

MACLAY

SCHOOL PROFILE 2023-24



MACLAY SCHOOL

Be Inspired. Be Determined. Be Unstoppable.

MACLAY SCHOOL



FACTS AT A GLANCE

- ▶ **Founded in 1968**
- ▶ **100-acre campus in Northeast Tallahassee**
- ▶ **Grades: Pre-K 3 - 12th**
- ▶ **Student population: 1127**
 - African Americans: 66
 - Latino/Hispanic: 127
 - Asian and Asian American: 83
 - Middle Eastern American: 6
 - American Indian: 4
 - Other: 12
 - Multiracial: 68
- ▶ **140 Teaching Faculty members:**
 - 68 Masters/8 PhD's
- ▶ **Student/faculty ratio: 11:1%**
- ▶ **School Hours:**
 - Pre-K 8:30am-12:30pm/3:10pm
 - K - 5th: 8:15am-3:10pm
 - 6th - 8th: 8:00am-3:00pm
 - 9th - 12th: 8:00am-3:00pm
- ▶ **Wednesdays Early Release at 2pm for Professional Development**
- ▶ **Extended day KIDS CLUB PreK 3 – 5**
 - 7am-8am and 3pm-6pm
- ▶ **Level Up Enrichment PreK-8**
- ▶ **Middle School Center: Grades 6-8 (free)**
 - 7am-8am and 3pm-6pm no charge
- ▶ **Tuition:**
 - Pre-K: \$8,325 half-day/\$9,600 full day
 - K: \$13,525
 - 1– 5: \$15,500
 - 6–8: \$15,765
 - 9–12: \$16,775
 - International: \$19,200
- ▶ **Financial assistance available.**
 - Head of School Scholarship for rising 9th grade
- ▶ **Mascot:** Marauder
- ▶ **Summer camps for ages 3 - 18**
- ▶ **Accreditations**
 - Florida Council of Independent Schools (FCIS)
 - Florida High School Athletic Association (FHSA)
 - National Association of College Admissions Counselors (NACAC)
 - Association of College Counselors in Independent Schools (ACCIS)
 - Southern Association of College Admissions Counselors (SACAC)
 - National Career Development Association (NCDA)

MISSION

We are an independent, non-sectarian college preparatory school dedicated to providing a liberal arts education, enabling each student to develop inherent ability to the fullest extent with a balance of discipline and freedom.

HISTORY

MacLay School was founded in 1968 by a group of parents who wished to provide their children with educational resources that would enable each student to develop to the fullest-academically, morally, emotionally, and physically. Originally called Capital City Day School, the school was renamed in honor of Alfred Barmore MacLay, Jr., a World War II veteran who died of polio in 1953. Over the years, Mr. and Mrs. John W. Mettler, cousins of Alfred MacLay, generously donated the land upon which the school is situated, which was formally known as Andalusia Plantation. During MacLay's first-year, a nine-member faculty taught grades 1-8. Each year following, one grade level was added until the first class graduated in 1973.

OUR STATEMENT OF BELONGING

At MacLay School, a sense of belonging is central to our mission as an educational institution. Diversity, equity, and inclusion are fundamental to ensuring that each member of our community has an opportunity to thrive, lead others, and be a person of impact. By embracing our differences as a community, our approach to diversity, equity, and inclusion fosters an inclusive, welcoming, supportive, and healthy school culture that promotes genuine respect and acceptance of all members of our community. We are committed to equal opportunity for all persons and do not tolerate discrimination and harassment on any basis.

PHILOSOPHY

MacLay School supports its students in fulfilling their potential academically, emotionally, physically, and artistically.

MacLay's purposes are

- ▶ to teach liberal arts creatively.
- ▶ to create a civilized community of learning guided by a dedicated faculty of superior qualifications.
- ▶ to provide patient and understanding ways to challenge each student.
- ▶ to engender, by teaching and example, self-discipline, hard work, integrity, and persistence at school and at home.
- ▶ to stimulate each student to inquire, learn, recognize obligations, develop self-respect, and understand others.
- ▶ to build a meaningful spirit among students, parents, faculty, and community by faithful fulfillment of the MacLay School Mission and Philosophy.
- ▶ to meet with wisdom and fortitude the future challenges of higher education, service to others, and life.

ADMINISTRATION

James Milford	Head of School
Charles Beamer	Assistant Head of School Director of Upper School
Bentley Harris	Director of Lower School
Barbara Rubio-Gomez	Director of Middle School
Jay Malone	Chief Financial Officer
Peter Stejskal	Director of Technology
Morgan Lewis	Director of Advancement
Michael Obrecht	Director of Admissions
Harold Hilliard	Director of Athletics
Carri Lauder	Director of Communications
Jim Partridge	Director of Operations
Kim McWilliams	Director of Marketing
Janine Couch	Director of Center for Academic Excellence /Student Services

HONOR CODE

The Honor Code is the common thread of core values that runs throughout Maclay School's three divisions, Lower School, Middle School, and Upper School. The Honor Code was written and upheld by students to promote an environment of Honor, Respect, and Accountability.

DIVERSITY

31% of Maclay School's student body is made up of minorities from various cultures and ethnicities. We believe that diversity of opinions, experiences, and backgrounds enriches our students and prepares them for the world. As an independent school, we are committed to honoring the rights of all people and building a diverse community which is vital to our mission and core values.

FINE ARTS

DANCE

- ▶ Mini Marauder Dance Company (K-5 grades)
- ▶ Maclay Dance Company
- ▶ MS/US Dance Technique

THEATRE

- ▶ LS Creative Arts (PreK-1)
- ▶ Lower School Theatre (2-5 grades)
- ▶ Lower School Spring Musicals (3-5 grades)
- ▶ Middle School Theatre Classes (6-8 grades)
- ▶ Middle School Musical Theatre (6-8 grades)
- ▶ Middle and Upper School Fall & Spring Productions
- ▶ MS/US Drama International Thespian Society
- ▶ US Theatre Musical Theatre

MUSIC

UPPER SCHOOL

- ▶ Upper School String Orchestra
- ▶ Upper School Concert Band & Jazz Ensemble
- ▶ Pep Band (6-12)
- ▶ Upper School Music Club

- ▶ Upper School Audio Engineer Club
- ▶ Upper School Songwriting & Music Production Class
- ▶ Upper School Popular Music Class
- ▶ Upper School Vocal Ensemble Class
- ▶ AP Music Theory
- ▶ Pep Band

MIDDLE SCHOOL

- ▶ Middle School String Orchestra
- ▶ Middle School Band
- ▶ Middle School Modern Music Production Class
- ▶ Middle School Music Appreciation

LOWER SCHOOL

- ▶ Lower School General Music Classes (K-5)
- ▶ Lower School String Orchestra (3-5)
- ▶ Lower School Chorus (3-5) After School
- ▶ Lower School Marauder Steel Band (3-5) Afterschool

VISUAL ARTS

UPPER SCHOOL COURSES

- ▶ Foundations of Art
- ▶ 2D Studio Art I
- ▶ 2D Studio Art II
- ▶ Digital Photography
- ▶ Ceramics/ Pottery I
- ▶ Ceramics/Pottery II
- ▶ Design Collaboration (Honors)
- ▶ Graphic Design
- ▶ AP 2D Art and Design
- ▶ AP 3D Art and Design
- ▶ AP Drawing
- ▶ Art Appreciation

MIDDLE SCHOOL

- ▶ Launching Into Visual Arts
- ▶ Exploring through Studio Arts Urban & Found Object Art
- ▶ Studio Immersion into 3D Art & Ceramics
- ▶ Discovery Humanities Path: Community Outreach through the Arts
- ▶ Urban and Contemporary Art
- ▶ Folk, Outsider, and Found Object
- ▶ 6th Grade Launch: Visual Arts

ATHLETICS

FALL SPORTS

Boys: MS Football, JV Football, Varsity Football, MS Golf, JV Golf, Varsity Golf, MS Cross Country, Varsity Cross Country, MS Swimming, Varsity Swimming

Girls: MS Volleyball, JV Volleyball, Varsity Volleyball, MS Cross Country, Varsity Cross Country, Varsity Golf, MS Cheerleading, Varsity Cheerleading, MS Swimming, Varsity Swimming

WINTER SPORTS

Boys: MS Soccer, Varsity Soccer, MS Basketball (White), MS Basketball (Blue), JV Basketball, Varsity Basketball

Girls: Weightlifting, MS Soccer, Varsity Soccer, MS Basketball, Varsity Basketball, MS Cheerleading, Varsity Cheerleading

SPRING SPORTS

Boys: Weightlifting, MS Baseball (JV) MS Baseball (V),
JV Baseball, Varsity Baseball, MS Lacrosse,
JV Lacrosse, Varsity Lacrosse, MS Tennis, JV Tennis,
Varsity Tennis, MS Track and Field, Varsity Track and Field
Girls: MS Softball, Varsity Softball, MS Tennis, JV Tennis,
Varsity Tennis, MS Track and Field, Varsity Track and Field,
JV Lacrosse, Varsity Lacrosse, Sand Volleyball

YEAR LONG SPORTS

Marauder Dance Company

2022-23 ATHLETIC HIGHLIGHTS

- ▶ 56 Sports Teams
- ▶ 70 All Big Bend selections
- ▶ 4 All Big Bend Player of the Year
- ▶ 2 All Big Bend Coach of the Year
- ▶ 5 District Team Titles
- ▶ 7 FHSAA State Tournament appearances
 - ▶ 2 individual State Champions
 - ▶ 1 team State Championship
- ▶ Around 85% of Upper School students participate in at least one sport
- ▶ 27% of students were two-sport athletes
- ▶ 2 student athletes signed to play at the next level
- ▶ 37 state titles
- ▶ Awarded Outstanding Sportsmanship four times
- ▶ Named Sunshine State Top Private School Athletic Program ten times
- ▶ FHSAA Student Athlete Advisory Committee: Payton Thumb 2023-24

TECHNOLOGY

Campus Technology includes multiple high-speed internet connections, 10-gigabit fiber optic networking as well as campus wide roaming wireless access.

Students in grades Prek-3 use iPad carts for classroom activities. Grades 4 -12 are 1:1. Grades 4 and 5 students bring personal iPads and grades 6-12 students bring personal laptops (windows or mac).

Smart boards, document cameras, and LCD projectors are standard in classrooms K-12.

Students and faculty use Office 365 for collaboration and productivity suite. Students are provided 1 TB of cloud storage and full license to install Microsoft Office Professional on their devices. Teams collaboration and conferencing allows students and teachers to share, communicate and stay connected. Our school portals give students and parents secure access to current attendance, assignments, and grade information from every teacher.

EXTRACURRICULAR ACTIVITIES

MIDDLE SCHOOL:

Clubs: Astronaut Challenge Class, Book Club, Brain Bowl, Jr. Beta Club, Math Club, Model U.N., Discovery of Humanities Journalism Class, Geography Trivia, Rock Climbing, Science Fair, Sipping Club, Pep Band, Sketchbook, Strategy Gaming, Student Council, 8th Grade Culture, Glee, Junior Company, Student Ambassadors and Green Club

UPPER SCHOOL

Honor Societies: Cum Laude Society, French Honor Society (Le Cercle), International Thespian Society, Junior Classical League, Mu Alpha Theta, National Art Honor Society, National Computer Science Honor Society, National Honor Society, Quill and Scroll (Journalism Honor Society), Rho Kappa National History Honor Society, Science National Honor Society, Spanish Honor Society

Clubs: Andalusian Newspaper, Astronaut Challenge, Audio Engineers, Better Together, Biology Olympiad, Book Club, Brain Bowl, Chess Club, Community Service Club, Company, Film Club, Glee Club, Green Club, Key Club, Maclay Student Ambassadors, Model U.N., Multicultural Awareness Club, Music Club, Notes from the Underground, Outdoors Club, Pen Pal Club, Philanthropy Club, Pickleball Club, Robotics Club, SAAC (Student Athletic Advisory Committee), Science Olympiad, Smash Club/Esports Team, Spectrum Club, Sports Analytics, Strategy Gaming Club, Things That Matter, Upper School Student Council, WEvolve, Yearbook

2022-2023 ACADEMIC SCHOOL YEAR OVERVIEW

- ▶ Middle School Student Astronaut Challenge team finished first in the Engineering Challenge and Patch Design. They also were awarded the Eugene Kranz Mission Control Award.
- ▶ Melody Yu and Kya Patel won 1st place in a group exhibit at the County History Fair.
- ▶ Emmie Kutter and Keya Patel each won 3rd place at the State Science Fair.
- ▶ Maclay won Best in Show for both Physical Sciences and Biological Sciences in the senior division at the state science fair.
- ▶ Leah Kiros and Shiv Patel advanced to the International Fair which was held in Dallas.
- ▶ Lucy Whitehead received the Daughters of the American Revolution Good Citizens Award.
- ▶ The Upper School Student Astronaut Challenge team placed 1st place overall at the state-wide competition in NASA.
- ▶ The Upper School French team placed third overall at the state competition.
- ▶ The Latin team placed 16th out of 55 teams at the 74th Florida Junior Classical Leagues State Forum.
- ▶ The Maclay Esports team won the Easter Regional Championship and ended up as runner-up in the national competition.

SIGNATURE PROGRAMS

- ▶ Maclay students can pursue their passion by specializing in advanced concentrations completing specific courses, clubs and activities in the fields of Biomedical Sciences, Core Sciences, Computer Technology and Engineering, Business & Entrepreneurship, Global Citizenship, Art, Inspiration & Design, and Communication and Journalism.
- ▶ The Gabor Junior Interview Series coordinated three mock interviews for every 11th grader with a community volunteer
- ▶ The Center for Academic Excellence expanded in size and offerings as well as summer hours
- ▶ The MARC (Maclay Academics Resource Center for Upper School) and (Jr. Beta Academic Resource Center) offered free after school support

OUR HIGH SCHOOL

Graduation requirements 24 units/credits:

English 4	World Language 2
Mathematics 4	Phys Ed /Health 1
Science (Lab) 3	Fine Arts 1/2
History/Social Science 4	Electives 5 1/2

Course Offerings:

Maclay offers a large selection of Honors classes, 13 Advanced Honors, and 24 AP classes for a more intense and challenging curricula. Advanced Honors courses are designed to prepare students for AP courses which are college level and follow the curricula designed by the College Board - students may receive college credit. Offerings include the following:

ADVANCED PLACEMENT:

2D Art & Design, 3D Art & Design, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, Computer Science Principles, Drawing, English Language and Composition, English Literature and Composition, Environmental Science, European History, French Language and Culture, Human Geography, Latin, Macroeconomics, Music Theory, Psychology, Physics C: Mechanics, Physics C: Electricity & Magnetism, Spanish Language & Culture, Statistics, US Government and Politics, US History, World History: Modern.

ADVANCED HONORS:

Algebra II, Biology, Chemistry, English I, English II, French III, French IV, Latin III, Latin IV, Pre-Calculus/Trigonometry, Principles of Biomedical Studies, Spanish III, Spanish IV

HONORS:

Algebra I, Algebra II, Ancient History and Geography, Biology, Brain and Behavior, Chemistry, Design Collaboration, Economics with Financial Literacy, English I, English II, English III, English IV: Southern Literature, English IV: Women in Literature, English IV:

Mystery and Detective Literature, English IV: Contemporary Literature, English IV: Film as Literature, English IV: Writing about Music, French II, Geometry, Human Body Systems, Journalism: Yearbook/Newspaper, Latin II, Marine Biology, Media Intervention, Modern World History, Physics, Principles of Biomedical Science, Probability & Statistics, Spanish II, Spanish III, US Government and Political History, US History.

COLLEGE PREP COURSES:

Abnormal Psychology, Abnormal Psychology in Film, African American History, 2D Studio Art, Algebra I, Algebra II, Art Appreciation, Astronomy, Biology, Ceramics/Pottery, Chemistry, Civil War, College Algebra, Computer Programming and Cyber Security, Concert Band, Contemporary Issues, Creative Writing, Critical Thinking & Study Skills, Cults, Dance technique, Digital Photography, Engineering I: Design & Analysis (dual credit opportunity through the University of Texas-Austin), Engineering II: Foundations of Computer Applications, Foundations of Art, Geometry, Graphic Design, Holocaust Literature and Film, Health Opportunities through Physical Education (HOPE), Introduction to Entrepreneurship, Introduction to Psychology, Latin I, Legal Issues, PE/Strength Training, Personal Finance, Popular Music, Risk & Rewards, Songwriting & Music Production, Spanish I, Spanish II, Strings Orchestra, Theatre, Theories of Personality, World War I & II.

DUAL ENROLLMENT:

Differential Equations I, Calculus with Analytical Geometry III

Direct Independent Study (DIS) is offered to Upper School students who have a passion or desire to study an academic area that is not offered as a course. The DIS class must be sponsored by a faculty member and requires a course outline and approval.

SERVICE LEARNING

- ▶ Senior class earned 17,789 hours of community service (about 188 hours per student) over their four years in high school

RANK IN CLASS

Due to the small size of Maclay's Senior class and the school's academic rigor, Maclay does not rank students numerically.

WEIGHTING

Letter	Numeric	GPA	Honors	AdvHon	AP
A	90-100	4.0	4.5	4.75	5.0
B	80-89	3.0	3.5	3.75	4.0
C	70-79	2.0	2.5	2.75	3.0
D	60-69	1.0	1.5	1.75	2.0
F	Below 60	0	0	0	0

SAT SCORE COMPARISON IN LEON COUNTY

School Name	SAT Test Takers	Total Score Mean	ERW Mean	Math Mean
Amos P Godby High School	166	861	453	409
Leon High School	288	1103	566	537
Lawton Chiles High School	379	1134	581	553
James S Rickards High School	376	912	471	441
Lincoln High School	294	1117	572	545
MACLAY CLASS OF 2023	95	1196	611	585
MACLAY CLASS OF 2022	85	1202	608	593
MACLAY CLASS OF 2021	76	1278	650	628

AP EXAM COMPARISON IN LEON COUNTY

School Name	AP Exam Takers	AP Exams Taken	AP Exams with Scores of 3,4,or 5	% Pass Rate
Amos P Godby High School	170	203	12	5.0%
Leon High School	592	1,299	803	61.8%
Lawton Chiles High School	873	2,209	1,065	48.2%
James S Rickards High School	530	926	277	29.9%
Lincoln High School	654	1,563	737	47.1%
MACLAY CLASS OF 2023	275	678	214	77.8%
MACLAY CLASS OF 2022	180	485	143	79.4%
MACLAY CLASS OF 2021	177	473	135	76.7%

School Name	Test Taken	AVERAGE ACT SCORE				
		English	Math	Reading	Science	Composite
Amos P Godby High School	96	15.1	15.8	16.9	16.9	16.3
Lawton Chiles High School	268	23.2	23	24.4	23	23.5
James S Rickards High School	182	18	18.5	19.7	19.2	19.0
Leon High School	195	23.1	22.3	25	22	23.2
Lincoln High School	205	21.1	20.5	22.5	20.8	21.3
MACLAY CLASS OF 2023	63	24.7	22.1	26.1	23.3	24.2
MACLAY CLASS OF 2022	88	25.7	24	27.1	24.9	25.0
MACLAY CLASS OF 2021	76	27.8	25.1	28.3	25.9	26.5

Scores provide by the Florida Department of Education and data is based on latest information available.

NATIONAL MERIT SCHOLARS

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Finalist	3	4	4	4	3	4	1	3	1	2	2	4	3	2	4
Commended	3	2	3	5	4	10	5	1	3	3	3		2	3	3
African American	1					1									
Hispanic				1		1	1		1				3		

MACLAY SCHOOL CLASSES OF 2018-23 COLLEGE ACCEPTANCES/MATRICULATION

Abraham Baldwin Agricultural College

Academy of Art University

Adelphi University

Albany State University

Appalachian State University

Auburn University

Aurora University

Ave Maria University

Baylor University

Boston College

Brown University

Cardinal Stritch University

Case Western Reserve University

Clark Atlanta University

Clemson University

Clinton College

Coastal Carolina University

College of Charleston

Converse College

Cornell University

Delaware State University

Eckerd College

Elon University

Fisk University

Flagler College

Florida A&M University

Florida Atlantic University

Florida Gulf Coast University

Florida Institute of Technology

Florida Memorial University

Florida Southern College

Florida State University

Fordham University

Frostburg State University

Georgetown University

Georgia Southern University

Georgia State University

Hampton University

High Point University

Hillsdale College

Huntingdon College

Imperial College London

Indiana University

Jacksonville University

Kennesaw State University

Lagrange College

Lees-McRae College

Liberty University

Lipscomb University

Lively Technical College

Louisiana State University

Loyola University Chicago

Manchester University

Mercer University

Miami University of Ohio

Mississippi State University

Montana State University

Morehouse College

New College of Florida

North Carolina A&T University

North Carolina State University

North Greenville University

Nova Southeastern University

Ohio State University

Pace University

Palm Beach Atlantic University

Pennsylvania State University

Pepperdine University

Pratt Institute

Purdue University

Rice University

Rollins College

Russell Sage College

Samford University

Santa Fe College

Savannah College of Art and Design

Sewanee: The University of the South

Smith College

Southeastern University

Spelman College

Stetson University

Tallahassee Community College

Texas Christian University

The New School

Trinity Christian College

Troy University

Tuskegee University

United States Military Academy

University of Alabama

University of Arkansas

University of Arizona

University of Bath

University of California – Santa Cruz

University of Central Florida

University of Chicago

University of Cincinnati

University College London

University of Colorado

University of Colorado - Boulder

University of Denver

University of Florida

University of Georgia

University of Iowa

University of Kentucky

University of Maryland

University of Miami

University of Michigan

University of Michigan-Dearborn

University of Minnesota

University of Mississippi

University of Montevallo

University of Nebraska

University of North Carolina at Chapel Hill

University of North Florida

University of North Georgia

University of Pittsburgh

University of Rhode Island

University of South Florida

University of Tampa

University of Tennessee

University of Texas at Dallas

University of Vermont

University of Virginia

University of West Florida

University of Wisconsin

Wake Forest University

Wheaton College

Wilberforce University

Wofford College

Xavier University of Louisiana

Bold = Matriculation of Class of 2023



Maclay School admits students of any race, color, national, or ethnic origin to all rights, privileges, programs, and activities generally accorded and made available to students at the school. Maclay does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, scholarship and loan programs, and athletics and other school administered programs.

MACLAY SCHOOL

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