

# Redlands Unified School District

## REPORT TO PARENTS - THIRD GRADE

Student: \_\_\_\_\_ School: \_\_\_\_\_ Year: **2016-2017**  
 Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_ Grade: **3**  
 Perm ID: \_\_\_\_\_  
 BirthDate: \_\_\_\_\_

### EXPLANATION OF MARKS

Academic Grade	Progress Marks
A Outstanding/Consistently Exceeds Expectations	X Areas Where Improvement is Needed
B Above Average/Sometimes Exceeds Expectations	NA Expectation not addressed in that reporting period
C Average/Meets Expectations	* Academic Grade based on accommodations and/or modified curriculum
D Needs Improvement/Approaching Expectations	
F Far Below Expectations	

	Reporting Period	1	2	3
<b>READING Academic Grade</b>				
Applies phonics and decoding skills				
Reads accurately and fluently				
Understands main idea and key details				
Provides evidence from the text for answers				
Makes and describes connections within a text				
Describes meaning of words and phrases in a text				
Compares and contrasts		NA		
Use text features and search tools to locate information				
Uses illustrations and diagrams when reading				
<b>READING LEVEL</b>				
(3) Reading level is AT or ABOVE grade level.				
(2) Reading level is APPROACHING grade level.				
(1) Reading level is BELOW grade level.				
<b>WRITING Academic Grade</b>				
Writes opinions supported by reasons				
Writes informative texts based on facts				
Writes narratives that sequence events				
Maintains focus on a topic				
Logically connects ideas				
Plans, revises and edits				
Conducts short research projects				
<b>LANGUAGE Academic Grade</b>				
Demonstrates mastery of grammar and use of language		NA		
Uses correct capitalization, punctuation and spelling		NA		
Determines word meanings				
Understands word relationships				
Expands vocabulary				
<b>SPEAKING AND LISTENING Academic Grade</b>				
Effectively engages in collaborative discussions				
Determines main idea and details of text read aloud				
Asks and answers questions from an oral presentation				
Plans and delivers oral presentations				
Creates audio recordings				
Speaks in complete sentences				
<b>MATHEMATICS Academic Grade</b>				
Understands place value				
Adds, subtracts, multiplies, and divides whole numbers				
Represents and solves word problems				
Develops understanding of fractions				
Identifies and explains number patterns		NA		
Reasons with shapes and their features				
Represents and interprets data				

	Reporting Period	1	2	3
Solves problems involving measurement				
Understands, measures, and solves problems involving area and perimeter				
Tells and writes time				
<b>SOCIAL STUDIES Academic Grade</b>				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				
<b>SCIENCE Academic Grade</b>				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				

EFFORT AREAS				
Explanation of Marks				
O - Outstanding				
S - Satisfactory				
I - Improving				
N - Needs Improvement				
U - Unsatisfactory				
<b>USE OF TECHNOLOGY</b>	<b>Effort Grade</b>			
Uses technology responsibly				
Demonstrates efficient navigation and use of tools				
Effectively uses tools to investigate, collaborate, produce, and communicate learning				
<b>PHYSICAL EDUCATION</b>	<b>Effort Grade</b>			
Demonstrates positive sportsmanship				
Displays positive attitude				
Participates actively				
<b>VISUAL/PERFORMING ARTS</b>	<b>Effort Grade</b>			
Respects materials				
Displays positive attitude				
Participates actively				

For more details on grade level expectations for academic areas, please visit: [tinyurl.com/rusdreportcards](http://tinyurl.com/rusdreportcards)

Page 1 of 2