CALCASIEU PARISH SCHOOL BOARD

HOSPITAL/HOMEBOUND PROGRAM

POLICIES AND PROCEDURES

Committee Members

James Spruel, Jr., Calcasieu Parish School Board General Counsel
Denise Maddox, Co-Chair, Hospital/Homebound Special Education/Itinerant Teacher
Sandra Tarou, Co-Chair, Hospital/Homebound Regular Education/Site Based Teacher
Beth Aron, Hospital/Homebound Regular Education Elementary/Middle Teacher
Maurice Mueschke, Hospital/Homebound Regular Education High School Teacher
Natasha Piert, Hospital/Homebound Special Education Elementary Teacher
Anne Rush, Hospital/Homebound High School Teacher
Patrick Savant, Hospital/Homebound High School Teacher
Connie Briley, Hospital/Homebound Clerk

August 2006

TABLE OF CONTENTS

	Preface	iv-vii
	Introduction	viii
	Mission Statement	ix
	Hospital/Homebound Program Overview	x
A.	Hospital/Homebound Policies	A-1
	Criteria for Eligibility of All Hospital/Homebound Students	A-2
	Criteria for Eligibility of the Sick and Injured Student	A-2
	Criteria for Eligibility of the Emotional /Psychological Student	A- 2
	Criteria for Eligibility of the SAM (School Age Mothers) Student	A-3
	Criteria for Eligibility of the Harbour House Student	A-3
	Criteria for Eligibility of the Juvenile Detention Center Student	A-3
	Criteria for Eligibility of Boys and Girls Village Student	A-3
	Student Classification Overview	A- 4-6
	Hospital/Homebound Rules and Regulations for Parents,	
	Students, and Teachers	A-7
	Hospital/Homebound Teacher Policies	A- 8-10
	Attendance	A-11
	Grading/Assignment Policy	A-12
		A-12 A-12
	Special Assignments/Projects	A-12 A-13
	LEAP Testing.	
	Graduation Procedure of Hospital/Homebound Student	A-13
B.	Hospital/Homebound Procedures	B-1
D.	Application for Entering the Hospital/Homebound Program	B- 2-3
	Caseload of Hospital/Homebound Teacher	B-4
	•	B-5
	Assignment Procedures	B-6
		B-6
	Grade Book	D-0
	Transitional Period From Hospital/Homebound Program to Full	ъ.
	Time Attendance in School	B-6
	Procedure for Release from the Hospital/Homebound Program	B-7-8
	In-service for New Teachers	B-9
	Ongoing Training of Hospital/Homebound Teachers	B-9
_	The state of the s	C-1
C.	Hospital/Homebound Responsibilities of Personnel and Participants	C-1 C-2
	Supervisor of Hospital/Homebound	
	Hospital/Homebound Clerk	C-3
	School Principal	C-4
	School Counselor	C-5
	Regular Education Classroom Teacher	C-6
	Special Education Classroom Teacher	C-7
	Officially Designated Representative	C-8
	Pupil Appraisal Representative	C-9
	Hospital/Homebound IEP/IAP Teacher	C-10-11
	Hospital/Homebound Lead Teacher	C-12
	Hospital/Homebound Teacher	C-13
	Parents	C-14
	Student	C-15

D.	rorms	<i>Ð</i> −1
	Application for Hospital/Homebound Services - Form HHB 00	D-2
	Hospital/Homebound Parent Letter for Physical Illness or Injury - Form HHB 01A	D-3
	Hospital Homebound Physician Verification Form for Physical Illness or	
	Injury - Form HHB 02A	D-4
	Hospital/Homebound Referral for Temporary Placement for Physical Illness	דע
	or Injury - Form HHB 03A	D-5
	Hospital/Homebound Parent Letter for Psychological Condition - Form HHB 01B	
		D-6
	Hospital/Homebound Psychiatrist/Psychologist Verification Form - Form HHB 02B	D-7
	Hospital/Homebound Referral for Temporary Placement for Psychological	ъ.
	Condition - Form HHB 03B.	D-8
	School Age Mothers (SAM) Program Parent Letter - Form HHB 01C	D-9
	School Age Mothers (SAM) Program Physician Verification Form – Form HHB 02C	D-10
	School Age Mothers (SAM) Program Referral for Temporary Placement for	
	Pregnancy with Complications – Form HHB 03C	D-11
	Hospital/Homebound Reciprocal Release of Information - Form HHB 04	D-12
	IEP Team Reference List for Special Education Students Referred to	
	Hospital/Homebound for Behavioral/Discipline Reasons - Form HHB 05	D-13
	Hospital/Homebound Disqualification Letter - Form HHB 06	D-14
	Hospital/Homebound Initial Parent Notification Letter of Student Release Date	
	from the Hospital/Homebound Program – Form HHB 07	D-15
	Hospital/Homebound Update Parent Notification Letter of Student Release Date	
	from the Hospital/Homebound Program – Form HHB 07A	D-16
	Hospital/Homebound School Counselor Letter – Form HHB 08	D-17
	Hospital/Homebound Elementary/Middle Assignment Request – Form HHB 09	D-18
	Hospital/Homebound Update Elementary/Middle Assignment Request – Form HHB 09A	D-19
	Hospital/Homebound High School Assignment Request – Form HHB 10	D-20
	Hospital/Homebound Update High School Assignment Request – Form HHB 10A	D-20 D-21
	Review Form for Possible Hospital/Homebound Placement – Form HHB 11	D-21 D-22
	•	
	Hospital/Homebound Modified Student Schedule Form HHB 12	D-23
	Hospital/Homebound Rules and Regulations for Parents, Student, and	5.04
	Teacher – Form HHB 13	D-24
	Checklist of IEP Team Invitees When Considering Hospital/Homebound Placement	
	for Special Education Students - Form HHB 14	D-25
	Checklist of 504 IAP Team Invitees When Considering Hospital/Homebound	
	Placement for Regular Education Students- Form HHB 15	D-26
	Hospital/Homebound Absentee Letter to Parent - Form HHB 16	D-27
	Calcasieu Parish Student Attendance Sheet - Form HHB 16A	D-28
	Hospital/Homebound Teacher's Attendance and Grade Report - Form HHB 17	D-29
	Hospital/Homebound Data Sheet for Official Release of Student - Form HHB 18	D-30
	Hospital/Homebound Time Sheet - Form HHB 19	D-31
	Hospital/Homebound Running Record - Form HHB 20	D-32
	Hospital/Homebound Grade Book Cover Page - Form HHB 21	D-33
	Hospital/Homebound Grade Sheet – Form HHB 22	D-34
	Hospital/Homebound Grade Book Legend – Form HHB 22A	D-35
	Hospital/Homebound Grade Book Student Lesson Plan/Assignment Sheet – Form HHB 23	
	Hospital/Homebound Letterhead	D-37
	1105pitas 110iiicoomid Dottorinond	D 31
E.	School Counselor Packet	E-1
E4.	Hospital/Homebound Referral for Physical Illness or Injury	E-2
	Hospital/Homebound Referral Forms for Physical Illness or Injury	E-3 - 9
	Hospital/Homebound Referral for Psychological Condition	E-10
	Hospital/Homebound Referral Forms for Psychological Condition	E-11-17
	School Age Mothers (SAM) Referral for Pregnancy with Complications	E-18
	SAM Referral Forms for Pregnancy with Complications	E-19-25

PREFACE FROM THE CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND POLICIES AND PROCEDURES MANUAL COMMITTEE

Barbara I. Bankens, Administrative Director, Assessment, Research, Special Services and Accountability, recognized the need several years ago to update, revise, and add to the Calcasieu Parish School System Hospital/Homebound Policies and Procedures. This recognition came, in part, from the observation and experience of a national and state reform movement in public education. That movement produced rapid changes in many of our district and school policies, procedures, program settings, and accountability. Updating hospital/homebound policies, procedures and forms became a major goal of the administrative director, since the last revision to those policies and procedures had occurred in March 1980.

A group of hospital/homebound teachers began revision work as a summer project in 2001, and they selected two of their members to serve as committee co-chairs. Hospital/Homebound teachers conducted extensive research on the internet, through correspondence and telephone calls in their attempts to find quality literature on hospital/homebound policies, procedures, and programs. Their search yielded extremely limited information and nothing that could be identified as a model hospital/homebound program. They did find one publication that offered information on hospital/homebound legal cases within the United States. They spoke with the publication author by telephone, but he could offer them no additional literature references.

On September 30 and October 1, 2004, a two-day Total Quality in Education in-service for the entire Department of Assessment, Research, Special Services, and Accountability was conducted by Jim Shipley at the Lake Charles Civic Center and funded with IDEA funds. Mr. Shipley returned to Calcasieu on October 28, 2004 to assist the various groups within the

CALCASIEU PARISH SCHOOL BOARD

HOSPITAL/HOMEBOUND PROGRAM

POLICIES AND PROCEDURES

Committee Members

James Spruel, Jr., Calcasieu Parish School Board General Counsel
Denise Maddox, Co-Chair, Hospital/Homebound Special Education/Itinerant Teacher
Sandra Tarou, Co-Chair, Hospital/Homebound Regular Education/Site Based Teacher
Beth Aron, Hospital/Homebound Regular Education Elementary/Middle Teacher
Maurice Mueschke, Hospital/Homebound Regular Education High School Teacher
Natasha Piert, Hospital/Homebound Special Education Elementary Teacher
Anne Rush, Hospital/Homebound High School Teacher
Patrick Savant, Hospital/Homebound High School Teacher
Connie Briley, Hospital/Homebound Clerk

August 2006

department with refinement of their Quality deployment plans which they had begun in the twoday workshop. Hospital/Homebound staff chose the update of department policies, procedures, and forms as the focal point and major action step of their deployment plan, but they had several questions of a legal nature.

A large ad hoc committee of teachers was delegated to meet with legal counsel for the Calcasieu Parish School Board, James Spruel, Jr. That committee consisted of volunteers and some appointees so as to insure representation of all segments of the hospital/homebound program. Legal counsel concurred in the need to revise hospital/homebound policies, procedures, and forms. Legal counsel further identified the immediate need to place revisions into our daily hospital/homebound program practices to comply with federal and state law.

Calcasieu Quality mentors, Missy Bushnell and Lorette Bass, then facilitated completion of the Quality deployment plan assignment with the hospital/homebound staff. Most hospital/homebound teachers embraced the Baldrige concept and worked well on the hospital/homebound Total Quality Plan as a group.

Mr. Shipley advised staff they should appoint a working committee of six to eight persons to serve as the revision writing team. Mrs. Ollie Johnson and Mr. Jimmy Noblit, Supervisors of Special Education, appointed the following committee of seven hospital/homebound teachers, representative of regular and special education elementary, middle, and high school itinerant and site-based teachers in the Calcasieu hospital/homebound department, plus the one hospital/homebound secretary, with the original co-chairs maintaining those positions:

Sandy Tarou, Zero Tolerance/Detention Center Teacher, Co-Chair²
Denise Maddox, Itinerant High School Special Education Teacher, Co-Chair
Beth Aron, Itinerant Elementary/Middle School Regular Education Teacher
Natasha Piert, Itinerant Elementary/Middle School Special Education Teacher
Anne Rush, School Age Mothers (SAM) Teacher
Patrick Savant, Itinerant High School English, Social Studies, and French Teacher

Maurice Mueschke, Itinerant High School Mathematics Teacher Connie Briley, Hospital/Homebound Secretary

Next, Administrative Director Bankens contracted with Tom Hatfield to serve as outside consultant to facilitate the writing of the revised hospital/homebound policies, procedures, and forms. Mr. Hatfield is employed as Quality Coordinator by PPG Industries. He trained and facilitated our local school board's Goals Committee and administrative staff in setting, evaluating, and revising SMART goals for our school district for several years.

Mr. Hatfield facilitated the work of the revision writing team. Mr. Spruel provided ongoing legal guidance to Mr. Hatfield, committee members, and administrative and supervisory staff throughout the revision writing project.

The committee obtained input from many stakeholders throughout the project including school counselors, principals, classroom teachers, school nurses, pupil appraisal staff, special education staff, speech therapy staff, curriculum and instruction staff, 504 coordinators, child welfare and attendance staff, school test coordinators, and Louisiana Department of Education staff members from the Division of Special Populations, the Division of Alternative Schools and Programs, the Division of Data Management, the Division of Student Standards and Assessments, the Division of Teacher Standards, Assessment, and Certification, and the Legal Division.³ Additionally, some of the hospital/homebound committee members and legal counsel attended a state workshop in Spring 2006 on 504 and Special Education Law as related to least restrictive and more restrictive environment issues. The workshop was conducted by members of the Louisiana legal community involved in school law. The Calcasieu delegation asked questions related to specific local hospital/homebound issues and received definitive responses which they used in their committee work. Assistant District Attorney Spruel also conferred on some specific local 504 and special education hospital/homebound issues with fellow members of the national legal community involved in school law.

The committee recognizes that this manual is only a beginning and not a final product; in fact, the site-based programs operated within the hospital/homebound department have been given limited attention in this document. This manual, after board approval, shall be subjected to ongoing annual review. The goal of annual review shall be to provide and maintain a tool that enables the hospital/homebound department to prevent students from falling behind in their schoolwork while they are ill or otherwise unable to attend school for an extended period of time.

This Calcasieu Parish Hospital/Homebound Policies and Procedures Manual is the work product of many individuals. Committee members extend appreciation to all persons who invested in the development of this manual in any way. They give special thanks to James Spruel, Jr., Calcasieu Parish Assistant District Attorney and legal counsel to the Calcasieu Parish School Board, for his numerous hours of legal research, review, and guidance.

¹ Graff, Hans P., Esq. <u>Homebound Services under the IDEA and Section 504: An Overview of Legal Issues.</u> Horsham, Pennsylvania 19044: LRP Publications, 2004.

² Sandy Tarou retired at the end of the 2005 – 2006 school session. Maurice Mueschke was appointed to replace Ms. Tarou as Co-Chair of the Hospital/Homebound Policies and Procedures Committee.

³ The Louisiana Department of Education reorganized and renamed some of the department divisions cited in this document during the 2005 – 2006 fiscal year.

INTRODUCTION

TO

HOSPITAL/HOMEBOUND

CALCASIEU PARISH SCHOOL BOARD

HOSPITAL/HOMEBOUND PROGRAM MISSION STATEMENT

In order to maintain and/or improve positive student performance, Hospital/Homebound teachers will provide quality individual academic instruction to students outside the regular school setting.

HOSPITAL/HOMEBOUND PROGRAM OVERVIEW

According to Louisiana Department of Education Hospital/Homebound Guidelines (BESE Policy – Bulletin 741) a student who is enrolled in regular or special education and who, as a result of health care treatment, physical illness, accident, or the treatment thereof, is temporarily unable to attend school, shall be provided instructional services in the home or hospital environment. Homebound instruction shall be provided by, a properly certified teacher, on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness.

The Calcasieu Parish School System's Hospital/Homebound Program provides itinerant services in the home and hospital and also provides services at the following sites: Christus/St. Patrick Hospital (SAM Program), Harbour House, the Calcasieu Parish Juvenile Detention Center, and Boys and Girls Village. Services are provided to students in the Hospital/Homebound Itinerant and SAM Programs within the framework of the IDEA and Section 504.

A student referred to Hospital/Homebound may be classified a Regular Education Student, a 504 Student, or a Special Education Student. A student is not considered for placement in the Hospital/Homebound Program until all required forms, properly completed, and any other requested information have been received by the Hospital/Homebound Department. After receipt of this information a determination is made on whether the student meets eligibility criteria. If eligibility criteria are met, a representative of the Hospital/Homebound Department will set up an IEP or SBLC meeting. If eligibility criteria are not met, the student/parent will be notified in writing along with the home-based school and the designated supervisors for the home-based school.

POLICIES

OF

HOSPITAL/HOMEBOUND

PROGRAM

Eligibility Criteria of All Hospital/Homebound Students

- The student must be enrolled in a Calcasieu Parish public school and has missed ten (10) consecutive school days, or, is expected to miss, ten (10) or more consecutive school days.
- Necessary or required medical information must be received.
- Students must be free of infectious or communicable diseases. If the student is not free of such disease, other appropriate instructional arrangements must be made by the Hospital/Homebound teacher.
- Parent/guardian and student must sign Hospital/Homebound Rules and Regulations Form (Form HHB 13), and a Reciprocal Release of Information Form (Form HHB 04). All completed and signed forms must be returned to the Discipline LRE/MRE Specialist's office.

Eligibility Criteria of the Sick and Injured Student

- A licensed physician submits Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), completed and signed with the physician's original signature and the Hospital/Homebound Physician Verification Form for Physical Illness or Injury (Form HHB 02A), for physical illness or injury.
- The student is expected to be at home or hospitalized and under appropriate medical care.
- The illness or injury must be acute or chronic in nature.
- The student must meet eligibility criteria for all hospital/homebound students as listed above.
- The parent/student provides the hospital/homebound teacher with an Update of Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), and an Update of Hospital/Homebound Physician Verification Form for Physical Illness or Injury (Form HHB 02A), which is obtained during each physician visit (minimum of one per six weeks period).

Eligibility Criteria of the Emotional/Psychological Student

- A licensed clinical psychologist, licensed psychiatrist, or licensed clinical social
 worker submits Hospital/Homebound Referral for Temporary Placement for
 Psychological Condition (Form HHB 03B), completed and signed with the
 appropriate professional's original signature, and the Hospital/Homebound
 Psychiatrist/Psychologist Verification Form (Form HHB 02B), for psychological
 condition.
- The student must meet eligibility criteria for all hospital/homebound students as listed above.
- The parent/student provides the hospital/homebound teacher with an Update of Hospital/Homebound Referral for Temporary Placement for Psychological Condition (Form HHB 03B), and an Update of the Hospital/Homebound Psychiatrist/Psychologist Verification Form (Form HHB 02B), which is obtained during each visit (minimum of one per six weeks).

Eligibility Criteria of the SAM (School Age Mothers) Student

- A licensed physician completes School Age Mothers (SAM) Program Referral for Temporary Placement for Pregnancy with Complications, (Form HHB 03C), completed and signed with the physician's original signature and School Age Mothers (SAM) Program Physician Verification Form, (Form HHB 02C).
- · Criteria for Eligibility of all Hospital/Homebound, or
- · Criteria for Eligibility of Sick and Injured, or
- Criteria for Eligibility of Emotional/Psychological Student,
- Student must be enrolled in a Calcasieu Parish School.

Eligibility Criteria of the Harbour House Student

- A student is served at the Harbour House when placed there by private placement, Child Protection, foster care, other child care agencies, law enforcement agencies, or the courts and meets the criteria as listed above in Criteria for Eligibility for All Hospital Homebound Students, for Sick and Injured Students, or for Emotional/Psychological Students.
- The maximum time a student may be placed in Harbour House is 105 days as determined by Harbour House policy.
- Student must be enrolled in a Calcasieu Parish School.

Eligibility Criteria of the Juvenile Detention Center Student

- A student is eligible for the Hospital/Homebound Program and served at the Juvenile Detention Center when the student is placed in the detention center by a probation officer, law enforcement, or a court order.
- Student must be enrolled in a Calcasieu Parish school.

Eligibility Criteria of Boys and Girls Village Student

- The transitional program at Boys and Girls Village provides instruction to elementary, middle, and high school students who have been admitted to residency status at Boys and Girls Village.
- Student must be enrolled in a Calcasieu Parish school.

STUDENT CLASSIFICATION OVERVIEW

According to Bulletin 741, a student who is enrolled in regular or special education and who-as a result of health care treatment, physical illness, accident, or the treatment thereof – is temporarily unable to attend school, shall be provided instructional services in the home or hospital environment. (Hospital/Homebound Instruction).

Placement in the Hospital/Homebound Program for all students must be made by the IEP or SBLC Committee. Regular education or 504 students will be placed on a temporary Individual Accommodation Plan (IAP) once it is determined Hospital/Homebound is the proper placement. Special Education students' IEPs will be reviewed to determine if Hospital/Homebound placement is appropriate. All students placed in the Hospital/Homebound Program will be classified as temporary 504, 504, or Special Education.

Prior to all Hospital/Homebound Placements through the temporary 504 or the IEP, a meeting will be set with the parent/student, home-based school personnel, the Hospital/Homebound IEP/IAP Teacher, and any other appropriate school personnel.

The following procedures shall govern the placement of a student in the Hospital/Homebound Program: (Also, see Application for Entering Hospital/Homebound Program)

- A Regular Education student who has been absent or is expected to be absent for ten (10) consecutive school days for a qualifying illness:
 - o Immediately upon the counselor determining that the home-based school may not be able to accommodate the needs of the student, the counselor shall provide a Hospital/Homebound Packet to the student/parent to be turned into the Hospital/Homebound Department.
 - The student shall be referred for review by the SBLC to determine the need for referral for Section 504 services if the student has not been previously identified as a student with a disability.
 - Prior to the SBLC referring a student for placement in the Hospital/Homebound Program, a determination must be made as to whether Section 504 services and/or accommodations can be provided at the home-based school.
 - o If the SBLC determines that the section 504 services and/or accommodations can not be provided at the home-based school, the school counselor is to provide the student with a Hospital/Homebound Packet and inform the student/parent of Hospital/Homebound Services.
- A 504 student who has been absent or is expected to be absent for ten consecutive school days for a qualifying illness:
 - Immediately upon the counselor determining that the home-based school may not be able to accommodate the needs of the student, the counselor shall provide a Hospital/Homebound Packet to the student/parent to be turned into the Hospital/Homebound Department.
 - o The student's SBLC shall be convened to determine the need for further accommodations or Special Education referral.
 - For behavioral disability all appropriate guidelines should be followed at the home-based school prior to Hospital/Homebound placement.

- If the SBLC determines that the section 504 services and/or accommodations cannot be provided at the home-based school, the school counselor is to provide the student with a Hospital/Homebound Packet and inform the student/parent of Hospital/Homebound Services.
- A Special Education student who has been absent or is expected to be absent for ten (10) consecutive school days for a qualifying illness:
 - The student's IEP shall be reviewed to determine need for further accommodations.
 - If it appears Hospital/Homebound placement is to be considered, the home-based school shall contact the Hospital/Homebound IEP/IAP Teacher to be in attendance at the IEP meeting.
 - The IEP team will determine appropriate placement, but prior to considering placement in the Hospital/Homebound Program the IEP will determine whether identified accommodations can be made at the home-based school.
 - If the student's behavior is of such nature that with accommodations at school, the student's needs can not be met and the IEP, Health Care Plan, and/or Behavior Management Plan have been implemented, revisited, and modified, the Special Education Program Facilitator or Special Education Supervisor shall refer the student for Hospital/Homebound using the IEP Team Reference List for Special Education Referred to Hospital/Homebound for Behavior/Discipline Reasons, (Form HHB 05).
 - O All direct and related services, including Assistive Technology, Speech, Occupational Therapy, Physical Therapy, Adapted Physical Education, Vision Impaired, Hearing Impaired, and Behavior Intervention Team are to continue during Hospital/Homebound Placement unless the IEP team determines that the services are not needed during Hospital/Homebound placement. If services are continued, progress reports shall be furnished by the service provider(s) to the special education teacher both at the home-based school and in the Hospital/Homebound Program at the end of each six week grading period.

The following procedures shall govern the release from the Hospital/Homebound Program due to medical improvement or the lapse of prescribed time. (Also, see Procedure for Release from the Hospital/Homebound Program)

- Regular Education Student returning from Hospital/Homebound Placement
 - The SBLC will convene to determine if accommodations need to continue. This should be documented on an SBLC meeting form.
 - If it is determined that the student is no longer in need of accommodations, then all forms will be placed in the student's cumulative folder.
 - If it is determined that the student is still in need of accommodations, then the SBLC should convene to begin the 504 screening process.

504 Student returning from Hospital/Homebound Placement

- o The SBLC will convene to determine if the temporary 504 accommodations need to continue. This shall be documented on an SBLC meeting form.
 - If it is determined that the student is no longer in need of the accommodations on the temporary 504, then the temporary 504 is to be filed in the cumulative folder and the 504 from the school revised/continued.
 - If it is determined that the student is still in need of accommodations, then the school 504 should reflect the new needed accommodations.

Special Education Student returning from Hospital/Homebound Placement

- o The IEP Team will convene to determine placement.
 - If it is determined that the student should return to school, then adjustments should be made on the IEP to reflect this change in placement, such as adjustments to time, continuum, and any other changes needed to reflect return to school.
 - If it is determined that the student should not return to school, then the Hospital/Homebound Department should be contacted immediately. The IEP team should set a date to reconvene when the Hospital/Homebound IEP/IAP Teacher can be in attendance. The student/parent may be asked to provide more medical/psychological information.

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	Hospital/Homebound Rules and Regulations For Parents	Document:	HHB 13
	Students, And Teachers	Revision Date:	8/11
DATE:		Page:	1 of 1

- 1. Each Hospital/Homebound student will follow a regular plan of study. An Assignment Sheet listing all assignments will be given to the student. A failing grade may be given if the assigned work is not completed by the due date.
- 2. A student should not be absent for scheduled Hospital/Homebound classes. All appointments should be scheduled at times other than those set aside for instruction.
- 3. The student will be ready for instruction when the Hospital/Homebound teacher arrives. (The student will be clean, fed, and appropriately dressed). The student who is not ready for instruction will be marked absent for that class session.
- 4. The student will have completed all necessary nursing care before the teacher's arrival.
- 5. An appropriate work area in the home should be available for the Hospital/Homebound student and teacher.
- 6. The home environment will be conducive to learning. The following are not allowed in the instructional area: pets, smoking, consuming alcoholic beverages or illegal substance, playing television or radio, or using inappropriate language. The teacher and student should not be disturbed during the instructional time.
- 7. Alternate sites may be selected for instruction by the teacher with approval by the Discipline LRE/MRE Specialist.
- 8. A parent or responsible adult should be visibly present on the premises, fully dressed, and available during the entire instructional time. However, it is not recommended that parent/responsible adult stay in the same room as this may disturb the instructional process.
- 9. The teacher will notify the parents if it is necessary to cancel the regular visit. If the student is too ill for class, parents are to notify the Office of Hospital/Homebound immediately at 217.4300, ext. 3607. This is considered an absence and a medical excuse is required. The teacher should go to the home, pick up the previous assignments, and leave new assignments for the student to complete for the next scheduled visit.
- 10. Any cancellation of teaching sessions must be reported to the Office of Hospital/Homebound by the teacher. If the student is not present to receive instruction at the designated time, the absence will be reported to the Discipline LRE/MRE Specialist. Recurring absences will be dealt with on an individual basis. Excessive absences could result in failure for the semester and/or release from the Hospital/Homebound Program.
- 11. While placed on the Hospital/Homebound Program, a student is <u>not</u> allowed on the school campus without special permission from the Principal <u>and Discipline LRE/MRE Specialist</u>. A Hospital/Homebound student may not be employed if the employment interferes with the delivery of Hospital/Homebound services. The employment for any Hospital/Homebound student must be approved through the Supervisor of Hospital Homebound.
- 12. A physician's/psychologist's verification that the student is receiving ongoing care and treatment is necessary. It will be the responsibility of the parent/guardian to schedule appointments and have the appropriate form completed and signed each nine weeks documenting treatment dates for a student to continue being eligible for the Hospital Homebound Program.
- 13. A homebound teacher is responsible for all grades and assignments for the period of time that the student is served on Hospital/Homebound. Grade sheets will be submitted to the school. The counselor/teacher of the home based school will record the grades and issue a report card. Parents are responsible for making arrangements to receive the report cards from their home based school.
- 14. Parents and students are responsible for all assignments, completion of make-up work, and attendance matters prior to Hospital/Homebound placement. All required materials (textbook/s, workbook/s, etc.) must be obtained from the homebased school. Senior students are responsible for knowing and fulfilling graduation procedures and requirements mandated by their home-based school.

I HAVE READ AND DISCUSSED THE ABOVE WITH THE HOSPITAL/HOMEBOUND TEACHER, AND AGREE WITH THE <u>RULES AND REGULATIONS FOR PARENTS</u>, <u>STUDENTS</u>, <u>AND TEACHERS OF HOSPITAL/HOMEBOUND STUDENTS</u>. I WILL COOPERATE TO THE BEST OF MY ABILITY IN IMPLEMENTING THESE REGULATIONS.

Signature of Student	Date	Signature of Parent/Guardian	Date
Signature of Hospital/Homebound Teacher	Date		

HOSPITAL/HOMEBOUND TEACHER POLICIES

- 1. The Hospital/Homebound teachers are housed in the Department of Special Services at the Mossville facility.
- 2. Hospital/Homebound teachers are to schedule students for instruction from 8:00 AM to 3:30 PM and are to be present at Mossville when not providing instruction.
- 3. Hospital/Homebound teachers are to staff new students at a designated time with the majority of the teachers present. Students are assigned to teachers based on teacher certification area, grade level experience, and teacher caseload. Hospital/Homebound staffing contact person must turn in staffing results to the Hospital/Homebound secretary. The lead teacher assigned to the student is to be the official record keeper.
- 4. Hospital/Homebound teachers are to turn in a schedule of students each week to the Hospital/homebound secretary.
- 5. Classes cancelled by the Hospital/Homebound teacher are to be reported to the Hospital/Homebound secretary and should be rescheduled.
- 6. Hospital/Homebound teachers may use the telephone with students for purposes of clarification, but not in lieu of a scheduled class.
- 7. Hospital/Homebound teachers are to schedule students so there will be minimal travel between each student. Travel between student locations is not to be counted as instructional time. Travel to work at the beginning of the day and travel from work at the end of the day is not part of the instructional day.
- 8. Hospital/Homebound teachers may have forty-five (45) minutes for lunch.
- 9. Once a Hospital/Homebound teacher has received a student assignment, "Responsibilities of the Hospital/Homebound Teacher" will be followed.
- 10. A request for a change in class subjects must be approved by the school counselor or principal. The Hospital/Homebound IEP/IAP should reflect any change in class subjects, change in hospital/homebound schedule, and any other change to the student's educational environment or placement.
- 11. The IEP/IAP teacher must turn in a copy of the IEP/IAP to the Hospital/Homebound secretary.
- 12.. Hospital/Homebound teachers must have the time sheet, (Form HHB 19), for parent or responsible adult signed each time they meet with the student.
- 13. Hospital/Homebound teachers may acquire special education textbooks and materials from the Calcasieu Resource Center through the appointed special education teacher representative. Hospital/Homebound teachers may acquire regular education textbooks and materials from the Calcasieu Book Depository through an appointed hospital/homebound teacher representative (elementary/secondary). All textbooks will be housed in Hospital/Homebound Department and should be checked in/out with proper documentation. Only textbooks are to be checked out. Teacher materials, including workbooks, are to be duplicated and returned to the designated area the same day.

- 14. Hospital/Homebound teachers must use the Calcasieu Parish grading scale. Hospital/Homebound teachers must keep attendance, all grades, and documentation of modifications/accommodations in an approved grade book. Grade books are to be kept on file in a designated place in the Hospital/Homebound Department at the end of each school year (with all grades and modifications/accommodations and absences recorded).
- 15. Lesson plans must be written for all students based on the assignments received from the classroom teacher. Lessons are taught in accordance with the LA Benchmarks and Standards and Grade Level Expectations (GLE) based on the assignments received from the classroom teacher. Keep these on file.
- 16. Hospital/Homebound teachers are requested to reserve Friday afternoons for meetings with their supervisor. Friday mornings may be used for instruction, if necessary.
- 17. Hospital/Homebound teachers are expected to follow the proper chain of command, to keep accurate mileage records, and to promptly turn in all requested paperwork (i.e. grades, absences, releases, schedules, IEP/IAPs, etc.)
- 18. Hospital/Homebound teachers must report their personal absences to the office of the Discipline LRE/MRE Specialist after 7:45 AM or prior to such.
- 19. All technological equipment must be checked out through the Special Education Technology Department with approval from the Discipline LRE/MRE Specialist.
- 20. Hospital/Homebound teachers must keep a folder with the following information for every student assigned to them:
 - a) Copy of IEP/IAP.
 - b) Hospital/Homebound Application (Form HHB 00).
 - c) Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury, (Form HHB 03A), or Hospital/Homebound Referral for Temporary Placement for Psychological Condition, (Form HHB 03B), or School Age Mothers (SAM) Program Referral for Temporary Placement for Pregnancy with Complications, (Form HHB03C);
 - d) Hospital/Homebound Assignment Request Form and Updates (HHB Form/s 09, 09A, 10, 10A)
 - e) Hospital/Homebound Physician Verification Form for Physical Illness or Injury, (HHBForm 02A), or Hospital/Homebound Referral Psychiatrist/Psychologist Verification Form for Psychological Condition, (Form HHB 02B), or School Age Mothers (SAM) Program Physician Verification for Pregnancy with Complications, (Form HHB 02C);
 - f) Hospital/Homebound Initial Parent Notification of Student Expected Release Date from the Hospital/Homebound Program Form and Update, (Form HHB 07, 07A);
 - g) Hospital/Homebound Review Form for Hospital/Homebound Placement, (Form HHB 11);
 - h) Hospital/Homebound Modified Schedule, (Form HHB 12);
 - i) Hospital/Homebound School Counselor Letter, (Form HHB 08);
 - j) Hospital/Homebound Reciprocal Release of Information, (Form HHB 04);
 - k) Hospital/Homebound Absentee Letter, (Form HHB 16);
 - 1) Hospital/Homebound Attendance and Grade Report, (Form HHB 17);
 - m) Hospital/Homebound Data Sheet for Release of Student, (Form HHB 18);
 - n) Hospital/Homebound Time Sheet, (Form HHB 19);
 - o) Hospital Homebound Running Record (Form HHB 20);
 - p) Hospital/Homebound Rules and Regulations for Parents, Student, and Teachers (Form HHB 13).

- 21. <u>Each Hospital/Homebound teacher is evaluated on an on-going basis by their supervisor according to Calcasieu Parish School Board Policy. Evaluations are based on some or all of the following:</u>
 - a) The actual student progress during his/her stay in the Hospital/Homebound Program and their level of performance with respect to his/her condition and/or their fulfilling their responsibilities as a Hospital/Homebound student.
 - b) The actual performance of the teacher with the students including lesson plan development and implementation. The supervisor may schedule a class visit to observe teacher performance. Parental comments may be taken into consideration.
 - c) The teacher's overall attitude toward the children, parents, schools in general, each other, the administrative staff and his/her ability to deal with these individuals in a professional manner.
 - d) The degree and manner in which the Hospital/Homebound teacher has followed the Policies and Procedures of the Hospital/Homebound Program, in particular and Calcasieu Parish School System in general.
 - e) The reporting to the supervisor, with proper documentation, of student or parent failure to follow Hospital/Homebound regulations.
 - f) The manner in which Hospital/Homebound teachers follow the rules and regulations of the facility in which they are housed.
- 23. Any exceptions to the above policies must be approved in writing by the Discipline LRE/MRE Specialist.

These policies are to assist the Hospital/Homebound teachers in carrying out their responsibilities and are intended to make the program more effective and efficient.

Signature of Hospital/Homebound Teacher	Date
---	------

ATTENDANCE

According to Calcasieu Parish School Board Policies and Procedures (File JB-Attendance), elementary and secondary students shall be present the minimum number of days as required by the State Board of Elementary and Secondary Education and enumerated in the Louisiana Handbook for School Administrators, Bulletin 741, to receive credit for courses taken. Currently, high school students shall be in attendance a minimum of eighty (80) days per semester, and elementary students must be in attendance a minimum of one hundred sixty (160) days per school year in order to receive credit for courses taken. Exception can be made only in the event of extended personal illness verified by a physician/medical record or if other extenuating circumstances exist and are approved by the Supervisor of Child Welfare and Attendance in consultation with the school principal. Exception may also be made for schools operating on other than the traditional 182-day school calendar.

Since Hospital/Homebound is an exception to the traditional 182-day school calendar, according to Bulletin 741, the Hospital/Homebound student would be considered in attendance in the following ways:

- Half-day attendance A student is considered to be in attendance for one-half day when he or she is physically present at a school site or is participating in class with authorized personnel for more than 25% but not more than half (26% 50%) of the student's instructional day.
- Whole-day attendance A student is considered to be in attendance for a whole day when he or she is physically present at a school site or is participating in class with authorized school personnel for more than 50% (51% 100%) of the student's instructional day.

The instructional day for students placed in the Hospital/Homebound Program, shall be determined at the initial meeting based on student need, subject area, and student progress in the general curriculum.

Bulletin 741 and Calcasieu Parish School Board Policies and Procedures extend the definition for attendance to hospital/homebound students. Consequently, a hospital/homebound student shall meet the requirements stipulated therein for daily attendance and receipt of credit. A hospital/homebound student shall meet his/her scheduled classes and have a parent/responsible adult present, or face possible loss of credit under these policies.

Attendance of hospital/homebound students shall be recorded in the hospital/homebound teacher's grade book as per Calcasieu Parish School Board policy. Absences shall be reported to the Hospital/Homebound Lead Teacher using the Weekly Absentee Form (Form HHB 16A). After a student has been absent for a total of two (2) classes, the Lead Teacher will forward absences to the Discipline LRE/MRE Specialist. The Discipline LRE/MRE Specialist will review the absences and send the Absentee Form Letter (HHB 16) to the parent, school counselor, and the Office of Child Welfare and Attendance, if deemed necessary by the Discipline LRE/MRE Specialist.

Attendance will also be reflected on the Hospital/Homebound Teacher's Attendance and Grade Report (HHB 17) which will be faxed to the school counselor each six weeks and upon the student's release from the Hospital/Homebound Program. It is the school's ongoing responsibility to record absences from the Hospital/Homebound Program.

Grading/Assignment Policy

All grading/assignment policies will be in accordance with Calcasieu Parish Pupil Progression Plan, as approved by the Calcasieu Parish School Board.

The teachers employed in the Hospital/Homebound Program are:

- certified by the Louisiana State Department of Education;
- responsible for all assignments as reflected on Hospital/Homebound Assignment Request Forms HHB 09, 09A, 10, 10A provided for the student at the time the student is enrolled in the Hospital/Homebound Program. Assignment requests should be provided within the time designated.
- · responsible for following Calcasieu Parish Grading Policy; and
- responsible for issuing all grades and submitting them each six weeks to the Discipline LRE/MRE Specialist and to the school counselor on the Hospital/Homebound Teacher's Attendance and Grade Report (Form HHB 17). If the student is released during the six weeks, the hospital/homebound teacher uses the Hospital/Homebound Data Sheet for Release of Students (Form HHB 18).

Special Assignments/Projects

- As requested on Hospital/Homebound Assignment Request Form HHB 09, 09A, 10, 10A, the hospital/homebound teacher cooperates with the classroom teacher by assisting the students in completing assignments and projects required by the classroom teacher, the school, or by the Louisiana State Department of Education to fulfill credit requirements of certain courses.
- All special materials needed for assignments and answer keys must be supplied by the classroom teacher to the hospital/homebound teacher for use with the hospital/homebound student.
- Upon returning to school, the student should not be required to make-up any classroom assignments or tests given during the time the student was enrolled in the Hospital/Homebound Program.
- Hospital/Homebound sessions will not be used to assist the hospital/homebound student
 in completing classroom assignments that were assigned before the student was placed on
 the Hospital/Homebound Program, unless approved by the Discipline LRE/MRE
 Specialist.
- If a student returns to school before the end of the six weeks period, the existing hospital/homebound grades will be recorded on Hospital/Homebound Data Sheet for Release of Students (Form HHB 18) as partial grades for that particular six weeks period. The submitted grades are to be used by the classroom teacher and must be included in averaging the student's final grade for that specific grading period.

LEAP Testing

LEAP testing of Hospital/Homebound students will be in accordance with duly adopted policies of the Calcasieu Parish School Board.

Graduation Procedure of Hospital/Homebound Student

Graduation requirements for students in Hospital/Homebound Program are in accordance with the regulations as set forth in Calcasieu Parish School Board policy.

The hospital/homebound student is responsible for all home based school graduation procedures and requirements. The student should work with his/her home based school counselor and principal to complete all requirements for graduation.

HOSPITAL/HOMEBOUND PROCEDURES

Application for Entering the Hospital/Homebound Program

- Students must be registered and eligible to attend a Calcasieu Parish public school. Private school students are not eligible for services from the Hospital/Homebound Program.
- A student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of ten (10) consecutive school days.
- The home-based school counselor will complete the Hospital/Homebound Application, (Form HHB 00), and fax it to the Hospital/Homebound Clerk at 337-217.4301.
- The home-based school counselor shall determine the appropriate Hospital/Homebound Packet to be provided to the parent. The counselor will make this determination based upon whether the student is alleged to have (1) physical illness or injury, (2) psychological condition, or (3) pregnancy with complications.
- Each Hospital/Homebound Packet will contain the appropriate forms as determined by the reason for the referral.

The Hospital/Homebound Packet for Medical Referral shall contain the following:

- (1) Hospital/Homebound Parent Letter for Physical Illness or Injury, (Form HHB 01A);
- (2) Hospital/Homebound Physician Verification for Physical Illness or Injury, (Form HHB 02A); and
- (3) Hospital/Homebound Referral Form for Temporary Placement for Physical Illness or Injury, (Form HHB 03A).

The Hospital/Homebound Packet for Psychological Condition shall contain the following:

- (1) Hospital/Homebound Parent Letter for Psychological Condition, (Form HHB 01B);
- (2) Hospital/Homebound Physician Verification for Psychological Condition, (Form HHB 02B);
- (3) Hospital/Homebound Referral Form for Temporary Placement for Psychological Condition, (Form HHB 03B).

The Hospital/Homebound Packet for Pregnancy with Complications shall contain the following:

- (1) School Age Mothers (SAM) Program Parent Letter for Pregnancy with Complications, (Form HHB 01C);
- (2) School Age Mothers (SAM) Program Physician Verification Form, (Form HHB 02C);
- (3) School Age Mothers (SAM) Program Referral for Temporary Placement for Pregnancy with Complications, (Form HHB 03C)

Each Hospital/Homebound Packet, regardless of the reason for referral, shall contain the following forms:

- (4) Completed copy of the Homebound Application, (Form HHB 00),
- (5) Responsibilities of the Parent,
- (6) Responsibilities of the Student, and
- (7) Reciprocal Release of Information, (Form HHB 04).
- Upon completion, the Hospital/Homebound Packet should be faxed to the Hospital/Homebound Clerk at 337-217.4301.

- For medical referrals, the referral must be made by a licensed medical physician. For psychological referrals, the referral must be made by a licensed psychiatrist, a licensed clinical social worker, or a licensed clinical psychologist. No employee of the Calcasieu Parish School System may serve as referring physician, licensed psychiatrist, licensed clinical psychologist, or licensed clinical social worker. The Discipline LRE/MRE Specialist will determine if the referral form is completed properly or if more information is needed. A referral for behavior reasons may be made by the Director of Special Education, a special education supervisor, or a program facilitator.
- After the referral form is received and reviewed by the Discipline LRE/MRE
 Specialist, the School Building Level Committee (SBLC) or the IEP Committee
 meets to review eligibility for the Hospital/Homebound Program. The
 Hospital/Homebound IEP/IAP Teacher will set up the meeting and shall be
 responsible for securing the following documents:

Hospital/Homebound Application (Form HHB 00),

The appropriate Hospital/Homebound Referral Form for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or for Psychological Condition (Form HHB 03B), or for Pregnancy with Complications (HHB 03C);

The appropriate Hospital/Homebound Physician/Psychiatrist Verification Form (Form HHB 02A, HHB 02B, or HHB 02C)

Hospital/Homebound Review for Possible Placement Form (Form HHB 11) Checklist of IAP or IEP Team Invitees (Form HHB 14 or HHB 15)

IEP, if applicable

504/IAP, if applicable

Student's Class schedule, if applicable, and

Hospital/Homebound Reciprocal Release of Information (Form HHB 04).

The Hospital/Homebound IEP/IAP Teacher will also provide the following forms and/or information to the school counselor and/or parent/guardian at or before the Hospital/Homebound Placement Meeting:

Hospital/Homebound Assignment Request Form (Form HHB 09, HHB10)

Hospital/Homebound School Counselor Letter (Form HHB 08)

Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13)

School Counselor's Responsibilities

Classroom Teacher's Responsibilities

Parent Responsibilities

Student Responsibilities

Hospital/Homebound Initial Parent Notification Letter of Student Expected Release Date from the Hospital/Homebound Program (Form HHB 07)

When all paperwork is completed and returned to the Hospital/Homebound office, the IEP/IAP Teacher will give all information to the staffing coordinator for staffing by the Hospital/Homebound teachers. The students will be assigned teachers with one being designated as lead teacher.

Caseload of Hospital/Homebound Teacher

- The caseload of a Hospital/Homebound teacher cannot be determined solely by the number of students a teacher instructs. Factors to be considered include, but are not limited to, instructional time variations, travel time, and teacher certification.
- However, an itinerant hospital/homebound teacher's caseload is to be determined on an individual basis, based on the teacher's work day beginning at 7:45 a.m. and ending at 3:30 p.m., with a forty-five (45) minute lunch break, Monday through Thursday. Instructional periods are scheduled from Monday through Thursday and on Friday morning, if needed. Friday afternoon should be reserved for staff meetings.
- When a hospital/homebound teacher has only two hours remaining in his/her schedule, then that teacher is to inform the liaison teacher in writing and provide the liaison with the teacher's schedule in order for the Discipline LRE/MRE Specialist to evaluate the need for additional teachers.

Assignment Procedures

Upon completion of the School Building Level Committee (SBLC) meeting, or the IEP/IAP meeting, the following completed forms will be given to the Hospital/Homebound Staffing Coordinator and the Hospital/Homebound Clerk:

- Hospital/Homebound Application Form (Form HHB 00)
- The appropriate Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or for Psychological Condition (Form HHB 03B), or for Pregnancy with Complications (Form HHB 03C)
- The appropriate Hospital/Homebound Physician Verification Form for Physical Illness or Injury (Form HHB 02A), or for Psychological Condition (Form HHB 02B), or for Pregnancy with Complications (Form HHB 02C)
- Hospital/Homebound Review Form for Homebound Placement (Form HHB 11)
- Hospital/Homebound Initial Parent Notification Letter of Student Expected Release Date from the Hospital/Homebound Program Form (Form HHB 07)
- IEP, if applicable
- 504/IAP, if applicable
- Student's class schedule
- Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13)

The acceptance of each student into the Hospital/Homebound Program is made by the Discipline LRE/MRE Specialist. Students are assigned to teachers according to the teachers' certification areas and grade level experience, and the caseload of individual teachers.

Hospital/Homebound instruction, at a minimum, shall be provided in the core academic subjects: English, Mathematics, Science, and Social Studies.

A minimum of four (4) hours of hospital/homebound instruction shall be provided per week, unless the student's health requires less, as determined by a physician. Consideration shall be given to the individual need for services beyond the core academic subjects.

Upon completion of staffing assignments, the staffing coordinator will provide a copy of all the student information to each of the assigned teachers and the Discipline LRE/MRE Specialist.

Documentation of Hospital/Homebound Teacher Visitation

- Each hospital/homebound teacher is required to have the parent or the responsible adult sign a Time Sheet (Form HHB 17) which is required for monitoring purposes by the Louisiana State Department of Education and the Calcasieu Parish School System and must be maintained in the student's file.
- Hospital/Homebound teachers must sign in at each school they visit.

Grade Book

Hospital/Homebound teachers will use the recommended Hospital/Homebound Individual Grade Book. The hospital/homebound teacher will record student attendance, homework, and test grades for each subject taught on a grade sheet for each six weeks period. The grade sheets will be bound along with student lesson plans by all of the student's hospital/homebound teachers at the end of the school year. The bound grade book will serve as a permanent record for that student in the Hospital/Homebound Program.

Transitional Period From Hospital/Homebound Program To Full Time Attendance in School

Some hospital/homebound students are unable to return to full time school attendance without a transitional period. A transitional period for hospital/homebound students is defined as the time in which a student receives his/her education by attending school for a portion of the day and receives hospital/homebound instruction for a portion of that same day. The need for a transitional period will be addressed on an individual basis by the SBLC/IEP/IAP Committee and reviewed by the Discipline LRE/MRE Specialist.

Procedure for Release from the Hospital/Homebound Program

Students are released from the Hospital/Homebound Program when any of the following occur:

- the IEP Team/School Building Level Committee (SBLC) determines the student needs to return to school; or
- the physician signs a release; or
- the projected time hospital/homebound instruction has expired; or
- the student transfers out of parish.

To prevent a lapse in a student's educational instruction, two weeks prior to the anticipated release date, the Hospital/Homebound Clerk will send Hospital/Homebound Update Parent Notification Letter of Student Release Date from Hospital/Homebound Program (Form HHB 07A). One week prior to the anticipated release date, the Hospital/Homebound Clerk will contact the Hospital/Homebound IEP/IAP Teacher regarding the status of the updated medical referral.

The Hospital/Homebound Lead Teacher is required to complete a release form, Hospital/Homebound Data Sheet for Release of Students (Form HHB 18) for each student and attach a Hospital/Homebound Teacher Attendance and Grade Report (Form HHB 17) and physician's release, if applicable. This information should be faxed to the school. Copies of the release form are submitted to the Discipline LRE/MRE Specialist, the parent, and the school counselor. The student's official record of grades and attendance for the duration of the hospital/homebound placement is recorded in the hospital/homebound teacher's grade book and is reflected on the Hospital/Homebound Teacher Attendance and Grade Report (Form HHB 17). The Hospital/Homebound Teacher Attendance and Grade Report is an accurate record of the student's attendance for each grading period. This information should be recorded in the student's school records.

To prevent a lapse in a student's educational instruction, at the end of each school year, the hospital/homebound teacher will indicate that the student will return to school or remain on hospital/homebound for the beginning of the following school year. This is documented on the Hospital/Homebound Data Sheet for Release of Students (Form HHB 18). If it is determined that the student remains on hospital/homebound for the beginning of the school year, the Discipline LRE/MRE Specialist will:

- send the appropriate Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or for Psychological Condition (Form HHB 03B), or for Pregnancy with Complications (Form HHB 03C), to the parent for the physician to complete prior to the first day of school. (The appropriate form must be received by the middle of the first six weeks in order to continue eligibility for hospital/homebound placement.)
- send the appropriate Hospital/Homebound Physician Verification Form for Physical Illness or Injury (Form HHB 02A), or for Psychological Condition (Form HHB 02B), or for Pregnancy with Complications (Form HHB 02C)

- provide the IEP/IAP Teacher with the following documents from the previous year:
 - 1. Hospital/Homebound Application Form (Form HHB 00)
 - 2. the appropriate Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or for Psychological Condition (Form HHB 03B), or for Pregnancy with Complications (Form HHB 03C)
 - 3. the appropriate Hospital/Homebound Physician Verification Form for Physical Illness or Injury (Form HHB 02A), or for Psychological Condition (Form HHB 02B), or for Pregnancy with Complications (Form HHB 02C)
 - 4. Review Form for Possible Hospital/Homebound Placement (Form HHB 11)
 - 5. Projected Class Schedule
 - 6. IEP/IAP
 - 7. Report Card

In-Service for New Teachers

When a teacher is employed to work in the Hospital/Homebound Program, the Discipline LRE/MRE Specialist provides an orientation. The Discipline LRE/MRE Specialist will assign a hospital/homebound teacher to in-service the new teacher on hospital/homebound policies, procedures, and forms. The in-service teacher will also organize several observation periods for the new teacher to observe other Hospital/Homebound teachers during instructional periods.

Ongoing Training Of Hospital/Homebound Teachers

The Calcasieu Parish Hospital/Homebound Program strives to provide students with highly qualified teachers; therefore, ongoing training is necessary and should be offered as it is offered to classroom teachers. Hospital/Homebound teachers are encouraged to attend two conferences a year in order to gain more knowledge and expertise in their area of certification. The hospital/homebound teachers are to be offered all training that is offered to classroom teachers. The Discipline LRE/MRE Specialist should correspond with the regular education supervisors and program facilitators to ensure this is done and hospital/homebound teachers are notified of these in-services. Each year the Discipline LRE/MRE Specialist should provide the regular education supervisors a list of names and email addresses of hospital/homebound teachers and their certification areas.

RESPONSIBILITIES

OF

HOSPITAL/HOMEBOUND

PERSONNEL AND

PARTICIPANTS

Responsibilities of the Discipline LRE/MRE Specialist

The Discipline LRE/MRE Specialist is responsible for:

- ensuring that students meet the eligibility criteria for the Hospital/Homebound Program;
- reviewing medical forms received by the Office of Special Services;
- conducting meetings with hospital/homebound teachers at least once every six weeks (minimal) to discuss Hospital/Homebound business, implementation of new forms/procedures, etc;
- referring medical information when appropriate to Pupil Appraisal for determination of possible Bulletin 1508 criteria for classification;
- sending absentee letter to parents and Office of Child Welfare and Attendance;
- reviewing transitional periods of hospital/homebound students;
- providing orientation and assigning in-service teachers to all new hospital/homebound teachers;
- corresponding with Curriculum and Instruction Supervisor, Special Education Supervisors and Program Facilitators to ensure that hospital/homebound teachers are notified of in-services;
- addressing student absences as reported by the hospital/homebound teacher on the Weekly Absentee Form;
- determining alternate sites for students to receive hospital/homebound instruction; and addressing student needs when the hospital/homebound staff lacks the expertise, certification, or other qualifications required to meet the needs of the student;
- appointing the staffing coordinator;
- providing hospital/homebound teachers with information concerning teacher inservices, including new teacher in-services, and on-going training for all teachers; and
- performing personnel evaluations of the Hospital/Homebound teachers and other staff.

Responsibilities of the Hospital/Homebound Clerk

The Clerk for the Hospital/Homebound Program is responsible for:

- providing Hospital/Homebound Program information to parents, students, physicians, school personnel, etc. or referring them to the appropriate personnel;
- collecting all initial paperwork required for possible student placement in the Hospital/Homebound Program;
- reviewing/screening all medical forms received to ensure they are completed properly and eligibility criteria are met;
- notifying the parent or school when additional information is needed;
- notifying the Discipline LRE/MRE Specialist of any eligibility concerns;
- distributing the Hospital/Homebound Disqualification Letter (HHB Form 06) to
 parents and appropriate school personnel when it is determined that a student does not
 meet eligibility criteria for the Hospital/Homebound Program;
- sending a copy of all initial paperwork to the Hospital/Homebound IEP/IAP Teacher when a student meets the eligibility criteria for placement in the Hospital/Homebound Program;
- collecting from the Hospital/Homebound IEP/IAP Teacher, all Hospital/Homebound IEP/IAP paperwork and notifying the appropriate Special Education Supervisor, Program Facilitator, and Special Education Clerk when special education student is placed on or released from the Hospital/Homebound Program. The special education clerk will enter the IEP information into SER and eSped;
- notifying the student's home based school of the entry date into the Hospital/Homebound Program and name of the Hospital/Homebound Lead Teacher once the student is placed in the Hospital/Homebound Program;
- notifying the Hospital/Homebound teacher if a parent/student is canceling the hospital/homebound class;
- sending out all medical updates to the parent/student two weeks prior to the hospital/homebound student's scheduled release date;
- contacting the Hospital/Homebound IEP/IAP Teacher regarding the status of the hospital/homebound student's updated medical referral one week prior to the hospital/homebound student's scheduled release date; and
- collecting, entering, and maintaining current and accurate data for the Hospital/Homebound Student Database as well as Special Education records.

Responsibilities of the School Principal

The School Principal is responsible for:

- providing an in-service to school faculty covering Hospital/Homebound procedures each school year;
- supporting the counselor in his/her role as liaison between the Hospital/Homebound teacher and the classroom teacher:
- ensuring that appropriate staff attends scheduled IEP meetings or 504 conferences;
- ensuring policies, rules and regulations of the Hospital/Homebound Program are followed by school staff;
- ensuring that all classroom teachers submit assignments, textbooks, mid-term and/or final exams, keys to these exams, and keys when sending worksheets other than worksheets adopted by Calcasieu Parish School System;
- ensuring that student absences, prior to Hospital/Homebound placement, are reported accurately and duly recorded; and
- ensuring that Hospital/Homebound students are notified of graduation procedures and requirements.

NOTE: Hospital/Homebound Program placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement.

Responsibilities of the School Counselor

The school counselor is responsible for:

- providing the appropriate Hospital/Homebound Packet to the students/parents;
- providing students with make-up work prior to hospital/homebound placement;
- acting as liaison between the hospital/homebound teacher and the classroom teacher;
- ensuring that the Hospital/Homebound Assignment Request (Form HHB 09, 09A, 10, 10A) is sent to classroom teacher(s);
- faxing all information as requested on the Hospital/Homebound School Counselor Letter (Form HHB 08);
- distributing hospital/homebound attendance records and grades to the appropriate classroom teacher(s);
- notifying the hospital/homebound student of graduation procedures and requirements;
- making available to all pregnant students information on the Calcasieu Parish School Age Mothers (SAM) Program;
- attending IEP/504, (SBLC) meetings to review eligibility of students for the Hospital/Homebound Program;
- providing current records for the 504/IEP meeting including, report card, class schedule, LEAP – GEE scores, year to date attendance, disciplinary concerns, or issues; and
- faxing notification to the Hospital/Homebound Clerk that the SBLC or IEP Committee has agreed with and/or set the hospital/homebound student release date.

Responsibilities of the Regular Education Classroom Teacher

The regular education classroom teacher is responsible for:

- attending a hospital/homebound IEP, 504, School Building Level Committee (SBLC), meeting if a special education student is being assigned to the Hospital/Homebound Program. One regular education teacher must be present at the meeting.
- completing the Hospital/Homebound Assignment Request (Form HHB 09, 09A, 10, 10A) and returning the form to the school counselor by the designated date and time. The request form should be completed with page numbers, chapters, or sections to be covered. Enough assigned material should be included to cover the period of time requested by the hospital/homebound teacher. Written work should be included in lieu of hands-on activities which cannot be performed in the hospital/homebound setting if the hospital/homebound student is taking a lab, a PE class, or an elective. The assignments should reflect the Louisiana Standards and Benchmarks, and Grade Level Expectations (GLE). The Assignment Request form should be signed by the classroom teacher;
- providing specific instructions concerning special assignments that are required.
 This includes supplemental materials used for review and practice for LEAP preparation;
- providing answer keys for worksheets or tests sent to the Hospital/Homebound teacher:
- obtaining, recording, and filing the periodic records as provided by the hospital/homebound teacher every six weeks;
- providing all necessary LEAP study guides and answer keys two (2) weeks prior to the test for any student scheduled to take the LEAP exam;
- providing mid-term and final reviews, tests, and answer keys one week prior to the administration of the tests in the classroom;
- providing the needed textbooks and workbooks for the hospital/homebound students. If the student uses a textbook/workbook from a classroom set, the school is responsible for obtaining a textbook for the hospital/homebound student to use while he/she is on the Hospital/Homebound Program; and
- securing copies of textbooks for the hospital/homebound student and hospital/homebound teacher(s) along with all appropriate materials if the classroom teacher is using textbooks other than those adopted by the Calcasieu Parish School Board.

Responsibilities of the Special Education Classroom Teacher

The special education classroom teacher is responsible for:

- attending a hospital/homebound IEP, School Building Level Committee (SBLC), meeting if a special education student is being assigned to the Hospital/Homebound Program.
- completing the Hospital/Homebound Assignment Request (Form HHB 09, 09A, 10, 10A) and returning the form to the school counselor by the designated date and time. The request form should be completed with page numbers, chapters, or sections to be covered. Enough assigned material should be included to cover the period of time requested by the hospital/homebound teacher. Written work should be included in lieu of hands-on activities which cannot be performed in the hospital/homebound setting if the hospital/homebound student is taking a lab, a PE class, or an elective. The assignments should reflect the Louisiana Standards and Benchmarks, and Grade Level Expectations (GLE). The Assignment Request form should be signed by the classroom teacher;
- providing mid-term reviews, finals, study guides, tests, and answer keys two (2) weeks prior to the administration of the test if requested;
- providing specific instructions concerning special assignments that are required. This
 includes supplemental materials used for review and practice for LEAP preparation;
- providing answer keys for worksheets or tests sent to the Hospital/Homebound teacher;
- obtaining, recording, and filing the periodic records as provided by the hospital/homebound teacher every six weeks;
- providing all necessary LEAP study guides and answer keys two (2) weeks prior to the test for any student scheduled to take the LEAP exam;
- providing mid-term and final reviews, tests, and answer keys one week prior to the administration of the tests in the classroom;
- providing the needed textbooks and workbooks for the hospital/homebound students.
 If the student uses a textbook/workbook from a classroom set, the school is responsible for obtaining a textbook for the hospital/homebound student to use while he/she is on the Hospital/Homebound Program;
- securing copies of textbooks for the hospital/homebound student and hospital/homebound teacher(s) along with all appropriate materials if the classroom teacher is using textbooks other than those adopted by the Calcasieu Parish School Board;
- providing a copy of the hospital/homebound student's current IEP and any other
 pertinent information (i.e. CBA scores, special needs area, and other information
 deemed necessary by the IEP/504 IEP/IAP Teacher); and
- reconvening or reviewing the Hospital/Homebound IEP to address the LRE (Least Restrictive Environment) and any other needs of the hospital/homebound student when returning to the regular school campus.

Responsibilities of the Officially Designated Representative

The Officially Designated Representative, as defined in IDEA, is responsible for ensuring that:

- IEP proceedings are accurately followed;
- site determination/placement decisions are appropriate;
- all mandatory IEP participants are present;
- the purpose of the IEP is explained;
- parental rights are explained/distributed;
- input is encouraged from all present; and
- the completed IEP has necessary signatures.

Responsibilities of the Pupil Appraisal Representative

Due to a significant change of placement, special education students placed in the Hospital/Homebound Program from the regular school setting are in need of a re-evaluation.

The Pupil Appraisal Representative is responsible for:

- collaborating with the hospital/homebound teacher to schedule the IEP/Re-evaluation meeting;
- attending the IEP/Re-evaluation conference (or arranging for a team member to attend);
- obtaining written parental permission to conduct the re-evaluation (can be obtained at the meeting);
- completing the re-evaluation at the meeting by:
 - 1. acquiring from the regular education teacher(s) information regarding student performance in the general curriculum;
 - 2. obtaining from the special education teacher(s) information relative to student's progress of IEP goals and objectives;
 - 3. interviewing the parent, reviewing medical data, etc.;
 - 4. completing the re-evaluation components utilizing information provided by the teachers;
 - 5. securing all required signatures;
 - 6. interpreting the evaluation; and
 - 7. disseminating the re-evaluation report to all appropriate parties; and
- reviewing referral information on a regular education student on hospital/homebound when it is believed that the medical condition may meet Bulletin 1508 criteria for classification.

NOTE: A re-evaluation is not needed when the student returns to school unless the most recent evaluation (not the hospital/homebound evaluation) needs to be updated due to significant changes while on hospital/homebound.

Responsibilities of the Hospital/Homebound IEP/IAP Teacher

The Hospital/Homebound IEP/IAP Teacher is responsible for:

- setting up a School Building Level Committee (SBLC), 504, or IEP meeting to include all required members upon receipt of the following from the Discipline LRE/MRE Specialist's office: the Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or for Psychological Condition (Form HHB 03B), or for Pregnancy with Complications, (Form HHB 03C);
- securing the following forms from the Discipline LRE/MRE Specialist's office:

Hospital/Homebound Application Form (Form HHB 00)

Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or Hospital/Homebound Referral for Temporary Placement for Psychological Condition (Form HHB 03B), or School Age Mothers (SAM) Program Temporary Referral for Pregnancy with Complications (Form HHB 03C)

Hospital/Homebound Physician Verification Form for Physical Illness or Injury (Form HHB 02A), Hospital/Homebound Psychiatrist/Psychologist Verification Form for Psychological Condition (Form HHB 02B), or School Age Mothers (SAM) Program Physician Verification Form for Pregnancy with Complications (Form HHB 02C)

Current IEP/Current 504, if applicable

Class Schedule, if applicable, and

Hospital/Homebound Initial Parent Notification Letter of Student Expected Release Date from the Hospital/Homebound Program (Form HHB 07);

- reviewing the current IEP/504 to determine if current educational plan is appropriate or needs to be reviewed;
- conducting SBLC, IEP, or 504 meeting to assist in determining placement and acquire needed signatures on the 504 Plan or IEP;
- drafting proposed IEP;
- reviewing and acquiring signatures on following forms:

Hospital/Homebound Review Placement Form (Form HHB 11), Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13), and

Hospital/Homebound Reciprocal Release of Information (Form HHB 04);

providing school counselor with the following forms:

Hospital/Homebound School Counselor Letter (Form HHB 08), Hospital/Homebound Assignment Request (Form HHB 09, 10), and Responsibilities of Regular Education Classroom Teacher, and/or Responsibilities of Special Education Classroom Teacher.

- reviewing and providing parents and student with copies of Responsibilities of Parents and Responsibilities of Students while on the Hospital/Homebound Program;
- communicating with the Discipline LRE/MRE Specialist on any situation with a hospital/homebound student requiring further clarification by the Discipline LRE/MRE Specialist to physician, school, and parent;

- providing the staff coordinator with all completed forms needed to staff students to hospital/homebound teachers;
- providing Discipline LRE/MRE Specialist's office with all completed paperwork;
- communicating with and providing input to hospital/homebound staff on staffing of student; and
- meeting with 504 Coordinator to review IAPs and file appropriate District Data Forms with State 504 Coordinator.

Responsibilities of the Hospital/Homebound Lead Teacher

The responsibilities of the Hospital/Homebound Lead Teacher are:

- acting as liaison between hospital/homebound staff and school counselor;
- following up with school counselors on the collection of class assignment/s from the classroom teacher/s;
- collecting forms from parents that are issued during the IEP/504 meeting by the IEP/IAP Teacher attending said meeting;
- obtaining hospital/homebound student's attendance and grade report from the hospital/homebound teacher/s and forwarding them to the school counselor; and
- tracking dates/records of the updated Hospital/Homebound Referral for Temporary Placement Form (Form HHB 03A) for each hospital/homebound student; and
- completing and submitting the Hospital/Homebound Data Sheet for Official Release of Student (Form HHB 18) promptly to the School Counselor.

Responsibilities of the Hospital/Homebound Teacher

The Hospital/Homebound Teacher is responsible for:

- developing lesson plans based on the assignments received from the classroom teacher. These assignments are in accordance with the Hospital/Homebound Assignment Request (Form HHB 09, 09A, 10, and 10A) which addresses the Louisiana Standards and Benchmarks and Grade Level Expectations (GLE);
- recording and maintaining the student's official records of attendance and grades in
 the hospital/homebound teacher's grade book for the duration of hospital/homebound
 placement. This report is reflected on the Hospital/Homebound Teacher Attendance
 and Grade Report (Form HHB 17) in accordance with the Calcasieu Parish School
 Board Attendance and Grading Policy and Hospital/Homebound Policies/Procedures;
- submitting to the Hospital/Homebound Lead Teacher the attendance, grades, and/or progress reports at the end of each six weeks period. Upon release of the hospital/homebound student from the Hospital/Homebound Program, the hospital/homebound teacher shall submit the Hospital/Homebound Data Sheet for Release of Student (Form HHB 18) and the Hospital/Homebound Teacher Attendance and Grade Report (Form HHB 17) if applicable;
- notifying parent(s) when the physician's recommended time for hospital/homebound instruction has expired and submitting the Hospital/Homebound Data Sheet for Release of Student (Form HHB 18) to the school counselor, parent, Hospital/Homebound Department, and Office of Child Welfare and Attendance in a timely manner as prescribed by the Discipline LRE/MRE Specialist;
- submitting grades within the next six weeks period to clear incompletes ("I"s) students received while on hospital/homebound;
- attending School Building Level Committee (SBLC), and IEP meeting (if applicable) to assist in developing an educational plan;
- signing and adhering to the Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13); and
- notifying parents and the Discipline LRE/MRE Specialist of a hospital/homebound student's lack of progress.

Responsibilities of the Parent

Parents of a student requiring hospital/homebound instruction are responsible for:

- registering the student in a Calcasieu Parish School System prior to applying for hospital/homebound services;
- notifying the school counselor if the student has an injury or illness that would require an absence of ten (10) consecutive school days or more;
- submitting the completed Hospital/Homebound Packet Forms which include the following:
 Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or Hospital/Homebound for Temporary Placement for Psychological Condition (Form HHB 03B), or School Age Mothers (SAM) Program for Temporary Placement for Pregnancy with Complication (Form HHB 03C), Hospital/Homebound Physician/Psychologist Verification Form (Form HHB 02), and Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)
- ensuring that the hospital/homebound student's textbooks and workbooks are picked up from the school prior to first class;
- attending IEP/504 conference with Hospital/Homebound IEP/IAP Teacher on the agreed time and date;
- reading, signing, and adhering to Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13);
- cooperating with the hospital/homebound teacher in scheduling days, time, and location of hospital/homebound class sessions;
- transporting the hospital/homebound student in a prompt manner to and from hospital/homebound classes, when held at a location other than the home;
- scheduling of required treatment plan and providing updated medical forms and documentation of plan to the hospital/homebound teacher every six weeks:
- ensuring that all prior school work (assignments and incompletes ("I"s) prior to hospital/homebound placement) will be completed by the student independent of the hospital/homebound teacher;
- ensuring that all previous classroom absences, prior to hospital/homebound placement, are addressed with the school;
- ensuring that a medical release is given to the hospital/homebound teacher and to the home based school prior to the release date for hospital/homebound services;
- ensuring the student attends his/her school on the first school day following the release date;
- ensuring that any or all textbooks, library books, etc. used exclusively while on hospital/homebound are returned to the school upon reentry to a regular school setting; and
- ensuring that the hospital/homebound student is prepared for class and ready to receive instruction during the scheduled time.

Responsibilities of the Hospital/Homebound Student

A student placed on the Hospital/Homebound Program is responsible for:

- adhering to Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13);
- securing textbooks, workbooks, and supplies obtained prior to first hospital/ homebound class;
- attending scheduled classes;
- completing all assigned lessons;
- scheduling all appointments at times other than times set aside for instruction;
- cooperating in establishing an appropriate learning environment. The following
 <u>are not allowed</u> in the home during instructional time: pets, smoking, consuming
 alcoholic beverages or illegal substances, playing television or radio, or using
 inappropriate language;
- following the school's Visitation Policy when desiring to visit his/her home based school;
- working with his/her home based school to fulfill all attendance, assignments, class requirements, and graduation procedures <u>prior</u> to placement into the Hospital/Homebound Program;
- completing all assignments and tests within the next six weeks period to clear incompletes ("I"s) assigned while on the Hospital/Homebound Program the previous six weeks. (Assignments and tests not completed within the next six weeks period will receive a grade of zero); and
- providing the appropriate updated medical referral form to the Hospital/Homebound
 Department if the probable period of confinement requires an extension of service.

NOTE:

Senior students are responsible for knowing and fulfilling graduation procedures and requirements mandated by their home based school.

HOSPITAL/HOMEBOUND FORMS

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

THIS FORM TO BE COMPLETED BY THE SCHOOL COUNSELOR AND FAXED TO THE HOSPITAL/HOMEBOUND DEPARTMENT

Title APPLICATION FORM FOR H Date:	OSPITAL/HON	MEBOUND SERVICES	Document: Revision Date: Page:	HHB 00 8/11 1 of 1
STUDENT ID				
STUDENT NAME				
BIRTHDATE	AGE:		SEX	
			<u></u>	_
SCHOOL		GRADI	<u> </u>	•••
PARENT NAME		***		
STREET ADDRESS				
MAIL ADDRESS				
HOME PHONE		CELL PHONE		
WORK PHONE				
REASON FOR HOMEBOUND REQUEST PLEASE CIRCLE ONE PLEASE SPECIFY IF PREGNANCY, DUE DATE	MEDICAL	PSYCHOLOG	HCAL	PREGNANCY
IF FREGNANCI, DUE DATE			<u></u>	
PROBATION OFFICER, if applicable				
Contact Information				
Does the student currently have an IEP?	Yes	No		
If yes, attach a copy.	···	·		
Does the student currently have an IAP?	Yes	No		
If yes, attach a copy.				
School Counselor's Name:		School Counselor's Phone	e #:	
DATE GIVEN TO PARENT: NOTE: Hospital/Homebound Program. Hostudent until all eligibility criteria	ospital/Homeb	ound Program placen	nent does not b	egin for a

Original - School Counselor

Copies: Hospital/Homebound File - fax to 337.217.4311 - Clerk

Parent with Hospital/Homebound Packet

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Physical Injury or Illness Date:		Document: Revision Date: Page:	8/11 1 of 1	
Parent Name				
Address				
City, State, Zip				
	Student Name			
	DOB			
	School			
Dear Parent(s):				

Please have the enclosed forms completed by the attending physician for medical reasons if you desire Hospital/Homebound services for your child. The forms must be returned in the self-addressed envelope immediately or hand delivered to Special Services Dept., 3301 Old Spanish Trail, Westlake, LA 70669.

According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness. Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement.

Necessary arrangements will be made upon receipt and a successful review of the following forms:

- (1) the Hospital/Homebound Application Form (Form HHB 00)
- (2) the Hospital/Homebound Physician's Verification Form, (Form HHB 02A)
- (3) the Hospital/Homebound Physician's Referral Form for Temporary Placement for Physical Illness or Injury (Form HHB 03A)
- (4) the Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)

The parent/legal guardian is responsible for completing all necessary paperwork as soon as possible to avoid unnecessary absences. All forms must be completed prior to placement in the Hospital/Homebound Program.

Sincerely,
Discipline LRE/MRE Specialist
Special Education Department

cb Enclosure Copy: File

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Date:	Hospital/Homebound Physician Verification Physical Illness or Injury	Form	Document: Revision Date: Page:	HHB 02A 8/11 1 of 1	
Physic	cian Name				
Addre	ess	-			
	Studen	t Name			
Dear I	Or				
According to the second of the	ding to state and parish guidelines, a student is elichool day following an absence of more than ten (tal/Homebound placement does not begin for a student by the Discipline LRE/MRE Specialist. Homesed during Hospital/Homebound placement. Sician's verification that the student is receiving one teks. It will be the responsibility of the parent/guatempleted and signed each six (6) weeks document for the Hospital/Homebound Program.	gible for Ho (0) consecundent until a spital/Home ngoing care	espital/Homebound tive school days for all eligibility criteria bound teachers are and treatment is ne	instruction on the a qualifying illness. have been met, as only responsible cessary each six and have the appropria	for
Your	cooperation in helping our students is appreciated.				
	ely, line LRE/MRE Specialist Il Education Department				
Physic	cian's Signature		Date		
Physic	ian's signature is necessary for student's applicati	on to be co	nsidered for Hosnita	1/Homebound placeme	nt

Please attach to form HHB-03A.

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Referral For Temporary Pla	cement for	Document:	HHB 03A
Physical Illness or Injury		Revision Date:	8/11
Date:		Page:	1
Student's Name	Age	DOB	
School	Grade	Sex	
Parent Name	Telephone		- "
Home Address			
Medical Certification: THIS SECTION IS TO BE COMPLETE The undersigned certifies that the above named student is unable to SPECIFIC DIAGNOSIS OF THE MEDICAL COMPLICATIO SCHOOL ATTENDANCE IS NECESSARY IN ORDER FOR TO SERVE THE HOSPITAL/HOMEBOUND STUDENT APPROF PHYSICAL ILLNESS/DIAGNOSIS:	attend school for the N AND HOW THI THE CALCASIEU PRIATELY.	following MEDICA S COMPLICATION PARISH SCHOOL	L reason. <u>A</u> PREVENTS
Medication Negative	e effects, if any		
IS THE STUDENT ABLE TO ATTEND REGULAR SCHOOL WITH	THE ABOVE DIAG	NOSIS? YES	NO
IF NO, HOW DOES THE ABOVE DIAGNOSIS AFFECT THE EDUC	CATIONAL HOURS?		
DOES THE STUDENT HAVE AN INFECTIOUS OR COMMUNICAL	BLE DISEASE?	YES NO	<u>-</u>
IF YES, PLEASE LIST NECESSARY PRECAUTIONS			
Date of last examination/treatment:			
The Calcasieu Parish School System requires a Treatment Plan comp Hospital/Homebound Program.		if the student is to qu	alify for the
I certify that the student is receiving a program of care and treatment continuing qualification by completing HHB 03A a minimum of eve	at as prescribed below ery six weeks.	w and I will verify the	student's
The expected duration of the condition which prevents sc 3 weeks 4 weeks 5 weeks 6 week		is:	
Physician's Name (Type or Print)			
Address		ohone #	
		<u>- </u>	
Physician's Original Signature		Date	

MAIL THE ORIGINAL TO: 3301 OLD SPANISH TRAIL, WESTLAKE, LA 70669 ATTN: HOMEBOUND FAX #337.217.4311

COPY Student - Teacher - Discipline LRE/MRE Specialist - Counselor's Office

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	Hospital/Homebound Parent Letter for Psychological Condition		Document: Revision Date:	HHB 01B 8/11
Date:			Page:	1 of 1
Paren	t Name	_		
Addre	ess	_		
City,	State, Zip	_		
		Student Name		
		DOB		·
		School		
Dear l	Parent(s):			

Please have the enclosed forms completed by a licensed psychiatrist, licensed clinical psychologist, or a licensed clinical social worker for psychological reasons if you desire Hospital/Homebound services for your child. The forms must be returned in the self-addressed envelope immediately or hand delivered to

Special Services Dept., 3301 Old Spanish Trail, Westlake, LA 70669.

According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness. Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible work missed during Hospital/Homebound placement.

for

Necessary arrangements will be made upon receipt and a successful review of the following forms:

- (1) the Hospital/Homebound Application Form (Form HHB 00)
- (2) the Hospital/Homebound Psychologist Verification Form (Form HHB 02B)
- (3) the Hospital/Homebound Psychologist Referral Form for Temporary Placement for Psychological Condition (Form HHB 03B)
- (4) the Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)

The parent/legal guardian is responsible for completing all necessary paperwork as soon as possible to avoid unnecessary absences. All forms must be completed prior to placement in the Hospital/Homebound Program.

Sincerely,
Discipline LRE/MRE Specialist
Special Education Department

cb Enclosure Copy: File

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Date:	Hospital/Homebound Psychiatrist/Psychologist/ Social Worker Verification Form	Document: Revision Date: Page:	HHB 02B 8/11 1 of 1
Physic	cian Name		
Addre			
	Student Name		
	DOB		
		ol	
Dear I	Or		
Accor 11 th so Hospin determ for wo A licer that the responsioned	ding to state and parish guidelines, a student is eligible for shool day following an absence of more than ten (10) contal/Homebound placement does not begin for a student unined by the Discipline LRE/MRE Specialist. Hospital/Hork missed during Hospital/Homebound placement. Insed psychiatrist, licensed clinical psychologist, or a licent estudent is receiving ongoing care and treatment is necessibility of the parent/guardian to schedule appointments at each six (6) weeks documenting treatment dates for a student lal/Homebound Program.	or Hospital/Homebound secutive school days for til all eligibility criteri lomebound teachers are unsed clinical social worksary each six (6) week and have the appropria	d instruction on the or a qualifying illness. a have been met, as e only responsible tker's verification s. It will be the te form completed and
Your o	cooperation in helping our students is appreciated.		
	ely, line LRE/MRE Specialist Il Education Department		
L	al Signature of Licensed Psychiatrist, icensed Clinical Psychologist, or icensed Clinical Social Worker	Date	;

Licensed psychiatrist, licensed clinical psychologist, or a licensed clinical social worker's signature is necessary for student's application to be considered for Hospital/Homebound placement. Please attach to form HHB-03B.

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Referral for Temporary Placemen	t For	Document:	HHB 03B
Psychological Condition		Revision Date:	8/11
Date:		Page:	1
Student's Name	Age	DOB	
School	Grade	Sex	
Parent Name	Telephone		
Home Address			
Psychological Certification: THIS SECTION IS TO BE COMPLETED LICENSED CLINICAL PSYCHOLOGIST, OR LICENSED CLINICAL The undersigned certifies that the above named student is unable to attend reason. A SPECIFIC DIAGNOSIS OF THE PSYCHOLOGICAL COMPREVENTS SCHOOL ATTENDANCE IS NECESSARY IN ORDER SYSTEM TO SERVE THE HOSPITAL/HOMEBOUND STUDENT APSYCHOLOGICAL CONDITION/DIAGNOSIS	AL SOCIAL school for the IDITION AN FOR THE CAPPROPRIA	WORKER. following PSYCH ID HOW THIS CO EALCASIEU PAR TELY.	OLOGICAL ONDITION
Medication Negative effectis The STUDENT ABLE TO ATTEND REGULAR SCHOOL WITH THE A			
IF NO, HOW DOES THE ABOVE DIAGNOSIS AFFECT THE EDUCATION			
DOES THE STUDENT HAVE AN INFECTIOUS OR COMMUNICABLE DI	SEASE?		
IE VEC DI EACE LICE MECECCADA DRECAMBIONO			
Date of last examination/treatment:			_
IF YES, PLEASE LIST NECESSARY PRECAUTIONS: Date of last examination/treatment: The Calcasieu Parish School System requires a Treatment Plan completed psychologist, or licensed clinical social worker if the student is to qualify for	y a licensed	osvehiatrist, license	d clinical ram.
Date of last examination/treatment: The Calcasieu Parish School System requires a Treatment Plan completed psychologist, or licensed clinical social worker if the student is to qualify for I certify that the student is receiving a program of care and treatment as program of care and care a	by a licensed por the Hospita	psychiatrist, license l/Homebound Progr	ram.
Date of last examination/treatment: The Calcasieu Parish School System requires a Treatment Plan completed psychologist, or licensed clinical social worker if the student is to qualify for I certify that the student is receiving a program of care and treatment as procontinuing qualification by completing HHB 03B a minimum of every six	oy a licensed por the Hospital escribed beloweeks.	psychiatrist, license l/Homebound Progr w and I will verify t	ram.
Date of last examination/treatment: The Calcasieu Parish School System requires a Treatment Plan completed psychologist, or licensed clinical social worker if the student is to qualify for	oy a licensed por the Hospital escribed beloweeks.	psychiatrist, license l/Homebound Progr w and I will verify t	ram.
Date of last examination/treatment: The Calcasieu Parish School System requires a Treatment Plan completed psychologist, or licensed clinical social worker if the student is to qualify for I certify that the student is receiving a program of care and treatment as procontinuing qualification by completing HHB 03B a minimum of every six. The expected duration of the condition which prevents school	oy a licensed por the Hospital escribed beloweeks.	psychiatrist, license l/Homebound Progr w and I will verify the sis:	ram. he student's
The Calcasieu Parish School System requires a Treatment Plan completed psychologist, or licensed clinical social worker if the student is to qualify for I certify that the student is receiving a program of care and treatment as procontinuing qualification by completing HHB 03B a minimum of every six	by a licensed por the Hospital escribed beloweeks. attendance in the state of the	psychiatrist, license l/Homebound Progr w and I will verify the sis:	ram. he student's
Date of last examination/treatment: The Calcasieu Parish School System requires a Treatment Plan completed psychologist, or licensed clinical social worker if the student is to qualify for I certify that the student is receiving a program of care and treatment as procontinuing qualification by completing HHB 03B a minimum of every six	oy a licensed por the Hospital escribed beloweeks. attendance in the control of	psychiatrist, licensed I/Homebound Program and I will verify the second	ram. he student's

COPY Student - Teacher - Discipline LRE/MRE Specialist - Counselor's Office

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	School Age Mothers (SAM) Program Parent Letter	Document: Revision Date:	HHB 01C 8/11
Date:		Page:	1 of 1
Parent	Name		
Addres	SS		
City, S	tate, Zip		
	Student Name		
	DOB _		
	School _		<u> </u>
D D			

Dear Parent(s):

Please have the enclosed forms completed by the attending physician for pregnancy reasons if you desire School Age Mothers (SAM) Program services for your child. The forms must be returned in the self-addressed envelope immediately or hand delivered to Special Services Dept., 3301 Old Spanish Trail, Westlake, LA 70669.

According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness. Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement.

Necessary arrangements will be made upon receipt and a successful review of the following forms:

- (1) the Hospital/Homebound Application Form (Form HHB 00)
- (2) the SAM Physician Verification Form (Form HHB 02C)
- (3) the SAM Physician's Referral Form for Temporary Placement for Pregnancy with Complications (Form HHB 03C)
- (4) the Hospital/Homebound Reciprocal Release of Information Form, (Form HHB 04)

The parent/legal guardian is responsible for completing all necessary paperwork as soon as possible to avoid unnecessary absences. All forms must be completed prior to placement in the Hospital/Homebound Program.

Sincerely,
Discipline LRE/MRE Specialist
Special Education Department

cb Enclosure Copy: File

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Verification Form Date:	Revision Date: Page:	8/11 1 of 1
Physician Name		
Address		
Student Na	ame	
	OB	
	chool	
Dear Dr.		
According to state and parish guidelines, a student is eligible 11th school day following an absence of more than ten (10) thospital/Homebound placement does not begin for a student determined by the Discipline LRE/MRE Specialist. Hospital work missed during Hospital/Homebound placement. A licensed physician's verification that the student is received six (6) weeks. It will be the responsibility of the parent/gual appropriate form completed and signed each six (6) weeks do continue being eligible for the School Age Mothers (SAM).	consecutive school days for at until all eligibility criteria al/Homebound teachers are ing ongoing care and treatmandian to schedule appointment locumenting treatment dates	a qualifying illness. have been met, as only responsible for ent is necessary each ents and have the
Your cooperation in helping our students is appreciated.		
Sincerely, Discipline LRE/MRE Specialist Special Education Department		
Physician's Signature	Date	
Tinamed about the transfer to the control of the co	4	

Licensed physician's signature is necessary for student's application to be considered for placement in the SAM Program. Please attach to form HHB-03C.

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

Title:	School Age Mothers (SAM) Program Referral For Temporary	Document:	HHB 03C
	Placement For Pregnancy with Complications	Revision Date:	8/11
Date:		Page:	1
Student	's Name Age	DOB	
School	Grade	Sex	
Parent !	Name Telephone		
Home A	ddress		
The un SPECT COMI PARIS	al Certification: THIS SECTION IS TO BE COMPLETED BY A PROPERL dersigned certifies that the above named student is unable to attend school for the IFIC DIAGNOSIS OF THE MEDICAL COMPLICATION OF PREGNANC PLICATION PREVENTS SCHOOL ATTENDANCE IS NECESSARY IN OUR SCHOOL SYSTEM TO SERVE THE STUDENT IN THE SAM PROGRAMANCY COMPLICATION/DIAGNOSIS	following MEDICA Y AND HOW THIS RDER FOR THE C	L reason. <u>A</u> ALCASIEU
Due D	SE NOTE: Pregnancy alone does not qualify a student for the SAM Program, please exact		***
Medic	ation Negative effects, if any		
IS THE	STUDENT ABLE TO ATTEND REGULAR SCHOOL WITH THE ABOVE DIAGN	NOSIS? YES	NO
IF NO,	HOW DOES THE ABOVE DIAGNOSIS AFFECT THE EDUCATIONAL HOURS?		
IF NO, DOES	TIT FROM THE SPECIAL DESIGNED PROGRAM FOR SCHOOL AGE MOTHER HOW DOES THE ABOVE DIAGNOSIS AFFECT THE EDUCATIONAL HOURS F THE STUDENT HAVE AN INFECTIOUS OR COMMUNICABLE DISEASE?	OR THE SAM PROG	
	, PLEASE LIST NECESSARY PRECAUTIONS		
Date of	f last examination/treatment:		
The Ca Hospita	lcasieu Parish School System requires a Treatment Plan completed by a physician Il/Homebound Program.	if the student is to qu	alify for the
I certificontinu	y that the student is receiving a program of care and treatment as prescribed belowing qualification by completing HHB 03C a minimum of every six weeks.	and I will verify the	student's
	spected duration of the condition which prevents school attendance is weeks6 weeks	3:	
Physic	ian's Name (Type or Print)		
	Telep		
	ian's Original SignatureSTAMPED SIGNATURE WILL NOT BE ACCEI		
MAIL ATTN	THE ORIGINAL TO: 3301 OLD SPANISH TRAIL, WESTLAKE, L : HOMEBOUND FAX #337.217.4311	PTABLE*** A 70669	
COPY	Student - Teacher - Discipline LRE/MRE Specialist - Counselor's Office		

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Date:	Hospital/Home Information	ebound Reciprocal	Release of	Document: Revision Date: Page:	HHB 04 8/11 1 of 1
	elease authorizes C	alcasieu Parish School	System to release to		
		Physician Name			
		Address			
		City, State, Zip			
		Parish/County			
any of	the following info	rmation.			
		Physician's Name) _			
I o rei	ease to:	,	Calcasieu Parish School	ol Svetam	
			Hospital/Homebound		
			3301 Old Spanish	_	
			Westlake, LA 70		
		,	Phone: 337.217.4300,		
			Fax: 337.217.43		
		Attenti	ion: Discipline LRE/	MRE Specialist	
Inform	ation as described	below pertaining to:			
	Student Name		Da	ate of Birth	_
Any of	f the following info	ormation:			
	_ Medical	Social		Psychological	
	_ IEP	IHCP		Educational Evaluatio	
	_IAP			Other	
	•	sted to assist in determ released to any other so		•	ces or Hospital/Homeboun one stated above.
This 21	uthorization is effe	ctive from the date of t	he annended signatur	e and will remain in ef	fect for one (1) calendar
year.		bject to written revoca			on has already been taken
Signat	ure of Parent or 0	Guardian	Date of Signat	ure	·
Signat	ure of Witness		Date of Witnes	s Signature	_

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

For Use by the Special Education Director, Supervisor, or Program Facilitator with input from the Behavior Interventionist if applicable

HHB 05

IEP Team Reference List for Special Education Student Referred to Hospital/Homebound for Behavioral/ Discipline Reasons

This Referral List <u>must</u> be filled out and turned in along with IEP and Behavior Support Plan and Health Care Plan if applicable for review prior to asking for an IEP meeting for possible Hospital/Homebound placement.

- 1. Form should be turned in to Hospital/Homebound clerk.
- 2. Clerk will gather information and submit to Hospital/Homebound IEP teacher.
- 3. Hospital/Homebound IEP teacher will confer with Discipline LRE/MRE Specialist.
- 4. Hospital/Homebound IEP teacher will contact Special Education Supervisor/Facilitator to request additional information or to set possible time for IEP meeting.

opecia	Lu Supervisoi/i a	Calcal
Studen	t Name	School Inclusion /Resource / Self-Contained (please circle)
Grade		inclusion /Resource / Self-Contained (please circle)
		ative School, date entered Reason
1.		Plan Date Implemented
	Date Revised	
	Changes Impleme	nted
	Date Revised	
	Changes Impleme	nted
2	Behavior Team	
٠.		havior Facilitator/Counselor assigned (if applicable)
		vith student/teacher (please circle)
	Contact Date w	rith student/teacher (please circle)
	Contact Result	
		rith student/teacher (please circle)
		This students teacher (prease energy
	Contact Result	
	Contact Date v	rith student/teacher (please circle)
•		
3.	Number of Susper	nsions
	Date	Reasons
	Date	Reasons
A ny ot	her notes to he con	sidered
Aug U	Her Hotes to be con	

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Disqualification Letter

Document:

HHB 06

Revision Date: Page: Date: 9/2/11

8/11 1 of 1

. «Parent Name»

- . «Address 2»
- . «Address 1»
- . «City State» «Zip»

RE: «Student Name»

«Birthdate» BIRTHDATE:

SCHOOL: «School»

Dear Parent(s):

After reviewing the Hospital/Homebound Referral Form provided to this department, it has been determined that your child does not meet the criteria to receive Hospital/Homebound services at this time.

This determination was made because the

form was not filled out completely.

form was not completed by the required health care provider.

illness/diagnosis is not shown to affect the educational hours to the extent that your child cannot be educated at their home based school.

Because Hospital/Homebound placement would move your child to a more restrictive educational environment, and the criteria for that placement have not been met, you are advised to contact your child's home based school for possible Section 504 or Special Education referral.

Sincerely,

Discipline LRE/MRE Specialist Special Education Department

cb

Enclosure

Copy: School Counselor

Child Welfare and Attendance Hospital/Homebound Teacher

504 Coordinator Legal Counsel

File

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Initial Parent Notification Letter of

Student Expected Release Date From Hospital/Homebound

Program

Date: 9/2/11

Document:

HHB 07

Revision Date: Page

8/11 1 of 1

Student Name: «Student_Name»

DOB: «Birthdate»

School: «School»

Dear Parent:

Recently your child, «Student_Name», was assigned to the Hospital/Homebound Program effective «Entry_Date» for a period of «No_of_Weeks_on_HB» weeks/months. The release date from the Hospital/Homebound Program has been calculated as: «Est_Exit_Date».

The release date is important because this is the date that your child should return to the home based school and services from the hospital/homebound staff will cease. Failure to report to home based school will be recorded as an official absence. Any extension of this date will have to be provided by your attending physician on the physician's verification form entitled: H/HB Referral for Temporary Placement. Please note that this is the only notice you will receive regarding this release and return to school date unless Hospital/Homebound placement is officially extended.

Sincerely,

Discipline LRE/MRE Specialist Special Education Department

cc: HHB Teachers School Counselor File

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Update Parent Notification Letter Of

Student Release Date From Hospital/Homebound Program

Document: Revision Date: HHB 07A

Page

8/11 1 of 1

Date: 9/2/11

Student Name: «Student_Name»

DOB: «Birthdate»

School: «School»

Dear Parent:

Recently your child, «Student_Name», was assigned to the Hospital/Homebound Program effective «Entry_Date». The release date from the Hospital/Homebound Program has been calculated as: «Est_Exit_Date».

The release date is important because this is the date that your child should report back to school and services from the hospital/homebound staff will cease. Failure to report to school will be recorded as an official absence. Any extension of this date will have to be provided by your attending physician on the physician's verification form entitled: H/HB Referral for Temporary Placement. Please note that this is the only notice you will receive regarding this release and return to school date unless Hospital/Homebound placement is officially extended.

Sincerely,

Discipline LRE/MRE Specialist Special Education Department

cc: H/HB Teachers School Counselor File

Title:	_	Document:	HHB 08				
Date:	«School» 9/2/11	Revision Date: Page:	8/11 1 of 1				
		1 age.	1011				
Dear	Counselor,						
	ent_Name», DOB, «Birthdate», has been assigned to the Hospital/Hy_Date» for approximately «No_of_Weeks_on_HB» weeks.	Iomebound Program	as of				
	unselor to this student, you are asked by the Department of Special Ed Board to be the liaison between the Hospital/Homebound teacher an						
teache the IE	capacity, you are to provide copies of the attached assignment requestr(s). Please see that the forms for all subjects are completed and signs P/IAP teacher. A copy of Classroom Teacher Responsibilities should form provides the classroom teacher with information concerning the	ed and ready on the elass be provided to	date requested by each teacher.				
Hospi	ose subjects in which Hospital/Homebound instruction cannot be protal/Homebound teacher in developing and coordinating an acceptable placed in the Hospital/Homebound Program.						
Please	Please fax a copy of the following by date						
	recent LEAP, iLEAP, GEE, LAA1, LAA2, scores						
	other						
Thank	Thank you,						
Hospi	tal/Homebound IEP/IAP Teacher						

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	Hospital/Homebound Elementary/ Request «School»	Re	cument: vision Date: ge:	HHB 09 8/11 1 of 1
Date:	9/2/11	Ia		
CI	ASSROOM TEACHER			
«Stud	ent_Name» will be receiving Hospita	l/Homebound services for approx	imately «No_	of_Weeks_on_HB»
weeks	, beginning «Entry_Date» and ending	g «Est_Exit_Date» .		
Please	complete the following information a	and return to the school counselor	by (Date and	Time)
If pos	sible, fax to the Hospital/Homebound	teacher at 217.4307.	(Date and	i inie)
Please	e date and sign below.			
Thank	you,			
Hospi	tal/Homebound IEP/IAP Teacher			
NOTE 1. 2.	All assignments for each subject are GLE, goals and objectives, as per cl	assroom teacher's lesson plans.		
	Your assistance is greatly appreciate	d!		
	SUBJECTS	PAGE NUMBERS/CHAPT	<u>rers</u>	
1. Rea	ding			
2. Lan	guage	.		
3. Spe	lling			
4. Ma	th			
5. Scie	ence			·
6. Soc	ial Studies			
7. Har	ndwriting			
(X)				

Date

Classroom Teacher's Signature

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	Hospital/Homebound Update Elementary/Middle Assignment Request School	Revision Date:	HHB 09A 8/11 1 of 1
Date:	School	Page:	1 01 1
	ASSROOM TEACHER		
ÇI		~	
	will be receiving Hospital weeks, beginning and ending		for approximate
	complete the following information and return to the school couns		
	sible, fax to the Hospital/Homebound teacher at 217.4307.	(Date and Tir	me)
Please	e date and sign below.		
Thank	you,		
Hospi	tal/Homebound IEP/IAP Teacher		
	All assignments for each subject are in accordance with the Louis GLE, goals and objectives, as per classroom teacher's lesson plan It is the responsibility of the parent to pick up all of the student's (i.e. skill pads).	is.	·
	Your assistance is greatly appreciated!		
	SUBJECTS PAGE NUMBERS/CH.	<u>APTERS</u>	
1. Rea	ding		
2. Lan	guage		
3. Spe	lling		
4. Mat	th		
5. Scie	ence		
6. Soc	ial Studies		
7. Han	ndwriting		
(X)	assroom Teacher's Signature	Date	

Title:	Hospital/Homebound High Sch School Name: «School»	ool Assignmen	t Request	Document: Revision Date:	HHB 10 8/11
Date:	9/2/11			Page:	1 of 1
	Teacher		Subject		
«Stude	ent_Name» will be receiving Hospi	tal/Homebound	services for a	pproximately	
«No_o	f_Weeks_on_HB» weeks, beginning	ng «Entry_Dat o	» and ending	«Est_Exit_Date».	
	ete and return to the Counselor by _	Date/Time	If possible,	fax to the Hospital	Homebound
teacher	at 217.4307.				
Piease	date and sign below.				
Thank	You,				
	Maddox al/Homebound IEP/IAP Teacher				
	All assignments are in accordance ves, as per classroom teacher's less		na Standards a	and Benchmarks, G	LE, goals ar
TEXT	BOOKS:		· · · · · · · · · · · · · · · · · · ·		
PUBLI	SHER:		COPYRIGHT	·	
Please	list the following information you	plan to cover	for the above	dates:	
	Page Numbers	_ to	or		
	Chapterst	0	_ or		
	Sections	to	_·		
If worl	ksheets are sent, please send a key	'•			
Special	Requirements:		<u> </u>		
					·
Classro	oom Teacher Signature			Date	

Title:	Hospital/Homebound Upd School Name:	iate High Schoo		on Date:	HHB 10A 8/11
Date:			rage:		1 of 1
	Teacher		Subject		
			•		
	v	vill be receiving	Hospital/Homebound services	for approxim	nately
	weeks, beginning		and ending	•	
Compl	ete and return to the Counselo	or by Date/Ti	If possible, fax to the H	lospital/Hom	ebound
teacher	r at 217.4307. Please date an	d sign below.			
Thank	You,				
TT 34	-1/171 T1				
Hospit	al/Homebound Teacher				
	All assignments are in accord ves, as per classroom teacher'		uisiana Standards and Benchm	arks, GLE, g	oals and
J	•	•			
			COPYRIGHT:		
	list the following informatio				
	_				
	Page Numbers	to	or		
	Chapters	to	or		
	Sections	to			
If wor	ksheets are sent, please send	a key.			
Specia	l Requirements:				
					.
	Classroom Teacher		Da	nte	

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

Title: Date:	P	eviev acer	y Form for Possible Hospital Homebound nent	Document: Revision Date: Page:	HHB 11 8/11 1 of 1
We th	ne IEF	P/504	IAP Committee including the parent(s)/guardian(s) of		, met on
		Hosp 1	ital/Homebound placement. We reviewed the following: Student's medical referral from licensed physician, Student's psychological referral from:		, 1100 011,
	_	3	Licensed Clinical PsychologistLicensed Psychiatrist Student's Current IEP	Licensed Clinica	l Social Worker
	- -	5 6	Student's Current 504 Student's Current Behavior Management Plan Student's Current Health Care Plan		
- <i>.</i>			Other		
			I/Homebound referral for a medical reason:		
			a. The school is aware of reason for the referral for Hospital/Ho		
			 b. The student's educational needs have been reviewed and refe c. The student's educational needs have been reviewed and refe 		_
NA			d. The school nurse has reviewed the student's medical needs,	ared for 504 evaluation	1.
			e. The IEP/504 reconvened to address accommodations to assis	t the student in stavino	in the LRE
			f. Not Applicable	v me sumann an sum, mg	in the Bids.
Prior	to H	ospit	l/Homebound referral for a psychological reason:		
NA	Yes	No	a. The school is aware of reason for the referral for Hospital/Ho	mebound Services	
NA	Yes	No	b. The student's educational needs have been reviewed and refe	erred to Child Find.	
			c. The school counselor has worked with the student on psychol		social issues.
NA	Yes	No	d. The student's needs have been referred to and served by a me Team.	ember of the Calcasieu	Parish Behavior Interventio
NA			 e. The student's current IEP and BMP have been implemented, f. Not Applicable 	revisited and modified	i.
			al/Homebound referral for behavior reason:		
NA			a. The school is aware of reason for the referral for Hospital/Ho		
NA			b. The student has a current IEP and current Behavior Manager		
NA	Yes	No	c. The student's current IEP and BMP have been implemented,	revisited and modified	i.
NA	Yes	No	 d. The student's needs have been referred to and served by a me Team. 	ember of the Calcasieu	Parish Behavior Intervention
			e. Not Applicable		
After	revie		the above information, the IEP/504 Committee recommends pital/Homebound is the appropriate placement at this time.	that	
		Hos	oital/Homebound is not the appropriate placement at this tim	ie.	
Wh	у				
			<u> </u>		
	•		_		
Comn	nittee	men	bers:		
				<u> </u>	
				 -	

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Form HHB 12

STUDENT NAME:	Placement D	Placement Date:					
		Meeting Date:					
		e:					
TUDENT HOME-BASED SCHOOL	5						
		t have a minimum of four (4) hours o					
Hospital/Homebound services per week.							
Instructional Time	Subjects	Hospital/Homebound Teacher					
	<u> </u>						
Total Minutes:							
COMMENTS:							
OMMENIS.							
		-					

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	Hospital/Homebound Rules and Regulations For Parents	Document:	HHB 13
	Students, And Teachers	Revision Date:	8/11
DATE:	,	Page:	1 of 1

- 1. Each Hospital/Homebound student will follow a regular plan of study. An Assignment Sheet listing all assignments will be given to the student. A failing grade may be given if the assigned work is not completed by the due date.
- 2. A student should not be absent for scheduled Hospital/Homebound classes. All appointments should be scheduled at times other than those set aside for instruction.
- 3. The student will be ready for instruction when the Hospital/Homebound teacher arrives. (The student will be clean, fed, and appropriately dressed). The student who is not ready for instruction will be marked absent for that class session.
- 4. The student will have completed all necessary nursing care before the teacher's arrival.
- 5. An appropriate work area in the home should be available for the Hospital/Homebound student and teacher.
- 6. The home environment will be conducive to learning. The following are not allowed in the instructional area: pets, smoking, consuming alcoholic beverages or illegal substance, playing television or radio, or using inappropriate language. The teacher and student should not be disturbed during the instructional time.
- 7. Alternate sites may be selected for instruction by the teacher with approval by the Discipline LRE/MRE Specialist.
- 8. A parent or responsible adult should be visibly present on the premises, fully dressed, and available during the entire instructional time. However, it is not recommended that parent/responsible adult stay in the same room as this may disturb the instructional process.
- 9. The teacher will notify the parents if it is necessary to cancel the regular visit. If the student is too ill for class, parents are to notify the Office of Hospital/Homebound immediately at 217.4300, ext. 3607. This is considered an absence and a medical excuse is required. The teacher should go to the home, pick up the previous assignments, and leave new assignments for the student to complete for the next scheduled visit.
- 10. Any cancellation of teaching sessions must be reported to the Office of Hospital/Homebound by the teacher. If the student is not present to receive instruction at the designated time, the absence will be reported to the Discipline LRE/MRE Specialist. Recurring absences will be dealt with on an individual basis. Excessive absences could result in failure for the semester and/or release from the Hospital/Homebound Program.
- 11. While placed on the Hospital/Homebound Program, a student is <u>not</u> allowed on the school campus without special permission from the Principal <u>and Discipline LRE/MRE Specialist</u>. A Hospital/Homebound student may not be employed if the employment interferes with the delivery of Hospital/Homebound services. The employment for any Hospital/Homebound student must be approved through the Supervisor of Hospital Homebound.
- 12. A physician's/psychologist's verification that the student is receiving ongoing care and treatment is necessary. It will be the responsibility of the parent/guardian to schedule appointments and have the appropriate form completed and signed each nine weeks documenting treatment dates for a student to continue being eligible for the Hospital Homebound Program.
- 13. A homebound teacher is responsible for all grades and assignments for the period of time that the student is served on Hospital/Homebound. Grade sheets will be submitted to the school. The counselor/teacher of the home based school will record the grades and issue a report card. Parents are responsible for making arrangements to receive the report cards from their home based school.
- 14. Parents and students are responsible for all assignments, completion of make-up work, and attendance matters prior to Hospital/Homebound placement. All required materials (textbook/s, workbook/s, etc.) must be obtained from the homebased school. Senior students are responsible for knowing and fulfilling graduation procedures and requirements mandated by their home-based school.

I HAVE READ AND DISCUSSED THE ABOVE WITH THE HOSPITAL/HOMEBOUND TEACHER, AND AGREE WITH THE <u>RULES AND REGULATIONS FOR PARENTS</u>, <u>STUDENTS</u>, <u>AND TEACHERS OF HOSPITAL/HOMEBOUND STUDENTS</u>. I WILL COOPERATE TO THE BEST OF MY ABILITY IN IMPLEMENTING THESE REGULATIONS.

Signature of Student	Date	Signature of Parent/Guardian	Date
Signature of Hospital/Homebound Teacher	Date		

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

HHB 14

For use by Hospital/Homebound IEI		Team Invitees Wh	an Considari	na	ННВ
	Hospital/Homebound	Placement for Speci	ial Education	Stude	ent
~			nt ID		
School Reason for Possible Hospital/Homel	oound Placement Consi	deration			
Persons who must attend					
Position	Name	Telephone or Ot	her Info	Date	Attendance Confirmed
Pupil Appraisal MRE					
IEP Hospital/Homebound Teacher					
Sp Ed Behavior Interventionist	<u> </u>				
ODR (Official Designated Represented)					
Reg Ed Teacher					
Sp Ed Teacher					
Parent					
Other persons who must attend or pr	ovide written input as n	eeded:			
Position	Name		put needed		Date Confirmed
0.1131		Attendance	Written		
School Nurse					
Physical Therapist					
Occupational Therapist					
Speech Therapist					
APE Teacher					
ATAT Representative					
Vision Teacher					
Teacher of Hearing Impaired					
Other persons who may attend as ne	eded				
Position	Name	Check if in	put needed		Date Confirmed
Special Education Supervisor		Attendance	Written		
Program Facilitator					
Discipline LRE/MRE Specialist					
Director, Special Education					
Adm. Director, Special Services					
CPSB Legal Counsel					
Comments:					
C C IIDDA C					· ·
Confirmed IEP Meeting Date Time	Site		£11''ar		I IED/IAD To all
Submit cor	npleted form copy to ho				l IEP/IAP Teacher ng confirmed

Date Submitted _

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

For use by Hospital/Homebound 504 IAP Teacher

HHB 15

Checklist of 504 IAP Team Invitees When Considering Hospital/Homebound Placement for Regular Education Student

Student NameStudent ID			<u>.</u>	
School				
Reason for Possible Hospital/Hom	ebound Placemer	nt Consideration		
Persons who must attend:				
Position	Name	Telephone or O	ther Info	Date Attendance Confirmed
504 IAP Hospital/Homebound				
Teacher Principal/Designee		<u> </u>		
Principal/Designee				
School Test Coordinator	-			
Teacher				
Parent				
Other person who must attend or p	_			
Position	Name		mput needed Written	Date Confirmed
Child Find		Attendance	written	
Cinia i ina				
School Nurse				
Other person who may attend as n				
Position	Name		input needed	Date Confirmed
Discipline LRE/MRE Specialist		Attendance	Written	
Director of Special Education				
Adm. Director, Special Services				
CPSB Legal Counsel				
Comments:		Mark to the second seco		
Confirmed 504 IAP Meeting				
Date Time	Site	Cianatura	of Hoonital/U	omebound IAP Teacher
		Signature	or mosbiranu	ONICOUNT IAT I CAUNCI
Submit com	pleted form cop	y to hospital/homebound	clerk as soor	n as meeting confirmed
	Date Su			

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Hospital/Home Title	bound Absentee Letter to Parent	Document:	ННВ 16
Date:		Revision Date: Page:	8/11 1 of 1
Date.	D.P.		
	RE:		
Dear Parents:	DOB:	_ Case #:	
Your child's Hospital/He	omebound Teacher,	, visited	your home on
a	omebound Teacher,	be provided becaus	e:
·	Student was not presentAdult was not present.		
	Student was unwilling to participate	<u>.</u>	
	Other		
students shall be present the Education and enumerated taken. Currently, high schelementary students must credit for courses taken. In physician/medical record	arish School Board Policies and Procedures of the minimum number of days as required by a in the Louisiana Handbook for School Admool students shall be in attendance a minimum be in attendance a minimum of one hundred exception can be made only in the event of e or if other extenuating circumstances exist a foll principal. Exception may also be made for	the State Board of Ele ninistrators, Bulletin 7 um of eighty-one (81) sixty (160) days per sextended personal illne and are approved by the	mentary and Secondary 41, to receive credit for courses days per semester, and chool year in order to receive ss verified by a e Supervisor of Child Welfare in
 741, the Hospital/Homebo Half-day attendance - a school site or is part of the student's instru Whole-day attendance 	e – A student is considered to be in attendan articipating in class with authorized school p	nce in the following w for one-half day wher for more than 25% bu ce for a whole day wh	ays: the or she is physically present at the not more than half (26% - 50%) en he or she is physically present
Homebound. Consequent and receipt of credit. A ho	olicies and Procedures extend the definition of a hospital/homebound student shall meet pospital/homebound student shall meet his/heross of credit under these guidelines.	the requirements stipu	lated therein for daily attendance
It is imperative for your cl from homebound class.	nild to attend scheduled classes, in order to r	eceive credit. This is	your child's absence
If you have any question	s, please feel free to call this office.		
	Sincerely,		
		/MRE Specialist	

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Form HHB 16A

CALCASIEU PARISH STUDENT ATTENDANCE

TEACHER:	DATE SUBMITTED:						
STUDENT'S NAME	SERVICE SITE	DATE ABSENT	COMMENTS				
		-					

Original Student File (Front Office)

Copy - Discipline LRE/MRE Specialist

Copy - Hospital/Homebound Teacher

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311 Title: Hospital/Homebound Teacher's Attendance and Grade **Document: HHB 17** Report Revision Date: 8/11 Date Page: 1 of 1 Student: School: Grade: _____ Case #: _____ This information must be recorded on student's cumulative folder, report card, and other applicable records. Because this is not an official report card, the official one must be obtained from the school. Dates in Program: **GRADES** 1ST NINE 2ND NINE 3RD NINE 4TH NINE EOC **SUBJECTS** WKS WKS WKS WKS ABSENCES 1ST NINE WKS 2ND NINE WKS 3rd NINE WKS 4th NINE WKS Subjects Comments: 1ST Nine weeks 2ND Nine weeks 3RD Nine weeks 4TH Nine weeks Signature of HHB Lead teacher _____ Date

Revised July 2011

Copy: Counselor, HHB Teacher, File

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

	of Student	mebound Data Sh	neet for Official Release	Document: Revision Date:	HHB 18 8/11
IEP o	s form indicate or SBLC meeti ent may no lon ol must hold a	ing must be held t ger meet eligibilit	e this student from the Hosp to determine placement. The y criteria for the Hospital/I eeting immediately to deter	his release is only an ir Homebound Program.	gram. In all cases, an adication that the Therefore, the
STU	DENT NAME			GRADE	
DOB		CASE #	SCHOOL		
ENT	RY DATE		RELEASE DAT	Е	
Reas	on for Release	Medical Psychological	on of time for qualified Hosp	_	
END Our r	OF YEAR IN records, at this the child will	se date. FORMATION: ime, indicate that f remain on the	chool is responsible for mark for the following school year. Hospital/Homebound Prograting of the school year.	,	,
	IMENTS:				
	OTE** SEE AT VICES.	TTACHED GRAI	DE REPORT FOR GRADE	ES WHILE RECEIVI	NG HOMEBOUND
(X)_	Hospital/Home	ebound Lead Teac	her P	rint Name for Records	
Сору:	Counselor Parent HHB Teacher File			The Political Resorts	

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

s Time Sheet	and will be kept in the stu , on the	ntation on monitoring valent's file. a hospital/homebound following dates for the	Document: Revision Date: Page: visits by the State Department teacher provided instruction time periods indicated:						
ool System a	and will be kept in the stu , on the	dent's file. a hospital/homebound following dates for the	Page: visits by the State Department teacher provided instruction	nt and Calcasieu					
ool System a	and will be kept in the stu , on the	dent's file. a hospital/homebound following dates for the	visits by the State Department teacher provided instruction						
Date	on the	following dates for the	-	n for my child,					
Date		Denarture							
		Date Arrival Departure Parent/Guardian Signature							
	Time	Time							
				·					

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

FORM HHB 20

STUDENT NAME:	«Student_Name»	DOB: «Birthdate»	PHONE #: «Home Phone»	AGE:
PARENT NAME:	«Parent_Name»		Walder a month	i
ADDRESS:	«Address_1», «City_State», «Zip»			*****
	«Address_2»			
SCHOOL:	«School»		CASE # «SPED_Case_»	
GRADE:	«Grade»		EXCEPTIONALITY: «Excep»	
DATE:	-			
	RUNNING RECORD			

DATE:	
WILLS	RUNNING RECORD

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

FORM HHB 21

INDIVIDUAL STUDENT GRADE BOOK

-	NAME OF STUDENT	_
	HOME-BASED SCHOOL	_
		orda.
	SCHOOL YEAR	
	NINE WEEKS PERIOD	-
	NINE WEEKS FERIOD	
	HOSPITAL/HOMEBOUND TEACHER	_
	LEAD TEACHER	
BEGINNING DATE	ENDI	NG DATE

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

FORM HHB 22

	GRADE SHEET										
NAME						NIN	E WE	CEKS			
DATE										T	
PRESENT/ABSE	ENT	1									
SUBJECT		<u> </u>	.l		L	1	J				
HOMEWORK											
TESTS											
SUBJECT											
HOMEWORK				<u> </u>		T					<u> </u>
TESTS				<u></u>	<u> </u>						
12312											<u> </u>
SUBJECT			<u> </u>	1	J	<u> </u>	l	<u> </u>			
HOMEWORK		<u> </u>									
TESTS											
	-										
SUBJECT		1	T	1	_						
HOMEWORK		<u>_</u>									
TESTS											
SUBJECT				<u></u>	<u> </u>						
HOMEWORK						Ī					
TESTS											
SUBJECT											
HOMEWORK											
TESTS											
SUBJECT											
HOMEWORK											
TESTS										<u> </u>	

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

HHB 22A

GRADE BOOK LEGEND

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

FORM HHB 23

STUDENT LESSON PLAN / ASSIGNMENT SHEET STUDENT: ID#: _____ All subjects are taught in correlation with the LA Standards and Benchmarks and GLEs, based on the student's classroom teacher assignments stated in the Classroom Teacher Role. The materials used for instruction include, but are not limited to: Calcasieu Parish Curriculum Guide, Teacher Manuals, student textbooks and workbooks, and tests. Goals and Objectives: will be addressed in correlation with the hospital/homebound IEP and/or classroom teacher assignments. The Method of Instruction is based on the individual lessons; i.e. Discussion, question and answer, illustrations, lecture or other as required. The Evaluation Methods may include some or all of the following: observation, teacher/made tests, curriculum based test, oral question and answer, homework, hands on, and other methods as required. Class Time_____ P / A DATE: P / A / T CLASS/SUBJECT LESSON Grade

HOSPITAL/HOMEBOUND PLACEMENT PACKET INFORMATION FOR SCHOOL COUNSELOR

HOSPITAL/HOMEBOUND REFERRAL FOR PHYSICAL ILLNESS OR INJURY

HOSPITAL/HOMEBOUND PLACEMENT PACKET INFORMATION FOR SCHOOL COUNSELOR

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.882.0234, EXT. 108 FAX: 337.882.1337

Responsibilities of the School Counselor

The school counselor is responsible for:

- providing the appropriate Hospital/Homebound Packet to the students/parents;
- providing students with make-up work prior to hospital/homebound placement;
- acting as liaison between the hospital/homebound teacher and the classroom teacher;
- ensuring that the Hospital/Homebound Assignment Request (Form HHB 09, 09A, 10, 10A) is sent to classroom teacher(s);
- faxing all information as requested on the Hospital/Homebound School Counselor Letter (Form HHB 08);
- distributing hospital/homebound attendance records and grades to the appropriate classroom teacher(s);
- notifying the hospital/homebound student of graduation procedures and requirements;
 making available to all pregnant students information on the Calcasieu Parish School Age Mothers (SAM) Program;
- attending IEP/504, (SBLC) meetings to review eligibility of students for the Hospital/Homebound Program;
- providing current records for the 504/IEP meeting including, report card, class schedule, LEAP
 GEE scores, year to date attendance, disciplinary concerns, or issues; and
- faxing notification to the Hospital/Homebound Clerk that the SBLC or IEP Committee has agreed with and/or set the hospital/homebound student release date.

HOSPITAL/HOMEBOUND REFERRAL FOR PHYSICAL ILLNESS OR INJURY

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

THIS FORM TO BE COMPLETED BY THE SCHOOL COUNSELOR AND FAXED TO THE HOSPITAL/HOMEBOUND DEPARTMENT

Title APPLICATION FORM FOR H Date:	OSPITAL/HO	MEBOUND SERVICES	Revision Date: Page:	8/11 1 of 1
STUDENT ID				
STUDENT NAME				
BIRTHDATE	AGE:		SEX	
SS#				
SCHOOL		GRADI	 E	
PARENT NAME			-	
STREET ADDRESS			· · · · · · · · · · · · · · · · · · ·	
MAIL ADDRESS				
HOME PHONE		CELL PHONE		
WORK PHONE				
REASON FOR HOMEBOUND REQUEST PLEASE CIRCLE ONE PLEASE SPECIFY IF PREGNANCY, DUE DATE	MEDICAL	PSYCHOLOG	ICAL	PREGNANCY
PROBATION OFFICER, if applicable				
Contact Information				<u> </u>
Does the student currently have an IEP?	Yes	No		
If yes, attach a copy.		·		
Does the student currently have an IAP?	Yes	No		
If yes, attach a copy.	· · · · · · · · · · · · · · · · · · ·			
School Counselor's Name:		School Counselor's Phone	#:	
DATE GIVEN TO PARENT: NOTE: Hospital/Homebound Program. Ho student until all eligibility criteria l Specialist.	spital/Homeb	ound Program placem	ent does not b	egin for a

Original - School Counselor

Copies: Hospital/Homebound File - fax to 337.217.4311 - Clerk

Parent with Hospital/Homebound Packet

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Parent Letter
Physical Injury or Illness

Document: HHB 01A
Revision Date: 8/11
Page: 1 of 1

Parent Name:

Address:

City, State, Zip:

Student Name:

DOB:

School:

Please have the enclosed forms completed by the attending physician for medical reasons if you desire Hospital/Homebound services for your child. The forms must be returned in the self-addressed envelope immediately or hand delivered to Special Services Dept., 3301 Old Spanish Trail, Westlake, LA 70669.

According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness. Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement.

Necessary arrangements will be made upon receipt and a successful review of the following forms:

- (1) the Hospital/Homebound Application Form (Form HHB 00)
- (2) the Hospital/Homebound Physician's Verification Form, (Form HHB 02A)
- (3) the Hospital/Homebound Physician's Referral Form for Temporary Placement for Physical Illness or Injury (Form HHB 03A)
- (4) the Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)

The parent/legal guardian is responsible for completing all necessary paperwork as soon as possible to avoid unnecessary absences. All forms must be completed prior to placement in the Hospital/Homebound Program.

Sincerely,
Discipline LRE/MRE Specialist
Special Education Department

cb Enclosure Copy: File

Dear Parent(s):

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

TREATMENT PROVIDERS – PLEASE NOTE

The following Hospital/Homebound Referral Form is to be filled out completely. Each item must be completed in order for the student to be considered for placement in the Hospital/Homebound Program.

If any item is not filled out completely, this will result in the student's placement in the Hospital/Homebound Program being denied or delayed.

For questions or further information, please call Connie Briley at (337) 217.4300 ext. 3607.

I appreciate your assistance and cooperation.

Sincerely,

Connie Briley, Clerk Hospital/Homebound Program

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Physician Name	Title	: Hospital/Homebound Physician Verificati Physical Illness or Injury ::	ion Form	Document: Revision Date: Page:	HHB 02A 8/11 1 of 1
Student Name	Phy	sician Name			
Dob School Dear Dr		1			
Dob School Dear Dr		· 	— Student N	ame	
Dear Dr					
Hospital/Homebound is the most restrictive environment in education. Therefore, it is advantageous for the student to return to the least restrictive environment, which is the regular school setting. According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11 th school day following an absence of more than ten (10) consecutive school days for a qualifying illness Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement. A physician's verification that the student is receiving ongoing care and treatment is necessary each six (6) weeks. It will be the responsibility of the parent/guardian to schedule appointments and have the approform completed and signed each six (6) weeks documenting treatment dates for a student to continue being eligible for the Hospital/Homebound Program. Your cooperation in helping our students is appreciated. Sincerely, Discipline LRE/MRE Specialist Special Education Department PLEASE DATE PLEASE DATE					
the student to return to the least restrictive environment, which is the regular school setting. According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness. Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement. A physician's verification that the student is receiving ongoing care and treatment is necessary each six (6) weeks. It will be the responsibility of the parent/guardian to schedule appointments and have the approform completed and signed each six (6) weeks documenting treatment dates for a student to continue being eligible for the Hospital/Homebound Program. Your cooperation in helping our students is appreciated. Sincerely, Discipline LRE/MRE Specialist Special Education Department PLEASE DATE DEFINITION PLEASE DEF	Dea	r Dr			
(6) weeks. It will be the responsibility of the parent/guardian to schedule appointments and have the approform completed and signed each six (6) weeks documenting treatment dates for a student to continue being eligible for the Hospital/Homebound Program. Your cooperation in helping our students is appreciated. Sincerely, Discipline LRE/MRE Specialist Special Education Department PLEASE DATE HERE	Hos dete	pital/Homebound placement does not begin for a remined by the Discipline LRE/MRE Specialist.	a student until al Hospital/Home	l eligibility criteria	have been met, as
Sincerely, Discipline LRE/MRE Specialist Special Education Department PLEASE DATE HERE	(6) for	weeks. It will be the responsibility of the parent/ n completed and signed each six (6) weeks docur	guardian to scho	edule appointments	and have the appropri
Discipline LRE/MRE Specialist Special Education Department PLEASE DATE HERE	You	r cooperation in helping our students is apprecia	ted.		
Special Education Department PLEASE DATE HERE	Sino	erely,			
PLEASE DATE HERE					
DATE	Spe	cial Education Department	PLFAS	F.	
Physician 2 Cimptum HERE B	-		* ***		
	_		DATE	_	

Physician's signature is necessary for student's application to be considered for Hospital/Homebound placement. Please attach to form HHB-03A.

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	Hospital	/Homebound R	eferral For Temp	orary Placeme	ıt for	Doc	ument:	ННВ	03A
	Physical	Illness or Injur	у			Revi	sion Date:	8/11	
Date:						Page	e: 	1	
Student	's Name				Age		DOB		
School					Grade		Sex		
	Parent Name				Telephone		Jex -		
	Home Address								
			TION IS TO BE C						
			ove named student MEDICAL COM						
			CESSARY IN ORI						
			BOUND STUDEN						
≻ PHYS	ICAL ILL	NESS/DIAGNOS	SIS:						
							· <u>-</u>		
Madia				B.T 42	4. 10.		·		
			ND REGULAR SCH						
IF NO,	HOW DOE	S THE ABOVE DI	IAGNOSIS AFFECT	THE EDUCATIO	NAL HOURS?	<u> </u>			
DOES	THE STUD	ENT HAVE AN IN	FECTIOUS OR CO	MMUNICABLE D	ISEASE?	_ YES	NO		
IF YES	, PLEASE	LIST NECESSARY	PRECAUTIONS_						
Date o	f last exam	ination/treatmen	t:						
		rish School System und Program.	requires a Treatme	nt Plan completed	by a physiciar	n if the s	tudent is to qu	alify for	r the
			g a program of care a ng HHB 03A a min			w and I v	will verify the	student	's
<u> </u>					·		-		
		, <u></u>							
The e	xpected d	uration of the c	ondition which r	revents school	attendance	ie.	· ,		
	-		-		accinalice !	10.			
	o weeks	4 weeks _	5 weeks	6 weeks					
Dharaia	:!- NI						·	_	—
)						
Addre					Ielep	phone #			
Physic	ian's Ori			THE WILL NO	T DE ACCE		Date		
MAIL	THE OR		STAMPED SIGNA 301 OLD SPANI			PTABL	E***		
COPY	Student	- Teacher - Di	scinline LRE/MRE Snec	ialist - Counselor	's Office				

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Date:	Hospital/Home Information	bound Reciproca	i Release of	Document: Revision Date: Page:	8/11 1 of 1
This re	elease authorizes <u>Ca</u>	alcasieu Parish Schoo	l System to release to	the physician listed be	low:
		Physician Name			
		Address			
		City, State, Zip			
		Parish/County		<u>.</u>	
any of	the following infor	mation.			
	elease authorizes: (F	'hysician's Name) _			
10101			Calcasieu Parish Schoo	ol System	
			Hospital/Homebound		
			3301 Old Spanish		
			Westlake, LA 70 Phone: 337-217.4300,		
			Fax: 337-217.4300,		
		Attent	ion: Discipline LRE/I		
Inform	nation as described b	pelow pertaining to:			
	Student Name		Da	te of Birth	
Any of	f the following infor	rmation:			
	_ Medical	Social		Psychological	
	_ IEP	IHCP		Educational Evaluatio	
	_ IAP			Other	
			nining eligibility for Sp ource or used for any p		es or Hospital/Homebound one stated above.
year. A		ject to written revoca			fect for one (1) calendar on has already been taken
Signat	ture of Parent or G	uardian	Date of Signati	ıre	
Signat	ure of Witness		Date of Witnes	s Signature	

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Responsibilities of the Parent

Parents of a student requiring hospital/homebound instruction are responsible for:

- registering the student in a Calcasieu Parish School System prior to applying for hospital/homebound services;
- notifying the school counselor if the student has an injury or illness that would require an absence of ten (10) consecutive school days or more;
- submitting the completed Hospital/Homebound Packet Forms for hospital/homebound services to the Hospital/Homebound Department which include the following:

Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or Hospital/Homebound for Temporary Placement for Psychological Condition (Form HHB 03B), or School Age Mothers (SAM) Program for Temporary Placement for Pregnancy with Complication (Form HHB 03C),

The appropriate Hospital/Homebound Physician/Psychologist Verification Form (Form HHB 02A, HHB 02B, or HHB 02C), and

Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)

- ensuring that hospital/homebound student's textbooks and workbooks are picked up from the school prior to first class;
- attending IEP/504 conference with Hospital/Homebound IEP/IAP Teacher on the agreed time and date;
- reading, signing, and adhering to Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13);
- cooperating with the hospital/homebound teacher in scheduling days, time, and location of hospital/homebound class sessions;
- transporting the hospital/homebound student in a prompt manner to and from hospital/homebound classes, when held at a location other than home;
- scheduling of required treatment plan and providing updated medical form and documentation of plan to the hospital/homebound teacher each six weeks) every six weeks;
- ensuring that all prior school work (assignments and incompletes ("I"s) prior to hospital/homebound placement, will be completed by the student independent of the hospital/homebound teacher;
- ensuring that all previous classroom absences, prior to hospital/homebound placement, are addressed with the school;
- ensuring that a medical release is given to the hospital/homebound teacher and to the home based school prior to release date of hospital/homebound services;
- ensuring the student attends his/her school on the release date:
- ensuring that any or all textbooks, library books, etc. used exclusively while on hospital/homebound are returned to the school upon reentry to a regular school setting; and
- ensuring that the hospital/homebound student is prepared for class and ready to receive instruction during the scheduled time.

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Responsibilities of the Hospital/Homebound Student

A student placed on the Hospital/Homebound Program is responsible for:

- adhering to Hospital/Homebound Rules and Regulations for Parents, Students and Teachers:
- securing textbooks, workbooks, and supplies obtained prior to first hospital/homebound class;
- attending scheduled classes;
- completing all assigned lessons:
- scheduling all appointments at times other than those set aside for instruction;
- cooperating in establishing an appropriate learning environment. The following <u>are not allowed</u> in the home during instructional time: pets, smoking, consuming alcoholic beverages or illegal substances, playing television or radio, or using inappropriate language;
- following the school's Visitation Policy when desiring to visit his/her home based school;
- working with his/her home based school to fulfill all attendance, assignments, class requirements, and graduation procedures <u>prior</u> to placement into the Hospital/Homebound Program;
- completing all assignments and tests within the next nine weeks period to clear incompletes ("I"s) assigned while on the Hospital/Homebound Program the previous nine weeks.

 Assignments and tests not completed within the next nine weeks period will receive a grade of zero; and
- providing the appropriate updated medical referral form to the Hospital/Homebound Department if the probable period of confinement requires an extension of service.

NOTE:

Senior students are responsible for knowing and fulfilling graduation procedures and requirements mandated by their home based school.

HOSPITAL/HOMEBOUND

REFERRAL FOR

PSYCHOLOGICAL CONDITION

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

THIS FORM TO BE COMPLETED BY THE SCHOOL COUNSELOR AND FAXED TO THE HOSPITAL/HOMEBOUND DEPARTMENT

Title APPLICATION FORM FOR H Date: 9/2/11	OSPITAL/HOMEBOUND SERVICES	Document: Revision Date: Page:	HHB 00 7/07 1 of 1
STUDENT ID			
STUDENT NAME			
BIRTHDATE	AGE:	SEX	
SS#			
SCHOOL	GRA	DE	
PARENT NAME	1.		
STREET ADDRESS			
MAIL ADDRESS			
HOME PHONE	CELL PHONI	<u> </u>	
WORK PHONE			
REASON FOR HOMEBOUND REQUEST PLEASE CIRCLE ONE PLEASE SPECIFY IF PREGNANCY, DUE DATE	MEDICAL PSYCHOLO	GICAL	PREGNANCY
PROBATION OFFICER, if applicable			
Contact Information			<u>.</u>
School Counselor Name:	School Counselor's Phone#:		
Does the student currently have an IEP?	YesNo		
If yes, attach a copy.			
Does the student currently have an IAP?	Yes No		
If yes, attach a copy.			
DATE GIVEN TO PARENT			
NOTE: This form does not autor	matically enter a student into the F	lospital/Homeb	ound
Program. Hospital/Homebound Pr criteria have been met, as determin	ogram placement does not begin fo	or a student unt	il all eligibility

Original - School Counselor

Copies: Hospital/Homebound File - fax to 337.217.4311 - Clerk

Parent with Hospital/Homebound Packet

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Parent Letter for Psychological Condition

Parent Name Address
City, State,

Student Name
DOB
School

Dear Parent(s):

Please have the enclosed forms completed by a licensed psychiatrist, licensed clinical psychologist, or a licensed clinical social worker for psychological reasons if you desire Hospital/Homebound services for your child. The forms must be returned in the self-addressed envelope immediately or hand delivered to Special Services Dept., 3301 Old Spanish Trail, Westlake, LA 70669.

According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness. Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement.

Necessary arrangements will be made upon receipt and a successful review of the following forms:

- (1) the Hospital/Homebound Application Form (Form HHB 00)
- (2) the Hospital/Homebound Psychologist Verification Form (Form HHB 02B)
- (3) the Hospital/Homebound Psychologist Referral Form for Temporary Placement for Psychological Condition (Form HHB 03B)
- (4) the Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)

The parent/legal guardian is responsible for completing all necessary paperwork as soon as possible to avoid unnecessary absences. All forms must be completed prior to placement in the Hospital/Homebound Program.

Sincerely,
Discipline LRE/MRE Specialist
Special Education Department

cb Enclosure Copy: File

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

TREATMENT PROVIDERS – PLEASE NOTE

The following Hospital/Homebound Referral Form is to be filled out completely. Each item must be completed in order for the student to be considered for placement in the Hospital/Homebound Program.

If any item is not filled out completely, this will result in the student's placement in the Hospital/Homebound Program being denied or delayed.

For questions or further information, please call Connie Briley at (337) 217.4300 ext. 3607.

I appreciate your assistance and cooperation.

Sincerely,

Connie Briley, Clerk Hospital/Homebound Program

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Date:	Hospital/Homebound Psychiatrist/Psycho Social Worker Verification Form	logist/	Document: Revision Date: Page:	HHB 02B 7/07 1 of 1
Physic	cian Name:	V 3.11		
Addre				
Addic	ess	-		
		- Student 1	Name	
Dear I	Or.	- -		
Hospi	tal/Homebound is the most restrictive environ	ment in educat	tion. Therefore, it is	s advantageous for the
	at to return to the least restrictive environment,			_
	or to the time to the four total total to the time in	which is the i	eguiai seneel settii	·6·
11 ^m sc Hospi detern	ding to state and parish guidelines, a student is shool day following an absence of more than to tal/Homebound placement does not begin for a nined by the Discipline LRE/MRE Specialist. ork missed during Hospital/Homebound placer	en (10) consect a student until Hospital/Hom	utive school days fo all eligibility criteri	or a qualifying illness. a have been met, as
that th respon	nsed psychiatrist, licensed clinical psychologise student is receiving ongoing care and treatmesibility of the parent/guardian to schedule appleach six (6) weeks documenting treatment datal/Homebound Program.	ent is necessar ointments and	y each six (6) week have the appropria	s. It will be the te form completed and
Your	cooperation in helping our students is apprecia	ted.		
Sincer	elv.			
Discip	line LRE/MRE Specialist	Please		
Specia	l Education Department	Date		
		Here	_	•
	al Signature of Licensed Psychiatrist, nsed Clinical Psychologist, or		Da	ite

Licensed psychiatrist, licensed clinical psychologist, or a licensed clinical social worker's signature is necessary for student's application to be considered for Hospital/Homebound placement. Please attach to form HHB-03B.

Please Sign Here

Licensed Clinical Social Worker

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	Hospital/Homebound Referral for Temporary Placement Fo	r	Docum	ent:	HHB 03E
	Psychological Condition		Revisio	on Date:	7/07
Date:			Page:		1
	's Name Age	·		DOB	
School	Gra			Sex	
Parent l		ephone	-		
Home A	ddress				
The unreason. PREV	ological Certification: THIS SECTION IS TO BE COMPLETED BY NSED CLINICAL PSYCHOLOGIST, OR LICENSED CLINICAL States and certifies that the above named student is unable to attend school. A SPECIFIC DIAGNOSIS OF THE PSYCHOLOGICAL CONDITIONS SCHOOL ATTENDANCE IS NECESSARY IN ORDER FOR TO SERVE THE HOSPITAL/HOMEBOUND STUDENT APPI	SOCIAL of for the FION AND R THE C	WORK following D HOW CALCAS	ER. ng PSYCH V THIS CO	OLOGICA ONDITION
	HOLOGICAL CONDITION/DIAGNOSIS				·
	ation Negative effects, if	any			
IS THE	E STUDENT ABLE TO ATTEND REGULAR SCHOOL WITH THE ABOV				
	HOW DOES THE ABOVE DIAGNOSIS AFFECT THE EDUCATIONAL				
	THE STUDENT HAVE AN INFECTIOUS OR COMMUNICABLE DISEA				
	S, PLEASE LIST NECESSARY PRECAUTIONS:				
Date o	f last examination/treatment:	_			
The Ca psycho	llcasieu Parish School System requires a Treatment Plan completed by a logist, licensed clinical social worker if the student is to qualify for the H	licensed _l lospital/H	psychiatr Iomebou	rist, license nd Progran	d clinical 1.
I certin	fy that the student is receiving a program of care and treatment as prescriting qualification by completing HHB 03B a minimum of every six week	bed below ss.	w and I w	vill verify t	ne student's
	xpected duration of the condition which prevents school atter 3 weeks 6 weeks	ndance i	is:		
License	d Psychiatrist, Licensed Clinical Psychologist, Licensed Clinical Social Worker		<u> </u>		
Addres					
Origin	al Signature of Treatment Provider STAMPED SIGNATURE WILL NOT B	E ACCE	Date	E***	
MAIL	THE ORIGINAL TO: 3301 OLD SPANISH TRAIL, WESTI HOMEBOUND FAX #337.217.4311 Student - Teacher - Supervisor of H/HB Office - Counselor's Office				

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title: Hospital/Homebound Reciprocal Release of **HHB 04 Document:** Information Revision Date: 7/07 Date: Page: 1 of 1 This release authorizes Calcasieu Parish School System to release to the physician listed below: Physician Name Address City, State, Zip Parish/County any of the following information. This release authorizes: (Physician's Name) To release to: Calcasieu Parish School System Hospital/Homebound Program 3301 Old Spanish Trail Westlake, LA 70669 Phone: 337-217-4300, ext. 3607 Fax: 337-217.4311 Attention: Discipline LRE/MRE Specialist Information as described below pertaining to: **Student Name** Date of Birth Any of the following information: Medical Social Psychological **IEP** IHCP **Educational Evaluation** IAP Other This information is requested to assist in determining eligibility for Special Education services or Hospital/Homebound services, and will not be released to any other source or used for any purpose other than the one stated above. This authorization is effective from the date of the appended signature and will remain in effect for one (1) calendar year. Authorization is subject to written revocation at any time except to the extent that action has already been taken in reliance upon this document. Signature of Parent or Guardian **Date of Signature** Signature of Witness **Date of Witness Signature**

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Responsibilities of the Parent

Parents of a student requiring hospital/homebound instruction are responsible for:

- registering the student in a Calcasieu Parish School System prior to applying for hospital/homebound services;
- notifying the school counselor if the student has an injury or illness that would require an absence of ten (10) consecutive school days or more;
- submitting the completed Hospital/Homebound Packet Forms for hospital/homebound services to the Hospital/Homebound Department which include the following:

Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or Hospital/Homebound for Temporary Placement for Psychological Condition (Form HHB 03B), or School Age Mothers (SAM) Program for Temporary Placement for Pregnancy with Complication (Form HHB 03C),

The appropriate Hospital/Homebound Physician/Psychologist Verification Form (Form HHB 02A, HHB 02B, or HHB 02C), and

Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)

- ensuring that hospital/homebound student's textbooks and workbooks are picked up from the school prior to first class;
- attending IEP/504 conference with Hospital/Homebound IEP/IAP Teacher on the agreed time and date;
- reading, signing, and adhering to Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13);
- cooperating with the hospital/homebound teacher in scheduling days, time, and location of hospital/homebound class sessions;
- transporting the hospital/homebound student in a prompt manner to and from hospital/homebound classes, when held at a location other than home;
- scheduling of required treatment plan and providing updated medical form and documentation of plan to the hospital/homebound teacher each six weeks) every six weeks;
- ensuring that all prior school work (assignments and incompletes ("I"s) prior to hospital/homebound placement, will be completed by the student independent of the hospital/homebound teacher;
- ensuring that all previous classroom absences, prior to hospital/homebound placement, are addressed with the school;
- ensuring that a medical release is given to the hospital/homebound teacher and to the home based school prior to release date of hospital/homebound services;
- ensuring the student attends his/her school on the release date;
- ensuring that any or all textbooks, library books, etc. used exclusively while on hospital/homebound are returned to the school upon reentry to a regular school setting; and
- ensuring that the hospital/homebound student is prepared for class and ready to receive instruction during the scheduled time.

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Responsibilities of the Hospital/Homebound Student

A student placed on the Hospital/Homebound Program is responsible for:

- adhering to Hospital/Homebound Rules and Regulations for Parents, Students and Teachers;
- securing textbooks, workbooks, and supplies obtained prior to first hospital/homebound class;
- attending scheduled classes;
- · completing all assigned lessons;
- scheduling all appointments at times other than those set aside for instruction;
- cooperating in establishing an appropriate learning environment. The following <u>are not allowed</u> in the home during instructional time: pets, smoking, consuming alcoholic beverages or illegal substances, playing television or radio, or using inappropriate language;
- following the school's Visitation Policy when desiring to visit his/her home based school;
- working with his/her home based school to fulfill all attendance, assignments, class requirements, and graduation procedures <u>prior</u> to placement into the Hospital/Homebound Program;
- completing all assignments and tests within the next six weeks period to clear incompletes ("I"s) assigned while on the Hospital/Homebound Program the previous six weeks. Assignments and tests not completed within the next six weeks period will receive a grade of zero; and
- providing the appropriate updated medical referral form to the Hospital/Homebound Department if the probable period of confinement requires an extension of service.

NOTE:

Senior students are responsible for knowing and fulfilling graduation procedures and requirements mandated by their home based school.

SCHOOL AGE MOTHERS (SAM) REFERRAL

PREGNANCY WITH COMPLICATIONS

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

THIS FORM TO BE COMPLETED BY THE SCHOOL COUNSELOR AND FAXED TO THE HOSPITAL/HOMEBOUND DEPARTMENT

Title APPLICATION FORM FOR H	OSPITAL/HO	MEBOUND SERVICES	Document: Revision Date: Page:	HHB 00 7/07 1 of 1
STUDENT ID				
STUDENT NAME				<u>.</u>
BIRTHDATE	AGE:	_	SEX	
SS#				
SCHOOL	•	GRADI	 E	
PARENT NAME		· · · · · · · · · · · · · · · · · · ·		
STREET ADDRESS				
MAIL ADDRESS				
HOME PHONE		CELL PHONE		·
WORK PHONE				
REASON FOR HOMEBOUND REQUEST PLEASE CIRCLE ONE PLEASE SPECIFY	MEDICAL	PSYCHOLOG	ICAL	PREGNANCY
IF PREGNANCY, DUE DATE				
PROBATION OFFICER, if applicable Contact Information				
Does the student currently have an IEP?	Yes	No		
If yes, attach a copy.				
Does the student currently have an IAP? If yes, attach a copy.	Yes	No		
				
School Counselor's Name:		School Counselor's P	hone #:	
DATE GIVEN TO PARENT:				
NOTE: This form does not auto				
Program. Hospital/Homebound Program have been met as determined				il all eligibility

Original - School Counselor

Copies: Hospital/Homebound File - fax to 337.217.4311 - Clerk

Parent with Hospital/Homebound Packet

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Date:	•	Document: Revision Date: Page:	6/06 1 of 1
Parent Name:			
City, State, Zip	Student Name		
	Student Name		
	DOB		
	School		
Dear Parent(s):			

Please have the enclosed forms completed by the attending physician for pregnancy reasons if you desire School Age Mothers (SAM) Program services for your child. The forms must be returned in the self-addressed envelope immediately or hand delivered to Special Services Dept., 3301 Old Spanish Trail, Westlake, LA 70669.

According to state and parish guidelines, a student is eligible for Hospital/Homebound instruction on the 11th school day following an absence of more than ten (10) consecutive school days for a qualifying illness. Hospital/Homebound placement does not begin for a student until all eligibility criteria have been met, as determined by the Discipline LRE/MRE Specialist. Hospital/Homebound teachers are only responsible for work missed during Hospital/Homebound placement.

Necessary arrangements will be made upon receipt and a successful review of the following forms:

- (1) the Hospital/Homebound Application Form (Form HHB 00)
- (2) the SAM Physician Verification Form (Form HHB 02C)
- (3) the SAM Physician's Referral Form for Temporary Placement for Pregnancy with Complications (Form HHB 03C)
- (4) the Hospital/Homebound Reciprocal Release of Information Form, (Form HHB 04)

The parent/legal guardian is responsible for completing all necessary paperwork as soon as possible to avoid unnecessary absences. All forms must be completed prior to placement in the Hospital/Homebound Program.

Sincerely,
Discipline LRE/MRE Specialist
Special Education Department

cb Enclosure Copy: File

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

TREATMENT PROVIDERS – PLEASE NOTE

The following Hospital/Homebound Referral Form is to be filled out completely. Each item must be completed in order for the student to be considered for placement in the Hospital/Homebound Program.

If any item is not filled out completely, this will result in the student's placement in the Hospital/Homebound Program being denied or delayed.

For questions or further information, please call Connie Briley at (337) 217.4300 ext. 3607.

I appreciate your assistance and cooperation.

Sincerely,

Connie Briley, Clerk Hospital/Homebound Program

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Title:	School Age Mothers (SAM) Program Physician Verification Form	Document: Revision Date:	ННВ 02C 4/06
Date:		Page:	1 of 1
Physic	cian Name		
Addre	ess		
	Student Name		
Dear :	Dr		
	ital/Homebound is the most restrictive environment in educate to return to the least restrictive environment, which is the r		
11 th so Hospi deterr	rding to state and parish guidelines, a student is eligible for Hechool day following an absence of more than ten (10) consect ital/Homebound placement does not begin for a student until mined by the Discipline LRE/MRE Specialist. Hospital/Homebound placement.	utive school days for all eligibility criteria	a qualifying illness. have been met, as
six (6) appro	ensed physician's verification that the student is receiving one) weeks. It will be the responsibility of the parent/guardian to priate form completed and signed each six (6) weeks docume hue being eligible for the School Age Mothers (SAM) Progra	o schedule appointmenting treatment date	ents and have the
Your	cooperation in helping our students is appreciated.		
	rely, pline LRE/MRE Specialist al Education Department		
	Please date		
Physic	cian's Signature	Date	

Licensed physician's signature is necessary for student's application to be considered for placement in the SAM Program. Please attach to form HHB-03C.

Please sign

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 EPHONE: 337.217.4300. EXT. 3607 FAX: 337.217.4311

Title:		Mothers (SAM	<u> </u>		porary	Docume		HH
	Placement	For Pregnancy	with Complicat	tions		Revisio	n Date:	4/00
Date:					Age	Page:		1
Student	Student's Name					D	OB -	
School					Grade	Se	·x _	
Parent 1	Name				Telephone			
Home A	ddress	····						
The ur SPEC COMI PARIS	dersigned cert IFIC DIAGN PLICATION SH SCHOOL	on: THIS SECTION: THIS SECTION: THE METER SECTION OF THE METER SECTION O	e named student is EDICAL COMP IOOL ATTEND RVE THE STU	s unable to attend PLICATION OF ANCE IS NECT	school for the PREGNANGESSARY IN C	e following M CY AND HO ORDER FOL	MEDICA OW THIS R THE C	L reas <u>ALC</u>
→								
		gnancy alone does n				explain specif	ic complic	ation.
						у		
IS THI	E STUDENT A	BLE TO ATTEND	REGULAR SCHO	OOL WITH THE	ABOVE DIAG	GNOSIS?	YES	
IF NO.	HOW DOES	THE ABOVE DIAG	CNOSIS AFFECT	THE EDUCATION	ONAL HOURS	5?		
•	IS THE STUDENT ABLE TO ATTEND A MODIFIED SCHOOL DAY/WEEK AT THE SAM PROGRAM IN ORDER TO BENEFIT FROM THE SPECIAL DESIGNED PROGRAM FOR SCHOOL AGE MOTHERS? YES NO							
IF NO.	IF NO, HOW DOES THE ABOVE DIAGNOSIS AFFECT THE EDUCATIONAL HOURS FOR THE SAM PROGRAM?							
DOES	THE STUDEN	IT HAVE AN INFE	CTIOUS OR COM	MMUNICABLE I	DISEASE?	YES	NO	
		ST NECESSARY PI						
				-				
The Ca	Date of last examination/treatment: The Calcasieu Parish School System requires a Treatment Plan completed by a physician if the student is to qualify for the Hospital/Homebound Program.							
	I certify that the student is receiving a program of care and treatment as prescribed below and I will verify the student's continuing qualification by completing HHB 03C a minimum of every six weeks.							
The e	xpected dur	ation of the con	dition which p	revents schoo	attendance	e is:		
	3 weeks	4 weeks	5 weeks	6 weeks				
		(Type or Print)						
						ephone #		
		nal Signature_				•	te	
MAII	THE ORIG	ST. GINAL TO: 330 DUND FAX #33'	AMPED SIGNA 1 OLD SPANIS	TURE WILL N SH TRAIL, W	ESTLAKE,	EPTABLE*		

3301 OLD SPANISH TRAIL, WESTLAKE LA 70669 TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

l'itle: Date:	Hospital/Home Information	ebound Reciprocal	Release of	Revision Date: Page:	6/06 1 of 1
This re	elease authorizes <u>C</u>	alcasieu Parish School	System to release to the	e physician listed be	elow:
		Physician Name			
		Address			
		City, State, Zip			
		Parish/County			
any of	the following info	rmation.			
	elease authorizes: (Physician's Name) _			
TOTOR	case to.		Calcasieu Parish School S Hospital/Homebound Pr 3301 Old Spanish Tr Westlake, LA 7066 Phone: 337.217.430 Fax: 337.217.4311	ogram ail 9 0	
		Attent	ion: Discipline LRE/MI		
Inforn	nation as described	below pertaining to:			
	Student Name		Date	of Birth	
Any o	f the following info Medical IEP IAP	ormation: Social IHCP	Ec	ychological lucational Evaluation	
			nining eligibility for Spec ource or used for any pur		ces or Hospital/Homebour one stated above.
year.	uthorization is effe Authorization is su ce upon this docum	bject to written revoca	the appended signature a tion at any time except to	nd will remain in et to the extent that act	ffect for one (1) calendar ion has already been taker
Signa	ture of Parent or (Guardian	Date of Signature	e	
Signa	ture of Witness		Date of Witness S	Signature	_

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Responsibilities of the Parent

Parents of a student requiring hospital/homebound instruction are responsible for:

- registering the student in a Calcasieu Parish School System prior to applying for hospital/homebound services;
- notifying the school counselor if the student has an injury or illness that would require an absence of ten (10) consecutive school days or more;
- submitting the completed Hospital/Homebound Packet Forms for hospital/homebound services to the Hospital/Homebound Department which include the following:

Hospital/Homebound Referral for Temporary Placement for Physical Illness or Injury (Form HHB 03A), or Hospital/Homebound for Temporary Placement for Psychological Condition (Form HHB 03B), or School Age Mothers (SAM) Program for Temporary Placement for Pregnancy with Complication (Form HHB 03C),

The appropriate Hospital/Homebound Physician/Psychologist Verification Form (Form HHB 02A, HHB 02B, or HHB 02C), and

Hospital/Homebound Reciprocal Release of Information Form (Form HHB 04)

- ensuring that hospital/homebound student's textbooks and workbooks are picked up from the school prior to first class;
- attending IEP/504 conference with Hospital/Homebound IEP/IAP Teacher on the agreed time and date;
- reading, signing, and adhering to Hospital/Homebound Rules and Regulations for Parents, Students, and Teachers (Form HHB 13);
- cooperating with the hospital/homebound teacher in scheduling days, time, and location of hospital/homebound class sessions;
- transporting the hospital/homebound student in a prompt manner to and from hospital/homebound classes, when held at a location other than home;
- scheduling of required treatment plan and providing updated medical form and documentation of plan to the hospital/homebound teacher each six weeks) every six weeks;
- ensuring that all prior school work (assignments and incompletes ("I"s) prior to hospital/homebound placement, will be completed by the student independent of the hospital/homebound teacher;
- ensuring that all previous classroom absences, prior to hospital/homebound placement, are addressed with the school;
- ensuring that a medical release is given to the hospital/homebound teacher and to the home based school prior to release date of hospital/homebound services;
- ensuring the student attends his/her school on the release date;
- ensuring that any or all textbooks, library books, etc. used exclusively while on hospital/homebound are returned to the school upon reentry to a regular school setting; and
- ensuring that the hospital/homebound student is prepared for class and ready to receive instruction during the scheduled time.

CALCASIEU PARISH SCHOOL SYSTEM HOSPITAL/HOMEBOUND PROGRAM 3301 OLD SPANISH TRAIL, WESTLAKE LA 70669

TELEPHONE: 337.217.4300, EXT. 3607 FAX: 337.217.4311

Responsibilities of the Hospital/Homebound Student

A student placed on the Hospital/Homebound Program is responsible for:

- adhering to Hospital/Homebound Rules and Regulations for Parents, Students and Teachers;
- securing textbooks, workbooks, and supplies obtained prior to first hospital/homebound class;
- attending scheduled classes;
- completing all assigned lessons;
- scheduling all appointments at times other than those set aside for instruction;
- cooperating in establishing an appropriate learning environment. The following <u>are not</u> <u>allowed</u> in the home during instructional time: pets, smoking, consuming alcoholic beverages or illegal substances, playing television or radio, or using inappropriate language;
- following the school's Visitation Policy when desiring to visit his/her home based school;
- working with his/her home based school to fulfill all attendance, assignments, class requirements, and graduation procedures <u>prior</u> to placement into the Hospital/Homebound Program;
- completing all assignments and tests within the next six weeks period to clear incompletes ("I"s) assigned while on the Hospital/Homebound Program the previous six weeks. Assignments and tests not completed within the next six weeks period will receive a grade of zero; and
- providing the appropriate updated medical referral form to the Hospital/Homebound Department if the probable period of confinement requires an extension of service.

NOTE:

Senior students are responsible for knowing and fulfilling graduation procedures and requirements mandated by their home based school.