

Redlands Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: _____ **School:** _____ **Year:** 2016-2017
Teacher: _____ **Principal:** _____ **Grade:** 2
Perm ID: _____
BirthDate: _____

EXPLANATION OF MARKS

Academic Grade	Progress Marks
A Outstanding/Consistently Exceeds Expectations	X Areas Where Improvement is Needed
B Above Average/Sometimes Exceeds Expectations	NA Expectation not addressed in that reporting period
C Average/Meets Expectations	* Academic Grade based on accommodations and/or modified curriculum
D Needs Improvement/Approaching Expectations	
F Far Below Expectations	

	Reporting Period	1	2	3
READING Academic Grade				
Applies phonics and decoding skills				
Reads grade level irregularly spelled words				
Reads accurately and fluently				
Understands main idea and key details				
Makes and describes connections within a text				
Describes meaning of words and phrases in a text				
Describes story structure				
Compares and contrasts				
Uses text features to locate information				
Uses illustrations and diagrams when reading				
READING LEVEL				
(3) Reading level is AT or ABOVE grade level. (2) Reading level is APPROACHING grade level. (1) Reading level is BELOW grade level.				
WRITING Academic Grade				
Writes opinions supported by reasons		NA		
Writes informative texts based on facts				
Writes narratives that sequence events				
Maintains focus on a topic				
Logically connects ideas				
Revises and edits				
Actively participates in shared research and writing		NA		
Recalls and gathers information				
LANGUAGE Academic Grade				
Demonstrates mastery of grammar and use of language				
Uses correct capitalization, punctuation and spelling				
Determines word meanings				
Understands word relationships				
Expands vocabulary				
SPEAKING AND LISTENING Academic Grade				
Actively participates in collaborative conversations				
Recounts main ideas and details from text read aloud				
Asks and answers questions to deepen understanding				
Speaks in complete sentences with an audible voice				
Recounts events with descriptive details				
MATHEMATICS Academic Grade				
Counts, reads, and writes numbers				
Understands place value				
Adds and subtracts whole numbers				
Represents and solves word problems				
Demonstrates foundational understanding of multiplication		NA		
Reasons with shapes and their features		NA		

	Reporting Period	1	2	3
Represents and interprets data		NA		
Measures and estimates length		NA		
Tells and writes time		NA		
Solves problems involving money		NA		
SOCIAL STUDIES Academic Grade				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				
SCIENCE Academic Grade				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				

EFFORT AREAS				
Explanation of Marks				
O - Outstanding				
S - Satisfactory				
I - Improving				
N - Needs Improvement				
U - Unsatisfactory				
USE OF TECHNOLOGY	Effort Grade			
Uses technology responsibly				
Demonstrates efficient navigation and use of tools				
Effectively uses tools to investigate, collaborate, produce, and communicate learning				
PHYSICAL EDUCATION	Effort Grade			
Demonstrates positive sportsmanship				
Displays positive attitude				
Participates actively				
VISUAL/PERFORMING ARTS	Effort Grade			
Respects materials				
Displays positive attitude				
Participates actively				

For more details on grade level expectations for academic areas, please visit: tinyurl.com/rusdreportcards