

# Redlands Unified School District

## REPORT TO PARENTS - FOURTH GRADE

**Student:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Year:** 2016-2017  
**Teacher:** \_\_\_\_\_ **Principal:** \_\_\_\_\_ **Grade:** 4  
**Perm ID:** \_\_\_\_\_  
**BirthDate:** \_\_\_\_\_

### EXPLANATION OF MARKS

<u>Academic Grade</u>	<u>Progress Marks</u>
<b>A</b> Outstanding/Consistently Exceeds Expectations	<b>X</b> Areas Where Improvement is Needed
<b>B</b> Above Average/Sometimes Exceeds Expectations	<b>NA</b> Expectation not addressed in that reporting period
<b>C</b> Average/Meets Expectations	<b>*</b> Academic Grade based on accommodations and/or modified curriculum
<b>D</b> Needs Improvement/Approaching Expectations	
<b>F</b> Far Below Expectations	

	Reporting Period	1	2	3
<b>READING</b> <span style="float: right;"><b>Academic Grade</b></span>				
Applies phonics and decoding skills				
Reads accurately and fluently				
Understands main idea, theme, and key details				
Provides evidence from the text for answers				
Describes text structure				
Makes and explains connections within and between texts				
Describes meaning of words and phrases in a text				
Compares and contrasts				
Interprets visual information (charts, diagrams, etc.)				
Integrates information from multiple sources				
<b>WRITING</b> <span style="float: right;"><b>Academic Grade</b></span>				
Writes opinions supported by reasons				
Writes informative texts based on facts				
Writes narratives that sequence events				
Maintains focus on a topic				
Logically connects ideas				
Plans, revises and edits				
Conducts short research projects				
Supports analysis, reflection, and research with evidence from texts				
<b>LANGUAGE</b> <span style="float: right;"><b>Academic Grade</b></span>				
Demonstrates mastery of grammar and use of language		NA		
Uses correct capitalization, punctuation and spelling		NA		
Determines word meanings				
Understands word relationships and figurative language				
Expands vocabulary				
<b>SPEAKING AND LISTENING</b> <span style="float: right;"><b>Academic Grade</b></span>				
Effectively engages in collaborative discussions				
Paraphrases text read aloud		NA		
Identifies key points and evidence presented orally		NA		
Plans and delivers oral presentations		NA		
Adds audio recordings and visual displays to presentations		NA		
Uses formal and informal English in appropriate situations		NA		
<b>MATHEMATICS</b> <span style="float: right;"><b>Academic Grade</b></span>				
Reads and writes multi-digit numbers				
Understands place value				
Adds, subtracts, multiplies, and divides whole numbers				
Understands and compares fractions				
Adds, subtracts, and multiplies fractions				
Represents and solves word problems				
Understands and compares decimals				
Understands factors and multiples				

	Reporting Period	1	2	3
Generates and analyzes patterns				
Represents and interprets data		NA		
Draws and identifies lines and angles		NA		
Classifies shapes based on lines and angles *				
Understands and measures angles		NA		
Solves problems involving measurement				
<b>SOCIAL STUDIES</b> <span style="float: right;"><b>Academic Grade</b></span>				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				
<b>SCIENCE</b> <span style="float: right;"><b>Academic Grade</b></span>				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				

*\*Squares and Rectangles only*

<b>EFFORT AREAS</b>				
Explanation of Marks				
O - Outstanding S - Satisfactory I - Improving N - Needs Improvement U - Unsatisfactory				
<b>USE OF TECHNOLOGY</b> <span style="float: right;"><b>Effort Grade</b></span>				
Uses technology responsibly				
Demonstrates efficient navigation and use of tools				
Effectively uses tools to investigate, collaborate, produce, and communicate learning				
<b>PHYSICAL EDUCATION</b> <span style="float: right;"><b>Effort Grade</b></span>				
Demonstrates positive sportsmanship				
Displays positive attitude				
Participates actively				
<b>VISUAL/PERFORMING ARTS</b> <span style="float: right;"><b>Effort Grade</b></span>				
Respects materials				
Displays positive attitude				
Participates actively				

For more details on grade level expectations for academic areas, please visit: [tinyurl.com/rusdreportcards](http://tinyurl.com/rusdreportcards)