

REDLANDS UNIFIED SCHOOL DISTRICT REPORT TO PARENTS – KINDERGARTEN

Student:
Perm ID:
Birthdate:

Teacher:
School:
Principal:

Year:
Grade:

EXPLANATION OF MARKS

Academic/Effort Grades

- O** Outstanding/Exceeds Expectations
- S** Satisfactory/Meets Expectations
- N** Needs Improvement/Approaching Expectations
- U** Unsatisfactory/Far Below Expectations

Progress Marks

- X** Areas Where Improvement is Needed
- NA** Expectation not addressed in that reporting period

* Academic Grade based on accommodations and/or modified curriculum (see comments and/or attached)

Reporting Period	1	2	Reporting Period	1	2	Reporting Period	1	2
ATTENDANCE			SPECIAL ENROLLMENT			AREAS OF CONCERN		
Days Enrolled			SAI/RSP			Attendance is affecting progress		
Days Absent			English Learner			Behavior interferes with progress		
Days Tardy/Early Out						At-risk of retention		

Reporting Period	1	2
READING Academic Grade		
Understands basic print concepts		
Demonstrates phonemic awareness		
Applies phonics and decoding skills		
Reads grade level high frequency words		
Reads accurately and fluently		
Understands main ideas and key details		
Identifies characters, setting, and events		
Describes connections within a text		
Compares and contrasts		
READING LEVEL		
(3) Reading level is AT or ABOVE grade level		
(2) Reading level is APPROACHING grade level		
(1) Reading level is BELOW grade level		
WRITING Academic Grade		
Expresses thoughts by drawing, dictating, and writing		
Revises writing with support from adults		
Participates in shared research and writing		
Recalls and gathers information with support from adults		
LANGUAGE Academic Grade		
Understands and uses proper grammar	NA	
Uses appropriate capitalization and punctuation	NA	
Spells words phonetically	NA	
Determines word meanings	NA	
Understands word relationships		
Expands vocabulary		
SPEAKING AND LISTENING Academic Grade		
Actively participates in collaborative conversations		
Demonstrates understanding of texts read aloud		
Asks and answers questions to clarify understanding		
Describes people, places, things, and events		
Speaks audibly and expresses ideas clearly		

Reporting Period	1	2
MATHEMATICS Academic Grade		
Identifies and writes numbers		
Recites counting sequence		
Counts objects		
Compares sets of objects and numbers		
Develops foundational understanding of place value		
Adds and subtracts whole numbers		
Represents and solves word problems		
Identifies and describes shapes		
Analyzes, compares, and creates shapes		
Describes relative position (above, below, etc.)	NA	
Describes, compares, classifies, and sorts objects		
SOCIAL STUDIES Academic Grade		
Uses subject area vocabulary		
Understands key concepts		
Uses tools and resources effectively		
SCIENCE Academic Grade		
Uses subject area vocabulary		
Understands key concepts		
Uses tools and resources effectively		
USE OF TECHNOLOGY Effort Grade		
Uses technology responsibly		
Demonstrates efficient navigation and use of tools		
Effectively uses tools to investigate, collaborate, produce, and communicate learning		
PHYSICAL EDUCATION Effort Grade		
Demonstrates positive sportsmanship		
Displays positive attitude		
Participates actively		
VISUAL/PERFORMING ARTS Effort Grade		
Respects materials		
Displays positive attitude		
Participates actively		

For more details on grade level expectations for academic areas, please visit: tinyurl.com/rusdreportcards