

Elementary ELA Curriculum Adoption Meeting #11

Date: Dec 11, 2023

Time: 3:30 - 5:30 pm (Doors open at 3:20 p.m.)

Location: Paradise Valley District Office, District Training Center Building (DTC) South

Attendees: Angie Cordova, Dawn Harris, Frances Talbert, Holly Grover, Jenna Dawson, Jean Koeppen, Jamie Quezada, Katie Stephens, Kimberly Diana, Kristi Williams, Lissa Davis, Melissa Sarnowski, Tani Eley, Tami Foley, Tina Kraus, Stefani Phillips

Absent: Heidi Winden, Kimberly Skinner, Miriam Schantz-Marion, Ryan Schoonover, Vicky Raymond, Art De La Cruz

Purpose of the Committee:

The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

Purpose of Today's Meeting:

The purpose of this meeting is to:

- Review comprehension and content building from vendors
- Review other academic areas (vocabulary, grammar, etc) from each vendor
- Review differentiation lessons/activities from each vendor
- Review organization from each vendor

Outcomes of Today's Meeting:

The outcomes will be:

- Committee members will work in grade level teams to review content from each curriculum and have a open discussion about the chosen components for each resource
- Each committee member will have a rubric score and notes for the following areas:
 - comprehension and content building
 - other academic areas (vocabulary, grammar, etc)
 - differentiation of lessons/activities
 - organization of lessons

Agenda Items - with Notes

I. Welcome

- A. Review Norms, Timeline, and Process
- B. Present curriculum resource materials for use
 - Notes from This Section - None

II. Evaluate Comprehension Instruction & Content Building - Grade Level Teams

- A. Read through lesson plans for a given time frame for each resource

- B. Discussion within the grade level group
- C. Record notes for each resource using rubric as a personal tool and mark rubric in appropriate areas individually
 - Notes from This Section - None

III. Review Other Academic Areas (Vocabulary, Grammar, Etc) - Grade Level Teams

- A. Small Group Work Teams - review vendor's other academic areas such as vocabulary, grammar, etc
- B. Discussion within the grade level group
- C. Record notes for each resource using rubric as a personal tool and mark rubric in appropriate areas individually
 - Notes from This Section - None

IV. Review Differentiation - Grade Level Teams

- A. Small Group Work Teams - review vendor's embedded differentiation lessons and activities
- B. Discussion within the grade level group
- C. Record notes for each resource using rubric as a personal tool and mark rubric in appropriate areas individually
 - Notes from This Section - None

V. Review Organization of Lessons - Grade Level Teams

- A. Small Group Work Teams - review organization of lessons & framework
- B. Discussion within the grade level group
- C. Record notes for each resource using rubric as a personal tool and mark rubric in appropriate areas individually
 - Notes from This Section - None

VI. Whole Group Discussion

- A. Share feedback for each vendor from small groups regarding each component reviewed in today's meeting
- B. Create a list of any questions we would like to ask the vendor
 - Notes from This Section
 - a) Each vendor was listed and grade level teams shared pros and cons for each vendor
 - b) Questions were noted on paper during group work and were collected
 - c) Grade level teams differed in some of their observations - all pros/cons will be collected and shared so that group members can look carefully at what another group stated
 - d) We discussed that our next meeting, we may mix the groups to hear more perspectives for each vendor

VII. Community Time

- A. Open Meetings & PV Process for Open Meeting Reviewed
- B. Community Member Comments
 - Notes from This Section - None

VIII. Homework and Next Steps

- A. Continue researching each vendor's resources online, update rubric for areas covered
- B. Next Meeting Monday, January 22, 2024

Meeting Adjourned at 5:33 pm