

NY MILLS UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

TARGET DISTRICT

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	1	–	1	–	–	–
Hispanic or Latino	2	–	2	–	–	–
Multiracial	1	–	1	–	–	–
White	2	2	2	–	2	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	–	2	–	1	3
Economically Disadvantaged	3	2	2	–	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	141	134.4	3
	Math	137	122.6	3
	Science	68	211.8	3
	Combined	346	144.9	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	83.3	—
	Math	7	164.3	—
	Science	2	—	—
	Combined	15	—	—
Black or African American	ELA	14	57.1	1
	Math	8	0	1
	Science	3	—	1
	Combined	25	44	1
Hispanic or Latino	ELA	20	100	2
	Math	20	130	2
	Science	7	221.4	2
	Combined	47	130.9	2
Multiracial	ELA	7	164.3	—
	Math	6	116.7	—
	Science	4	—	—
	Combined	17	—	—
White	ELA	115	140.4	3
	Math	115	128.3	3
	Science	61	214.8	3
	Combined	291	151.2	3
English Language Learners	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Students with Disabilities	ELA	33	66.7	2
	Math	30	40	2
	Science	21	161.9	2
	Combined	84	81	2
Economically Disadvantaged	ELA	65	126.2	3
	Math	63	102.4	3
	Science	31	208.1	3
	Combined	159	132.7	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	229	82.8	2
	Math	227	74	2
	Science	74	194.6	2
	Combined	227	94.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	50	—
	Math	10	115	—
	Science	4	—	—
	Combined	10	—	—
Black or African American	ELA	17	47.1	1
	Math	17	0	1
	Science	3	—	1
	Combined	17	29.7	1
Hispanic or Latino	ELA	25	80	2
	Math	26	100	2
	Science	8	193.8	2
	Combined	26	104.2	2
Multiracial	ELA	17	67.6	2
	Math	17	41.2	2
	Science	6	166.7	2
	Combined	17	71.3	2
White	ELA	197	82	2
	Math	197	74.9	2
	Science	67	195.5	2
	Combined	197	95.4	2
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Students with Disabilities	ELA	89	24.7	1
	Math	90	13.3	1
	Science	28	121.4	1
	Combined	90	32.9	1
Economically Disadvantaged	ELA	111	73.9	2
	Math	109	59.2	2
	Science	35	184.3	2
	Combined	109	82.7	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	17,379	370	47	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–	–
Black or African American	–	12	–	–
Hispanic or Latino	–	15	–	–
Multiracial	–	9	–	–
White	14,775	318	46.5	2
English Language Learners	–	0	–	–
Students with Disabilities	–	18	–	–
Economically Disadvantaged	7,655	161	47.5	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	63.4	229	82.8	68.9%	100.7%	117.3	158.7	200	2	2
	Math	66.1	227	74	71.5%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Black or African American	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	25	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
Multiracial	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
White	ELA	66.7	197	82	72%	98%	115	157.5	200	2	2
	Math	67.2	197	74.9	72.5%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	9.1	89	24.7	16.7%	54.4%	78.6	139.3	200	2	1
	Math	10.4	90	13.3	18%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	45.5	111	73.9	51.7%	90.7%	108.9	154.5	200	2	2
	Math	48.7	109	59.2	54.8%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.9	332	26	7.8%	9.7%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—	—	—	—	—	—	—
Black or African American	—	28	—	—	—	—	—	—	—	—
Hispanic or Latino	—	37	—	—	—	—	—	—	—	—
Multiracial	—	32	—	—	—	—	—	—	—	—
White	10.8	274	18	6.6%	10.6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	15.2	44	7	15.9%	14.8%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	16.6	169	23	13.6%	16.1%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	516	54.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	14	–
Hispanic or Latino	–	14	–
Multiracial	–	8	–
White	X	440	52.3%
English Language Learners	–	0	–
Students with Disabilities	X	93	37.6%
Economically Disadvantaged	X	244	52.9%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	519	52.8%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	12	–
Hispanic or Latino	–	14	–
Multiracial	–	8	–
White	X	442	51.4%
English Language Learners	–	0	–
Students with Disabilities	X	94	35.1%
Economically Disadvantaged	X	243	50.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	3	–	3	4	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	3	3	–	3	3	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	–	4	–	–	–	–
Economically Disadvantaged	3	4	4	–	–	3	–

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	31	206.5	179	2
	Math	31	116.1	179	2
	Science	31	208.1	179	2
	Social Studies	31	227.4	179	2
Black or African American	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
Hispanic or Latino	ELA	5	200	—	—
	Math	5	120	—	—
	Science	5	170	—	—
	Social Studies	5	230	—	—
Multiracial	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
White	ELA	68	220.6	191.3	3
	Math	68	137.5	191.3	3
	Science	68	210.3	191.3	3
	Social Studies	68	226.5	191.3	3
Students with Disabilities	ELA	11	145.5	137.9	4
	Math	11	90.9	137.9	4
	Science	11	177.3	137.9	4
	Social Studies	11	177.3	137.9	4
Economically Disadvantaged	ELA	24	183.3	171.5	3
	Math	24	131.3	171.5	3
	Science	24	193.8	171.5	3
	Social Studies	24	212.5	171.5	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	91.7%	48	91.7%	91.8%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	89.8%	48	91.7%	90%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	90.5%	48	91.7%	90.8%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	97.6%	45	91.1%	95%	90%	90.8%	92.9%	95%	3	4
	5-Year	91.3%	42	97.6%	91.5%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	91.9%	45	93.3%	92.1%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—
	6-Year	—	10	—	—	—	—	—	—	—	—
Economically Disadvantaged	4-Year	93.5%	32	96.9%	93.6%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	88.9%	30	93.3%	89.2%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	81.3%	18	88.9%	81.9%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	4
Economically Disadvantaged	4

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	218.9	31	206.5	215%	189.4%	193.6	204.3	215	4	3
	Math	148.9	31	116.1	150.9%	149.1%	157.6	178.8	200	2*	3*
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	219	68	220.6	215%	207.8%	209	212	215	4	3
	Math	150	68	137.5	152%	166.4%	172	186	200	2*	3*
Students with Disabilities	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	24	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	20.7	166	27	16.3%	20.1%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—
Multiracial	—	8	—	—	—	—	—	—	—	—
White	20.3	146	22	15.1%	19.7%	16.1%	14.3%	9.7%	5%	3
Students with Disabilities	—	47	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	65	18	27.7%	28%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	124	126.5	126	128.2	136	155.5	175	2
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	122.2	128.4	124.3	148.6	153	164	175	2
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	–	–	–	–	–	–	–	–

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	34	0	19	0	5	0
Black or African American	2	0	–	–	–	–
Hispanic or Latino	5	0	–	–	–	–
Multiracial	1	0	–	–	–	–
White	74	0	30	5	27	1
Students with Disabilities	14	0	–	–	–	–
Economically Disadvantaged	27	0	–	–	–	–

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	–	27	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	–	23	–
English Language Learners	–	0	–
Students with Disabilities	–	2	–
Economically Disadvantaged	–	8	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	—	27	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	—	23	—
English Language Learners	—	0	—
Students with Disabilities	—	2	—
Economically Disadvantaged	—	8	—

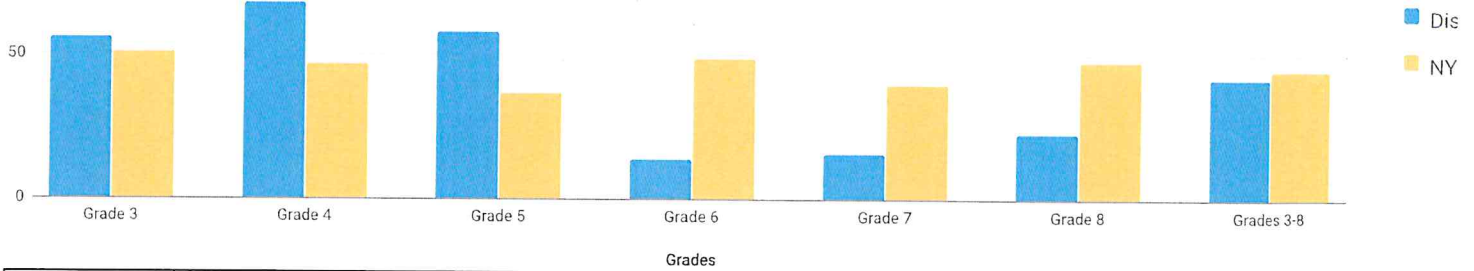
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	18	30%	2	100%	1	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

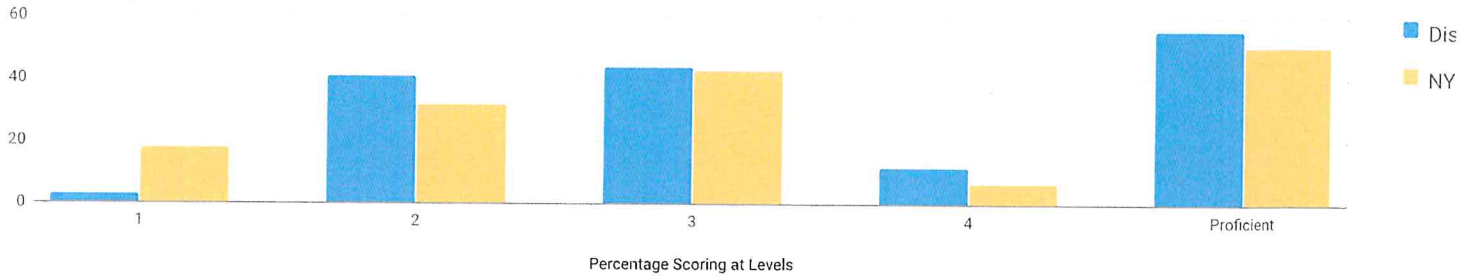
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	8	34	1	3%	14	41%	15	44%	4
Grade 4	10	25	0	0%	8	32%	12	48%	5	20%	17	68%
Grade 5	17	26	3	12%	8	31%	9	35%	6	23%	15	58%
Grade 6	31	14	5	36%	7	50%	1	7%	1	7%	2	14%
Grade 7	15	25	9	36%	12	48%	2	8%	2	8%	4	16%
Grade 8	22	26	9	35%	11	42%	3	12%	3	12%	6	23%
Grades 3-8	103	150	27	18%	60	40%	42	28%	21	14%	63	42%

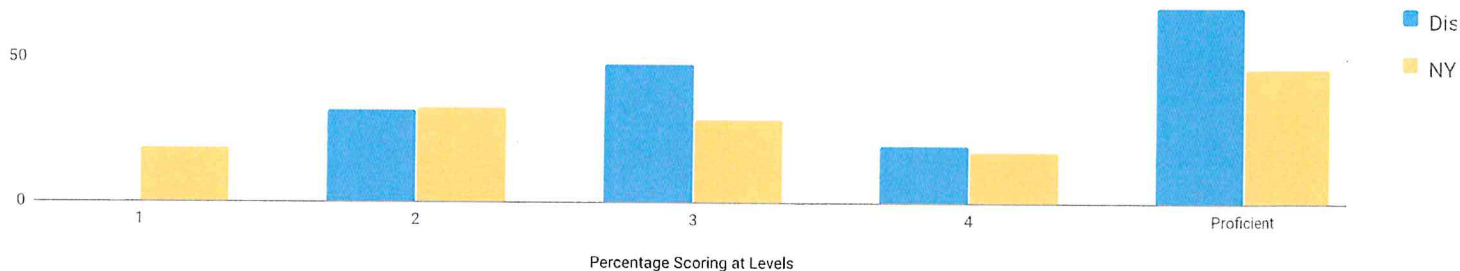
GRADE 3 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	34	1	3%	14	41%	15	44%	4	12%	19	56%
General Education	5	29	1	3%	11	38%	13	45%	4	14%	17	59%
Students with Disabilities	3	5	0	0%	3	60%	2	40%	0	0%	2	40%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	27	0	0%	10	37%	13	48%	4	15%	17	63%
Small Group Total	1	7	1	14%	4	57%	2	29%	0	0%	2	29%
Female	5	19	0	0%	7	37%	10	53%	2	11%	12	63%
Male	3	15	1	7%	7	47%	5	33%	2	13%	7	47%
Non-English Language Learners	8	34	1	3%	14	41%	15	44%	4	12%	19	56%
Economically Disadvantaged	5	20	1	5%	8	40%	10	50%	1	5%	11	55%
Not Economically Disadvantaged	3	14	0	0%	6	43%	5	36%	3	21%	8	57%
Not Migrant	8	34	1	3%	14	41%	15	44%	4	12%	19	56%
Not Homeless	8	34	1	3%	14	41%	15	44%	4	12%	19	56%
Not in Foster Care	8	34	1	3%	14	41%	15	44%	4	12%	19	56%
Parent Not in Armed Forces	8	34	1	3%	14	41%	15	44%	4	12%	19	56%

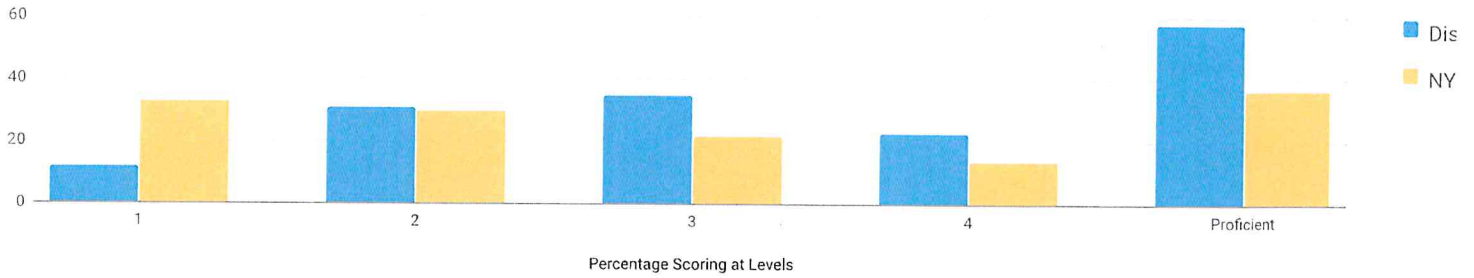
GRADE 4 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	25	0	0%	8	32%	12	48%	5	20%	17	68%
General Education	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	21	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	25	0	0%	8	32%	12	48%	5	20%	17	68%
Female	5	13	0	0%	4	31%	5	38%	4	31%	9	69%
Male	5	12	0	0%	4	33%	7	58%	1	8%	8	67%
Non-English Language Learners	10	25	0	0%	8	32%	12	48%	5	20%	17	68%
Economically Disadvantaged	4	12	0	0%	5	42%	7	58%	0	0%	7	58%
Not Economically Disadvantaged	6	13	0	0%	3	23%	5	38%	5	38%	10	77%
Not Migrant	10	25	0	0%	8	32%	12	48%	5	20%	17	68%
Not Homeless	10	25	0	0%	8	32%	12	48%	5	20%	17	68%
Not in Foster Care	10	25	0	0%	8	32%	12	48%	5	20%	17	68%
Parent Not in Armed Forces	10	25	0	0%	8	32%	12	48%	5	20%	17	68%

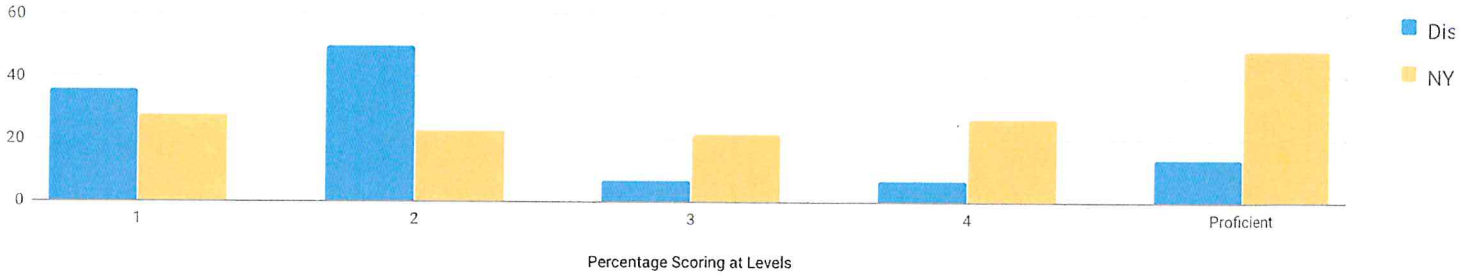
GRADE 5 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	26	3	12%	8	31%	9	35%	6	23%	15	58%
General Education	—	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	22	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	26	3	12%	8	31%	9	35%	6	23%	15	58%
Female	9	13	0	0%	4	31%	5	38%	4	31%	9	69%
Male	8	13	3	23%	4	31%	4	31%	2	15%	6	46%
Non-English Language Learners	17	26	3	12%	8	31%	9	35%	6	23%	15	58%
Economically Disadvantaged	10	12	2	17%	5	42%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	7	14	1	7%	3	21%	6	43%	4	29%	10	71%
Not Migrant	17	26	3	12%	8	31%	9	35%	6	23%	15	58%
Not Homeless	17	26	3	12%	8	31%	9	35%	6	23%	15	58%
Not in Foster Care	17	26	3	12%	8	31%	9	35%	6	23%	15	58%
Parent Not in Armed Forces	17	26	3	12%	8	31%	9	35%	6	23%	15	58%

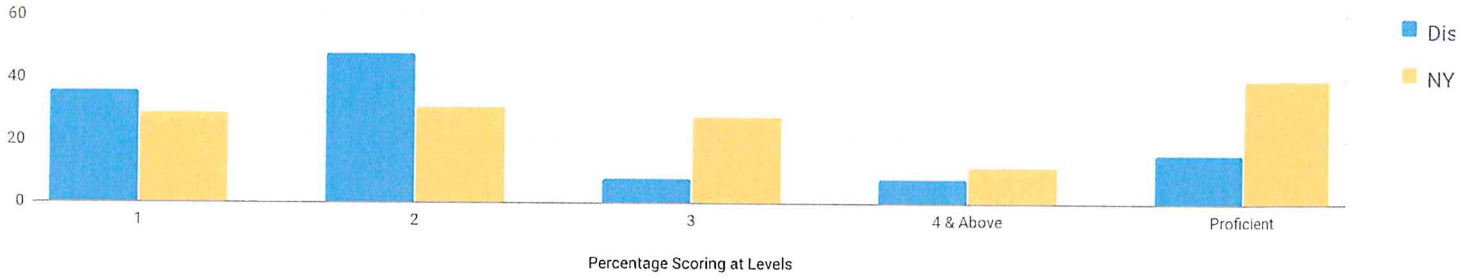
GRADE 6 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	14	5	36%	7	50%	1	7%	1	7%	2	14%
General Education	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	14	5	36%	7	50%	1	7%	1	7%	2	14%
Female	15	5	2	40%	2	40%	0	0%	1	20%	1	20%
Male	16	9	3	33%	5	56%	1	11%	0	0%	1	11%
Non-English Language Learners	31	14	5	36%	7	50%	1	7%	1	7%	2	14%
Economically Disadvantaged	14	8	3	38%	5	63%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	17	6	2	33%	2	33%	1	17%	1	17%	2	33%
Not Migrant	31	14	5	36%	7	50%	1	7%	1	7%	2	14%
Not Homeless	31	14	5	36%	7	50%	1	7%	1	7%	2	14%
Not in Foster Care	31	14	5	36%	7	50%	1	7%	1	7%	2	14%
Parent Not in Armed Forces	31	14	5	36%	7	50%	1	7%	1	7%	2	14%

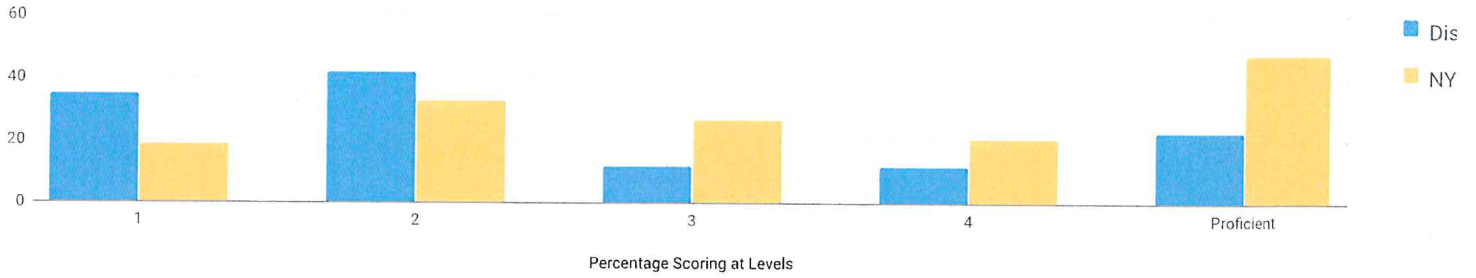
GRADE 7 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	25	9	36%	12	48%	2	8%	2	8%	4	16%
General Education	—	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	13	19	7	37%	9	47%	1	5%	2	11%	3	16%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	3	50%	1	17%	0	0%	1	17%
Female	4	13	5	38%	6	46%	0	0%	2	15%	2	15%
Male	11	12	4	33%	6	50%	2	17%	0	0%	2	17%
Non-English Language Learners	15	25	9	36%	12	48%	2	8%	2	8%	4	16%
Economically Disadvantaged	9	8	3	38%	3	38%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	6	17	6	35%	9	53%	1	6%	1	6%	2	12%
Not Migrant	15	25	9	36%	12	48%	2	8%	2	8%	4	16%
Not Homeless	15	25	9	36%	12	48%	2	8%	2	8%	4	16%
Not in Foster Care	14	25	9	36%	12	48%	2	8%	2	8%	4	16%
Parent Not in Armed Forces	15	25	9	36%	12	48%	2	8%	2	8%	4	16%

GRADE 8 ELA RESULTS

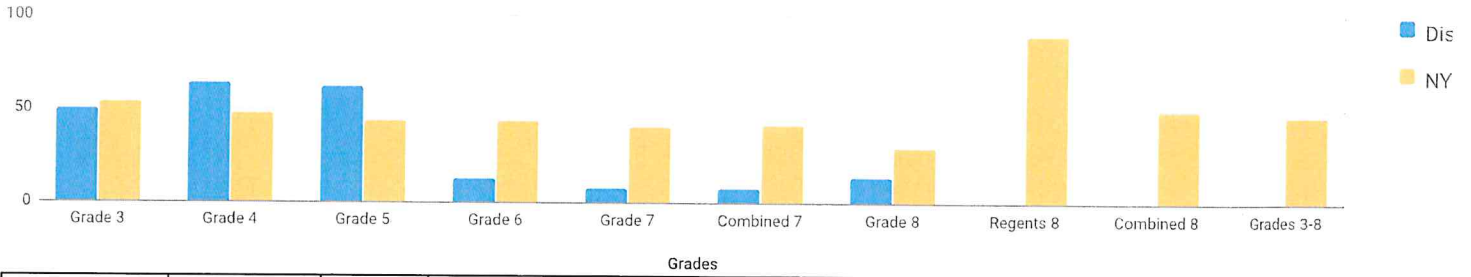


MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	26	9	35%	11	42%	3	12%	3	12%	6	23%
General Education	—	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	22	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	26	9	35%	11	42%	3	12%	3	12%	6	23%
Female	11	11	5	45%	4	36%	1	9%	1	9%	2	18%
Male	11	15	4	27%	7	47%	2	13%	2	13%	4	27%
Non-English Language Learners	22	26	9	35%	11	42%	3	12%	3	12%	6	23%
Economically Disadvantaged	12	12	4	33%	6	50%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	10	14	5	36%	5	36%	1	7%	3	21%	4	29%
Not Migrant	22	26	9	35%	11	42%	3	12%	3	12%	6	23%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	25	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	26	9	35%	11	42%	3	12%	3	12%	6	23%
Parent Not in Armed Forces	22	26	9	35%	11	42%	3	12%	3	12%	6	23%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

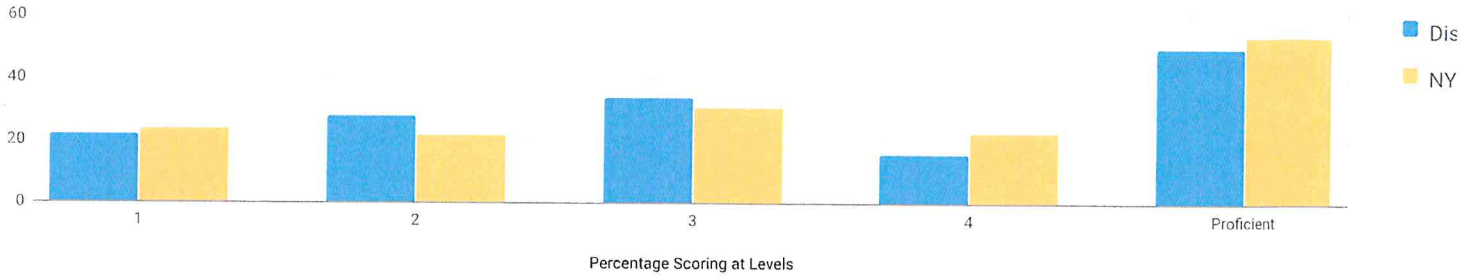
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	10	32	7	22%	9	28%	11	34%	5
Grade 4	10	25	1	4%	8	32%	8	32%	8	32%	16	64%
Grade 5	17	26	5	19%	5	19%	8	31%	8	31%	16	62%
Grade 6	30	15	6	40%	7	47%	1	7%	1	7%	2	13%
Grade 7	14	25	11	44%	12	48%	2	8%	0	0%	2	8%
Combined 7	14	25	11	44%	12	48%	2	8%	0	0%	2	8%
Grade 8	26	21	14	67%	4	19%	2	10%	1	5%	3	14%
Regents 8	—	4	—	—	—	—	—	—	—	—	—	—
Combined 8	—	25	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	148	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

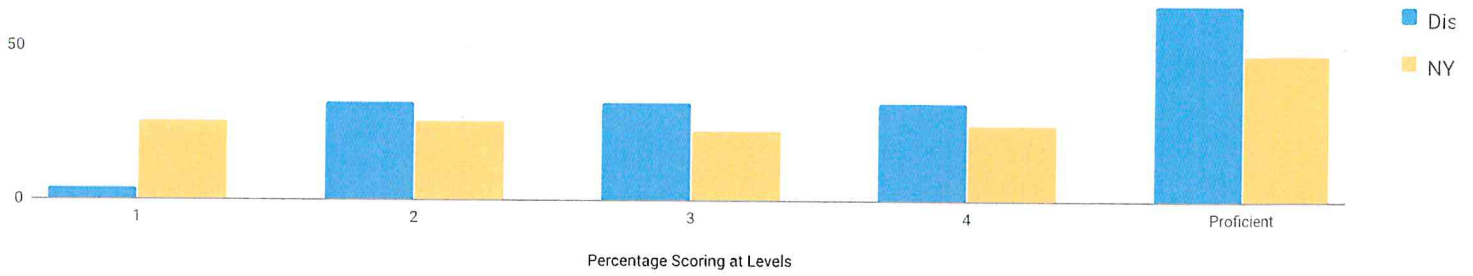
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	32	7	22%	9	28%	11	34%	5	16%	16	50%
General Education	—	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	27	5	19%	6	22%	11	41%	5	19%	16	59%
Small Group Total	3	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	6	18	5	28%	3	17%	7	39%	3	17%	10	56%
Male	4	14	2	14%	6	43%	4	29%	2	14%	6	43%
Non-English Language Learners	10	32	7	22%	9	28%	11	34%	5	16%	16	50%
Economically Disadvantaged	6	19	5	26%	8	42%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	4	13	2	15%	1	8%	6	46%	4	31%	10	77%
Not Migrant	10	32	7	22%	9	28%	11	34%	5	16%	16	50%
Not Homeless	10	32	7	22%	9	28%	11	34%	5	16%	16	50%
Not in Foster Care	10	32	7	22%	9	28%	11	34%	5	16%	16	50%
Parent Not in Armed Forces	10	32	7	22%	9	28%	11	34%	5	16%	16	50%

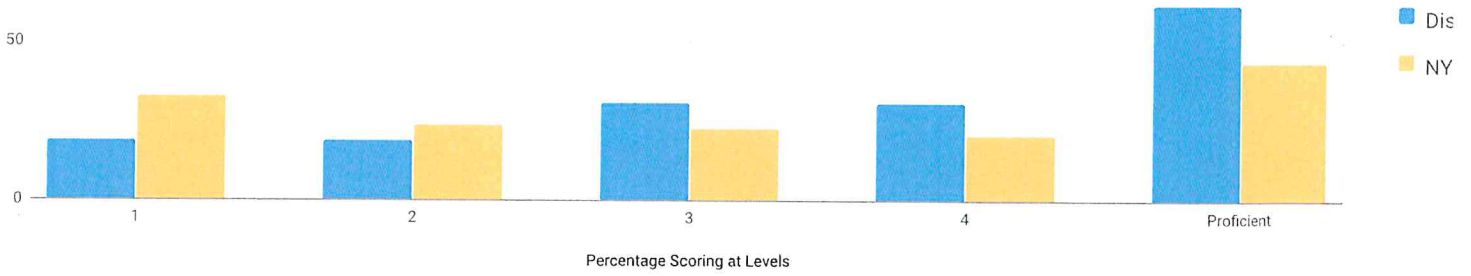
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	25	1	4%	8	32%	8	32%	8	32%	16	64%
General Education	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	21	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	25	1	4%	8	32%	8	32%	8	32%	16	64%
Female	5	13	1	8%	3	23%	5	38%	4	31%	9	69%
Male	5	12	0	0%	5	42%	3	25%	4	33%	7	58%
Non-English Language Learners	10	25	1	4%	8	32%	8	32%	8	32%	16	64%
Economically Disadvantaged	4	12	1	8%	7	58%	2	17%	2	17%	4	33%
Not Economically Disadvantaged	6	13	0	0%	1	8%	6	46%	6	46%	12	92%
Not Migrant	10	25	1	4%	8	32%	8	32%	8	32%	16	64%
Not Homeless	10	25	1	4%	8	32%	8	32%	8	32%	16	64%
Not in Foster Care	10	25	1	4%	8	32%	8	32%	8	32%	16	64%
Parent Not in Armed Forces	10	25	1	4%	8	32%	8	32%	8	32%	16	64%

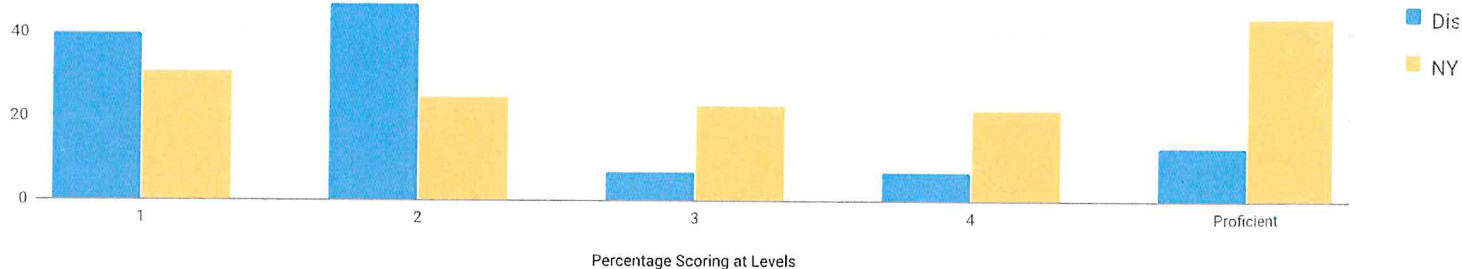
GRADE 5 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	26	5	19%	5	19%	8	31%	8	31%	16	62%
General Education	—	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	17	21	4	19%	5	24%	4	19%	8	38%	12	57%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	10	12	2	17%	1	8%	3	25%	6	50%	9	75%
Male	7	14	3	21%	4	29%	5	36%	2	14%	7	50%
Non-English Language Learners	17	26	5	19%	5	19%	8	31%	8	31%	16	62%
Economically Disadvantaged	11	11	1	9%	2	18%	6	55%	2	18%	8	73%
Not Economically Disadvantaged	6	15	4	27%	3	20%	2	13%	6	40%	8	53%
Not Migrant	17	26	5	19%	5	19%	8	31%	8	31%	16	62%
Not Homeless	17	26	5	19%	5	19%	8	31%	8	31%	16	62%
Not in Foster Care	17	26	5	19%	5	19%	8	31%	8	31%	16	62%
Parent Not in Armed Forces	17	26	5	19%	5	19%	8	31%	8	31%	16	62%

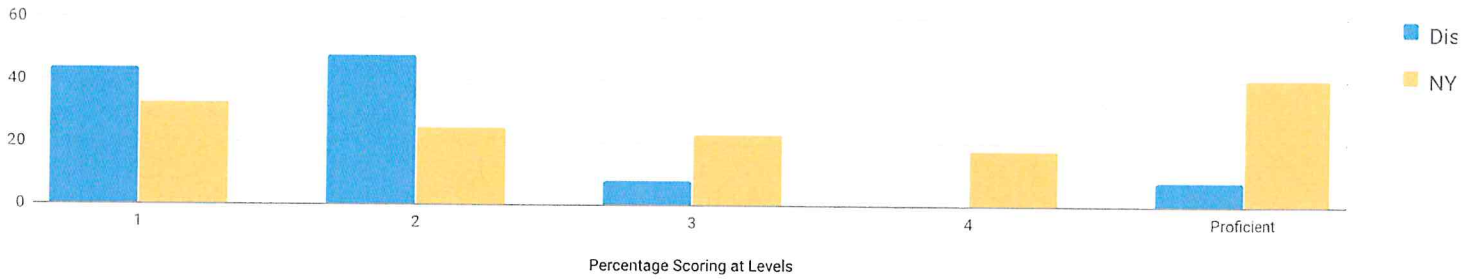
GRADE 6 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	15	6	40%	7	47%	1	7%	1	7%	2	13%
General Education	—	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	15	6	40%	7	47%	1	7%	1	7%	2	13%
Female	14	6	3	50%	2	33%	0	0%	1	17%	1	17%
Male	16	9	3	33%	5	56%	1	11%	0	0%	1	11%
Non-English Language Learners	30	15	6	40%	7	47%	1	7%	1	7%	2	13%
Economically Disadvantaged	13	9	3	33%	5	56%	1	11%	0	0%	1	11%
Not Economically Disadvantaged	17	6	3	50%	2	33%	0	0%	1	17%	1	17%
Not Migrant	30	15	6	40%	7	47%	1	7%	1	7%	2	13%
Not Homeless	30	15	6	40%	7	47%	1	7%	1	7%	2	13%
Not in Foster Care	30	15	6	40%	7	47%	1	7%	1	7%	2	13%
Parent Not in Armed Forces	30	15	6	40%	7	47%	1	7%	1	7%	2	13%

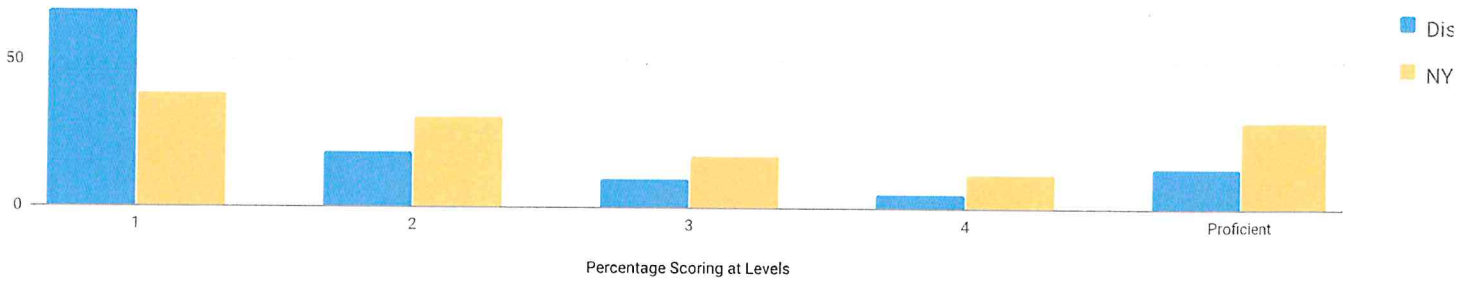
GRADE 7 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	25	11	44%	12	48%	2	8%	0	0%	2	8%
General Education	—	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	13	19	8	42%	9	47%	2	11%	0	0%	2	11%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Female	3	13	7	54%	5	38%	1	8%	0	0%	1	8%
Male	11	12	4	33%	7	58%	1	8%	0	0%	1	8%
Non-English Language Learners	14	25	11	44%	12	48%	2	8%	0	0%	2	8%
Economically Disadvantaged	7	9	6	67%	3	33%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	7	16	5	31%	9	56%	2	13%	0	0%	2	13%
Not Migrant	14	25	11	44%	12	48%	2	8%	0	0%	2	8%
Not Homeless	14	25	11	44%	12	48%	2	8%	0	0%	2	8%
Not in Foster Care	13	25	11	44%	12	48%	2	8%	0	0%	2	8%
Parent Not in Armed Forces	14	25	11	44%	12	48%	2	8%	0	0%	2	8%

GRADE 8 MATH RESULTS

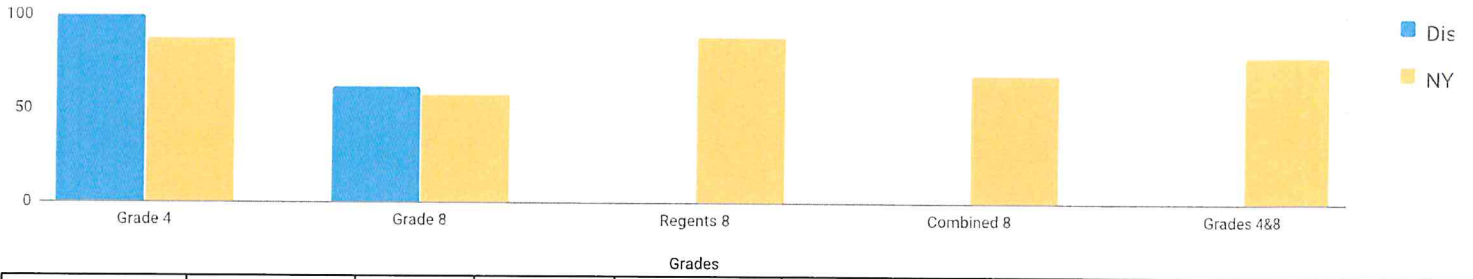


MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	21	14	67%	4	19%	2	10%	1	5%	3	14%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	21	14	67%	4	19%	2	10%	1	5%	3	14%
Female	11	10	8	80%	1	10%	1	10%	0	0%	1	10%
Male	15	11	6	55%	3	27%	1	9%	1	9%	2	18%
Non-English Language Learners	26	21	14	67%	4	19%	2	10%	1	5%	3	14%
Economically Disadvantaged	13	10	8	80%	2	20%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	11	6	55%	2	18%	2	18%	1	9%	3	27%
Not Migrant	26	21	14	67%	4	19%	2	10%	1	5%	3	14%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	20	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	21	14	67%	4	19%	2	10%	1	5%	3	14%
Parent Not in Armed Forces	26	21	14	67%	4	19%	2	10%	1	5%	3	14%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

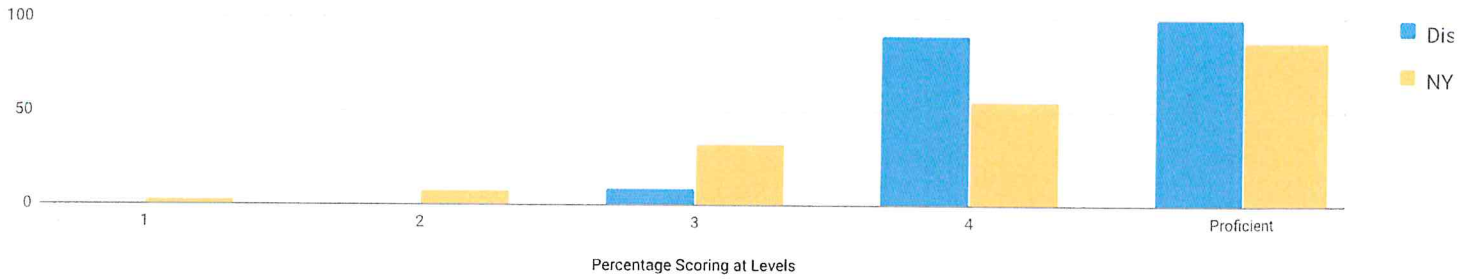
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	34	0	0%	0	0%	3	9%	31	91%	34	100%
Grade 8	10	37	1	3%	13	35%	13	35%	10	27%	23	62%
Regents 8	-	1	-	-	-	-	-	-	-	-	-	-
Combined 8	-	38	-	-	-	-	-	-	-	-	-	-
Grades 4&8	-	72	-	-	-	-	-	-	-	-	-	-

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

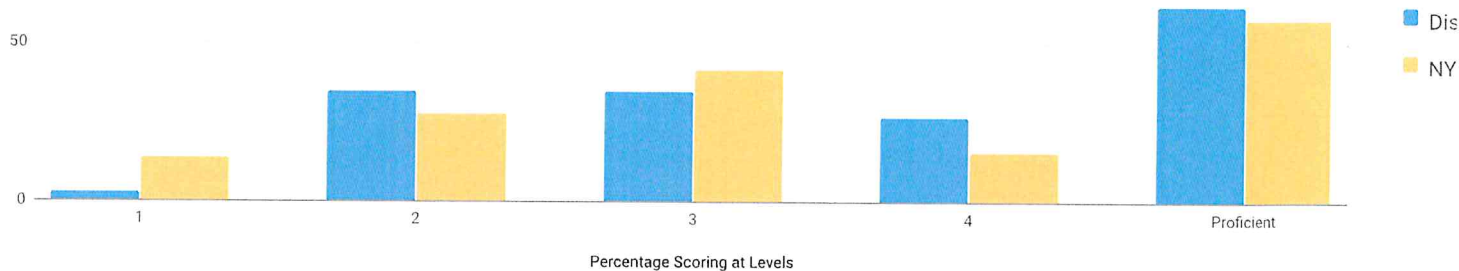
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 92

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	34	0	0%	0	0%	3	9%	31	91%	34	100%
General Education	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	30	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	34	0	0%	0	0%	3	9%	31	91%	34	100%
Female	1	17	0	0%	0	0%	1	6%	16	94%	17	100%
Male	0	17	0	0%	0	0%	2	12%	15	88%	17	100%
Non-English Language Learners	1	34	0	0%	0	0%	3	9%	31	91%	34	100%
Economically Disadvantaged	1	15	0	0%	0	0%	2	13%	13	87%	15	100%
Not Economically Disadvantaged	0	19	0	0%	0	0%	1	5%	18	95%	19	100%
Not Migrant	1	34	0	0%	0	0%	3	9%	31	91%	34	100%
Not Homeless	1	34	0	0%	0	0%	3	9%	31	91%	34	100%
Not in Foster Care	1	34	0	0%	0	0%	3	9%	31	91%	34	100%
Parent Not in Armed Forces	1	34	0	0%	0	0%	3	9%	31	91%	34	100%

GRADE 8 SCIENCE RESULTS

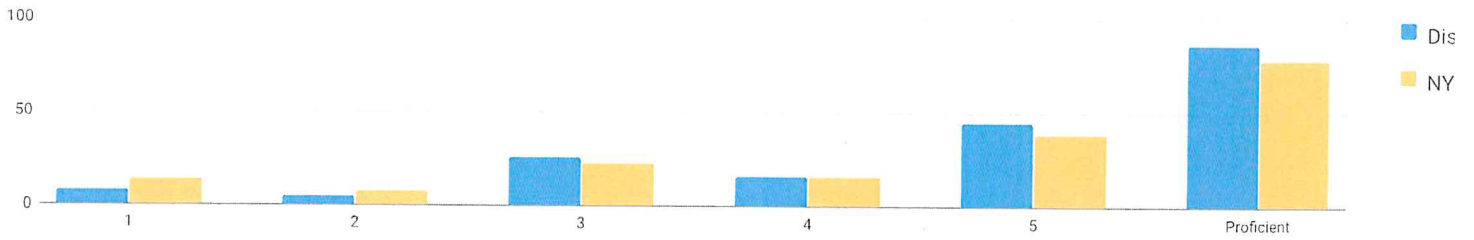


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	37	1	3%	13	35%	13	35%	10	27%	23	62%
General Education	9	29	0	0%	9	31%	11	38%	9	31%	20	69%
Students with Disabilities	1	8	1	13%	4	50%	2	25%	1	13%	3	38%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	34	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	37	1	3%	13	35%	13	35%	10	27%	23	62%
Female	4	17	1	6%	8	47%	6	35%	2	12%	8	47%
Male	6	20	0	0%	5	25%	7	35%	8	40%	15	75%
Non-English Language Learners	10	37	1	3%	13	35%	13	35%	10	27%	23	62%
Economically Disadvantaged	6	17	0	0%	8	47%	5	29%	4	24%	9	53%
Not Economically Disadvantaged	4	20	1	5%	5	25%	8	40%	6	30%	14	70%
Not Migrant	10	37	1	3%	13	35%	13	35%	10	27%	23	62%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	36	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	37	1	3%	13	35%	13	35%	10	27%	23	62%
Parent Not in Armed Forces	10	37	1	3%	13	35%	13	35%	10	27%	23	62%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

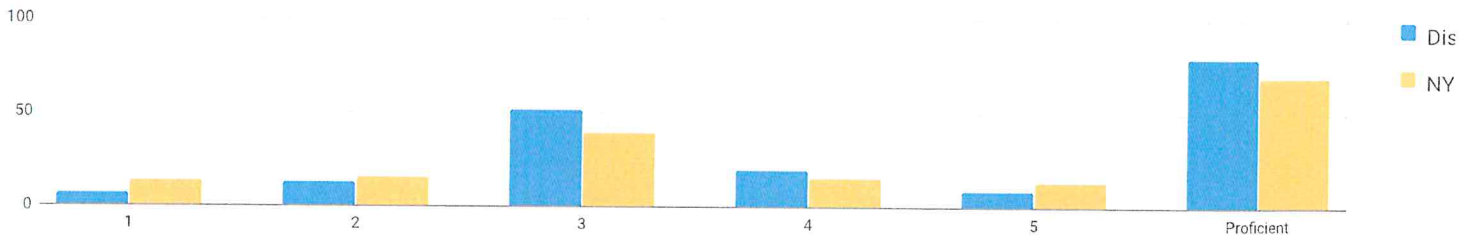
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	2	5%	10	26%	6	16%	17	45%	33	87%
General Education	35	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	34	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	38	3	8%	2	5%	10	26%	6	16%	17	45%	33	87%
Female	21	1	5%	1	5%	6	29%	4	19%	9	43%	19	90%
Male	17	2	12%	1	6%	4	24%	2	12%	8	47%	14	82%
Non-English Language Learners	38	3	8%	2	5%	10	26%	6	16%	17	45%	33	87%
Economically Disadvantaged	15	1	7%	1	7%	4	27%	4	27%	5	33%	13	87%
Not Economically Disadvantaged	23	2	9%	1	4%	6	26%	2	9%	12	52%	20	87%
Not Migrant	38	3	8%	2	5%	10	26%	6	16%	17	45%	33	87%
Not Homeless	38	3	8%	2	5%	10	26%	6	16%	17	45%	33	87%
Not in Foster Care	38	3	8%	2	5%	10	26%	6	16%	17	45%	33	87%
Parent Not in Armed Forces	38	3	8%	2	5%	10	26%	6	16%	17	45%	33	87%

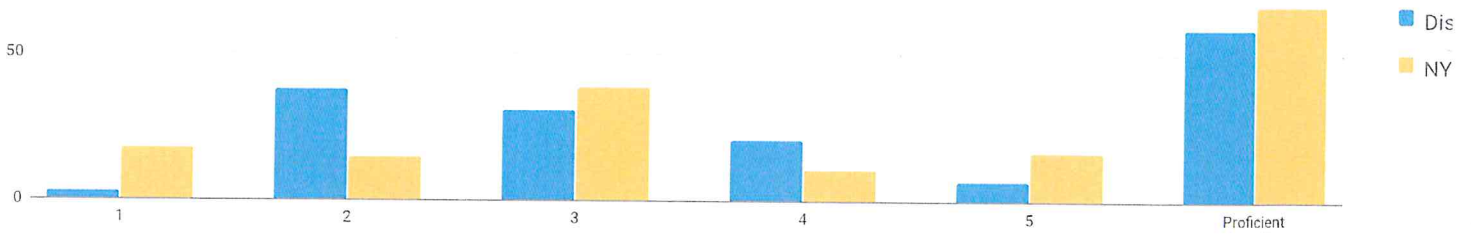
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	6	13%	24	52%	9	20%	4	9%	37	80%
General Education	40	2	5%	2	5%	23	58%	9	23%	4	10%	36	90%
Students with Disabilities	6	1	17%	4	67%	1	17%	0	0%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	37	3	8%	4	11%	19	51%	7	19%	4	11%	30	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	5	56%	2	22%	0	0%	7	78%
Female	18	1	6%	1	6%	7	39%	7	39%	2	11%	16	89%
Male	28	2	7%	5	18%	17	61%	2	7%	2	7%	21	75%
Non-English Language Learners	46	3	7%	6	13%	24	52%	9	20%	4	9%	37	80%
Economically Disadvantaged	22	0	0%	3	14%	15	68%	4	18%	0	0%	19	86%
Not Economically Disadvantaged	24	3	13%	3	13%	9	38%	5	21%	4	17%	18	75%
Not Migrant	46	3	7%	6	13%	24	52%	9	20%	4	9%	37	80%
Not Homeless	46	3	7%	6	13%	24	52%	9	20%	4	9%	37	80%
Not in Foster Care	46	3	7%	6	13%	24	52%	9	20%	4	9%	37	80%
Parent Not in Armed Forces	46	3	7%	6	13%	24	52%	9	20%	4	9%	37	80%

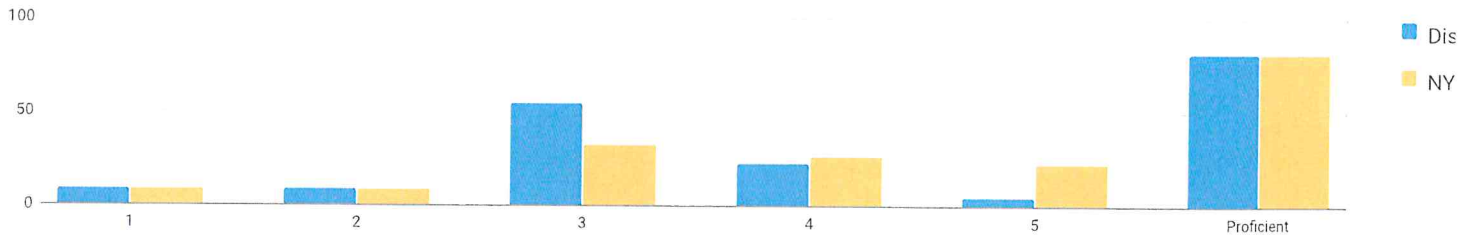
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	1	3%	11	38%	9	31%	6	21%	2	7%	17	59%
General Education	28	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	28	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	1	3%	11	38%	9	31%	6	21%	2	7%	17	59%
Female	15	0	0%	5	33%	5	33%	4	27%	1	7%	10	67%
Male	14	1	7%	6	43%	4	29%	2	14%	1	7%	7	50%
Non-English Language Learners	29	1	3%	11	38%	9	31%	6	21%	2	7%	17	59%
Economically Disadvantaged	9	1	11%	4	44%	3	33%	1	11%	0	0%	4	44%
Not Economically Disadvantaged	20	0	0%	7	35%	6	30%	5	25%	2	10%	13	65%
Not Migrant	29	1	3%	11	38%	9	31%	6	21%	2	7%	17	59%
Not Homeless	29	1	3%	11	38%	9	31%	6	21%	2	7%	17	59%
Not in Foster Care	29	1	3%	11	38%	9	31%	6	21%	2	7%	17	59%
Parent Not in Armed Forces	29	1	3%	11	38%	9	31%	6	21%	2	7%	17	59%

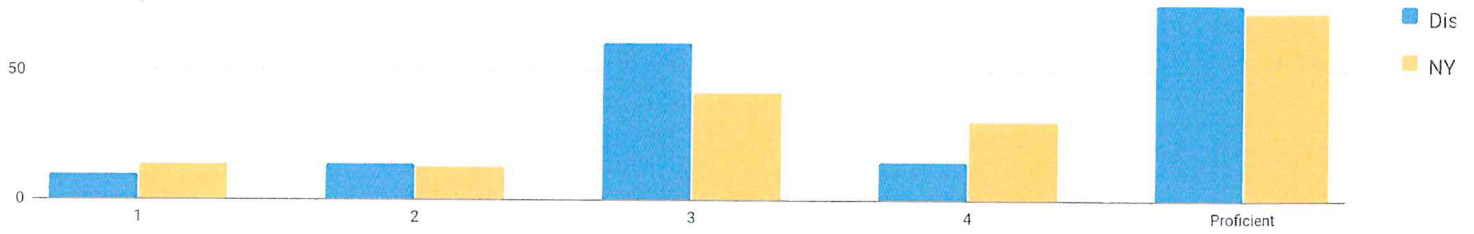
ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%
General Education	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%
White	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%
Female	14	1	7%	2	14%	7	50%	4	29%	0	0%	11	79%
Male	8	1	13%	0	0%	5	63%	1	13%	1	13%	7	88%
Non-English Language Learners	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%
Not Homeless	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%
Not in Foster Care	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%
Parent Not in Armed Forces	22	2	9%	2	9%	12	55%	5	23%	1	5%	18	82%

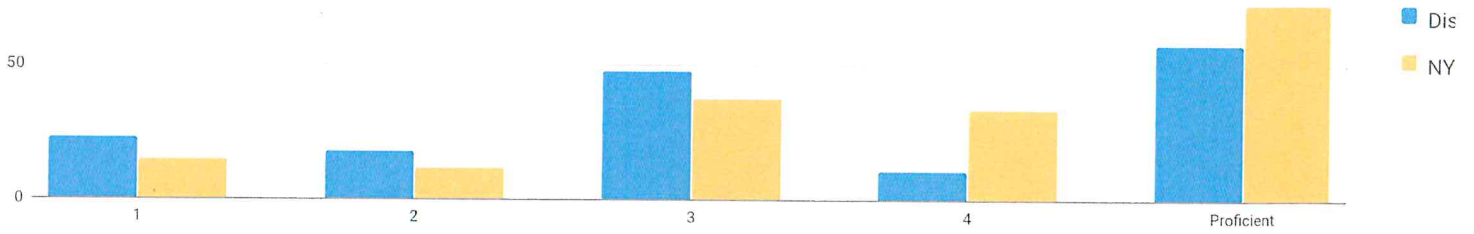
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	6	10%	8	14%	36	61%	9	15%	45	76%
General Education	45	1	2%	5	11%	30	67%	9	20%	39	87%
Students with Disabilities	14	5	36%	3	21%	6	43%	0	0%	6	43%
Black or African American	6	2	33%	1	17%	3	50%	0	0%	3	50%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	48	4	8%	6	13%	29	60%	9	19%	38	79%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	30	2	7%	3	10%	19	63%	6	20%	25	83%
Male	29	4	14%	5	17%	17	59%	3	10%	20	69%
Non-English Language Learners	59	6	10%	8	14%	36	61%	9	15%	45	76%
Economically Disadvantaged	26	4	15%	5	19%	15	58%	2	8%	17	65%
Not Economically Disadvantaged	33	2	6%	3	9%	21	64%	7	21%	28	85%
Not Migrant	59	6	10%	8	14%	36	61%	9	15%	45	76%
Not Homeless	59	6	10%	8	14%	36	61%	9	15%	45	76%
Not in Foster Care	59	6	10%	8	14%	36	61%	9	15%	45	76%
Parent Not in Armed Forces	59	6	10%	8	14%	36	61%	9	15%	45	76%

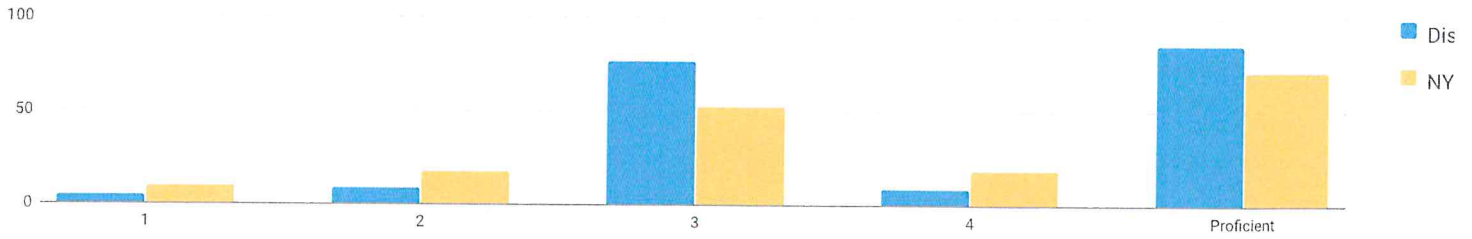
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	15	23%	12	18%	31	48%	7	11%	38	58%
General Education	52	8	15%	9	17%	28	54%	7	13%	35	67%
Students with Disabilities	13	7	54%	3	23%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	58	14	24%	11	19%	26	45%	7	12%	33	57%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	5	71%	0	0%	5	71%
Female	34	7	21%	5	15%	19	56%	3	9%	22	65%
Male	31	8	26%	7	23%	12	39%	4	13%	16	52%
Non-English Language Learners	65	15	23%	12	18%	31	48%	7	11%	38	58%
Economically Disadvantaged	23	7	30%	4	17%	11	48%	1	4%	12	52%
Not Economically Disadvantaged	42	8	19%	8	19%	20	48%	6	14%	26	62%
Not Migrant	65	15	23%	12	18%	31	48%	7	11%	38	58%
Not Homeless	65	15	23%	12	18%	31	48%	7	11%	38	58%
Not in Foster Care	65	15	23%	12	18%	31	48%	7	11%	38	58%
Parent Not in Armed Forces	65	15	23%	12	18%	31	48%	7	11%	38	58%

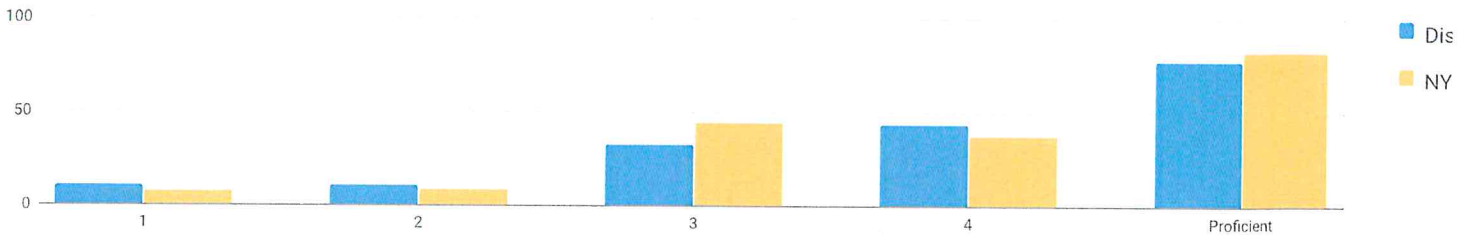
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	2	9%	17	77%	2	9%	19	86%
General Education	21	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	21	–	–	–	–	–	–	–	–	–	–
Small Group Total	22	1	5%	2	9%	17	77%	2	9%	19	86%
Female	13	0	0%	1	8%	11	85%	1	8%	12	92%
Male	9	1	11%	1	11%	6	67%	1	11%	7	78%
Non-English Language Learners	22	1	5%	2	9%	17	77%	2	9%	19	86%
Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Economically Disadvantaged	17	1	6%	2	12%	13	76%	1	6%	14	82%
Not Migrant	22	1	5%	2	9%	17	77%	2	9%	19	86%
Not Homeless	22	1	5%	2	9%	17	77%	2	9%	19	86%
Not in Foster Care	22	1	5%	2	9%	17	77%	2	9%	19	86%
Parent Not in Armed Forces	22	1	5%	2	9%	17	77%	2	9%	19	86%

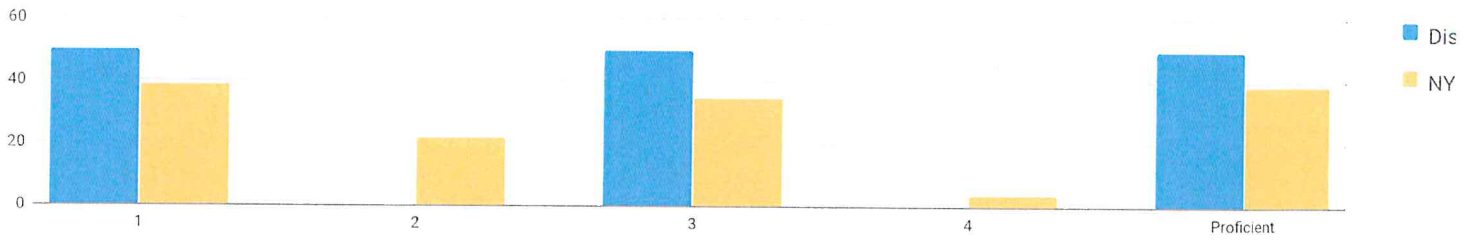
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	1	11%	3	33%	4	44%	7	78%
General Education	9	1	11%	1	11%	3	33%	4	44%	7	78%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	7	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	1	11%	3	33%	4	44%	7	78%
Female	2	-	-	-	-	-	-	-	-	-	-
Male	7	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	9	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	7	-	-	-	-	-	-	-	-	-	-
Not Migrant	9	1	11%	1	11%	3	33%	4	44%	7	78%
Not Homeless	9	1	11%	1	11%	3	33%	4	44%	7	78%
Not in Foster Care	9	1	11%	1	11%	3	33%	4	44%	7	78%
Parent Not in Armed Forces	9	1	11%	1	11%	3	33%	4	44%	7	78%

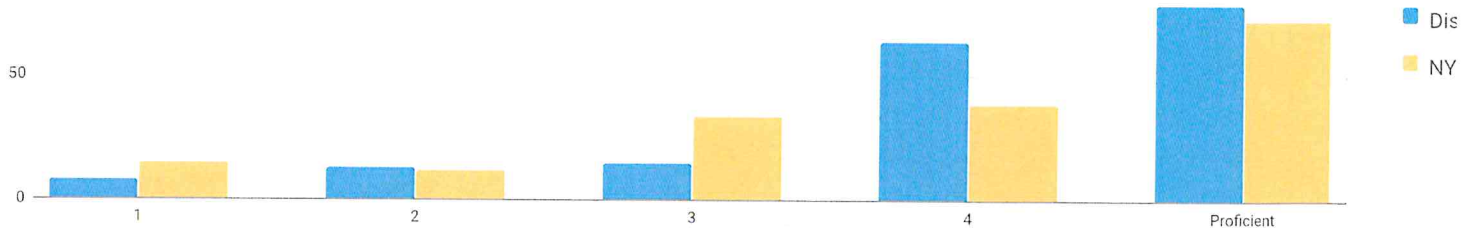
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	3	50%	0	0%	3	50%	0	0%	3	50%
General Education	5	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	3	50%	0	0%	3	50%	0	0%	3	50%
Female	4	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	6	3	50%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	-	-	-	-	-	-	-	-	-	-
Not Migrant	6	3	50%	0	0%	3	50%	0	0%	3	50%
Not Homeless	6	3	50%	0	0%	3	50%	0	0%	3	50%
Not in Foster Care	6	3	50%	0	0%	3	50%	0	0%	3	50%
Parent Not in Armed Forces	6	3	50%	0	0%	3	50%	0	0%	3	50%

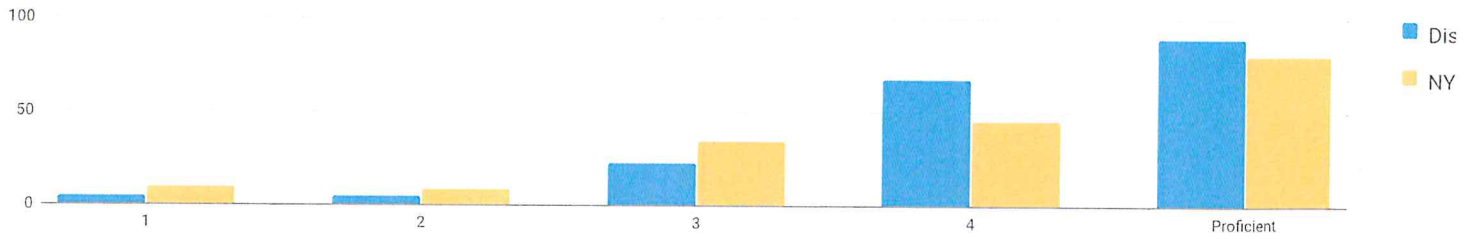
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	7	13%	8	15%	34	64%	42	79%
General Education	43	3	7%	4	9%	4	9%	32	74%	36	84%
Students with Disabilities	10	1	10%	3	30%	4	40%	2	20%	6	60%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	46	3	7%	5	11%	7	15%	31	67%	38	83%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	2	29%	1	14%	3	43%	4	57%
Female	25	1	4%	1	4%	3	12%	20	80%	23	92%
Male	28	3	11%	6	21%	5	18%	14	50%	19	68%
Non-English Language Learners	53	4	8%	7	13%	8	15%	34	64%	42	79%
Economically Disadvantaged	23	2	9%	4	17%	4	17%	13	57%	17	74%
Not Economically Disadvantaged	30	2	7%	3	10%	4	13%	21	70%	25	83%
Not Migrant	53	4	8%	7	13%	8	15%	34	64%	42	79%
Not Homeless	53	4	8%	7	13%	8	15%	34	64%	42	79%
Not in Foster Care	53	4	8%	7	13%	8	15%	34	64%	42	79%
Parent Not in Armed Forces	53	4	8%	7	13%	8	15%	34	64%	42	79%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

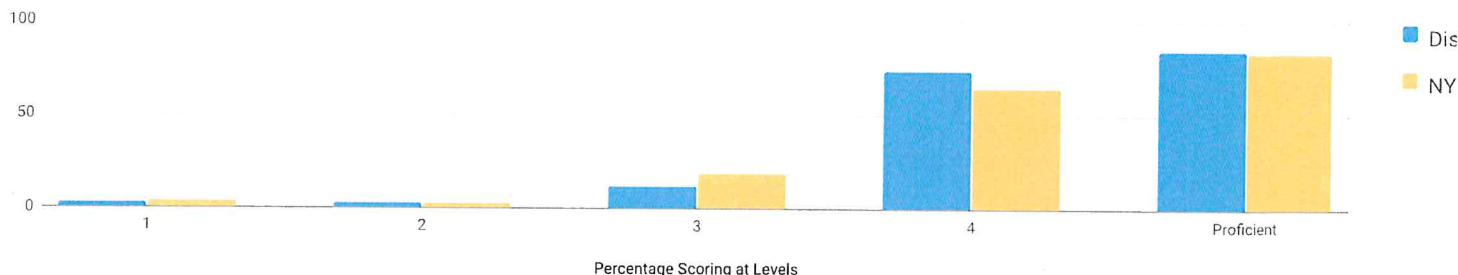


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	2	5%	9	23%	27	68%	36	90%
General Education	35	1	3%	0	0%	8	23%	26	74%	34	97%
Students with Disabilities	5	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
White	37	–	–	–	–	–	–	–	–	–	–
Small Group Total	40	2	5%	2	5%	9	23%	27	68%	36	90%
Female	21	1	5%	0	0%	6	29%	14	67%	20	95%
Male	19	1	5%	2	11%	3	16%	13	68%	16	84%
Non-English Language Learners	40	2	5%	2	5%	9	23%	27	68%	36	90%
Economically Disadvantaged	16	1	6%	1	6%	4	25%	10	63%	14	88%
Not Economically Disadvantaged	24	1	4%	1	4%	5	21%	17	71%	22	92%
Not Migrant	40	2	5%	2	5%	9	23%	27	68%	36	90%
Not Homeless	40	2	5%	2	5%	9	23%	27	68%	36	90%
Not in Foster Care	40	2	5%	2	5%	9	23%	27	68%	36	90%
Parent Not in Armed Forces	40	2	5%	2	5%	9	23%	27	68%	36	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

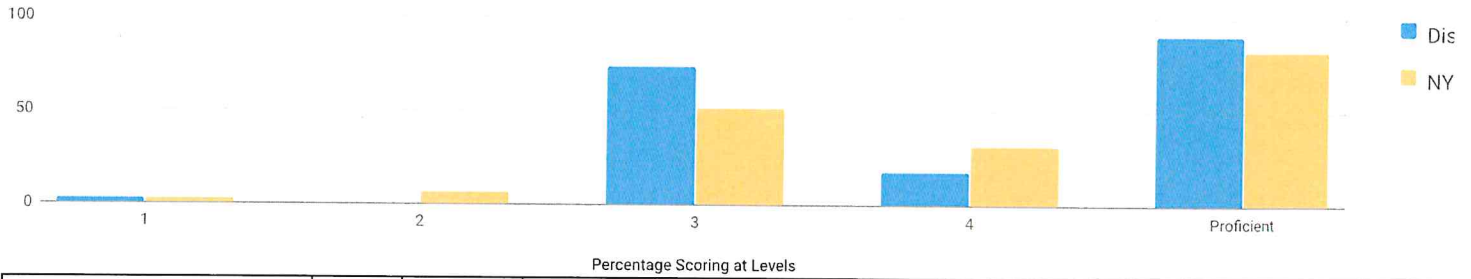


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	3	9%	31	91%	1	3%	1	3%	4	12%	25	74%	29	85%
General Education	28	0	0%	28	100%	1	4%	1	4%	2	7%	24	86%	26	93%
Students with Disabilities	6	3	50%	3	50%	0	0%	0	0%	2	33%	1	17%	3	50%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	29	3	10%	26	90%	0	0%	0	0%	3	10%	23	79%	26	90%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Female	17	2	12%	15	88%	0	0%	1	6%	1	6%	13	76%	14	82%
Male	17	1	6%	16	94%	1	6%	0	0%	3	18%	12	71%	15	88%
Non-English Language Learners	34	3	9%	31	91%	1	3%	1	3%	4	12%	25	74%	29	85%
Economically Disadvantaged	13	2	15%	11	85%	1	8%	1	8%	3	23%	6	46%	9	69%
Not Economically Disadvantaged	21	1	5%	20	95%	0	0%	0	0%	1	5%	19	90%	20	95%
Not Migrant	34	3	9%	31	91%	1	3%	1	3%	4	12%	25	74%	29	85%
Not Homeless	34	3	9%	31	91%	1	3%	1	3%	4	12%	25	74%	29	85%
Not in Foster Care	34	3	9%	31	91%	1	3%	1	3%	4	12%	25	74%	29	85%
Parent Not in Armed Forces	34	3	9%	31	91%	1	3%	1	3%	4	12%	25	74%	29	85%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

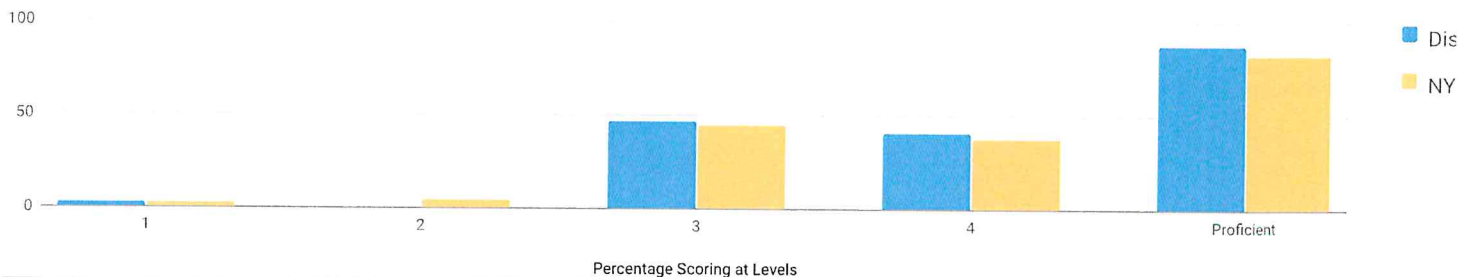


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	32	94%	1	3%	0	0%	25	74%	6	18%	31	91%
General Education	28	1	4%	27	96%	0	0%	0	0%	21	75%	6	21%	27	96%
Students with Disabilities	6	1	17%	5	83%	1	17%	0	0%	4	67%	0	0%	4	67%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	29	1	3%	28	97%	1	3%	0	0%	22	76%	5	17%	27	93%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Female	17	1	6%	16	94%	0	0%	0	0%	12	71%	4	24%	16	94%
Male	17	1	6%	16	94%	1	6%	0	0%	13	76%	2	12%	15	88%
Non-English Language Learners	34	2	6%	32	94%	1	3%	0	0%	25	74%	6	18%	31	91%
Economically Disadvantaged	13	2	15%	11	85%	0	0%	0	0%	9	69%	2	15%	11	85%
Not Economically Disadvantaged	21	0	0%	21	100%	1	5%	0	0%	16	76%	4	19%	20	95%
Not Migrant	34	2	6%	32	94%	1	3%	0	0%	25	74%	6	18%	31	91%
Not Homeless	34	2	6%	32	94%	1	3%	0	0%	25	74%	6	18%	31	91%
Not in Foster Care	34	2	6%	32	94%	1	3%	0	0%	25	74%	6	18%	31	91%
Parent Not in Armed Forces	34	2	6%	32	94%	1	3%	0	0%	25	74%	6	18%	31	91%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

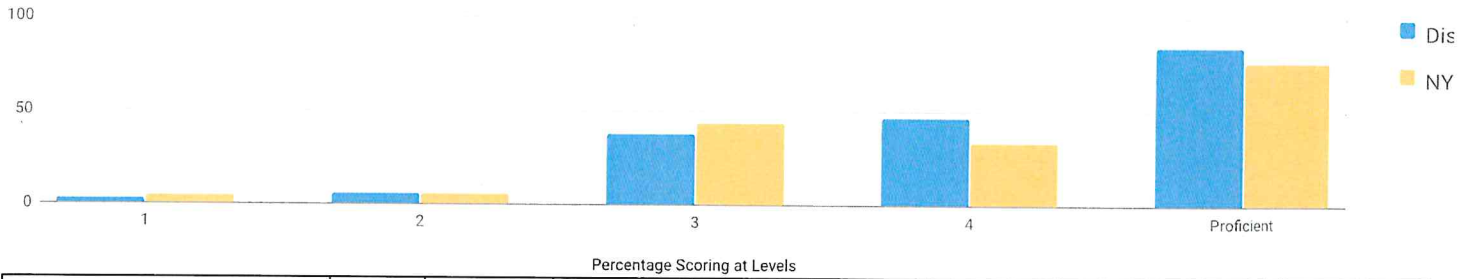


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	3	9%	31	91%	1	3%	0	0%	16	47%	14	41%	30	88%
General Education	28	2	7%	26	93%	0	0%	0	0%	12	43%	14	50%	26	93%
Students with Disabilities	6	1	17%	5	83%	1	17%	0	0%	4	67%	0	0%	4	67%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	29	2	7%	27	93%	1	3%	0	0%	13	45%	13	45%	26	90%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Female	17	2	12%	15	88%	0	0%	0	0%	9	53%	6	35%	15	88%
Male	17	1	6%	16	94%	1	6%	0	0%	7	41%	8	47%	15	88%
Non-English Language Learners	34	3	9%	31	91%	1	3%	0	0%	16	47%	14	41%	30	88%
Economically Disadvantaged	13	3	23%	10	77%	0	0%	0	0%	6	46%	4	31%	10	77%
Not Economically Disadvantaged	21	0	0%	21	100%	1	5%	0	0%	10	48%	10	48%	20	95%
Not Migrant	34	3	9%	31	91%	1	3%	0	0%	16	47%	14	41%	30	88%
Not Homeless	34	3	9%	31	91%	1	3%	0	0%	16	47%	14	41%	30	88%
Not in Foster Care	34	3	9%	31	91%	1	3%	0	0%	16	47%	14	41%	30	88%
Parent Not in Armed Forces	34	3	9%	31	91%	1	3%	0	0%	16	47%	14	41%	30	88%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

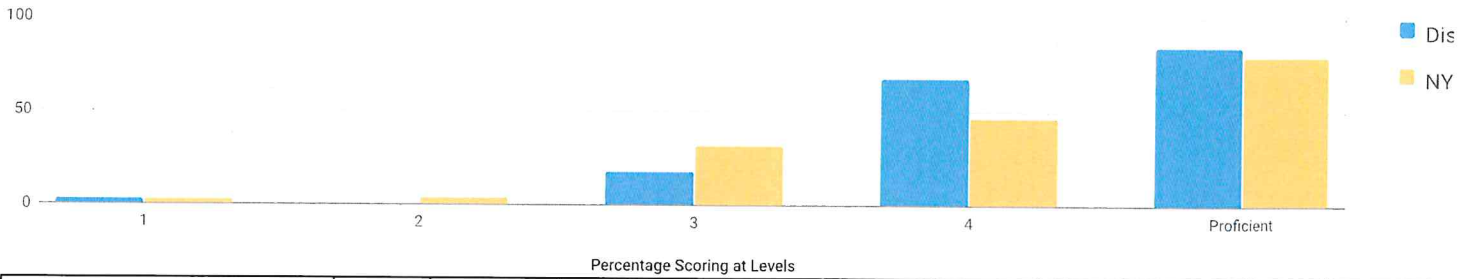
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	32	94%	1	3%	2	6%	13	38%	16	47%	29	85%
General Education	28	0	0%	28	100%	0	0%	2	7%	10	36%	16	57%	26	93%
Students with Disabilities	6	2	33%	4	67%	1	17%	0	0%	3	50%	0	0%	3	50%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	29	2	7%	27	93%	1	3%	1	3%	10	34%	15	52%	25	86%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Female	17	1	6%	16	94%	0	0%	1	6%	8	47%	7	41%	15	88%
Male	17	1	6%	16	94%	1	6%	1	6%	5	29%	9	53%	14	82%
Non-English Language Learners	34	2	6%	32	94%	1	3%	2	6%	13	38%	16	47%	29	85%
Economically Disadvantaged	13	1	8%	12	92%	1	8%	2	15%	5	38%	4	31%	9	69%
Not Economically Disadvantaged	21	1	5%	20	95%	0	0%	0	0%	8	38%	12	57%	20	95%
Not Migrant	34	2	6%	32	94%	1	3%	2	6%	13	38%	16	47%	29	85%
Not Homeless	34	2	6%	32	94%	1	3%	2	6%	13	38%	16	47%	29	85%
Not in Foster Care	34	2	6%	32	94%	1	3%	2	6%	13	38%	16	47%	29	85%
Parent Not in Armed Forces	34	2	6%	32	94%	1	3%	2	6%	13	38%	16	47%	29	85%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	34	4	12%	30	88%	1	3%	0	0%	6	18%	23	68%
General Education	28	1	4%	27	96%	0	0%	0	0%	6	21%	21	75%	27	96%
Students with Disabilities	6	3	50%	3	50%	1	17%	0	0%	0	0%	2	33%	2	33%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	29	4	14%	25	86%	1	3%	0	0%	4	14%	20	69%	24	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	17	3	18%	14	82%	0	0%	0	0%	3	18%	11	65%	14	82%
Male	17	1	6%	16	94%	1	6%	0	0%	3	18%	12	71%	15	88%
Non-English Language Learners	34	4	12%	30	88%	1	3%	0	0%	6	18%	23	68%	29	85%
Economically Disadvantaged	13	3	23%	10	77%	1	8%	0	0%	3	23%	6	46%	9	69%
Not Economically Disadvantaged	21	1	5%	20	95%	0	0%	0	0%	3	14%	17	81%	20	95%
Not Migrant	34	4	12%	30	88%	1	3%	0	0%	6	18%	23	68%	29	85%
Not Homeless	34	4	12%	30	88%	1	3%	0	0%	6	18%	23	68%	29	85%
Not in Foster Care	34	4	12%	30	88%	1	3%	0	0%	6	18%	23	68%	29	85%
Parent Not in Armed Forces	34	4	12%	30	88%	1	3%	0	0%	6	18%	23	68%	29	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	2	—	—	—	—	—
Grade 1	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–

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