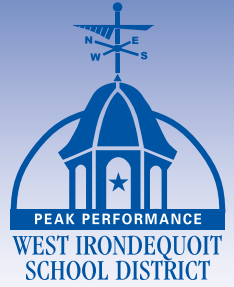


AUGUST 2022

“The Quote”



OFFICIAL NEWSLETTER OF THE WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

WELCOME BACK!



*First day
of school is
Sept. 7th*

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Safety & Security Updates PAGE 8 • **School Calendar** PAGE 19

A Message from the Superintendent



The opening of a new school year is a refreshing time – new faces, experiences and the anticipation for what’s to come. That’s what I love most about working in education. It’s the adventure – a fresh opportunity to forge new relationships and further develop old ones. It is also a chance to build on past successes and failures. Yes, even failures.

We learn from all that we do, and although it can be stressful and, at times, anxiety-inducing, our schools are a place to come together, support each other, and reach for that “Peak Performance” in ourselves and others.

Back in 1991, then-Superintendent Dr. Joseph Sproule wrote about West Irondequoit as a destination for families because of its strong tradition of excellence. “They view West Irondequoit as a community valuing a powerful program of academics supplemented by a comprehensive program of support services and co-curricular activities – all led by a highly-skilled, sensitive staff,” Dr. Sproule wrote.

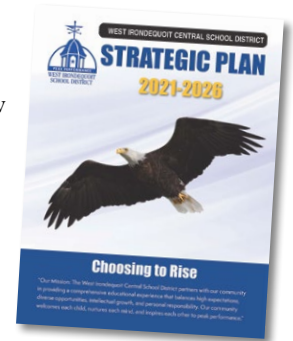
Those words continue to ring true today. As evidenced by booming real estate sales, West Irondequoit remains one of the hottest communities and a destination for families because of our schools. Our devotion to neighborhood schools, early literacy, the complexity of coursework, and 33 dual-credit high school courses sets our district apart. But, as our mission and core commitments point out, we now know that a well-rounded, college or career-ready IHS graduate must be:

- Emotionally, mentally and physically well
- Creative and welcome to challenges
- Able to learn from setbacks
- Reflective and resilient
- Aware and appreciate the value of a diverse and inclusive community

Our families expect our schools to be a place where we explore the identity of ourselves and others. Where we are accountable for our actions, but work together to find the lesson and repair the harm. Where we see ourselves reflected in the buildings, classrooms and curriculum and are encouraged to constructively voice ideas and perspectives.

We begin Year 2 of our “Choosing to Rise” Strategic Plan in service to do just that. Included in this newsletter are updates on how we continue to progress on our “big rock” focus areas of:

- Curriculum
- Instruction
- Implementation Systems
- Well-Being of Self and Community



Peak Performance and academic excellence are the goals underpinned by critical work in social-emotional learning, restorative practices, culturally-responsive practices, health and safety. Just like our students, we are aggressive in improving on successes and failures. As Dr. Sproule pointed out more than three decades ago, none of this work is possible without what continues to be a highly-skilled and sensitive staff. Together, we are committed to all children and the community and will continue to get the most out of our work. No matter what accolades we have earned or obstacles we encounter, we will continue to strive for excellence. That is why 2022-23 will be one of the best years yet!

So, welcome to the new school year. We are excited you are here!

In partnership,

Aaron R. Johnson, Ed.D.
Superintendent of Schools

Staff Directory

A directory is available at www.westirondequoit.org. Click on “Directory” and then “Staff Directory”. You can find an employee when searching by name, building or position.

Code of Conduct

A summary of the West Irondequoit Central School District’s Code of Conduct will be mailed to all parents/guardians. Copies will also be distributed to all students during September. The entire Code of Conduct is posted on the district website. Copies are available in each school. This document, adopted July 26, 2001 in accordance with Section 2801 of the Education Law, and reviewed annually, governs the conduct of students, faculty and other staff, and all other persons whether or not their presence is authorized, and also pertains with respect to any other premise or property under control of the District used in teaching, administrative, service, cultural, recreational, athletic and other programs and activities.

Please review the contents of this important document and share it with your child in an effort to support compliance and positively influence a school culture promoting teaching and learning. It is suggested that you retain your copy for future reference.

On the cover: Students pictured are Omar Scriven, Evan Perez and Giulia Muratore. Photo: Jacqueline Shellard, Brookview Library Clerk.

Leadership Updates at WICSD



Joyce Akwaa
Assistant Principal, Dake Junior HS

Ms. Akwaa arrives with 17 years of experience in education, most recently as Dean of Students at the Academy of Health Sciences Charter School in Rochester. She has taught at a variety of levels. She owns a Bachelor's degree in American

Sign Language, a Masters from the University of Rochester's Warner School of Education and is working on her doctorate. A Rochester resident, the Bronx native's family includes her sons, Alan Jr. and Alex, and her life partner, Alan Sr.



Amy Donk
Director of Student Services, West Irondequoit CSD

Mrs. Donk has served for the past eight years as an Assistant Principal at Irondequoit High School. As of press time for this publication, the district is in the process of hiring a K-6 Director of Student Services. Once that happens, Mrs.

Donk will shift to become the 7-12 Director of SS. A former special education teacher and curriculum coordinator at Williamson Middle School, she earned her undergraduate and Master's degree from Nazareth College. Mrs. Donk also earned her Educational Leadership Certificate from the University of Rochester. She and her husband, Alex, live in Webster with their son, Miles.



Mark Foster
Assistant Principal, Irondequoit HS

Mr. Foster has served in a few different roles over the past decade in the Rochester City School District. He worked in the district's Grants Department and at East Upper HS served as a Math Teacher Leader/Content Area

Coach and Interim Assistant Principal. For eight years, he was a math teacher at EUHS and University Preparatory Charter School. Mr. Foster completed his Masters in Teaching and Curriculum and earned additional certifications in Inclusive Education and Urban Teaching and Leadership from the University of Rochester's Warner School.

The Rochester native and Penn State graduate earned a Bachelor's degree in Crime, Law and Justice. He lives in Fairport with his 4-year-old son and golden retriever.



Gayle Pavone
Principal, Listwood and Southlawn schools

Ms. Pavone has been Principal of Prospect Elementary School, a preK-3 building in the Salamanca City CSD, south of Buffalo, for the past six years. She was Principal and Director of Special Education at Cattaraugus Little

Valley school after spending the first 13 years of her career in the Friendship CSD. She taught K-3, was a coordinator for reading, technology and grants and also served as Director of Pupil Personnel/Student Services, Director of Special Ed. and was an RtI Coordinator. A native of Kijabe, Kenya, Ms. Pavone earned her Bachelor of Arts degree in elementary education from Houghton College and Masters from Alfred University. Her daughter, Mia, attends Rochester Institute of Technology.



Kelly Santora
Director of Data, Assessment & Interventions, West Irondequoit CSD

Mrs. Kelly Santora is the new Director of Data, Assessment and Interventions. For the past four years, she has served the district as the Principal of Listwood and Southlawn schools.

Prior to that, Mrs. Santora was a principal in Oakfield-Alabama and Coordinator of Instructional Services for the Genesee Valley Educational Partnership. She specialized in designing and implementing professional learning opportunities for teachers in multiple districts. She also was an elementary teacher for seven years. A Chili native and Aquinas graduate, Mrs. Santora earned a Bachelor of Science in Childhood and Special Education from SUNY Geneseo and a Master's in education from Indiana Wesleyan. She earned School District and Building Leadership certifications from the University of Rochester. Santora and her husband, Joe, reside in Rush with their two dogs. 🐶



DASA: Dignity for All Students Act

To maintain a culture and climate of mutual respect in our district, each school is assigned a DASA Coordinator who is thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (identity or expression) and sex. Coordinators are available to assist families with any concerns. Our DASA Coordinators are:

Irondequoit High School

Principal Alecia Zipp-McLaughlin
585-336-2911 / alecia_mclaughlin@westiron.monroe.edu

Dake Junior High School

Principal Maryanne Maves
585-336-2960 / maryanne_maves@westiron.monroe.edu

Iroquois Middle School

Principal Christian Zwahlen
585-336-0804 / christian_zwahlen@westiron.monroe.edu

Rogers Middle School

Principal Christine Richards
585-336-4717 / christine_richards@westiron.monroe.edu

Briarwood School

Principal Brenna Farrell
585-336-1610 / brenna_farrell@westiron.monroe.edu

Brookview School

Principal Alicia Spitz
585-336-1630 / alicia_spitz@westiron.monroe.edu

Colebrook School

Principal Brenna Farrell
585-336-1600 / brenna_farrell@westiron.monroe.edu

Listwood School

Principal Gayle Pavone
585-336-1640 / gayle_pavone@westirondequoit.org

Seneca School

Principal Alicia Spitz
585-336-1620 / alicia_spitz@westiron.monroe.edu

Southlawn School

Principal Gayle Pavone
585-336-4753 / gayle_pavone@westirondequoit.org

DASA Compliance Officers

Michelle Cramer
Assistant Superintendent for Human Resources
585-336-2995 / michelle_cramer@westiron.monroe.edu

Kimberly Schon

Director of Athletics
585-336-3006 / kimberly_schon@westiron.monroe.edu

James Brennan

Assistant Superintendent for Finance
585-336-2993 / james_brennan@westiron.monroe.edu

Christina Miga

Assistant Superintendent for Instruction
585-336-2981 / christina_miga@westiron.monroe.edu

Join WICPTSA to help our schools!

The West Irondequoit Central PTSA needs members to help our schools and our children. Purchasing a membership for just \$15 does NOT obligate you to volunteer (although we'd LOVE your help), but it does:



SCAN TO SIGN
UP ONLINE!

- Make a difference in the lives of all children and youth in our community.
- Promote quality education and a meaningful partnership with parents and administration.
- Fund family events, scholarships and cultural arts opportunities at all of our schools.
- Show you're an advocate for appropriate state and federal legislation to improve laws, policies and conditions on behalf of children.
- Help you stay informed on key issues impacting your children by having access to information, news and services.
- Encourage community involvement.
- Foster a healthy environment and safe neighborhoods.

Members have online access to the annual WICPTSA district activities calendar. It includes event information for all 10 schools, the Board of Education, plus Community and PTSA events, as well as school holidays, half days and building letter days.

In recent years, we realized our printed calendar was not of much value with an ever-changing world affecting school events. To ensure current, up-to-date information and to help boost membership, the 2022-23 calendar will be available exclusively to members via a secure link on the WICPTSA website. Of course, you still have the option to print the calendar. But having it online lets members view it from their mobile devices. They receive an access code after purchasing a membership online. Our goal is for every family in our district to see the value and join PTSA. If we have learned anything over the past couple of years, it's that we can do more together than apart.

Thank you for your consideration!

To join, go to <https://wicptsa.memberhub.store/>

We are anticipating the calendar to be ready on our website by Sept. 1, 2022. Check us out at: www.wicptsa.org. If you have any questions on membership or volunteer opportunities, please reach out to us at: WestIrondequoitCentralPTSA@gmail.com

Feel free to reach out to our WICPTSA Executive Committee members for 2022-2023:

TBD at Sept. meeting – President

Bridget Harris – Past President/Acting interim President

Erica Kane – VP School Affairs

Nicole Raisanen – VP Admin Affairs

Melissa LeVesque – Treasurer

Kate Copeland – Secretary





Employment Opportunities at our schools

West Irondequoit schools are always looking for good people to work in our district so we can continue to provide the best education possible to your children. West Irondequoit offers competitive wages and flexible employment. In addition to full-time positions, we continually have the need for part-time substitute teachers, food services helpers and monitors and clerical staff as well as custodial and cleaners.

Our security team also plays a critical role in keep our students, staff and buildings safe.

To apply or find out more information about jobs in our district, please click on the Employment icon on the front page of the district website at www.westirondequoit.org.

You also may email humanresources@westiron.monroe.edu or call Assistant Superintendent of Human Resources, Mrs. Michelle Cramer, at (585) 336-2995.

“(Working in West Irondequoit) is a commitment not only to our school community but a commitment to raising a future generation of healthy, productive, successful students,” says Victoria Gerhardt, who has been a social worker in our district for five years. “Our staff is passionate about pouring into our students.”

Adds kindergarten teacher, Mr. Mark Pringle, who starts his 12th year in the district this fall: “The thing I love the most about working in West Irondequoit is the investment our community has made in our neighborhood schools. Our staff, our families work so closely together to give them the best possible start.”

Right to Refuse Photo/Video of Your Child

There are times when the West Irondequoit Central School District or the media take photographs and/or video of our students and also interview our students. It could be to publicize an activity or event or to honor achievement.

The student photo and/or interview may be used internally or externally outside of the WICSD in print and/or electronic form and/or on the Internet. Sometimes the media simultaneously publishes student interviews and/or pictures on its own sites.

If you do NOT want your child to be interviewed and/or your child’s photograph to be released/posted and/or their name released in print and/or electronic form and/or on the Internet, please sign and return the form below. Additionally, please know that the news media is legally entitled to take photos during events of public interest such as board meetings, athletic events or activities where students are present even if the parent has not granted permission.

The District is required to allow student teachers to videotape themselves providing instruction in a classroom to meet their instruction component for their teaching certification. The video is confidential and is not subject to viewing or disclosure to an individual or entity, other than the student teacher applicant and relevant personnel. This is an exception to parental consent for release of education records under FERPA per New York State Law.



Right to Refuse Photography 2022-2023 School Year

I, as parent/guardian of my child, **WITHHOLD CONSENT** for my child to be interviewed and/or photographed by West Irondequoit CSD and used in print and/or electronic form. I understand that any outside news media may still take and use photos of my child.

Child’s Name

Child’s School

Parent Name

Parent Signature

Send requests to:

Office of Public Information, West Irondequoit CSD
321 List Avenue, Rochester, NY 14617



Board of Education Update

Our Board of Education is comprised of seven residents who are elected by the community. It meets twice monthly. Business meetings are on the third Thursday of the month (unless otherwise indicated). Board “study sessions” are the first Thursday each month. Meeting dates, times, locations, agendas, minutes and more are posted on the district website. Meetings are open to the

public and public comment is available at all meetings. Contact District Clerk, Jenna Lustig, at jenna_lustig@westiron.monroe.edu or (585) 336-2983 with questions. Below you will find some thoughts from our Board president, vice president, and a new member who was elected to a three-year term last May. 🗨️



Mr. Matthew Metras
President, Board of Education

“I’m honored to serve as the Board of Education President for West Irondequoit schools. This year we will continue the implementation of our five-year Strategic Plan. With one year under our belt, I’m excited to look back on the

increase in alignment across our district with all work tying back to the plan. The board’s recent approval of a policy around diversity, equity, inclusion will help to solidify this work. We continue to work to support our students and staff in navigating the challenges created by the pandemic. I look forward to the new year and continuing to serve our community!”



Mr. Matthew Sullivan
Vice President, Board of Education

“It has been such an honor to serve our district and community for the past three years, and I very much look forward to continuing this work in my next term. Our Board is firmly committed to the mission of our district and

making West Irondequoit a welcoming, nurturing, and inspiring environment for all and we cannot wait to welcome everyone back in September. This will be a very exciting year as we focus our efforts on continuing to support our students, faculty, and staff as

we emerge from the shadow of the pandemic, as well as working through Year 2 of implementing our Strategic Plan. We also will push further forward with the great work that our district has done in the areas of diversity, equity, and inclusion. As we embark on the 2022-2023 journey, I would like to encourage all of you to contact our Board with any feedback, questions, or concerns you may have. We are here to serve the entire WICSD community and your input is always welcome.”



Ms. Courtney Shouse
Member, Board of Education

“I am humbled to be serving the West Irondequoit CSD. Focused on Social-Emotional Learning, Restorative Practices, Diversity, Equity, and Inclusion, and in line with the NYS Culturally Responsive-Sustaining Education Framework, I

am committed to promoting Educational Equity across all school systems. I am committed to better understanding the needs and wants of our students, families, educators, staff and administrators and to bringing their voices to the table. Together with my fellow Board members, I look forward to helping to create a welcoming and inclusive school community where all school members are engaged in meaningful opportunities to be heard and represented through continued implementation of our five-year Strategic Plan. I am excited to welcome back all of our students and encourage community members to contact the Board with any feedback at any time.” 🗨️

Parent/Guardian on Active Duty in the Armed Forces



In an effort to better serve students, the United States Department of Education, under the Every Student Succeeds Act (ESSA), requires school districts to identify the students with parents and/or guardians on active duty in the Armed Forces. Active duty is defined as full-time duty in the active military service of the United States. If you are a parent/guardian on active duty, please notify West Irondequoit’s District Registrar, by email at registrar@westiron.monroe.edu or phone at (585) 336-6743.

The West Irondequoit Central School District does not discriminate on the basis of race, color, national origin, ethnic group, sex, sexual orientation, disability, age, marital status, weight, veteran status, military status, religion and religious practice in its programs and or activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Asst. Superintendent of Human Resources, Mrs. Michelle Cramer, 321 List Ave., Rochester, NY 14617, 585-336-2995. 🗨️

Summary of District Attendance Policies



West Irondequoit's attendance policy reflects the Board of Education's belief that attendance and achievement are directly related, and that students, parents, and the district all share responsibility for assuring high levels of student attendance. This summary is intended to inform you of the key features of the policy and related procedures.

General

The attendance policy (and its accompanying regulations) provide for a number of components:

- Classification of absences as "excused" or "unexcused" (see below)
- Establishment of a comprehensive register of attendance in each building
- The promotion of incentives for good attendance and disincentives for excessive absence
- Procedures for parent involvement and for school-parent communication regarding attendance issues
- Procedures for school-parent collaboration in addressing excessive absence
- The possible denial of credit (for high school level courses) as a consequence of excessive absence (see below)
- Procedures for annual review and, where necessary, improvement of the district's attendance policy

Classification of Absences

Each student absence, tardiness, and early departure from scheduled instruction will be classified and recorded as "excused" or "unexcused" based on the reason for the absence.

Excused absences may be for the following reasons:

- Personal illness or hospitalization
- Medical or dental appointment that can not be scheduled outside school hours
- Death in the family
- Religious observance
- Legal obligation (i.e., required to be in court)
- Authorized school activity (e.g., field trip, music lesson)
- College visits
- Other reasons as may be approved by the principal and are consistent with the intent of the policy

Absences for any reason other than those listed above are unexcused. Such absences include, but are not limited to:

- Family vacation
- Oversleeping
- Babysitting
- Car trouble
- Take your child to work day
- Truancy/class cut
- Other

Communication


Prior to any absence (or as soon thereafter as possible) parents should call their child's school to report the absence (full or part day) and to indicate the reason for it. Phone numbers and specific directions for reporting absences appear in each school's student/parent handbook and on the district's Web site at <https://www.westirondequoit.org>. The school will promptly notify parents of any unaccounted absences from school or class. In addition, school officials in all buildings will work closely with parents to intervene in cases where excessive absence is a concern.

Policy Availability

West Irondequoit's attendance policy and its related procedures follow the guidelines set forth by the New York State Commissioner of Education. Parents who would like a full copy of the district's attendance policy and its accompanying regulations should contact Mrs. Jenna Lustig, District Clerk, 321 List Avenue, Rochester, NY 14617, 585-336-2983, jenna_lustig@westiron.monroe.edu. Policies (#7120 and #7140) are also available on our website: www.westirondequoit.org.


Attendance and Course Credit

For courses that carry a unit of credit toward graduation (all IHS courses and some at Dake), the district requires students to attend no fewer than 85% of the scheduled class meetings. For students whose attendance falls below 85% in a course, regardless of the reasons for absences, credit for the course may be denied.

When a student's pattern of absence could lead, if continued, to loss of credit, school officials will notify parents and collaborate with them in steps designed to improve attendance and avoid denial of credit. Prior to any denial of credit, these steps will include an attendance hearing to review the circumstances surrounding the excessive absence and to determine whether course credit should be allowed or denied. While credit could be denied when attendance falls below the 85 percent threshold regardless of the reasons for the absences, principals are authorized to consider those reasons-excused and/or unexcused-along with other circumstances, in rendering a decision. 

Child Abuse Hotline

The NYS Office of Child and Family Services operates a toll-free telephone number to receive reports of child abuse or neglect. The number is 1-800-342-3720. The Office of Child and Family Services website can be accessed here: <http://ocfs.ny.gov/main/cps/faqs.asp>

La Oficina de Servicios para Niños y Familias del Estado de Nueva York opera un número de teléfono gratuito para recibir informes de abuso o negligencia infantil. El número es 1-800-342-3720. El Sitio Web de La Oficina de Servicios para Niños y Familias se puede acceder aquí: <http://ocfs.ny.gov/main/cps/faqs.asp> 



Mental health resources available to your children

As part of the district's ongoing efforts to support the social-emotional needs of our students, here is a quick summary of accessible resources outside of the school setting. In addition to the hotlines and resources below, you may also reach out to your respective building Principal, School Counselor, Psychologist or Social Worker to learn more about available community supports.


Call 211

If you need assistance locating long-term mental health resources, talking through a problem, or exploring mental health treatment options, call 211 to speak with a live person who can help.

- 211 conversations are confidential, can be made anonymously and are available in 180 languages
- If you prefer to text, use web chat or search for resources online, go to this local 211 link: 211.org/about-us/your-local-211

Other Mental Health Hotlines

Call 211 to speak to someone and find local assistance. Here are other dedicated helplines available to anyone in the United States:

- Substance Abuse & Mental Health Services Administration (SAMSHA): 1-877-726-4727
- National Suicide Prevention Lifeline: Call 800-273-8255
- Veterans Crisis Line: Call 800-273-TALK (8255) and press 1; or text 838255
- Crisis Text Line: Text the word 'Home' to 741-741
- The Trevor Lifeline for LGBTQ Youth: Call 866-488-7386
- The Trans Lifeline: Call 877-565-8860 

Safety upgrades and enhancements across our district

The safety of our students and staff is always our top priority. Our district has made strides recently and will continue to improve ways to secure buildings and protect our students and staff. Some recent and future enhancements include:

• Entrance changes:

Iroquois Middle School has a new "teller-style" window at its entrance to screen anyone entering the building, and the Rogers/Southlawn entrance will get one this school year. They are similar to IHS and Dake.

• **Cameras:** New district-wide security cameras that are digital.


• **Staffing:** Our new Director of Safety and Security is expected to start this fall, and Iroquois and Rogers each will have a dedicated staff/security member.

• **Lockdown button:** Each school has a new incident response system to automatically lock down the building with the press of a single button in case of immediate threat or emergency. It locks all exterior doors, notifies everyone in the building and initiates a 911 call to alert authorities. An exterior blue strobe light also illuminates to signal the building is locked down.

• **Security:** Each school will undergo a comprehensive safety and security analysis in October conducted on-site by Don Shomette, a nationally recognized school violence prevention expert. In collaboration with Irondequoit Police, our district, East Irondequoit and Bishop Kearney are each working with Blackhawk Emergency Management Group to review and refine district and building-level emergency response plans. They also will provide emergency preparedness training to district and building-level teams.

• **Staff development:** Administrators and leaders in addition to personnel from our security, clerical, student services, grounds staff and teams from each school underwent three days of threat

assessment and behavior intervention training. It was led by Mark Concordia, a threat and behavior assessment specialist for At-Risk International.

Also, this summer our administrative staff, security, counselors, select teachers, social workers and newly hired behavior specialists participated in Therapeutic Crisis Intervention (TCI) training. 



A picture of the new teller-style window under construction in August at the entrance of Iroquois Middle School.

Keeping students safe during the cold



Each year, we receive questions regarding outdoor play at recess for students during the winter season. Printed below are the guidelines that we follow to ensure the safety of our students while allowing them time during the school day to enjoy outdoor physical activities. These guidelines have been prepared by Larry Denk, M.D., School Physician, and Mary Lou Popolizio, M.S., PNP School Pediatric Nurse Practitioner.

If children are properly clothed, they can participate in safe, vigorous play in an outdoor environment in most weather conditions. Increased caution is necessary, however, due to a large body surface area to weight ratio. During cold temperatures less than 20 degrees F, children are at risk of cold-related injury. In particular, the younger the child, the less physical adaptive reactions they have to cold stress. Shivering is one physical adaptive mechanism that alerts caretakers to the negative effects of cold exposure on the child.

However, children can safely play outdoors in cold temperatures over 20 degrees F if properly dressed.

For elementary school-aged children we are concerned about periods of inactivity while outside. Therefore, we have chosen a temperature of 20 degrees F or higher for allowing children to be outside for a planned or structured sedentary activity (including standing in line). This does not apply to individual children who choose to stand around or sit around at a time when there is opportunity for play and running around; such children will be encouraged to be active at all temperatures. School personnel will not plan sedentary activities in cold weather and will not expect students to be inactive while outside in cold weather. When outdoor temperatures and wind chill factors are greater than or equal to 20 degrees F, children will be allowed to play outdoors with adult supervision if adequately dressed with hats, mittens or well-insulated gloves, and boots. This applies to all children who are physically well enough to attend school.

West Irondequoit will continue to follow the advice of the Monroe County Department of Public Health in using -25 degrees F wind chill as the threshold for closing schools due to cold. As always, parents may choose to keep their children home on any day they deem too dangerous for travel. 🗨️



Emergency Closing Procedures

There may be times, due to adverse weather or other emergencies, when it will be necessary to close one or more schools. In order to inform the community, the district will contact parents via our automated phone/text system using numbers provided by families at the start of the school year. We will also alert **major television and radio channels (TV 8, 9, 10, 13, 31 and 1180 AM and 1370 AM)** with details of the situation.

If the determination to close is made before the opening of school, every effort will be made to notify families by 6:00 a.m. There may be occasions when the start of school is delayed. For example, a one-hour delay would mean that schools would open one hour later than the normal schedule. Buses would pick students up one hour later. The school day would end at the regularly scheduled time.

Should it be necessary to close school during the day, the district will take actions to ensure the safety of children and staff, and parents will be notified using our automated phone/text system. The following procedures will apply:

K-8: Parents must fill out and return an Emergency Notification Form in September. It is crucial that we always have correct, up to date phone numbers. If the principal feels that students can reach their destination safely, students will be released in accordance with instructions on each child's emergency form.

9-12: Students (except handicapped students requiring transportation) who feel that they can reach their destinations safely will be dismissed. All other students will remain in school until satisfactory arrangements can be made.

Please review with your children, neighbors and relatives the plans you have pre-arranged, should an early dismissal or emergency school closing occur. It is crucial that parents understand the emergency notification procedures we are using and that you think about how you and your children will respond under these rare conditions. We appreciate your efforts to keep your child's emergency plan up-to-date as family schedules and circumstances change. 🗨️

Prevention of Cold Related Injury

- Keep hands and feet dry.
- Use mittens instead of gloves.
- Apply clothing in multiple layers.
- Avoid tight clothing.
- Increase fluid and calorie intake in cold weather.
- Cover lips with plain petroleum jelly to decrease risk of chapping.
- Wear a scarf around the nose and mouth to allow re-breathing of warmer air.
- Wear hats to prevent heat loss.
- Head covering should protect sensitive ear tissue.

West Irondequoit Offers Before and After School Childcare



Offered through West Irondequoit Community Education, the K-6 Extension Program provides children in grades K-6 with a safe, secure and enriched environment before and after their school day. The before/after program to start this school year will be offered every weekday.

Activities include:

- indoor/outdoor play (weather permitting)
- homework assistance
- independent reading
- board games
- crafts and more!

Children receive a healthy snack during the afternoon session.

HOURS & LOCATIONS

Iroquois Middle School
150 Colebrook Drive
7:00 a.m.—8:30 a.m.
2:30 p.m.—6:00 p.m.

Rogers Middle School
219 Northfield Road
7:00 a.m.—9:00 a.m.
3:00 p.m.—6:00 p.m.

PROGRAM

Morning

- Quiet socialization, homework, board games

Afternoon

- Snack
- DEAR time (Drop Everything And Read), homework
- Recreation, arts & crafts, board games

FEE

Cost is \$65 per week per child AM only, \$90 per week per child PM only, \$120 per week per child for both, to be paid monthly. A 10% discount is offered for families who enroll more than one child. Cash, checks, Visa and MasterCard are accepted for payment. The Community Education Department is self-supporting.


Students who attend Briarwood, Brookview, Southlawn and Rogers Schools attend the Rogers Middle School site. Students who attend Colebrook, Listwood, Seneca and Iroquois Schools attend the Iroquois Middle School site. An extension staff member meets Colebrook students at their school and walks with them to Iroquois School. An extension staff member meets Southlawn students at their school and walks with them to Rogers School. All other students are eligible for district transportation. Arrangements for transportation must be made by the parent; contact the transportation office at

585-336-2992. Iroquois and Rogers students may participate in after school activities and join our program when the activities end. Parents must pick up their children at the conclusion of the program each afternoon.

The Community Education K-6 Extension Program follows the West Irondequoit School District calendar and is not able to provide care during school holidays. If schools are closed due to the weather or other extenuating circumstances, the extension program will also be closed.

Registration packets are available in the Community Education Office (585-336-3014), the District Office, in K-6 schools, and on the district website at www.westirondequoit.org.

Darlene Martorana
K-6 Extension Program Coordinator
Darlene_Martorana@westiron.monroe.edu

Katie Tytler
Director of Community Education
Katie_Tytler@westiron.monroe.edu 

COMMUNITY EDUCATION: Excellence in Education for All Ages!

West Irondequoit's Community Education office is located on the second floor of Irondequoit High School inside the Athletic Department's office (room number 2094) and its seasonal catalogue – fall, winter, spring and summer – is mailed to residents. For information on programs or how to register, please call (585) 336-3014.


View the Community Education catalogue online by typing this URL into your browser: bit.ly/CommunityEd_WI. You can also find it via the District website at westirondequoit.org, then click on the PARENTS/COMMUNITY tab.

For more details, you also may contact, Ms. Katie Tytler, Director of Community Education, at the number above or via email at katie_tytler@westiron.monroe.edu.

Community Education offers:

- K-6 Extension Program (before/after school care)
- Aquatics
- Permit Testing, Pricensing
- Art
- Recreational Activities
- First Aid, CPR, Safety classes
- Parent & Child classes
- Health classes
- Wellness classes



For times and classes for lap swim (morning/evenings), family swim and swim lessons, please check the website. 



FOOD SERVICES

Betsy LoGiudice, School Lunch Director

Phone: (585) 336-2953

Email: betsy_logiudice@westiron.monroe.edu

Click **FOOD SERVICES** at www.westirondequoit.org for school sites/**MENUS**



Food Services will resume serving breakfast and lunch in our cafeterias this school year and use a cashless operation. Questions? Please call our Food Services office at (585) 336-2953.

Read more below about MySchoolBucks!

Payment Options

Meals or milk can be prepaid online or with cash/check on site. Prepayment allows lines to move more quickly, giving students more time to enjoy meals.

1. Online: Go to westirondequoit.org and click the FOOD SERVICES Quick Link, then the MySchoolBucks logo. At that site, create your account and add money to your child's school meal account. You need your child's name, student ID number and school zip code (14617). ID numbers are in Infinite Campus and also available from the school secretary.

Sign up for email reminders so you know when your account is low!

2. By check or cash: Make checks payable to "The School Lunch Fund." Write your child's full name and student ID number on an envelope. Put the cash/check in it. Envelopes can be dropped off at the school's main office, with a teacher or given to Food Service personnel. The entire amount enclosed will be applied to the student account, which rolls over year to year.

Things to know

- If you have more than one child in the district you can handle all online prepayments from the same account.
- Payments may be made through an existing PayPal account or with a major credit or debit card.
- Prepayment deposit transaction fee is \$3.15.
- Any lunch items bought a la carte (including milk-only purchases) must be paid for. This also includes snacks, doubles, water bottles and ice cream.

Studies show that students who eat a healthy breakfast are better able to focus. Schools that offer **breakfast on-site** often see a reduction in tardiness. Our breakfast consists of milk, juice, fruit & cereal. A hot item will be offered on select days.

Free-and-Reduced Meals Program

Program details and applications are included in this publication. We ask families to submit applications (see details and instructions on the next several pages).

- *A current application allows students to be temporarily eligible for the first 30 operational days of the school year. This gives families time to put in a new application for next year once the reapplication process begins over the summer.*
- *Students who request fee waivers for things like AP exams/college applications won't qualify for the waiver if they don't have a current application on file. **Questions? Call Sarah Herbert (585) 336-3063.***
- *Students in grades K-12 will always receive the hot lunch even if they did not bring a lunch with them regardless of whether they have money in their MySchoolBucks account. Each meal will be added to their balance. Parents/guardians will be contacted and encouraged to pay the balance due.*

Miscellaenous

- *Students may choose from skim, fat-free chocolate or Lactaid milk, if they are lactose intolerant (doctor's note required).*

National School Breakfast/Lunch regulations: Schools must offer a full cup of fruit with breakfast and students are required to take at least half a cup; at least half of the bread/grain offerings must meet the criterion for a whole-grain rich food; new sodium targets are in effect, lunches must contain 935-1080 mg. of sodium or less, depending on grade level; for breakfast, levels are 485-570 mg., or less (depending on grade); elementary schools can serve only water, milk, 100% juice (no more than 8 oz.), or 100% juice mixed with water.

For the full list, click the FOOD SERVICES Quick Link at www.westirondequoit.org.

Food Services Info & Application

West Irondequoit Central School District

FOOD SERVICE OFFICE, Irondequoit High School
260 Cooper Road, Rochester, New York 14617-3125
Telephone: (585) 336-2993 • www.westirondequoit.org

Dear Parent/Guardian:

July 2022

Children need healthy meals to learn. West Irondequoit Central School District offers healthy meals every school day. Breakfast will consist of milk, juice, fruit, and cereal.

2022-2023 school year meal costs:

Breakfast \$1.80 Student lunch \$2.95 Cost of milk only \$.60* Reduced eligibility meal price: free

**If purchasing milk only—if any student only wants milk for their meal, no matter their meal status, they will be charged \$.60 per milk.*

Children from households that meet federal income guidelines (outlined below) are eligible for free or reduced-price meals. To apply for free or reduced-price meals, submit a Direct Certification letter, **including your case number**, from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it and return it to **Sarah Herbert, WICSD – District Office, 321 List Avenue, Rochester, NY 14617** as soon as possible. Please refer to the guidelines contained in this letter when completing the application. **We cannot approve an application that is not complete, so be sure to fill out all required information.**

- **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced-price meals. *Use one Free and Reduced-Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Sarah Herbert, WICSD – District Office, 321 List Avenue, Rochester, NY 14617**
- **WHO CAN GET FREE MEALS?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in the household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving possible benefits.
- **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children who are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. If non-foster children in a foster family are not eligible for free or reduced priced meals, an eligible foster child will still receive benefits. We require documentation from the county/state regarding guardianship of a foster child.
- **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call **585-336-3063** or write **James Brennan, WICSD–District Office, 321 List Avenue, Rochester, NY 14617** to see if they qualify.
- **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low-cost meals if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this application.
- **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call **Sarah Herbert at 585-336-3063** if you have questions. *As of July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch at no charge.*
- **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first 30 days of this school year. You must send in a new application, using the current school year application, unless the school told you that your child is eligible for the new school year.
- **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced-price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
- **WILL THE INFORMATION I GIVE BE CHECKED?** Yes, and we may also ask you to send written proof.
- **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.



- **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to Mr. James Brennan, 321 List Avenue, Rochester, NY 14617, 585-336-2993.
- **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced-price meals.
- **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS THEIR COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to their basic pay because of his/her deployment and it wasn't received before he/she was deployed, combat pay is not counted as income. Contact **Sarah Herbert at 585-336-3063** for more information.
- **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

2022-2023 SCHOOL YEAR REDUCED PRICE ELIGIBILITY INCOME CHART

Household Size	Reduced Price Lunch, Breakfast				
	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 25,142	\$ 2,096	\$ 1,048	\$ 967	\$ 484
2	\$ 33,874	\$ 2,823	\$ 1,412	\$ 1,303	\$ 652
3	\$ 42,606	\$ 3,551	\$ 1,776	\$ 1,639	\$ 820
4	\$ 51,338	\$ 4,279	\$ 2,140	\$ 1,975	\$ 988
5	\$ 60,070	\$ 5,006	\$ 2,503	\$ 2,311	\$ 1,156
6	\$ 68,802	\$ 5,734	\$ 2,867	\$ 2,647	\$ 1,324
7	\$ 77,534	\$ 6,462	\$ 3,231	\$ 2,983	\$ 1,492
8	\$ 86,266	\$ 7,189	\$ 3,595	\$ 3,318	\$ 1,659
Each Add'l person add	\$ 8,732	\$ 728	\$ 364	\$ 336	\$ 168

How to Apply: To get free or reduced-price meals for your children you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete **one application for your household** and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number. **An application that is not complete cannot be approved.** Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. **No application is necessary if the household was notified by the school that their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.**

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Food Services Info & Application (continued)

Income Exclusions: The value of any childcare provided or arranged, or any amount received as payment for such childcare or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: As of July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability.

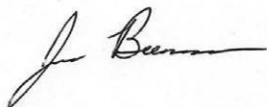
Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include, but are not limited to: functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request the special meals modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal, State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,



James Brennan, Assistant Superintendent for Finance

Nondiscrimination Statement:

This explains what to do if you believe you have been treated unfairly. In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or **3. email:** program.intake@usda.gov. This institution is an equal opportunity provider.



All-Access: Stay Connected with Happenings at Our Schools!

We have various communication platforms to help you stay connected with our schools. From the latest updates to videos and photo galleries, we are active on Facebook and Twitter to show you what is happening in our buildings and beyond. Our YouTube channel has nearly 800 videos and our Transportation Page now allows you to do more digitally. Please visit the District website – www.westirondequoit.org – for the latest news. For more details, please read below.

Receive/submit transportation details online!

Parents/guardians can now submit ALL transportation forms/applications on our District site or print them from there. Find the TRANSPORTATION “Quick Link” on the main page. Families must have an Infinite Campus account (see below) to obtain transportation information, such as bus passes, route times and bus numbers.

Infinite Campus Parent/Student Portal

Infinite Campus is our student management system. Parents/guardians of all students can create an account that allows them to view schedules, attendance, report cards and teacher/transportation information. High school and junior-high students have accounts to view their own information. Login credentials are available from school main offices; parents must present ID to obtain them. If you registered in a previous year, your account stays active, and only one account is necessary for families with multiple children enrolled.

Broadcast Call System

Our Blackboard Mass Notification system allows us to contact families via phone/email/text when we need to communicate information immediately. Phone numbers are pulled from Infinite Campus using a secure system. Be sure that we have your most up-to-date information. The system will leave a voicemail message if you do not answer the call.

The Safe School Helpline

Let us know ANONYMOUSLY when you become aware of anything that threatens the safety of our schools. Anyone can call:

- Parents, Students, Staff
- Call: 800-4-1-VOICE ext. 359 / 800-418-6423 ext. 359
- Text: 66746, then type TIPS
- Website: safeschoolhelpline.com
- Facebook: [Facebook.com/safeschoolhelpline](https://www.facebook.com/safeschoolhelpline)

Check out their free mobile app (Apple or Android).



FOLLOW US ON SOCIAL MEDIA

Connect on Facebook, Twitter, YouTube and Instagram

Follow our **DISTRICT** on:

- West Irondequoit CSD
- @WestIrondequoit
- West Irondequoit CSD

Follow **IRONDEQUOIT HIGH SCHOOL** on:

- @IrondequoitHS
- Irondequoit HS Art

Follow **DAKE JUNIOR HIGH SCHOOL** on:

- Dake Junior High School

Follow **ATHLETICS** on:

- WIEagles

Follow **HELMER NATURE CENTER** on:

- Helmer Nature Center
- HelmerNature_WI

Follow the **WEST IRONDEQUOIT FOUNDATION** on:

- West Irondequoit Foundation



West Irondequoit Foundation Cornhole Tourney

The West Irondequoit Foundation’s Cornhole Tournament is back on Saturday, Sept. 17th at the Irondequoit Sports Center, 557 E. Ridge Road, which has generously donated its facility. A 48-team field with two-person teams is scheduled to start at noon in a round-robin format. The winning team bags \$500! Thank you to Diamond Packaging for being the tournament’s major sponsor.

Registration started in early August. Go to westirondequoitfoundation.com to see if any spots remain. This is the WIF’s major fundraising event for the year, so even if you’re not playing please stop by to support the Foundation, the tournament food sponsor (Chick-fil-A of Irondequoit) and beverage sponsor (Rising Storm). Follow West Irondequoit CSD social media for full details!

The WIF Cornhole Tournaments in 2018 and 2019 combined to raise more than \$26,000.

The WIF raises money to underwrite teacher and staff-initiated grants for projects, equipment and programs that cannot be supported by the district’s annual budget. Through a strong annual campaign and a variety of fundraising, the WIF has granted more than \$1.2 million to our schools since 1990. Its volunteer Board of Directors is deeply rooted in school pride and an unwavering commitment to the West Irondequoit CSD. The WIF relies entirely on the support of community, businesses, and alumni for its support of educational excellence. For more information or to donate online, go to westirondequoitfoundation.com.

Student Health Information

The district's school health services program supports your student's academic success by promoting health in the school setting. One way that we provide care for your student is by performing health screenings (vision, hearing and scoliosis) as mandated by the State of New York. The following are necessary:

Health Appraisals

New York State Education Law (section 903) requires a health examination for new entrants and students in kindergarten and grades 1, 3, 5, 7, 9 and 11. It is recommended that your child have the exam done by your primary care physician. If this isn't possible, please contact your school's health office or nurse to discuss options. Forms are available at any doctor's office or on the district website, www.westirondequoit.org (see District/Forms and Publications).

NYS Education Law requires that body mass index (BMI) and weight status group be included as part of the student's school health examination. The BMI lets the health care practitioner know if the student's weight is in a healthy range or if it is too high or too low. A sample of school districts is selected each year to take part in a survey by the New York State Department of Health and must report information about student weight status groups. Only summary information is used. No names and no information about individual students is sent.

Hearing

(performed at school if not submitted by private physician)
Hearing screening for all newly entering students and for students in kindergarten and grades 1, 3, 5, 7 and 11.

Vision

(performed at school if not submitted by private physician)
Distance and near vision acuity for all newly entering students and for students in kindergarten and grades 1, 3, 5, 7 and 11. Color perception screening for all new entering students.

New York State immunization requirements are listed here: www.health.ny.gov/publications/2370.pdf

Parents Have Right to Know Reviews for Teachers, Principals

The District's Annual Professional Performance Review (APPR) generates annual ratings for teachers and principals. Pursuant to Education Law 3012-d the District will, upon written request, release the final quality ratings to parents or guardians for each of their child's teachers and principal who are subject to 3012-d.

Upon receipt of a written parental request, the principal will forward the request to the Assistant Superintendent of Human Resources, who will arrange to meet with the parent/legal guardian regarding the sharing of ratings. The Assistant Superintendent of Human Resources will take reasonable steps to verify the parental relationship, including, where appropriate, through photo identification and/or other means.

Dental Certificates

A dental certificate is requested (not mandated) for all newly entering students and for students in kindergarten and in grades 1, 3, 5, 7, 9 and 11. The form, available at school and at www.westirondequoit.org (see District/Forms and Publications), is to be completed by your child's dentist.

The New York State Department of Health has a list of dental providers on its website. Go to this link: health.ny.gov/prevention/dental/dental_resource_directory.htm

Scoliosis

(performed at school if not submitted by private physician)
Scoliosis (spinal curvature) screening for girls in grades 5 and 7 and boys in grade 9.

Additional Notes:

- Please review and complete the Confidential Student Health Information Update and the Authorization for Use or Disclosure of Protected Health Information that was sent home from your child's school.
- All medication (prescription /over the counter) must be delivered to the school by an adult and received by a nurse or administrator. Medication cannot be administered at school without a written order from the physician and written permission from the parent/guardian.
- If your child has a medical condition that prevents physical education participation, a medical excuse from the physician must be submitted to the school nurse.
- Please notify the school when your child will be late, absent or dismissed early.
- If your child has any special medical concerns or needs, please contact the nurse at your child's school.
- Please return those forms to school at the start of school year. 📄

If the Assistant Superintendent of Human Resources cannot verify the parental relationship through reasonable means, information tied to individual APPR ratings will not be released.

Final decisions regarding class placement are up to the principal; changes in teacher placement are extremely rare and are made on the basis of multiple considerations. APPR ratings and/or parental requests alone generally do not result in a change in placement. Parents or guardians may request information about the professional qualifications of their student's classroom teachers. Upon written request, the District will provide this information. 📄

Fill out all bus/transportation information online



West Irondequoit's K-3 students and those who are eligible for transportation in grades 4-8 who are eligible should already have obtained bus schedules through our Infinite Campus Parent Portal. If you have not done so, please contact your student's school. The information within the Transportation tab of the Portal includes bus number, bus stop location and estimated times for pick-up and drop-off. For your convenience, transportation forms can be found and submitted through our website. They include childcare application, bus authorization release (K-3), Transportation Opt-Out form and applications for private-parochial-charter school students. Go to westirondequoit.org/transportation_department. Please note: No child in grades K-3 will be allowed to exit the bus without a parent or guardian present at the bus stop or visible from it unless a release form has been submitted. A student's morning bus number also may differ from the afternoon bus number. Some bus and safety rules to follow:

- Students should be at the bus stop at least five minutes prior to the scheduled bus arrival
- It's a parent/guardian's responsibility to get the student to and from the bus stop safely
- Students should observe the same conduct as in a classroom
- Students should stay seated while the bus is moving
- Students should never put their hands or arms outside a window
- No eating or drinking is allowed on the bus
- Cross the street ONLY when the driver has signaled to do so

If you have questions, call Transportation at 336-2992.

BUS RIDER TIPS

- Be at the bus stop at least 5 minutes before arrival time
- Board the bus one at a time, keeping your distance
- We encourage siblings to sit together
- No eating or drinking while on the bus
- Remain seated until instructed

→ For the Crossing Guard schedule, go to westirondequoit.org and click on the Transportation section.

Parents' Bill of Rights for Data Privacy and Security

The West Irondequoit Central School District is committed to protecting the privacy and security of student, teacher, and principal data in accordance with local, state, and federal regulations and district policies. To this end, and pursuant to U.S. Department of Education (DOE) regulations (Education Law §2-d), the district provides the following Parents' Bill of Rights for Data Privacy and Security:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes, except for authorized school related purposes.
2. Parents have the right to inspect and review the complete contents of their child's education record.
3. The District has the following safeguards in place to protect student data, including personally identifiable information stored or transferred by the District:
 - a. All databases that have student information are protected by a secure password and login. These logins are monitored and kept up to date;
 - b. Student information is only accessible by those that are deemed warranted of having the information.
4. A complete list of all student data elements collected by the New York State Education Department (NYSED) is available for public review at: <http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx>, or by writing to:

Office of Information & Reporting Services
New York State Education Department
Room 863 EBA
89 Washington Avenue
Albany, New York 12234.

5. Parents have the right to have complaints about possible breaches of students data addressed. Complaints should be directed to:

Director of Technology
West Irondequoit Central School District
321 List Avenue
Rochester, NY 14617

And/or to:

Chief Privacy Officer
New York State Education Department
89 Washington Avenue
Albany, New York 12234
cpo@mail.nysed.gov

This Bill of Rights is subject to change based on regulations of the Commissioner of Education and the NYSED Chief Privacy Officer. Changes/Additions are also anticipated as NYSED releases further guidance documents.

Come Enjoy Helmer Nature Center

WICSD's outdoor classroom!


154 Pinegrove Avenue • 585-336-3035

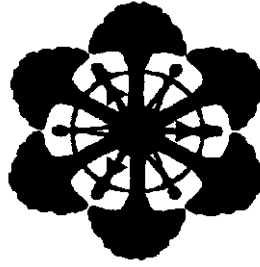
Owned and operated by the West Irondequoit Central School District since 1973, the objective of Helmer Nature Center is to utilize the natural world as a classroom in order to provide practical, integrated learning opportunities, foster environmental awareness, and promote the concept of global stewardship for life-long learners.

Due to a generous bequest from Irondequoit resident Mrs. Elizabeth Merz, and on-going support from the WICSD and the community, Helmer Nature Center continues its 45-year tradition of providing hands-on learning opportunities to countless students from pre-school to adult each year.

Helmer Nature Center is both an outdoor classroom and an environmental resource for the entire community. It encompasses approximately 45 acres of land with trails that are open to the public daily from dawn until dusk. Students from schools throughout Monroe County visit the center for curriculum based lessons in the unique educational setting. The center offers after school programs, evening and weekend events, as well as several family festivals each year. *Please remember that HNC is a sanctuary for wildlife, so please keep your pets at home while visiting.*

Become a member of the nature center and support environmental education programming in our area. Receive discounts and complimentary tickets to most of HNC's events and programs, discounts on REAL maple syrup (locally made), one free snowshoe rental per year, our quarterly newsletter, the Ecolog and admissions and discounts to nature centers across the U.S.

Learn more about the center at www.westirondequoit.org under PARENTS/COMMUNITY tab. Visit us on Facebook for the most up-to-date information on events and much more, and follow us on Twitter at @HelmerNature_WI 



2022 Fall Open Houses and Curriculum Nights for Parents

Briarwood
Curriculum Night
September 29 / 6:30 p.m.

Brookview
Curriculum Night
September 29 / 6:30 p.m. (grades K-1)
7:00 p.m. (grades 2-3)

Colebrook
Curriculum Night
September 28 / 6:30 p.m.

Dake Junior High
Parent/Guardian Open House
September 29 / 6:00 p.m.

Iroquois Middle School
Curriculum Night
September 29 / 6:30 p.m.

Irondequoit High School
Parent/Guardian Open House
September 22 / 6:00 p.m.

Listwood
Curriculum Night
September 29 / 6:30 p.m.

Rogers Middle School
Curriculum Night
September 29 / 6:30 p.m.

Seneca
Curriculum Night
September 28 / 6:30 p.m. (grades K-1)
7:00 p.m. (grades 2-3)

Southlawn
Curriculum Night
September 27 / 6:30 p.m.

Save the dates!

2022-23 events at Helmer Nature Center

Fall Harvest Celebration
Saturday, Oct. 8
1 - 4 p.m.

Owl Prowl
Friday & Saturday, Oct. 21 & 22
7 - 9 p.m.

Trim a Tree for Wildlife
Wednesday, Dec. 21
3:30 - 5:30 p.m.

Snowshoe Rentals
Saturdays in January & February
Jan. 7, 14, 28
Feb. 11, 18, 25
1 - 3 p.m.
(No Snowshoe Jan. 21 & Feb. 4)

Trees for Trails
Bring your tree to Helmer anytime after 12/25
Saturday, Jan. 14
10 a.m. - 1 p.m.

Team Trivia Competition
Saturday, Feb. 4
7 - 10 p.m.

Maple Sugar Open House
Saturday, March 18
10 a.m. - 2 p.m.

Pancake Breakfast
Sunday, March 19
10 a.m. - 2 p.m.

Bloomin' Baskets
Friday, May 12
4 - 6 p.m.





West Irondequoit CSD 2022-2023 School Calendar

July

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

- Conference Day
- First Day for Students
- Holiday/Recess
- Local/Regents Exams
- Regents Rating Day

Sept. 1	Conference Day – No School K-12
Sept. 5	Labor Day – No School
Sept. 6	Conference Day – No School K-12
Sept. 7	School Opens – Grades K-12
Oct. 10	Indigenous Peoples' Day/Columbus Day – No School
Nov. 10	Conference Day/Parent Teacher Conference Day – No School K-12
Nov, 11	Veterans Day – No School
Nov, 23-25	Thanksgiving Recess – No School
Dec. 26-30	Holiday Recess – No School
Jan. 3	School Resumes
Jan. 16	Martin Luther King Day – No School
Jan. 23-27	IHS Local/Regents Exams
Feb. 20-24	Winter Recess – No School
Mar. 31	Conference Day – No School K-12
Apr. 14	K-4 Half-day Parent-Teacher Conference Day
Apr. 3-7	Spring Recess – No School
May 29	Memorial Day Recess – No School
June 14-22	Regents Exams
June 19	Juneteenth Observed – No School
June 21	Last Day of School for Grades K-6
June 23	Regents Rating Day – Last Day Students/Faculty
June 25	Graduation 10:00 a.m. at RIT

Faculty Days 186 Student Days 183

*187th day-discretionary time to complete mandatory trainings between 9/1/22-10/10/22



West Irondequoit Schools SNAPSHOT

Welcome. Nurture. Inspire.

BY THE NUMBERS

- 1** Rank among local Public Schools by the *Democrat and Chronicle* in its 2021 Community Choice Awards
- 8** Of our 10 schools earned Top 20 status from *Buffalo Business First* magazine (2021)
- 92.9** Graduation rate percentage of Irondequoit High School Class of 2022
- 68.5** Percent of 2022 graduates who earned Advanced Regents diplomas (29.8% earned Regents diplomas)
- 78.8** Percentage of 2022 graduates who accessed college coursework at IHS
- 21** Advanced Placement Courses offered
- 33** Dual-enrollment classes, allowing IHS students to earn credit for high school and college
- 80** New York State Seal of Biliteracy recipients in 2021-22
- 15** Straight years named one of “Best Communities for Music Education in America” (21 of 23 years)
- 14** Consecutive years IHS has been a WISE Blue-Star High School for Student Financial Literacy
- 4** World Languages offered: French, German, Italian, Spanish (and Korean as a 2022-23 elective)
- 234** IHS ranking by *U.S News and World Report* for top high schools among 1,212 in New York State
- 2,464** IHS ranking among 17,843 schools nationally by *U.S. News and World Report* (May 2022)
- 30** Number of IHS students who qualified for DECA’s 2022 NYS State Career Conference competition
- 177** Rank among 1,266 high schools in New York State by *U.S. News & World Report*
- 1.93** 10–year average Tax Levy Increase (2012-13 to 2022-23)

ACHIEVING PEAK PERFORMANCE

- ◆ **Comprehensive education:** We offer one of the area’s most comprehensive high schools with programs in art, building trades, business, music, performing arts, technology and vocational automotive.
- ◆ **Neighborhood schools:** Average enrollment of 174 among our six K-3 schools.
- ◆ **Career Connections Program:** Helps students thrive in work-study jobs, internships & career shadowing.
- ◆ **Fine art:** Offer 16 courses in art; students regularly have work displayed in local exhibits.
- ◆ **Performing arts:** Traditionally 4 major dramatic presentations annually by IHS and Dake Jr. High students.
- ◆ **1:1 technology:** Laptop computers for grades K-12, a first, for the 2020-21 school year.
- ◆ **Professional development:** For 35-plus years we have provided a teacher learning center.
- ◆ **Athletics:** Varsity teams in 26 sports.
- ◆ **Unified Sports:** Inclusive co-ed basketball/bowling teams that unite students with and without disabilities.
- ◆ **Helmer Nature Center:** Our District-owned 45-acre “outdoor classroom” teaches environmental awareness to our students and is a widely used community asset offering exposure to woods and wetlands.
- ◆ **West Irondequoit Foundation:** Has awarded more than \$1.2 million in grants to the District for educational programs and equipment.

August 2022

We believe that each child ... belongs to all of us.



FERPA: Limited Disclosure of Directory Information

The Family Educational Rights and Privacy Act (FERPA), a federal law, generally requires that the District obtain your written consent prior to disclosing personally identifiable information from your child's/your education records (*to persons other than those with a legitimate educational interest*). The District may, however, disclose "directory information" for limited purposes without your written consent, unless you have timely advised the District of your decision to opt out of such disclosure(s) in whole or in part.

Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The District defines "directory information" to include only the following:

- name
- grade level
- dates of attendance
- photograph/image
- honors and awards received
- participation in officially recognized activities and sports

In accordance with FERPA and Board Policy No. 7241, "Limited Disclosure of Student Directory Information," the District's disclosure of directory information will be limited to specific parties and specific purposes only. Specifically, the District will include directory information in certain school publications, such

as the yearbook, honor roll and other recognition lists, graduation programs, sports activity sheets, and playbills showing your child's/your role in drama productions in a timely manner and without the necessity for requesting consent in situations in which it is expected that there would be no significant concern about invasion of privacy or any danger or harm from the disclosure. Unless the parent/eligible student opts out, the District will make the disclosure without obtaining consent. The District may also disclose directory information to outside organizations/parties without a parent's/eligible student's prior written consent but only for school-related activities or purposes. Examples of such outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

The District shall not disclose directory information in any situation when a risk to student safety, risk of identity theft, or other harm to student(s) is reasonably perceived.

If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's/your education records without your prior written consent, you must notify the District in writing of such decision to opt out in whole or in part. Your written notice must be received by the Office of Public Information on or before September 30, 2022. Mail to 321 List Avenue, Rochester, NY 14617. [📧](#)

Student Evaluation, Promotion and Placement

The West Irondequoit Central School District will comply with all state and federal laws and regulations regarding student evaluation, promotion, and placement.

Grade Promotion and Placement

Grade promotion and the placement of students within the District's instructional system will be at the discretion of the school administration and will be subject to review and change at any time. In making and reviewing placement decisions, the building administration will be guided by performance in class, past records, including various measures of student growth; parent and teacher recommendations, and any other appropriate sources of information. Final decisions will rest with the building administration.

Testing Program

The West Irondequoit Central School District utilizes various ability, achievement, diagnostic, readiness, interest and guidance tests for the purpose of complying with state and federal law and/or aiding the implementation of quality educational services.

Pursuant to New York State Education Law, the District will not

make any student promotion or placement decisions based solely or primarily on student performance on the state administered English language arts and mathematics assessments for grades 3 through 8. The District may, however, consider student performance on such assessments in making student promotion and placement decisions provided that multiple measures be used in addition to such assessments and that such assessments do not constitute the major factor in such determinations.

Reporting to Parents and Persons in Parental Relation to Students

Parents and/or persons in parental relation shall receive an appropriate report of student progress at regular intervals. Report cards shall be used as a standard vehicle for the periodic reporting of student progress and appropriate school related data. Report cards, however, are not intended to exclude other means of reporting progress, such as conferences, phone conversations, etc.

WICSD Policy 7210 - All district policies are available on our website, www.westirondequoit.org. [📧](#)

Notification of Rights Regarding Education Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school information regarding the hearing procedures will be provided to the parent or eligible students who should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

For example, the district may disclose information from student education records to school officials with legitimate educational interests. A school official is a person employed by the school as

an administrator, supervisor, teacher, or support staff member, including health staff, office staff, and security personnel. It may also include a person serving on the School Board, a parent on an official District committee, or a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, consultant). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Under FERPA, the District is permitted to disclose education records, including disciplinary records, without consent to other schools or post-secondary educational institutions in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. However, while the District reserves all its rights under FERPA, its standard practice will be to seek written consent from parents or eligible students in order to transfer the student’s records, and those records will not normally include disciplinary information unless the parents or student specifically request that they do. Exceptions to this standard practice will occur only where specific circumstances make them reasonable and prudent.

In the event of a health and safety emergency, the District may disclose information from a student’s education record when such disclosure appears likely to protect the health and safety of the student or others.

4. The right to file a complaint with the U.S.

Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

West Irondequoit Performing Arts Calendar for 2022-23:

Dake Musical – *Lion King*November 18-20
IHS Fall Drama – *Once Upon a Teen*December 8-10
IHS Musical – *Mama Mia*March 23-26
IHS Spring Comedy – *TBA*June 1-3

More details to come!





Invitation for Pesticide Notification

New York State Education Law Section 409-H requires all schools to provide periodic written notification to all persons in parental relation, faculty, and staff regarding the use of pesticides. School districts are also required to maintain a list of persons who wish to receive 48-hour prior written notification of certain scheduled pesticide applications. Please note that the following pesticide applications are not subject to prior notification requirements. It is our intention to only use these types of methods to control pests:

- Those followed by a continuous 72-hours of no occupancy;
- Anti-microbial products;
- Nonvolatile rodenticides or insecticides in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- EPA designated bio-pesticides;
- EPA designated exempt materials under 40CFR152.25 applications;
- Aerosol products with a directed spray, in containers of 18 fluid ounces or less, when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

It is our intention to only use these types of methods to control pests as part of our integrated pest management system. Once a month a representative from our contract pest control firm meets with the custodian or custodial assistant from each building to review any pest problems that may exist in the building. If there are any such problems, the area is investigated and the least toxic method of eliminating the problem is chosen. The pest control firm is also available to respond within 24 hours for emergencies. Should an emergency application be necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification after-the-fact to those on the 48-hour prior notification list.

If you would like to be on the list to receive 48-hour prior notification of pesticide applications that could occur in your school, please complete the enclosed form and return it no later than October 1, 2022. Notification will be mailed to the address that you designate on this form. To obtain further information about the district's pesticide management, please contact John Conti, Executive Director of Operations, 720 Washington Avenue, Rochester, NY 14617; 585-336-3009, FAX 585-336-3064; john_conti@westiron.monroe.edu.

Attention Pet Owners

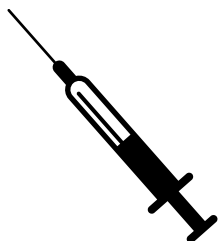
Residents are reminded that for the safety of all of our students and visitors, pets are not allowed on any of our campuses when students are present, including during athletic competitions.

At other times, pets must be leashed and under control. Please comply with requests from school district security and athletic supervisory personnel regarding pets on our grounds.

In recent years it has become a problem so thank you for cleaning up after your animal, keeping our walkways and fields more pleasant for everyone! WICSD has provided waste bags for use in problem areas.

Flu Shots September 20

These are scheduled to include employees and the community. Check the district website for times/more information.



Request for Pesticide Application Notification*



Return completed request form to:
West Irondequoit Central School District
Attn: Pesticide Notification
720 Washington Avenue
Rochester, NY 14617

Please notify me of scheduled pesticide applications for the schools I have circled: Briarwood • Brookview • Colebrook • Dake • IHS • Iroquois • Listwood • Rogers • Seneca • Southlawn • Evans & McGraw Learning Center

Name: _____

Address: _____

Phone: _____

E-mail address: _____

**You only need to register once for notification. If you have registered previously, DO NOT REGISTER AGAIN. You are permanently on the notification list until you ask to be removed.*



Superintendent

Dr. Aaron Johnson

Board of Education

Mr. Matthew Metras, President
Mr. Matthew Sullivan, Vice President
Mr. Justin Connor
Mrs. Ann Cunningham
Ms. Courtney Shouse
Mrs. Rosa Vargas-Cronin
Mr. John Vay

Mrs. Jenna Lustig, District Clerk

Lucie Graziano, Student Representative
Nick Onorato, Student Representative
Ava Palo, Student Representative

Newsletter Editor

Mr. Jeff DiVeronica

Schools Contact Info

Irondequoit High School

260 Cooper Road
Rochester, NY 14617
Main Office: 266-7351
Attendance: 336-2918/336-2919
8 a.m. - 2:55 p.m.

Dake Junior High School

350 Cooper Road
Rochester, NY 14617
Main Office: 342-2140
Attendance: 336-3100
8 a.m. - 2:55 p.m.

Iroquois Middle School

150 Colebrook Drive
Rochester, NY 14617
Main Office: 342-3450
Attendance: 336-3091
8:30 a.m. - 2:30 p.m.

Rogers Middle School

219 Northfield Road
Rochester, NY 14617
Main Office: 342-1330
Attendance: 336-3030
9 a.m. - 3:15 p.m.

Briarwood School

215 Briarwood Drive
Rochester, NY 14617
Main Office: 336-1610
Attendance: 336-1610
9:05 a.m. - 3:05 p.m.

Brookview School

300 Brookview Drive
Rochester, NY 14617
Main Office: 336-1630
Attendance: 336-1630
9:05 a.m. - 3:05 p.m.

Colebrook School

210 Colebrook Drive
Rochester, NY 14617
Main Office: 336-1600
Attendance: 336-1600
8:30 a.m. - 2:30 p.m.

Listwood School

325 List Avenue
Rochester, NY 14617
Main Office: 336-1640
Attendance: 336-1640
8:30 a.m. - 2:30 p.m.

Seneca School

4143 St. Paul Boulevard
Rochester, NY 14617
Main Office: 336-1620
Attendance: 336-1620
8:30 a.m. - 2:30 p.m.

Southlawn School

455 Rawlinson Road
Rochester, NY 14617
Main Office: 266-5070
Attendance: 336-3030
9:05 a.m. - 3:05 p.m.

Homecoming Week

September 19-24

Football: IHS vs. Greece Arcadia,
3 PM, Sept. 24
GO EAGLES!

Athletic Schedules

Athletic schedules are now posted at

www.sectionvny.org

You can view schedules and sign up for e-mail and text notifications. Please check our District Facebook page and the WI Eagles Twitter account each morning for a list of Irondequoit High School varsity sports events that day.

West Irondequoit on TV!

In addition to our YouTube channel, you can once again watch West Irondequoit videos on television channel 1301 for Spectrum subscribers. Another option is a new app for your mobile device. Simply download the free "ITown Media - Irondequoit, NY" app and click "Playlists" and "West Irondequoit Schools." The app is available on Roku, Amazon FireTV, AppleTV, iOS and Android devices. The channel and app are operated by the Town of Irondequoit and we supply select content. Find it online at irondequoit.org/icat.