

Redlands Unified School District

REPORT TO PARENTS - FIRST GRADE

Student:
Teacher:
Perm ID:
BirthDate:

School:
Principal:

Year: 2016-2017
Grade: 1

EXPLANATION OF MARKS

<u>Academic Grade</u>	<u>Progress Marks</u>
O Outstanding/Exceeds Expectations	X Areas Where Improvement is Needed
S Satisfactory/Meets Expectations	NA Expectation not addressed in that reporting period
N Needs Improvement/Approaching Expectations	* Academic Grade based on accommodations and/or modified curriculum
U Unsatisfactory/Far Below Expectations	

	Reporting Period	1	2	3
READING	Academic Grade			
Understands basic print concepts				
Applies phonics and decoding skills				
Reads grade level irregularly spelled words				
Reads accurately and fluently				
Understands main idea and key details				
Makes and describes connections within a text				
Describes meaning of words and phrases in a text				
Identifies and describes story components				
Compares and contrasts				
Uses text features to locate information				
Uses illustrations when reading				
READING LEVEL				
(3) Reading level is AT or ABOVE grade level.				
(2) Reading level is APPROACHING grade level.				
(1) Reading level is BELOW grade level.				
WRITING	Academic Grade			
Writes opinions supported by reasons				
Writes informative texts based on facts				
Writes narratives that sequence events				
Maintains focus on a topic				
Logically connects ideas				
Revises and edits				
Actively participates in shared research and writing				
Recalls and gathers information				
LANGUAGE	Academic Grade			
Understands and uses proper grammar	NA			
Uses correct capitalization and punctuation	NA			
Spells taught words correctly	NA			
Spells untaught words phonetically	NA			
Determines word meanings				
Understands word relationships				
Expands vocabulary				
SPEAKING AND LISTENING	Academic Grade			
Actively participates in collaborative conversations				
Demonstrates understanding of texts read aloud				
Asks and answers questions to clarify understanding				
Describes people, places, things, and events				
Recites poems, rhymes, and songs	NA			
Speaks in complete sentences				

	Reporting Period	1	2	3
MATHEMATICS	Academic Grade			
Counts, reads, and writes numbers				
Understands place value				
Adds and subtracts whole numbers				
Represents and solves word problems				
Reasons with shapes and their features				
Represents and interprets data				
Measures length				
Tells and writes time				
SOCIAL STUDIES	Academic Grade			
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				
SCIENCE	Academic Grade			
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				

EFFORT AREAS
Explanation of Marks
O - Outstanding
S - Satisfactory
N - Needs Improvement
U - Unsatisfactory

	Effort Grade	1	2	3
USE OF TECHNOLOGY	Effort Grade			
Uses technology responsibly				
Demonstrates efficient navigation and use of tools				
Effectively uses tools to investigate, collaborate, produce, and communicate learning				
PHYSICAL EDUCATION	Effort Grade			
Demonstrates positive sportsmanship				
Displays positive attitude				
Participates actively				
VISUAL/PERFORMING ARTS	Effort Grade			
Respects materials				
Displays positive attitude				
Participates actively				

For more details on grade level expectations for academic areas, please visit: tinyurl.com/rusdreportcards

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