
















2024-25 Budget Survey Results
November 27 – December 8, 2023

Q1. How well are we meeting students' academic needs?				
Answer	Responses	Value	%	Percentage of total respondents
1 Star	54	1	6.10%	
2 Stars	113	2	12.77%	
3 Stars	307	3	34.69%	
4 Stars	309	4	34.92%	
5 Stars	102	5	11.53%	
Total Responses: 885			Weighted Score: 3.33	

Q2. How well are we meeting students' physical needs?				
Answer	Responses	Value	%	Percentage of total respondents
1 Star	43	1	4.86%	
2 Stars	104	2	11.76%	
3 Stars	246	3	27.83%	
4 Stars	315	4	35.63%	
5 Stars	176	5	19.91%	
Total Responses: 884			Weighted Score: 3.54	

Q3. How well are we meeting students' social/emotional needs?				
Answer	Responses	Value	%	Percentage of total respondents
1 Star	57	1	6.46%	
2 Stars	110	2	12.46%	
3 Stars	284	3	32.16%	
4 Stars	288	4	32.62%	
5 Stars	144	5	16.31%	
Total Responses: 883			Weighted Score: 3.40	

What is working well?

- Commitment to staffing
 - SEL coaches/counselors, and the variety of student services made available
 - ACPS teachers are amazing
 - Additional reading specialist are making a difference
- Commitment to the student experience
 - Wide variety of electives and programs
 - Culturally Responsive Teaching and Reframing the Narrative
 - A focus on the well-being of students, in and out of class(es)
 - Providing meals for students who need them
- Listening to feedback and making adjustments
 - More communication from the Division and individual schools
 - Seeking feedback from the community and more transparency in decision-making






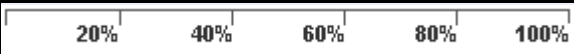
What do you think we should do more of?





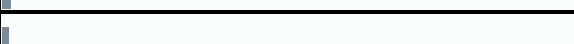


- Continue salary increases, and make sure they are for all staff
- Building additional schools, specifically a northern high school, to meet the growing population of Albemarle County
- More training to support differentiation, which will fulfill the learning needs of all students
- Improve the athletic facilities around the Division to create more commonality of quality
- Problem based learning, play-based learning, and experiential learning
- More community building activities (i.e. pep rallies, community nights, school fairs)
- Review school lunch/food offerings, how can they be more:
 - Allergen aware?
 - Represent more cultures/ethnicities?
 - Of higher quality/more dense in nutrition/less processed?
 - Vegetarian/vegan friendly?
- Opportunities for student movement throughout the day/less sitting





What do you think we should do less of?




- Re-evaluate what is being asked of teachers, administrators, TA, drivers, etc. and ensure there is alignment between the work that is prioritized and the strategic plan/student learning
- Evaluate the size of the Central Office Staff
- Division-wide meetings that result in non-student days (e.g. convocation and DPLC)
- External consultants for projects that could/should be handled by Division staff
- Testing, whether it is State mandated or Division directed
- “Unnecessary” e-mails: parents receive too wide a variety of e-mails and have to ability to select in or out of them by topic
- Police in schools
- Re-evaluate the role of technology to make sure it is supporting learning and not distracting from it

Respondent Demographics:

Q7. I am:			
Responses	Responses	%	Percentage of total respondents
Albemarle County Community Member	70	7.98%	
ACPS Employee	178	20.30%	
ACPS Family Member	399	45.50%	
ACPS Family Member & Employee	108	12.31%	
ACPS Student	122	13.91%	
Total Responses	877		

Q8. Ethnicity/Race			
Responses	Responses	%	Percentage of total respondents
Asian	40	4.91%	
Black/African American	69	8.47%	
Hispanic/Latino	54	6.63%	
Native American/Alaska Native	13	1.60%	
Native Hawaiian/Other Pacific Islander	9	1.10%	
White	693	85.03%	
Total Responses	878		
Because multiple answers per participant are possible, the total percentage may exceed 100%.			

Q9. Gender			
Responses	Responses	%	Percentage of total respondents
Female	557	67.11%	
Male	254	30.60%	
Non-binary	19	2.29%	
Total Responses	830		

Q10. In my household:			
Responses	Responses	%	Percentage of total respondents
We primarily speak English	767	90.34%	
We primarily speak another language	16	1.88%	
We speak both English and another language	66	7.77%	
Total Responses	849		