES	\$ 3,000.00	\$ 1,500.00	\$ (1,500.00)	
	<b>TOTAL</b>	\$ 170,366.00	\$ 118,028.00	\$ (52,338.00)	
<b>HEALTH SERVICES</b>					
2815. 160 00 0000	NON-INST SALARIES	\$ 83,428.00	\$ 83,428.00	\$ -	
400 03 0000	CONTRACTUAL	\$ 2,300.00	\$ 2,300.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ 900.00	\$ 900.00	\$ -	
401 03 0000	SERVICE CONTRACTS	\$ -	\$ -	\$ -	
408 00 0000	PERSONAL SERVICES	\$ -	\$ -	\$ -	
450 02 0000	OFFICE SUPPLIES	\$ 1,600.00	\$ 1,600.00	\$ -	
450 03 0000	OFFICE SUPPLIES	\$ 1,100.00	\$ 1,800.00	\$ 700.00	
	<b>TOTAL</b>	\$ 89,328.00	\$ 90,028.00	\$ 700.00	
<b>PSYCHOLOGICAL SERVICES</b>					
2820 490 00 0000	BOCES SERVICES	\$ 66,655.00	\$ 66,655.00	\$ -	
	<b>TOTAL</b>	\$ 66,655.00	\$ 66,655.00	\$ -	
<b>SOCIAL WORKER</b>					
2825 150 00 0000	INST SALARIES	\$ -	\$ -	\$ -	
	<b>TOTAL</b>	\$ -	\$ -	\$ -	
<b>SCHOOL RESOURCE OFFICER</b>					
2830 400 00 0000	SRO	\$ 78,500.00	\$ 75,500.00	\$ (3,000.00)	Continuation of SRO
	<b>TOTAL</b>	\$ 78,500.00	\$ 75,500.00	\$ (3,000.00)	
<b>CO-CURRICULAR ACTIVITIES</b>					
2850. 150 00 0000	INST SALARIES	\$ 55,787.00	\$ 55,787.00	\$ -	
400 00 0000	CONTRACTUAL	\$ -	\$ -	\$ -	
4/1/2016 1:06 PM	SUPPLIES	\$ 2,500.00	\$ 500.00	\$ (2,000.00)	
	<b>TOTAL</b>	\$ 58,287.00	\$ 56,287.00	\$ (2,000.00)	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes
4/1/2016 1:06 PM					Page 10
<b>INTERSCHOLASTIC ATHLETICS</b>					
2855. 150 00 0000	INST SALARIES	\$ 100,611.00	\$ 99,600.00	\$ (1,011.00)	
160 00 0000	NON-INST SALARIES	\$ 2,000.00	\$ 1,000.00	\$ (1,000.00)	
200 00 0000	EQUIPMENT	\$ -	\$ -	\$ -	
400 00 0000	CONTRACTUAL EXPENSE	\$ 4,500.00	\$ 7,500.00	\$ 3,000.00	
402 00 0000	REPAIRS	\$ 1,400.00	\$ 1,000.00	\$ (400.00)	
403 00 0000	TRAVEL-MILEAGE	\$ 1,200.00	\$ 750.00	\$ (450.00)	
404 00 0000	CONFERENCE FEES	\$ 1,800.00	\$ 2,000.00	\$ 200.00	
408 00 0000	PERSONAL SERVICES	\$ 2,500.00	\$ 5,000.00	\$ 2,500.00	
409 00 0000	DUES	\$ 2,700.00	\$ 2,700.00	\$ -	
410 00 0000	RENTAL	\$ 5,000.00	\$ 4,500.00	\$ (500.00)	
411 00 0000	OFFICIALS	\$ 24,000.00	\$ 24,500.00	\$ 500.00	
412 00 0000	ASSIGNOR FEES	\$ 500.00	\$ -	\$ (500.00)	
413 00 0000	TOURNAMENT FEES	\$ 1,500.00	\$ 2,500.00	\$ 1,000.00	
421 00 0000	AWARDS	\$ 1,000.00	\$ 1,200.00	\$ 200.00	
450 00 0000	INSTR SUPPLIES	\$ 12,000.00	\$ 16,500.00	\$ 4,500.00	
450 00 0014	UNIFORMS	\$ 7,000.00	\$ 8,500.00	\$ 1,500.00	
	<b>TOTAL</b>	<b>\$ 167,711.00</b>	<b>\$ 177,250.00</b>	<b>\$ 9,539.00</b>	
<b>TRANSPORTATION</b>					
<b>PUPIL TRANSPORTATION</b>					
5510 160 00 0000	NON-INST SALARIES	\$ 209,613.00	\$ 213,361.00	\$ 3,748.00	Rotating Bus Monitor
161 00 0000	NON-INST SALARIES-S/O	\$ 61,868.00	\$ 64,525.00	\$ 2,657.00	
210 00 0000	BUS PURCHASE	\$ -	\$ 149,606.00	\$ 149,606.00	Purchase two buses
400 00 0000	CONTRACTUAL	\$ 4,000.00	\$ 4,000.00	\$ -	
401 00 0000	SERVICE CONTRACTS	\$ -	\$ -	\$ -	
410 00 0000	BUS LEASE	\$ 156,554.00	\$ 122,177.00	\$ (34,377.00)	
414 00 0000	INSURANCE	\$ 12,000.00	\$ 18,087.00	\$ 6,087.00	
450 00 0000	BUS REPAIR SUPPLIES	\$ 10,500.00	\$ 10,500.00	\$ -	
450 00 0509	DIESEL FUEL	\$ 53,900.00	\$ 45,000.00	\$ (8,900.00)	
490 00 0000	BOCES SERVICES	\$ 3,720.00	\$ 4,040.00	\$ 320.00	
	<b>TOTAL</b>	<b>\$ 512,155.00</b>	<b>\$ 631,296.00</b>	<b>\$ 119,141.00</b>	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 11
4/1/2016:06 PM					
<b>GARAGE BUILDING</b>					
5530 400 00 0000	CONTRACTUAL	\$ 4,150.00	\$ 4,150.00	\$ -	
402 00 0000	REPAIRS	\$ 3,200.00	\$ 1,600.00	\$ (1,600.00)	
414 00 0000	INSURANCE	\$ 6,468.00	\$ 8,786.00	\$ 2,318.00	
416 00 0000	GAS	\$ 33,488.00	\$ 20,000.00	\$ (13,488.00)	
417 00 0000	ELECTRICITY	\$ 27,951.00	\$ 20,000.00	\$ (7,951.00)	
418 00 0000	WATER	\$ 5,078.00	\$ 4,250.00	\$ (828.00)	
420 00 0000	TELEPHONE	\$ 2,158.00	\$ -	\$ (2,158.00)	
450 00 0501	OFFICE SUPPLIES	\$ 110.00	\$ 100.00	\$ (10.00)	
450 00 0515	SUPPLIES&MATERIALS	\$ 1,100.00	\$ 1,000.00	\$ (100.00)	
450 00 0516	TOOLS-MECHANICS	\$ 150.00	\$ -	\$ (150.00)	
	<b>TOTAL</b>	<b>\$ 83,853.00</b>	<b>\$ 59,886.00</b>	<b>\$ (23,967.00)</b>	
<b>EMPLOYEE BENEFITS</b>					
9010 800 00 0000	EMPLOYEE RETIREMENT	\$ 340,244.00	\$ 340,244.00	\$ -	
9020 800 00 0000	TEACHER RETIREMENT	\$ 659,999.00	\$ 659,999.00	\$ -	
9030 800 00 0000	SOCIAL SECURITY	\$ 445,129.00	\$ 445,129.00	\$ -	
9040 800 00 0000	WORKERS COMP	\$ 40,303.00	\$ 40,303.00	\$ -	
9050 800 00 0000	UNEMPLOYMENT INS	\$ 10,000.00	\$ 10,000.00	\$ -	
9055 800 00 0000	DISABILITY INSURANCE	\$ 3,500.00	\$ 3,500.00	\$ -	
9060 800 00 0000	HEALTH INSURANCE	\$ 1,650,306.00	\$ 1,650,306.00	\$ -	
	<b>TOTAL</b>	<b>\$ 3,149,481.00</b>	<b>\$ 3,149,481.00</b>	<b>\$ -</b>	
<b>DEBT SERVICE</b>					
9711 600 00 0000	SERIAL BOND-PRINCIPAL	\$ 515,000.00	\$ 535,000.00	\$ 20,000.00	
9711 700 00 0000	SERIAL BOND-INTEREST	\$ 230,738.00	\$ 215,088.00	\$ (15,650.00)	
9770 700 00 0000	BAN INTEREST	\$ -	\$ 90,507.00	\$ 90,507.00	\$4.62 mil Capital Project
	<b>TOTAL</b>	<b>\$ 745,738.00</b>	<b>\$ 840,595.00</b>	<b>\$ 94,857.00</b>	
<b>INTERFUND TRANSFERS</b>					
9901 950 00 0000	SPECIAL AID FUND	\$ 9,500.00	\$ 9,500.00	\$ -	
9950 900 00 0000	TRANSFER CAPITAL OUTLAY	\$ -	\$ 100,000.00		2nd Cap Outlay Project
4/1/2016:06 PM					
	<b>TOTAL</b>	<b>\$ 9,500.00</b>	<b>\$ 109,500.00</b>	<b>\$ 100,000.00</b>	

Budget Code	Description	2015-16 Budget	2016-17 Proposed Budget	Dollar Difference	Notes Page 12
4/1/2016 1:06 PM					
	<b>TOTAL</b>	\$ 13,518,387.00	\$ 13,517,666.00	\$ (721.00)	<b>.0053334% DECREASE</b>

## New York Mills U.F.S.D. 2015-2016

- All Board members are expected to attend.
- \* All Board members are encouraged to attend.
- Designated Board member(s) or alternate will attend.
- R Register in advance.

### April 2016

S	M	Tu	W	Th	F	S
					1	2
3	4	■ 5	6	7	8	9
10	11	12	13	14	15	16
17	18	■ 19	20	21	22	23
24	25	26	27	28	29	30

*April 22 - Passover*

*April 25 - April 29 - Spring Recess for Students*

- April 5           ■       NYM Board of Education Meeting, H.S. Library 6:30 p.m.
  
- April 6                       \*Annual Cooperative Board Meeting, The Learning Center,  
Career and Technical Education Building, 6:00 p.m.
  
- April 7                       National Junior Honor Society Induction, Auditorium, 7 p.m.
  
- April 11                      National Honor Society Banquet, 6 p.m.
  
- April 13           ■       Regular meeting of the Cooperative Board,  
The Learning Center, Career and Technical Education Building,  
4:30 p.m.
  
- April 19           ■       NYM Board of Education Meeting, H.S. Library 6:30 p.m.
  
- April 20                      PTSO Meeting, H.S. Library, 6:30 p.m.
  
- April 21                      Kindergarten Tree Planting, 2:30 p.m.  
School District Foundation Meeting, H.S. Library, 6:30 p.m.
  
- April 22                      Kindergarten Tree Planting, RAINDATE, 2:30 p.m.
  
- April 30           R        Oneida-Madison-Herkimer School Boards Institute - "So you  
want to be a School Board Member," 8:15 a.m. - 12:00 p.m. Light  
breakfast served, at Oneida BOCES

*\*April 6, 2016 - The BOCES annual meeting must be held between April 1-15 each year.*

*\*\*April 19, 2016- BOCES meetings in the component districts are held on the fourth Tuesday of April*

**May 2016**

S	M	Tu	W	Th	F	S
1	2	■ 3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*May 8 – Mother’s Day*

*May 30 – Memorial Day Holiday for Students and Staff*

- May 3           ■     NYM Board of Education Meeting, H.S. Library 6:30 p.m.
- May 11         ■     Regular meeting of the Cooperative Board,  
The Learning Center, Career and Technical Education Building,  
4:30 p.m.
- May 12         R     Oneida-Madison-Herkimer School Boards Institute General  
Membership Meeting – “Distinguished Service Awards & Student  
Achievement Awards”, Check in 5:15 p.m. – 5:45 p.m.,  
Student Musical Group 5:45 p.m. – 6:00 p.m., Dinner at 6:00  
p.m. Program begins after dinner, Site: Twin Ponds
- May 17                 Board of Education Vote and Board Member Election – 12 Noon -  
9 p.m. Beekman Gymnasium  
  
Elementary Band/Chorus Spring Concert, Auditorium 7 p.m.
- May 19                 School District Foundation Meeting, H.S. Library, 6:30 p.m.
- May 25                 PTSO Meeting, H.S. Library, 6:30 p.m.



Jacqueline Edwards  
President

Richard Ross  
Vice President



Jo  
3.1 a  
Rich  
Traci Welch  
Janet Wroblecki

**BOARD OF EDUCATION BUDGET WORKSHOP & MEETING  
TUESDAY, MARCH 1, 2016  
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

**PRESENT:** Ms. Jacqueline Edwards, Mr. Richard Ross, Mr. Jonathan Fiore, Mr. Steve King, Mr. Rick Surprenant, Mrs. Traci Welch and Mrs. Janet Wroblecki

**ALSO PRESENT:** Ms. Kathy Houghton, Mr. Michael Spost, Dr. René Wilson, Mrs. Lisa Stamboly, Mr. William Lachut, Mrs. Paula Ann May and 38 visitors and guests

**1. Meeting Call to Order**

Ms. Edwards called the meeting to order at 6:30 p.m.

1.1 Pledge to the Flag

Mr. Ross led the Pledge of Allegiance.

1.2 Acceptance of Agenda

Mr. Fiore made the motion to accept the Agenda seconded by Mr. Surprenant.

Yes 7 No 0  
Motion Carried.

1.3 Genesis Excellence in Education Honoree - Ms. Sandy Pearsall,

Ms. Edwards presented Ms. Pearsall who was recently honored as a teacher of distinguished excellence with a certificate Anthony Picente.

1.4 2016-17 Budget Workshop Presentation – K. Houghton & L. Stamboly  
a. Budget Worksheet

Ms. Houghton presented the following slides and there was discussion between the Board Members on the slides shown.

**NEW YORK MILLS  
 UNION FREE  
 SCHOOL DISTRICT**

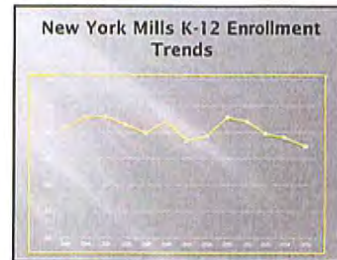
2016-17  
 Public Budget Workshop #1  
 Tuesday, March 1, 2016

**Budget Decisions Driven  
 by District Goals**

Provide programs, resources, and facilities that will ensure all students are given equal opportunities to achieve higher district, state, and national standards.

Provide staff development to all employees that will enable them to elevate their skills, knowledge, and attitude in order to help our students achieve excellence.

Promote school pride and spirit through a partnership with the community.



**Items for Board  
 Consideration:  
 Currently Included in  
 2016-17 Budget**

**Pre-Kindergarten  
 Program**

\$250,000

**.5 FTE Maintenance Position**

\$18,460

**1.0 FTE School Social  
 Worker  
 (instead of current BOCES  
 .8 FTE)**

\$22,702

**Phase in of New Elementary  
 Reading Program  
 \$45,000**

**Training to Support  
 Implementation**

\$3,000

**Elementary Rotating Bus  
 Monitor (PM only)**

\$3,748

3/7/2016

**Senior Seminar**  
**(New Elective, BOCES .2 FTE)**



**\$16,078**

**Middle School**  
**Keyboarding Class**



**\$16,195**

**Curriculum Specialist**  
**(BOCES .2 FTE)**



**\$15,000**

**Administrative Restructuring**




**\$7,561**  
Add \$2,248 to 2016-17 contract increase)

**SRO currently in Budget**  
**\$74,000**



**Special Patrol Officers**  
**(Peace Officer Status)**  
**\$50,000**

**Driver's Education**



**\$ 26,500**  
(NYSED Approval Required)

**Additional Financial**  
**Commitments for**  
**2016-17**




**Capital Outlay Project**



**\$100,000**

**BAN (Bond Anticipation Note)**  
**Interest for School Construction**



**\$90,507**



**Budget & Tax Levy Limit**

2015-16 Budget	\$13,214,207
Proposed 2016-17 Budget	\$14,215,100
Budget to Budget Increase	5.31%
State Aid	777
Projected Tax Rate Increase	777
Allowable Tax Levy Limit	1.0021%



## 2. Communications

### 2.1 From the Floor –

Ms. Edwards reminded everyone present that all comments must be limited to 3 minutes.

Ms. Marley, NYMTA President gave an example: She is going to hire a contractor to build a house. Every day, she is going to take tools away from him, change the measurement unit, ask for a weekly plan of what he's doing and interrupt him every step of the way. She is going to have frequent meetings where he'll need to report what he's done and why he hasn't put up sheetrock before framing the walls. Then she is going to threaten to fire him if he can't quickly, "Build my house in 70 mph

*and unemotional lens and determines what is best for our district. The children are our top priority, but we also need to be considerate of the taxpayers. Unfortunately all of our decisions are not going to be popular with everyone. I point to the issue of the Veteran's exemption. We decided to grant it and the Veterans were pleased but those of you who were opposed to it were unhappy with the board. This is going to happen from time to time. As much as we would like to, we are never going to please everyone at once, and that is ok as long as we can provide a sound rationale for our actions.*

*That being said first of all let me again reiterate what we are doing is an enhancement to NY Mills UFSD. Currently our administration is not balanced in a way that is adequate for our district. What once worked, no longer does given the new APPR and curriculum demands. We have an 11 month administrator on the Elementary side of the building. It had its place when the board at the time made the decision to do so, but now this board recognizes a change needs to be made and we have made the provisions to do so.*

*We also have a 12 month HS principal. Now I ask is it fair that the HS side of the building get more administrative oversight than the Elementary side? Are those students and teachers in 7-12 worthy of more? So what the board is doing is providing two twelve month administrators to provide accessibility to all staff and students. We were accused of not caring about the children when clearly they were being prodded into action because of the dissatisfaction of the Administrators and a personal preference of the teachers. How dare any of you exploit children in the manner and then accuse the board of this. This was an issue that the children should not have been brought into as it was an oversight issue and not a day to day classroom issue. This realignment will provide more accessibility to parents, teachers and staff to administrators at any time.*

*We do not tiptoe around issues. If something needs to be said we will say it, we do not do things secretly. Unfortunately we were at an extreme disadvantage given that our board policy is not to engage but to listen and have the superintendent respond to appropriate concerns. We listened and we were threatened, coerced and degraded yet did not respond because that is our policy.*

*There has also been much misinformation about a school social worker needing to be fulltime. Not many of you realize that schools twice and three times our size do not have that nicety and it is a nicety not a necessity because if it were the state would mandate it. Another issue brought up was that we intend to get rid of the Resource officer. Every year we look at this \$74,000 expense when so many surrounding districts have gone in other directions to provide safety. We explore this option every year and have been in conversations with the Village of NYM as well as reaching out to Yorkville in the past. No one has definitely said that we were cutting that position.*

*It is true we recently learned that we are a Focus district, yet some will ignorantly say it will never happen. Well its happening and none of us want this. I am used to the criticism of me because of the nature of the chair I am sitting in, however I take exception to the criticism of my hard working fellow board members. To criticize their intent and their abilities is uncalled for. (Especially when putting hurtful comments personally directed at us on social media) Look at the makeup of this board. Jon Fiore, 2014 graduate and someone who had the most recent inside look and experience in these halls and classrooms. Rick Surprenant, class of 1980, married to a Tammy, also a NYM graduate, two siblings that were graduates and chose to raise his children in this district. (Both graduates that went on to college) Dick Ross, Class of 1971, lives in the same house he was raised and brought up his*

winds!" Seriously! Why couldn't he? If he cared about his job he would. (Quoted from Wendy Alberson).

There are feelings about education with changes coming down that may not be the best for our students. Last meeting there was frustration coming out. You are seeing a result and people are feeling their voices are lost. Teachers are not afraid of change; they are afraid of making moves of putting our most vulnerable students at risk. These tests are flawed and harmful.

Sheriff Maciol said he was asked to provide a proposal for Special Patrol Officers. The Sheriff's Department hired 15 part time retired officers for Whitesboro Central School District security at the doors. They do that in addition to their SRO positions. By law, Special Patrol Officers can only perform about six things that the SRO does. They are not able to provide DARE. New York Mills is the only District in county that still has that. The Special Patrol Officer and the SRO are two totally different jobs; they serve different functions. One is not designed to replace the other.

Ms. Despina said apologies do not always mean that you are wrong. At the last meeting she recognized there was frustration at both ends. Everyone felt they were being blindsided. Many feelings carried out of this room on to social media. She made a public apology for anything she said or did that anyone did not agree with. She said it came directly from my heart to what she fully believes to be true. She will fight for her kids, the district and these individuals. We all came in here wanting to hear what was being presented. By putting us in the hall we felt we were not able to hear what you had to say rather than gathering our thoughts; and attacked you guys. It is frustrating that the decision for principals was already made.

## 2.2 President's Messages –

Ms. Edwards said that she and the Board had a conversation about the negativity and disrespect at the last Board Meeting and read the following statement:

*It is no secret that at the last board of education meeting that there was a lot of negativity and disrespect directed at the school board as well as our superintendent. I believe in the constitutional right of free speech however I think that it should be done in a constructive manner. To have of meeting begin by Mr. Comenale referring to us as "this arrogant board" set the whole tone of negativity that remained pervasive throughout the meeting. We as a board feel it is important to hear what the community has to say. Therefore we extend the opportunity for the community to provide input during our meeting, not just once, but twice so they can be heard. The board is not required to do this but we extend this courtesy as we feel it is important for opinions to be heard. While we understand it was an emotional issue for some, we do not appreciate the disrespect and condemnation shown to this board. To add insult to injury many of the accusations and interpretations of those in the audience were laden with fallacy. Information was inaccurate at best.*

*This meeting was to explain what we were doing, and I believe that the superintendent tried and was interrupted and then told by many that they didn't get answers. The community **did get answers**, just not the ones that the small subset who came in to berate us wanted. Let me state for the record, this is a Personnel issue that does not warrant community or subordinate staff input. We do not check with the community every time we create or abolish positions and in this case it is no different. As with all personnel issues, the board examines with an unbiased*

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*children in this district, Traci Markowitz Welch, daughter of a former board member and class of 1962 graduate, Tracie graduated in 1993 and has raised both of her sons in this district. Janet Wroblicki class of 1971 married to her high school sweetheart Don, whose roots go back in this village as far as my own family, raised 4 children also graduates of NY Mills. Steve King, from the moment he entered this Village 25 years ago, he has embraced this community and immersed himself in the culture and climate. He chose to raise his children and grandchildren here. As for me my family has been here for generations. These are your board members, their roots run deep and we are highly offended when someone who has been in the district 10 minutes professes to be the Voice of the district. We love our community and school or we would not be here. We embrace the whole district, the senior citizens, the veterans, those with and without children all the same because the school belongs to **all** not just a small few that yell the loudest. We must state firmly that we are here for the community and preservation of this district even when some do not agree with us.*

a. Committee Report(s)

1. Facilities Health & Safety Committee - R. Ross

Mr. Ross said he had nothing to report on the Facilities Health & Safety Committee but wanted to say that he was appalled when some said that this Board of Education is hurting our students and our District. There isn't a Board Member up here who doesn't want what is best for our District. That being said, he would like to encourage everyone to attend the Focus Forum on March 9<sup>th</sup>.

In today's paper it was stated by a resident that the State is using scare tactics and he said he was told by a staff member here that the State is playing chicken with us. He hopes you will attend the Focus Forum to find out what and who really is hurting our students and this District.

2. Policy Committee – J. Wroblicki

Mrs. Wroblicki said the Policy Committee met on February 9<sup>th</sup> and another meeting is scheduled for March 3<sup>rd</sup>. We will be continuing with the job descriptions.

3. Transportation Committee – R. Surprenant

Mr. Surprenant said there is nothing new to report.

4. Finance Committee – T. Welch

Mrs. Welch said the committee was able to meet with department heads and building supervisors. They were able to share their plans for next years. Also discuss was a large bank fee and Mrs. Stamboly is working on that. Another meeting has not been scheduled.

5. Survey Committee – S. King.

Mr. King said a meeting of the Survey Committee is scheduled for March 14<sup>th</sup>. He will be forwarding three topics to the Committee. He would also like the Board of Education to do a self-evaluation. He went to a training in New York City and he would like to develop a survey using Survey Monkey.

b. Board Calendar

c. BOCES Representative Report

**3. Consent Agenda**

Mrs. Wroblecki made the motion to approve the Consent Agenda seconded by Mr. Surprenant which includes:

- 3.1 Board of Education Minutes from February 2, 2016
- 3.2 Business Office Reports for Month ending January 2016
- 3.3 CSE Reports
  - a. Minutes of meeting held 1/7/16
  - b. Minutes of meeting held 2/3/16
  - c. Minutes of meeting held 2/4/16
  - d. Minutes of meetings held 2/8/16
  - e. Minutes of meeting held 2/9/16
  - f. Minutes of meeting held 2/11/16
  - g. Minutes of meeting held 2/12/16
  - h. Minutes of meeting held 2/21/16
  - i. Minutes of meeting held 2/22/16
  - j. Minutes of meetings held 2/24/16

Yes 6 No 0  
Mr. Fiore stopped out of the meeting at 8:05 p.m.  
Motion carried.

**4. Old Business**

- 4.1 2<sup>nd</sup> Reading of Policy #1500, Senior Citizen Involvement in District Activities

Mr. King made the motion to approve the second reading of Policy #1500, Senior Citizen Involvement in District Activities seconded by Mrs. Wroblecki.

Yes 6 No 0  
Motion carried.

**5. New Business**

Mr. Fiore returned to the meeting at 8:08 p.m.

- 5.1 Personnel Report – Action

Mrs. Wroblecki made the motion to approve VI of the Personnel Report seconded by Mr. King.

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NAME	TENURE AREA/CIVIL SERVICE TITLE	ASSIGNMENT	CERTIFICATION	SALARY/RATE OF PAY	EMPLOYER REPLACING	EFFECTIVE DATE	ANTICIPATED TENURE DATE
<b>VI. Tenure Recommendation</b>							
Michael Spout	Jr.-Sr. High School Principal	Jr.-Sr. High School Pr. School District Administrator				7/1/2016	

Yes 7 No 0  
Motion carried.

Mrs. Wroblecki made the motion to approve the remaining items on the Personnel Report seconded by Mr. Fiore.

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NAME	TENURE AREA/CIVIL SERVICE TITLE	ASSIGNMENT	CERTIFICATION	SALARY/RATE OF PAY	EMPLOYEE REPLACING	EFFECTIVE DATE	ANTICIPATED TENURE DATE
<b>I. Long Term Instructional Substitute</b>							
1. Matorelli, Albert	Earth Science & Science E		Biology 7-12 and Earth Science 7-12	\$225/day	D. Brady	3/1/2016	
<b>II. Coaching Appointments</b>							
1. Gilbert, Terrance		Varsity Boys Baseball	TCL	\$1,818	F. D'Allesandro	2015-16 School Year	
2. Ross, Donald		Volunteer Baseball Coach	TCL	-0-		2015-16 School Year	
<b>III. Substitute Instructional Appointments</b>							
1. Crowley, Megan	Teacher		Early Childhood Education (Birth-Grade 2) and Childhood Education (Grades 1-6)	\$80.00		3/2/2016	
2. Matorelli, Albert	Teacher		Biology 7-12 and Earth Science 7-12	\$80.00		2/22/2016	
3. Marie White-Davis	Teacher		English 7-12/Social Studies 7-12 (AZ)	\$60.00		3/2/2016	
4. Thomas Ashmore	Teacher/TA		Uncertified	\$60.00		3/2/2016	
<b>IV. Substitute Non-Instructional Appointments</b>							
1. Roxanne Kupiec	Clerical			\$10.50			
2. Anne Priney	School Monitor			\$0.00/hour		3/2/2016	
3. Thomas Ashmore	School Monitor			\$0.00/hour		3/2/2016	
4. Rodwell, Robert	School Monitor			\$9.00/hour		3/2/2016	
<b>V. Administrative Appointments</b>							
1. Michael Spout	Executive Principal (co-extensive with Jr.-Sr. HS Principal)	K-12 Executive Principal	School District Administrator	\$83,000	New Position	7/1/2016	7/1/2016
2. Rene Wilson	District Administrator (co-extensive w/ Executive Principal)	K-12 Principal	School District Administrator	\$83,000	New Position	7/1/2016	
<b>VII. Unpaid Medical Leave</b>							
1. Farnowski, Thomas	Bus Driver		Civil Service			3/12/16 - 6/1/16	
<b>VIII. Intern</b>							
1. Keenan, Patrick	Nurse RN		Registered Professional Nurse		Clinical Rotation for Bachelors Degree Unpaid	N/A	3/2 - 6/1/2016

Yes 7 No 0  
 Motion carried.

5.2 Resolution to Abolish Elementary Principal and Jr.-Sr. HS Principal Positions and Create Executive and K-12 Principal Positions

Mrs. Wroblecki made the motion to approve the following resolution seconded by Mr. Firoe:

**RESOLVED**, that effective June 30, 2016, the administrative positions of Elementary Principal and Junior-Senior High School Principal are hereby abolished; and be it further

**RESOLVED**, that effective July 1, 2016, the twelve (12) month administrative positions of Executive Principal in the tenure area of Executive Principal (co-extensive with the tenure area of

Junior/Senior High School Principal) and K-12 Principal in the tenure area of District Administrator (Co-extensive with the tenure area of Elementary Principal) are hereby created; and be it further

**RESOLVED**, that effective July 1, 2016, Michael Spost is hereby appointed to the position of Executive Principal in the tenure area of Executive Principal (Co-extensive with the tenure area of Junior/Senior High School Principal) holding certification as a School District Administrator at an annual salary of \$99,000; and be it further

**RESOLVED**, that effective July 1, 2016, Rene' Wilson is hereby appointed to the position of K-12 Principal in the tenure area of K-12 Principal (Co-extensive with the tenure area of Elementary Principal) holding certification as a School District Administrator) at an annual salary of \$89,000.

Yes 7 No 0  
Motion carried.

5.3 Resolution to Nominate Richard Ross for NYSSBA "Champion for Change" Award

Ms. Edwards made the motion to approve the following resolution seconded by Mrs. Wroblecki:

**Resolved** that the Board of Education of the New York Mills Union Free School District hereby nominates first term Board of Education member, Mr. Richard Ross of the New York Mills Union Free School District Board of Education for the NYSSBA (New York State School Boards Association) "Champion for Change Award".

Yes 6 No 0 Abstain 1  
Mr. Ross Abstained  
Motion carried.

- 5.4 1<sup>st</sup> Reading of Regulations # 6100.33, Job Description: Custodian Bus Driver; #6100.34, Job Description: School Bus Mechanic; #6100.36, Job Description: Building Maintenance Mechanic; # 6100.37, Job Description: Building Maintenance Worker; #6100.38, Job Description: Groundswoker; #6100.39, Job Description: Custodian; #6100.40, Job Description: Cleaner; #6100.41, Job Description: Laundry Worker

## 6. Building Reports

- 6.1 Elementary Building Report  
a. Standards based Grading Update

Dr. Wilson said we have been exploring the shift to standards based grading. What this means is that we are looking at more authentic assessment of our students so that we can look at their performance with relation to the grade level standard.. This has allowed us to have honest conversations at school based inquiry team meetings about a student's "true" cognitive ability with relation to where they are

with the grade level expectations... recently we had a regional informational representative facilitate this discussion... it is something theoretically the team is passionate about but we need given all the district level changes, we are culturally not in a position to impose a top down decision and therefore will be exploring small, doable, research based and sound steps that bring us closer to more authentic recording of student learning.

#### b. 6th Grade Skit Club

Dr. Wilson said under the facilitation of Marc Zalocha sixth graders came to me and asked if they could continue with their acting experiences. They had such a good experience under the direction of Mrs. Goodfriend during the musical: and wanted to continue exploring different opportunities to express themselves creatively... so as young Ethan Hurst... wrote and directed "character shorts" managing anywhere between 10 and 13 sixth graders, who perform skits that highlight issues that directly affect New York Mills Elementary School. Last month the skit club performed for the k-6 student body, they demonstrated a potentially common bullying situation and then further expounded on the theme by explaining the moral of the story and ways to improve the situation. They meet during their lunch recess and perform at our monthly character assemblies. I am proud of the leadership of this group, and how they have not only internalized the marauder way, but demonstrated a willingness to implement it into the everyday culture of our building.

### 6.2 Secondary Building Report

#### a. New York Mills Student Success

Mr. Spost said it was his honor to advise the Board of Education that 47% of NYM students in grades 7-12 were able to achieve recognition as Honorable Mention, Honor Roll, or High Honor Roll Students. It is important to point out that 47% represents a culture of excellence by having nearly half of the students in grades 7-12 earn this distinction. This is consistent with our performance on Regents exams and corresponding state report card at the HS level. Evidence shows that overall academic average is one of the best measures to assess readiness for college along with evidence of challenging coursework. We offer the opportunity for all students to achieve excellence while being mindful that the pathway to success and measures of success may look differently for students. We currently have 22 students attending a Career Tech program. Nine of them achieved Honorable Mention, Honor Roll, or High Honor roll in their respective programs at BOCES. That is 41%. He can think of no better predictor of success in a future trade than current performance in the program you are training for. Congratulations to those students.

He firmly believes that New York Mills School District is helping students to become motivated, responsible, and caring individual that encourages all students to pursue excellence. He agrees with Ms. Houghton's statement today in the Observer Dispatch that our district is not a failing district. However, we should be concerned about the designation as a Focus District. He would urge the Board and public to be cautious prior to forming judgments about this Focus District designation. It was just a little over a month ago when the OD covered a story that ranked us number three out of thirty in our region, or in the top ten percent of preparing our students for college level work. These two headlines are very contradictory.

The decision to assign the label of Focus District to my knowledge was partly due to lack of participation on the grades 3-8 test over a number of years and also because of a sub group of students with disabilities performance over a number of years. Using state assessment scores to evaluate students with learning disability and their school comes with some challenges. In fact, the Chancellor of the NYS Regents said "Personally, I would say that if I was the mother of a student with a disability, I would think twice before I allowed my child to sit through an exam that was incomprehensible."

Additionally, very low numbers of students in a sub category can skew results. Last year we had three students with disabilities in our district take the ELA exam in grades 7 & 8. Two of the students did not attend school here in our building, but rather in a placement outside the district. It is extremely important that we look at the data in context and make sound decisions before moving forward and making judgments. Mr. Spost said he invested about two hours today reviewing data with data analysts from the Regional Information Center and Ms. Houghton invested the entire morning. He can assure you the process is like dumping a jigsaw puzzle on the table and then piecing it together. He is looking forward to working further with the Data Analyst staff from the RIC to gain a deeper understanding of what exactly garnered us this distinction as a Focus District and what exactly will need to be accomplished to get this designation removed. I encourage all to attend the Focus District Forum on the 9<sup>th</sup> this month to learn more.

#### b. Jr.-Sr. High School Musical

Mr. Spost said let us set the scene, the year is 1962 and Baltimore is full energy, music and a lot of big hair! The local dance troupe is looking to fill a spot on the dance show and times are about to change as a not so typical television personality is about to break the stereotypes of TV. The New York Mills drama club is ready to bring Baltimore to our stage in this year's drama club production of "Hairspray!" The fast paced musical is full of real life issues and modern day concerns about integration, discrimination, and every stereotype you can imagine.

This year's cast has been working very hard since December to transform our stage to bring you vivacious dancing with a modern musical flair. You are cordially invited to come and enjoy an evening of entertainment as the drama club presents Hairspray on March 18<sup>th</sup> and 19<sup>th</sup> at 7:30 p.m. in the auditorium. The cost of the show is \$9 for adults and \$7 for students and seniors. A senior performance will be offered on March 17<sup>th</sup> at 4 p.m. The cost of the show alone is \$7 if you would like to enjoy a pasta dinner after the show the cost of a delicious spaghetti dinner and the show will be \$8. All tickets are available in the high school office and of course they are always available at the door the nights of the performance.

The musical is directed by Teresa Lovecchio, choreographed by Juliana Muirhead, assistant choreography by Kaitlyn Kulawy, and the orchestra is directed by Steve Shrey. Mr. Spost had one additional noteworthy fact and that is that the NYM Drama club performed at the Stanley this past Sunday, 2/28/16 in their Local High School Musical Preview. The gentleman responsible for putting this event together commented that he enjoyed our performance so much he would have made it the finale of the entire showcase if he was allowed to. That is a huge compliment in musical theatre. Congratulations to all for a well-earned comment!

## **7. Superintendent's Report**

### **7.1 Annual Professional Performance Review Hardship Waiver Status**

Ms. Houghton reported that she received written notice from NYSED on February 23<sup>rd</sup> that the district has been granted "automatic renewal" of our 3012-d APPR Hardship Waiver. However, we are still required to have a state-approved 3012-(d) compliant APPR Plan in place by September 1, 2016 in order to be eligible for an increase in State aid for 2016-17. She assured the Board that our

PEC (Professional Education Committee) meets regularly each month to discuss the APPR and APPR training regarding 3-12 (d) is continually offered through BOCES and in district. In fact, there is a session scheduled for all faculty during our upcoming March 18<sup>th</sup> Superintendent's Conference Day.

### **7.2 State Budget Advocacy Efforts**

Ms. Houghton shared that both the Superintendent and members of the Board of Education have been taking an active role in advocating for the district in the areas of fair and equitable funding; increase in Foundation Aid, elimination of the Gap Elimination Adjustment, approving a 2% floor for the tax levy limit, and increasing or eliminating the \$30,000 cap on aid for BOCES salaries; as well as reducing under-funded and unfunded mandates. The New York State School Boards Association (NYSSBA) hosted their annual Capital Conference & Lobby Day on February 28 and 29; the New York State Council of School Superintendents (NYSCOSS) Winter Institute & Lobby Day is scheduled on March 6-8. She shared the advocacy information from NYSSBA and told the Board that she would forward NYSCOSS' advocacy packet to them once she returned from the Winter Institute.

### **7.3 Focus District Forum & Institute**

Ms. Houghton reminded everyone that a Focus District Forum will be presented for all parents, staff, and community members on Wednesday, March 9<sup>th</sup> at 6:00 p.m. She told the Board that Deb Duffy MORIC Data Team Leader and Marc Crouse, MORIC Data Analyst will present the data to participants and assist with explanation as to how we were designated as a Focus District. She also told the Board that there is a Focus District Institute she will attend on March 10-11 in Albany. Once she has learned more about the requirements for Focus Districts, she will report back to the Board and will plan an additional Forum session if that would be helpful.

### **7.4 March Superintendent's Conference Day**

A copy of the draft schedule for our upcoming March 18<sup>th</sup> Superintendent's Conference Day was shared with the Board. Ms. Houghton told the Board that not only will the teachers discuss APPR under 3012 (d), but they will also hear a presentation about our Focus District designation from Deb Duffy, MORIC Data Team Leader and work with Mrs. Duffy to further analyze our 2014-15 state test data on that day.

## **8. Board Discussion**

Mr. King encouraged everyone to come to the musical. He found the Focus District article in the paper horrid. It was poorly written. A few weeks ago we were doing great. The article is

inflammatory. We are on a slippery slope as a Focus District and they will go after a little district like ours.

**9. Visitors Comments** - All comments must be limited to 3 minutes

Mrs. Cudhea said she did not speak at the last meeting. She said she assumes when Ms. Edwards speaks on behalf of all of you. Ms. Marley apologized, Ms. Despina apologized for personal attacks to any of you. She said she was disgusted the way you have address this room makes her very sad.

When someone apologizes you were so rude. She is so sad. She is friends with almost everyone. When people apologize you accept their apology. Tonight she was disappointed.

A parent of a student said she is homeless and sleeping in her car. For a time she did move in with her sister. Ms. Belmar was helping her but she is no longer here. She tried to speak to Ms. Houghton because she does not have an address. Do you want her son to drop out of school? She said she has nothing. The only person helping her is Mr. Spost. Mrs. Cudhea took her child in. She said the love in this school is empowering but sending a Private Investigator to take pictures of her sleeping in her car is an embarrassment. She does need help as a single parent working her hardest. She is doing the best I can.

Other parents spoke and said that Ms. Edwards was very rude when she spoke to everyone.

Mrs. Talerico asked about the "Focus District". Do we let the kids take the test?

Ms. Houghton said the best thing is to have our kids take the test. It is not the test itself that is a traumatic experience, but what the state is doing with the result, that is so upsetting to teachers and parents. The test does not affect their grade.

Other parents spoke and said their child was traumatized or freaked out.

Ms. Houghton asked parents to come to the Focus District Forum.

Ms. Despina said we must show growth. If you don't show growth you fail. She used her son as an example.

Ms. Houghton said the thing to do is to have your kids take this test.

Mrs. Wroblecki said Focus District is new to her. She will be learning too with everyone in this room.

Mr. Spost Everyone should attend this Focus Forum, it is going to take time to understand it.

Mrs. Moore wanted to know if the faculty and staff will be told before the forum?

Mr. Spost said the data is overwhelming.

Ms. Houghton said we will try. To hold faculty meetings before the Forum if at all possible

**10. Executive Session**

Mr. Fiore made the motion to go into Executive Session at 8:58 p.m. to discuss a personnel matter.

Yes 7 No 0  
Motion carried.

Ms. Edwards appointed Ms. Houghton Clerk Pro-tem.

Respectfully submitted,



Paula Ann May  
Districts Clerk

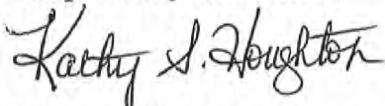
Ms. Edwards called the meeting back into regular session at 9:02 p.m.

**11. Adjournment**

Mr. King made the motion to adjourn at 9:04 p.m. seconded by Ms. Edwards.

Yes 7 No 0  
Meeting Adjourned.

Respectfully submitted,



Kathy Houghton  
Clerk Pro-tem



Jacqueline Edwards  
President

Richard Ross  
Vice President



3.1 b

Janet Wroblecki

**BOARD OF EDUCATION BUDGET WORK SESSION AND MEETING MINUTES  
MONDAY, MARCH 14, 2016  
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

**PRESENT:** Ms. Jacqueline Edwards, Mr. Richard Ross, Mr. Steve King, Mr. Rick Surprenant, Mrs. Traci Welch, and Mrs. Janet Wroblecki

**ABSENT:** Mr. Jonathan Fiore

**ALSO PRESENT:** Ms. Kathy Houghton, Mr. Michael Spost, Dr. Ren Wilson, Mrs. Lisa Stamboly, Mr. Bill Lachut, Mrs. Paula Ann May and 6 visitors and guests

**1. Meeting Call to Order**

Ms. Edwards called the meeting to order at 6:30 p.m.

1.1 Pledge to the Flag

Mr. Ross led the Pledge of Allegiance.

1.2 Acceptance of Agenda

Ms. Edwards made the following statement before the acceptance of the Agenda: "if my comments offended anyone they were coming from not being able to respond when things were happening. We all should just move forward and work in the best interest of the children of this district."

Mr. King made the motion to accept the Agenda seconded by Mrs. Wroblecki.

Yes 6 No 0  
Motion carried

1.3 2<sup>nd</sup> 2016-17 Budget Workshop  
a. Presentation

Ms. Houghton presented the following PowerPoint for the 2<sup>nd</sup> Budget Workshop:

**NEW YORK MILLS  
 UNION FREE  
 SCHOOL DISTRICT**

2016-17  
 Public Budget Workshop #2  
 Monday, March 14, 2016

**New York Mills Tax Cap Calculation**

**Use of Fund Balance**

**IF...**

- The Budget is 3% budget increase or 0% or less
- Tax Levy Increase is 0% or less
- State Aid stays flat/constant in subsequent years
- The District implements a Pre-K Program
- Pre-K is sustained 5-7 years without impact to taxpayers

**THEN...**

- Funds will not be available to sustain normal spending increases
- The tax levy limit will curtail the District's ability to secure sufficient funds through taxes to support current programs
- There will be insufficient funds to sustain current and future reserves

**Budget Decisions Driven by District Goals**

- Provide programs, resources, and facilities that will ensure all students are given equal opportunities to achieve higher district, state, and national standards.
- Provide staff development to all employees that will enable them to elevate their skills, knowledge, and attitude in order to help our students achieve excellence.
- Promote school pride and spirit through a partnership with the community.

**Budget "YES" Vote History**

Year	Percentage
2005	94%
2006	95%
2007	93%
2008	84%
2009	81%
2010	82%
2011	89%
2012	72%
2013	73%
2014	72%
2015	75%

**Recommendation**

**SCENARIO A**

- Implement Pre-K, use Fund Balance/ Debt Service and go out at the Tax Levy Limit (1.1736%)
- The sustainability is only good for 5-7 years

**SCENARIO B**

- Don't implement Pre-K
- Use Fund Balance for other recommendations you approve
- No Tax Increase
- This will maximize Fund Balance/ Debt Service in future years

**Decisions Already Made**

INCLUDED IN BUDGET	EXCLUDED FROM BUDGET
<ul style="list-style-type: none"> <li>• Capital Outlay (used) \$100,000</li> <li>• Food Assistance Plan \$40,000</li> <li>• Purchase Two New Buses \$180,000</li> <li>• New Administrative Structure \$250,000</li> <li>• School Resource Officer (SARO) (purchase of 16th century School)</li> <li>• New Elementary Reading Program \$42,000</li> </ul>	<ul style="list-style-type: none"> <li>• 10 FTE School Social Worker \$20,700</li> <li>• District Education \$26,500</li> </ul>

**State Aid**

**Aid Projections**

- Increases is minimal at 44%
- Governor's Run is showing \$26.69% increase


**Contributing Factor**

- Ratio of APP
- Declining Recipient


**Budget & Tax Levy Limit:**

2015-16 Budget	\$13,519,387
Proposed 2016-17 Budget	\$13,517,666
Budget to Budget (Decrease)	(0053334%)
State Aid Increase	\$26,69%
Projected Tax Rate Increase	???
Allowable Tax Levy Limit	1.1736% (approximately \$87,297)

### Items for Board Decision:




### Middle School Keyboarding Class



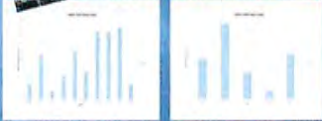
- 30 week course for 6<sup>th</sup> & 7<sup>th</sup> grade students to build a foundational base for typing and basic word processing.
- Opportunity to put more computer tools into the introduction to computers course in 9<sup>th</sup> grade.
- Will continue to research elementary keyboarding instruction.

\$16,195

### Elementary Rotating Bus Monitor (PM only)



Interaction Summary Report



\$3,748

### \$250,000 for Pre-Kindergarten Program




- Two full-day rotations
- 1.0 FTE Teacher
- 1.0 FTE Teacher Assistant
- Equipment
- Supplier

### Senior Seminar (New Elective, BOCES .2 FTE)



- Run for 1/2 the cost every other day for two groups for a semester
- An elective for a pass/fail grade
- Recommendation withdrawn if a required course

\$16,078 (\$8,039)

### Board Discussion, Questions?

Decision-Making

### .5 FTE Building Maintenance Worker

\$18,460



- Assist in grass cutting, plowing, seeding, marking fields
- Yearly room and floor maintenance
- Repairs to plumbing, electrical equipment as needed
- Printing
- Substitute Bus Driving

### Curriculum Specialist (BOCES .2 FTE)

\$15,000



- Provide leadership for grade level, department, and vertical teams on the development, revision and alignment of K-12.
- Assist with the implementation of Future District Diagnostic Tool for 2015-16 District Effectiveness (DTED), Tiered 3, Curriculum development and support.

b. Budget Worksheets

Ms. Edwards asked the Board Members which scenario they preferred.

Mr. King was for scenario "A" and all other Board Members were for Scenario 'B'

Ms. Edwards said even though she thinks Pre-K is very useful and definitely enhances our program, we would be trading off the sustainability.

Mr. Ross asked where we are going to be with state aid.

Mr. King left the meeting at 7:28 p.m. and returned at 7:31 p.m.

Mr. Surprenant said he was in favor of hiring a Building Maintenance Worker

Mr. Ross asked if keyboarding could be done in an earlier grade level.

Ms. Houghton said the earliest is grade it will fit into the schedule is 6<sup>th</sup> grade.

Mr. Surprenant, Mrs. Welch, Mr. King and Mr. Fiore suggested that we take advantage of the lap top carts for keyboarding purposes.

Ms. Edwards agrees that at grade 7 you've missed the window of opportunity. She is inclined to look at lower levels and to put an additional class preferably at the lowest class possible. If it's 6<sup>th</sup> grade so be it.

The Board agreed on putting in all of the \$16,078 for Senior Seminar and agreed to the Curriculum Specialist.

Ms. Edwards left the meeting at 8:08 p.m. and returned at 8:09 p.m.

Majority of the Board also said to leave in a rotating Elementary Bus Monitor.

Mr. King would like the District to look into Board Docs.

**2. Communications**

2.1 From the Floor

Ms. Edwards reminded all visitors that their comments are not to be longer than 3 minutes.

Mrs. Porcelli commended the Board for their serious consideration of Pre-K and understands the problems. If it has not already been done our school should write a letter to commend the Oriskany players on the State Championship.

---

Mr. Lachut, taxpayer, said he wished there were more taxpayers here to listen to how sound the School District is. To consider a 0% tax increase, everyone would gladly vote for 0/1% increase. One percent would be nothing and 0% would be fine too.

Ms. Jordan asked the Board to rethink the bus monitor. It is not just kindergarten that hears the words. Students know there is a video on the bus but putting a monitor on the bus would be a consequence. She would highly encourage the Board to rethink the request.

- 2.2 President's Messages
  - 1. SBI Legal Issues Workshop, March 24<sup>th</sup> at Twin Ponds
  - 2. BOCES Annual Meeting, Wednesday April 6<sup>th</sup>
    - a. Committee Report(s) – N/A
      - 1. Facilities Health & Safety Committee
      - 2. Policy Committee
      - 3. Transportation Committee
    - b. Board Calendar - N/A
    - c. BOCES Representative Report – N/A

**3. Consent Agenda – N/A**

**4. Old Business – N/A**

**5. New Business**

5.1 Personnel Report

Mrs. Wroblecki made the motion to approve the following personnel report seconded by Mr. King

NAME	TENURE AREA/CIVIL SERVICE TITLE	ASSIGNMENT	CERTIFICATION	EFFECTIVE DATE
<b>I. Medical Leave</b>				
Ferguson, Charles	Social Studies Teacher	Social Studies Teacher	Social Studies 7-12	2/29 - 3/10/16

Yes 6 No 0  
 Motion carried.

5.2 Lease Agreement for Senior Citizen Bus for School Musical

Mr. King made the motion to approve the lease agreement to transport Senior Citizens to School for the School Musical seconded by Mrs. Wroblecki.

Yes 6 No 0  
Motion carried.

5.3 Acceptance of \$125 Donation to Pay for Bus Driver

Mrs. Wroblecki made the motion to accept a donation of \$125 to pay the bus driver seconded by Mrs. Welch.

Yes 6 No 0  
Motion carried.

5.4 Resolution for SEQR 2, Capital Outlay Project

Mr. Ross made the motion to approve the following resolution seconded by Mr. Surprenant:

**WHEREAS**, the New York Mills Union Free School District Board of Education has considered the impacts to the environment of the proposed 2015-2016 Capital Outlay Project, as reviewed by the Board of Education on March 14, 2016 (the Proposed Action), said project involving the purchase and installation of security cameras (more fully described on the proposed Scope of Work annexed as Exhibit "A");

**WHEREAS**, the Board of Education has received and considered the opinions of its Architect, Hunt Engineers, Architects & Land Surveyors, PC, regarding the potential for environmental impacts resulting from the Proposed Action; and

**WHEREAS**, the Board of Education is the lead agency with regard to the Proposed Action and has reviewed the action with respect to the Type II criteria set forth in 6 NYCRR Part 617.5(c); now therefor,

**BE IT RESOLVED**, by the Board of Education as follows:

1. The Proposed Action individually and collectively does not exceed the thresholds established under 6 NYCRR Part 617 of the State Environmental Quality Review Act (SEQRA).
2. The Board hereby determines that the Proposed Action is a Type II action in accordance with the SEQRA regulations 6 NYCRR 617.5(c)(2) and (8), specifically the rehabilitation or reconstruction of a structure or facility, in kind, on the same site, and routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area.
3. No further review of the Proposed action is required under SEQRA.
4. The Superintendent of Schools and all officers and employees of the District are hereby authorized and directed to take all steps reasonably necessary or appropriate to complete the Project and to carry out the intent of this Resolution and to apply for any eligible state building aid.

5. This Resolution shall take effect immediately.

Yes 6 No 0  
Motion carried.

5.5 Award Bid for Hazardous Testing Services to Atlantic Testing

Mrs. Welch made the motion to approve the following resolution seconded by Mrs. Wroblicki:

**BE IT RESOLVED** that the New York Mills Board of Education awards the bid for hazardous material testing services to the lowest proposal to Atlantic Testing Laboratories (ATL) for the upcoming project this summer.

This Resolution shall take effect immediately.

Yes 6 No 0  
Motion carried.

6. **Building Reports – N/A**

7. **Superintendent's Report**

7.1 Capital Project Status

Ms. Houghton stated that Hunt-EAS representatives are finalizing things with SED to get our final building permit approval. Right now we expect this approval to happen by end of March. Our schedule is to go out to bid by April 1. We will have the complete updated estimate by the end of the week. There will be a meeting next week on either Tuesday or Thursday to review the documents, the estimate, and any required alternates. The meeting will include Dick Ross, Adam Cleveland, Bill Lachut, our principals, and Ms. Houghton. We will also invite our Clerk of the Works, Sam Sanzone as he will want to get familiar with the project at this point. There will be pre-construction asbestos sampling taking place in district through ATL Testing. They will coordinate this with Bill Lachut.

**The 2015-16 Capital Outlay Project** - Adam Cleveland is working with Hunt-EAS and Day Automation (a state bid security/technology company to get the proposal for the cameras complete. The final SED paperwork will be complete shortly and ready for Ms. Houghton's signature prior to submission. Approval will take about 2-4 weeks from that point and we will be able to make camera purchases in May for closeout of the project by the end of June.

**Building Conditions Survey** - This project has been completed. The forms to be uploaded to SED portal are being completed as we speak. These will be finished by the end of week also for delivery. District staff will review this document after which it will be uploaded to SED.

7.2 Focus District Update – Ms. Houghton informed the Board and public that she attended a Focus District Institute on March 10<sup>th</sup> and 11<sup>th</sup> in Albany. Mr. Ira Schwartz, NYSED Assistant

Commissioner presented a PowerPoint to participants that included information about criteria for removal from the Focus District designation. It included the following:

Subject to ESSA guidance, Focus Schools will be removed from status if all of the following conditions are met:

- Make progress: The school makes progress for two years in a row.
  - To make progress, the identified subgroups' PIs and 4-year graduation rates must be at least 10 points or higher than the cut points, or
  - The identified subgroups meet one of the applicable progress filters.
- Meet minimum requirements: In the second year, all subgroup PIs and 4-year graduation rates must be above the cut points for identification.
  - In the first year, the school's 4-year or 5-year graduation rates must be above the cut points of identification.
- District meets participation rate requirements for ELA and Mathematics for both years.

She cautioned the Board that although she would be presenting a second Focus District Forum later this month, she was concerned that the district would not meet participation requirements and would therefore remain in this Focus District designation beyond 2016-17.

## 8. Executive Session

Mrs. Welch made the motion to go into Executive Session at 8:38 p.m. seconded by Mrs. Wroblecki to discuss CSEA negotiations.

Yes 6 No 0  
Motion carried.

Ms. Edwards appointed Ms. Houghton the Clerk Pro-tem.

Respectfully submitted,



Paula Ann May  
District Clerk

## 9. Adjournment

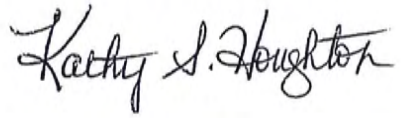
Mr. King made the motion to adjourn at 9:15 p.m. seconded by Mr. Surprenant.

Yes 6 No 0  
Meeting adjourned



NYM Board of Education Minutes  
March 14, 2016  
Page 9 of 9

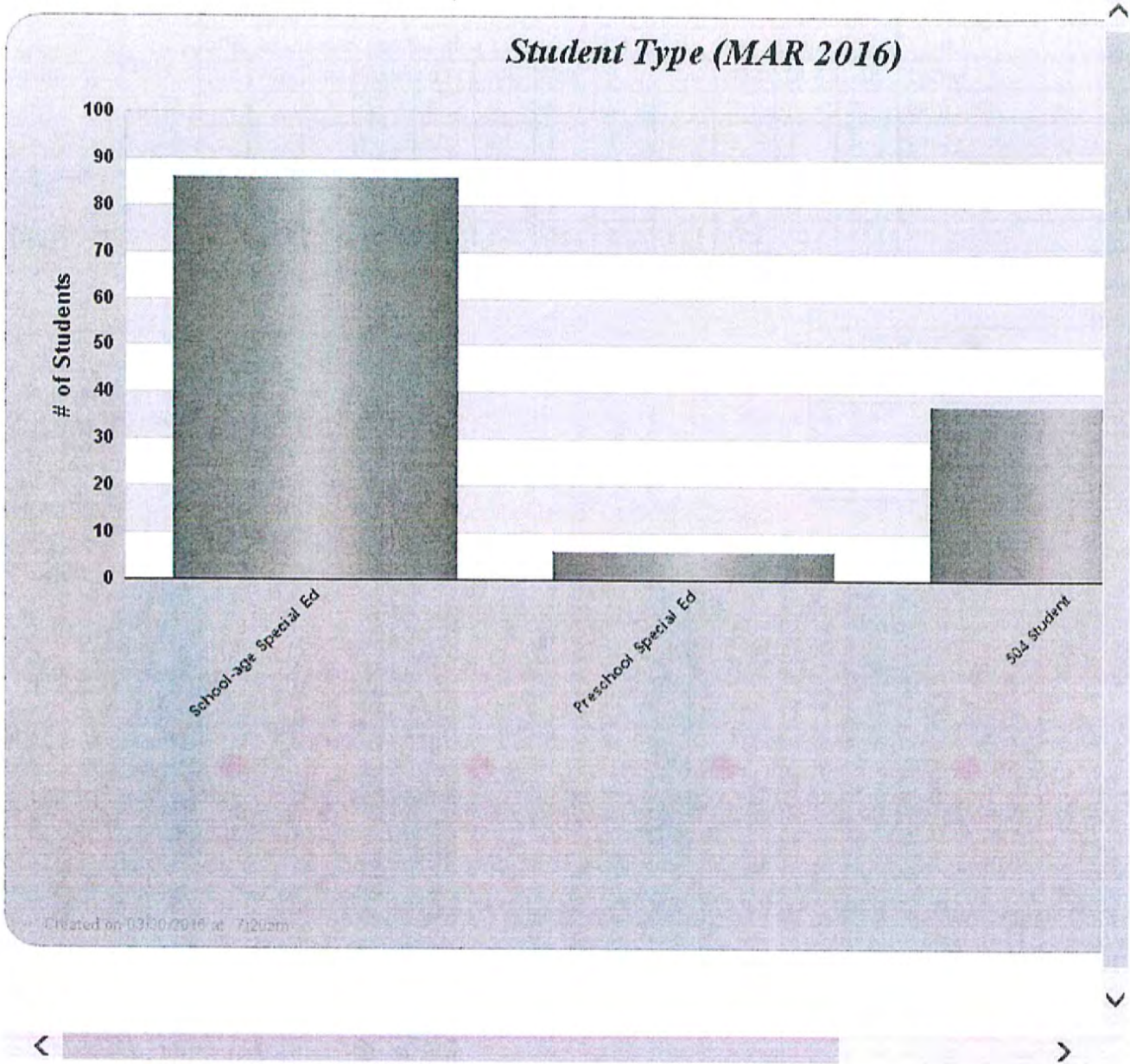
Respectfully submitted,

A handwritten signature in black ink that reads "Kathy S. Houghton". The signature is written in a cursive style with a large initial 'K'.


Kathy Houghton  
Clerk Pro-tem

DRAFT

All Students with Student Type(s) of School-Age, Preschool, 504 (Created 03/30/2016 @ 7:20am)  
Data ▶



Statistics												
School Year	2015 - 2016											
Query	All Students with Student Type(s) of School-Age, Preschool, 504											
Period	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Referrals	2		3		2	4	2	2	1			
Transfers/Re-entries	2	2	4	1	1	1	1	2				
Declassified/Discontinued												
Exited	2	8	2	2	1	2	1	3				
Ended with	122	117	123	122	125	128	129	129	129			

Statistics	
Student Type 	# Students
School-age Special Ed	86
Preschool Special Ed	6
504 Student	37
Total	129

**NEW YORK MILLS UNION FREE SCHOOL DISTRICT**

2016-17

**5.2**

**September 2016**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5 H	6 I	7 I	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

9/5 Labor Day  
9/6-7 Inservice  
9/8 1st Day/Students  
Sept. 19 Days

2/20-24 Mid Winter  
Break  
Feb. 15 Days

**February 2017**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 H	21	22	23	24	25
26	27	28				

**March 2017**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 I	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10/10 Columbus Day  
Oct. 20 Days

3/17 Supts. Conf. Day  
March 23 Days

**October 2016**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
2	3	4	5	6	7	8
9	10 H	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**November 2016**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11 H	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11/11 Veteran's Day  
11/23-25 Thanks-  
giving Break  
Nov. 18 Days

4/14 Good Friday  
4/17-21 Spring  
Vacation  
April 14 Days

**April 2017**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14 H	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**December 2016**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12/26-31 Winter  
Recess  
Dec. 17 Days

5/29 Memorial Day  
May 22 Days

**May 2017**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 H	30	31			

**January 2017**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2 H	3	4	5	6	7
8	9	10	11	12	13	14
15	16 H	17	18	19	20	21
22	23	24 R	25 R	26 R	27 R	28
29	30	31				

1/2 New Years  
1/16 Martin Luther  
King Jr.'s B-Day  
Jan. 20 Days

6/22 Inservice Day  
June 17 Days

Total 185 Days

**June 2017**

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14 R	15 R	16 R	17
18	19 R	20 R	21 R	22 R	23 R/I	24
25	26	27	28	29	30	

H denotes Holidays

COMMUNITY RELATIONS

TEMPORARY SIGNS PROHIBITED ON SCHOOL PROPERTY

- I. No person may post or place a temporary sign, banner, balloon, announcement or other physical expression or solicitation on school property. This prohibition does not apply to signs or banners posted by school officials, or posted by students after approval by school officials, directly related to school activities.
  
- II. The Board has adopted the Policy for the purposes of eliminating or reducing the visual blight of temporary signs placed on school property for non-school purposes; reducing distractions affecting drivers of motor vehicles on school property, furthering the safety of students, staff, and the public; and reducing the distraction of students from an appropriate focus on school programming and activities.

---

New York Mills Union Free School District  
 Adopted: \_\_\_\_\_

JOB DESCRIPTION  
EXECUTIVE PRINCIPAL

The Executive Principal is directly responsible to the Superintendent of Schools for fulfillment of the following duties:

1. Providing creative leadership in program and curricular development, implementation and instructional improvement in grades K-12 with a focus on Science, Social Studies, Foreign Languages, Physical Education, Business and Computer Technology, and Special Education.
2. Under the direction of the Superintendent of Schools, providing for coordination and articulation of the K-12 educational program.
3. Developing meaningful and timely professional development programs for teachers and staff; including orientation, evaluation and instructional improvement.
4. Assisting the Superintendent of Schools in the recruitment, selection, and orientation of instructional, non-instructional, and administrative personnel.
5. Supervising and evaluating instructional faculty and non-instructional staff, including the Principal, Teachers of Science, Social Studies, Foreign Languages, Physical Education, Business and Computer Technology, Special Education; Teacher Assistants, Transportation staff, Maintenance staff, and any additional faculty or staff assigned by the Superintendent of Schools.
6. Making recommendations to the Superintendent of Schools relative to the continued employment of faculty and staff members.
7. Collaborating with the Principal to prepare and present budget proposals for all K-12 instructional programs.
8. Providing leadership in the development and implementation of a successful K-12 public relations program.
9. Attending and participating in professional association conferences and educational meetings.
10. Maintaining student discipline of the school district on a day-to-day basis.

JOB DESCRIPTION  
EXECUTIVE PRINCIPAL

11. Establishing procedures and regulations for the implementation of Board policies designed to produce an efficient and effective educational program.
12. Maintaining records and preparing reports as required by the Superintendent of Schools, Board of Education and the State and Federal governments.
13. Coordinating and supervising all program and extracurricular activities associated with the school district.
14. Providing direct supervision, coordination, and reporting in Pupil Personnel Services; including Special Education and Section 504.
15. Providing direct supervision, evaluation and administrative support to the Athletic Director in the management of the district's inter-scholastic coaches and teams.
16. Assisting the District, if requested in the negotiation process with selected bargaining unit(s).
17. Performing such other duties as may be assigned by the Superintendent of Schools or are deemed necessary to fulfill the responsibilities of the position.
18. Providing leadership in the interpretation of school policies and programs to parents and community.
19. Enforcing all provisions of the law and policies of the Board of Education as they relate to the school district.

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New York Mills Union Free School District  
Adopted: \_\_\_\_\_

## PERSONNEL

### JOB DESCRIPTION PRINCIPAL

The Principal is directly responsible to the Executive Principal and Superintendent of Schools for fulfillment of the following duties:

1. Collaborating with the Executive Principal to provide program and curricular development, implementation and instructional improvement in grades K-12 with a focus on English, Math, Music, Art, English as a Second Language, Title I/Remedial/Academic Intervention Services, Library Media, and Pupil Personnel Services.
2. Under the direction of the Executive Principal and Superintendent of Schools, providing for coordination and articulation of the K-12 educational program.
3. Assisting the Executive Principal with the coordination and supervision of all program and extracurricular activities associated with the school district.
4. Assisting with the development and presentation of professional development programs for teachers and staff; including orientation, evaluation and instructional improvement.
5. Assisting the Executive Principal with the recruitment, selection, and orientation of instructional and non-instructional personnel.
6. Supervising and evaluating instructional faculty and non-instructional staff; including Teachers of English, Math, Music, Art, English as a Second Language, Title I/Remedial/Academic Intervention Services, Library Media, and Pupil Personnel Services, Office Specialists, School Monitors, Nurses, Library Aides, and any additional faculty or staff assigned by the Superintendent of Schools.
7. Making recommendations to the Executive Principal and Superintendent of Schools relative to the continuing employment of faculty and staff members.
8. Collaborating with the Executive Principal to prepare and present building budget proposals for all K-12 instructional programs.
9. Assisting the Executive Principal with the interpretation and communication of school policies, procedures, and programs to parents and community.
10. Assisting the Executive Principal and Superintendent of Schools with the development and implementation of a successful K-12 public relations program.
11. Attending and participating in professional, workshops, conferences and BOCES educational administrators' meetings as requested and/or approved by the Executive Principal or Superintendent of Schools.



PERSONNEL

JOB DESCRIPTION PRINCIPAL

12. Provide coordination in the area of K-12 data management; supervising the completion of district, BOCES, regional and state reporting.
14. Under the direction of the Executive Principal, maintaining student discipline of the school buildings on a day-to-day basis.
15. Maintaining records and preparing reports as required by the Executive Principal, Superintendent of Schools, Board of Education and the State and Federal governments.
16. Providing direct supervision, coordination, and reporting in the areas of Response to Intervention, Title I/Remediation /Academic Intervention Services, English Language Learners, and Home Schooling.
17. Performing such other duties as may be assigned by the Executive Principal, Superintendent of Schools or are deemed necessary to fulfill the responsibilities of the position.
18. Establishing procedures and regulations for the implementation of Board policies designed to produce an efficient and effective educational program.
19. Enforcing all provisions of the law and policies of the Board of Education as they relate to the school district.

---

New York Mills Union Free School District  
Adopted: \_\_\_\_\_

May 17, 2016  
Budget Vote and Board Member Election Personnel

Sally Clark – Poll Site Coordinator  
Jane Blaszek – Poll Site Inspector  
Victoria Argen – Poll Site Inspector  
Marilyn Jordan – Poll Site Inspector



6.1c

1 Marauder Boulevard  
New York Mills, NY 13417

René Wilson  
Elementary Principal

(315) 768-8129  
FAX (315) 768-3396  
email: [rwilson@newyorkmills.org](mailto:rwilson@newyorkmills.org)

March 28, 2016


Dear Kindergarten Parent,

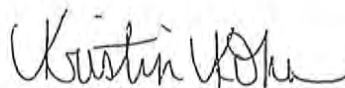
During the spring of 2001, the New York Mills Board of Education accepted a grant from the Donna and George E. Herthum Family Fund of the Community Foundation of Herkimer and Oneida Counties, Inc. Interest earned annually is used each year by the Kindergarten class to plant a tree on school grounds in order to beautify our school environment. We are grateful to the Herthums for their generosity, and our students are very excited about planting their special tree.

On Thursday, April 21<sup>st</sup> at 2:30 p.m., the graduating class of 2028 will plant a tree on our school grounds in honor of Arbor Day. The teachers and students are planning our annual tree dedication ceremony in order to commemorate the occasion, and parents are invited to attend. In case of inclement weather, our raindate for this outdoor ceremony will be Friday, April 22<sup>nd</sup>.

We hope you will be able to join us on April 21<sup>st</sup>. Please call your child's teacher or the office at 768-8129 if you have questions about the ceremony.

Sincerely,

  
Romana Davis  
Kindergarten Teacher

  
Kristin Kohn  
Kindergarten Teacher

cc: Mr. and Mrs. George E. Herthum  
Ms Kathy Houghton, Superintendent of Schools  
Board of Education

March 2016

To the parents and community:

There has been a significant amount of discussion regarding the New York State Assessments and whether or not to have your child take the assessments.

While it is our duty to abide by the laws of education in New York State, we do not wish to give parents the view that we will not honor their decision.

Mary Ellen Elia, the New York State Commissioner of Education has been quoted as saying "The decision of whether a student should take the State assessments is ultimately for that student's parent or parents to make."

Betty Rosa is the Regents Chancellor Elect and has said "My recommendation is that parents should be informed, and parents should make their own personal decisions."

We encourage all parents to be informed and base their decision on their own research. Should you have any questions, please feel free to contact any of our administration to discuss your options.

If you do decide to opt-out we suggest you let your principals know in writing as soon as possible so we can accommodate the students that will not be taking the assessments. The tests will begin on April 5<sup>th</sup>.

Rest assure that the NYM School Board will be respectful of your decision as parents, no matter what choice you make. Your children will be placed in an alternate setting where they will be allowed to quietly read or complete other school work while the assessments are taking place.

Again, if you have any further questions, please contact your child's principal.

Sincerely,

The NYM Board of Education



The following is the New York State School Boards Association's analysis of key proposals in the 2016-2017 State Budget.

## **State Aid:**

The final budget includes nearly \$1.5 billion in additional school aid, representing a 6% increase over 2015-16 levels. More than \$1.4 billion of that amount is comprised of traditional school aid, including increased Foundation Aid, full elimination of the Gap Elimination Adjustment (GEA) and full-funding of expense-based aids. Formula-based school aid now stands at nearly \$24.3 billion statewide. This year's school aid increase is the largest since the 2008-09 school year.

## **Gap Elimination Adjustment (GEA)**

The enacted budget includes a full elimination of the Gap Elimination Adjustment (GEA), which results in a \$434 million increase in state aid. On the school aid runs, this is accomplished by adding the "GEA Restoration" and the "Final GEA Payment."

Full elimination of the GEA can be confirmed by reviewing section six of the "Education, Labor and Family Assistance" (ELFA) budget bill. The enacted language states:

"The gap elimination adjustment for the two thousand sixteen--two thousand seventeen school year and thereafter shall equal zero."

## **NYSSBA Analysis:**

NYSSBA advocated for a full elimination of the GEA in the 2016-17 budget and were gratified to achieve this important goal. With the state in a healthy budgetary position, there was no justification to have a remaining "gap elimination" in place.

## **Foundation Aid**

The enacted budget includes an increase of \$627 million in Foundation Aid for school districts. Foundation Aid now provides school districts with nearly \$16.5 billion statewide. All districts will receive at least as much Foundation Aid in 2016-17 as they did in 2015-16. \$100 million of the increase will be designated for use by high-needs school districts for the creation and expansion of community schools.

**View:** [District Foundation Aid Set Asides for Community Schools](#)

## **NYSSBA Analysis:**

With the GEA now gone, the state is in a position to move towards a plan to return toward a functioning Foundation Aid formula, representing many of the state aid principles for which NYSSBA continues to advocate for.

This year NYSSBA called for a nearly \$1.5 billion increase in Foundation Aid, coupled with a plan to fully-fund the formula within three years. The additional \$627 million in Foundation Aid provided this year drove much needed aid to high needs school districts. However, the state still owes more than \$3.8 billion in

Foundation Aid. While the increase is less than what we advocated for, it includes the hold harmless provision we requested and still, by far, represents the largest year-to-year increase in Foundation Aid since funding was originally frozen in the 2009-10 school year. NYSSBA supports this investment, as well as the concept of community schools. However we do have concerns about the practice of limiting the use of Foundation Aid, which is meant to be unrestricted operating aid.

#### **Community Schools:**

In addition to the \$100 million of their Foundation Aid that 225 high needs school districts have to reserve to create or expand community schools, the enacted budget also provides \$75 million for similar purposes specifically for districts with schools identified as “struggling” or “persistently struggling” through the 2016-17 school year. Allocations for this funding were not set forth in the budget and will be subject to a plan to be produced by the State Education Department.

#### **NYSSBA Analysis:**

NYSSBA supports community schools and we applaud policy makers for including a separate allocation of \$75 million specifically for struggling and persistently struggling schools.

**View:** [Districts with schools eligible for \\$75 million community schools grants](#)

#### **Expense-Based Aids:**

The enacted budget fully funds all expense-based aids, including building, BOCES, transportation and special education. These categories serve as reimbursements the state makes for expenditures made by school districts in the previous year. The funding results in a \$341 million increase over 2015-16 levels.

#### **NYSSBA Analysis:**

NYSSBA consistently advocates for the state to fully-fund expense-based aids each year, based on existing formulas and reimbursement rates. These are costs associated with delivering essential programs and services to our students. School districts have already incurred these costs and count on the state to provide full and timely reimbursements.

#### **Prior Year Claims:**

The enacted budget includes \$18.6 million to be applied towards the state’s prior year claims list. The amount represents flat funding from the previous year.

#### **NYSSBA Analysis:**

NYSSBA called on the state to fully pay-down the list, which includes more than 4,000 individual claims totaling more than \$300 million. Prior year claims are school district expenses from previous year that the state has approved for state aid. Based on current funding, it will take more than 15 years for the state to pay an approved claim submitted today.

### **High Tax Aid:**

The enacted state budget maintains high tax aid for school districts at their 2015-16 levels.

### **NYSSBA Analysis:**

NYSSBA advocated for the state to maintain this aid category at this funding level. High tax aid is provided by the state to school districts whose residents pay a comparatively high percentage of their income in property taxes and often helps support districts with otherwise relatively low state aid levels.

### **Educator Evaluations (APPR):**

The proposal to delink state aid increases from compliance with the new annual professional performance review (APPR) law was not included in the enacted budget.

### **NYSSBA Analysis:**

NYSSBA had recommended that in the absence of an agreement to completely delink aid increases from compliance with APPR that, alternatively, school district should be allowed to, at local option, agree to evaluate teachers and principals under either education law sections 3012-c or 3012-d. This could ensure that school districts would not lose significant funds if they failed to negotiate new evaluations plans throughout the school year. Instead, the vast majority of districts are at risk of losing two years of aid increases unless they have an approved APPR agreement in compliance with 3012-d by September 1. NYSSBA will continue to work with policy makers to address this issue before the end of the legislative session.

**View:** [Annual Professional Performance Review and State Aid](#)

### **Education Investment Tax Credit/Parental Choice in Education Act:**

The enacted budget did not include any version of the Education Tax Credit.

### **NYSSBA Analysis:**

NYSSBA is strongly opposed to all proposals to establish this kind of tax credit. If enacted these proposals would divert hundreds of millions of dollars each year from the state general fund in the form of tax credits for contributions to private schools and some public schools. These proposals would also provide state tax credits for tuition to private schools. NYSSBA will continue to oppose any future efforts to pass related proposals.

**View:** [NYSSBA's Memorandum of Opposition to Governor's Budget Proposal – Parental Choice in Education Act](#)

### **Charter Schools:**

The enacted budget allocates \$54.8 million in state funds to charter schools that will be distributed on a per pupil basis and maintains a more generous facilities aid formula for charter schools in New York City. No changes were made to basic and supplemental tuition methodologies and no reforms relating to transparency and accountability were adopted.

### **NYSSBA Analysis:**

NYSSBA continues to support investment in traditional public school districts serving the vast majority of students rather than diverting limited financial resources to privately run schools. NYSSBA worked hard to ensure the rejection of proposals that would have required public school districts to divert more local funding to charter schools, but remains disappointed with resistance to enacting common sense measures that would increase financial and institutional accountability for charter schools.

**View:** [NYSSBA Memo on Financial Support for Charter Schools](#)

### **School Safety:**

The enacted budget included changes to current provisions of law dealing with school safety including staff training and emergency response plans. New district employees, already required to receive training on the building emergency response plan, must now receive that training within 30 days of hire.

School districts consisting of only one building will now have to develop both district wide and building level safety plans. However, the law also provides the commissioner of education with the authority to develop an appeals process. School districts will have now until December 31 to complete eight evacuation drills, four of which will now be lockdown drills.

In addition, the budget also authorizes the commissioner to release a district's school aid without penalty if the district is in session fewer than 180 days due to a credible safety threat, and extends the 10% school safety building aid enhancement for an additional year.

### **NYSSBA Analysis:**

Parents, students and staff should be assured that their school is safe and secure and NYSSBA is supportive of measures that ensure student safety. However, the initial proposals would have been administratively burdensome and difficult to implement. The final budget makes a number of improvements to the original proposals that addressed many of NYSSBA's objections and added back additional local flexibility.

### **Receivership:**

The final enacted budget included no changes to the receivership law. Changes to give schools currently under the authority of a superintendent receiver additional time to make demonstrable improvement had been advanced. There was also a proposal to provide struggling and persistently struggling schools with additional building aid. Then in the final days of negotiation a new proposal was advanced that would have reclassified those schools that were removed from the federal priority schools list as struggling and persistently struggling school, to place them back into receivership.

### **NYSSBA Analysis:**

NYSSBA supports the final agreement. We will continue to advocate for more time for to turnaround struggling schools and for additional funding.

**View:** [Final Budget Recommendation - Receivership](#)

### **Career and Technical Education (CTE):**

The final budget did not include an increase in the aidable cap on BOCES salaries for CTE teachers or an increase in special services aid. \$1 million in funding was provided to help support CTE programs eliminate barriers to underserved populations and increase gender diversity.



**NYSSBA Analysis:**

NYSSBA supports funds for the expansion of CTE programs in order to increase student access and participation. NYSSBA has repeatedly called for both an increase in the aidable cap on BOCES salaries for CTE teachers to be raised above \$30,000 and an increase in special services aid for similar programs serving non-component districts and the Big 5.

**Pre-Kindergarten:**

The enacted budget provides a \$22 million grant to create half-day and full-day pre-kindergarten programs for three-year olds.

**NYSSBA Analysis:**

NYSSBA believes districts need a stable and reliable funding stream for pre-K, and that all districts should have the option to offer a program for four year olds before the state shifts resources to three year olds. NYSSBA supports the rejection of the initial proposal to establish a politically appointed board to distribute pre-K grant funding. NYSSBA will continue to advocate for the streamlining of the state's multiple pre-kindergarten funding categories and to fund pre-K in the same manner that all other grade levels are funded.

**Building Aid Recalculation**

The enacted budget extends the moratorium on building aid recalculation for one year. Originally scheduled to take effect beginning in the 2013-14 school year, each subsequent state budget has delayed its implementation by one year.

**NYSSBA Analysis:**

NYSSBA supports the elimination or continued postponement of this provision.

**Uniform School Bond Vote:**

The proposal to establish the school district budget vote day as a universal bond vote day, absent an emergency and commissioner approval, was not included in the enacted budget.

**NYSSBA Analysis:**

NYSSBA strongly opposed this proposal. Such a change could lead to construction project delays, cost increases and construction occurring during times that are inappropriate for students and school staff.

**View:** [NYSSBA Memo on the Universal Bond Date](#)

**Mayoral Control:**

The final budget did not include an extension for mayoral control in New York City.

**NYSSBA Analysis:**

NYSSBA supports extending mayoral control for the New York City school district. We oppose the expansion of mayoral control to other school districts absent the support of local education leadership.

**My Brother's Keeper:**

The enacted budget includes \$20 million in funding for the My Brother's Keeper Initiative. The budget did not include any of the programmatic language requested.

**NYSSBA Analysis:**

NYSSBA is supportive of the My Brother's Keeper Initiative and efforts to close the achievement and opportunity gap for young men and boys of color.

**Aid Forgiveness**

The enacted budget did not provide broadbased relief for school districts from transportation and building aid penalties. However, five school districts are authorized to amortize previously accrued building aid penalties over five years.

**NYSSBA Analysis:**

NYSSBA supports providing transportation aid forgiveness for school districts for contracts that were denied by the State Education Department due to inadvertent, minor or technical errors as well as relief from building aid penalties imposed because of the late filing of final cost reports. NYSSBA will continue to work with legislators to address these issues.

**Curriculum Mandate:**

"Erin Merryn's Law" was not included in the final budget. If enacted, it would have required the Board of Regents to review the need for instruction in the prevention of child sexual abuse and exploitation for students in grades kindergarten through eight. This proposal also asked the Board to consider mandating such curriculum following the review

**NYSSBA Analysis:**

NYSSBA opposes all proposals dealing with curriculum mandates. Curriculum is the purview of local boards of education and should not be mandated by the state.

**Additional Notable Items included in the Final Budget**

**STAR:**

The enacted budget did not include the Governor's proposed 0% cap on growth in STAR benefits. The cap remains at 2%. The budget did include language to begin the conversion of STAR from a school property tax exemption to a state income tax credit. New homeowners applying for STAR will be required to take the income tax credit. Existing homeowners will have the option to either take the income tax credit or remain with the existing program.

**Minimum Wage:**

The enacted budget provides a significant increase in the state's hourly minimum wage which will be phased in across the state according to different timelines based on geographic region:

- New York City: \$15 per hour by December 31, 2018
- Long Island and Westchester: \$15 per hour by December 31, 2021
- Rest of State: \$12.50 per hour by 2020. After that date, the Division of Budget is authorized to increase the Rest of State minimum wage until it reaches \$15 per hour based on certain economic indicators.

**Paid Family Leave:**

The enacted budget establishes a paid family leave program for all employees. When fully phased-in, employees will be eligible for 12 weeks of leave at 67% of their weekly salary, but not more than 67% of the statewide average weekly salary. Employees will be eligible after 26 weeks of employment and may receive paid family leave for certain reasons such as birth of a child or to care for a family member with a serious health condition. The entire program will be employee funded. We are continuing to research the exact implications for school district.

## NYSSBA - 2016 State Budget Analysis

Presented by

Julie M. Marlette, *Director of Governmental Relations*  
Brian Fessler, *Senior Governmental Relations Representative*  
Gregory Berck, *Governmental Relations Counsel*  
Kathleen Digan, *Governmental Relations Representative*

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## State Aid and Funding

- \$1.47B Formula Aid Increase (6% increase)
  - Full Elimination of the GEA (\$434M)
  - \$627M Foundation Aid Increase
    - Increase focuses on high need districts, small city districts, and the Big 5
  - Expense-Based Aids Fully Funded at \$341M
  - Maintains High Tax Aid
  - \$18.6M applied toward the state's prior year claims list

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## Community Schools

- \$75M for the creation and expansion of community schools
  - For struggling and persistently struggling schools
- Requires that 225 high need school districts set aside a portion of their Foundation Aid allocations totaling \$100M statewide to transform school buildings in community hubs

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### APPR

- Districts still need to have 3012-d plans in place by 9/1/2016 or risk losing their 2015-16 and 2016-17 state aid increases
- NYSBBA proposes to solve this by authorizing:
  - Districts to evaluate educators under approved 3012-c plans or approved 3012-d plans, at local option, until the end of the 2018-19 school year
  - Districts to receive state aid increases each year so long as they are implementing evaluations under an approved plan
  - Districts that have approved 3012-d plans to revert to a 3012-c compliant plan, at local option

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### Education Investment Tax Credit

- No version of this was included
- NYSBBA will continue to oppose any such proposals

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### Charter Schools

- \$54.8M to Charter Schools
- Expands Facility Aid Eligibility for NYC Charter Schools
- No changes to basic and supplemental tuition methodologies
- No statewide charter building aid
- No reforms to increase transparency or accountability

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### School Safety

- Receipt of state aid if open less than 180 days due to a safety threat
- School Safety Building Aid Enhancement extension
- New employees must receive school safety training within 30 day of hire
- Changes to District Wide and Building Level Safety Plans
- Updates to evacuation drill requirements

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### Receivership

- No changes to classification of struggling and persistently struggling schools
- No amendments to timeline to show demonstrable improvement
- No special building aid allotment for struggling and persistently struggling schools

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### Career and Technical Education

- No increase to the aidable cap on BOCES salaries for CTE teachers
- No increase in special services aid
- \$1M in funding provided to support CTE programs to eliminate barriers to underserved populations

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### Pre-Kindergarten

- \$22M grant to create half day and full day 3 year old pre-K
- The state's multiple pre-K grants were not streamlined to fund pre-K in the same manner as K-12
- Transportation for pre-K was not funded

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### Building Aid Recalculation

- One year moratorium extended

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### School Bond Vote

- Proposal to establish school district budget vote day as a universal bond vote day was not included in the enacted budget

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### Mayoral Control

- Extension for NYC School District Mayoral Control not included in budget

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### My Brother's Keeper

- \$20M in funding for My Brother's Keeper Initiative
  - Board of Regents established the Workgroup to Improve Outcomes for Boys and Young Men of Color in May 2015
  - The initiative seeks to address the opportunity gaps faced by boys and young men of color
  - Funding will go towards helping implement Regents recommendations

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### Curriculum Mandate

- Erin Merryn's Law not included in final budget
- Would have led to potential curriculum mandate

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### STAR

- Converts STAR from a school property tax exemption to a state income tax credit
  - Required for new homeowners applying for STAR
  - Voluntary for existing homeowners receiving STAR
- 0% limit on growth in STAR exemption was rejected; 2% limit remains

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### Minimum Wage

- The enacted budget provides a significant increase in the state's hourly minimum wage which will be phased in across the state according to different timelines based on geographic region:
  - New York City: \$15 per hour by Dec. 31, 2018
  - Long Island and Westchester: \$15 per hour by Dec. 31, 2021
  - Rest of State: \$12.50 per hour by Dec. 31, 2020
    - Division of Budget may thereafter increase the Rest of State minimum wage up to \$15 per hour based on certain economic indicators

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### Paid Family Leave

- Employee funded Paid Family Leave
- When fully phased in, in 2021, employees will be eligible for 67% of their average weekly wage, but not greater than 67% of the statewide average weekly wage
- Employees will be eligible for 12 weeks of paid leave for reasons such as the birth of a child or to care for a sick family member

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Questions?

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# RESOLUTION

At a Regular Meeting of the Board of Education of the New York Mills Union Free School District (the "Board of Education"), held on the 6th day of April, 2016, at the Jr./Sr. High School Library, located at 1 Marauder Boulevard, New York Mills, New York:

The meeting was called to order by Jacqueline Edwards, President of the Board of Education and upon roll call, the following members were:

**PRESENT:**

**ABSENT:**

**OTHERS  
PRESENT:**

The following resolution was offered by \_\_\_\_\_, and seconded by \_\_\_\_\_.

**WHEREAS**, the Ferrara Fiorenza PC law firm represents the New York Mills Union Free School District in various legal matters, including those tax assessment review proceedings involving the District; and

**WHEREAS**, the Ferrara Fiorenza PC law firm has advised that a conflict issue has arisen with respect to an Article 7 Proceeding commenced by Vicks Lithograph & Printing Corp. in July 2012 (Index No. 2012-1558); and

**WHEREAS**, the conflict issue has been discussed by the Board and the District believes that to resolve the conflict it should be represented in the now-pending proceeding involving this Petitioner by Attorney William P. Schmitt, Esq. of Schmitt & Lascurettes LLC; and

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education as follows:

1. The Board of Education hereby appoints the law firm of Schmitt & Lascurettes, LLC to represent it in the above-referenced 2012 assessment review proceeding brought by Vicks Lithograph & Printing Corp. and beyond as may be required to bring this matter to resolution.
2. The Board authorized the President of the Board to sign all required consents substituting the law firm of Schmitt & Lascurettes LLC as the District's attorney in place of Ferrara Fiorenza PC, for this case only.
3. This resolution shall take effect immediately.

The question of adoption was duly put to a vote, which resulted as follows:

\_\_\_\_\_ (Yay)

\_\_\_\_\_ (Nay)

The resolution was thereupon declared duly adopted.

\_\_\_\_\_

**STATE OF NEW YORK  
SUPREME COURT**

**COUNTY OF ONEIDA**

In the Matter of the Application for a Review  
Under Article 7 of the Real Property Tax Law  
of the Tax Assessments by **VICKS LITHOGRAPH &  
PRINTING CORP.**,

**Petitioner,**

-against-

The Assessor of the Town of Whitestown, Oneida  
County, New York and the Board of Assessment Review  
for the Town of Whitestown,

**Respondents,**

**NEW YORK MILLS UNION FREE SCHOOL DISTRICT,**

**Intervenor-Respondent.**

**CONSENT TO  
CHANGE ATTORNEYS**

**Index No. 2012-1558**

**Justice Assigned:  
Hon. Samuel D. Hester**

IT IS HEREBY CONSENTED THAT the law firm of Schmitt & Lascurettes LLC, be substituted in place of Ferrara Fiorenza PC as attorney of record for Intervenor-Respondent New York Mills Union Free School District, in the above-entitled action as of the date hereof.

Dated: April \_\_, 2016

NEW YORK MILLS UNION FREE SCHOOL DISTRICT

By: \_\_\_\_\_

Jacqueline Edwards, President  
Board of Education  
1 Marauder Boulevard  
New York Mills, NY 13417  
PH: (315) 768-8127

FERRARA FIORENZA PC

By: \_\_\_\_\_

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5010 Campuswood Drive  
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PH: (315) 437-7600

SCHMITT & LASCURETTES LLC

By: \_\_\_\_\_

William P. Schmitt, Esq.  
1508 Genesee Street, Suite 3  
Utica, NY 13502  
PH: (315) 724-2147