



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Achievement & Integration SY23-24 Update

*Presented by Lynn Pham
Director of Equity & Communications*

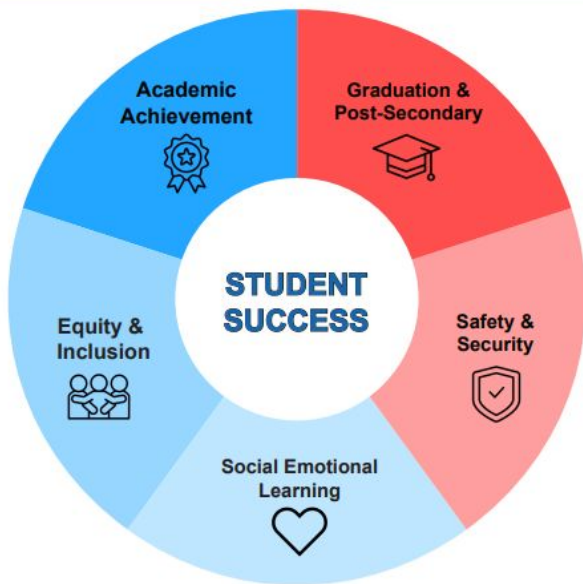
Achievement & Integration (A&I) Funds

The purpose of the Achievement & Integration (A&I) funds is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

District 622 Strategic Plan 2024-2029

OUR MISSION

District 622 will inspire lifelong learners who thrive in diverse communities.



GOALS

Academic Achievement

- Students will successfully meet academic standards.

Graduation & Post-Secondary

- Students will graduate fully prepared for post-secondary success.

Safety & Security

- Students and staff will feel physically and emotionally safe at school.

Social Emotional Learning

- Students and staff will work and learn in a positive school culture that promotes personal well-being.

Equity & Inclusion

- Students, staff, and families will feel welcomed and included as valued members of our diverse school community.

Our values are the foundation of our community and guide our actions.
Inclusion • Innovation • Excellence • Growth • Collaboration • Curiosity

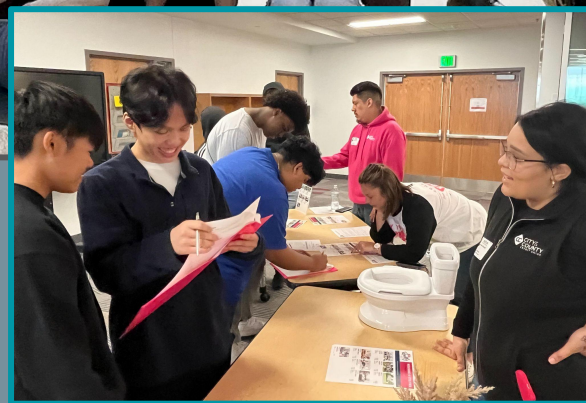
District 622 Goals for 2024-2026

Goal #1	Goal #2	Goal #3
<p>The proficiency gap between students of color and white students for all grades tested on the MCA III Reading will decrease from 22% race-based to 11% by 2026.</p> <p>Progress Update SY 2023-2024:</p> <ul style="list-style-type: none"> The proficiency gap between students of color and white students on the MCA Reading assessment improved from 22 percentage points to 21 from 2022 to 2023. The proficiency gap maintained at 21 percentage points from 2023 to 2024. 	<p>The % of racially diverse staff will increase from 18% in 2023 to 23% in 2026 to better reflect the demographics of our students.</p> <p>Progress Update SY 2023-2024:</p> <ul style="list-style-type: none"> The percent of racially diverse staff increased from 18% in 2023 to 21% in 2024. 	<p>Secondary students participating in the cross-district collaboration with ISD 832 will report an increase in their sense of belonging as defined by a locally-designed perception survey from the baseline data collected in the Fall of 2023 to at least 85% positive by the Spring of 2026.</p> <p>Progress Update SY 2023-2024:</p> <ul style="list-style-type: none"> Staff from District 622 and 832 collaborated to make a plan to increase a sense of belonging through digital storytelling, identity work, and amplifying student voices.

Goal #1

Middle and High School Pathways

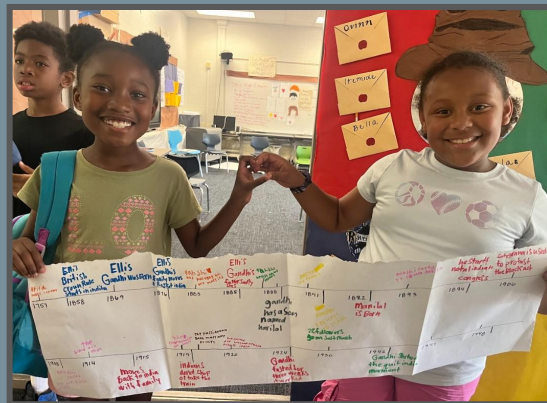
- The Advancement Via Individual Determination (AVID) system provides group tutorial opportunities, organizational supports, engagement nights, and college-career readiness.
 - 208 middle school students
 - 349 high school students
- Career Pathways assists with connecting our students to community partners, public agencies, private industry, higher education opportunities.
 - Career Connect Day
 - Financial Literacy
 - A Day in the OR



Goal #1

Strategic Reading Enrichment:

- Freedom Schools is research-based and a cultural program focusing on summer learning loss.
 - In 2024: 150 scholars in grades K-8.
 - Assessments from a sample of scholars showed over 90% of scholars experienced no summer literacy learning loss. 50% of students tested increased by 1 level or higher.
- Advanced Academics teachers use data to provide services to students who need additional enrichment support. Services are tied to the core math and reading curriculum as well as enrichment opportunities.





Strategies:

- Delivered professional development focused on Restorative Practices
- Planned for arrival of 11 International Teachers
- Worked collaboratively with Human Resources to recruit and retain staff of color





Strategy: Cultural Liaisons support all schools and departments district-wide

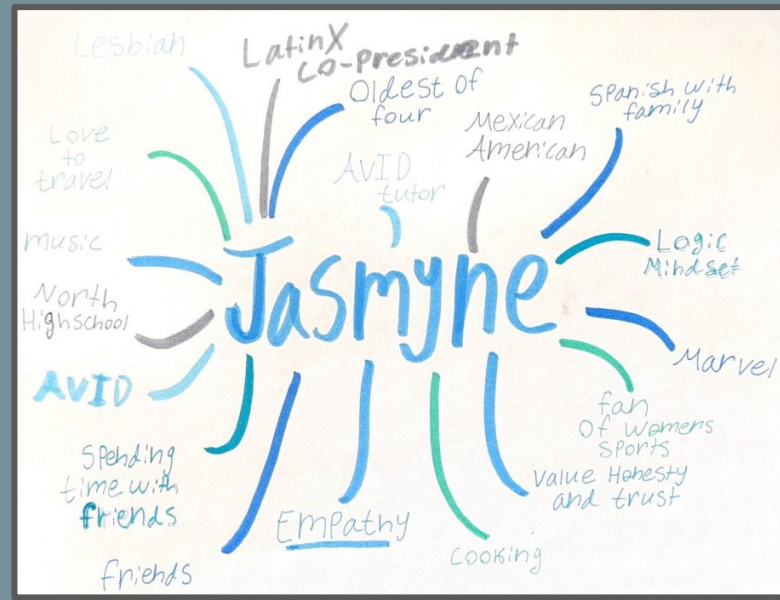
- Interpreting and Translations
- Cultural events with American Indian Education
- Classroom/school support
- Affinity groups
- Conferences



Goal #3

Strategy: Collaboration with Mahtomedi School District

- District #622 and Mahtomedi worked together to create a synergy amongst students that will allow them to share their experiences through digital storytelling
- Supported student affinity groups



SY 2024-2025



#1 Reduce Proficiency Gap

- Using data to support the District's Strategic Plan to aligning resources and programs accordingly
- Collaborating with departments to create a Portrait of a Graduate

#2 Recruit and Retain BIPOC

- Onboarding and collaboration with International Teachers
- Cultural Liaisons creating opportunities for families to engage and using goal-setting templates
- Networking space with Leadership Development that includes Assistant Principals, Associate Administrators, and Deans

#3 Mahtomedi Collaboration

- Amplifying student voices and identity work to increase engagement
- Connecting the 2 high school choirs



Thank
You!

A&I Video