

# DID YOU KNOW?

## QUICK FACTS:

- ▶ Taking a College Credit Plus (CCP) course from a public college or university is FREE!! There is NO COST for tuition, books, or fees. (unless a course is dropped late or failed)
- ▶ CCP can satisfy or supplement graduation requirements.
- ▶ Students must gain admission to the college where they intend to pursue courses.
- ▶ High School counselors are prepared to discuss pathways with students who may be interested in pursuing a particular career
- ▶ Some courses are available on the campus of the partnering university/college, online or a combination (blended learning).
- ▶ Families are responsible for transportation.

## Attendance

CCP students must attend all of their classes if college classes are in session, even if their high school has a snow day, a holiday or is on holiday break. Individual instructors determine the attendance policy for their classes; there is no uniform attendance set by the college. Attendance is encouraged at all classes or laboratories for maximum student achievement. Students should inform their instructors IN ADVANCE if they know they will need to miss a class and arrange for any makeup work that may be necessary. Students enrolled in CCP courses at their home high school will follow the district calendar. The attendance policy for the course will be reflected in the syllabus.

## Dropping or Failing a Class

If a student withdraws from the course after the college-approved drop date, or fails the course, the student and family must reimburse the Fairport Harbor Exempted Village School District for tuition and book/supply expenses ordinarily paid for by the school district, unless the student is determined to be economically disadvantaged. Students may be placed on CCP probation or CCP dismissal if their performance in CCP courses fall below a minimum standard, their overall GPA in CCP courses drops below 2.0, or they drop multiple CCP courses within a semester. Students may appeal the consequences to high school administration.

## Will Credits transfer?

In our experience, a majority of credits transfer. This is especially true of general education and technical courses from one public college to another public college.

Students must ALWAYS check with colleges to confirm transferability.

Check [transferology.com](http://transferology.com) or [transfercredit.ohio.gov](http://transfercredit.ohio.gov) for transfer info!

## Grades

A College Credit Plus grade earned in a college course is the same grade that will be on the high school transcript

Grades will be factored into the high school and college GPA

## FERPA

Once a student enrolls at Lakeland, he/she is protected under FERPA (Family Educational Rights and Privacy Act) regarding their student records. CCP advisers are not permitted to share information regarding a student's attendance, grades, etc. with parents unless the student is present or has given written permission. This also applies to faculty members sharing information on the academic progress of CCP students with his/her parent(s). Faculty will not discuss these topics with parents. Students may sign a release of information authorization form at their respective college.



# Harding High School

## Fairport Harbor Exempted Village Schools

www.fhevs.org

	<b>Early College</b>	<b>College Credit Plus</b>
<b>Credits</b>	Total credits available are unlimited. Every student is expected to earn at least 30 college credits.	Students can earn up to 30 hours per year 120 hours while in high school
<b>Structure</b>	High Schools in partnership with higher education institutions. On or off college campus. ALL students take college courses when ready, as early as 9th grade. Classes are sequenced between college and high school. Summer bridge program acclimates students to college-culture. Student achievement is accelerated to intentionally maximize college opportunities.	Students arrange classes as available at any institute of higher education. Can be taught on college campus or at high school Sample pathways but no designated courses or sequences
<b>Target Population</b>	High priority given to rising 9th grade students from low income families, first generation college students, underrepresented in higher education background, who are accelerated to meet college eligibility requirements for college courses.	Any 7th–12th grade student meeting college eligibility requirements. Academically demonstrable college-ready students.
<b>Student Supports</b>	Academic and social supports integrated into academic program. College support services are required. Provides various levels of supports to bridge learning gaps and wrap around services (both academically, career/post-secondary, and socially) are provided to all students	Not required in the high school
<b>College Connections</b>	Partnership codified in Memorandum of Understanding between secondary and post-secondary partners. Partners have joint responsibility for students' success. College liaison and high school director or principal work between high school and college to help coordinate the program and transition students to college. Students are dual enrolled and are part of a college going culture and primarily take college classes from college professors and often integrated with traditional college students.	Advisor assigned to each student but the advisor may or may not have a role in transitioning the student to college. Students are dual-enrolled and are part of a traditional high school culture in which college courses are made available

# UNDER PERFORMING STUDENTS

## *What happens if I am not performing well in my classes?*

FHEVS encourages all students who are struggling in any course to seek help from their professor or their high school teachers. Students who are taking college courses are encouraged to visit our Design Lab to receive help and tutoring from FH instructors. Several of our Fairport Harbor teachers are also college professors on the Lake Erie Campus and can assist students on their pathway. However, students are expected to maintain a positive academic standing.

## *What is Probation?*

**A student will be placed on CCP Probation when the student:**

- Has earned lower than a cumulative 2.0 GPA in college courses OR
- Withdraws from two or more courses in the same term

**When on CCP Probation, the student:**

- May enroll in no more than one college course
- May not enroll in a college course in the same subject in which the student previously earned a D or F or received no credit
- A student remains on probation until the cumulative GPA has improved to a 2.0 or higher



## *What is Dismissal?*

A student is placed on CCP Dismissal when the student has met the definition of CCP Probation for two consecutive college terms.

Once a student is dismissed from the CCP program, the student **may not enroll in college courses for the following college term.**

After dismissal term, the student may request permission to participate. The high school shall determine whether the student may continue on dismissal, move to probation, or participate without restriction per the school's adopted policy.

## *How do I appeal a dismissal?*

A student who has been dismissed from the CCP program or is prohibited from taking a course in the same subject area may request an appeal. Extenuating circumstances shall be considered, separate from academic performance. The high school may allow the student to participate without restrictions, allow the student to participate in a course in the same subject, allow the student to participate in CCP Probation, or maintain the dismissal.

# ATHLETIC ELIGIBILITY

Participation in athletics can have a significantly positive impact on student's overall health and well-being. It is also a great opportunity to build skills and life-long healthy habits. The Early College and College Credit Plus Pathways require the following of students participating in athletics:

The student athlete must remain eligible in accordance with the Ohio High School Athletic Association (OHSAA) bylaws. To be athletically eligible, students must be passing five, one credit courses or the equivalent per grading period with the high school and college courses combined. (CCP grades must be submitted to the activities director at the end of quarters 1 & 3. See attached form for grade verification).

Most College Credit Plus courses taken during a semester will equal one Carnegie Unit (120 hours of class or contact time with an instructor over the course of a year at the secondary level), allowing students to earn more than the required five for athletic eligibility. Please check with your school counselor to ensure that the course work you are taking is compliant the Ohio High School Athletic Association (OHSAA).

Summer term CCP courses may not be used to bring a student into compliance with the OHSAA requirements for interscholastic athletic participation.



# ACCOMMODATIONS

## Lakeland Community College

Lakeland Community College is committed to providing CCP students equal access to learning opportunities. The Student Accommodation Center (SAC) works with students with documented disabilities to provide and/or arrange reasonable accommodations. If you have a disability (e.g., learning, attention, psychiatric, vision, hearing, physical or systemic) and feel it may create a barrier to your education, contact the SAC at 440.525.7020 or stop by the office located in Room A-1042 on Lakeland's campus. If you wish to receive academic accommodations for CCP courses (offered at your high school or on Lakeland's campus) and have them guaranteed to be in place from the beginning of your initial semester, you must request your accommodations from Lakeland's SAC at least four weeks prior to that term. From then on, you will be asked to make your accommodation requests known for subsequent semesters during the priority registration period. If you miss priority registration, there may be a delay in getting your accommodations in place.

## Lake Erie College

Lake Erie College does not discriminate in its recruitment, admission or treatment of students. The College makes reasonable accommodations to ensure that the academic program is accessible to the greatest extent possible by all students with disabilities. In particular, the College adheres to the provisions of Section 504 of the Rehabilitation Act of 1973, the American with Disabilities Act of 1990, and the Family Education Rights and Privacy Act of 1974. It is the policy of the College to make services available to any student who, through a recent assessment, can provide documentation of a disability. Students, however, must meet all eligibility requirements to be admitted. Students requesting accommodations must provide the College with official documentation of any disability, from a medical doctor, psychiatrist, psychologist or other qualified professional. For specific learning disabilities, this should include a copy of the multi-factored evaluation, and a copy of the student's most recent individualized education plan (IEP). The documentation must be no more than three years old, if the student was tested before age 21 and within a five year period in the case of adults tested after age 21. Documentation must contain the date of assessment and the diagnosis. It must list the assessment tools utilized, describe Page 6 Rev. 1/20/16 the functional limitations of the disability and support the need for specific accommodations. The documentation must include relevant recommendations regarding the curriculum as well as testing considerations. No accommodation will be assured until the appropriate documentation is on file. Lake Erie College reserves the right to require that a student provide more complete and /or updated documentation at any time. All records are confidential. It is the responsibility of the student with disabilities to seek available assistance at the College and to make their needs known to the Director of the Student Success Center. The student must meet with the Director upon admission to the College or when a disability becomes known to discuss any special needs. All assistance/accommodations are coordinated through the Director of the Student Success Center. Accommodations are reviewed each semester by the Director, the student, and a consultant in the area in which the disability occurs, if necessary. While Lake Erie College will provide reasonable accommodations, academic success is the student's responsibility. Instructors will be expected to assist with the provision of accommodations when reasonable and necessary. Instructors are not expected to compromise essential elements of the course or evaluation standards. Page 7 Rev. 1/20/16 Some of the accommodations which may be available to students with documented disabilities include peer tutoring, additional time for testing, testing in a distraction free environment, peer editing, time management and organization assistance, and personal coaching for success. For further information contact the Director of the Student Success Center at 440-375-7426, or email [successcenter@lec.edu](mailto:successcenter@lec.edu).



# Student-Athlete Academic Tracking Form

**This form is intended to help Head Coaches monitor the academic record of the CCP student athletes. The feedback provided by the college faculty will contribute to the academic success of the student-athlete population.**

Student-Athlete Name \_\_\_\_\_ Sport \_\_\_\_\_

Instructor/Course \_\_\_\_\_

Current Grade \_\_\_\_\_

Number of Absences (Circle one) 0 1 2 3 4 5+

Please rate the student-athlete in the categories listed below.

(1-Below Average 2-Average 3-Above Average)

Class participation:            1      2      3

Homework Assignments      1      2      3

Exam/Quiz Performance    1      2      3

Student-Athlete Attitude    1      2      3

Will it be beneficial for the student-athlete to seek tutoring (Yes/No): \_\_\_\_\_

Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student-Athlete Signature \_\_\_\_\_ Date \_\_\_\_\_