# PATERSON PUBLIC SCHOOLS S Handbook for Students and Parents

Grades 9 - 12 2023 - 2024

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## **INTRODUCTION**

It is the mission of the Paterson Public School District to recognize our proud traditions and diverse community and partnerships; the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

The District recognizes that students have a fundamental right to a thorough and efficient public education and that students have a corresponding duty to cooperate with teachers and administrators in fostering a school environment that is conducive to learning. Because school attendance and good discipline are essential to an orderly and effective learning environment, it is the duty of the school community to ensure that its members respect one another. Students, families, and schools must work together to achieve this goal.

The District acknowledges its legal and moral responsibility to provide an atmosphere for a sound educational program promoting optimum conditions for learning. Violations of school rules and District policies by students are addressed in accordance with the Code of Conduct. The Code of Conduct provides guidelines for school responses to misconduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the student offenders, and students' histories of inappropriate behaviors.

As we anticipate the reopening of the district's school buildings, we must continue to keep the health and safety of our students and staff as the top priority. We will comply with New Jersey Governor Phil Murphy, *The Road Back: Restart and Recovery Plan for Education*.

Please familiarize yourself with this Handbook. We appreciate your understanding and support in ensuring that our schools are educationally sound and safe places to learn.

## **Educational Mission and Philosophy**

Policy & Regulation 2110 (Philosophy of Education / District Mission Statement), 2132 (School District Goals and Objectives)

## **District Mission and Vision**

Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

#### Vision:

The District will be a leader of the 21<sup>st</sup> Century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders

#### **School Mission**

Our school's mission is to raise students' interest in Computer Science through high-quality, rigorous, and authentic learning experiences designed to promote outstanding academic achievement for all students.

Our vision is to provide a challenging learning environment that maximizes individual potential and equips students to meet college, career, and life challenges presented in our ever-changing global society as they become 21<sup>st</sup> Century leaders.

#### **Principal's Message**

Welcome back to the 2023-2024 academic year! I hope this letter finds everyone in good health, well-rested, and ready to start the new school year. I trust you found ways to challenge your intellect, explore your passion, and renew your spirit. I am sure you are returning energized and ready to continue learning in positive and meaningful ways. We have partnered with various industries to provide workshops and mentorship opportunities for our students. Our Student Government Association is excited about overseeing student activities, ensuring that student concerns and needs are heard and that students have a voice in what goes on around our school. For the new members of our family, you will see that we have high expectations for myself, the staff, students, and parents. I believe that every student can and will succeed if provided the proper support and opportunities. Therefore, we all must be accountable to ensure the success of our students. With that said, I understand the commitment it takes for all students to reach their highest potential. Therefore, my responsibility as the principal is to oversee this process, guide the staff, and allocate the resources and support to make it happen. Here at Paterson P-TECH, we provide a safe, secure environment where every student will acquire the skills and knowledge necessary to become accomplished, productive global community members. This goal can be achieved with our excellent P-TECH team. What I MOST appreciate about the staff is how even under abnormal circumstances, they never waver.

I look forward to working together to nurture this learning environment; therefore, I encourage parents to get involved in their student's education through attendance and participation at the various school events and meetings throughout the year. I am confident this will be a successful school year with your support for a strong foundation of excellence. Please do not hesitate to contact me at (973) 321-2292 or cholder@paterson.k12.nj.us if you have any questions or concerns.

Yours in Education

Dr. ("hala Ander

## **Rights and Responsibilities of Students and Parents**

Policy & Regulation 2330 (Homework), 2624 (Grading System), 5200 (Attendance), 5230 (Late Arrival and Early Dismissal), 5240 (Tardiness), 5250 (Excusal from Class or Programs), 5410 (Promotion and Retention), 5411 (Promotion from Eighth Grade), 5420 (Reporting Pupil Progress), 5701 (Plagiarism), and 5710 (Pupil Grievance), 8330 (Pupil Records),

8335 (Family Educational Rights and Privacy Act), 9230 (Parental Responsibilities)

All members of the school community have the right to be treated respectfully by one another and to be in an orderly environment that is safe and encourages student engagement in learning, family and community engagement in school, and supports a professional work environment.

#### A Community of Learners

Schools will purposefully foster the development of relationships among students, faculty, administration, and other school staff around the common goal of becoming a Community of Learners. All members of the school community have certain rights and responsibilities. Among these rights are the right to be free of discrimination and harassment and be treated with respect and dignity.

#### **Rights of Students**

Every student has the right to:

- Receive appropriate public education;
- Attend school in a safe and secure school environment;
- Attend school regardless of students' marriage, pregnancy, or parenthood status;
- Privacy protections pursuant to Federal and State laws;
- Inspect their school records and participate in developing their own academic program;
- Freedom of speech unless such expression impinges on the rights of others;
- Freedom from unreasonable searches and seizures;
- Advance notice of behavioral expectations and
- Due process and appeal procedures, including the right to be informed of, respond to and appeal any disciplinary action taken.

#### **Responsibilities of Students**

Every student has the responsibility to:

- Come to school on time prepared and ready to learn each day;
- Respect self, others, and their property;
- Plan for the future; and
- Ask for help when needed.

#### **Rights of Families**

Every parent/guardian has the right to:

- Participate in planning their child's academic program and inspect their child's school records;
- Visit their child's school according to school-based protocol; and
- Parent/guardian notification is consistent with District policies, regulations, and due process procedures.

#### **Responsibilities of Families**

Every parent/guardian has the responsibility to:

- Ensure their child arrives at school on time prepared to learn each day;
- Be respectful of school employees and follow staff directives;
- Help their child plan for each day, week, and year in school and be an active participant in educating their child;
- Ask for help when unable to meet the needs of their child;
- Reinforce the District's behavioral expectations for students; and Provide the District with accurate and up-to-date address, telephone number, and emergency contact information.

#### **Rights of Teachers**

Every teacher has the right to:

- Be treated as a professional;
- Access equipment, tools, and/or support necessary to perform their job duties;
- Collaborate with parents/guardians, administrators, and support staff regarding the needs of individual students; and
- Receive information from administrators regarding student discipline outcomes.

#### **Responsibilities of Teachers**

Every teacher has the responsibility to:

- Come to school on time prepared and ready to provide high-quality instruction each day;
- Behave professionally and treat all members of the school community with respect;
- Model and teach behavioral expectations to students;
- Create a positive learning environment;
- Evaluate the progress of students;
- Communicate with parents/guardians, staff and administrators regarding student learning and support needs;
- Seek to involve parents in educating their children; and
- Enforce the Code of Student Conduct.

#### **Rights of Administrators and Support Staff**

Every administrator and staff member has the right to:

- Be treated as a professional, and
- Access equipment, tools, and/or support necessary to perform their job duties.

#### **Responsibilities of Administrators and Support Staff**

Every administrator and school staff member has the responsibility to:

- Come to school on time prepared and ready to work each day;
- Behave professionally and treat all members of the school community with respect;
- Model and teach behavioral expectations to students;
- Create a positive learning environment;
- Support effective and efficient school operations;
- Act as a school ambassador for students, families, faculty, and community partners; and
- Enforce the Code of Student Conduct.

#### **Rights of Community Partners**

Every community partner has the right to:

• Be treated as a member of the school community.

#### **Responsibilities of Community Partners**

Every community partner has the responsibility to:

- Register with the Office of Parent and Community Engagement before working directly with students in schools;
- Model and teach behavioral expectations to students;
- Create a positive learning environment; and
- Communicate all concerns to school personnel and/or District staff.

## **Google for Education**

Each teacher will have a Google classroom which will be shared with their students during the first week of school. Students will continue to utilize Google classrooms for submitting assignments and classroom updates. This will allow students and teachers to collaborate and communicate, even when students are absent.

## Chromebooks

Students will be expected to bring their charged devices daily to school as it will be part of their daily instructional practices, and they will take them home at the end of each day to complete homework and research.

## **Device Security and Web/Google protection**:

The Paterson Public Schools Technology department manages all district-issued Chromebook. Management includes but is not limited to:

- Forcing users to log into the device with a @ppsstaff.org or @ppsstudent.org account only.
- Google Admin license Allows remote management of device settings and users allowed to log into the device.
- GoGuardian The application allows the Technology Department to track devices when misplaced and monitor the users' web activity and send alerts to administrators.
- Bark An application to monitor users' activity on the device in Google applications and sends alerts to administrators.

Internet for all District Student Chromebooks provided by Altice/Optimum-WiFi

This partnership/service will allow all enabled devices to connect to the Altice SSID, provided there is a strong enough signal. The browsing and filtering of the internet service will be provided, as stated in the previous section. More information about Chromebooks can be found on the Technology Department Mobile Device Handbook webpage on the district website.

**Academic Requirements:** (Academic Services / Academic Services And Special Programs (paterson.k12.nj.us) Measuring, recording, and reporting academic achievement is vital to the learning process. Teachers may assign schoolwork that will be graded in order to assist each student in understanding his or her academic strengths, achievements, and progress.

A final grade will be given in every course at the end of each school year or marking period. The grade will be based on evidence of the student's effort and achievement in learning and proficiency on various types of assignments, including

- Homework and classwork
- Class participation
- Tests, quizzes, and exams
- Research projects
- Book reports, essays, and term papers
- Oral reports and presentations

Paterson Public Schools is committed to holding all students to high academic standards and expectations. This commitment has lead the district to implement a new grading scheme over the course of the next three years. The current passing grade is 63.

## **Grading Scale Chart**

Paterson Public Schools is committed to holding all students to high academic standards and expectations. This commitment has led the district to implement a new grading scheme over the next three years. **The current passing grade is 63**.

Marking Period Grade	Numerical Value	Weighted Value	Honors/Dual Enrollment Weighted Value	Advanced Placement Weighted Value
A+	96-100	4.33	4.67	5.00
А	92-95	4.00	4.33	4.67
A-	90-91	3.67	4.00	4.33
B+	86-89	3.33	3.67	4.00
В	82-85	3.00	3.33	3.67
B-	80-81	2.67	3.00	3.33
C+	76-79	2.33	2.67	3.00
С	72-75	2.00	2.33	2.67
C-	70-71	1.67	2.00	2.33
D+	67-69	1.33	1.67	2.00
D	63-66	1.00	1.33	1.67
F	0-62	0.00	0.00	0.00
Ι	Incomplete	n/a	n/a	n/a
NG	No Grade	n/a	n/a	n/a
W	Withdrawal	n/a	n/a	n/a

#### 2023-2024 School Year

## High School Graduation Requirements:

The graduation assessment requirements for the Classes of 2024 and 2025 will remain in place.

## **PPS Graduation Eligibility:**

Content Area	Credits and additional requirements
English Language Arts	20 credits
Mathematics	15 credits, including:
	• Algebra I or the content equivalent2
	• Geometry or the content equivalent2
	• Third year of math that builds on the concept
	and skills of algebra and geometry and prepares students for college and 21st-century careers
Science	15 credits with at least (5) credits in each:
	<ul> <li>Laboratory biology/life science or the conten equivalent</li> </ul>
	• Laboratory/inquiry-based science course (i.e.,
	chemistry, environmental science, or physics)
	• Laboratory/inquiry-based science course
Social Studies	15 credits, including:
	• 5 credits in world history
	• Integration of civics, economics, geography,
	and global content in all course offerings
	• N.J.S.A. 18A:35-1 and 18A:35-2
Financial, Economic Business, and	2.5 credits
Entrepreneurial Business Literacy	
Health, Safety, and Physical Education	15 credits over four years, including:
	• 3 <sup>3</sup> / <sub>4</sub> credits in health, safety, and physical
	education during each year of enrollment,
	distributed as 150 minutes per week each year
	• N.J.S.A. 18A:35-5, 18A:35-7 and 18A:35-8
Visual and Performing Arts	(5) credits
World Languages	(5) credits
Technology	Integrated throughout all courses
21st Century Life and Careers	(5) credits

New Jersey State Minimum1 Graduation Requirements by Content Area 120 credits (N.J.A.C. 6A:8-5.1)

#### **Guidance Counselor**

The guidance counselor at the school will be available to advise students and parents regarding courses, course-level selection, required course distribution, credit requirements, and issues of promotion and graduation.

#### **Academic Integrity**

Grades will be based on each student's academic performance and may only be lowered as a direct penalty for plagiarism or other forms of academic dishonesty.

#### Homework

Homework is an opportunity to extend student learning beyond the school day. It may be assigned to promote the development of study skills, effective time management, independence, responsibility, and academic confidence. Teachers may not assign homework as a form of disciplinary action.

Failure to complete homework on time may negatively affect a student's grades. If there is a good reason why homework cannot be completed on time, the student or their parent should contact the teacher in advance. Students are expected to complete missed homework assignments in the event of absence for any reason.

#### **Report Cards & Progress Reports**

Report cards will be distributed four (4) times per year at the end of each marking period. Additionally, progress reports will be distributed approximately every forty-five (45) days in the middle of each marking period. Students and parents can access both documents using their Infinite Campus portal account.

#### **Retention/Promotion**

The Paterson Public School District is taking many steps to improve student achievement significantly. One of these steps includes ending "social promotion" (promoting students from one grade level to the next when the child has not demonstrated sufficient educational growth during the school year).

Parents must understand that the student will be retained if their child's educational performance does not meet the District's promotion policy. The student will be required to attend a mandatory summer school program and show adequate growth based on District guidelines before being promoted to the next grade level.

This means that the District will not promote students to the next grade level until they clearly demonstrate proficiency in language arts and mathematics or growth in these subject areas as measured by District-wide multiple measures.

## **Student Attendance**

Regular attendance is essential for students to make the most of their education; therefore, every effort should be made to avoid unnecessary absences and lateness. Students who are chronically late to school or class, skip instructional or non-instructional periods, or are absent from school or class without prior excuse will be subject to consequences.

Students who are absent from school will be excluded from that day's athletic and/or after-school activities. Additionally, unexcused absences from school or class may result in disciplinary action. All disciplinary actions shall be subject to the availability of school resources and supervisory personnel.

Each time a student is absent from school or class without prior excuse, the student's parent will receive an automated telephone call. The parent may be asked to explain the reason for the student's absence.

Students who are chronically absent or late will be referred to the school Intervention and Referral Team to determine appropriate interventions and to the school attendance officer to determine if a truancy investigation is warranted. Students who reach twenty (20) or more unexcused absences in any one class may not receive course credit for that class. Twenty (20) or more unexcused absences from school may result in a loss of credit for the school year and grade retention.

After the twentieth unexcused absence from school, the school will hold a hearing to determine whether credit recovery should be made available through an alternative education program.

## **Excused Absences**

Parents/guardians who expect their child will be absent from school are asked to call the school's Main Office to notify the school secretary. Absences from school or class due to religious observance, illness, family emergency, or participation in a school-approved activity will be excused if verified by appropriate documentation. Documentation must be presented in the Main Office **within two days** after a student returns to school.

Students absent due to religious observance must provide written notice signed by their parent before the day of absence. For absences due to family emergencies, students must provide written notice signed by the parent. The student must provide a doctor's note for absences lasting five (5) or more days due to illness.

## **Late Arrivals**

Students who arrive late to school **will not** be turned away and will be permitted to enter the school building regardless of their arrival time. Students who are late to school will receive credit for classes attended but will not receive credit for any classes missed that day. Any student who arrives late must report directly to the school's designated sign-in location to be processed for attendance and to avoid being marked absent for the day.

## **Cutting Class**

Students must attend scheduled classes regularly in order to keep up with coursework, achieve course objectives, learn skills and acquire knowledge, and earn the course credits required for grade promotion graduation from high school. Absences from class can seriously disrupt the learning process. Cutting class means being absent from a scheduled class without permission. This includes instructional periods as well as lunch and activities such as assemblies.

## **Student Arrival and Dismissal**

Students may be picked up from school only by their parent or another non-student adult authorized by the student's parent in writing or by designation on the school's emergency contact form. Prior authorization must be submitted to the Main Office and signed by the student's parent. Authorized adults must come to the Main Office with photo identification.

Students must be in school for at least four hours per day, for the day, not to be counted as an absence. No student will be released by telephone request.

#### Arrival:

- Students may enter the school building only after the first school bell rings at 8:15 a.m. Therefore, parents should be sure NOT to drop their children off at school before 8:15 a.m., as no certificated staff will be available to supervise students before that time. Students will be escorted to designated areas defined by the building principal during inclement weather, such as rain, snow, or falling temperatures.
- The school may notify local law enforcement and/or DCPP if we believe a child's early arrival at school endangers their health and well-being.

#### Dismissal:

- Students should leave school promptly when dismissed or face consequences such as written warnings, referrals to local law enforcement and/or DCPP, and home address verification.
- Students in grades 3 through 6 will be released only to their parent/guardian at dismissal time unless the parent/guardian has submitted either (a) an Unaccompanied Dismissal Permission Form or (b) a Pick-Up Permission Form.
- Parents must submit the Unaccompanied Dismissal Permission Form if they wish to allow their child to walk home alone after school without an escort. Only students in grades 3 through 6 may walk home alone.
- Parents must submit the Pick-Up Permission Form if they wish to allow someone other than a parent to escort their child from school. Only individuals named "emergency contacts" on this form may accompany the student. Students will not be released to any individual who is not listed on this form or is unable to provide a photo ID.

#### Grievances

Student grievances are complaints arising from the District's acts, policies, or employees. It is the right of every student to seek a redress of grievances without fear of retaliation or reprisal.

A student or their parent must first attempt to resolve a grievance directly and informally by making it known to a guidance counselor or the staff member who is the subject of the grievance. If the grievance cannot be resolved informally, the student must prepare a written statement describing the nature of the specific grievance, the facts that gave rise to it, the resolution sought by the student, and the reasons why such a resolution is appropriate. The student must their written grievance to the school principal for an opportunity to be heard.

If an appropriate resolution is not reached, the student may submit the written grievance to the Superintendent for hearing and then to the Board. The student will have an opportunity to appeal any decision by the Board to the State Commissioner of Education.

## **Student Records**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of a student's educational records and affords certain rights for parents to access and dispute the contents of these records. These rights belong to parents only with respect to their children's educational records, and they transfer to the student when they reach the age of 18 or attend a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's educational records. Schools do not have to provide copies of records unless extenuating circumstances make it too difficult to review the records at the location designated by the school. Schools may charge a fee for copies.

Parents and eligible students have the right to request that schools correct records they believe to be inaccurate or misleading. If the school decides not to amend the documents, the parent or eligible student has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to include a statement in the record describing their view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities within a juvenile justice system, pursuant to specific state law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow them a reasonable amount of time to request that the school not disclose directory information about them.

## **Infinite Campus**

Infinite Campus is a web-based student information system designed to improve access to student data and communication between faculty, parents, and students. Commencing in the 2018-2019 school year, we launched the district-wide Campus Student Portal and Campus Parent Portal that provides access to Infinite Campus student information. Parents and students can use the portal to check grades, and attendance, view their schedules and perform other tasks. It is important that contact information is current throughout the year to ensure access to our system. Please contact your child(ren) school secretary to ensure that your contact information is current.

#### Parent step-by-step directions to access Parent Portal

To access Campus Parent, parents or guardians must complete the following steps.

- Go to the Paterson Public Schools Homepage: www.paterson.k12.nj.us
- Select the "Parents & Students" tab
- Click the" Campus Portal" icon ick the following link: https://patersonnj.infinitecampus.org/campus/portal/paterson.jsp
- Click on "Campus Parent" and then click "New User" if you have been assigned a Campus Parent
   Activation Key



- Enter your Activation Key: xxxxxxxx-xxxx-xxxx-xxxx-xxxx
- Click Submit
- You will receive a welcome message; follow these steps: Enter a Username, Enter a Password, and Verify your Password - Click Create Account

## Use of Technology, Social Media, and Electronic Devices

Policy & Regulation 2361 (Acceptable Use of Technology and Social Media), 5516 (Use of Electronic Communication and Recording Devices), 5770 (Pupil Right of Privacy), 7441 (Electronic Surveillance in School Buildings and on School Grounds)

The District is committed to supporting and facilitating the responsible use of technology and social media for educational purposes but reserves the right to limit in-school use to educationally appropriate materials. Our district 1:1 initiative will afford all high school students an opportunity to receive a device to aid them in their academic programs.

Students are **required** to comply with District policies and regulations regarding the acceptable use of technology, social media, and the Internet. Guidelines for acceptable use are included in the "Student/Parent Agreement" attached at the end of this Handbook. All students must carefully review, sign and return (with their parent's signature) a copy of the agreement in order to use technology and the Internet at school.

For safety purposes, students are permitted to have personal cell phones in school, but these devices must remain turned off during instructional class time, including all testing, unless they are being used for approved instructional purposes. Other kinds of privately owned technology are prohibited in school, except as permitted by the school principal. The District does not provide access to its computer network(s) for such devices and assumes no responsibility for students' privately owned technology. In the unlikely event that a student is responsible for the loss or theft of District-issued technology, the District may impose disciplinary sanctions or enforce financial obligations against the student.

Students must exercise reasonable care and good judgment when using technology or engaging in electronic communications. Websites visited, or electronic files stored on District devices and networks can be reviewed by administrators. Additionally, students should be aware that all school buildings and grounds may be monitored with electronic surveillance systems installed by the District to enhance the safety and security of the school community. Therefore, while the expectation of privacy in school and on school grounds should be limited, none should exist when using the District's technology.

Video or audio recordings of students or staff members made without permission may violate legitimate privacy interests and disrupt the educational process. Moreover, students' names, photos or images, residential addresses, email addresses, phone numbers, and locations of students constitute personally identifiable information that cannot be recorded or published without the consent of students and their parents.

Accordingly, students are prohibited from turning on or using audio/video recording devices or transmitters on school grounds during the school day, on school transportation, and at school events or school-sponsored activities, except in emergency situations or with permission from school staff and with proper parental consent.

In the event that a student obtains permission from a school staff member to capture or transmit any audio and/or video recording of a curricular or school-sponsored activity where other students or staff members are present, the student must also obtain permission for the recording from every other student and their parents and/or staff members whose voice or image may appear in the recording.

Parents who wish to permit their children to participate in publicity opportunities must complete and return the Media Release and Permission for Student Publicity form, which is attached at the end of this Handbook

## **Expectations for Student Conduct**

Policy & Regulation 5500 (Expectations for Pupil Conduct), 5511 (Dress and Grooming), 5512 (Harassment, Intimidation, and Bullying), 5513 (Care of School Property), 5530 (Substance Abuse), 5533 (Smoking), 5570 (Sportsmanship), 7434 (Smoking on School Grounds), 7435 (Alcoholic Beverages on School Premises), 9162 (Athletic Code of Conduct)

The District recognizes the vital role of parents in the welfare and education of their children and the pivotal part they play in shaping character and values. The parent's responsibility is to ensure student punctuality, attendance, cleanliness, and propriety of dress.

Students are expected to demonstrate courtesy and respect to all school community members, avoid offensive behaviors, and stop those behaviors when asked or told to stop. Additionally, they must at all times comply with Federal and State laws, District policies and regulations, and instructions from school authorities.

Students are required to adhere to the following guidelines:

- Come to school on time every day
- Focus on academics above all else
- Be prepared for class, take pride in your work, and complete all classwork and homework on time
- Be honest and trustworthy, and honor your commitments
- Be courteous, kind, and polite
- Be sensitive to the needs and concerns of others
- Be considerate of other people's differences
- Be careful, cautious, and think before you speak or act
- Be a good sport whether you win or lose
- Respect others and their property
- Respect yourself and stay away from drugs, alcohol, and tobacco
- Take responsibility for your own conduct and accept its consequences
- Ask for help when you need it
- Follow school rules and expectations

#### SEXTING

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images of photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.), may constitute a CRIME under state and/or federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal images or photographs will be subject to the disciplinary procedures of the school district; and reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution, and LIFETIME inclusion on sexual offender registries.

## Harassment, Intimidation, Bullying, and Hazing

If a student believes that they have experienced harassment, intimidation, bullying (including cyberbullying), or hazing or has witnessed another student experience these acts, it is important for the student or parent to notify a teacher, counselor, or administrator as soon as possible. The school will investigate the allegations and will take disciplinary action if necessary.

Students who engage in acts of harassment, intimidation, bullying, and hazing will be disciplined according to the Student Code of Conduct. Any retaliation against students who report such incidents is prohibited and will be punished.

## **Dress Code**

The District recognizes that styles of grooming and dress communicate individual preferences and can influence student behavior and enhance a school's learning environment. Students are expected to dress appropriately for school – this means being clean and well-groomed in appearance, avoiding styles of dress and grooming that disrupt the school environment or distract other students. Such limitations on a student's taste and individuality are necessary to achieve the **school's educational goals**.

Styles that interfere with the school's educational program and mission will not be tolerated. Clothing or accessories that pose a danger to the health or safety of students **and** staff or are harmful to school property are prohibited. Students are expected to wear appropriate clothing and **are** required to wear a school uniform.

## Parents/guardians are reminded to monitor their children's attire before they leave for school to prevent the loss of class time.

Students are expected to wear school uniforms.

Hats, hoods, scarves, or other head coverings cannot be worn except for religious or medical purposes.

Coats and jackets should be placed in lockers or other designated storage areas during school hours unless instructed otherwise by school officials.

Platform shoes, flip-flops, slippers, open-back strapless shoes, and shoes with loose or untied laces or straps which pose a safety hazard are not permitted.

Clothing that is revealing, provocative, or see-through is not permitted.

Sagging pants and exposed undergarments or midriffs (belly shirts) are not acceptable.

Shorts and skirts must come down to the length of the student's extended fingertips

Spandex clothing is permitted in P.E. classes only.

Hanging pocket chains, sunglasses, hats, head rags, handkerchiefs, bandanas, gang paraphernalia, and clothing that displays profanity or encourages gang affiliation, violence, or the use of drugs, alcohol, or tobacco, or has sexual connotations is not permitted.

Unless the school has a uniform for physical education classes, students participating in physical education classes are permitted to wear any color shorts or sweatpants and a t-shirt without penalty.

**School-specific uniform notification**: Students' uniforms consist of black pants and a burgundy (maroon) long or short sleeve polo shirt (logo imprinted optional). Students are not permitted to wear "hoodies" or other outerwear in classes during the school day. A **solid** black or burgundy fleece or crew neck sweatshirt can also be worn. Clothing items purchased as a fundraiser can be worn on dress-down days only if students meet the dress-down requirement. **Jeans or leggings of any type are not permitted.** Footwear: Sneakers or shoes only. No Crocs, flip flops, open-toe sandals, slippers, or athletic slides are allowed. Any footwear worn must be securely fastened to the foot to prevent injury or falls. Uniform Polo Shirts can be purchased at the following location: Center City Mall #B104 Paterson, NJ 07505, Phone # 973 341-7622

## Lockers and Assigned Storage Areas

Each student will be held responsible for the condition, cleanliness, and contents of their assigned storage space.

Assigned spaces, including lockers, are the property of the District and may be searched and/or inspected by law enforcement or school authorities at any time and for any reason or no reason. Prohibited items will be confiscated and may be reported to the proper authorities.

To avoid theft, loss, or damage, and potential disciplinary action or criminal consequences, students should adhere to the following guidelines:

- Keep assigned storage spaces locked at all times
- Do not share combinations, keys, or locker with other students
- Avoid storing money, jewelry, or other valuables

Neither the District, school, nor staff members will assume any obligation for the possible theft, loss, or damage of stored contents.

\*If deemed a health and safety issue, we reserve the right to impose locker access restrictions. The building administrator will create student locker access schedules to limit the number of students accessing the lockers. This will allow social distancing to be achieved during the said period.

## Alcohol, Tobacco, and Illicit Drugs

Students, parents, and staff are prohibited from possessing or using alcohol, tobacco, electronic nicotine delivery systems, or illicit drugs on school grounds **at all times**. Any student suspected of being under the influence of alcohol or drugs will be referred for a mandatory drug and alcohol screening.

## **Student Discipline**

Policy & Regulation 5550 (Disaffected Pupils), 5560 (Disruptive Pupils)

The District aims to foster the health, safety, social, and emotional well-being of all students while supporting civil, safe, secure, supportive, and disciplined school environments that are conducive to learning. Each student will be held responsible for his or her own behavior. Unacceptable conduct will be corrected, and, at times, disciplinary action may be imposed to prevent or remediate problem behaviors and promote the achievement of high academic standards.

## **Code of Conduct**

The Code of Conduct provides guidelines for school responses to misconduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the student offenders, and students' histories of inappropriate behaviors. Students will be subject to appropriate disciplinary action for violations of the Code of Conduct that occur on or off school grounds, including on a school bus or at a school-sponsored function. Approved disciplinary sanctions include:

- Admonishment
- Before/After-School Detention
- Lunch Detention
- Saturday Detention
- Early Dismissal Day Detention
- In-School Suspension
- Out-of-School Suspension
- Silk City Student Center Grades 9 12 Category III
- Expulsion

Where the discipline is greater than an admonishment, the student's parent will be notified of the offense and the discipline imposed and will be offered an opportunity to speak with the building Principal. For incidents of misconduct that occur outside of school, disciplinary action may be imposed if it is reasonably necessary for the student's physical or emotional safety, security, and well-being or reasons relating to the safety, security, and well- being of other students, staff, or school property. Discipline will be applied without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, a mental, physical or sensory disability, or any other distinguishing characteristic.

#### **Infractions and Offenses**

Appropriate corrective and/or disciplinary measures will be determined based on the offense's nature and severity and the infraction's frequency. Conduct offenses generally fall into three severity categories, with Category III infractions subject to mandatory and serious disciplinary action. If a student repeatedly commits a Category I offense, the next occurrence may be elevated to a Category II offense and will be subject to more severe forms of discipline. **Charts of specific offenses and disciplinary sanctions are attached at the end of this Handbook**.

Special education students are subject to the same disciplinary procedures as non-classified students and may be disciplined in accordance with their IEP or 504 Plan. Before suspending a classified student for ten (10) days or more, a Manifestation Determination hearing must be held to determine if the offensive conduct was caused by, or had a direct and substantial relationship to the disability, or was the direct result of a failure to implement the student's IEP or 504 Plan. In addition, the child's case manager must be notified before the imposition of discipline.

## Silk City Student Center - (High School Only)

This program will provide a safe, structured environment where the educational process can continue for students in grades 9-12 who violate our Student Code of Conduct Category III infractions, typically recommending a 3 to 10-day out-of-school suspension.

Students in grades 9-12 will be admitted in the following manner:

- Complete and submit a student referral form to the student center administrator, including a detailed description as reported in the serious incident report.
- ▶ Obtain the <u>required</u> student assignments to cover a period of not more than (10) days
  - > If teachers use google classroom, then provide a copy of the assignment
- > Provide the student's counselor or Child Study team case manager with a copy of the completed referral form
- Send an electronic copy with a read receipt to the following administrators: School principals and Assistant Supervisor
- The student program will consist of academic instruction, individual/group counseling, and restorative best practices intervention.
- Students will be dismissed at 1:00 p.m. daily.

Students in grades 9 - 12 transitioning from local high school programs to district alternative placements will be able to report to the center until placement is finalized.

The program is located at 151Ellison Street

## **Restorative Practices**

#### What are Restorative Practices and Restorative Circles?

Restorative practices allow school administrators to provide alternative discipline consequences that vary from traditional actions. Restorative practices focus on resolving conflict, repairing harm, and addressing the students' social-emotional well-being. It strives to build a sense of community and healthy relationships to reduce conflict by providing strategies to resolve disputes. Using "circles," conflict-resolution practices that involve all participants may be used as deemed appropriate. Students and parents may be included if deemed necessary.

A restorative circle is a technique that builds and restores relationships through equal opportunity sharing and listening. These talking circles build the skills individuals need when conflicts arise because they give everyone the chance to speak and be heard. Restorative circles are especially beneficial for youth learning how to negotiate conflict, as they help them practice respectful listening and healthy self-expression.

In schools, these circles are often conducted as a response to wrongdoing or conflict as an alternative disciplinary strategy; however, this technique can be equally as effective in providing *preventative* factors for future challenges. Circles have the power to create and strengthen support systems between peers and lay the groundwork for a trusting classroom environment.



Building administrators will use restorative circles to address student disciplinary infractions. They can be used for all discipline categories but will not replace mandated Category III offenses. These offenses are as follows:

- Possession or use of an explosive device
- Possession of a dangerous weapon or firearm
- Substance abuse policy violation
- Sexual assault

Building administrators may include parents or other relevant stakeholders to support the students involved in a restorative circle. An additional restorative circle can be used to reintegrate students from a disciplinary infraction.

## **District Commencement Activities**

(Please refer to Board Policy 5461 Commencement Activities)

The Board of Education endorses high school graduation activities and ceremonies. The high school graduation date shall annually be recommended by the Superintendent and approved by the Board of Education.

High school graduation shall not occur before completing the required one hundred eighty days of pupil instruction.

## **Guidelines for Graduation Year Activities**

Pupil participation in special graduation year activities will require the conduct of the highest caliber in all school situations.

Criteria for exclusion from these activities concern consistent behavioral patterns and shall include, but not be limited to:

- 1. Consistent involvement in disciplinary action(s);
- 2. Suspension; and
- 3. Collaborative evaluation by the staff.

#### **Graduation Procedures and Ceremonies**

No pupil shall be barred from participation in graduation ceremonies for arbitrary or discriminatory reasons. A pupil and parent(s) or legal guardian(s) who may be prevented from participation shall be notified in advance in a timely manner before commencement.

The Superintendent and/or designee will decide who can participate in elementary/high school graduation ceremonies and 8th and 12th-grade class activities, including school proms, dances, and trips.

Schools that use a student point system or another process to determine student eligibility to participate in school events must have written approval from the superintendent and/or designee before the program is implemented.

## School Safety

Policy & Regulation 7440 (Security of School Premises), 8420 (Emergency and Crisis Situations), 9150 (School Visitors), 9320 (Cooperation with Law Enforcement Agencies)

The safety and well-being of all students are important to a successful educational experience. To maintain a safe school environment for students, parents, and staff, the school will cooperate closely with law enforcement and emergency personnel. Any parent who reasonably believes that a student has been or may be abused or neglected must immediately notify a school staff member and call the State Child Abuse Hotline at 1-877-NJ-ABUSE (1-877-652-2873).

## Visitors

Parents and others are welcome to visit District schools. For the safety of students and staff, and to avoid disruption of instructional time, <u>all visitors must first report to the Main Office and sign the Visitor's Book upon entering and exiting the building</u>.

Visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Teacher conferences should be scheduled in advance so as not to disrupt classes or disturb the schools' daily routine. All visitors are required to carry and display a visitor's pass at all times during their visit.

## Building Security Surveillance Systems (if applicable)

School administrators and our dedicated security staff will actively monitor student behavior and work cooperatively with all stakeholders to create a safe and orderly school environment. The use of video monitoring devices will be used to monitor school security. The recording of inappropriate student behavior may be used in the determination of appropriate disciplinary actions. In some cases, the video recordings may be forwarded to law enforcement agencies when deemed necessary. All recorded data will be used at the discretion of the Superintendent's designee. Staff, students, parents, and school administrative personnel are prohibited from viewing and disseminating video footage without the District Superintendent's or designee's written consent.

#### **Student ID Cards**

It is our responsibility to create and maintain a safe and orderly environment for all our stakeholders. All high school students will be issued school ID cards **that must be visible at all times while within their schools**. The cards must contain the following information on their back:

- The New Jersey Suicide Prevention Hopeline (NJ Hopeline) 855.654.6735
- The Suicide & Crisis Lifeline, call or text 988.

All students will be responsible for paying for lost and/or damaged ID cards at \$5.00.

## **Health Services**

Policy & Regulation 5310 (Health Services), 5330 (Administration of Medication), 5331 (Management of Life-Threatening Allergies), 8505 (School Nutrition)

Any student who becomes ill during school hours must obtain a pass from a teacher or administrator and report to the school nurse in the health office. The nurse will contact the student's parent if a student must be sent home due to illness during the school day. No student will be permitted to leave without their parent.

## Medication

Students who require medication during school hours must inform the school nurse. All medication must be stored at the school nurse's office and consumed under the supervision of the school nurse. The student's parent can submit a signed written authorization permitting the student to self-administer the medication <u>and</u> a written certification from the student's doctor identifying the particular medication and stating the student is capable of and has been instructed in proper self-administration of the medication.

If a student requires epinephrine via epi-pen during school hours, the student's parent must submit written authorization for the administration of epinephrine by the school nurse along <u>and</u> written orders from the student's doctor stating that the student may require epinephrine and does not have the capability to self-administer.

If a student requires the use of a nebulizer during school hours, the student's parent must submit a treatment plan prepared by the student's doctor, which identifies asthma triggers.

In all cases, a signed authorization from the student's parent must state that the school and District will not be held liable for any injury that may arise from the student's self-administration of medication and that the student and student's parent will hold harmless the District and its employees and agents against any claims arising from selfadministration of medication by the student.

## **Healthy Eating and Food Allergies**

The health and well-being of children can significantly affect academic achievement. For students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being, it is essential that they learn and adopt healthy eating patterns early in life. Students are encouraged to bring only healthy foods to school.

In an effort to protect students who may have dietary restrictions or severe allergies to certain foods or food ingredients, parents and students are prohibited from bringing food or treats to share with the class for holidays and other celebrations.

## School Hours and Bell Schedule

Students and staff are expected to report to school on or before the scheduled starting times

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## **School Hours**

1	Breakfast will be served	7:30 a.m. – 8:10 a.m.	Breakfast will be served	9:15 a.m. – 9:45 a.m.
			Staff sign-in:	9:40 a.m 3:10 p.m
	Staff sign-in:	8:10 a.m 3:10 p.m.	Students' day begins	9:45 a.m. – 3:10 p.m.

#### **Bell Schedule**

Period	High School Universal Bell Schedule		Delayed Opening	1 p.m. Dismissal
	HR	9:04 - 9:18	9:45 - 9:55	8:15 - 8:25
1	8:20 - 9:00	Grade 11 – 12 arrival	9:59 - 10:30	8:29 -8:45
	8:45 - 9:00	Grade 9 – 10 arrival		
2	9:22 - 10:02		10:34 - 11:05	8:49 - 9:05
3	10:06 - 10:46		11:09 – 11:40	9:09 - 9:25
4	10:50 - 11:30		11:44 – 12:15	9:29 - 10:09
5	11:34 - 12:14		12:19 - 12:50	10:13 - 10:53
6	12:18 - 12:58		12:54 – 1:25	10:57 – 11:37
7	1:02 - 1:42		1:29 - 2:00	11:41 – 12:21
8	1:46 - 2:26		2:04 - 2:35	12:25 – 12:41
9	2:30 - 3:10		2:39 - 3:10	12:45 – 1:00

APPENDIX

## Charts of Student Attendance Penalties APPENDIX B (ELEMENTARY GRADE 3 - 8)

Tardiness		
Number of Tardy Arrivals	Penalty	
3	Written warning to parents and one (1) forty-minute detention before or after school or at lunch	
5	Mandatory parental conference with the school principal or classroom teacher and two (2) detentions before or after school or at lunch	
6 or more	For each tardy arrival beyond the fifth, one (1) forty-minute detention before or after school or at lunch	
purpose of course credit. Failure to serve an assigned detention before/after school or at lunch will result in one (1) Saturday detention. Students who are chronically late will be referred for counseling and truancy investigation. Skipping/Cutting School or Class		
one (1) Saturday detention. Students who	o are chronically late will be referred for counseling and truancy investigation.	
one (1) Saturday detention. Students who	o are chronically late will be referred for counseling and truancy investigation.	
one (1) Saturday detention. Students who Skipp	o are chronically late will be referred for counseling and truancy investigation.	
one (1) Saturday detention. Students who Skipp Number of Classes Skipped/Cut	o are chronically late will be referred for counseling and truancy investigation.          bing/Cutting School or Class         Penalty         1 <sup>st</sup> written warning to parents and one (1) forty-minute detention	
one (1) Saturday detention. Students who Skipp Number of Classes Skipped/Cut 1	<ul> <li>are chronically late will be referred for counseling and truancy investigation.</li> <li>bing/Cutting School or Class</li> <li>Penalty</li> <li>1<sup>st</sup> written warning to parents and one (1) forty-minute detention before or after school or at lunch</li> <li>2<sup>nd</sup> written warning to parents and three (3) forty-minute detentions</li> </ul>	
one (1) Saturday detention. Students who Skipp Number of Classes Skipped/Cut 1 2	<ul> <li>are chronically late will be referred for counseling and truancy investigation.</li> <li>bing/Cutting School or Class</li> <li>Penalty</li> <li>1<sup>st</sup> written warning to parents and one (1) forty-minute detention before or after school or at lunch</li> <li>2<sup>nd</sup> written warning to parents and three (3) forty-minute detentions before or after school or at lunch</li> <li>3<sup>rd</sup> written warning to parents and five (5) forty-minute detentions</li> </ul>	

A tardy arrival may be treated as a class cut if the student misses more than half the class period. Failure to serve an assigned 40-minute detention will result in one (1) Saturday detention (pending the availability of funds and/or the Saturday detention program)

an alternative educational setting.

Absenteeism		
Number of Unexcused Absences	Penalty	
2	After two days in September, the school administration will call the parent/legal guardian.	
5 and 7	The parent(s)/legal guardian(s) will receive a telephone call from the attendance office.	
10	The student is considered truant by law. A home visit will be conducted by the attendance office, and the parent(s)/guardian(s) will be scheduled for a mandatory court appearance. Truancy is a disorderly person's offense that may result in fines at the court's discretion.	
15	The parent(s)/legal guardian(s) will receive a telephone call from the attendance office.	
18	A student is considered chronically absent by law. A mandatory attendance meeting with the parent(s)/guardian(s) will be scheduled at the school.	
20	A student may be retained at grade level per board policy.	
25	Another home visit will be conducted by the attendance office, and the parent(s)/guardian(s) will be scheduled for a $2^{nd}$ court appearance.	
30	There will be a mandatory attendance meeting with the parent(s)/guardian(s) with the Assistant Superintendent or Director of Attendance at the Board of Education located at 90 Delaware Avenue.	
40	If all measures have been exhausted and recommended by the building Principal, at 40 days of unexcused absence, the student will be retained at grade level, and the parent(s)/guardian(s) will be scheduled for another mandatory court appearance.	

Parents will receive an automated phone call each time student is absent from school. Each unexcused absence is an instance of truancy. Absent students must complete all assignments missed. The principal must send any missed assignments home to students absent for a known period.

#### Charts of Student Attendance Penalties APPENDIX C (HIGH SCHOOL) ATTENDANCE SANCTIONS

Tardiness		
Number of Tardy Arrivals	Penalty	
3	Written warning to parents and one (1) forty-minute detention before or after school or at lunch	
5	Mandatory parental conference with the school principal or classroom teacher and two (2) detentions before or after school or at lunch	
6 or more	For each tardy arrival beyond the fifth, one (1) forty-minute detention before or after school or at lunch	
Five (5) instances of unexcused tardiness are equal to one unexcused absence from school or class for the purpose of course credit. Failure to serve an assigned detention before/after school or at lunch may result in one (1) Saturday detention. Students who are chronically late will be referred for counseling and truancy investigation.		
nivestigation.		
Skipp	ing/Cutting School or Class	
Skipp Number of Classes Skipped/Cut	ing/Cutting School or Class Penalty	
Number of Classes Skipped/Cut	Penalty 1 <sup>st</sup> written warning to parents and one (1) forty-minute detention	
Number of Classes Skipped/Cut 1	Penalty         1 <sup>st</sup> written warning to parents and one (1) forty-minute detention before or after school or at lunch         2 <sup>nd</sup> written warning to parents and three (3) forty-minute detentions	
Number of Classes Skipped/Cut 1 2	Penalty         1 <sup>st</sup> written warning to parents and one (1) forty-minute detention before or after school or at lunch         2 <sup>nd</sup> written warning to parents and three (3) forty-minute detentions before or after school or at lunch         3 <sup>rd</sup> written warning to parents and five (5) forty-minute detentions	

A tardy arrival may be treated as a class cut if the student misses more than half the class period. Failure to serve an assigned 40-minute detention may result in one (1) Saturday detention.

Absenteeism		
Number of Unexcused Absences	Penalty	
2	After two days in September, the school administration will call the parent/legal guardian.	
5 and 7	The parent(s)/legal guardian(s) will receive a telephone call from the attendance office.	
10	A student is considered truant by law at (10) days of unexcused absences, and the attendance field investigators will conduct a home visit. A mandatory attendance hearing will be scheduled at the school with Guidance, a building administrator, and a distric attendance officer.	
15	A home visit will be conducted by the attendance office, and the parent(s)/guardian(s) will be scheduled for a mandatory court appearance. Truancy is a disorderly person's offense that may result in fines at the court's discretion.	
18	A student is considered chronically absent by law. Another telephone call from the attendance office will be made to the parent(s)/guardian(s).	
20	There will be another attendance hearing at the school to discuss possible alternative placement options and credit loss.	
25	A home visit will be conducted, and the parent/guardian will be scheduled for a 2 <sup>nd</sup> court appearance.	
30	There will be a mandatory attendance meeting with the parent(s)/guardian(s) with the Assistant Superintendent or Director of Attendance at the Board of Education located at 90 Delaware Avenue.	
40	If all measures have been exhausted and recommended by the building Principal, at 40 days of unexcused absence, the student will lose credit for the year, and the parent(s)/guardian(s) will be scheduled for another mandatory court appearance.	

must send any missed assignments home to students absent for a known period.

## Charts of Student Discipline APPENDIX D Grade 3 - 12

Category I		
Infraction	Definition	
Violation of dress code	Failure to comply with school dress code	
Failure to report for detention	Absence from detention without a valid, documented excuse	
Use of obscene or profane language or gestures	Use of language or gestures that are foul, abusive, derogatory, or demeaning	
Failure to produce school identification card upon request	Failure to produce District-issued student identification card for inspection by a school staff member.	
Noncooperation or defiance	Discourteous, uncivil, or insolent conduct that demonstrates a lack of respect for the authority of teachers or other school staff members	
Disruptive or disorderly conduct	Willful conduct that creates public inconvenience, hazard, annoyance, or alarm	
<u>PENALTIES</u> Notification of parent/guardian, possible referral to counseling. Possible detention before/after school, at lunch, or on Saturday.		

	Category II
Infraction	Definition
Repeated recurrence of a Category I offense	
Theft	The unauthorized taking of property that belongs to the District or another person
Use of profane language or gestures toward staff	Use of foul, abusive, derogatory, or demeaning language or gestures toward school staff.
Aggressive physical contact	Intentionally hitting, pushing, or shoving a person other than a District employee.
Unauthorized departure from school or class	Departure from class, from the school building, from school grounds, or a school- sponsored activity without the permission of a supervising staff member
School bus misconduct	Willful violation of school rules or transportation safety requirements as a passenger
Smoking policy violations (including vaping)	Violation of District policies on smoking in school or at off-site school functions
Trespass or unauthorized entry onto school premises	Entry onto school premises or access to a portion of the premises without permission and or authority.
Possession of an automatic paging device (beeper)	Possession of a prohibited electronic paging device on school grounds or at a school-sponsored function.
Sexual harassment	Inappropriate speech or conduct that may constitute sexual harassment.
Sexting	The taking disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images of photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.), may constitute a CRIME under state and/or federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal images or photographs will be subject to the disciplinary procedures of the school district; and reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution, and LIFETIME inclusion on sexual offender registries.
Gambling	Wagers of anything of value on games of skill or chance
Prohibited use of an electronic device	Use of District-issued or privately owned technology in a manner or for a purpose that would interfere with or inhibit the educational mission of the school
Possession of an imitation firearm	Possession of an object or device reasonably capable of being mistaken for a firearm

Harassment, intimidation, and or bullying	Any act or communication that is directed at a student based on any distinguishing characteristic and which has the effect of physically or emotionally harming a student or damaging the student's property
Consensual sexual contact between students	Any sexual act that takes place between students on school grounds.
damages, possible referral to law enforcer	<u>PENALTIES</u> lian, parent/guardian conference with the administrator, possible restitution for nent, counseling, or HIB Officer. Possible detention before/after school, at lunch, chool or out-of-school suspension for up to five (5) days or expulsion.
	Category III
Infraction	Definition
Repeated recurrence of a Category II offense	
False fire alarm, bomb threat, or tampering with the alarm system	Any act that causes an alarm for fire, bomb, or other hazardous condition to sound where no emergency exists or that causes such alarm to be disabled for any period of time.
Assault with an imitation firearm or weapon that is not a firearm*	Attack or threatened attack upon a person, other than a District employee, with an object or device reasonably capable of being mistaken for a firearm or with an object or instrument that is not a firearm but is readily capable of lethal use or of inflicting serious bodily injury.
Substance abuse policy violation $^{\mathrm{T}}$	Violation of District policies on drugs or alcohol in school or at off-site school functions
Arson	Intentional or reckless act that causes a fire for a malicious purpose on school grounds.
Extortion/Robbery	The use of force or threatened force to obtain a thing of value from another person
Vandalism	An act of defacement that causes damage to the property of the District or of another person
Assault of a District employee*	Attempted, threatened, or willful act for the purpose of causing bodily injury to a person whom the District employs
Assault of a person other than a District employee.	Attempted, threatened, or willful act for the purpose of causing bodily injury to a person who is not a District employee.
Possession or use of explosive device*	Possession, transfer, or detonation of any explosive device on school grounds
Academic dishonesty	Cheating, plagiarism, or other use of another's academic work without proper source citation.
Forgery or fraud	Falsification of documents or of an adult's signature on a school document
Sexual assault	The use of force, threatened force, or intimidation to coerce a sexual act.

#### **PENALTIES**

Immediate notification of parent/guardian, parent/guardian conference with the administrator, possible restitution for damages, possible referral to law enforcement or DCPP, HIB Officer, counseling, or Child Study Team. Possible detention before/after school, at lunch, or on Saturday. Possible elimination of after-school activities. Possible in-school or out-of-school suspension for up to ten (10) days or expulsion.

Referral to attend the district off-site out-of-school suspension center for up to 10 days.

<sup>T</sup> Mandatory referral for immediate medical examination in accordance with Policy 5530

\* Mandatory immediate removal from school and placement in an Interim Alternative Education Setting pending a formal disciplinary hearing within ten (10) days

#### UNACCOMPANIED DISMISSAL PERMISSION FORM

If the parent(s) or legal guardian(s) of any student would like to permit their child to leave school unaccompanied after dismissal, they should complete this form and submit it to the School Principal. Please note that students in grades Pre-K through 1 will not be allowed to leave school without adult supervision under any circumstances; older students may be permitted in accordance with school rules if a signed copy of this form is on file.

	STU	<b>DENT INFORMATION</b> – to be co	ompleted by <u>Student's Parent or Legal</u>	<u>Guardian</u> .
Stude	nt's Name		Student's School	Grade Level
Name	e of Student's Parent/Leg	al Guardian	Student's Home Address	
Prima	ry Telephone Number of	f Parent/Legal Guardian	Secondary Telephone Number of Parent	/Legal Guardian
		list the names, home addresses, and j m the school may release the studen	phone numbers of all individuals other t t at dismissal time.	than the student's parent(s)
1.	Name	Home Address	Phone Number	Relation to Student
2.	Name	Home Address	Phone Number	Relation to Student
3.	Name	Home Address	Phone Number	Relation to Student

Please sign below to acknowledge that you agree as follows:

- The student will not be permitted to leave school until the designated dismissal time.
- After dismissal, the student will be permitted to leave school without adult supervision.
- The District assumes no responsibility for the student once the student leaves school grounds.
- Permission shall apply on every school day and for the entire school year, including half-session days and early closings, unless cancelled in writing by the parent or legal guardian named above. Notice of cancellation should be submitted to the School Principal and must include the effective date as of which the student may be released in accordance with typical dismissal procedures.
- Permission shall cease to apply at the end of the current school year and must be re-submitted at the beginning of the next school year.

## STUDENT/PARENT AGREEMENT

## ACCEPTABLE USE OF TECHNOLOGY AND THE INTERNET

The Paterson Public School District recognizes that the responsible use of technology and the Internet will enrich teaching and learning in the 21st Century and prepare students for success in higher education and their chosen careers. While it is important to ensure that schools have access to these resources, it is equally important for students to use them responsibly and for families to understand that some of the information accessible online may be inaccurate or even offensive. Our district 1:1 initiative will afford all high school students an opportunity to receive a device to aid them in their academic programs.

Before allowing your child to access technology and the Internet in school, please review this form with him or her and acknowledge that you each understand and agree to the following terms:

- Students may use technology and the Internet in school for educational purposes only, under the supervision of a teacher or other staff member. The District has no obligation to give students access to these resources.
- Students are expected to avoid inappropriate content on the Internet. If a student accidentally gains access to an inappropriate website, they must use their browser's "BACK" button to quickly escape the site. The student must immediately inform the teacher so that the situation may be handled appropriately.
- Students are expected to exercise due care and good judgment when viewing, posting and sharing information and social media content on computers and mobile devices. Students are advised to follow the attached Internet safety guidelines.
- Students are expected to treat all members of the school community with respect, in person and online. Students must not use or transmit inappropriate language or hateful messages online or respond to such messages if they are received. District policy also prohibits students from using technology to harass, intimidate, bully, defame, or otherwise discriminate against any individual on or off school grounds.
- Students are expected to be considerate of the work of others when using technology and the Internet. Students must not violate copyright laws, plagiarize information found online, or interfere with the work of other technology users.
- Students must not download, install or modify any software on District technology devices without the permission and supervision of a teacher or other staff member.
- Students who misuse technology or the Internet for illegal, inappropriate, offensive, or unapproved purposes will face appropriate disciplinary sanctions under the Pupil Code of Conduct, mandatory loss of technology privileges, and possible prosecution by law enforcement. Additionally, the student and their parent or guardian may be held liable for monetary damages that result from misuse.

STUDENTS: Please sign below only if you agree to use technology and the Internet according to the above terms and to accept the consequences for misuse that may be assigned by the school faculty/administration and/or your parents.

Printed Name of Student Name of School PATERSON P-TECH Student's Signature

PARENTS: Please sign below to acknowledge that you and your child reviewed this form, that both of you understand it, and that you grant permission for your child to use technology and the Internet in school. By signing below, you agree to release, hold harmless, and indemnify the District and its employees, officers, agents, and representatives against all known and unknown claims of liability that might arise in connection with this consent form or your child's use of technology or the Internet in school. Be sure to keep a copy of this Agreement for your records.

Printed Name of Parent/Legal Guardian \_\_\_\_\_\_ Signature of Parent/Legal Guardian \_\_\_\_\_\_

Date \_\_\_\_

## PATERSON PUBLIC SCHOOLS

## MEDIA RELEASE AND CONSENT FOR STUDENT PUBLICITY

Throughout the school year, the Paterson Public School District will have many opportunities to celebrate and publicize the activities and accomplishments of its students. By granting permission for your child to participate in publicity opportunities, you acknowledge that you understand and consent to the following terms:

 $\Box$  Your child, the child's name, or the child's work product may be depicted in photographs, video recordings, audio recordings, quotations, and other representations that are created, published, distributed, released, or used in promotional, instructional, or educational publications, posters, brochures, pamphlets, newsletters, newspapers, yearbooks, web sites, social media sites, or radio or television broadcasts that are published in print or online by the school, the District, or another media source;

□ The District is under no obligation to create, control, and/or use these depictions in any way;

 $\Box$  Any and all interests that might be claimed in these depictions by you, your child, or any agent, heir, assign, or third party are forfeited and relinquished permanently to the District;

 $\Box$  You expressly agree to release, hold harmless, and indemnify the District and its employees, officers, agents, and representatives against all known and unknown claims of liability that could arise in connection with this consent form or any publicity opportunity; and

□ The District does not guarantee that publicity opportunities will be made available to your child

Any publicity received by your child shall be full and adequate consideration for this consent. You may revoke this consent at any time by providing written notice to the school.

Please sign and return this form to the school after indicating your preference below:

**\_\_\_\_ I CONSENT** to the terms above and grant my child permission to participate in all publicity opportunities during the 2023-2024 school year unless and until this consent is revoked in writing.

**\_\_\_\_ I DO NOT CONSENT** and would prefer the District exclude my child from publicity opportunities that are made available to other students.

Printed Name of Student

Name of School

Printed Name of Parent/Legal Guardian

Signature of Parent/Legal Guardian

Date

Rev. 06/22/17



## Comunicado de Prensa y Consentimiento para la Publicidad de los Estudiantes

A lo largo del año escolar, el Distrito Escolar Público de Paterson tendrá muchas oportunidades para celebrar y dar a conocer las actividades y los logros de sus estudiantes. Al otorgar permiso para que su hijo participe en las oportunidades de publicidad, usted admite que usted entiende y está de acuerdo con los siguientes términos:

- Su hijo, el nombre del niño, o producto del trabajo de los niños pueden ser representados en fotografías, grabaciones de vídeo, grabaciones de audio, citas, y otras representaciones que son creadas, publicadas, distribuidas, o utilizadas en publicaciones promocionales, instructivas o educativas, carteles, folletos, panfletos, boletines, periódicos, publicaciones escolares anuales, sitios web, sitios de redes sociales o programas de radio o televisión que se publican en forma impresa o en línea por la escuela, el distrito, u otro medio de comunicación;
- El Distrito no tiene la obligación de crear, controlar y / o utilizar estas representaciones de ninguna manera;
- Cualquier y todos los intereses que puedan ser reclamados por estas representaciones por usted, su niño, o cualquier agente, heredero, persona asignada, o tercera persona quedan anulados y son cedidos de forma permanente al Distrito;
- Usted esta expresamente de acuerdo en liberar de daños y mantener indemne al Distrito y sus empleados, funcionarios, agentes y representantes de todo reclamo conocido y desconocido de responsabilidad que pudiera surgir en relación con este formulario de consentimiento o cualquier oportunidad publicitaria; y
- El Distrito no garantiza que habrán oportunidades de publicidad disponibles para su hijo.

Cualquier publicidad que reciba el niño será la consideración plena y adecuada para este consentimiento. Usted puede revocar este consentimiento en cualquier momento mediante una notificación por escrito a la escuela.

Favor firme y devuelva este formulario a la escuela después de indicar su preferencia a continuación:

- YO DOY MI CONSENTIMIENTO para los términos anteriores y otorgo el permiso a mi hijo/a para participar en todas las oportunidades de publicidad durante el año escolar 2023-2024 a menos que y hasta que este consentimiento sea revocado por escrito.
- YO NO DOY MI CONSENTIMIENTO y prefiero que el Distrito excluya a mi hijo/a de las oportunidades publicitarias que están a disposición de los otros estudiantes.

Nombre del Estudiante (en letra de molde)

Nombre de la Escuela

Nombre del Padre/Tutor (en letra de molde)

Firma del Padre/Tutor

Fecha



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الإذن للنشر والموافقة على شروط الدعابة خلال السنة الدر اسية ، سيكون لمدارس باترسن الرسمية العديد من الفرص للإحتفالات ولنشر نشاطات وإنجاز ات :الطلا بإذا خرم المط فلك إذن المشاركة في الفرص الإعلانية، فإنَّك توافق على الشروط التالية قد يظهر الطلك، إسم الطلك، أعمال والطلك في صور، تسجيلات فيديو، تسجيلات صوتية، نصوص، إقتباسات ،وتصوير إت أخرى أنُرتجوا، نُشروا، ورز عوا، أو استُخدموا في مجالات الدعاية التعليمية، المنشور إت، الملصقات الكتيبات، النشرات الصحفية، الصحف، الكتاب السنوي، مواقع شبكة الإنترنيت، مواقع وسائل الإعلام اديو، أو البث التلفيزيوني، في شكل مطبوع أو على شبكة الإنترنيت من قب ل المدرسة، أو مكتب مدارس باترسن، أو مصدر آخر من مصادر وسائل ألإعلام مكتب مدارس باترسن ليس ملزً ما لينتج، لى راقب، أو ل يستعمل هذه التصوير ات بأي شكل من ألأشكال ليس بإستطاعتك، او بإستطاعة طفلك، أو أيَّ وكيل، أو أي وريث، أو أي ولي أمر، أو أي فريق ثالث بمطالبة ا التصوير ات من مكتب مدارس باترسن إنِّك توافق وتأخذ مسؤولية جميع المطالابات المعروفة والغير معروفة التي قد تظهر في صدد هذه الموافقة أو أية فرصة دعائية عن عاتق مكتب مدارس باترسن، الموظفين، الوكلاء والمندوبين مکتب مدار س باترسن لا يضمن أنه سيتاح لطفاك فرص الدعاية بإمكانك إلغاء هذه الموافقة في أي وقت كان بعد ان تقدّم موافقة خطية إلى المدرسة : أيرجي إمضاء هذه الوثيقة وإعادتها إلى المدرسة مشيرا إلى خيارك أدناه أنا أو افق على الشروط المذكورة أعلاه وأمنح طفلي الإذن في المشاركة في جميع فرص الدعاية خلال و تتى يتم إلغاء هذه الموافقة خط راب السنة الدر اسية 2018 2017 أنالا أوافق وأف الضأن مكتب مدارس باترسن يستثنى طفلي من فرص الدعاية المتاحة لباقي الطلاَّب إسم الطالب

إسم المدرسة

إسم الوالد/الوالدة/الوصبي القانوني

إمضاء الوالد/الوالدة/الوصبي القانوني ألتاريخ



#### EQUIPMENT LOAN AGREEMENT Chromebooks

Paterson Public Schools (the "District") may provide computer equipment to students for educational purposes only. The goal of providing
technology resources is to improve learning and teaching. Students who use district-issued computer equipment, including Chromebooks, must
at all times comply with the District's policies and regulations regarding the use of technology (Policy 2360), standards for acceptable use
(Policy/Regulation 2361), care of school property (Policy/Regulation 5513), and electronic communication and recording devices (Policy 5516).

DEVICE SERIAL NO.	DATE ISSUED
NAME OF STUDENT	STUDENT ID NO.
NAME OF PARENT/GUARDIAN	
PHONE (PARENT/GUARDIAN	EMAIL OF PARENT/GUARDIAN

#### AGREEMENT

By signing below, both the student and their parent/guardian agree to comply with the following terms and conditions regarding the use and care of a District-issued Chromebook and acknowledge receipt of the Acceptable Use Handbook:

LOANED EQUIPMENT. The student named above will be borrowing a Chromebook laptop with accessories (the "Equipment"), which the District owns has agreed to lend to the student exclusively for academic purposes. It is the student's responsibility to care for the Equipment and to ensure it is kept and stored in a safe environment to prevent damage or loss. This Equipment is being loaned only for the duration of the current academic school year. If the student should use the Equipment for an inappropriate purpose or to view inappropriate material, the District may take back the Equipment and/or prohibit the student from using District-issued technology equipment in the future. The student's use of the Equipment is a privilege, not a right, and it is the student's responsibility to protect and safeguard the Equipment and to return it in the same good condition as when it was issued.

ACCEPTABLE USE. The student is authorized to use the Equipment only for academic purposes in accordance with the District's policies and regulations. Students are expected to utilize their assigned Chromebooks for completing school assignments using the G-Suite platform and other software approved by the Paterson Board of Education. All pre-loaded software programs are subject to their own user license agreements, which the student and their parent/guardian are expected to review and comply with at all times. The Equipment may be used only to run software authorized by the District, and students are expressly prohibited from installing or utilizing other software or modifying any software which the District has installed. The District is not responsible for damages caused by digital viruses or malware that may be transmitted between the Equipment and the student's privately-owned electronic devices (including data storage devices). The student must use their best efforts to prevent the Equipment in their possession from being damaged or rendered inoperable by digital viruses or malware.

LOSS, THEFT, OR DAMAGE. The student must notify their homeroom teacher immediately if the Equipment is lost, stolen, or damaged while entrusted to the student. In the event of loss or theft, the teacher will attempt to locate the Equipment according to the procedures for tracking and recovering mobile digital devices (see Policy 5513, Section F). Although the District may issue a replacement device, the student and their parent/guardian may be required to pay the cost of insuring the replacement device (\$60 fee) before it is issued.

**RETURN OF EQUIPMENT.** The student must return the Equipment to the school promptly when instructed, or before transferring to another school, or at the end of the school year (whichever is sooner). Students who do not return the Equipment as required by this Agreement may be subject to disciplinary sanctions, civil liability, and even criminal prosecution. A late fee may be charged if the Chromebook is not returned to the school district or the required check-in date.

**STUDENT RESPONSIBILITIES.** As a condition of being allowed to bring their assigned Chromebook home, the student must: treat the device with care, use it responsibly and only for educational purposes, keep it safely stored, comply with all copyright laws, and make sure the device is fully charged for school each day. <u>DO NOT</u> loan the device to others. <u>DO NOT</u> install or delete any software. <u>DO NOT</u> try to repair the device. <u>DO NOT</u> remove, alter, or deface the serial number or the Paterson Public School logo on the device. <u>DO NOT</u> give out personal information over the Internet. Misuse or inappropriate use of the device, as determined by school officials, may result in any or all of the following consequences: student-teacher conference, parent-teacher conference, revocation of access or device use privileges, school disciplinary sanctions according to the Code of Student Conduct, civil liability, and criminal prosecution.

**PARENT/GUARDIAN RESPONSIBILITIES.** To help ensure the assigned Chromebook is used in a safe, efficient, and ethical manner, the parent/guardian must: supervise the student's use of the device at home, discuss school policies and expectations regarding the use of technology and the Internet, notify the school about any problems with the device, comply with all copyright laws, and make sure the device is fully charged for school each day. <u>DO NOT</u> allow others to use the device. <u>DO NOT</u> install or delete any software. <u>DO NOT</u> try to repair the device. The parent/guardian may be called to bring the device to school if the student comes to school without it.

Signature of Student

Date

Signature of Parent/Guardian

Date

not sending a message. Never answer a message	NEVER! copy and use commercial software	asks for your picture or wants to send a picture, DON'T WAIT!	someone private information about yourself or your family without being aware	or where they live. Never enter the email or text files of anyone else
	<b>NEVER!</b> use other people's passwords. <b>NEVER!</b> try to access other computers.	a picture to you. If a stranger asks to meet or phone you,	accept a prize or gitt; buy a toy, game, book or anything else. You could be giving	private numbers such as credit card numbers. Never tell anyone the real names of your friends
	you into breaking the law. <b>NEVER!</b> send hateful or threatening email.	NEVED! International operations	enter a contest; join a club;	Never tell anyone where your parents work. Never give anyone
	Illegal activities can get you into serious trouble. NEVER! let anyone talk	NEVER! agree to meet a stranger in person.	Prizes and Gifts Always ask permission from a trusted adult	Never give out private information about your family or friends.
	Don't Break the Law	Beware of Strangers	Beware of Contests, Clubs,	Protect the Privacy of Others
	RULE 8	RULE 7	RULE 6	RULE 5
RULE 4 Protect Your Password is private. A password is private. Never tell your password to anyone, not even to your best friend. Don't use something obvious, like your name, address, phone number or date of birth. Make up something unique that only you would know. Write your password down and keep it in a safe place in case you forget it. Change your password from time to time.	<b>PULE 3</b> <b>Protect</b> <b>Your Privacy</b> The folks you meet in chat rooms are strangers. Never tell anyone private information about yourself Never use your real name Invent a special nickname or use your initials. Never give anyone your address or phone number Never tell your age or where you go to school. Never tell when or where you're going on vacation. Never send your picture.	RULE 2 Protect Your Computer Make sure your computer contains up-to-date virus-protection software. Never eat or drink near your computer. Never place a magnet near your computer. Make sure your computer is plugged into a surge protector. Shut down your computer during a lightning storm. Cover your computer when it's shut down.	<b>RULE 1</b> <b>Keep an</b> <b>Adult Nearby</b> Cyberspace can be fun, but it is also a place where kids can get into serious trouble. It is important to learn about the dangers, and how to protect yourself in dangerous situations. The best protection is to make sure that an adult is nearby to answer questions, and to help keep both you and your computer safe.	SURFING SAFELY