

# ROSEBURG PUBLIC SCHOOLS

**Regular School Board Meeting & Executive Session**  
**Eastwood Elementary School Multi-purpose Room**  
**2550 SE Waldon Avenue**  
**Roseburg, Oregon 97470**  
Available via Zoom

Vol 5 No. 9

November 15, 2023

**Board Members:**

- Rodney D. Cotton, Chair
- Steve Hammerson
- Rev. Howard Johnson, Vice-Chair
- Ann Krimetz
- Michael Leone
- Andrea Miner
- Andrew Shirtcliff

**Administration:**

- Jared P. Cordon, Superintendent
- Michelle Knee, Assistant Superintendent
- Cheryl Northam, Director of Finance and Operations  Exc
- Melissa Roberts, Director of Student Services
- Jill Weber, Director of Teaching and Learning
- Chelsea Duncan, Communications Coordinator

### SCHOOL BOARD MEETING

**TIME/PLACE:** A meeting of the Douglas County School District No. 4 Board of Directors was convened on Wednesday, November 15, 2023, at 6:00 p.m. in the Eastwood Elementary School Multi-purpose Room, 2550 SE Waldon Avenue in Roseburg, Oregon, in person and available via Zoom link.

**CALL TO ORDER / PLEDGE OF ALLEGIANCE:** Board Chair, Rodney D. Cotton, called the regular meeting to order at 6:00 p.m. and invited Director Michael Leone to lead the Pledge of Allegiance. Chair Cotton also advised the audience that Board meetings are recorded for future viewing. Anyone wishing to be part of Public Participation was asked to complete a card at the back of the room and cards will be collected prior to Public Participation. We appreciate Eastwood Elementary staff for hosting our meeting this evening and the tour provided earlier highlighting the impressive grounds. He recognized the effort required to host meetings off-site, including the district and school staff preparing the space, and particularly our Technology Coordinator, Matt Hill, for his expertise in allowing patrons and staff to view the proceedings remotely. Chair Cotton also advised parents attending for their student’s recognition, that family and friends not able to attend are also encouraged to take advantage of the Zoom link so they don’t miss out on the celebration.

### *PRINCIPAL REPORT – EASTWOOD ELEMENTARY SCHOOL*

Eastwood Elementary Principal Jacob Hughes shared this is his first year as principal of Eastwood Elementary, and he is grateful to work for a great school, staff and community. His family includes his wife Chelsea and their two daughters. He thanked everyone responsible for posting the student art on the walls, making the room welcoming and colorful. Eastwood is grateful to the Board for creating the district’s Strategic Plan and they work hard to be focused and aligned with the district, with the 400 students and 57 staff being celebrated daily. Principal Hughes shared information on Title 1 services, along with pre-K, Social Emotional Learning and the Elementary Resource Center that provide extra support for students. Students may enjoy numerous after-school and during school activities. The nature trail and fish hatchery are unique to the school, along with the annual 5<sup>th</sup> grade camp.

For 2023-24, staff have a goal of increasing academic growth by 10 percent in the areas of English Language Arts, Math and Science, as well as attendance. Teaching and Learning leaders helped to develop the school’s

Theory of Action statement and Continuous Improvement Plans (CIP). Mr. Hughes intends to support those efforts with formal and informal classroom observations, with collected data driving student learning for the remainder of the school year. Principal Hughes shared the processes of CIP, professional development and data collection that will enable staff to respond to assessment data to create professional learning that aligns with the school's individual needs. He also provided an overview of how the CIP, Theory of Action work, the 5D teams, math leadership team and IRLA building goals are utilized to drive professional development to improve academic achievement. At Eastwood Elementary, the Theory of Action Plan includes:

*"If we grow our adult learning culture as it pertains to the Continuous Improvement Plan (CIP)  
Then our students and teachers will receive the support that is needed  
And we will see an increase in educational outcomes for students."*

All of this work helps Eastwood staff see the connections and clear through-line of this work. Principal Hughes again thanked the Board and all Eastwood staff, pledging that he will never promise something he can't guarantee, but provided assurance that Eastwood School will be excellent, every day.

### **STUDENT REPRESENTATIVE REPORT:**

RHS leadership students Hanna Heuberger and Annan Kolberg reported that conferences were held last week, and it was great to see families on campus. Many students were volunteering on non-school days. The high school marching band placed 10<sup>th</sup> in a competition held at the University of Oregon. This was their best all time score and band director Branden Hanson celebrated by shaving his head. Both FFA National Forestry and Vet Science teams traveled through Tennessee, Kentucky and Indiana where teams were both awarded Bronze Level Awards at the national conventions, with 68,000 people in attendance. RHS Theater Dept. opened the fall play, "Clue" on November 3<sup>rd</sup>. Everyone is encouraged to attend performances on Nov. 16, 17, and 18 to find out "who did it, where, and with what weapon". The FCCLA is conducting a food drive, with stiff competition among classrooms. The fall edition of the "Orange R" school newspaper was distributed on Halloween.

All fall sports results were shared, and the end of season banquets were held. Students are now working hard in Winter sport try-outs. Leadership is busy organizing logistics for Winter Week activities and is conducting a book study as well. The Club Grant Program accepted applications and was able to provide funding to clubs including FCCLA, Theater, FBLA, RC and the GSA.

With the first quarter behind them, students are excited for the fun that comes with the holiday season. Chair Cotton added that he attended a performance of "Clue", and it was fabulous. Everyone should go.

### **STUDENT / STAFF RECOGNITION**

Director Andrea Miner had the honor and privilege of recognizing worthy students this evening. Recipients received certificates and McDonald's gift cards. Honorees this evening included:

#### ***Ivan Jacob Clark, Eighth Grade Student at Fremont Middle School***

Ivan is known as a quiet leader and a kind and gentle student to the people around him. He is also a motivated musician with a talent for choir and band. He brings enthusiasm to class and is always willing to help others. At school band and choir events, he shows that hard work and dedication equals courage on a stage. Ivan is well-respected by his peers, sharing deep thoughts during class discussions. Ivan is a wonderful role model, and Fremont staff say they are blessed and proud to have him at the school. We all look forward to seeing what Ivan will achieve in the years to come.

**Congratulations, Ivan!**

***Dixie Irwin, Fifth Grade Student at Eastwood Elementary School***

Dixie is a fifth-grade rock star. She works really hard and is consistently caring, respectful, trustworthy, and cooperative with everyone. She is truly a great example of how you can do very well by being dedicated and kind. Eastwood staff love Dixie’s creativity. She is a very talented, avid drawer.

Throughout her years at Eastwood, she has taken on the nickname of “Dixie Doo”.

While she is growing up and leaving Eastwood soon to begin her middle school adventure at Jo Lane, Eastwood staff will always remember her kindhearted nature and joy that she brings to campus every day.

**Congratulations, Dixie!**

***Gabrielle (Elle) Parrish, Ninth Grade Student at Roseburg High School***

Elle is a joyful, kind, and gracious student. If there is ever a person who is debating about becoming a teacher, they should spend a class period with Elle, as she lifts you and all of her classmates up.

She is known for her willingness to take risks and go the extra mile. Staff at RHS are so thankful that Elle is a part of the school. If you want to see an example of her great work, staff recommend that you try and catch the school’s upcoming rendition of the play “Clue”. Elle spent countless hours helping to build that set.

**Congratulations, Elle!**

Extraordinary staff members were also recognized and honored by Vice-Chair Johnson, who presented them with Crystal Apple Awards:

***Erica Faulkner, Third-Grade Teacher at Eastwood Elementary School***

Principal Jake Hughes shares that he reached out to staff to help select the honoree for tonight. He was not surprised when Erica Faulkner’s name rose to the top. Erica has helped to grow the school’s math professional development and also works on the Positive Behavioral Interventions and Supports (PBIS) team. Her leadership qualities are evident in professional development creation and implementation. Her understanding of high-level instructional practices is highlighted in her classroom every day. Erica’s colleagues view her as a measuring stick for a distinguished teacher. Quotes from colleagues about Erica include: “Her knowledge about teaching and reaching her students is inspiring” and “She is a true example of a great teacher.”

Students, families, and staff are all fortunate that she has chosen to teach at Eastwood.

**Congratulations, Mrs. Faulkner!**

***Christy Harding, Instructional Assistant at Eastwood Elementary School***

Christy is the most veteran member of the Eastwood staff. If it happened at Eastwood in the past 30 years, she can tell you about it. Her loyalty to the school, staff and students is unmatched. She is at almost every event that involves Eastwood students, and they notice it. Students are quick to talk about how much they love Christy. Over the past few years, Christy has supervised the drop-off areas in the mornings, and parents mention that she is the perfect person to have in that position to help their child have a positive start to their day. When it comes to instructing and guiding students, Christy believes in all students.

She finds a way to connect with each student whether she is teaching them to decode words, clean up after themselves in the cafeteria, or problem solve with a friend on the playground.

Educators like Christy are a true treasure to her colleagues, families and students.

**Congratulations, Mrs. Harding!**

**BRIEF RECESS:** On behalf of the Board, Chair Cotton thanked the attendees for coming tonight to support the honorees and offered a brief break to allow an opportunity for those who wished to depart for the evening. The meeting was recessed at 6:27 p.m. and reconvened at 6:33 p.m.

**PUBLIC PARTICIPATION:** Asst. Superintendent Michelle Knee confirmed that no attendees, either in person or via Zoom, had expressed interest in addressing the Board.

### **ACTION / DISCUSSION ITEMS**

**ATTENDANCE:** All members of the Board were present. Cabinet members were present with Director of Finance and Operations, Cheryl Northam, excused. No media representatives were in attendance.

### **COMMUNICATIONS TO THE BOARD / REVIEW OF AGENDA**

Superintendent Cordon welcomed everyone present in person, as well as those who were joining the meeting via Zoom. He further noted that since initial publication, we have added October 25 Board minutes and updated the Gifts to the District. The monthly Financial Report has also been included within the Superintendent Report.

Chair Cotton took the opportunity to publicly thank those individuals who had contributed gifts to the district.

### **CONSENT AGENDA:**

The Consent Agenda was presented for consideration, including approval of the Consent Agenda, Minutes from the October 11<sup>th</sup> and 25<sup>th</sup> Board Meetings; Curriculum and Instruction Committee Minutes; Building & Sites Committee Minutes; Surplus Items listing and Gifts to the District, as well as Personnel actions including the recommendations for hire, acceptance of resignations, and Leave of Absence requests as listed below:

#### **Recommendations for Hire:**

##### **Administrative Staff:**

Fullerton IV Elementary School –

- Russ Bolin, Principal

##### **Licensed Staff:**

Melrose Elementary School –

- Danna Wafer, Fourth Grade Teacher, (temporary position for 2023-2024)

Winchester Elementary School –

- Sara Frich, Fourth Grade Teacher, (temporary position for 2023-2024)

Fremont Middle School –

- Jennifer Zeliff, Middle School Science Teacher, (temporary position for 2023-2024)

Joseph Lane Middle School –

- Brandon Cordell, Sixth Grade Math/Science Teacher, (temporary position for 2023-2024)

Roseburg High School –

- Devin Caylor, Language Arts Teacher

##### **Leave of Absence Requests**

- Cassie May, Science Teacher at Fremont Middle School;
- Andrea Stanley, Music Teacher at Fullerton IV Elementary School; and

- Samantha Weber, Science Teacher at Fremont Middle School.

### **Resignations**

- Erin Duckworth, Music Teacher at Fullerton IV Elementary School;
- Susan Kyle, Fourth Grade Teacher at Winchester Elementary School;
- Debbie Price, Fullerton IV Elementary Principal; and
- Samantha Windred, First Grade Teacher at Eastwood Elementary School.

Director Steve Hammerson moved to approve the Consent Agenda as presented. Director Ann Krimetz seconded, and the Motion passed unanimously.

M5-030 Approved the Consent Agenda
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### **STUDENT SUCCESS ACT (SSA) – 2022-2023 STUDENT INVESTMENT ACCOUNT (SIA) FINAL REPORT**

The Student Success Act was passed by the Oregon Legislature in May 2019. The Student Success Act is divided into three key accounts:

- Student Investment Account (SIA)
- Early Learning Account
- Statewide Education Initiatives Account

School Districts in Oregon apply for non-competitive grants to receive funding from the Student Investment Account (SIA). Assistant Superintendent, Michelle Knee, presented the 2022-23 Final Report for this grant that targets support for student mental and behavioral health; increasing academic achievement; reducing academic disparities for economically disadvantaged students; students from racial or ethnic groups that have historically experienced academic disparities; students with disabilities; English Language Learners; students who are foster children; and students who are homeless.

Michelle revisited the four SIA Plan strategies utilized in our district, including:

1. Create a culture of safety and respect for all students and adults that supports the social, emotional, and physical well-being of students and adults that is critical to academic and professional success.
2. Ensure instructional materials and tasks are appropriately challenging and supportive for all students, are aligned with content area standards and are culturally and academically relevant.
3. Establish systems and interventions to identify and remove barriers to graduation for all students.
4. Ensure educators and families have the tools to support academic success for every student.

SIA Plan Investments included:

- Purchase books to grow PK-12 Classroom libraries - \$202,119.39
- Three Special Education Teachers and three additional days for SPED Teachers - \$403,744.21
- 14 Special Education Instructional Assistants - \$186,620.20
- Four Elementary Teachers to reduce class sizes - \$385,776.15
- Six Middle School Teachers to expand elective/CTE options for students - \$633,822.75
- Two Middle School Teachers on Special Assignment (TOSA) - \$250,965.49
- Purchase IRLA (Independent Reading Level Assessment) for 9 Elementary Schools - \$86,460
- Ensure access to before/after school programs, electives and extracurricular activities for all students - \$392,418.45 (eliminated fees for athletics and electives)
- Social Emotional Learning Coordinator & Social Emotional Learning Specialist - \$234,345.39
- Two School Psychologists + Extra Duty Pay for Six School Psychologists - \$368,941.14
- Ten Skills Trainers (eight elementary and two Middle School) - \$509,249.76
- Four Elementary Science, Technology, Engineering, Art & Math (STEAM) Teachers - \$371,393.40

- Materials for STEAM lessons - \$81,701.35
- Two Elementary Music Teachers - \$167,332
- One High School Health & Wellness Teacher - \$84,391.89
- Materials for Social/Emotional Learning - \$15,054.37

The 2023-2024 SIA final allocation is \$5,253,138.72. The 2023-2024 Integrated Grants Update will be provided to the School Board at the January 10, 2024, board meeting. Integrated Grants include Student Investment Account (SIA), High School Success/Measure 98, Perkins and Early Indicator and Intervention System (EIS).

**AWARD OF CONTRACT SERVICES FOR THE WINCHESTER ELEMENTARY SCHOOL SEISMIC PROJECT**

Budget and Accounting Manager Danielle Littlefield reported that, as described in the memo to the Board, the district received a CM/GC proposal from one firm, S+B James Construction for the Winchester Elementary School seismic project. Proposed fees included \$20,341 for the pre-construction phase and \$131,114 for the construction phase.

Director Andrea Miner moved to approve the proposal from S+B James Construction and direct the business office to negotiate the contract. Director Steve Hammerson seconded, and the Motion passed unanimously. Chair Cotton thanked Danielle for her presentation and acknowledged the substantial seismic grants our district has been awarded due to the efforts of Cheryl Northam. The Eastwood seismic project will begin this summer.

M5-031 Approved S+B James Construction as contractor for the Winchester Elementary School seismic project.

**OSBA LEGISLATIVE POLICY COMMITTEE (LPC) POSITION NO. 9, DOUGLAS/SOUTH COAST REGION**

The Board considered a request from OSBA to vote in support of Dr. Tom Chanez, the candidate nominated by the Glendale School District to represent Position 9 of the Legislative Policy Committee (LPC) for the Douglas/South Coast Region. This vote will be submitted to OSBA within the Nov. 15-Dec. 15 voting window.

Director Andrew Shirtcliff moved to support candidate Dr. Tom Chanez, to represent Position No. 9 of the Douglas/South Coast Region. Director Andrea Miner seconded, and the Motion passed unanimously.

M5-032 Voted for Jacqueline Crook for LPC Position 9 of Douglas/South Coast Region

**OSBA RESOLUTION AMENDING OSBA BYLAWS RELATING TO BOARD OF DIRECTORS**

Chairman Cotton presented the request from the Oregon State School Board Association (OSBA) to amend OSBA’s Bylaws relating to Composition of the Board of Directors. This vote will be submitted to OSBA within the November 15-December 15 voting window.

Director Steve Hammerson moved to approve the OSBA Resolution to Amend Oregon School Board Association Bylaws Relating to Composition of the Board of Directors. Director Miner reported that she reviewed the materials, including the red-lined changes, and from her perspective these are just housekeeping changes. Director Andrew Shirtcliff seconded, and the Motion passed unanimously.

M5-033 Voted to approve an OSBA Resolution Amending OSBA Bylaws Relating to their Board of Directors



## OSBA RESOLUTION TO AMEND THE OSBA'S 2018 BYLAWS

Chairman Cotton presented the request from the Oregon State School Board Association (OSBA) to amend OSBA's 2018 Bylaws. This vote will be submitted to OSBA within the November 15-December 15 voting window.

Director Andrea Miner moved to approve the OSBA Resolution to Amend their 2018 Bylaws. Director Steve Hammerson seconded, and the Motion passed unanimously. All three OSBA action item votes will be submitted to the OSBA within the November 15-December 15 voting window.

M5-034 Voted to approve an OSBA Resolution amending their 2018 Bylaws
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## COMMITTEE REPORTS – CURRICULUM & INSTRUCTION

C & I Committee Chair Michael Leone noted that this was his first committee meeting report since he and Director Miner were elected to the Board. Teaching & Learning Director, Dr. Jill Weber, provided a thorough overview of district report cards, including state averages for attendance, academics, graduation rates, etc. Highlights included:

- Our percentage of regular attenders rose 5%, with 60% of students attending more than 90% of their enrolled student days. This is two percentage points higher than the state average.
- Our district's rate of proficiency in third-grade English remained unchanged at 36%. Eighth-grade math proficiency dipped 2% to 29%. Our district's focus on reading and math skills this school year is expected to help improve these scores in the future.
- Our ninth grade on track rate is continuing to improve following the pandemic and rose 1% to 81%. On-track to graduate means ninth graders have earned one-quarter of total credits required to graduate and is a very important indicator of a student's likelihood of graduating from high school.
- Data for on-time graduation and five-year completion rates are from the 2021-22 school year. The on-time rate was 70% and the five-year rate was 78%. We will receive official 2022-23 school year data in January 2024 and expect improvement in these areas.

The committee discussion of K-5 health curriculum and adoption process included:

- Our health curriculum was piloted throughout our schools.
- Families and community members were given the opportunity to review the curriculum.
- The Curriculum & Instruction Committee recommended adoption to the full Board.
- The full Board adopted the curriculum.

Director Leone pointed out that the district has leeway in determining which portions of a curriculum are included in classroom lessons. Many of the topics and materials considered sensitive in nature are not taught in our classrooms. After reviewing the curriculum materials used in our K-5 schools, the C & I Committee determined that they are grade-level appropriate and aligned to standards. In addition, parents always have the opportunity to review lessons in advance and opt their child out.

Director Ann Krimetz asked if all schools are establishing goals similar to Principal Hughes, and Dr. Weber shared that she and Asst. Superintendent Knee met with each principal to review their data. Schools then set individual goals in English Language Arts, Math, and attendance after identifying their school's individual areas of focus.

## BUILDING & SITES

Committee Chair Steve Hammerson thanked Communications Coordinator Chelsea Duncan for creating the power point to accompany his report. He updated the Board on safety vestibules, seismic projects and field updates as follows:

### Vestibules: Phase 1

- ✓ Fir Grove and Eastwood Elementary vestibules are completed.

- ✓ RHS vestibule is in progress with completion anticipated over winter break.
- ✓ Winchester Elementary's vestibule is awaiting casework.

### Phase 2

- ✓ Work continues to secure contractors for remaining vestibules at Green, Fullerton IV and Sunnyslope.

### Seismic Updates: Elementary Schools

- ✓ Eastwood and Winchester seismic rehabilitation projects are coming up. The projects will bring spaces up to life and safety/immediate occupancy standards.

### Roseburg High School CTE Building

- ✓ An application is in the works to seismically rehab the CTE building at RHS. The building's roof was installed over 40 years ago.

### Field Updates: Roseburg High School Softball Field

- ✓ Turf installation was completed this week.
- ✓ Knife River will return to complete concrete and asphalt work.
- ✓ Fencing and field amenities will be installed following completion of Knife River's tasks.
- ✓ The softball field is on track to open for the spring season.

Director Hammerson shared that the committee discussed our aging light system and the need for upgrades, but the consensus was to postpone that discussion to the next meeting as collective bargaining takes precedence. He expressed condolences with regard to Mrs. Northam's recent loss and commended her for locating available external funding sources. He continues to be amazed at the work we are doing in this district. The next Building & Sites meeting is expected to be in January. Steve also thanked whoever the individual was who took the photograph of the softball field. It looks gorgeous.

### **SUPERINTENDENT REPORT** *(slide deck follows)*

Superintendent Cordon stated that education in our schools is the backbone of democracy, and reflected that during American Education Week, we want to thank our School Board for recognizing the vital work of our schools and employees. RPS employees are dedicated to our students, families, and community. Jared emphasized the importance of the upcoming collective bargaining process in maintaining and strengthening a strong district team with employees who deserve a quality contract, appropriate supports, and a culture in which they feel valued and respected.

Earlier this week, every ninth-grade student had an opportunity to meet with an adult to discuss goals, progress and needs. The annual "Ninth Grade Café" ensures these students are on track to graduate, and we appreciate the efforts of staff at RHS to make this event possible. Jared pointed out that graduation is not a high-school responsibility, but rather a collective responsibility starting with the elementary schools and pre-K.

The new softball field turf installation was completed this week, and we are on track to open for the spring softball season. Efforts are underway to seek potential sponsorship of the RHS sports complex to help fund turf replacement and other student-athlete resources. A stunning photo of the new field was shared.

To maintain safe and inclusive environments in accordance with our Strategic Plan, we are working to convene an advisory committee of students, staff, and community members to find ways to ensure schools are safe places where all students feel safe, seen, heard, and respected following an uptick in racial incidents among students. Such an advisory group would provide the opportunity to create a locally driven process to implement SB 732. This is a community issue, not just a school issue. Schools tend to be a barometer of their communities.

The superintendent celebrated the Jo Lane, Fremont and RHS choir and band students who auditioned and were accepted into the 2023 Oregon All-State bands and choir event coming up in January 2024. Congratulations are also due to our Roseburg FFA National Forestry Team and National Vet Science Team who were both awarded



Bronze Level Awards from National FFA Career Development Events at the convention in Indiana. Jared continues to meet regularly with local and state legislators to ensure existing and new legislation and policies are truly focused on improving student achievement. Our district's P-20 Pathways partnership initiative with UCC is shaping up to allow high school students access to programs putting them on track for high-wage high-demand careers in health care, manufacturing, wood production and other local industries. We will continue to strengthen and grow partnerships with local businesses to create mutually beneficial connections.

We can all be proud of what is happening in Roseburg Public Schools. You could fill a board meeting with the great things our students are accomplishing.

### **BOARD OF EDUCATION REPORTS**

Director Andrea Miner thanked Green Principal Tammy Rasmussen for honoring our veterans and teaching children how we remember and honor them.

Director Ann Krimetz expressed thanks to Principal Hughes for hosting our meeting tonight. She was excited to see that science has a very strong presence at Eastwood, with the access to the nature trail and fish hatchery. Children gaining an appreciation of our beautiful environment will help make them want to stay here. She applauded Principal Hughes for his goal setting; understanding that even though he recognizes he may not always hit the mark, he is still willing to shoot for the moon. She reflected that children can often reach higher than we sometimes expect, and she appreciates Mr. Hughes' willingness and vision.

**RECESS:** With business before the Board concluded, and with no objections, Chair Cotton announced that the next meeting will take place at Hucrest Elementary on December 13<sup>th</sup> at 6:00 p.m. with a facility tour at 4:45 p.m. He then recessed the regular meeting at 7:11 p.m. to convene in Executive Session pursuant to ORS 192.660(2)(f).

### **EXECUTIVE SESSION Pursuant to ORS 192.660(2)(f)**

Chair Rodney Cotton convened an Executive Session pursuant to ORS 192.660(2)(f) at 7:20 p.m. and reviewed the process for an appeal of student expulsion. The Board, Superintendent Cordon, student, family and their attorney attended. The executive session was concluded at 9:02 p.m.

Chair Rodney Cotton reconvened the regular session. Vice-Chair Johnson moved to uphold the district hearing officer's findings. Director Shirtcliff seconded, and the Motion passed unanimously.

M5-035 Voted to uphold the district hearing officer's findings
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**ADJOURNMENT:** The regular and executive sessions were adjourned at 9:03 p.m.

**Jared P. Cordon, Superintendent**  
JPC/jlk

**Next Meeting:** Board Meeting and Executive Session, December 13, 2023, at 6:00 p.m. in the Hucrest Elementary School Library located at 1810 NW Kline Street, Roseburg, Oregon and available via Zoom.