

Meadows

School Site Council (SSC) & English Learner Advisory Committee (ELAC)

*Consejo escolar & Comité asesor para
aprendientes del idioma inglés*

October 16, 2023

Principal & Community Gathering
Reunión de la directora y la comunidad

Agenda

- **Welcome & Introductions**
- **School Site Council**
 - Bylaws
 - Parent Involvement Policy
 - School Attendance
- **English Learners Advisory**
 - Bylaws
- **Credit Union**
- **Good of the Order (Q&A)**

- **Bienvenida y presentaciones**
- **Consejo escolar (SSC)**
 - Estatutos
 - Política de participación de lo padres
 - Asistencia escolar
- **Comité asesor para aprendices del idioma inglés (ELAC)**
 - Estatutos
- **Credit Union**
- **Por el bien del orden (Preguntas)**

Parent Involvement

Participación de los padres



Parent Involvement 2023-2024

School Site Council (SSC)

Responsible for writing and monitoring the Single Plan for Student Achievement
Must be comprised of equal parts - school staff & Parents/community
Need to elect DAC Representative

Magdalena Moore	Principal	
Kati Bachman (2)	Teacher	
Kristina Lochmann (1)	Teacher	
Rick Drewrey (2)	Teacher	
Rosa Hernandez (2)	Classified Staff	
Paula Lara (1)	Parent	Child in 5th
Annette Cruz (2)	Parent	Child in 3rd SDU
Jaqueline Gil (2)	Parent	Child in 3rd SDU
Veronica Mariscal (2) <i>DAC Representative</i>	Parent	Child in 1st
Veronica Rizo (1)	Parent	Children in 2nd SDU & 4th

For SSC, each member can serve for 2 years based on bylaws. Year Number is indicated in ().

English Learner Advisory Committee (ELAC)

Advises School Site Council on Programs for English Learners
Minimum of 5 parents with 49% or more representing ELs

Lucia Munoz	RFEP	Child in 5th
Paula Lara <i>DELAC Representative</i>	RFEP	Child in 5th
Nadia Romero	EL	Child in 3rd
Diana Garcia	EL	Child in 3rd
Annette Cruz	EL	Child in 3rd

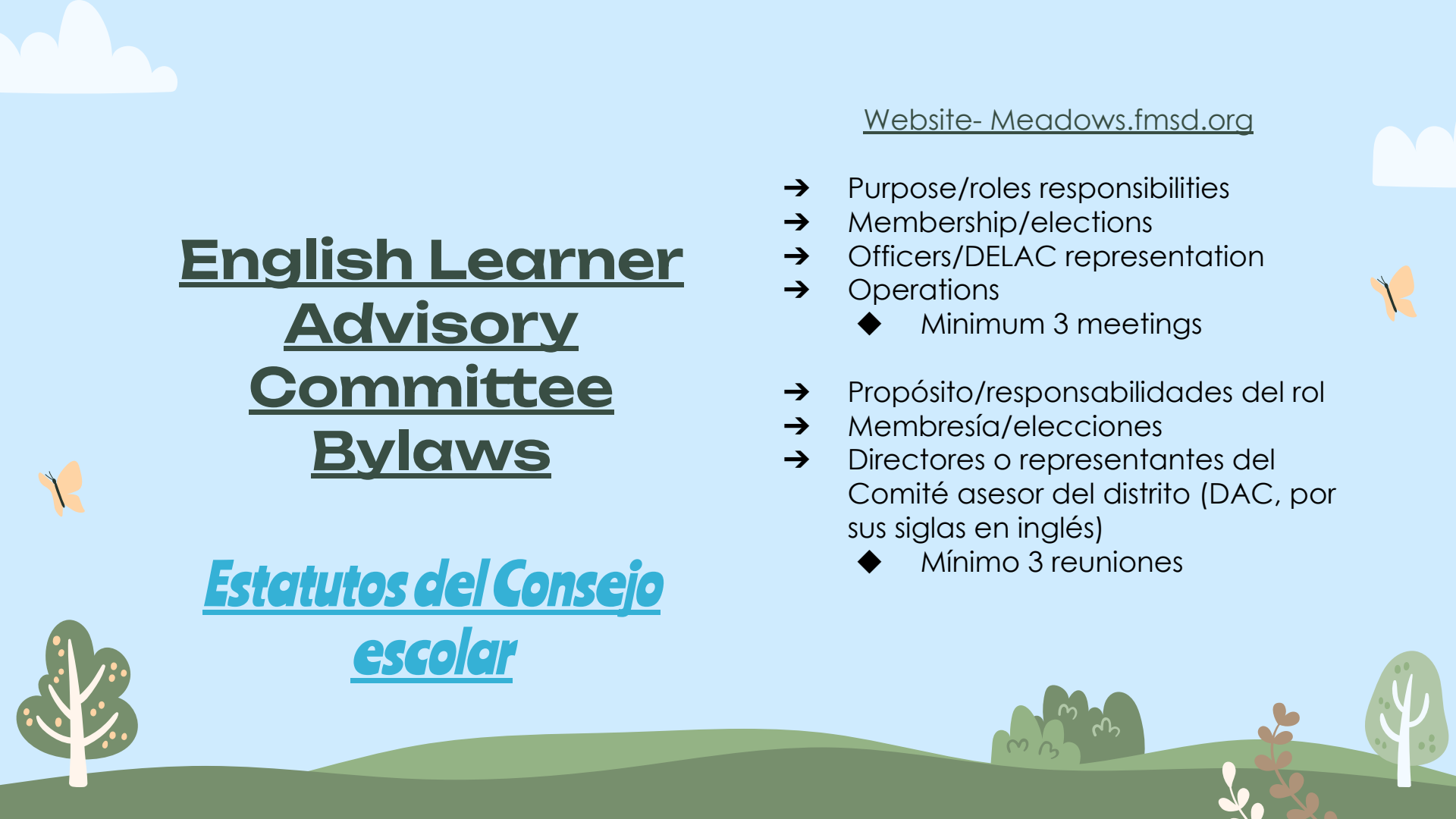
For ELAC, there are no term limits. Our membership needs equal or greater number of EL parents as our EL population.

English Learner Advisory Committee Roles & Responsibilities

Rol y responsabilidades del Comité asesor para aprendientes del idioma inglés (ELAC)

- ★ Advise the School Site Council (SSC) on the development of the Single Plan for Student Achievement (SPSA)
- ★ Advise the principal and staff on the school's program for English Learners
- ★ Assist in the development of Schools
 - Needs Assessment
 - Language Census Report
 - Efforts to make parents aware of the importance of regular school attendance
- ★ Aconsejar al Consejo escolar (SSC) sobre el Plan individual para el rendimiento estudiantil (SPSA)
- ★ Aconsejar a la directora y al personal de la escuela para los Aprendices del Idioma Inglés
- ★ Apoyar en el desarrollo de las escuelas
 - Evaluación de necesidades
 - Reporte del censo de lenguaje
 - Esforzarse para crear conciencia sobre la importancia de la asistencia a la escuela.





English Learner Advisory Committee Bylaws

Estatutos del Consejo escolar

[Website- Meadows.fmsd.org](http://Website-Meadows.fmsd.org)

- Purpose/roles responsibilities
- Membership/elections
- Officers/DELAC representation
- Operations
 - ◆ Minimum 3 meetings

- Propósito/responsabilidades del rol
- Membresía/elecciones
- Directores o representantes del Comité asesor del distrito (DAC, por sus siglas en inglés)
 - ◆ Mínimo 3 reuniones

SSC Roles & Responsibilities

El rol y responsabilidades del comité escolar

★ The purpose of the SSC shall be to:

- Develop and recommend a School Plan for Student Achievement (SPSA).
- Annually review the SPSA with the principal, classroom teachers, other school personnel, and parents and periodically assess the effectiveness of such programs.
- Carry out all other duties and responsibilities assigned to it in the Education Code of the State of California.

★ El propósito del comité escolar es:

- Desarrollar y recomendar un Plan individual para el rendimiento estudiantil (SPSA, por sus siglas en inglés).
- Repasar anualmente el SPSA con la directora, los maestros, otro trabajadores de la escuela y padres. Además de evaluar periódicamente la efectividad de dichos programas.
- Llevar a cabo todos los deberes y responsabilidades asignados en el Código de Educación del Estado de California.



School Site Council Bylaws

Website- [Meadows.fmsd.org](https://www.meadowsfmsd.org)

- Purpose/roles responsibilities
- Membership/elections
- Officers/DAC representation
- Operations
 - ◆ Minimum 4 meetings
 - ◆ Location = school & Zoom

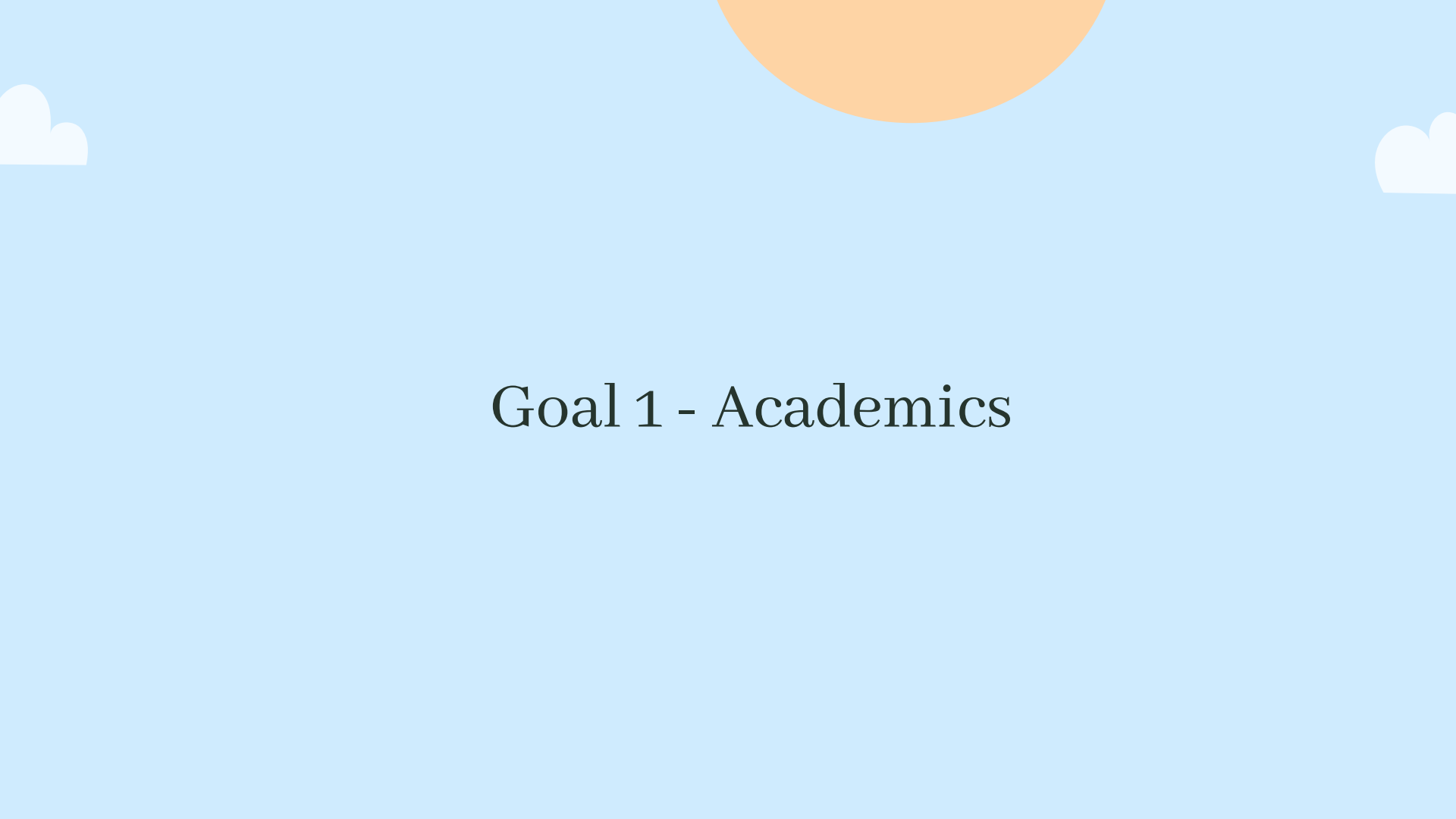
Estatutos del Consejo escolar

- Propósito o rol de las responsabilidades
- Membresías o elecciones
- Directores o representantes del Comité asesor del distrito (DAC, por sus siglas en inglés)
- Operación
 - ◆ Mínimo 4 reuniones
 - ◆ Ubicación = la escuela (agregar zoom)

Parent Involvement Policy

The policy describes the means for carrying out the following Title 1 parental involvement requirements

- **Annual Title I Meeting**
- The school will offer **periodic meetings** for all governance groups such as School Site Council and English Learner Advisory Committee
- The school will involve parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I **parental involvement policy**.
- The school provides parents of the Title I students with an explanation of the **curriculum** used at the school, the **assessments** used to measure student progress, and the proficiency levels students are expected to meet.
- If requested by parents of Title I students, the school provides **opportunities for regular meetings** that allow the parents to participate in decisions relating to the education of their children
- Meadows provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are **provided in a format and language that parents understand**.
- Reunión Anual de Título I
- La escuela continuará ofreciendo reuniones periódicas para todos los grupos gubernamentales tales como el Consejo Escolar (SSC, por sus siglas en inglés) y el Comité Asesor para aprendices del Idioma Inglés (ELAC, por sus siglas en inglés)
- La escuela involucrará a los padres de los estudiantes Título I de manera organizada, regular, y oportuna, en la planificación, revisión y mejora de los programas de la escuela Título I y del Normas de participación de los padres.
- La escuela proporcionará a los padres de los estudiantes Título I una explicación del currículo utilizado en la escuela, las evaluaciones que se realizan para medir el progreso de los estudiantes y los niveles de competencias que se espera que se logren
- Si los padres de los estudiantes Título I lo solicitan, la escuela proporciona oportunidades para participar en reuniones regulares que permitan a los padres participar en la toma de decisiones relacionadas con la educación de sus hijos.
- Meadows proporciona oportunidades para la participación de todos los padres Título I, incluyendo a los padres con dominio limitado del idioma inglés, con discapacidades y padres de estudiantes migrantes. Se proporciona información y reportes escolares en un formato y lenguaje que los padres puedan entender.



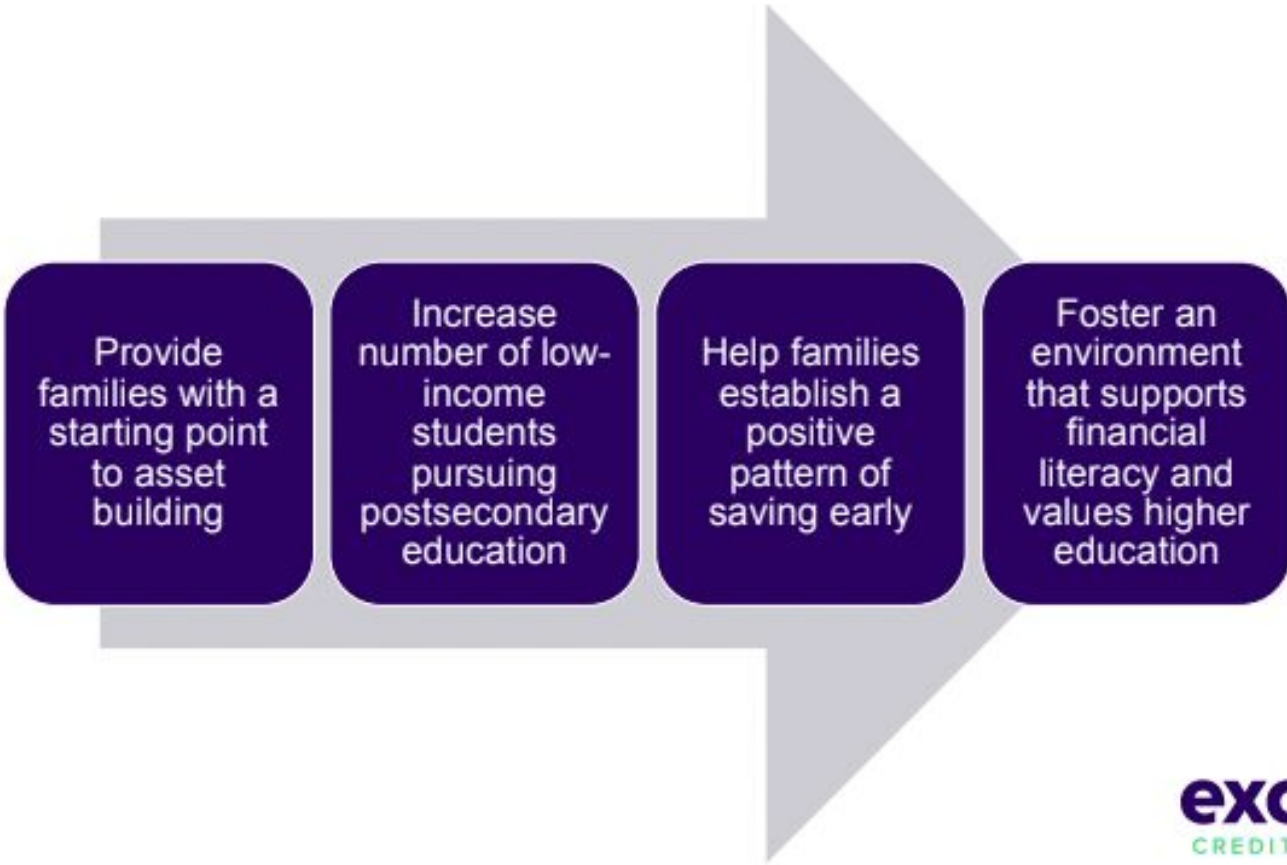
Goal 1 - Academics



California Kids Investment and
Development Savings Program

- Designed to provide parents/legal guardians with a starting point to save for their children's education and in career development.
- Created to help provide greater access to higher education for California's children.
- Research shows that low income children with \$500 or less designated for college savings are 3 times more likely to graduate than children with no savings.

PROGRAM GOALS



Provide families with a starting point to asset building

Increase number of low-income students pursuing postsecondary education

Help families establish a positive pattern of saving early

Foster an environment that supports financial literacy and values higher education

How Does CalKIDS Work?



Children born in California and eligible 1st-12th grade students receive a CalKIDS account with a seed deposit.



Families can open and link their own ScholarShare 529 account to maximize growth potential.



Money can be used for qualified higher education expenses.

Eligibility

Link

Distribution

Registering CaKIDS Account

Visit
CaKIDS.ORG
To register



Three unique identifiers needed:

1. Date of birth
2. County – school
3. Registration code – Statewide Student Identifier or Unique Code found on notification letter

HERE'S HOW IT WORKS, EXCITE CREDIT UNION WILL DEPOSIT:

- \$50 in the account at opening. No opening deposit is required from you.
- \$25 in the account on the child's 5th, 10th, 15th, and 18th birthdays
- Up to \$25 each year in matching deposits
- Dividends of 5% APY on balances up to \$2,500



HOW DO I START MY CHILD'S ACCOUNT?

Excite Foundation



COLLEGE *in*
my FUTURE

We are so excited that your child is enrolled in the College in My Future program. Use this section to access the web portal and important documents related to your child's participation. Remember, there are a number of ways to earn savings bonuses and deposit matches, so please dig in!

- [Log in to my child's account:](#) We already put \$50 in the account. We will add \$10 more if you just sign in to view the account for the first time.
- [Making additional deposits:](#) Learn the three ways that you, friends and families can contribute to your child's savings account. (English | español | Việt nam)
- [Incentives:](#) Learn about the incentives associated with the program, plus matching deposits. (English | español | Việt nam)

Accounts are started automatically for all first grade students. Parents/guardians were provided the opportunity to opt-out prior to establishing the accounts.

excite
CREDIT UNION

Meadows Elementary

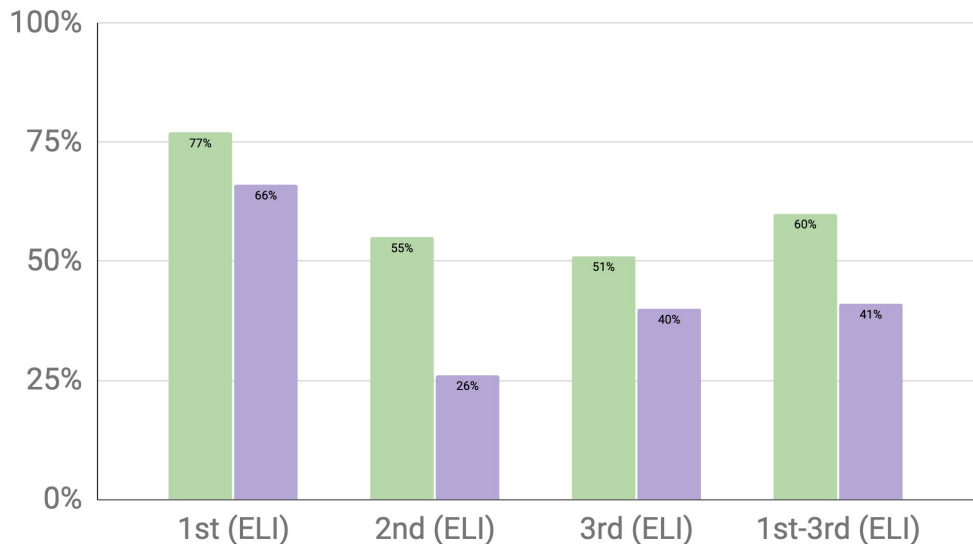
Next Step Guided Reading Assessment

2023-2024

Grade	Level	BOY					
		All			ELs		
1st (ELI)	Not Met	4	13%		2	22%	
	Nearly Met	3	10%		1	11%	
	Met	11	35%	77%	3	33%	66%
	Exceeded	13	42%		3	33%	
2nd (ELI)	Not Met	14	35%		11	58%	
	Nearly Met	4	10%		3	16%	
	Met	11	28%	55%	4	21%	26%
	Exceeded	11	28%		1	5%	
3rd (ELI)	Not Met	14	34%		7	47%	
	Nearly Met	6	15%		2	13%	
	Met	12	29%	51%	6	40%	40%
	Exceeded	9	22%		0	0%	
1st-3rd (ELI)	Not Met	32	29%		20	48%	
	Nearly Met	13	12%		6	14%	
	Met	34	30%	60%	13	31%	41%
	Exceeded	33	29%		4	10%	

NSGRA with EL subgroup

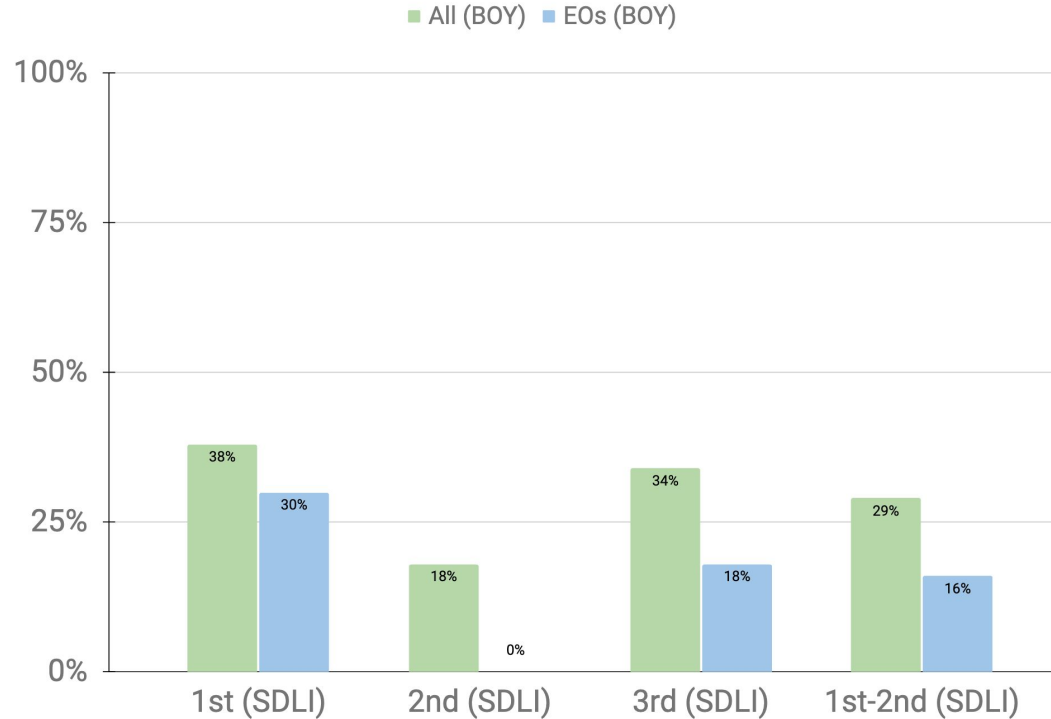
■ All (BOY) ■ ELs (BOY)



Meadows Elementary Adelante Running Records 2023-2024

Grade	Level	BOY					
		All			EOs		
1st (SDLI)	Not Met	15	47%		5	50%	
	Nearly Met	5	16%		2	20%	
	Met	8	25%	38%	3	30%	30%
	Exceeded	4	13%		0	0%	
2nd (SDLI)	Not Met	22	65%		9	82%	
	Nearly Met	6	18%		2	18%	
	Met	4	12%	18%	0	0%	0%
	Exceeded	2	6%		0	0%	
3rd (SDLI)	Not Met	16	50%		7	64%	
	Nearly Met	5	16%		2	18%	
	Met	6	19%	34%	1	9%	18%
	Exceeded	5	16%		1	9%	
1st-3rd (SDLI)	Not Met	53	54%		21	66%	
	Nearly Met	16	16%		6	19%	
	Met	18	18%	29%	4	13%	16%
	Exceeded	11	11%		1	3%	

Adelante RR with EO subgroup



Meadows Elementary

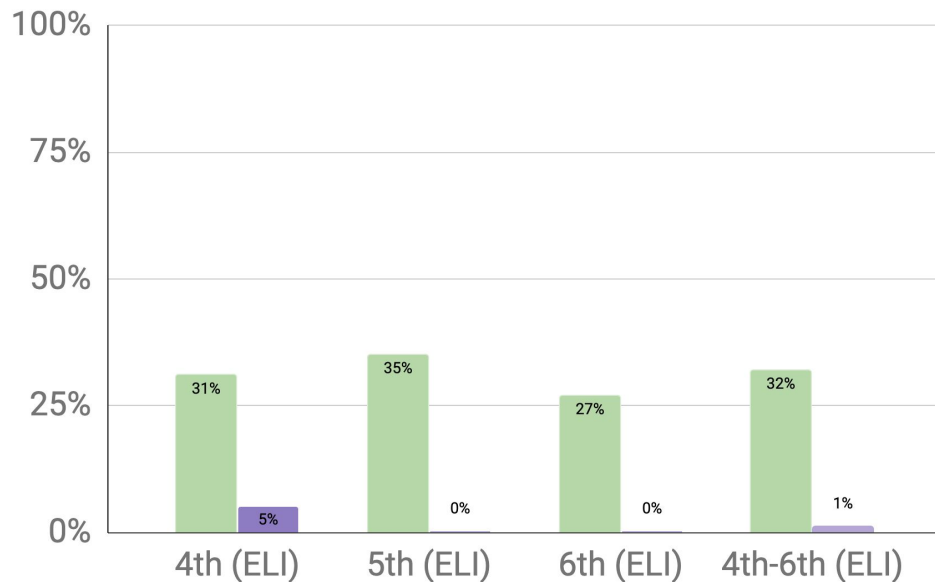
STAR IRL

BOY 2023-2024

Grade	Level	BOY					
		All			ELs		
4th (ELI)	Not Met	16	31%		12	55%	
	Nearly Met	19	37%		9	41%	
	Met	8	16%	31%	1	5%	5%
	Exceeded	8	16%		0	0%	
5th (ELI)	Not Met	21	40%		17	74%	
	Nearly Met	13	25%		6	26%	
	Met	5	10%	35%	0	0%	0%
	Exceeded	13	25%		0	0%	
6th (ELI)	Not Met	43	67%		24	92%	
	Nearly Met	4	6%		2	8%	
	Met	5	8%	27%	0	0%	0%
	Exceeded	12	19%		0	0%	
4th-6th (ELI)	Not Met	78	47%		53	75%	
	Nearly Met	38	23%		17	24%	
	Met	18	11%	32%	1	1%	1%
	Exceeded	35	21%		0	0	

Renaissance Star Reading IRL with EL subgroup

■ All (BOY) ■ ELs (BOY)



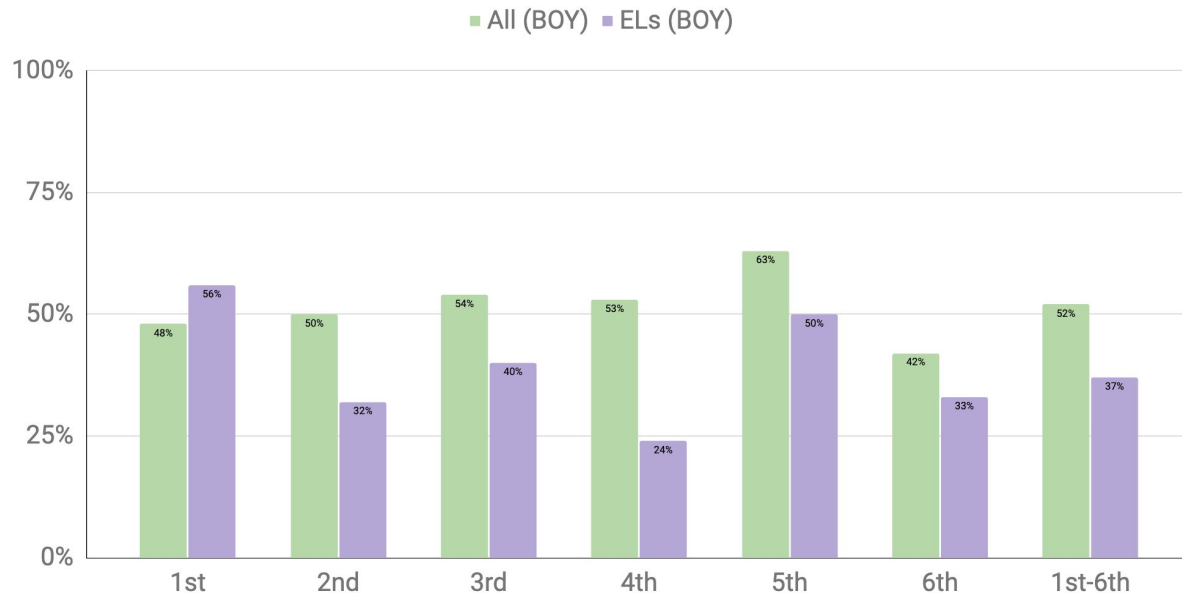
Meadows Elementary

Math GE with EL subgroup

2023-2024

Grade	Level	BOY					
		All			ELs		
1st (ELI)	Not Met	4	13%		1	11%	
	Nearly Met	12	39%		3	33%	
	Met	12	39%	48%	4	44%	56%
	Exceeded	3	10%		1	11%	
2nd (ELI)	Not Met	5	13%		4	21%	
	Nearly Met	15	38%		9	47%	
	Met	16	40%	50%	6	32%	32%
	Exceeded	4	10%		0	0%	
3rd (ELI)	Not Met	8	20%		5	33%	
	Nearly Met	11	27%		4	27%	
	Met	17	41%	54%	6	40%	40%
	Exceeded	5	12%		0	0%	
4th (ELI)	Not Met	10	20%		7	33%	
	Nearly Met	14	27%		9	43%	
	Met	18	35%	53%	5	24%	24%
	Exceeded	9	18%		0	0%	
5th (ELI)	Not Met	10	19%		7	32%	
	Nearly Met	9	17%		4	18%	
	Met	12	23%	63%	5	23%	50%
	Exceeded	21	40%		6	27%	
6th (ELI)	Not Met	25	39%		10	42%	
	Nearly Met	12	19%		6	25%	
	Met	11	17%	42%	4	17%	33%
	Exceeded	16	25%		4	17%	
1st-6th (ELI)	Not Met	62	22%		34	31%	
	Nearly Met	73	26%		35	32%	
	Met	86	31%	52%	30	27%	37%
	Exceeded	58	21%		11	10%	

Renaissance Star Math GE with EL subgroup



Meadows Elementary

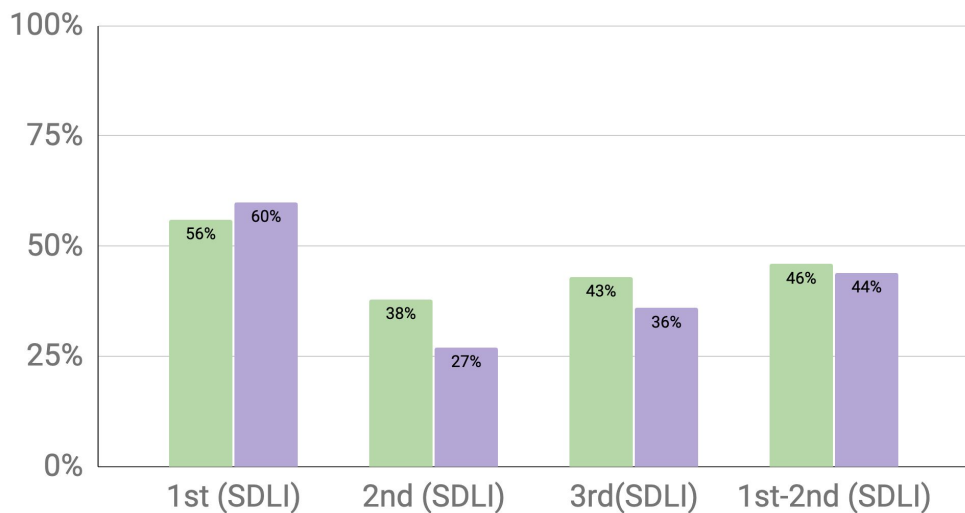
Math GE with EO subgroup

2023-2024

Grade	Level	BOY					
		All			EOs		
1st (SDLI)	Not Met	14	44%		4	40%	
	Nearly Met	0	0%		0	0%	
	Met	18	56%	56%	6	60%	60%
	Exceeded	0	0%		0	0%	
2nd (SDLI)	Not Met	4	12%		0	0%	
	Nearly Met	17	50%		7	64%	
	Met	9	26%	38%	3	27%	27%
	Exceeded	4	12%		1	0%	
3rd (SDLI)	Not Met	9	30%		4	36%	
	Nearly Met	8	27%		3	27%	
	Met	11	37%	43%	4	36%	36%
	Exceeded	2	7%		0	0%	
1st-3rd (SDLI)	Not Met	27	28%		8	25%	
	Nearly Met	25	26%		10	31%	
	Met	38	40%	46%	13	41%	44%
	Exceeded	6	6%		1	3%	

Renaissance Star Math GE with EO subgroup

■ All (BOY) ■ EOs (BOY)



2022-2023 CAASPP Results

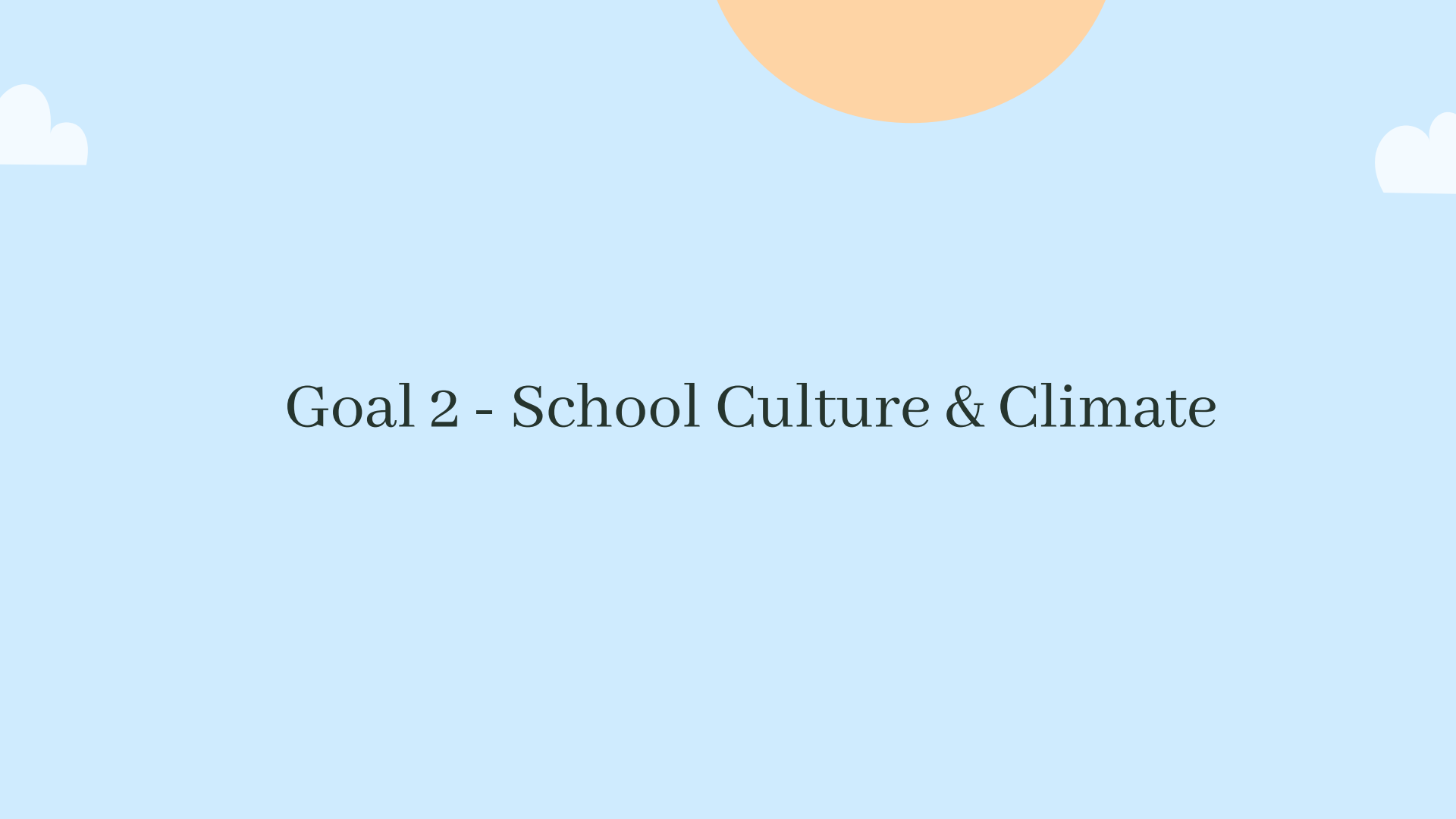
School Comparison Ranking

ELA/Literacy

School	Rank	% Met/ Exceeded
Ramblewood	1	51%
Shirakawa	2	43%
Hellyer	3	42%
Meadows	4	40%
Stonegate	5	39%
FMSD	6	35%
Franklin		35%
Windmill	7	34%
McKinley	8	28%
Dahl	9	27%
Kennedy	10	26%
Lairon	11	20%
Los Arboles		20%
Santee		20%

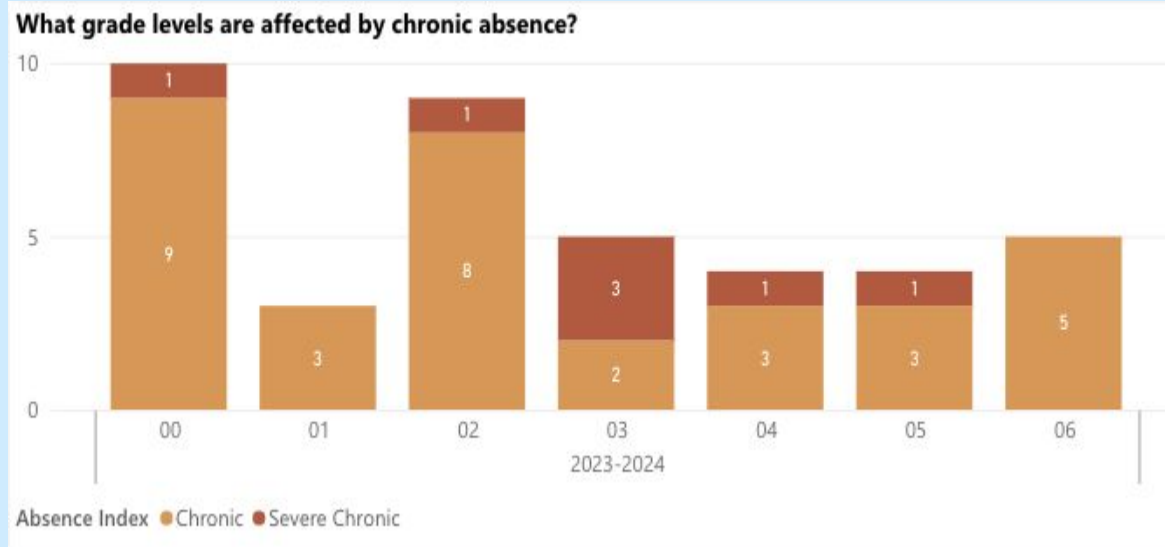
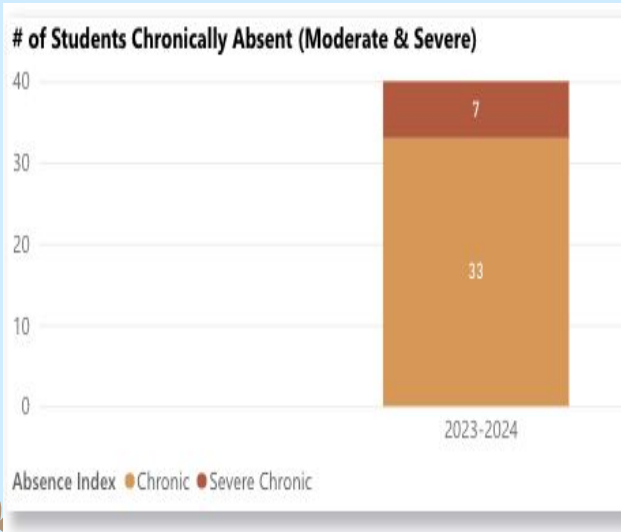
Mathematics

School	Rank	% Met/ Exceeded
Ramblewood	1	51%
Hellyer	2	37%
Windmill	3	36%
Shirakawa	4	35%
Meadows	5	34%
Stonegate	6	30%
Franklin		30%
FMSD	7	29%
McKinley	8	28%
Los Arboles	9	25%
Dahl	10	22%
Kennedy	11	18%
Santee	12	9%
Lairon	13	8%



Goal 2 - School Culture & Climate

Attendance Matters



Attendance Improvement

Mejoría de la asistencia



Did you know?

- ◆ Starting in Kindergarten, missing just 10% of school (or just 2 days every month) can make it harder to learn to read and cause children to fall behind in school.



What can you do?

- ◆ Create a quiet work space for your child
- ◆ When school is in session, try not to schedule appointments or family trips
- ◆ Reach out to your child's teacher to problem solve together



How you can help your child stay engaged?

- ◆ If your child seems bored or anxious, talk to them about their feeling and let your child's teacher know if you need more support
- ◆ Ask for help from the staff and school when you have trouble logging on

¿Sabían qué?

-Perder sólo el 10% de clases (o sólo dos días cada mes) en Kínder puede hacer que sea más difícil para los niños aprender a leer y puede causar que los estudiantes se atrasen en la escuela.



¿Qué pueden hacer?

-Crear un espacio de trabajo tranquilo para su hijo
-Cuando la escuela esté en sesión trate de no agendar citas o viajes familiares
-Comuníquese con el maestro de su hijo para resolver el problema juntos.

¿Qué puede hacer para que su hijo esté más activo en la clase?

-Si su hijo(a) se ve aburrido o ansioso, hable con él o ella sobre el sentimiento y mencionele a su maestro(a) en caso de que necesite más apoyo
-Pida ayuda del personal y de la escuela cuando tenga problemas
-Pida ayuda al personal cuando tenga problemas para conectarse.

Sense of Safety & Belonging

Topic

Percent Favorable ?

Compared to Franklin
Mckinley School District
?

Change since Fall 2022 ?

Sense of Belonging (School
Connectedness)

71%



+6

0

Safety

50%

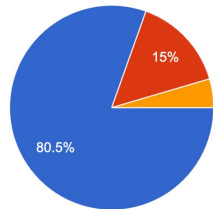


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3

I feel that I really belong in my class. Siento que pertenezco a mi clase.

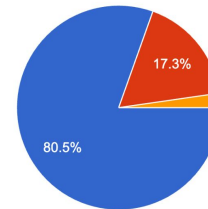
220 responses



● most of the time / mayoría del tiempo
● sometimes / a veces
● no

I feel that I belong at my school. Siento que pertenezco a mi escuela.

220 responses



● most of the time / mayoría del tiempo
● sometimes / a veces
● no

Sense of Belonging

QUESTION



Do you feel people care about you at school?

59% 
responded
favorably

 **5**
from Fall 2022



QUESTION



Are you happy to be a student at this school?

79% 
responded
favorably

 **1**
from Fall 2022



QUESTION



Do you feel like you are part of this school?

75% 
responded
favorably

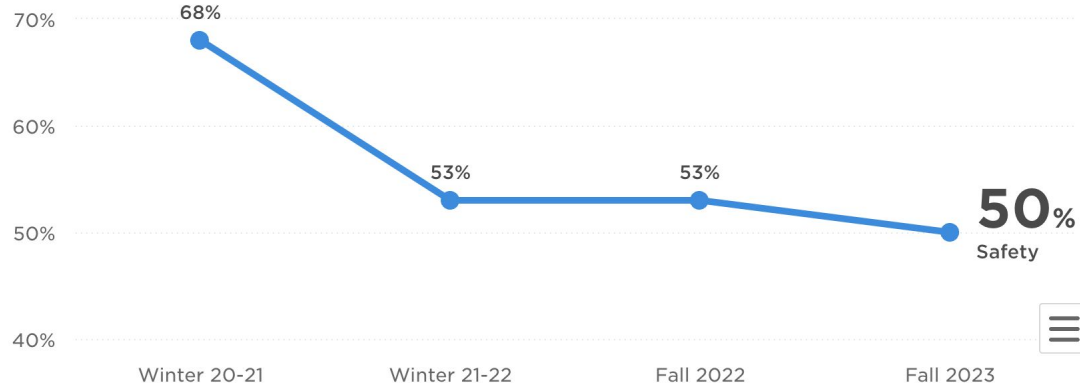
 **4**
from Fall 2022



Sense of Safety

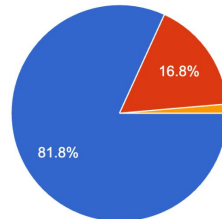
How have results changed over time?

Percent Favorable



I feel safe at my school. Yo me siento seguro en mi escuela.

220 responses



- most of the time / mayoría del tiempo
- sometimes / a veces
- no

Sense of Safety

QUESTION

Do other kids at school spread mean rumors or lies about you?

47% 
responded
favorably

 **9**
from Fall 2022



QUESTION

Do other kids at this school ever tease you about what your body looks like?

62% 
responded
favorably

 **1**
from Fall 2022



QUESTION

I feel safe talking about my feelings and ideas in my classes.

47% 
responded
favorably

 **1**
from Fall 2022



QUESTION

Have you seen or heard bullying in your classes this year?

45% 
responded
favorably

 **2**
from Fall 2022





Próximos Eventos

Field Trips



Emma Prusch Farm Park

1st grade

San Jose Museum of Art

5th grade

49er Education Field Trip

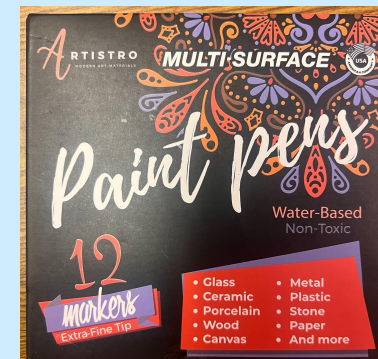
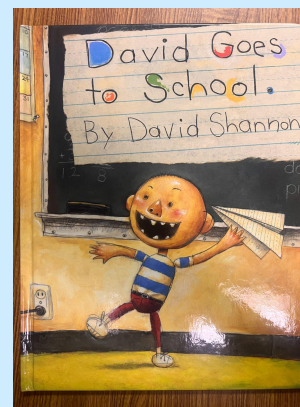
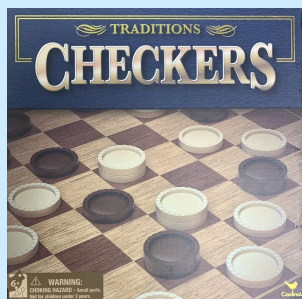
6th Grade



Programas de enriquecimiento



Questions?
¿Preguntas?



Prizes!

There is 1 of each available