

NY MILLS UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING*

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|----------------------------|----------------|
| All Students | Good Standing* |
| Black or African American | Good Standing |
| Hispanic or Latino | Good Standing |
| Multiracial | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 357 | 47 | 13.2% |
| American Indian or Alaska Native | 1 | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 8 | – | – |
| Black or African American | 10 | – | – |
| Hispanic or Latino | 12 | – | – |
| Multiracial | 7 | – | – |
| White | 319 | 40 | 12.5% |
| English Language Learners | 15 | – | – |
| Students with Disabilities | 47 | 17 | 36.2% |
| Economically Disadvantaged | 179 | 41 | 22.9% |

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|----------------------------|---------------|
| All Students | Good Standing |
| White | Good Standing |
| Economically Disadvantaged | Good Standing |

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate |
|---|--------|------------------|------------------|-----------|
| All Students | 4-Year | 53 | 46 | 86.8% |
| | 5-Year | 39 | 37 | 94.9% |
| | 6-Year | 34 | 27 | 79.4% |
| American Indian or Alaska Native | 4-Year | 0 | — | — |
| | 5-Year | 0 | — | — |
| | 6-Year | 0 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 0 | — | — |
| | 5-Year | 1 | — | — |
| | 6-Year | 0 | — | — |
| Black or African American | 4-Year | 3 | — | — |
| | 5-Year | 0 | — | — |
| | 6-Year | 2 | — | — |
| Hispanic or Latino | 4-Year | 2 | — | — |
| | 5-Year | 0 | — | — |
| | 6-Year | 5 | — | — |
| Multiracial | 4-Year | 2 | — | — |
| | 5-Year | 0 | — | — |
| | 6-Year | 1 | — | — |
| White | 4-Year | 47 | 42 | 89.4% |
| | 5-Year | 38 | 36 | 94.7% |
| | 6-Year | 74* | 64 | 86.5% |
| English Language Learners | 4-Year | 0 | — | — |
| | 5-Year | 0 | — | — |
| | 6-Year | 0 | — | — |
| Students with Disabilities | 4-Year | 14 | — | — |
| | 5-Year | 11 | — | — |
| | 6-Year | 14 | — | — |
| Economically Disadvantaged | 4-Year | 39* | 30 | 76.9% |
| | 5-Year | 25 | — | — |
| | 6-Year | 26 | — | — |

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

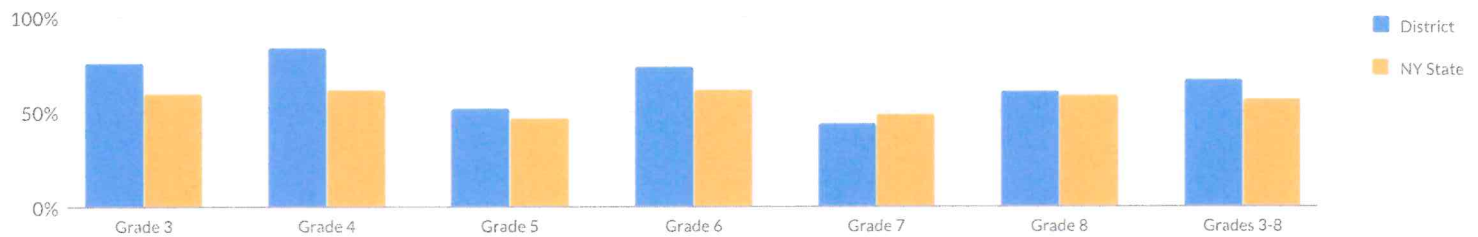
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 168 | 42 | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — |
| Black or African American | 8 | — | — |
| Hispanic or Latino | 6 | — | — |
| Multiracial | 5 | — | — |
| White | 146 | 33 | 22.6% |
| English Language Learners | 1 | — | — |
| Students with Disabilities | 28 | — | — |
| Economically Disadvantaged | 63 | 27 | 42.9% |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

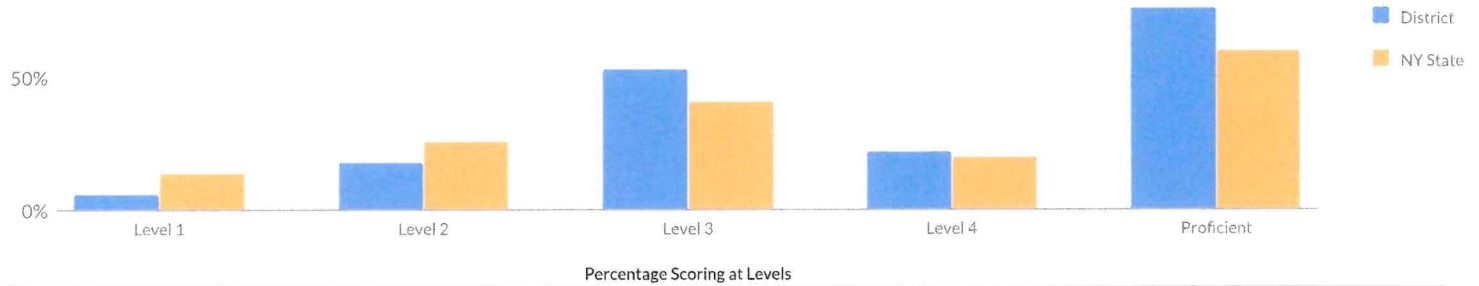


Percent Proficient

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 56 | 7 | 13% | 49 | 88% | 3 | 6% | 9 | 18% | 26 | 53% | 11 | 22% | 37 | 76% |
| Grade 4 | 51 | 7 | 14% | 44 | 86% | 3 | 7% | 4 | 9% | 16 | 36% | 21 | 48% | 37 | 84% |
| Grade 5 | 33 | 8 | 24% | 25 | 76% | 7 | 28% | 5 | 20% | 7 | 28% | 6 | 24% | 13 | 52% |
| Grade 6 | 42 | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |
| Grade 7 | 40 | 8 | 20% | 32 | 80% | 8 | 25% | 10 | 31% | 11 | 34% | 3 | 9% | 14 | 44% |
| Grade 8 | 47 | 14 | 30% | 33 | 70% | 2 | 6% | 11 | 33% | 7 | 21% | 13 | 39% | 20 | 61% |
| Grades 3-8 | 269 | 55 | 20% | 214 | 80% | 25 | 12% | 45 | 21% | 70 | 33% | 74 | 35% | 144 | 67% |

GRADE 3 ELA RESULTS

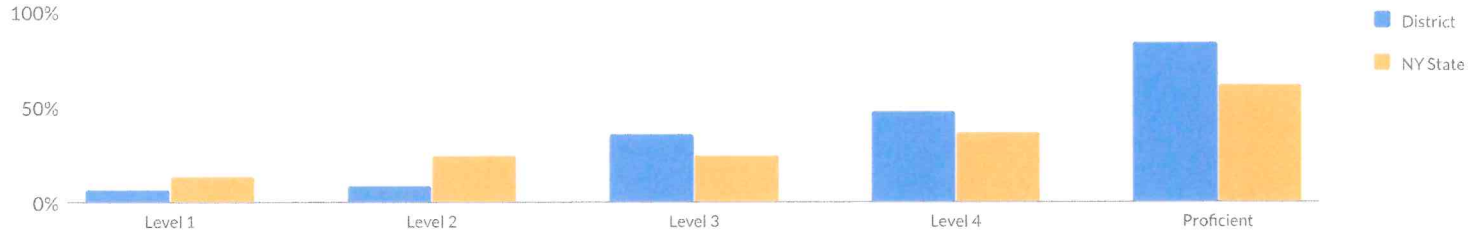
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 7 | 13% | 49 | 88% | 3 | 6% | 9 | 18% | 26 | 53% | 11 | 22% | 37 | 76% |
| General Education | 47 | 7 | 15% | 40 | 85% | 1 | 3% | 5 | 13% | 25 | 63% | 9 | 23% | 34 | 85% |
| Students with Disabilities | 9 | 0 | 0% | 9 | 100% | 2 | 22% | 4 | 44% | 1 | 11% | 2 | 22% | 3 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 52 | 6 | 12% | 46 | 88% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 56 | 7 | 13% | 49 | 88% | 3 | 6% | 9 | 18% | 26 | 53% | 11 | 22% | 37 | 76% |
| Female | 20 | 3 | 15% | 17 | 85% | 0 | 0% | 1 | 6% | 12 | 71% | 4 | 24% | 16 | 94% |
| Male | 36 | 4 | 11% | 32 | 89% | 3 | 9% | 8 | 25% | 14 | 44% | 7 | 22% | 21 | 66% |
| English Language Learners | 3 | 2 | 67% | 1 | 33% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 53 | 5 | 9% | 48 | 91% | – | – | – | – | – | – | – | – | – | – |
| Economically Disadvantaged | 22 | 3 | 14% | 19 | 86% | 1 | 5% | 4 | 21% | 10 | 53% | 4 | 21% | 14 | 74% |
| Not Economically Disadvantaged | 34 | 4 | 12% | 30 | 88% | 2 | 7% | 5 | 17% | 16 | 53% | 7 | 23% | 23 | 77% |
| Not Migrant | 56 | 7 | 13% | 49 | 88% | 3 | 6% | 9 | 18% | 26 | 53% | 11 | 22% | 37 | 76% |
| Not Homeless | 56 | 7 | 13% | 49 | 88% | 3 | 6% | 9 | 18% | 26 | 53% | 11 | 22% | 37 | 76% |
| Not in Foster Care | 56 | 7 | 13% | 49 | 88% | 3 | 6% | 9 | 18% | 26 | 53% | 11 | 22% | 37 | 76% |
| Parent Not in Armed Forces | 56 | 7 | 13% | 49 | 88% | 3 | 6% | 9 | 18% | 26 | 53% | 11 | 22% | 37 | 76% |

GRADE 4 ELA RESULTS

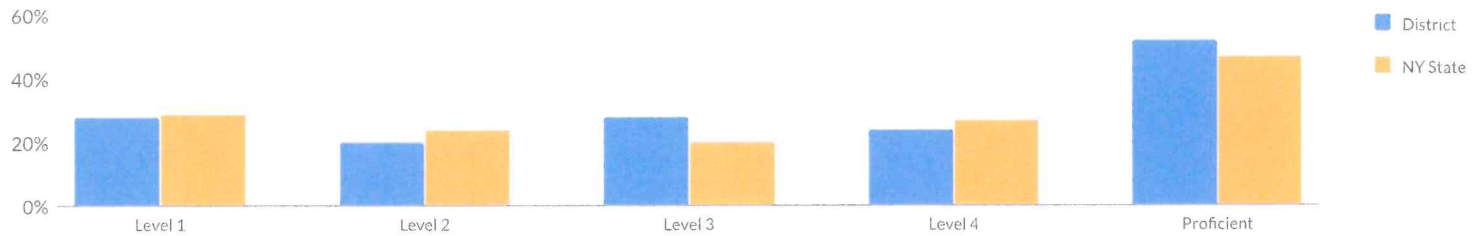
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|---|------------|----|--------|---|---------|---|---------|----|---------|----|---------|----|---------------------------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 51 | 7 | 14% | 44 | 86% | 3 | 7% | 4 | 9% | 16 | 36% | 21 | 48% | 37 | 84% | |
| General Education | 46 | 5 | 11% | 41 | 89% | — | — | — | — | — | — | — | — | — | — | |
| Students with Disabilities | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — | |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — | |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| Black or African American | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — | |
| White | 42 | 4 | 10% | 38 | 90% | 2 | 5% | 4 | 11% | 14 | 37% | 18 | 47% | 32 | 84% | |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 0 | 0% | 2 | 33% | 3 | 50% | 5 | 83% | |
| Female | 29 | 5 | 17% | 24 | 83% | 1 | 4% | 3 | 13% | 8 | 33% | 12 | 50% | 20 | 83% | |
| Male | 22 | 2 | 9% | 20 | 91% | 2 | 10% | 1 | 5% | 8 | 40% | 9 | 45% | 17 | 85% | |
| English Language Learners | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — | |
| Non-English Language Learners | 49 | 6 | 12% | 43 | 88% | — | — | — | — | — | — | — | — | — | — | |
| Economically Disadvantaged | 24 | 4 | 17% | 20 | 83% | 2 | 10% | 1 | 5% | 7 | 35% | 10 | 50% | 17 | 85% | |
| Not Economically Disadvantaged | 27 | 3 | 11% | 24 | 89% | 1 | 4% | 3 | 13% | 9 | 38% | 11 | 46% | 20 | 83% | |
| Not Migrant | 51 | 7 | 14% | 44 | 86% | 3 | 7% | 4 | 9% | 16 | 36% | 21 | 48% | 37 | 84% | |
| Not Homeless | 51 | 7 | 14% | 44 | 86% | 3 | 7% | 4 | 9% | 16 | 36% | 21 | 48% | 37 | 84% | |
| Not in Foster Care | 51 | 7 | 14% | 44 | 86% | 3 | 7% | 4 | 9% | 16 | 36% | 21 | 48% | 37 | 84% | |
| Parent Not in Armed Forces | 51 | 7 | 14% | 44 | 86% | 3 | 7% | 4 | 9% | 16 | 36% | 21 | 48% | 37 | 84% | |

GRADE 5 ELA RESULTS

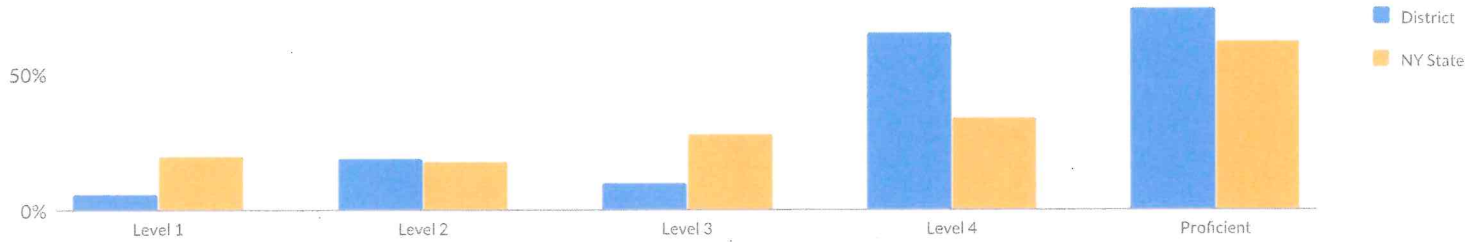
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However,** depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 33 | 8 | 24% | 25 | 76% | 7 | 28% | 5 | 20% | 7 | 28% | 6 | 24% | 13 | 52% |
| General Education | 28 | 8 | 29% | 20 | 71% | 6 | 30% | 2 | 10% | 7 | 35% | 5 | 25% | 12 | 60% |
| Students with Disabilities | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 26 | 6 | 23% | 20 | 77% | 5 | 25% | 4 | 20% | 5 | 25% | 6 | 30% | 11 | 55% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 6 | 1 | 17% | 5 | 83% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| Female | 16 | 2 | 13% | 14 | 88% | 4 | 29% | 3 | 21% | 4 | 29% | 3 | 21% | 7 | 50% |
| Male | 17 | 6 | 35% | 11 | 65% | 3 | 27% | 2 | 18% | 3 | 27% | 3 | 27% | 6 | 55% |
| English Language Learners | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 31 | 7 | 23% | 24 | 77% | – | – | – | – | – | – | – | – | – | – |
| Economically Disadvantaged | 19 | 4 | 21% | 15 | 79% | 3 | 20% | 5 | 33% | 6 | 40% | 1 | 7% | 7 | 47% |
| Not Economically Disadvantaged | 14 | 4 | 29% | 10 | 71% | 4 | 40% | 0 | 0% | 1 | 10% | 5 | 50% | 6 | 60% |
| Not Migrant | 33 | 8 | 24% | 25 | 76% | 7 | 28% | 5 | 20% | 7 | 28% | 6 | 24% | 13 | 52% |
| Not Homeless | 33 | 8 | 24% | 25 | 76% | 7 | 28% | 5 | 20% | 7 | 28% | 6 | 24% | 13 | 52% |
| Not in Foster Care | 33 | 8 | 24% | 25 | 76% | 7 | 28% | 5 | 20% | 7 | 28% | 6 | 24% | 13 | 52% |
| Parent Not in Armed Forces | 33 | 8 | 24% | 25 | 76% | 7 | 28% | 5 | 20% | 7 | 28% | 6 | 24% | 13 | 52% |

GRADE 6 ELA RESULTS

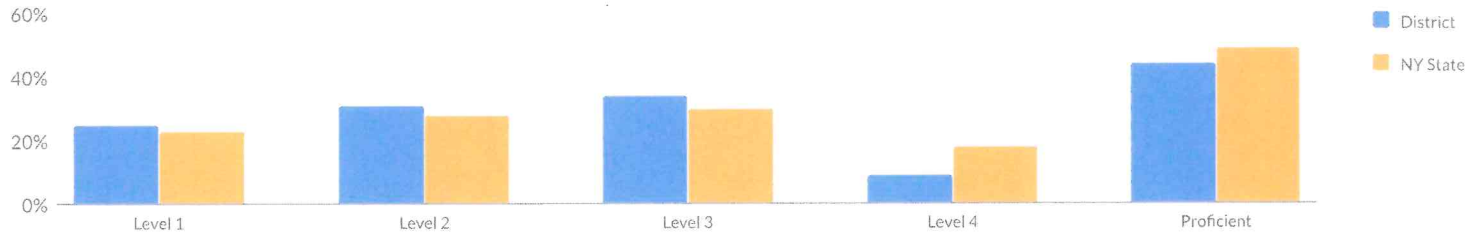
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| Subgroup | Percentage Scoring at Levels | | | | | | | | | | | | | | | |
|--------------------------------|------------------------------|-----|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 26% | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |
| General Education | 33 | 21% | 7 | 21% | 26 | 79% | 1 | 4% | 5 | 19% | 2 | 8% | 18 | 69% | 20 | 77% |
| Students with Disabilities | 9 | 44% | 4 | 44% | 5 | 56% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% | 3 | 60% |
| Black or African American | 1 | 0% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 3 | 33% | 1 | 33% | 2 | 67% | - | - | - | - | - | - | - | - | - | - |
| White | 38 | 26% | 10 | 26% | 28 | 74% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 42 | 26% | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |
| Female | 25 | 24% | 6 | 24% | 19 | 76% | 0 | 0% | 3 | 16% | 0 | 0% | 16 | 84% | 16 | 84% |
| Male | 17 | 29% | 5 | 29% | 12 | 71% | 2 | 17% | 3 | 25% | 3 | 25% | 4 | 33% | 7 | 58% |
| Non-English Language Learners | 42 | 26% | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |
| Economically Disadvantaged | 25 | 32% | 8 | 32% | 17 | 68% | 2 | 12% | 4 | 24% | 2 | 12% | 9 | 53% | 11 | 65% |
| Not Economically Disadvantaged | 17 | 18% | 3 | 18% | 14 | 82% | 0 | 0% | 2 | 14% | 1 | 7% | 11 | 79% | 12 | 86% |
| Not Migrant | 42 | 26% | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |
| Not Homeless | 42 | 26% | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |
| Not in Foster Care | 42 | 26% | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |
| Parent Not in Armed Forces | 42 | 26% | 11 | 26% | 31 | 74% | 2 | 6% | 6 | 19% | 3 | 10% | 20 | 65% | 23 | 74% |

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However,** depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

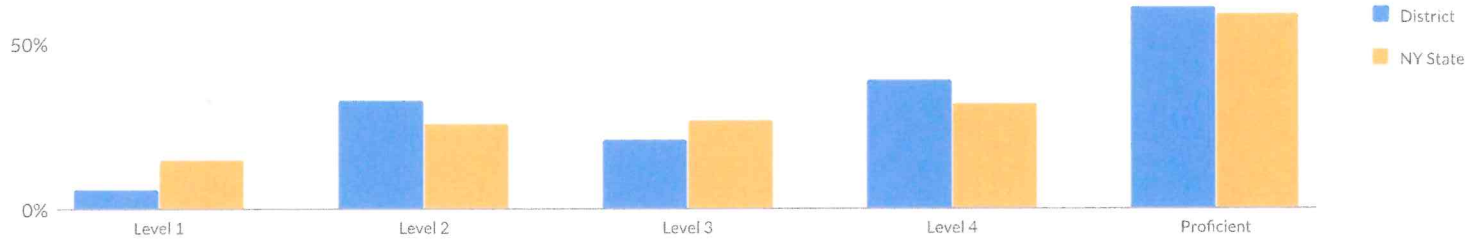


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 8 | 20% | 32 | 80% | 8 | 25% | 10 | 31% | 11 | 34% | 3 | 9% | 14 | 44% |
| General Education | 33 | 6 | 18% | 27 | 82% | 3 | 11% | 10 | 37% | 11 | 41% | 3 | 11% | 14 | 52% |
| Students with Disabilities | 7 | 2 | 29% | 5 | 71% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 36 | 8 | 22% | 28 | 78% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 40 | 8 | 20% | 32 | 80% | 8 | 25% | 10 | 31% | 11 | 34% | 3 | 9% | 14 | 44% |
| Female | 20 | 3 | 15% | 17 | 85% | 3 | 18% | 6 | 35% | 5 | 29% | 3 | 18% | 8 | 47% |
| Male | 20 | 5 | 25% | 15 | 75% | 5 | 33% | 4 | 27% | 6 | 40% | 0 | 0% | 6 | 40% |
| English Language Learners | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 39 | 8 | 21% | 31 | 79% | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 20 | 4 | 20% | 16 | 80% | 6 | 38% | 4 | 25% | 5 | 31% | 1 | 6% | 6 | 38% |
| Not Economically Disadvantaged | 20 | 4 | 20% | 16 | 80% | 2 | 13% | 6 | 38% | 6 | 38% | 2 | 13% | 8 | 50% |
| Not Migrant | 40 | 8 | 20% | 32 | 80% | 8 | 25% | 10 | 31% | 11 | 34% | 3 | 9% | 14 | 44% |
| Not Homeless | 40 | 8 | 20% | 32 | 80% | 8 | 25% | 10 | 31% | 11 | 34% | 3 | 9% | 14 | 44% |
| Not in Foster Care | 40 | 8 | 20% | 32 | 80% | 8 | 25% | 10 | 31% | 11 | 34% | 3 | 9% | 14 | 44% |
| Parent Not in Armed Forces | 40 | 8 | 20% | 32 | 80% | 8 | 25% | 10 | 31% | 11 | 34% | 3 | 9% | 14 | 44% |

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

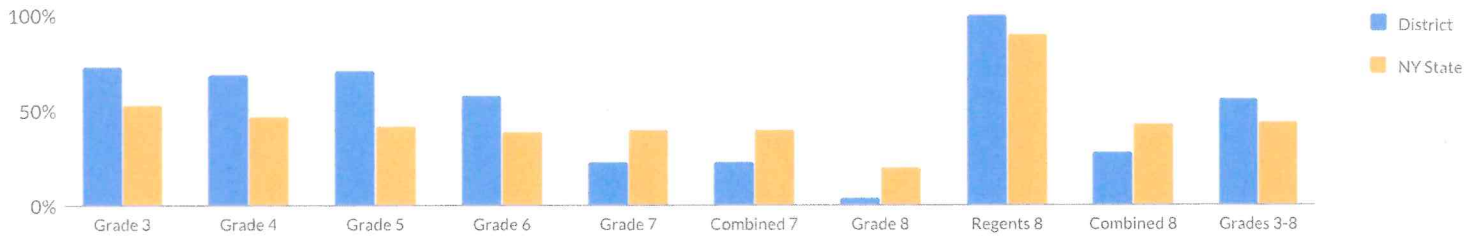


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 14 | 30% | 33 | 70% | 2 | 6% | 11 | 33% | 7 | 21% | 13 | 39% | 20 | 61% |
| General Education | 37 | 6 | 16% | 31 | 84% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 10 | 8 | 80% | 2 | 20% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 41 | 13 | 32% | 28 | 68% | 2 | 7% | 8 | 29% | 6 | 21% | 12 | 43% | 18 | 64% |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 3 | 60% | 1 | 20% | 1 | 20% | 2 | 40% |
| Female | 23 | 5 | 22% | 18 | 78% | 1 | 6% | 4 | 22% | 4 | 22% | 9 | 50% | 13 | 72% |
| Male | 24 | 9 | 38% | 15 | 63% | 1 | 7% | 7 | 47% | 3 | 20% | 4 | 27% | 7 | 47% |
| English Language Learners | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 46 | 14 | 30% | 32 | 70% | – | – | – | – | – | – | – | – | – | – |
| Economically Disadvantaged | 27 | 9 | 33% | 18 | 67% | 1 | 6% | 9 | 50% | 3 | 17% | 5 | 28% | 8 | 44% |
| Not Economically Disadvantaged | 20 | 5 | 25% | 15 | 75% | 1 | 7% | 2 | 13% | 4 | 27% | 8 | 53% | 12 | 80% |
| Not Migrant | 47 | 14 | 30% | 33 | 70% | 2 | 6% | 11 | 33% | 7 | 21% | 13 | 39% | 20 | 61% |
| Not Homeless | 47 | 14 | 30% | 33 | 70% | 2 | 6% | 11 | 33% | 7 | 21% | 13 | 39% | 20 | 61% |
| Not in Foster Care | 47 | 14 | 30% | 33 | 70% | 2 | 6% | 11 | 33% | 7 | 21% | 13 | 39% | 20 | 61% |
| Parent Not in Armed Forces | 47 | 14 | 30% | 33 | 70% | 2 | 6% | 11 | 33% | 7 | 21% | 13 | 39% | 20 | 61% |

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|-----|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 56 | 91% | 5 | 9% | 51 | 91% | 6 | 12% | 8 | 16% | 22 | 43% | 15 | 29% | 37 | 73% |
| Grade 4 | 52 | 87% | 7 | 13% | 45 | 87% | 3 | 7% | 11 | 24% | 17 | 38% | 14 | 31% | 31 | 69% |
| Grade 5 | 34 | 82% | 6 | 18% | 28 | 82% | 2 | 7% | 6 | 21% | 9 | 32% | 11 | 39% | 20 | 71% |
| Grade 6 | 41 | 76% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |
| Grade 7 | 40 | 78% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |
| Combined 7 | 40 | 78% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |
| Grade 8 | 46 | 52% | 22 | 48% | 24 | 52% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |
| Regents 8 | — | 0% | 0 | 0% | 8 | 17% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Combined 8 | 46 | 70% | 14 | 30% | 32 | 70% | 12 | 38% | 11 | 34% | 1 | 3% | 8 | 25% | 9 | 28% |
| Grades 3-8 | 269 | 81% | 51 | 19% | 218 | 81% | 40 | 18% | 56 | 26% | 60 | 28% | 62 | 28% | 122 | 56% |

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

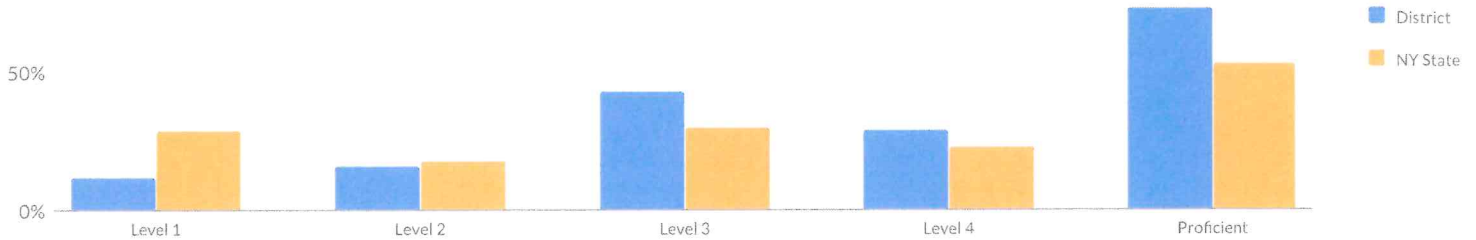
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| Regents 8 | 8 | 0 | 0 | 8 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

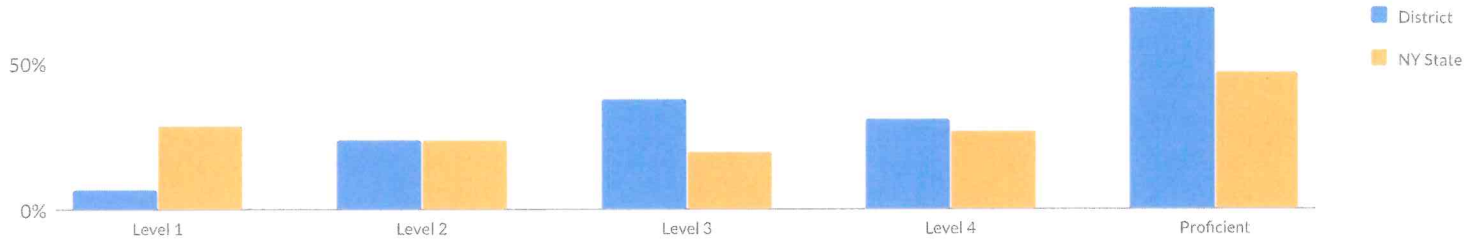


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 5 | 9% | 51 | 91% | 6 | 12% | 8 | 16% | 22 | 43% | 15 | 29% | 37 | 73% |
| General Education | 47 | 5 | 11% | 42 | 89% | 4 | 10% | 6 | 14% | 18 | 43% | 14 | 33% | 32 | 76% |
| Students with Disabilities | 9 | 0 | 0% | 9 | 100% | 2 | 22% | 2 | 22% | 4 | 44% | 1 | 11% | 5 | 56% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 52 | 4 | 8% | 48 | 92% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 56 | 5 | 9% | 51 | 91% | 6 | 12% | 8 | 16% | 22 | 43% | 15 | 29% | 37 | 73% |
| Female | 20 | 2 | 10% | 18 | 90% | 2 | 11% | 3 | 17% | 7 | 39% | 6 | 33% | 13 | 72% |
| Male | 36 | 3 | 8% | 33 | 92% | 4 | 12% | 5 | 15% | 15 | 45% | 9 | 27% | 24 | 73% |
| English Language Learners | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 53 | 4 | 8% | 49 | 92% | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 22 | 1 | 5% | 21 | 95% | 2 | 10% | 5 | 24% | 9 | 43% | 5 | 24% | 14 | 67% |
| Not Economically Disadvantaged | 34 | 4 | 12% | 30 | 88% | 4 | 13% | 3 | 10% | 13 | 43% | 10 | 33% | 23 | 77% |
| Not Migrant | 56 | 5 | 9% | 51 | 91% | 6 | 12% | 8 | 16% | 22 | 43% | 15 | 29% | 37 | 73% |
| Not Homeless | 56 | 5 | 9% | 51 | 91% | 6 | 12% | 8 | 16% | 22 | 43% | 15 | 29% | 37 | 73% |
| Not in Foster Care | 56 | 5 | 9% | 51 | 91% | 6 | 12% | 8 | 16% | 22 | 43% | 15 | 29% | 37 | 73% |
| Parent Not in Armed Forces | 56 | 5 | 9% | 51 | 91% | 6 | 12% | 8 | 16% | 22 | 43% | 15 | 29% | 37 | 73% |

GRADE 4 MATH RESULTS

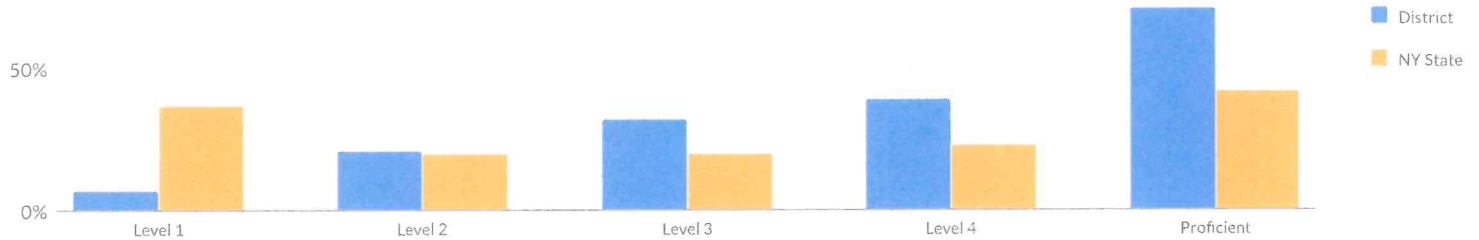
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Percentage Scoring at Levels | | | | | | | | | | | | | | | |
|---|------------------------------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|--|
| | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | | |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| All Students | 52 | 7 | 13% | 45 | 87% | 3 | 7% | 11 | 24% | 17 | 38% | 14 | 31% | 31 | 69% | |
| General Education | 46 | 5 | 11% | 41 | 89% | – | – | – | – | – | – | – | – | – | – | |
| Students with Disabilities | 6 | 2 | 33% | 4 | 67% | – | – | – | – | – | – | – | – | – | – | |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – | |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| Black or African American | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – | |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – | |
| White | 43 | 4 | 9% | 39 | 91% | 2 | 5% | 7 | 18% | 16 | 41% | 14 | 36% | 30 | 77% | |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% | |
| Female | 30 | 5 | 17% | 25 | 83% | 3 | 12% | 5 | 20% | 10 | 40% | 7 | 28% | 17 | 68% | |
| Male | 22 | 2 | 9% | 20 | 91% | 0 | 0% | 6 | 30% | 7 | 35% | 7 | 35% | 14 | 70% | |
| English Language Learners | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – | |
| Non-English Language Learners | 50 | 6 | 12% | 44 | 88% | – | – | – | – | – | – | – | – | – | – | |
| Economically Disadvantaged | 24 | 4 | 17% | 20 | 83% | 2 | 10% | 6 | 30% | 8 | 40% | 4 | 20% | 12 | 60% | |
| Not Economically Disadvantaged | 28 | 3 | 11% | 25 | 89% | 1 | 4% | 5 | 20% | 9 | 36% | 10 | 40% | 19 | 76% | |
| Not Migrant | 52 | 7 | 13% | 45 | 87% | 3 | 7% | 11 | 24% | 17 | 38% | 14 | 31% | 31 | 69% | |
| Not Homeless | 52 | 7 | 13% | 45 | 87% | 3 | 7% | 11 | 24% | 17 | 38% | 14 | 31% | 31 | 69% | |
| Not in Foster Care | 52 | 7 | 13% | 45 | 87% | 3 | 7% | 11 | 24% | 17 | 38% | 14 | 31% | 31 | 69% | |
| Parent Not in Armed Forces | 52 | 7 | 13% | 45 | 87% | 3 | 7% | 11 | 24% | 17 | 38% | 14 | 31% | 31 | 69% | |

GRADE 5 MATH RESULTS

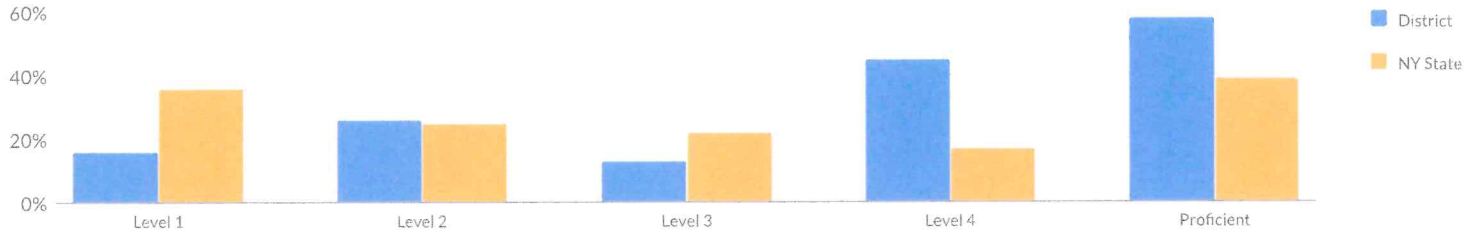
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|---|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 34 | | 6 | 18% | 28 | 82% | 2 | 7% | 6 | 21% | 9 | 32% | 11 | 39% | 20 | 71% |
| General Education | 28 | | 5 | 18% | 23 | 82% | 2 | 9% | 3 | 13% | 8 | 35% | 10 | 43% | 18 | 78% |
| Students with Disabilities | 6 | | 1 | 17% | 5 | 83% | 0 | 0% | 3 | 60% | 1 | 20% | 1 | 20% | 2 | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 2 | | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 27 | | 4 | 15% | 23 | 85% | 1 | 4% | 4 | 17% | 8 | 35% | 10 | 43% | 18 | 78% |
| Multiracial | 4 | | 1 | 25% | 3 | 75% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 6 | | 1 | 17% | 5 | 83% | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 2 | 40% |
| Female | 17 | | 2 | 12% | 15 | 88% | 1 | 7% | 4 | 27% | 3 | 20% | 7 | 47% | 10 | 67% |
| Male | 17 | | 4 | 24% | 13 | 76% | 1 | 8% | 2 | 15% | 6 | 46% | 4 | 31% | 10 | 77% |
| English Language Learners | 2 | | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 32 | | 6 | 19% | 26 | 81% | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 19 | | 2 | 11% | 17 | 89% | 2 | 12% | 4 | 24% | 5 | 29% | 6 | 35% | 11 | 65% |
| Not Economically Disadvantaged | 15 | | 4 | 27% | 11 | 73% | 0 | 0% | 2 | 18% | 4 | 36% | 5 | 45% | 9 | 82% |
| Not Migrant | 34 | | 6 | 18% | 28 | 82% | 2 | 7% | 6 | 21% | 9 | 32% | 11 | 39% | 20 | 71% |
| Not Homeless | 34 | | 6 | 18% | 28 | 82% | 2 | 7% | 6 | 21% | 9 | 32% | 11 | 39% | 20 | 71% |
| Not in Foster Care | 34 | | 6 | 18% | 28 | 82% | 2 | 7% | 6 | 21% | 9 | 32% | 11 | 39% | 20 | 71% |
| Parent Not in Armed Forces | 34 | | 6 | 18% | 28 | 82% | 2 | 7% | 6 | 21% | 9 | 32% | 11 | 39% | 20 | 71% |

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

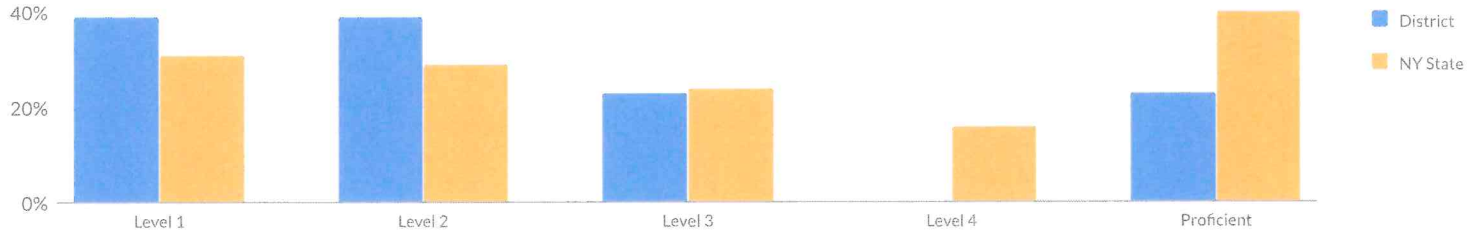


Percentage Scoring at Levels

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|-----|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 24% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |
| General Education | 33 | 21% | 7 | 21% | 26 | 79% | 3 | 12% | 7 | 27% | 2 | 8% | 14 | 54% | 16 | 62% |
| Students with Disabilities | 8 | 38% | 3 | 38% | 5 | 63% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| Black or African American | 1 | 0% | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 3 | 33% | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| White | 37 | 24% | 9 | 24% | 28 | 76% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 41 | 24% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |
| Female | 24 | 21% | 5 | 21% | 19 | 79% | 1 | 5% | 4 | 21% | 3 | 16% | 11 | 58% | 14 | 74% |
| Male | 17 | 29% | 5 | 29% | 12 | 71% | 4 | 33% | 4 | 33% | 1 | 8% | 3 | 25% | 4 | 33% |
| Non-English Language Learners | 41 | 24% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |
| Economically Disadvantaged | 24 | 29% | 7 | 29% | 17 | 71% | 5 | 29% | 5 | 29% | 4 | 24% | 3 | 18% | 7 | 41% |
| Not Economically Disadvantaged | 17 | 18% | 3 | 18% | 14 | 82% | 0 | 0% | 3 | 21% | 0 | 0% | 11 | 79% | 11 | 79% |
| Not Migrant | 41 | 24% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |
| Not Homeless | 41 | 24% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |
| Not in Foster Care | 41 | 24% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |
| Parent Not in Armed Forces | 41 | 24% | 10 | 24% | 31 | 76% | 5 | 16% | 8 | 26% | 4 | 13% | 14 | 45% | 18 | 58% |

GRADE 7 MATH RESULTS

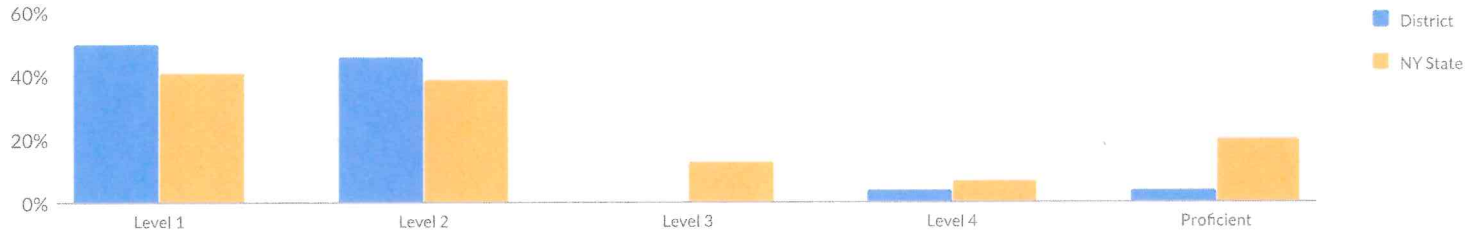
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|-----|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 23% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |
| General Education | 34 | 21% | 7 | 21% | 27 | 79% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 6 | 33% | 2 | 33% | 4 | 67% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0% | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 36 | 25% | 9 | 25% | 27 | 75% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 40 | 23% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |
| Female | 19 | 16% | 3 | 16% | 16 | 84% | 5 | 31% | 8 | 50% | 3 | 19% | 0 | 0% | 3 | 19% |
| Male | 21 | 29% | 6 | 29% | 15 | 71% | 7 | 47% | 4 | 27% | 4 | 27% | 0 | 0% | 4 | 27% |
| English Language Learners | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 39 | 23% | 9 | 23% | 30 | 77% | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 19 | 16% | 3 | 16% | 16 | 84% | 9 | 56% | 4 | 25% | 3 | 19% | 0 | 0% | 3 | 19% |
| Not Economically Disadvantaged | 21 | 29% | 6 | 29% | 15 | 71% | 3 | 20% | 8 | 53% | 4 | 27% | 0 | 0% | 4 | 27% |
| Not Migrant | 40 | 23% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |
| Not Homeless | 40 | 23% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |
| Not in Foster Care | 40 | 23% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |
| Parent Not in Armed Forces | 40 | 23% | 9 | 23% | 31 | 78% | 12 | 39% | 12 | 39% | 7 | 23% | 0 | 0% | 7 | 23% |

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

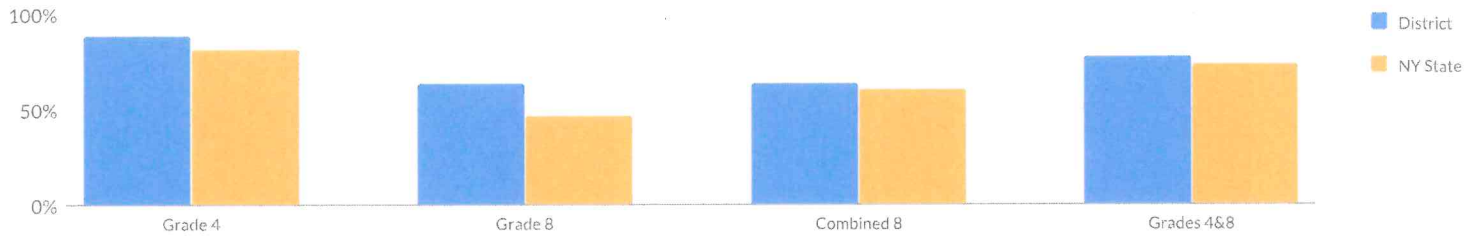


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 22 | 48% | 24 | 52% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |
| General Education | 37 | 16 | 43% | 21 | 57% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 9 | 6 | 67% | 3 | 33% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 40 | 19 | 48% | 21 | 53% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total | 45 | 21 | 47% | 24 | 53% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |
| Female | 22 | 12 | 55% | 10 | 45% | 6 | 60% | 3 | 30% | 0 | 0% | 1 | 10% | 1 | 10% |
| Male | 24 | 10 | 42% | 14 | 58% | 6 | 43% | 8 | 57% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learners | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 45 | 21 | 47% | 24 | 53% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |
| Economically Disadvantaged | 26 | 10 | 38% | 16 | 62% | 7 | 44% | 9 | 56% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 20 | 12 | 60% | 8 | 40% | 5 | 63% | 2 | 25% | 0 | 0% | 1 | 13% | 1 | 13% |
| Not Migrant | 46 | 22 | 48% | 24 | 52% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |
| Not Homeless | 46 | 22 | 48% | 24 | 52% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |
| Not in Foster Care | 46 | 22 | 48% | 24 | 52% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |
| Parent Not in Armed Forces | 46 | 22 | 48% | 24 | 52% | 12 | 50% | 11 | 46% | 0 | 0% | 1 | 4% | 1 | 4% |

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

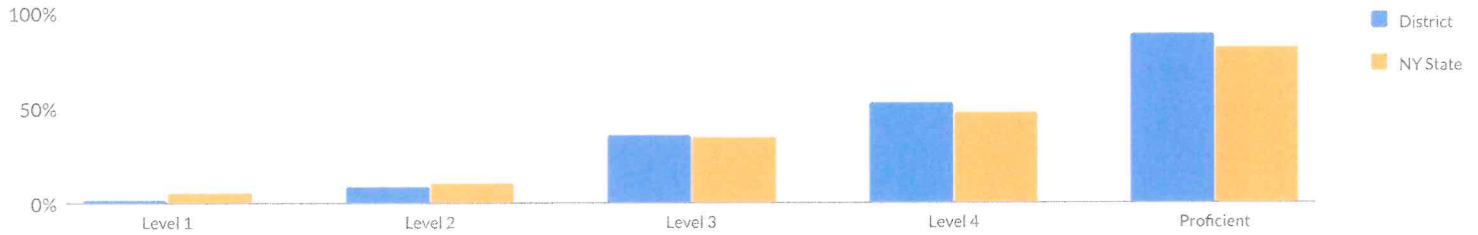
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|---|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 51 | | 6 | 12% | 45 | 88% | 1 | 2% | 4 | 9% | 16 | 36% | 24 | 53% | 40 | 89% |
| Grade 8 | 46 | | 10 | 22% | 36 | 78% | 4 | 11% | 9 | 25% | 14 | 39% | 9 | 25% | 23 | 64% |
| Combined 8 | 46 | | 10 | 22% | 36 | 78% | 4 | 11% | 9 | 25% | 14 | 39% | 9 | 25% | 23 | 64% |
| Grades 4&8 | 97 | | 16 | 16% | 81 | 84% | 5 | 6% | 13 | 16% | 30 | 37% | 33 | 41% | 63 | 78% |

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

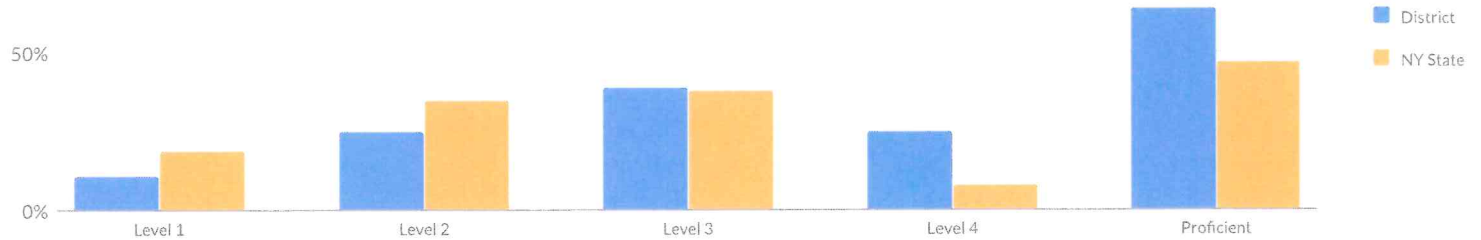
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However,** depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 51 | 6 | 12% | 45 | 88% | 1 | 2% | 4 | 9% | 16 | 36% | 24 | 53% | 40 | 89% |
| General Education | 45 | 4 | 9% | 41 | 91% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 6 | 2 | 33% | 4 | 67% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 42 | 3 | 7% | 39 | 93% | 1 | 3% | 3 | 8% | 11 | 28% | 24 | 62% | 35 | 90% |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 1 | 17% | 5 | 83% | 0 | 0% | 5 | 83% |
| Female | 29 | 4 | 14% | 25 | 86% | 1 | 4% | 3 | 12% | 9 | 36% | 12 | 48% | 21 | 84% |
| Male | 22 | 2 | 9% | 20 | 91% | 0 | 0% | 1 | 5% | 7 | 35% | 12 | 60% | 19 | 95% |
| English Language Learners | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 49 | 5 | 10% | 44 | 90% | – | – | – | – | – | – | – | – | – | – |
| Economically Disadvantaged | 23 | 3 | 13% | 20 | 87% | 1 | 5% | 1 | 5% | 9 | 45% | 9 | 45% | 18 | 90% |
| Not Economically Disadvantaged | 28 | 3 | 11% | 25 | 89% | 0 | 0% | 3 | 12% | 7 | 28% | 15 | 60% | 22 | 88% |
| Not Migrant | 51 | 6 | 12% | 45 | 88% | 1 | 2% | 4 | 9% | 16 | 36% | 24 | 53% | 40 | 89% |
| Not Homeless | 51 | 6 | 12% | 45 | 88% | 1 | 2% | 4 | 9% | 16 | 36% | 24 | 53% | 40 | 89% |
| Not in Foster Care | 51 | 6 | 12% | 45 | 88% | 1 | 2% | 4 | 9% | 16 | 36% | 24 | 53% | 40 | 89% |
| Parent Not in Armed Forces | 51 | 6 | 12% | 45 | 88% | 1 | 2% | 4 | 9% | 16 | 36% | 24 | 53% | 40 | 89% |

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



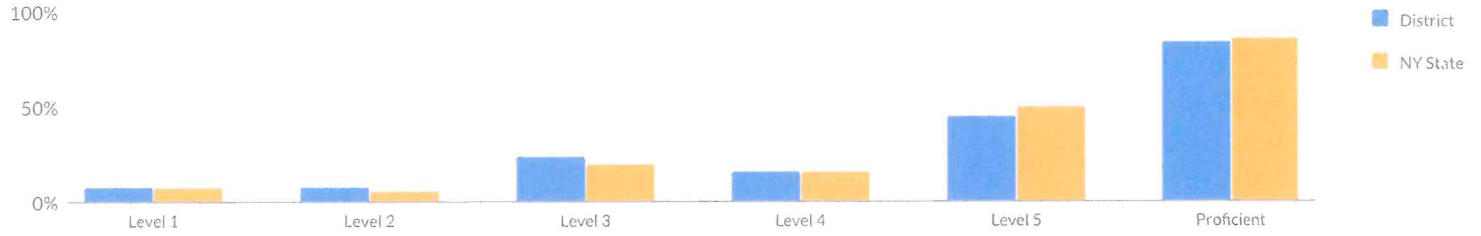
Percentage Scoring at Levels

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | | 10 | 22% | 36 | 78% | 4 | 11% | 9 | 25% | 14 | 39% | 9 | 25% | 23 | 64% |
| General Education | 37 | | 3 | 8% | 34 | 92% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | | 7 | 78% | 2 | 22% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 40 | | 10 | 25% | 30 | 75% | 4 | 13% | 6 | 20% | 12 | 40% | 8 | 27% | 20 | 67% |
| Multiracial | 1 | | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 6 | | 0 | 0% | 6 | 100% | 0 | 0% | 3 | 50% | 2 | 33% | 1 | 17% | 3 | 50% |
| Female | 22 | | 1 | 5% | 21 | 95% | 2 | 10% | 5 | 24% | 7 | 33% | 7 | 33% | 14 | 67% |
| Male | 24 | | 9 | 38% | 15 | 63% | 2 | 13% | 4 | 27% | 7 | 47% | 2 | 13% | 9 | 60% |
| English Language Learners | 1 | | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 45 | | 10 | 22% | 35 | 78% | – | – | – | – | – | – | – | – | – | – |
| Economically Disadvantaged | 26 | | 5 | 19% | 21 | 81% | 3 | 14% | 7 | 33% | 8 | 38% | 3 | 14% | 11 | 52% |
| Not Economically Disadvantaged | 20 | | 5 | 25% | 15 | 75% | 1 | 7% | 2 | 13% | 6 | 40% | 6 | 40% | 12 | 80% |
| Not Migrant | 46 | | 10 | 22% | 36 | 78% | 4 | 11% | 9 | 25% | 14 | 39% | 9 | 25% | 23 | 64% |
| Not Homeless | 46 | | 10 | 22% | 36 | 78% | 4 | 11% | 9 | 25% | 14 | 39% | 9 | 25% | 23 | 64% |
| Not in Foster Care | 46 | | 10 | 22% | 36 | 78% | 4 | 11% | 9 | 25% | 14 | 39% | 9 | 25% | 23 | 64% |
| Parent Not in Armed Forces | 46 | | 10 | 22% | 36 | 78% | 4 | 11% | 9 | 25% | 14 | 39% | 9 | 25% | 23 | 64% |

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 38 | 3 | 8% | 3 | 8% | 9 | 24% | 6 | 16% | 17 | 45% | 32 | 84% |
| General Education | 29 | 0 | 0% | 2 | 7% | 6 | 21% | 4 | 14% | 17 | 59% | 27 | 93% |
| Students with Disabilities | 9 | 3 | 33% | 1 | 11% | 3 | 33% | 2 | 22% | 0 | 0% | 5 | 56% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 36 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 38 | 3 | 8% | 3 | 8% | 9 | 24% | 6 | 16% | 17 | 45% | 32 | 84% |
| Female | 23 | 2 | 9% | 3 | 13% | 6 | 26% | 3 | 13% | 9 | 39% | 18 | 78% |
| Male | 15 | 1 | 7% | 0 | 0% | 3 | 20% | 3 | 20% | 8 | 53% | 14 | 93% |
| Non-English Language Learners | 38 | 3 | 8% | 3 | 8% | 9 | 24% | 6 | 16% | 17 | 45% | 32 | 84% |
| Economically Disadvantaged | 10 | 2 | 20% | 1 | 10% | 3 | 30% | 2 | 20% | 2 | 20% | 7 | 70% |
| Not Economically Disadvantaged | 28 | 1 | 4% | 2 | 7% | 6 | 21% | 4 | 14% | 15 | 54% | 25 | 89% |
| Not Migrant | 38 | 3 | 8% | 3 | 8% | 9 | 24% | 6 | 16% | 17 | 45% | 32 | 84% |
| Not Homeless | 38 | 3 | 8% | 3 | 8% | 9 | 24% | 6 | 16% | 17 | 45% | 32 | 84% |
| Not in Foster Care | 38 | 3 | 8% | 3 | 8% | 9 | 24% | 6 | 16% | 17 | 45% | 32 | 84% |
| Parent Not in Armed Forces | 38 | 3 | 8% | 3 | 8% | 9 | 24% | 6 | 16% | 17 | 45% | 32 | 84% |

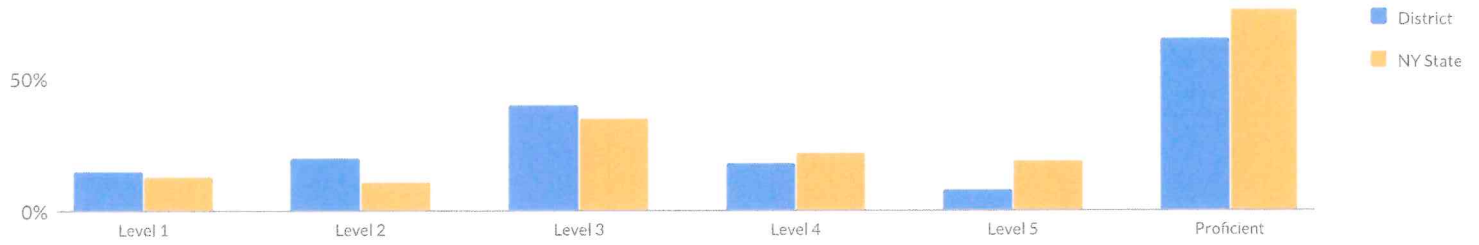
ANNUAL REGENTS EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 38 | 5 | 13 | 33 | 87 |
| General Education | 31 | 4 | 13 | 27 | 87 |
| Students with Disabilities | 7 | 1 | 14 | 6 | 86 |
| Hispanic or Latino | 1 | 0 | 0 | 1 | 100 |
| White | 37 | 5 | 14 | 32 | 86 |
| Female | 23 | 3 | 13 | 20 | 87 |
| Male | 15 | 2 | 13 | 13 | 87 |
| Non-English Language Learners | 38 | 5 | 13 | 33 | 87 |
| Economically Disadvantaged | 10 | 3 | 30 | 7 | 70 |
| Not Economically Disadvantaged | 28 | 2 | 7 | 26 | 93 |
| Not Migrant | 38 | 5 | 13 | 33 | 87 |
| Not Homeless | 38 | 5 | 13 | 33 | 87 |
| Not in Foster Care | 38 | 5 | 13 | 33 | 87 |
| Parent Not in Armed Forces | 38 | 5 | 13 | 33 | 87 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 6 | 15% | 8 | 20% | 16 | 40% | 7 | 18% | 3 | 8% | 26 | 65% |
| General Education | 38 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 36 | – | – | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 40 | 6 | 15% | 8 | 20% | 16 | 40% | 7 | 18% | 3 | 8% | 26 | 65% |
| Female | 24 | 3 | 13% | 4 | 17% | 9 | 38% | 5 | 21% | 3 | 13% | 17 | 71% |
| Male | 16 | 3 | 19% | 4 | 25% | 7 | 44% | 2 | 13% | 0 | 0% | 9 | 56% |
| Non-English Language Learners | 40 | 6 | 15% | 8 | 20% | 16 | 40% | 7 | 18% | 3 | 8% | 26 | 65% |
| Economically Disadvantaged | 10 | 2 | 20% | 3 | 30% | 4 | 40% | 1 | 10% | 0 | 0% | 5 | 50% |
| Not Economically Disadvantaged | 30 | 4 | 13% | 5 | 17% | 12 | 40% | 6 | 20% | 3 | 10% | 21 | 70% |
| Not Migrant | 40 | 6 | 15% | 8 | 20% | 16 | 40% | 7 | 18% | 3 | 8% | 26 | 65% |
| Not Homeless | 40 | 6 | 15% | 8 | 20% | 16 | 40% | 7 | 18% | 3 | 8% | 26 | 65% |
| Not in Foster Care | 40 | 6 | 15% | 8 | 20% | 16 | 40% | 7 | 18% | 3 | 8% | 26 | 65% |
| Parent Not in Armed Forces | 40 | 6 | 15% | 8 | 20% | 16 | 40% | 7 | 18% | 3 | 8% | 26 | 65% |

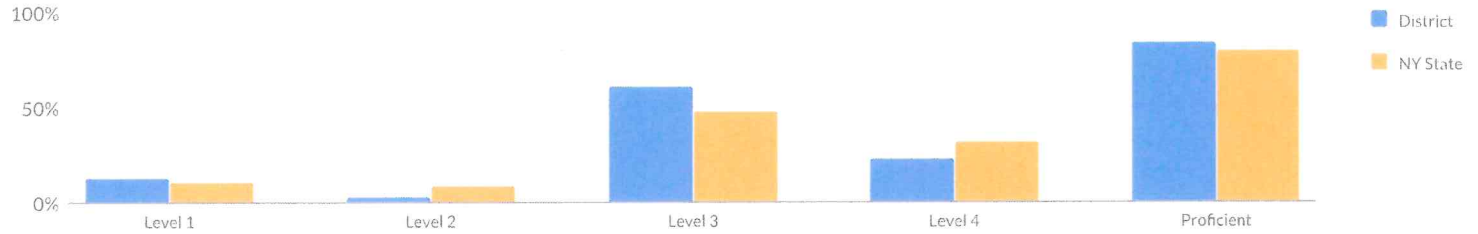
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 39 | 2 | 5 | 37 | 95 |
| General Education | 36 | 1 | 3 | 35 | 97 |
| Students with Disabilities | 3 | 1 | 33 | 2 | 67 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| Hispanic or Latino | 1 | 0 | 0 | 1 | 100 |
| White | 36 | 2 | 6 | 34 | 94 |
| Female | 24 | 2 | 8 | 22 | 92 |
| Male | 15 | 0 | 0 | 15 | 100 |
| Non-English Language Learners | 39 | 2 | 5 | 37 | 95 |
| Economically Disadvantaged | 10 | 1 | 10 | 9 | 90 |
| Not Economically Disadvantaged | 29 | 1 | 3 | 28 | 97 |
| Not Migrant | 39 | 2 | 5 | 37 | 95 |
| Not Homeless | 39 | 2 | 5 | 37 | 95 |
| Not in Foster Care | 39 | 2 | 5 | 37 | 95 |
| Parent Not in Armed Forces | 39 | 2 | 5 | 37 | 95 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 31 | 4 | 13% | 1 | 3% | 19 | 61% | 7 | 23% | 26 | 84% |
| General Education | 29 | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 2 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 2 | – | – | – | – | – | – | – | – | – | – |
| White | 28 | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 31 | 4 | 13% | 1 | 3% | 19 | 61% | 7 | 23% | 26 | 84% |
| Female | 12 | 1 | 8% | 0 | 0% | 9 | 75% | 2 | 17% | 11 | 92% |
| Male | 19 | 3 | 16% | 1 | 5% | 10 | 53% | 5 | 26% | 15 | 79% |
| Non-English Language Learners | 31 | 4 | 13% | 1 | 3% | 19 | 61% | 7 | 23% | 26 | 84% |
| Economically Disadvantaged | 7 | 1 | 14% | 1 | 14% | 2 | 29% | 3 | 43% | 5 | 71% |
| Not Economically Disadvantaged | 24 | 3 | 13% | 0 | 0% | 17 | 71% | 4 | 17% | 21 | 88% |
| Not Migrant | 31 | 4 | 13% | 1 | 3% | 19 | 61% | 7 | 23% | 26 | 84% |
| Not Homeless | 31 | 4 | 13% | 1 | 3% | 19 | 61% | 7 | 23% | 26 | 84% |
| In Foster Care | 1 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 30 | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 31 | 4 | 13% | 1 | 3% | 19 | 61% | 7 | 23% | 26 | 84% |

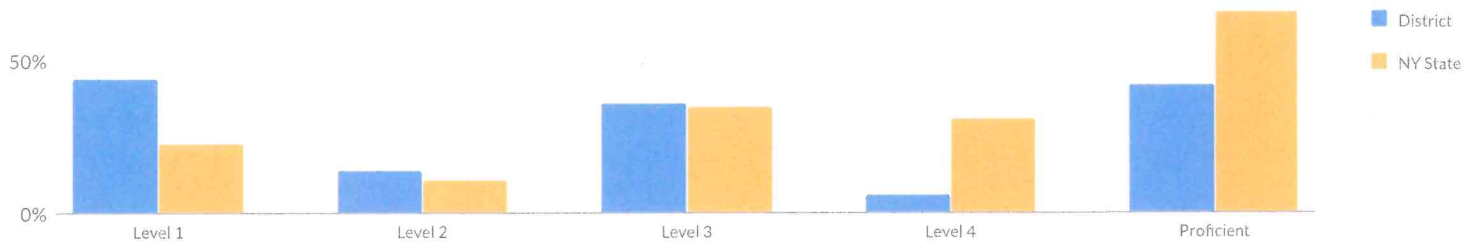
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|-----|
| | | # | % | # | % |
| All Students | 29 | 1 | 3 | 28 | 97 |
| General Education | 29 | 1 | 3 | 28 | 97 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 0 | 0 | 2 | 100 |
| White | 25 | 0 | 0 | 25 | 100 |
| Multiracial | 1 | 0 | 0 | 1 | 100 |
| Female | 12 | 1 | 8 | 11 | 92 |
| Male | 17 | 0 | 0 | 17 | 100 |
| Non-English Language Learners | 29 | 1 | 3 | 28 | 97 |
| Economically Disadvantaged | 6 | 0 | 0 | 6 | 100 |
| Not Economically Disadvantaged | 23 | 1 | 4 | 22 | 96 |
| Not Migrant | 29 | 1 | 3 | 28 | 97 |
| Not Homeless | 29 | 1 | 3 | 28 | 97 |
| Not in Foster Care | 29 | 1 | 3 | 28 | 97 |
| Parent Not in Armed Forces | 29 | 1 | 3 | 28 | 97 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 16 | 44% | 5 | 14% | 13 | 36% | 2 | 6% | 15 | 42% |
| General Education | 31 | 12 | 39% | 4 | 13% | 13 | 42% | 2 | 6% | 15 | 48% |
| Students with Disabilities | 5 | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 32 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total | 36 | 16 | 44% | 5 | 14% | 13 | 36% | 2 | 6% | 15 | 42% |
| Female | 16 | 4 | 25% | 3 | 19% | 7 | 44% | 2 | 13% | 9 | 56% |
| Male | 20 | 12 | 60% | 2 | 10% | 6 | 30% | 0 | 0% | 6 | 30% |
| Non-English Language Learners | 36 | 16 | 44% | 5 | 14% | 13 | 36% | 2 | 6% | 15 | 42% |
| Economically Disadvantaged | 14 | 9 | 64% | 0 | 0% | 5 | 36% | 0 | 0% | 5 | 36% |
| Not Economically Disadvantaged | 22 | 7 | 32% | 5 | 23% | 8 | 36% | 2 | 9% | 10 | 45% |
| Not Migrant | 36 | 16 | 44% | 5 | 14% | 13 | 36% | 2 | 6% | 15 | 42% |
| Not Homeless | 36 | 16 | 44% | 5 | 14% | 13 | 36% | 2 | 6% | 15 | 42% |
| Not in Foster Care | 36 | 16 | 44% | 5 | 14% | 13 | 36% | 2 | 6% | 15 | 42% |
| Parent Not in Armed Forces | 36 | 16 | 44% | 5 | 14% | 13 | 36% | 2 | 6% | 15 | 42% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|-----|
| | | # | % | # | % |
| All Students | 43 | 7 | 16 | 36 | 84 |
| General Education | 35 | 4 | 11 | 31 | 89 |
| Students with Disabilities | 8 | 3 | 38 | 5 | 63 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 3 | 0 | 0 | 3 | 100 |
| Hispanic or Latino | 2 | 2 | 100 | 0 | 0 |
| White | 36 | 4 | 11 | 32 | 89 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Female | 19 | 3 | 16 | 16 | 84 |
| Male | 24 | 4 | 17 | 20 | 83 |
| Non-English Language Learners | 43 | 7 | 16 | 36 | 84 |
| Economically Disadvantaged | 18 | 4 | 22 | 14 | 78 |
| Not Economically Disadvantaged | 25 | 3 | 12 | 22 | 88 |
| Not Migrant | 43 | 7 | 16 | 36 | 84 |
| Not Homeless | 43 | 7 | 16 | 36 | 84 |
| Not in Foster Care | 43 | 7 | 16 | 36 | 84 |
| Parent Not in Armed Forces | 43 | 7 | 16 | 36 | 84 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 17 |
| General Education | 17 |
| Hispanic or Latino | 1 |
| White | 16 |
| Female | 6 |
| Male | 11 |
| Non-English Language Learners | 17 |
| Economically Disadvantaged | 3 |
| Not Economically Disadvantaged | 14 |
| Not Migrant | 17 |
| Not Homeless | 17 |
| Not in Foster Care | 17 |
| Parent Not in Armed Forces | 17 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 13 |
| General Education | 13 |
| Black or African American | 1 |
| White | 12 |
| Female | 7 |
| Male | 6 |
| Non-English Language Learners | 13 |
| Economically Disadvantaged | 3 |
| Not Economically Disadvantaged | 10 |
| Not Migrant | 13 |
| Not Homeless | 13 |
| Not in Foster Care | 13 |
| Parent Not in Armed Forces | 13 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 22 |
| General Education | 21 |
| Students with Disabilities | 1 |
| Black or African American | 1 |
| Hispanic or Latino | 2 |
| White | 19 |
| Female | 10 |
| Male | 12 |
| Non-English Language Learners | 22 |
| Economically Disadvantaged | 7 |
| Not Economically Disadvantaged | 15 |
| Not Migrant | 22 |
| Not Homeless | 22 |
| Not in Foster Care | 22 |
| Parent Not in Armed Forces | 22 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 32 |
| General Education | 26 |
| Students with Disabilities | 6 |
| Hispanic or Latino | 1 |
| White | 31 |
| Female | 19 |
| Male | 13 |
| Non-English Language Learners | 32 |
| Economically Disadvantaged | 7 |
| Not Economically Disadvantaged | 25 |
| Not Migrant | 32 |
| Not Homeless | 32 |
| Not in Foster Care | 32 |
| Parent Not in Armed Forces | 32 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 17 |
| General Education | 17 |
| Black or African American | 1 |
| Hispanic or Latino | 1 |
| White | 15 |
| Female | 9 |
| Male | 8 |
| Non-English Language Learners | 17 |
| Economically Disadvantaged | 5 |
| Not Economically Disadvantaged | 12 |
| Not Migrant | 17 |
| Not Homeless | 17 |
| Not in Foster Care | 17 |
| Parent Not in Armed Forces | 17 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 13 |
| General Education | 13 |
| White | 12 |
| Multiracial | 1 |
| Female | 4 |
| Male | 9 |
| Non-English Language Learners | 13 |
| Economically Disadvantaged | 2 |
| Not Economically Disadvantaged | 11 |
| Not Migrant | 13 |
| Not Homeless | 13 |
| Not in Foster Care | 13 |
| Parent Not in Armed Forces | 13 |

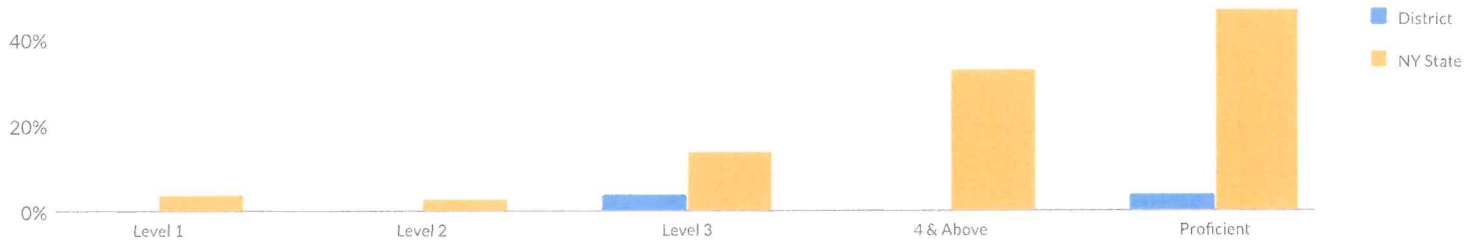
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

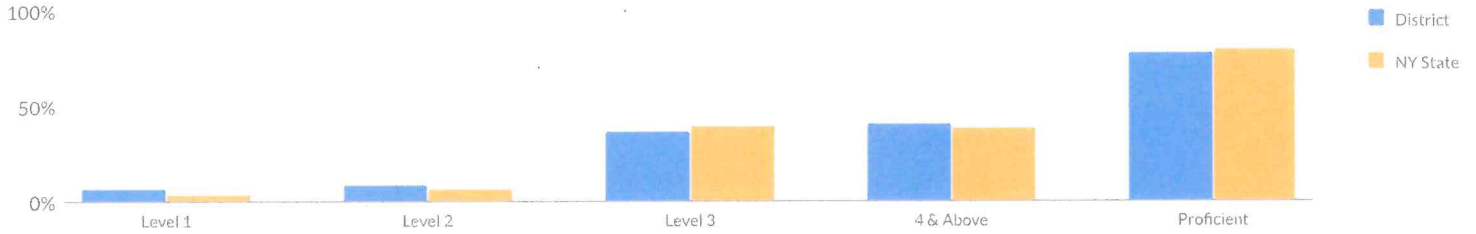
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 44 | 96% | 2 | 4% | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 2 | 4% |
| General Education | 36 | 34 | 94% | 2 | 6% | 0 | 0% | 0 | 0% | 2 | 6% | 0 | 0% | 2 | 6% |
| Students with Disabilities | 10 | 10 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 41 | 40 | 98% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% |
| Female | 21 | 19 | 90% | 2 | 10% | 0 | 0% | 0 | 0% | 2 | 10% | 0 | 0% | 2 | 10% |
| Male | 25 | 25 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 46 | 44 | 96% | 2 | 4% | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 2 | 4% |
| Economically Disadvantaged | 15 | 15 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 31 | 29 | 94% | 2 | 6% | 0 | 0% | 0 | 0% | 2 | 6% | 0 | 0% | 2 | 6% |
| Not Migrant | 46 | 44 | 96% | 2 | 4% | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 2 | 4% |
| Not Homeless | 46 | 44 | 96% | 2 | 4% | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 2 | 4% |
| Not in Foster Care | 46 | 44 | 96% | 2 | 4% | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 2 | 4% |
| Parent Not in Armed Forces | 46 | 44 | 96% | 2 | 4% | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 2 | 4% |

2017 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 33 | 31 | 94 | 2 | 6 |
| General Education | 31 | 29 | 94 | 2 | 6 |
| Students with Disabilities | 2 | 2 | 100 | 0 | 0 |
| White | 29 | 28 | 97 | 1 | 3 |
| Female | 18 | 16 | 89 | 2 | 11 |
| Male | 15 | 15 | 100 | 0 | 0 |
| Non-English Language Learners | 33 | 31 | 94 | 2 | 6 |
| Economically Disadvantaged | 9 | 9 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 24 | 22 | 92 | 2 | 8 |
| Not Migrant | 33 | 31 | 94 | 2 | 6 |
| Not Homeless | 33 | 31 | 94 | 2 | 6 |
| Not in Foster Care | 33 | 31 | 94 | 2 | 6 |
| Parent Not in Armed Forces | 33 | 31 | 94 | 2 | 6 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

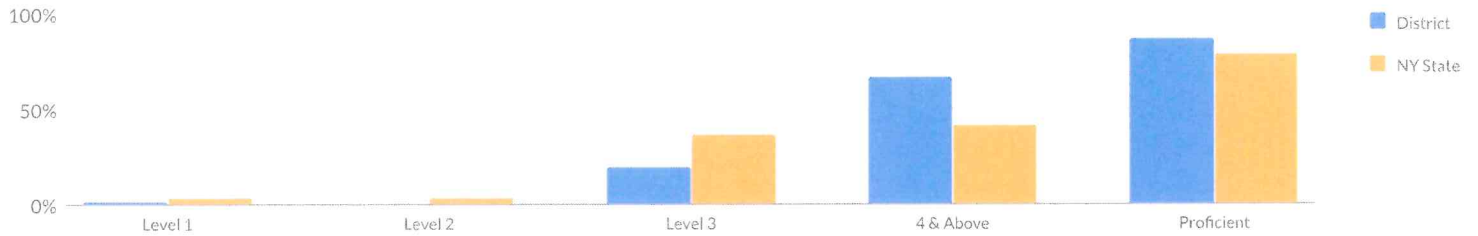
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 4 | 9% | 17 | 37% | 19 | 41% | 36 | 78% |
| General Education | 36 | 1 | 3% | 35 | 97% | 0 | 0% | 1 | 3% | 15 | 42% | 19 | 53% | 34 | 94% |
| Students with Disabilities | 10 | 2 | 20% | 8 | 80% | 3 | 30% | 3 | 30% | 2 | 20% | 0 | 0% | 2 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 41 | 3 | 7% | 38 | 93% | 3 | 7% | 4 | 10% | 15 | 37% | 16 | 39% | 31 | 76% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 5 | 100% |
| Female | 21 | 1 | 5% | 20 | 95% | 0 | 0% | 2 | 10% | 7 | 33% | 11 | 52% | 18 | 86% |
| Male | 25 | 2 | 8% | 23 | 92% | 3 | 12% | 2 | 8% | 10 | 40% | 8 | 32% | 18 | 72% |
| Non-English Language Learners | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 4 | 9% | 17 | 37% | 19 | 41% | 36 | 78% |
| Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 1 | 7% | 3 | 20% | 5 | 33% | 5 | 33% | 10 | 67% |
| Not Economically Disadvantaged | 31 | 2 | 6% | 29 | 94% | 2 | 6% | 1 | 3% | 12 | 39% | 14 | 45% | 26 | 84% |
| Not Migrant | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 4 | 9% | 17 | 37% | 19 | 41% | 36 | 78% |
| Not Homeless | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 4 | 9% | 17 | 37% | 19 | 41% | 36 | 78% |
| Not in Foster Care | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 4 | 9% | 17 | 37% | 19 | 41% | 36 | 78% |
| Parent Not in Armed Forces | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 4 | 9% | 17 | 37% | 19 | 41% | 36 | 78% |

2017 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 21 | 0 | 0 | 21 | 100 |
| General Education | 20 | 0 | 0 | 20 | 100 |
| Students with Disabilities | 1 | 0 | 0 | 1 | 100 |
| White | 18 | 0 | 0 | 18 | 100 |
| Female | 10 | 0 | 0 | 10 | 100 |
| Male | 11 | 0 | 0 | 11 | 100 |
| Non-English Language Learners | 21 | 0 | 0 | 21 | 100 |
| Economically Disadvantaged | 6 | 0 | 0 | 6 | 100 |
| Not Economically Disadvantaged | 15 | 0 | 0 | 15 | 100 |
| Not Migrant | 21 | 0 | 0 | 21 | 100 |
| Not Homeless | 21 | 0 | 0 | 21 | 100 |
| Not in Foster Care | 21 | 0 | 0 | 21 | 100 |
| Parent Not in Armed Forces | 21 | 0 | 0 | 21 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



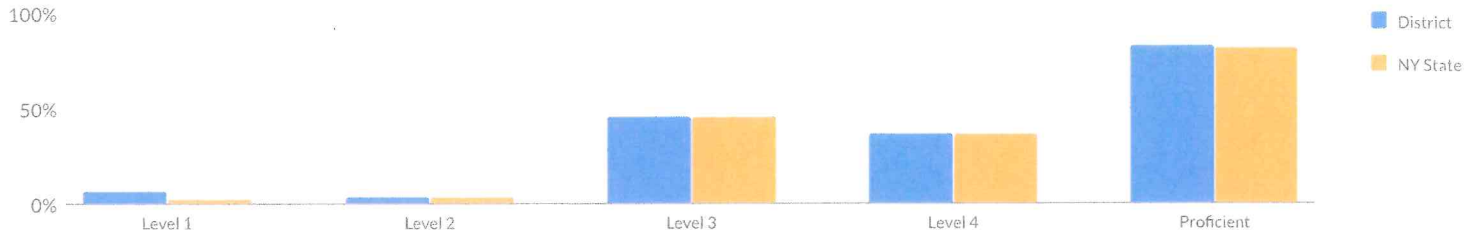
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|--------------|-----|--------|------|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | | All Students | 46 | 5 | 11% | 41 | 89% | 1 | 2% | 0 | 0% | 9 | 20% | 31 | 67% |
| General Education | 36 | 1 | 3% | 35 | 97% | 0 | 0% | 0 | 0% | 8 | 22% | 27 | 75% | 35 | 97% |
| Students with Disabilities | 10 | 4 | 40% | 6 | 60% | 1 | 10% | 0 | 0% | 1 | 10% | 4 | 40% | 5 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 41 | 5 | 12% | 36 | 88% | 1 | 2% | 0 | 0% | 7 | 17% | 28 | 68% | 35 | 85% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 5 | 100% |
| Female | 21 | 1 | 5% | 20 | 95% | 0 | 0% | 0 | 0% | 4 | 19% | 16 | 76% | 20 | 95% |
| Male | 25 | 4 | 16% | 21 | 84% | 1 | 4% | 0 | 0% | 5 | 20% | 15 | 60% | 20 | 80% |
| Non-English Language Learners | 46 | 5 | 11% | 41 | 89% | 1 | 2% | 0 | 0% | 9 | 20% | 31 | 67% | 40 | 87% |
| Economically Disadvantaged | 15 | 2 | 13% | 13 | 87% | 1 | 7% | 0 | 0% | 3 | 20% | 9 | 60% | 12 | 80% |
| Not Economically Disadvantaged | 31 | 3 | 10% | 28 | 90% | 0 | 0% | 0 | 0% | 6 | 19% | 22 | 71% | 28 | 90% |
| Not Migrant | 46 | 5 | 11% | 41 | 89% | 1 | 2% | 0 | 0% | 9 | 20% | 31 | 67% | 40 | 87% |
| Not Homeless | 46 | 5 | 11% | 41 | 89% | 1 | 2% | 0 | 0% | 9 | 20% | 31 | 67% | 40 | 87% |
| Not in Foster Care | 46 | 5 | 11% | 41 | 89% | 1 | 2% | 0 | 0% | 9 | 20% | 31 | 67% | 40 | 87% |
| Parent Not in Armed Forces | 46 | 5 | 11% | 41 | 89% | 1 | 2% | 0 | 0% | 9 | 20% | 31 | 67% | 40 | 87% |

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 1 | 1 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Male | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learners | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Not Migrant | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

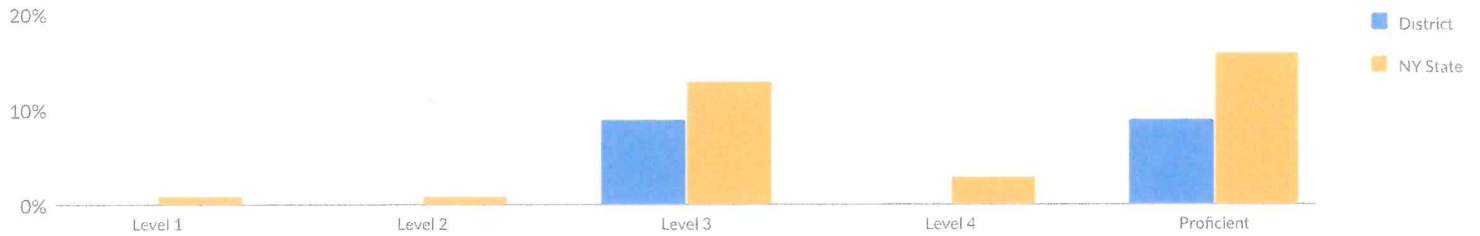
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 2 | 4% | 21 | 46% | 17 | 37% | 38 | 83% |
| General Education | 36 | 0 | 0% | 36 | 100% | 1 | 3% | 0 | 0% | 18 | 50% | 17 | 47% | 35 | 97% |
| Students with Disabilities | 10 | 3 | 30% | 7 | 70% | 2 | 20% | 2 | 20% | 3 | 30% | 0 | 0% | 3 | 30% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 41 | 3 | 7% | 38 | 93% | 3 | 7% | 2 | 5% | 18 | 44% | 15 | 37% | 33 | 80% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% | 5 | 100% |
| Female | 21 | 0 | 0% | 21 | 100% | 1 | 5% | 1 | 5% | 11 | 52% | 8 | 38% | 19 | 90% |
| Male | 25 | 3 | 12% | 22 | 88% | 2 | 8% | 1 | 4% | 10 | 40% | 9 | 36% | 19 | 76% |
| Non-English Language Learners | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 2 | 4% | 21 | 46% | 17 | 37% | 38 | 83% |
| Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 2 | 13% | 1 | 7% | 8 | 53% | 3 | 20% | 11 | 73% |
| Not Economically Disadvantaged | 31 | 2 | 6% | 29 | 94% | 1 | 3% | 1 | 3% | 13 | 42% | 14 | 45% | 27 | 87% |
| Not Migrant | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 2 | 4% | 21 | 46% | 17 | 37% | 38 | 83% |
| Not Homeless | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 2 | 4% | 21 | 46% | 17 | 37% | 38 | 83% |
| Not in Foster Care | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 2 | 4% | 21 | 46% | 17 | 37% | 38 | 83% |
| Parent Not in Armed Forces | 46 | 3 | 7% | 43 | 93% | 3 | 7% | 2 | 4% | 21 | 46% | 17 | 37% | 38 | 83% |

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 26 | 1 | 4 | 25 | 96 |
| General Education | 24 | 0 | 0 | 24 | 100 |
| Students with Disabilities | 2 | 1 | 50 | 1 | 50 |
| White | 23 | 1 | 4 | 22 | 96 |
| Female | 13 | 0 | 0 | 13 | 100 |
| Male | 13 | 1 | 8 | 12 | 92 |
| Non-English Language Learners | 26 | 1 | 4 | 25 | 96 |
| Economically Disadvantaged | 9 | 1 | 11 | 8 | 89 |
| Not Economically Disadvantaged | 17 | 0 | 0 | 17 | 100 |
| Not Migrant | 26 | 1 | 4 | 25 | 96 |
| Not Homeless | 26 | 1 | 4 | 25 | 96 |
| Not in Foster Care | 26 | 1 | 4 | 25 | 96 |
| Parent Not in Armed Forces | 26 | 1 | 4 | 25 | 96 |

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 42 | 91% | 4 | 9% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 4 | 9% |
| General Education | 36 | 32 | 89% | 4 | 11% | 0 | 0% | 0 | 0% | 4 | 11% | 0 | 0% | 4 | 11% |
| Students with Disabilities | 10 | 10 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 41 | 39 | 95% | 2 | 5% | 0 | 0% | 0 | 0% | 2 | 5% | 0 | 0% | 2 | 5% |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 2 | 40% | 0 | 0% | 2 | 40% |
| Female | 21 | 17 | 81% | 4 | 19% | 0 | 0% | 0 | 0% | 4 | 19% | 0 | 0% | 4 | 19% |
| Male | 25 | 25 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 46 | 42 | 91% | 4 | 9% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 4 | 9% |
| Economically Disadvantaged | 15 | 15 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 31 | 27 | 87% | 4 | 13% | 0 | 0% | 0 | 0% | 4 | 13% | 0 | 0% | 4 | 13% |
| Not Migrant | 46 | 42 | 91% | 4 | 9% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 4 | 9% |
| Not Homeless | 46 | 42 | 91% | 4 | 9% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 4 | 9% |
| Not in Foster Care | 46 | 42 | 91% | 4 | 9% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 4 | 9% |
| Parent Not in Armed Forces | 46 | 42 | 91% | 4 | 9% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 4 | 9% |

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

| Grade/Subject | Total | Not Tested, Not Exempt | | Exempt | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------------------|------|--------|----|--------|------|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 ELA | 2 | 1 | 50% | — | — | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Math | 2 | 1 | 50% | — | — | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Science | 2 | 1 | 50% | — | — | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 ELA | 1 | 0 | 0% | — | — | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 Math | 1 | 0 | 0% | — | — | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 ELA | 1 | 0 | 0% | — | — | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Math | 1 | 0 | 0% | — | — | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Science | 1 | 0 | 0% | — | — | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level ELA | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Math | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Science | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 31% | 26% | 8% | 24% | 40% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 7% | 1% | 61% | 30% | 7% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 27% | 34% | 17% | 8% | 23% | 43% | 26% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53% | 31% | 14% | 2% | 43% | 40% | 16% | 1% |
| Hispanic or Latino | 45% | 32% | 19% | 4% | 33% | 45% | 19% | 2% |
| White | 24% | 32% | 33% | 11% | 14% | 39% | 38% | 9% |
| Multiracial | 24% | 23% | 35% | 18% | 15% | 42% | 31% | 12% |
| English Language Learners | 78% | 17% | 4% | * | 51% | 40% | 8% | 1% |
| Economically Disadvantaged | 49% | 31% | 17% | 3% | 33% | 43% | 21% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 4% | 34% | 32% | 22% | 11% |
| Students with Disabilities | 58% | 31% | 10% | 1% | 72% | 22% | 5% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 33% | 36% | 10% | 15% | 25% | 29% | 31% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43% | 38% | 17% | 1% | 55% | 30% | 12% | 3% |
| Hispanic or Latino | 41% | 38% | 19% | 2% | 49% | 35% | 14% | 3% |
| White | 20% | 39% | 35% | 6% | 23% | 33% | 29% | 15% |
| Multiracial | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 16% | 1% | * | 88% | 10% | 2% | * |
| Economically Disadvantaged | 40% | 38% | 20% | 2% | 47% | 32% | 16% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 84% | 85% |
| Students with Disabilities | 87% | 87% | 92% | 95% |
| English Language Learners | 89% | 90% | 88% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 31% | 26% | 9% | 20% | 40% | 32% | 9% |
| Students with Disabilities | 70% | 18% | 9% | 2% | 51% | 33% | 14% | 3% |
| American Indian or Alaska Native | 50% | 30% | 17% | 3% | 32% | 43% | 22% | 4% |
| Asian | 18% | 25% | 35% | 22% | 7% | 23% | 41% | 29% |
| Native Hawaiian/Other Pacific Islander | 45% | 31% | 20% | 4% | 30% | 40% | 24% | 5% |
| Black or African American | 53% | 30% | 15% | 3% | 35% | 45% | 18% | 2% |
| Hispanic or Latino | 46% | 31% | 19% | 4% | 27% | 45% | 24% | 3% |
| White | 24% | 31% | 32% | 12% | 12% | 36% | 40% | 12% |
| Multiracial | 28% | 32% | 29% | 11% | 17% | 40% | 34% | 10% |
| English Language Learners | 65% | 25% | 8% | 1% | 41% | 43% | 15% | 1% |
| Economically Disadvantaged | 48% | 31% | 18% | 3% | 29% | 45% | 23% | 3% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28% | 39% | 29% | 4% | 32% | 35% | 23% | 10% |
| Students with Disabilities | 64% | 27% | 8% | 1% | 68% | 23% | 7% | 2% |
| American Indian or Alaska Native | 40% | 41% | 19% | 1% | 48% | 37% | 13% | 3% |
| Asian | 13% | 30% | 43% | 13% | 12% | 24% | 31% | 33% |
| Native Hawaiian/Other Pacific Islander | 38% | 38% | 23% | 2% | 47% | 34% | 15% | 4% |
| Black or African American | 47% | 39% | 14% | 1% | 54% | 33% | 11% | 2% |
| Hispanic or Latino | 38% | 40% | 20% | 1% | 43% | 37% | 16% | 3% |
| White | 19% | 39% | 36% | 5% | 21% | 36% | 30% | 13% |
| Multiracial | 24% | 40% | 31% | 5% | 28% | 36% | 25% | 11% |
| English Language Learners | 73% | 24% | 3% | * | 73% | 22% | 4% | 1% |
| Economically Disadvantaged | 40% | 40% | 18% | 1% | 46% | 36% | 15% | 3% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 93% | 93% | 91% | 92% |
| Students with Disabilities | 89% | 90% | 90% | 92% |
| English Language Learners | 94% | 95% | 92% | 93% |

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

| | Pupil Count | Federal | | State & Local | | Total | |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
| | | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil |
| This District | 537 | \$664,559 | \$1,238 | \$12,005,148 | \$22,356 | \$12,669,707 | \$23,593 |
| Statewide | 2,531,787 | \$4,030,706,303 | \$1,592 | \$55,385,642,661 | \$21,876 | \$59,416,348,964 | \$23,468 |

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 50 | 5 | 10% | 2 | 0 | 0% |
| STATEWIDE | 211,325 | 38,610 | 18% | 4,638 | 1,076 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,841 | 14,204 | 30% | 1,088 | 210 | 19% |
| STATEWIDE LOW-POVERTY SCHOOLS | 66,967 | 7,848 | 12% | 1,188 | 255 | 21% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 59 | 2 | 3% |
| STATEWIDE | 200,953 | 17,511 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,817 | 7,705 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 63,959 | 1,132 | 2% |

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 40 | 87% | 18 | 39% | 18 | 39% | 4 | 9% | 0 | 0% | 2 | 4% | 0 | 0% | 4 | 9% |
| Female | 21 | 19 | 90% | 9 | 43% | 8 | 38% | 2 | 10% | 0 | 0% | 1 | 5% | 0 | 0% | 1 | 5% |
| Male | 25 | 21 | 84% | 9 | 36% | 10 | 40% | 2 | 8% | 0 | 0% | 1 | 4% | 0 | 0% | 3 | 12% |
| General Education Students | 36 | 33 | 92% | 18 | 50% | 14 | 39% | 1 | 3% | 0 | 0% | 1 | 3% | 0 | 0% | 2 | 6% |
| Students with Disabilities | 10 | 7 | 70% | 0 | 0% | 4 | 40% | 3 | 30% | 0 | 0% | 1 | 10% | 0 | 0% | 2 | 20% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 41 | 37 | 90% | 15 | 37% | 18 | 44% | 4 | 10% | 0 | 0% | 1 | 2% | 0 | 0% | 3 | 7% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 15 | 12 | 80% | 3 | 20% | 6 | 40% | 3 | 20% | 0 | 0% | 2 | 13% | 0 | 0% | 1 | 7% |
| Not Economically Disadvantaged | 31 | 28 | 90% | 15 | 48% | 12 | 39% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 10% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 46 | 40 | 87% | 18 | 39% | 18 | 39% | 4 | 9% | 0 | 0% | 2 | 4% | 0 | 0% | 4 | 9% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 46 | 40 | 87% | 18 | 39% | 18 | 39% | 4 | 9% | 0 | 0% | 2 | 4% | 0 | 0% | 4 | 9% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 46 | 40 | 87% | 18 | 39% | 18 | 39% | 4 | 9% | 0 | 0% | 2 | 4% | 0 | 0% | 4 | 9% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 46 | 40 | 87% | 18 | 39% | 18 | 39% | 4 | 9% | 0 | 0% | 2 | 4% | 0 | 0% | 4 | 9% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 46 | 40 | 87% | 18 | 39% | 18 | 39% | 4 | 9% | 0 | 0% | 2 | 4% | 0 | 0% | 4 | 9% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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