22-23 SIA Annual Report Presentation

St. Helens School District

SIA Annual Reporting Requirements

- Districts are required by statute to review their own progress on an annual basis through an annual progress report and financial audit.

- ODE's annual report consists of four narrative questions and optional Progress Marker Ratings.

- Districts are required to:
  - present their annual report to their governing board at an open meeting with opportunity for public comment;
  - post the report to the district or charter school website.

St. Helens SIA Annual Report Narrative #1

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

- Throughout the 22-23 school year, multiple teachers and administrators across grade levels attended RTI workshops through RTI at Work, a nationally-recognized professional development model that trains educators in the implementation of Multi-tiered Systems of Support to help ensure all students learn.

- These practices are already producing higher student achievement and a greater sense of belonging. Our partnership with UW's Center for Educational Leadership continues. This system trains administrators in the use of instructional and evaluative frameworks to support teachers in improving instructional practice through frequent leadership walkthroughs and teacher self-reflection.

- The three-year district strategic plan, which became operational in July 2023, focuses on achievement, belonging, and community; and the above efforts in staff development will help us achieve these district goals.

Annual Report Narrative #2

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

- In order to increase teacher collaboration time, particularly in our elementary schools, the district formed a committee to explore different bell schedules at all three school levels. A new schedule was adopted for the 23-24 school year to ensure sufficient planning and collaboration time for all teachers.

- St. Helens School District has been challenged in identifying qualified staff to fill critical classroom and special education positions. This means that current staff needs to double up in covering classes when their colleagues are absent. This leads to lost plan time and teachers feeling overextended.

Annual Report Narrative #3

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.

- Our Family Resource Center liaison continues to be a valuable resource and thought partner not only for our Spanish-speaking parents but also for many houseless and recently-arrived families. She has been holding Parent Cafes attended by Latin-x and other historically marginalized families.

- There is high school student representation on our school board and our district strategic planning team. Our superintendent continues his community listening sessions and convenes community first responders and the faith-based community quarterly.

Annual Report Narrative #4

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

- RTI implementation is enhancing Tier II MTSS supports; this is leading to increased student achievement and a greater sense of belonging.
- Investment in CEL teacher instructional practices is foundational to our support of all teachers in improving their practice and helping all students be successful.
- SIA implementation will continue to focus on: improving extra-curricular activity access by eliminating student activity fees; funding our Family Resource Center; and continuing our focus on MTSS implementation and supporting teachers in their professional growth.