



School District 622

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Ready for tomorrow

Achievement Report School Year 2022-2023 (World's Best Workforce)

*Presented by Dr. Amy Luckner
Research, Evaluation, and Assessment Director*

Achievement Report Overview

- We are 622!
- School Attendance
- Ready for Kindergarten
- Academic Progress
- Graduation
- College and Career Readiness

Process

- The World's Best Workforce (WBWF) plan is developed through a collaborative process that includes 622 Teaching & Learning, 622 Advisory, and the 622 School Board.
 - 10/11/23: 622 Advisory
 - 11/14/23: School Board Study Session (Full Discussion)
 - 11/28/23: School Board Business Meeting (Review)
- 622 Advisory
 - School Board, administrator, teacher, student, parent, and community member representation
 - Advises district administrators and the School Board on curriculum, instruction, assessment, and World's Best Workforce Plan
 - [2023-2024 Committee List](#)

*Month	Planned Board Presentations on Student Learning
November	Achievement Report for 22-23 (World's Best Workforce [WBWF])
December	Middle School
January	High School
February	Adult Basic Education / Adult Programming
March	Elementary
April	Early Learning

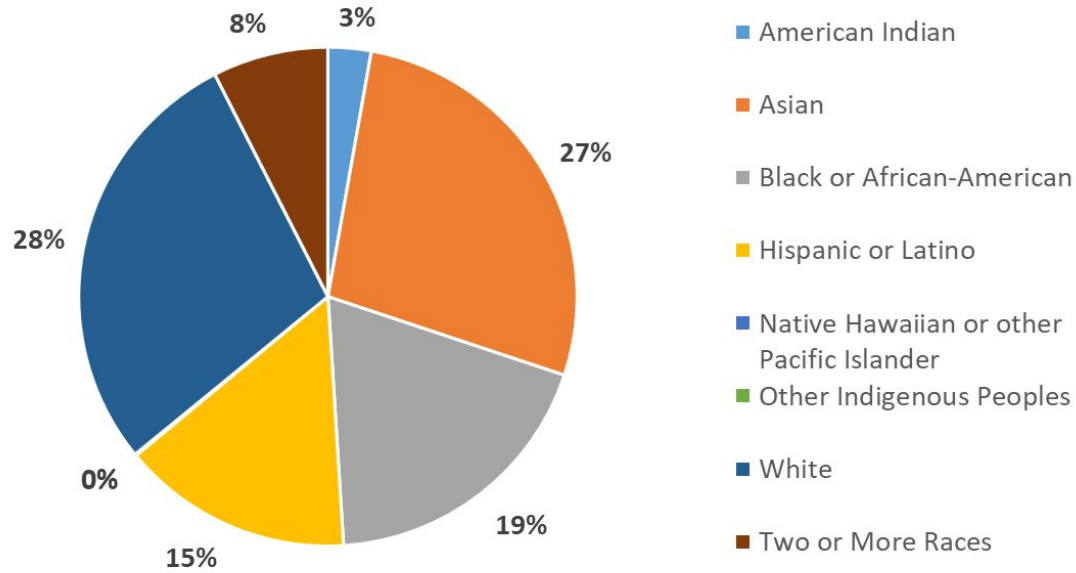
ISD 622 WBWF Goals

- All students are ready for Kindergarten.
- All third grade students are proficient readers.
- All eighth grade students are proficient mathematicians.
- Close achievement gaps for all student groups.
- All students graduate from high school.
- All students attain college and career readiness.

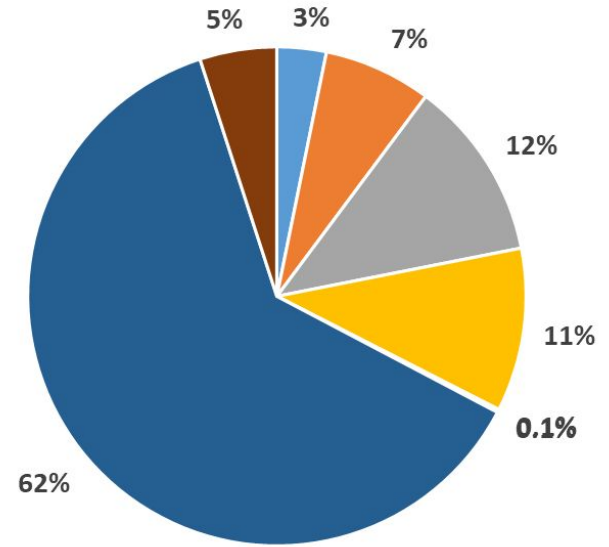


We are #622Proud!

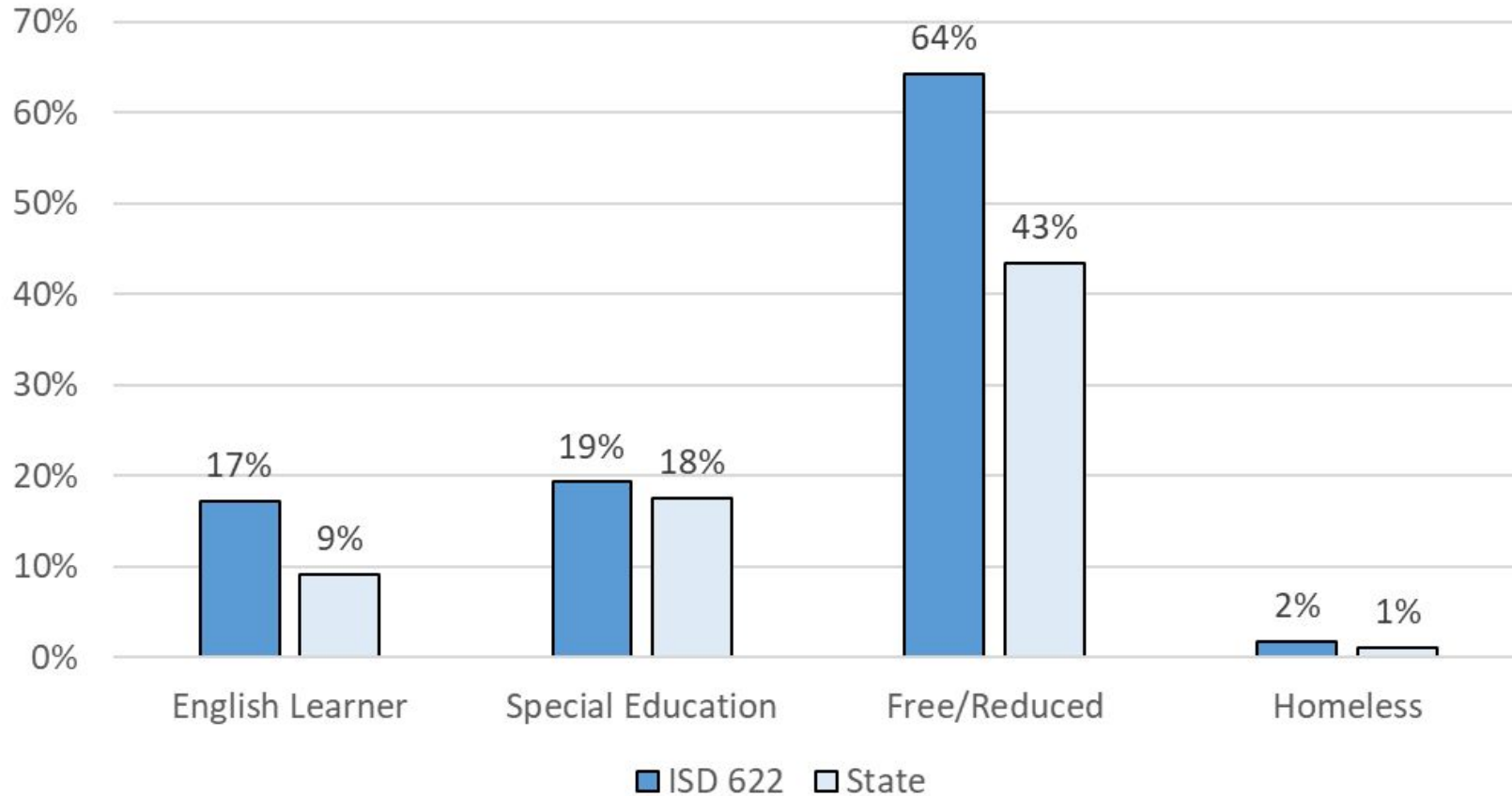
ISD 622 Students
Total SY 2023 Enrollment: 10,368



Minnesota Students



SY 2023



School Attendance



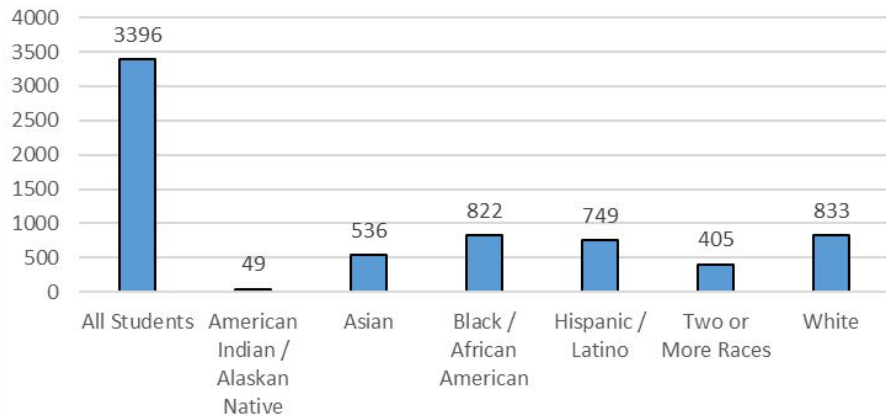
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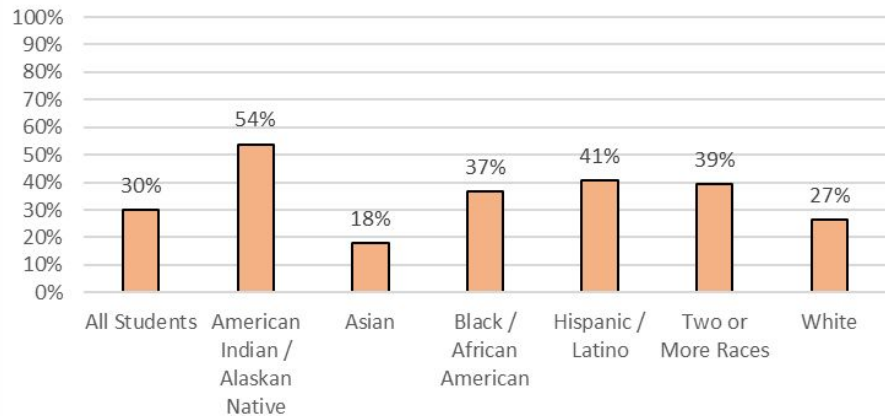
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SY23 Student Absences (all grades combined)

of Students Absent 10% or more School Days
District-Wide



% of Students Absent 10% or more School Days
District-Wide



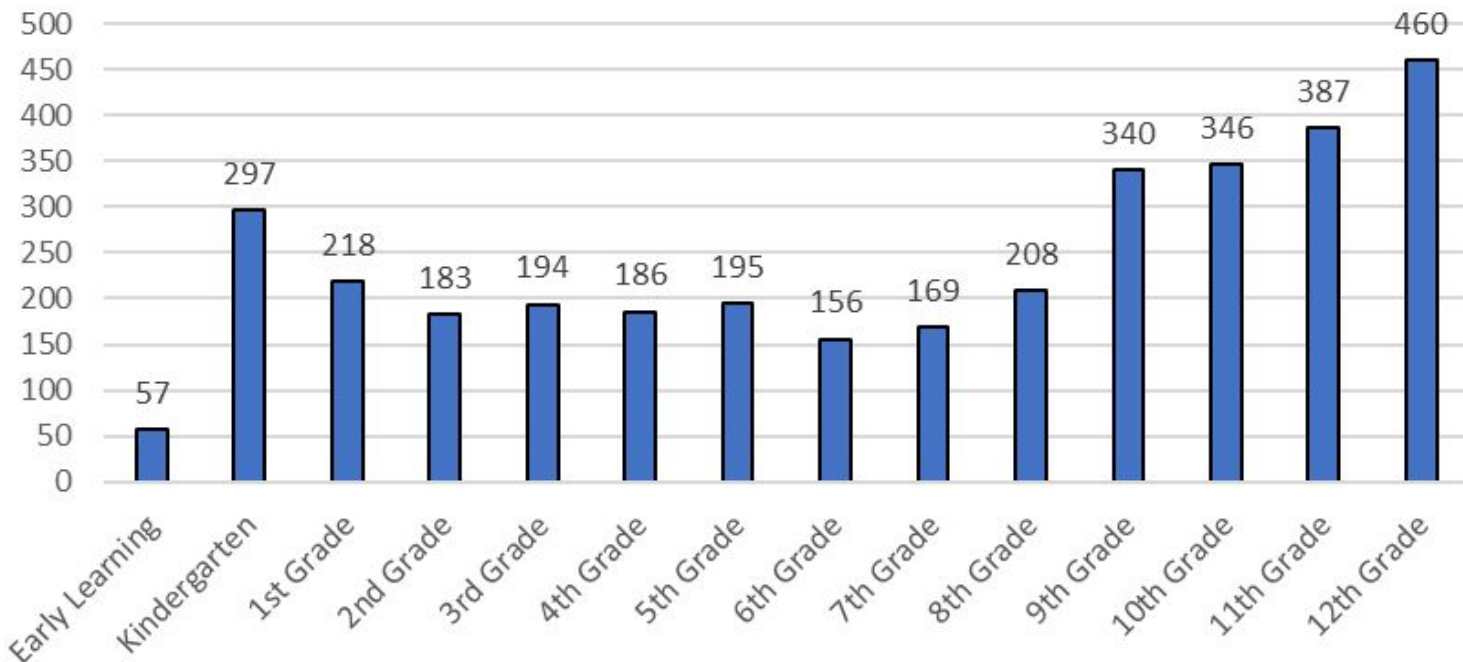
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SY23 Student Absences (by grade level)

of Students Absent 10% or more School Days
District-Wide



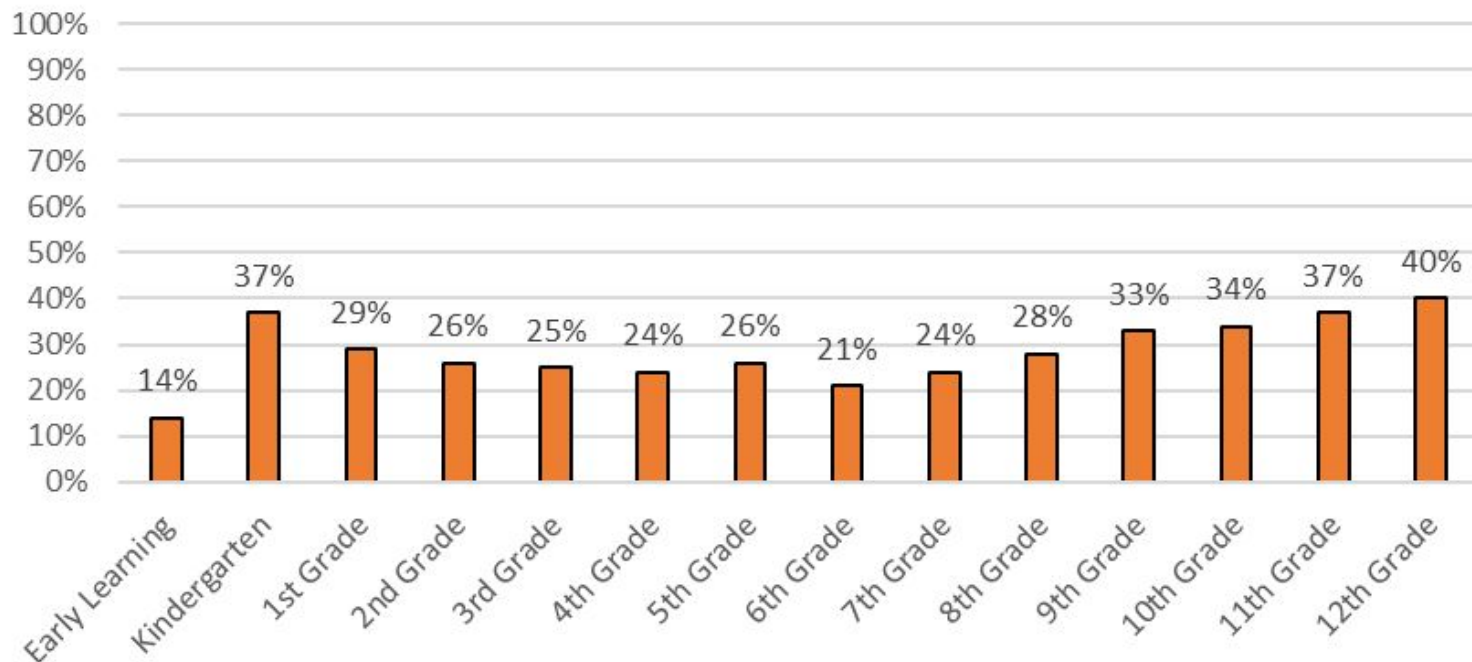
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SY23 Student Absences (by grade level)

% of Students Absent 10% or more School Days
District-Wide



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Strategies to support school attendance

- Every school and program has an attendance goal as part of their School Improvement Plan (SIP).



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Ready for Kindergarten



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All students are ready for Kindergarten.

Goals for 2022-2023:

- *57% of entering Kindergarten students will demonstrate proficient early reading skills.*
- *69% of entering Kindergarten students will demonstrate proficient early math skills.*

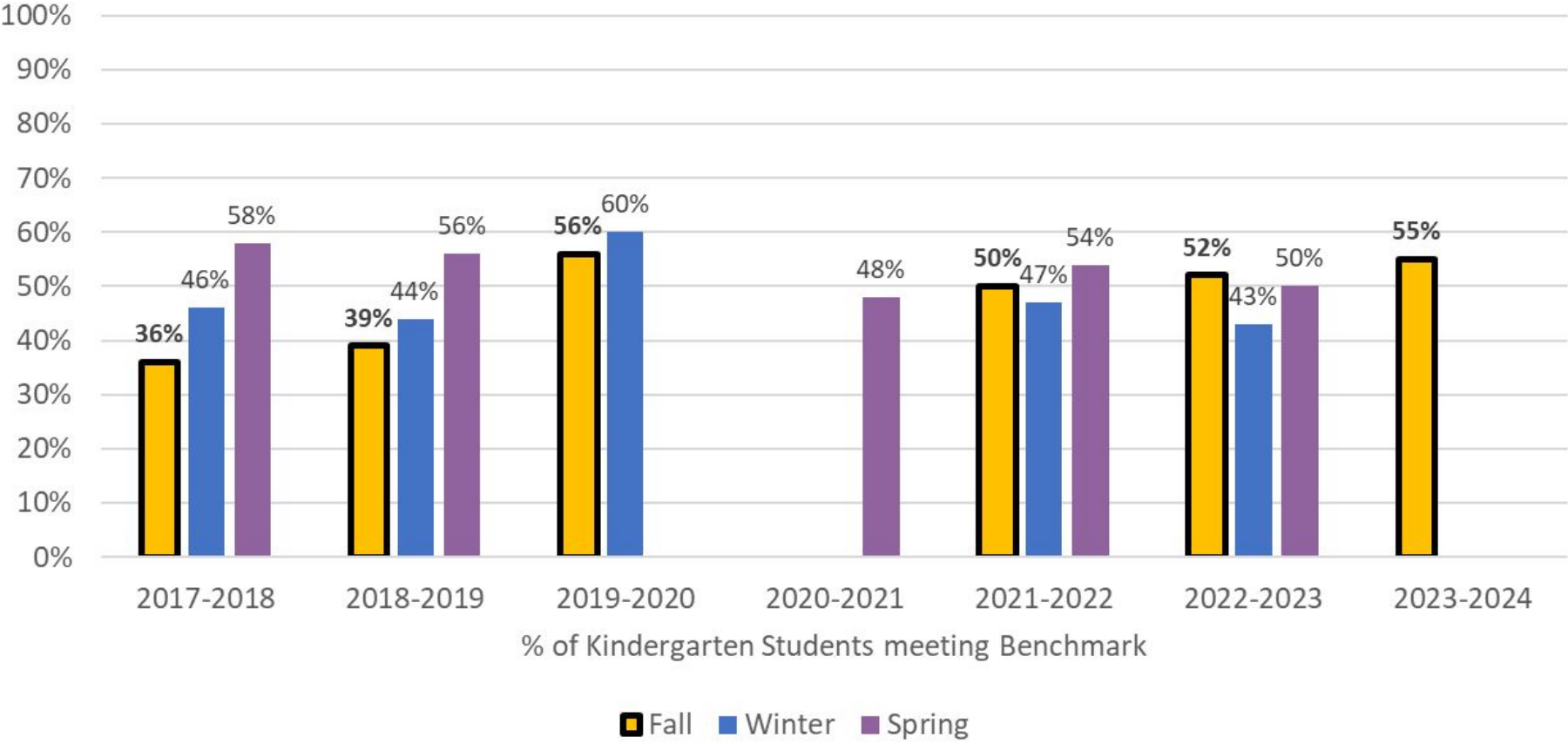


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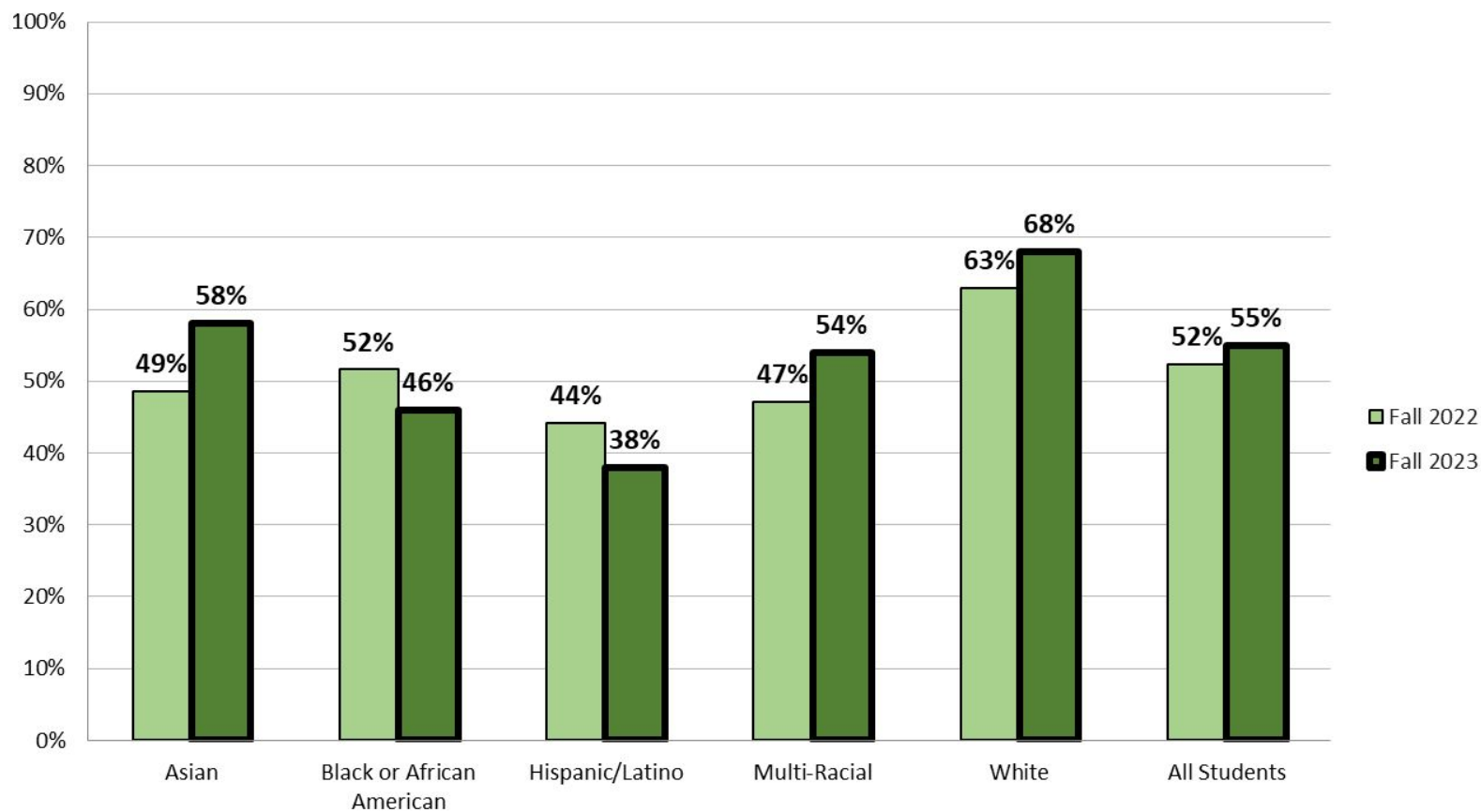
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Early Reading Composite (FastBridge)

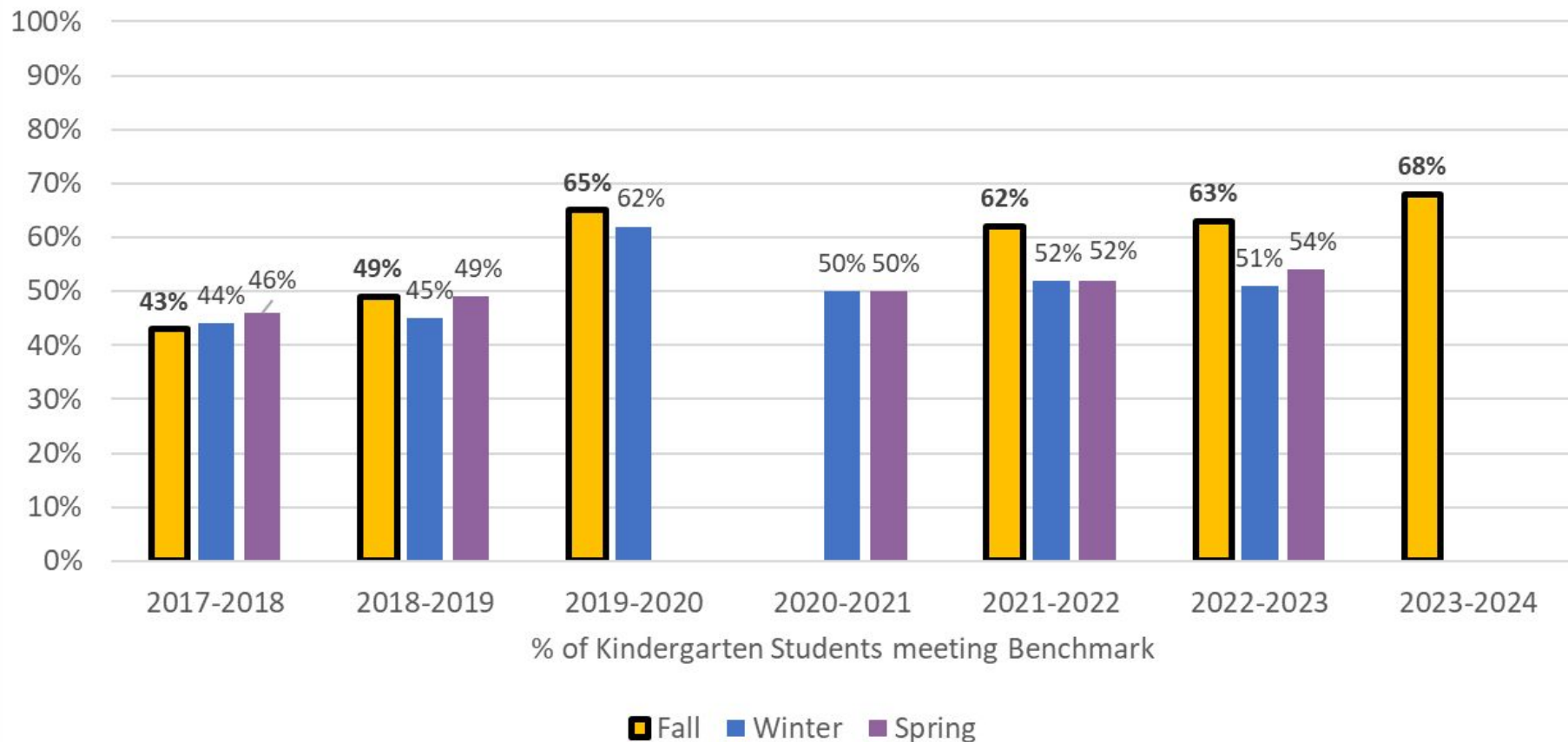


Early Reading (FastBridge)

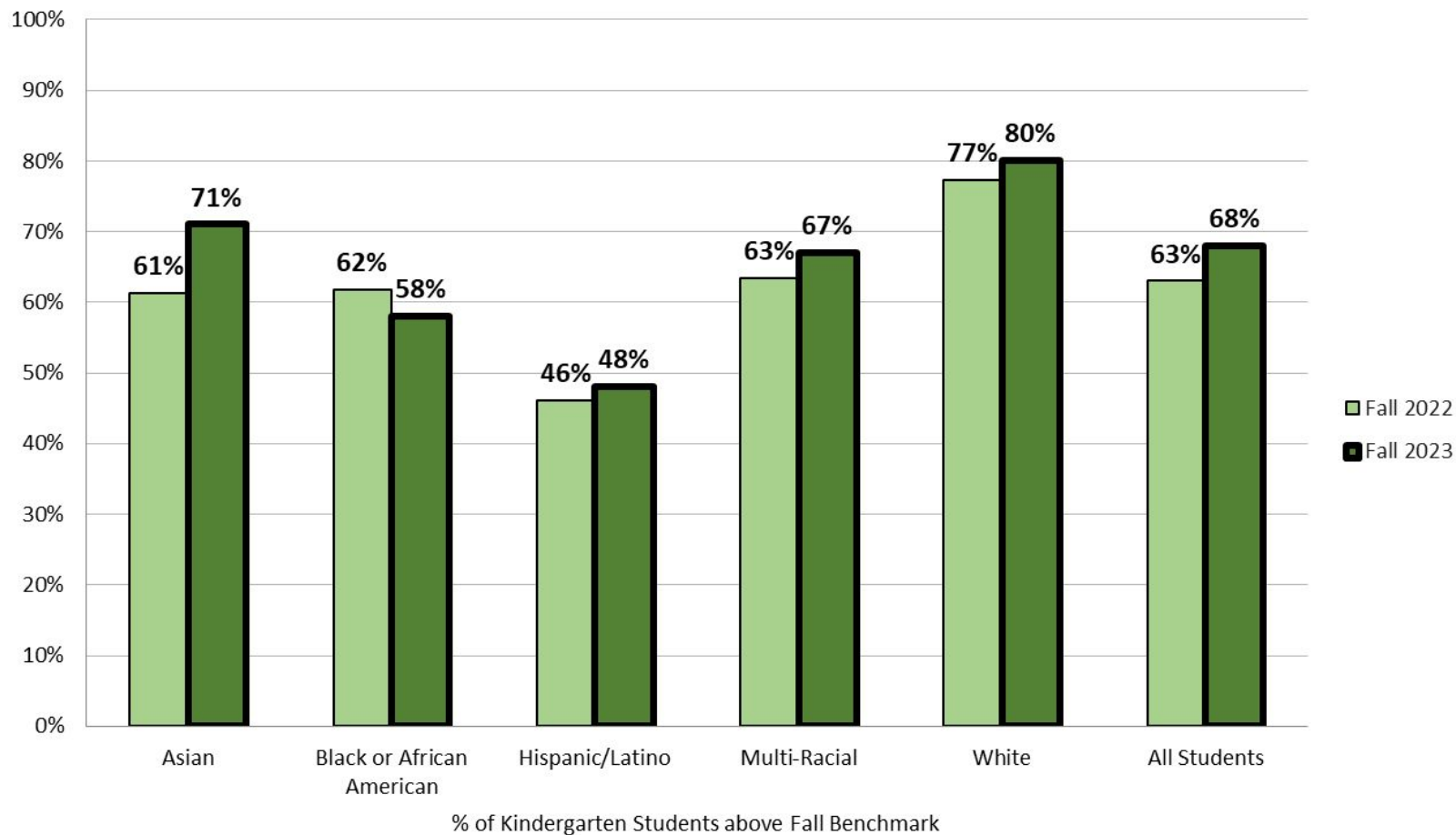


% of Kindergarten Students above Fall Benchmark

Early Math Composite (FastBridge)



Early Math (FastBridge)



Strategies to support the goal area:

All students are ready for Kindergarten.

2022-2023

- Provided Early Childhood Screening for 957 three to five year olds. This was an 8% increase from previous years and helped connect more families earlier to the community and 622 resources.
- Held Bring Your Grown Up to School Days in all 25 Pre-K sections, with over 90% attendance rates. Grown Ups got to take part in the Pre-K school day, learn breathing & calming techniques, and strategies to use at home to keep play fun while intentionally learning.
- 40 children attended Summer Blast for five weeks. 70% of students did not have a previous Pre-K or childcare experience. They got to practice routines of school and meet new friends.
- Over 100 families registered and received our *Kindergarten Here We Come* information slide show and free resources, with 60 attending the Zoom live.

2023-2024

- We are continuing to hold Bring Your Grown up to School Days in the Fall and will add Bring Your Grown Up to Kindergarten Day in the Spring. This helps parents and students ease into the Kindergarten transition.
- All ECSE, ECSE & Pre-K teachers are participating in Early Childhood Workshop Framework professional development. To ensure equitable early learning experiences for all students across ISD 622.
- Pre-K Subject Area Committee is engaging in a curriculum review of Amplify Core Knowledge Language Arts (CKLA) for possible future adoption.

All students are ready for Kindergarten.

2022-2023 Goals:	2022-2023 Progress:	Recommended 2023-2024 Goals:
<p><u>Early Reading</u> 57% of entering Kindergarten students will demonstrate proficient early reading skills.</p> <p><u>Early Math</u> 69% of entering Kindergarten students will demonstrate proficient early math skills.</p>	<p><u>Early Reading</u> 55% of entering Kindergarten students met the fall benchmark for Early Reading.</p> <p><u>Early Math</u> 68% of entering Kindergarten students met the fall benchmark for Early Reading.</p> <p><i>The percentage of entering Kindergarten students meeting benchmark increased by 3 percentage points in reading and 5 percentage points in math from Fall 2023 to Fall 2024.</i></p>	<p><u>Early Reading</u> 60% of entering Kindergarten students will demonstrate proficient early reading skills.</p> <p><u>Early Math</u> 73% of entering Kindergarten students will demonstrate proficient early math skills.</p>

Academic Progress: Reading

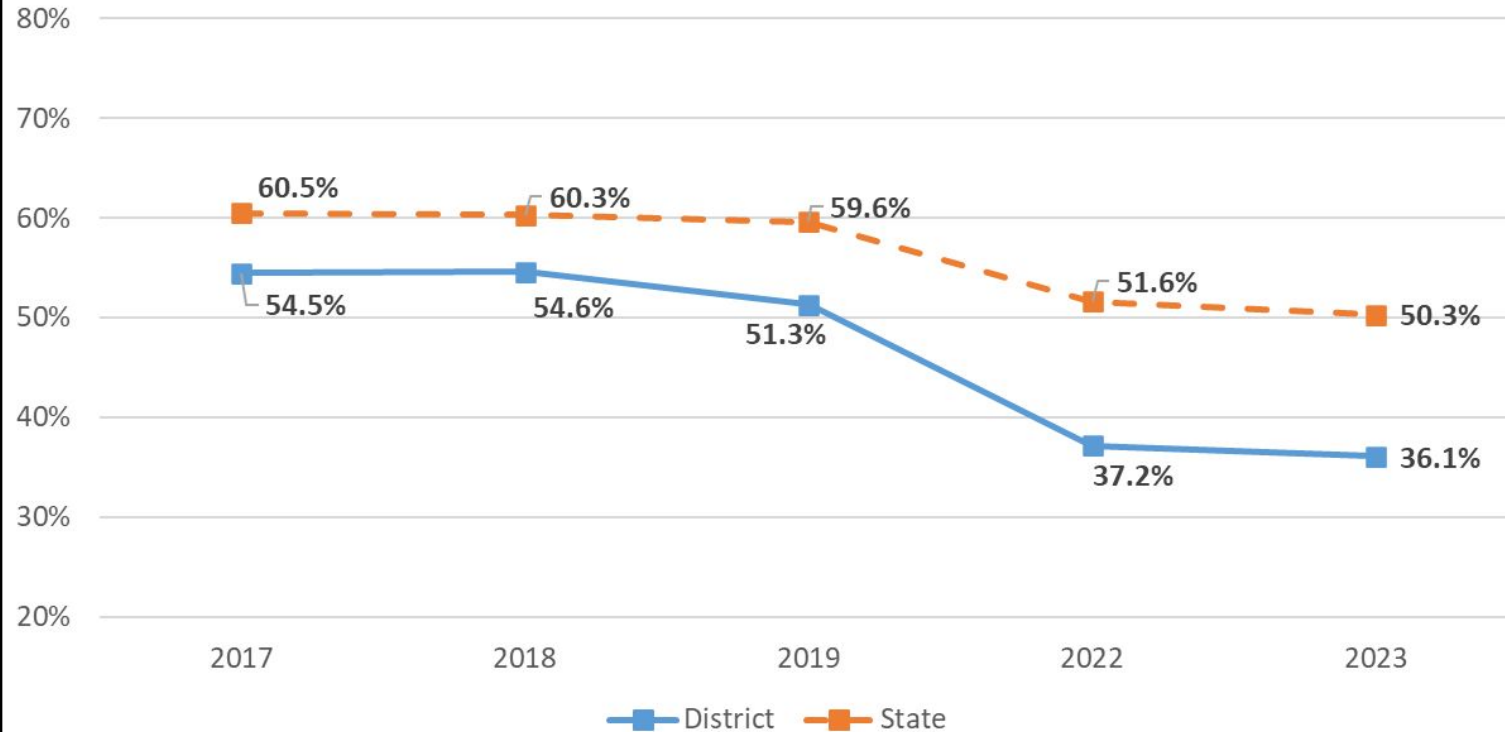


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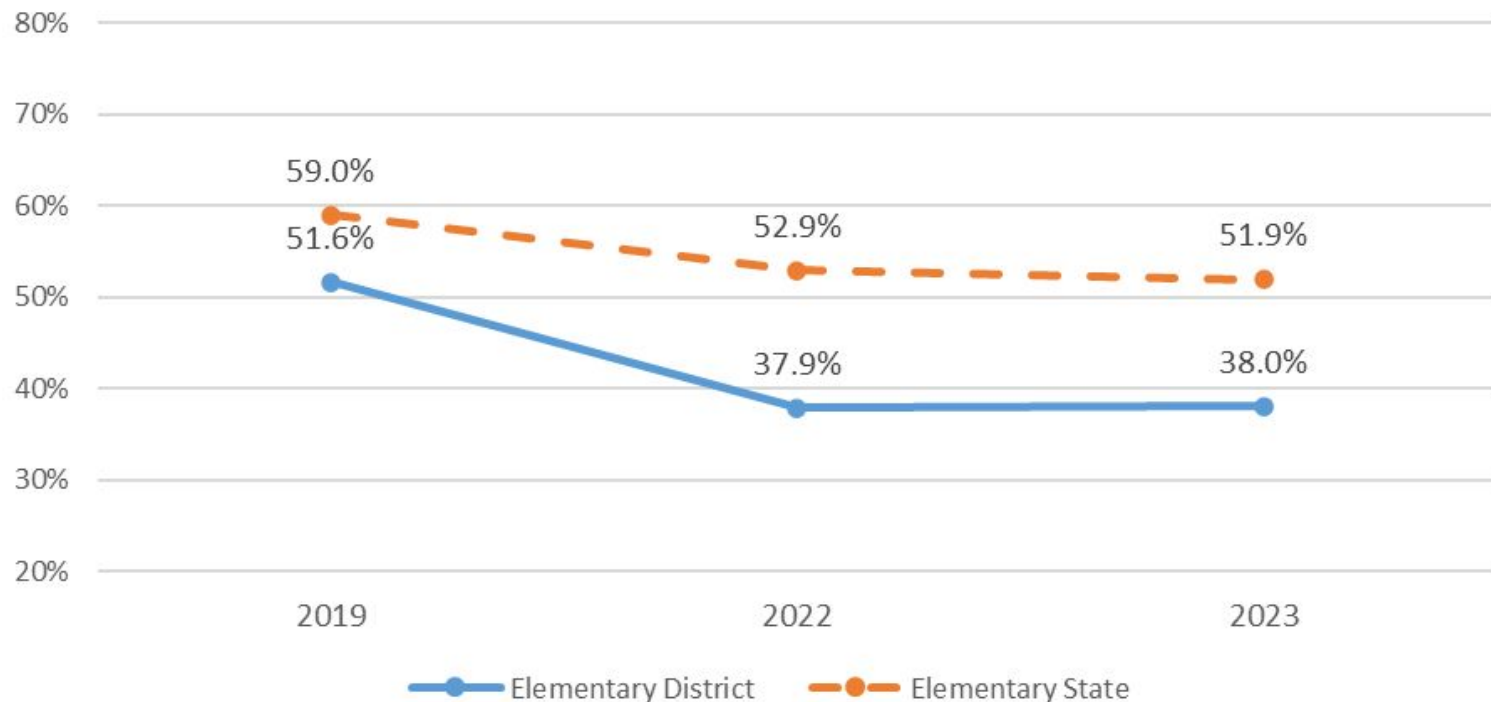
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MCA Percent Proficient Reading: All Grades Tested



MCA Percent Proficient Reading: Elementary (Grades 3-5)



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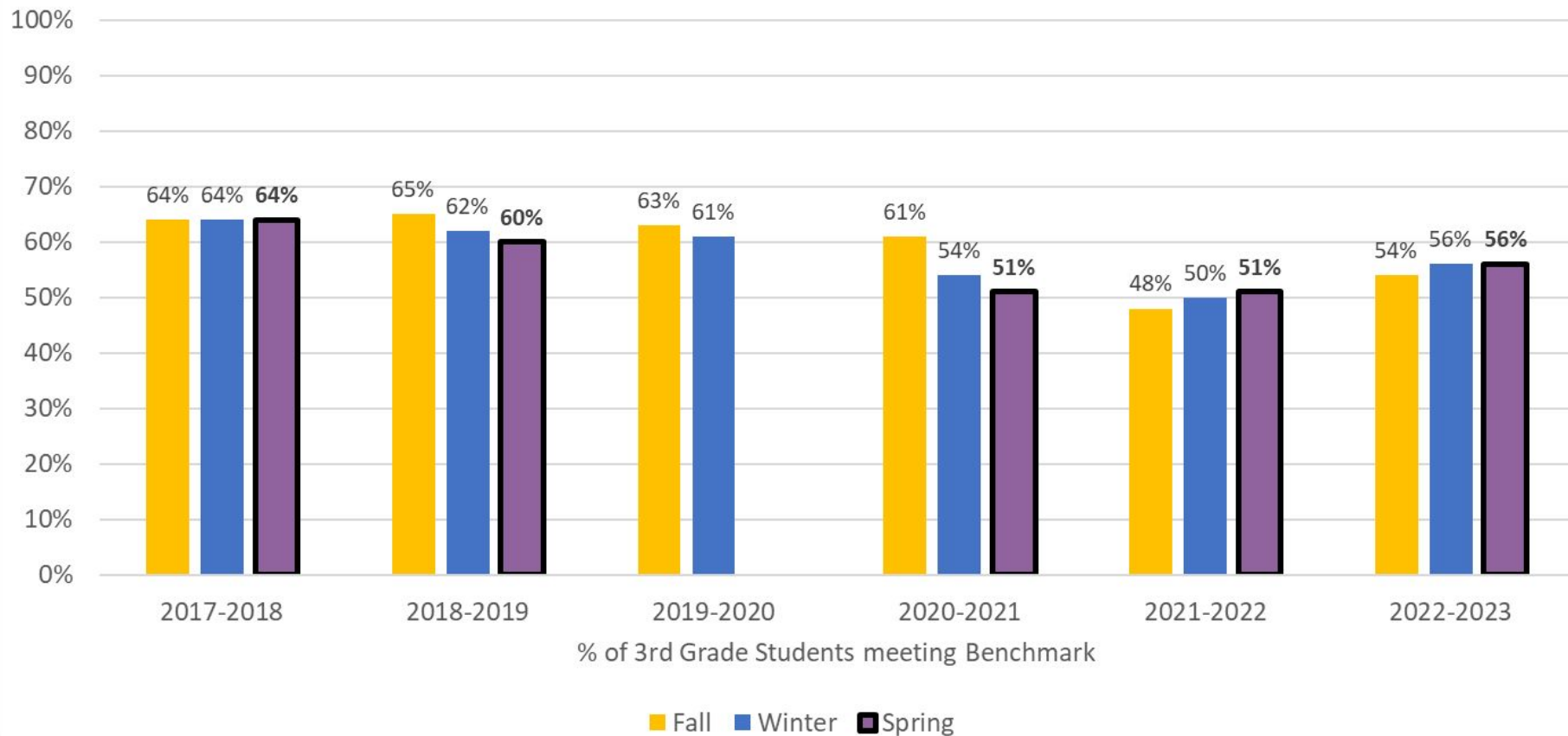
Ready for tomorrow

All third grade students are proficient readers.

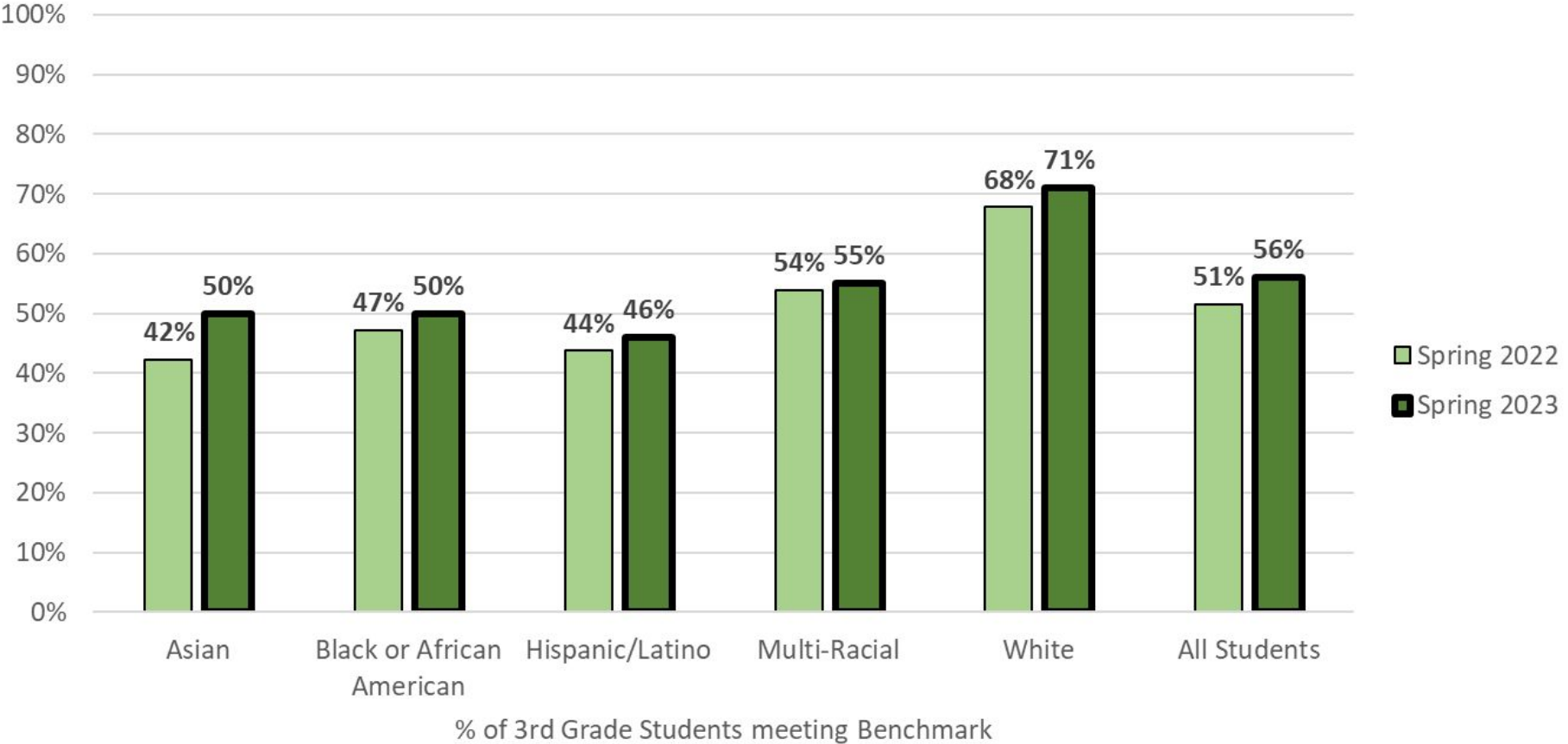
Goal for 2022-2023:

- *60% of 3rd grade students will demonstrate proficient reading skills.*

3rd Grade Reading (FastBridge aReading)



3rd Grade Reading (FastBridge aReading)



Strategies to support the goal area:

All third grade students are proficient readers.

2022-2023

- Engaged in an intensive curriculum review process in K-5 English Language Arts (ELA)
- 120 minutes per day of core literacy instruction
- Refined the multi-tiered systems of support (MTSS) framework and resources used for literacy intervention and enrichment. Students receive additional instruction during What I Need (WIN) time every day.
- Staff development in the Science of Reading (SoR), structured literacy and best instructional practices to teach reading and writing

2023-2024

- Implemented a new core K-5 curriculum, Amplify Core Knowledge Language Arts (CKLA), a literacy program that excels in building knowledge and is based on the SoR
- 120 minutes per day of core literacy instruction (Amplify CKLA)
- Implementing the updated MTSS framework - literacy intervention and enrichment, WIN time daily
- Continued staff development on SoR and structured literacy



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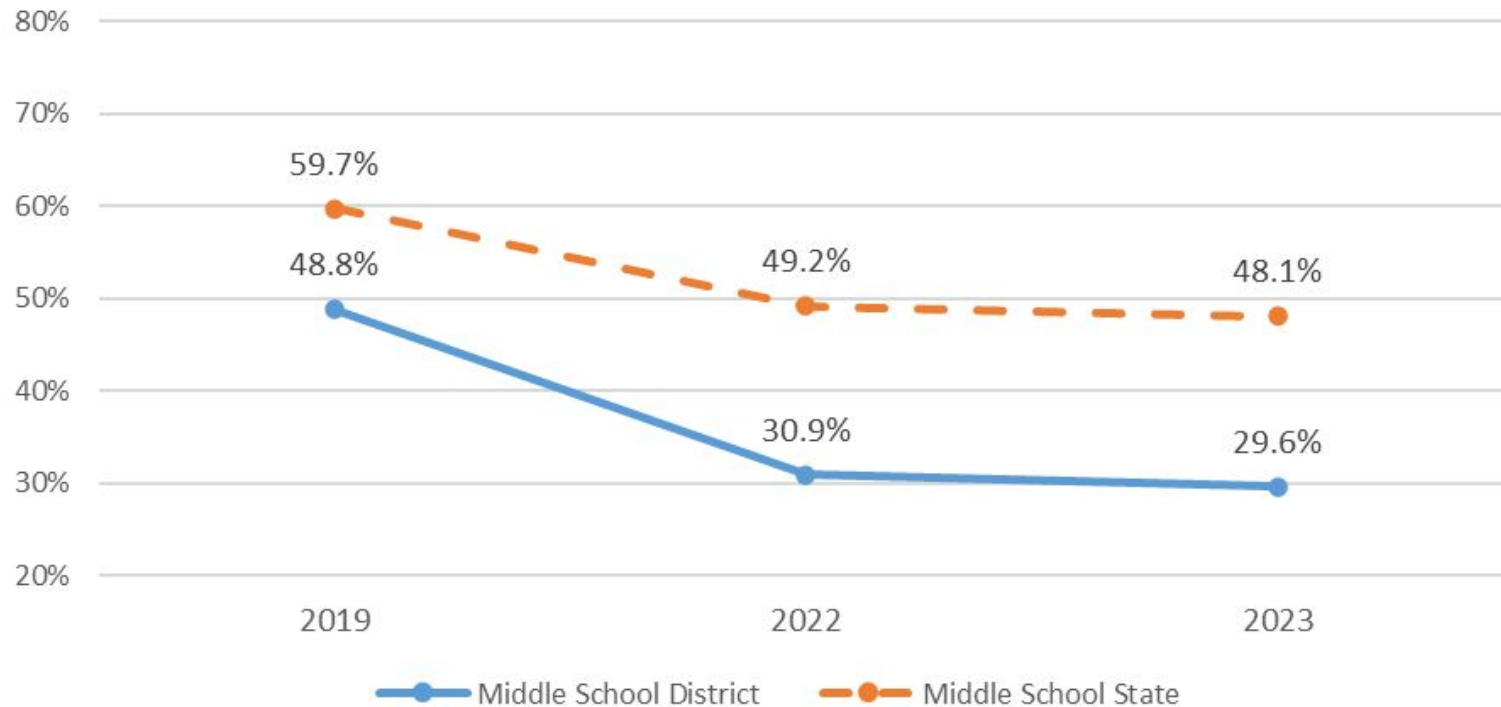
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All third grade students are proficient readers.

2022-2023 Goals:	2022-2023 Progress:	Recommended 2023-2024 Goals:
60% of 3rd grade students will demonstrate proficient reading skills.	<p>56% of 3rd grade students met the spring benchmark for aReading.</p> <p><i>The percentage of 3rd grade students meeting benchmark increased by 5 percentage points from Spring 2022 (51%) to Spring 2023 (56%).</i></p>	61% of 3rd grade students will demonstrate proficient reading skills.

MCA Percent Proficient Reading: Middle School (Grades 6-8)

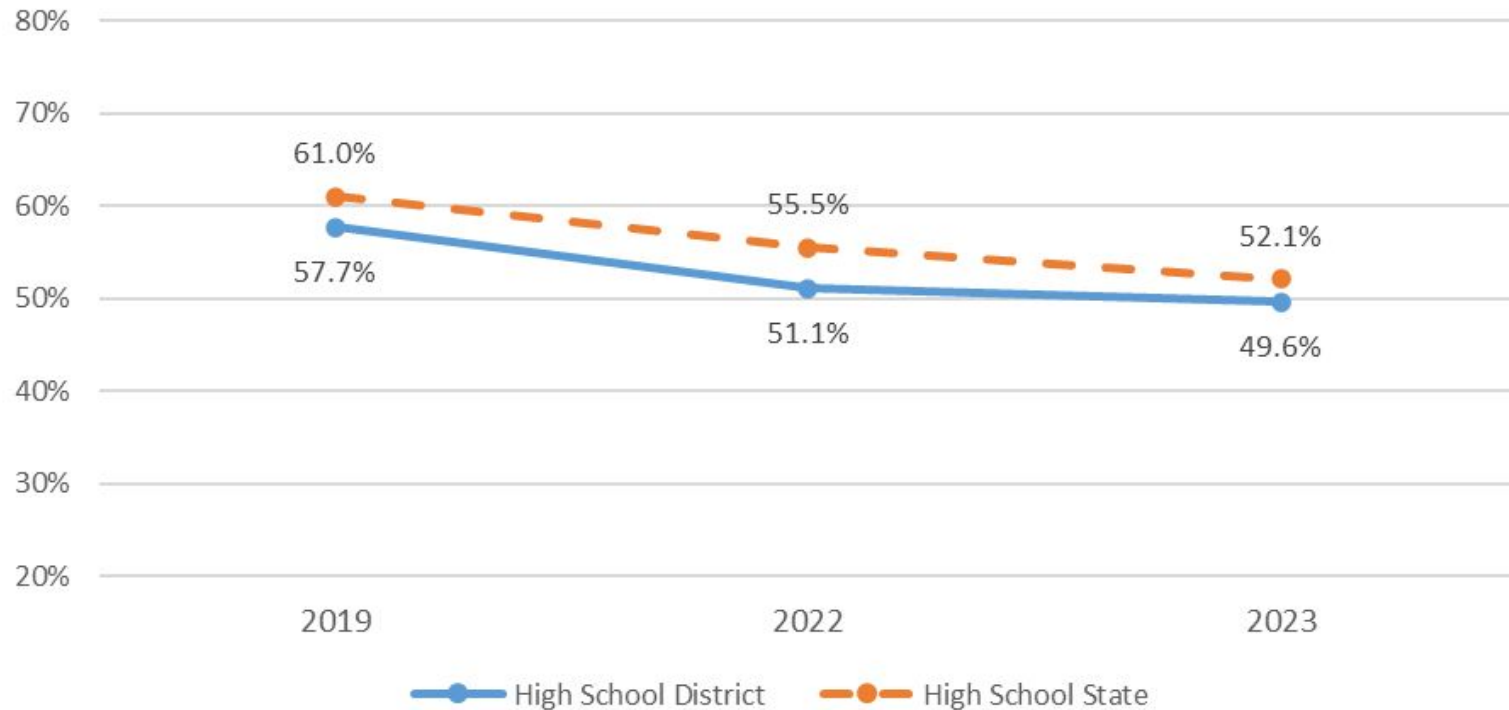


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MCA Percent Proficient Reading: High School (Grade 10)



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Academic Progress: Math

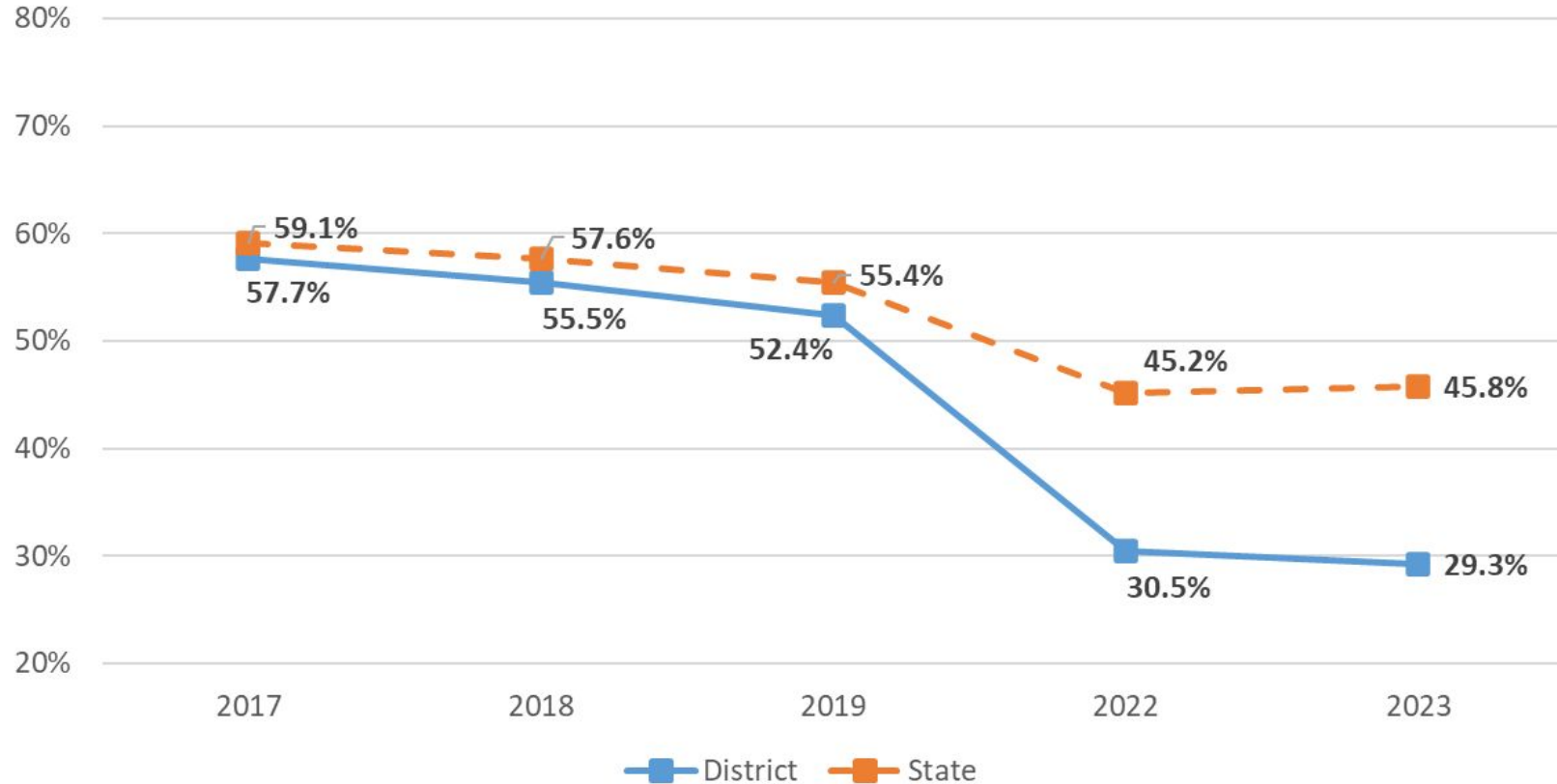


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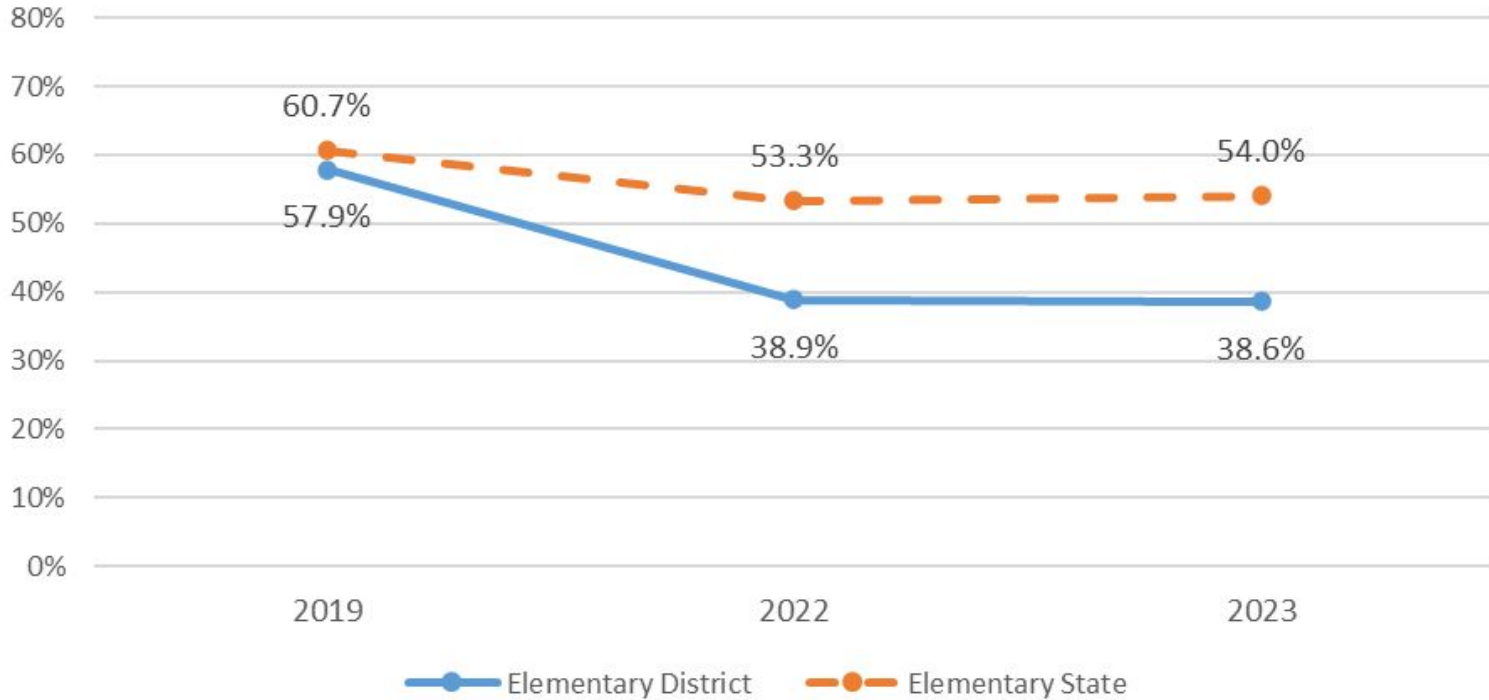
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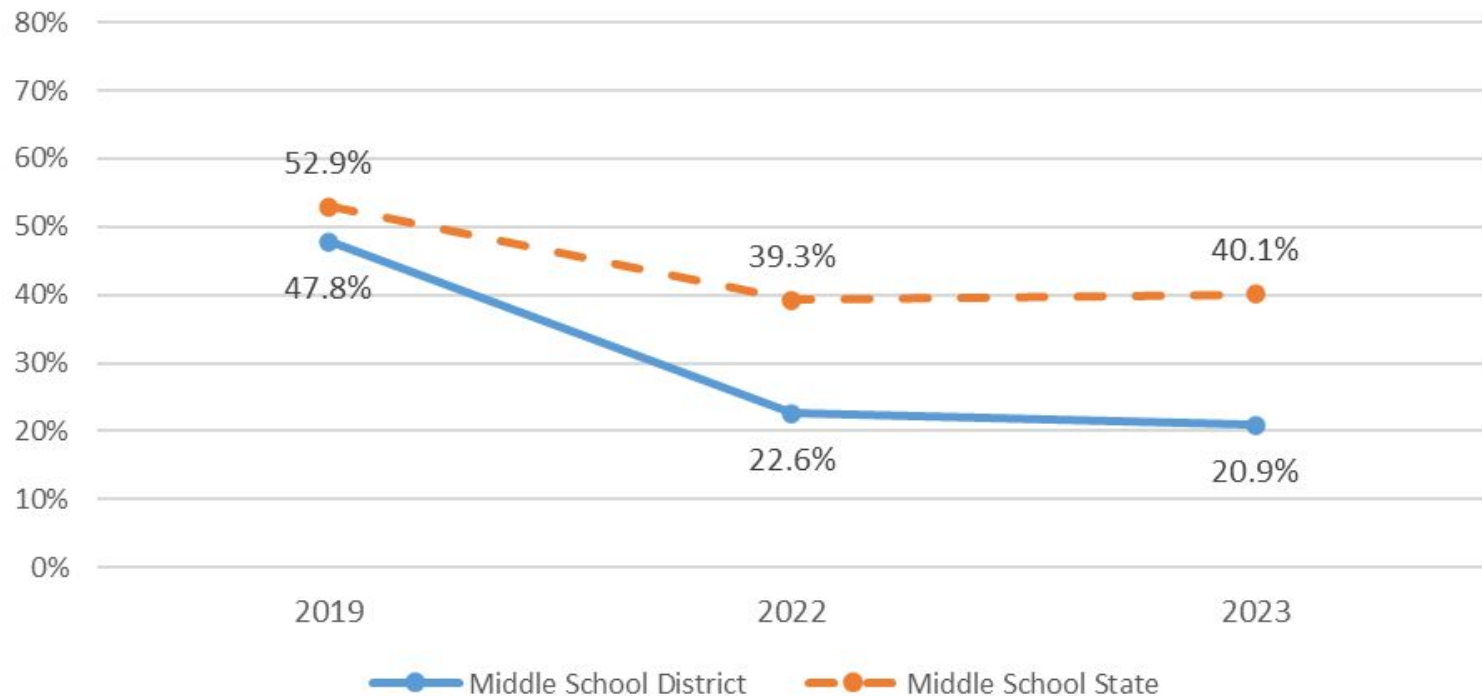
MCA Percent Proficient Math: All Grades Tested



MCA Percent Proficient Math: Elementary (Grades 3-5)



MCA Percent Proficient Math: Middle School (Grades 6-8)



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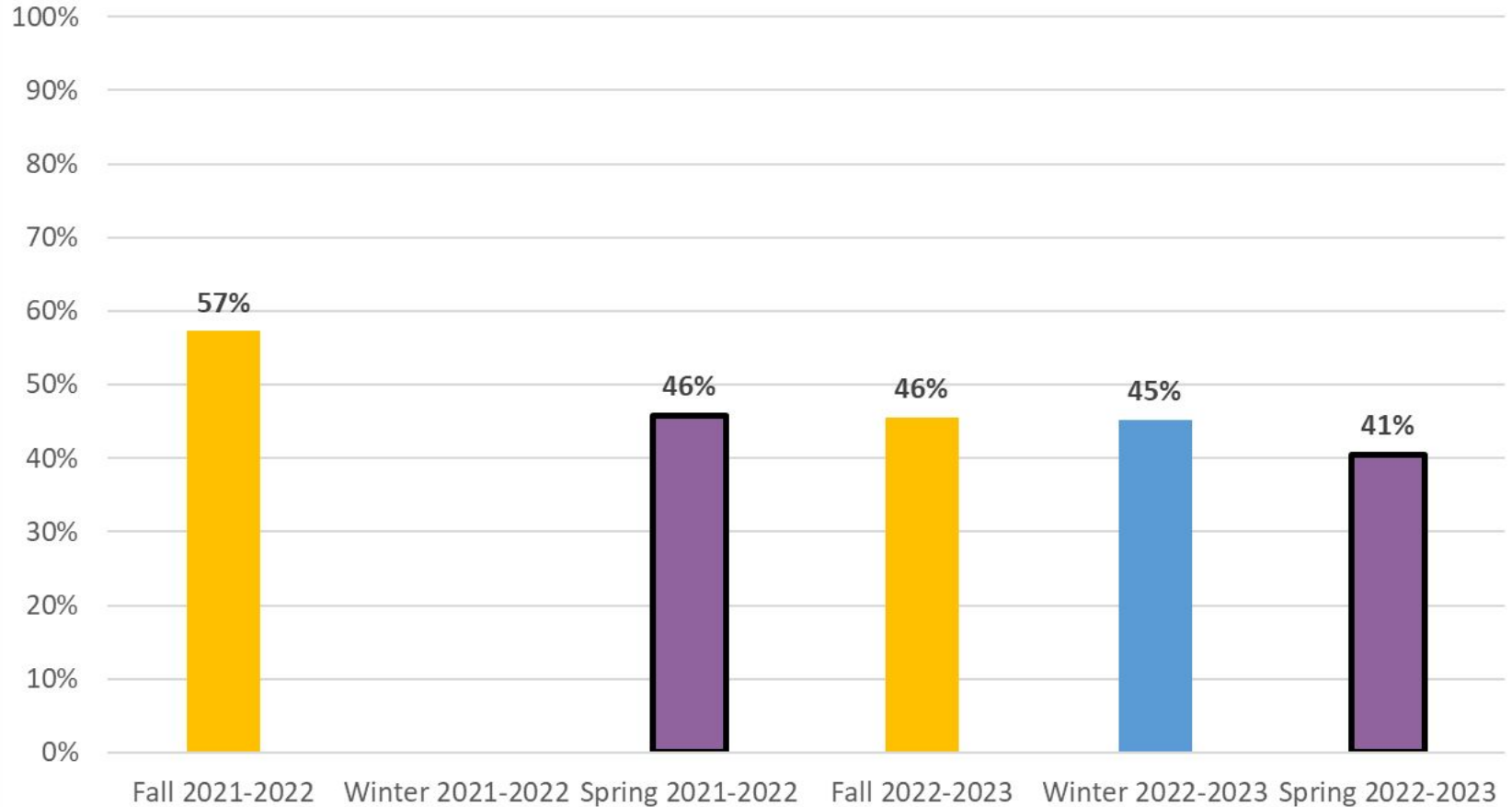
All eighth grade students are proficient mathematicians.

Goal for 2022-2023:

- *51% of 8th grade students will demonstrate proficient math skills.*

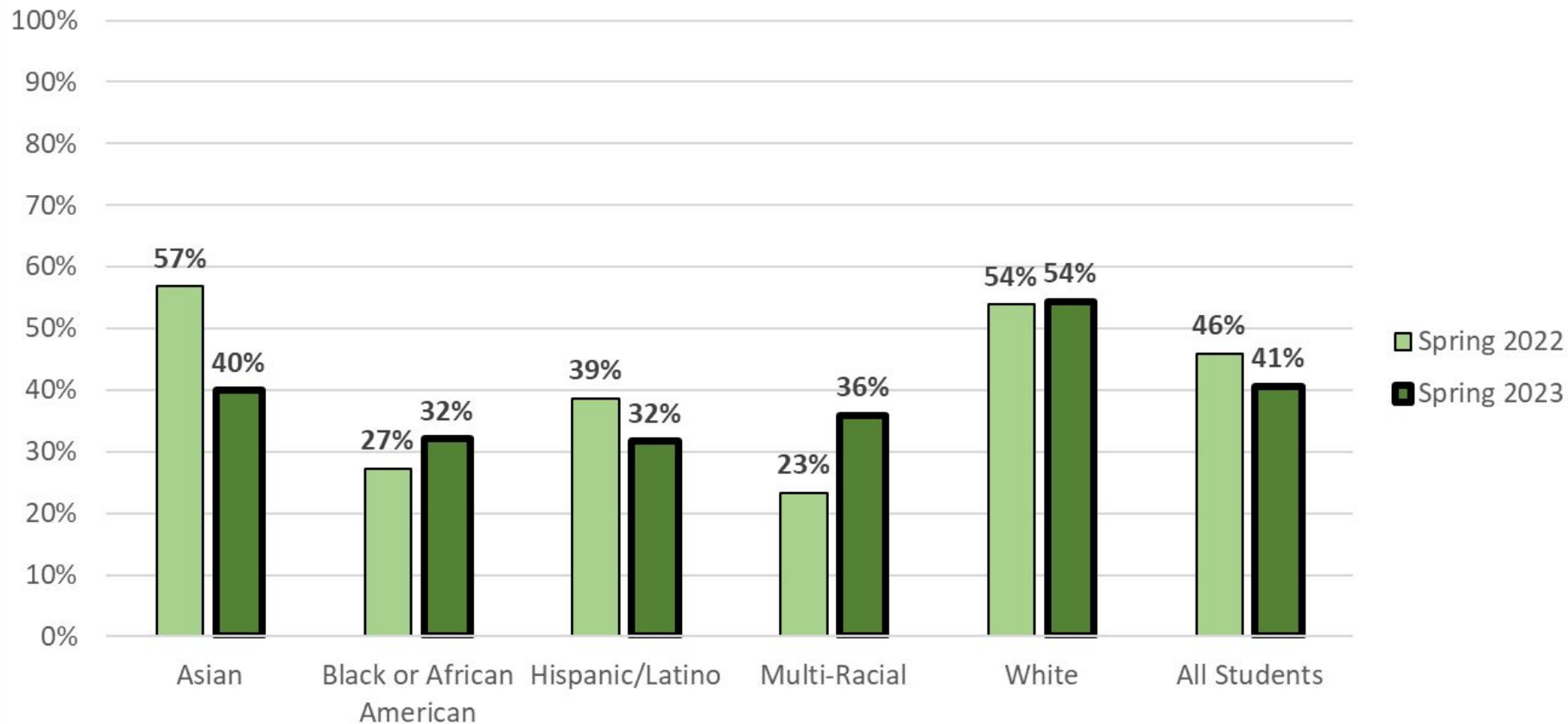
8th Grade Math

Percent of Students Proficient on NWEA MAP



8th Grade Math

Percent of Students Proficient on NWEA MAP



Strategies to support the goal area:

All eighth grade students are proficient mathematicians.

2022-2023

- Implemented block schedule at both middle schools
- Implemented new mathematics curriculum in grade 6-8: Illustrative Math
- 80 minutes everyday of math: 60 minutes of core instruction, 20 minutes of differentiated instruction

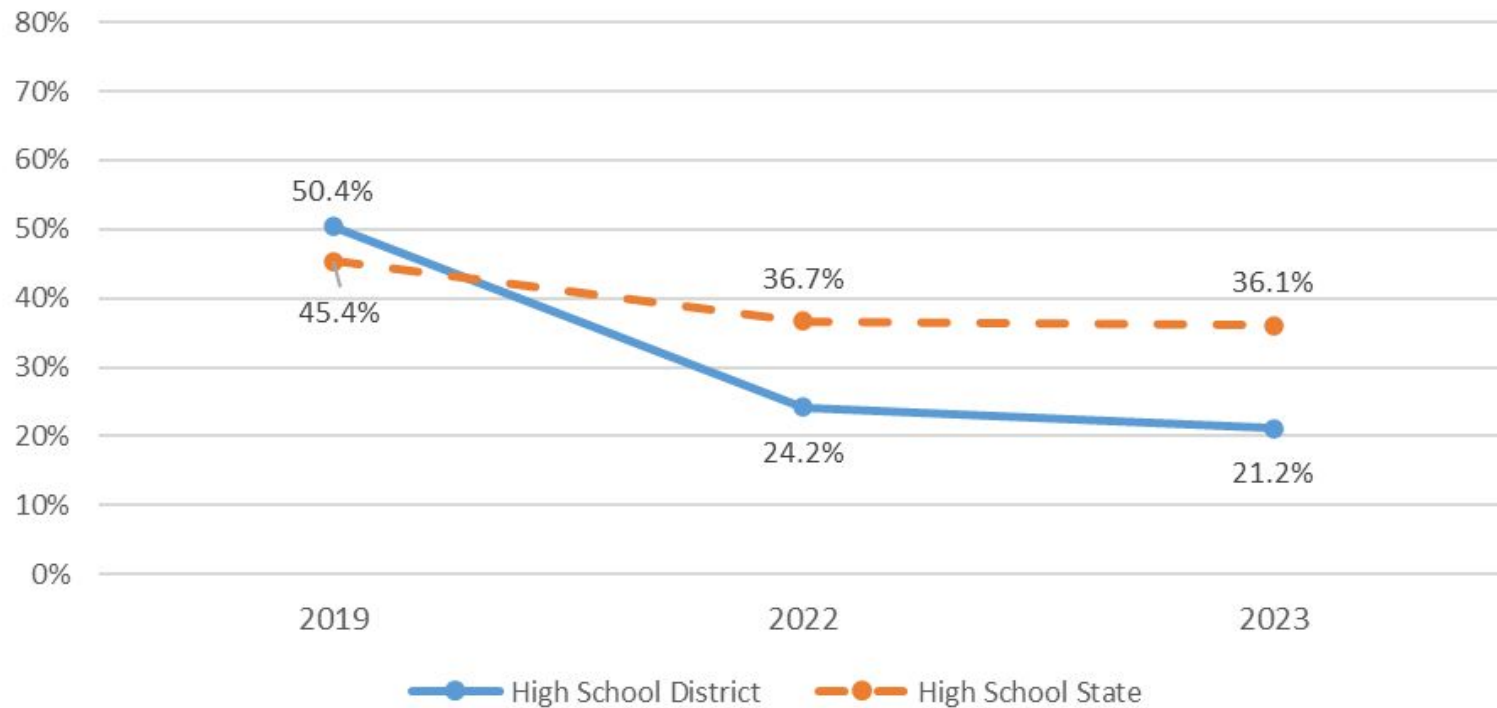
2023-2024

- Second year of implementation of block schedule and aligned curriculum
- Focus on supporting teachers with instructional shift
- Focus on attendance

All eighth grade students are proficient mathematicians.

2022-2023 Goals:	2022-2023 Progress:	Recommended 2023-2024 Goals:
<p>51% of 8th grade students will demonstrate proficient math skills.</p>	<p>41% of 8th grade students were proficient on the spring NWEA MAP Math assessment.</p> <p><i>The percentage of 8th grade students demonstrating proficient math scores decreased by 5 percentage points from Spring 2022 (46%) to Spring 2023 (41%).</i></p>	<p>50% of 8th grade students will demonstrate proficient math skills.</p>

MCA Percent Proficient Math: High School (Grade 11)



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Academic Progress: Science

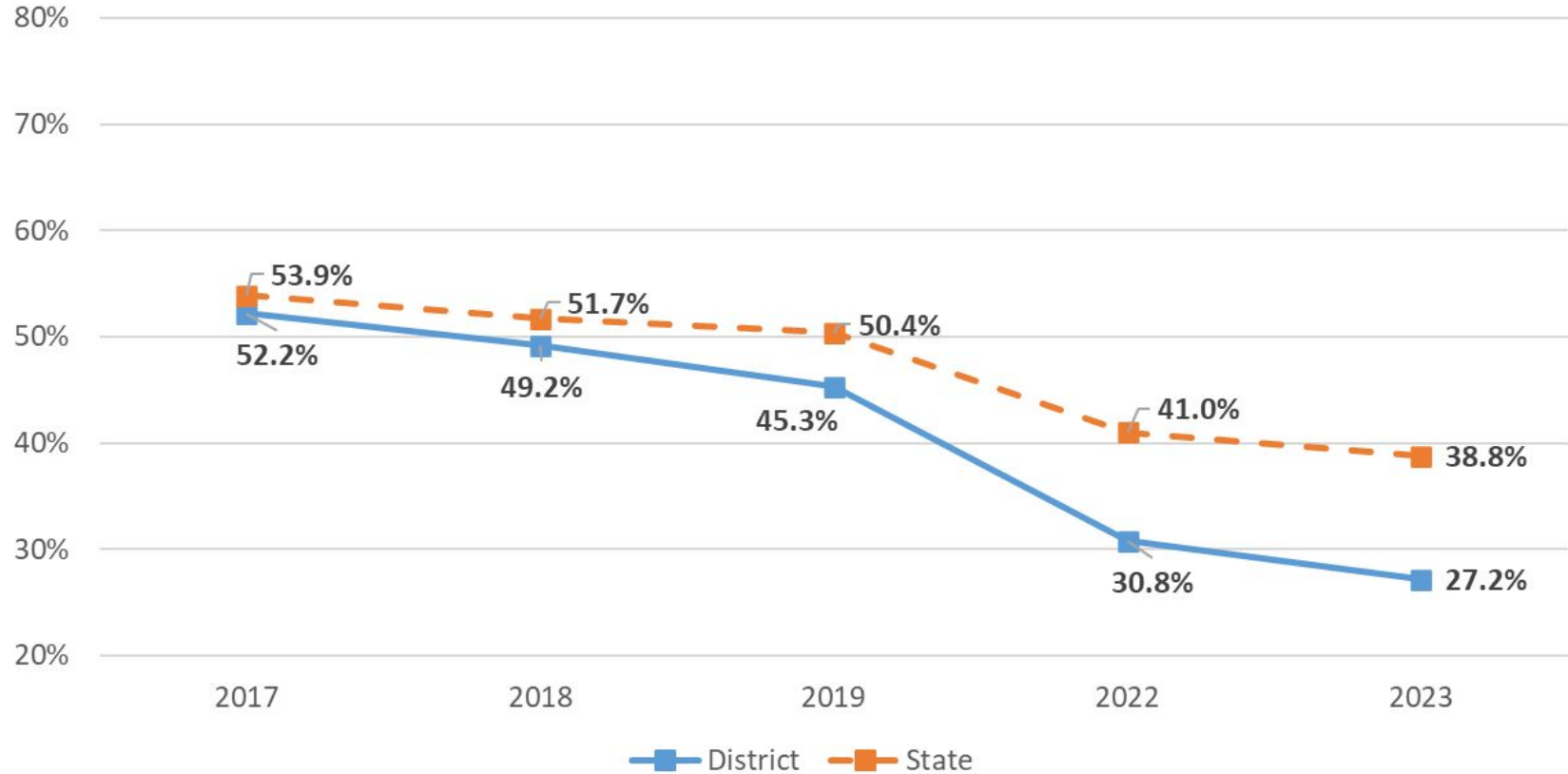


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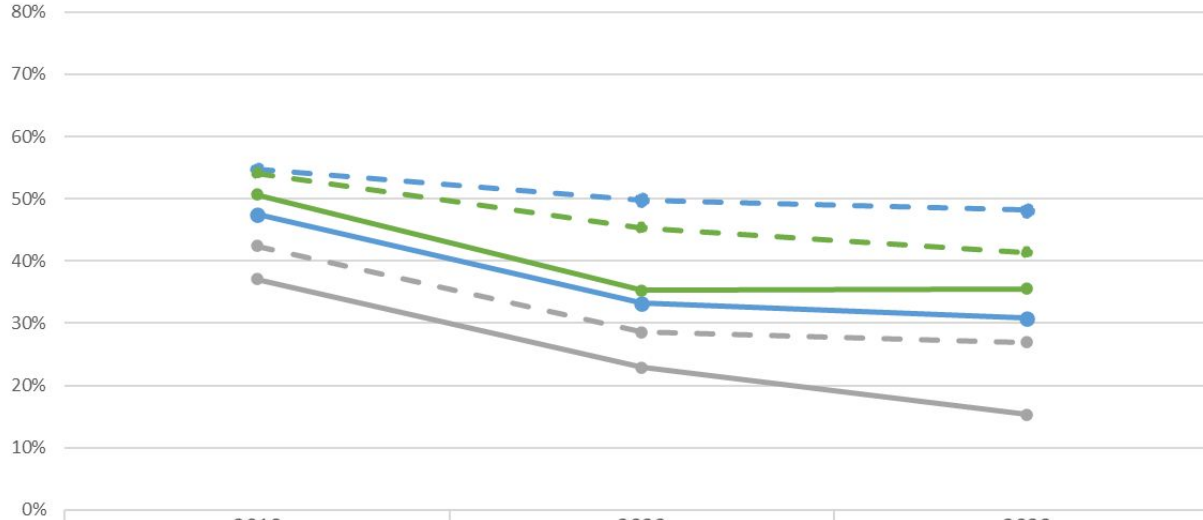
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MCA Percent Proficient Science: All Grades Tested



Science MCA Percent Proficient: By Level



	2019	2022	2023
Elementary (5th) District	47.5%	33.2%	30.8%
Elementary (5th) State	54.7%	49.8%	48.2%
Middle School (8th) District	37.1%	22.9%	15.3%
Middle School (8th) State	42.4%	28.6%	26.9%
High School (Bio) District	50.7%	35.3%	35.5%
High School (Bio) All	54.1%	45.3%	41.4%



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Academic Progress: Student Groups

Close achievement gaps for all student groups.
(Goal as stated on the ISD 622 2016 Strategic Plan.)

Goal:

- *90% of all students, and at least 85% of students in every student group, are proficient on MCA Reading, MCA Math, and MCA Science by the year 2025.*



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2023 MCA Percent Proficient	Reading		Math		Science	
	ISD 622	State	ISD 622	State	ISD 622	State
All Students	36.1%	50.3%	29.3%	45.8%	27.2%	38.8%
American Indian	29.5%	31.5%	20.6%	23.2%	16.0%	21.2%
Asian	31.1%	44.8%	26.0%	42.4%	22.5%	34.1%
Black or African American	30.3%	30.3%	23.1%	20.5%	18.0%	15.0%
Hispanic or Latino	26.4%	30.5%	18.2%	23.7%	15.7%	19.0%
Two or More Races	36.0%	49.9%	28.8%	42.9%	22.6%	37.9%
White	51.3%	58.5%	43.6%	55.4%	47.8%	47.4%

2023 MCA Percent Proficient	Reading		Math		Science	
	ISD 622	State	ISD 622	State	ISD 622	State
All Students	36.1%	50.3%	29.3%	45.8%	27.2%	38.8%
English Learner Students	11.7%	10.6%	13.6%	12.5%	6.8%	4.3%
Not English Learner Students	41.5%	54.0%	32.8%	49.0%	30.7%	41.7%
Special Education Students	12.3%	22.4%	11.8%	21.4%	10.9%	18.7%
Not Special Education Students	40.4%	55.2%	32.5%	50.2%	29.8%	41.9%
Students Eligible for Free/Reduced Priced Meals	27.5%	33.2%	21.7%	26.6%	17.8%	22.1%
Students Not Eligible for Free/Reduced Priced Meals	53.2%	63.0%	43.9%	60.0%	45.2%	50.7%

Strategies to support goal area:

Close achievement gaps for all student groups.

2022-2023

- Implemented block schedule at MS to increase instructional minutes in math and ELA
- Year 2 implementation of aligned math resources for graduation requirements
- Year 1 implementation of aligned MS math curriculum
- Year 1 implementation of new elementary science curriculum
- MTSS structure to provide intervention for students who need more support
- Achievement & Integration Plan

2023-2024

- Year 1 implementation of new ELA curriculum K-8
- Year 1 implementation of new MS science curriculum, HS Earth Science curriculum
- High School ELA curriculum review
- Year 2 of high school science curriculum review to address graduation requirements
- MTSS structure to provide intervention for students who need more support
- Updated Achievement & Integration Plan

Close achievement gaps for all student groups.

Goal:	2022-2023 Progress:	Recommended Goal:
90% of all students, and at least 85% of students in every student group, will be proficient on MCA Reading, MCA Math, and MCA Science by the year 2025.	See Tables.	90% of all students, and at least 85% of students in every student group, will be proficient on MCA Reading, MCA Math, and MCA Science by the year 2025.



Graduation



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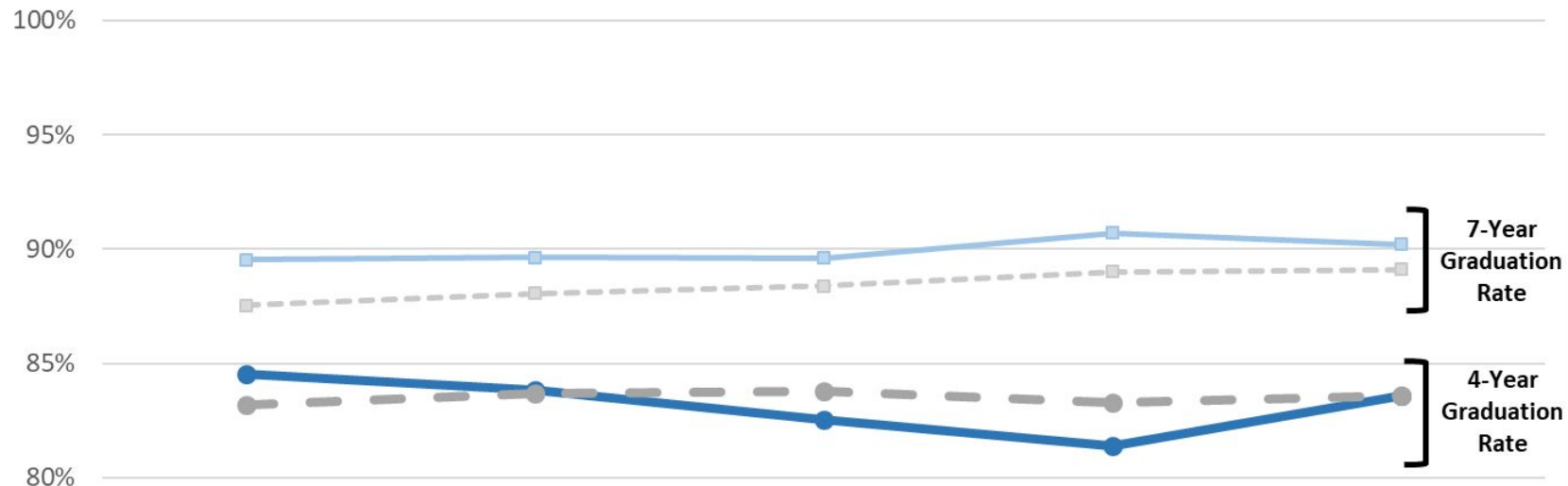
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All students graduate from high school.

Goal:

- *The percent of students who graduate in 4 years will be 90% by 2025.*

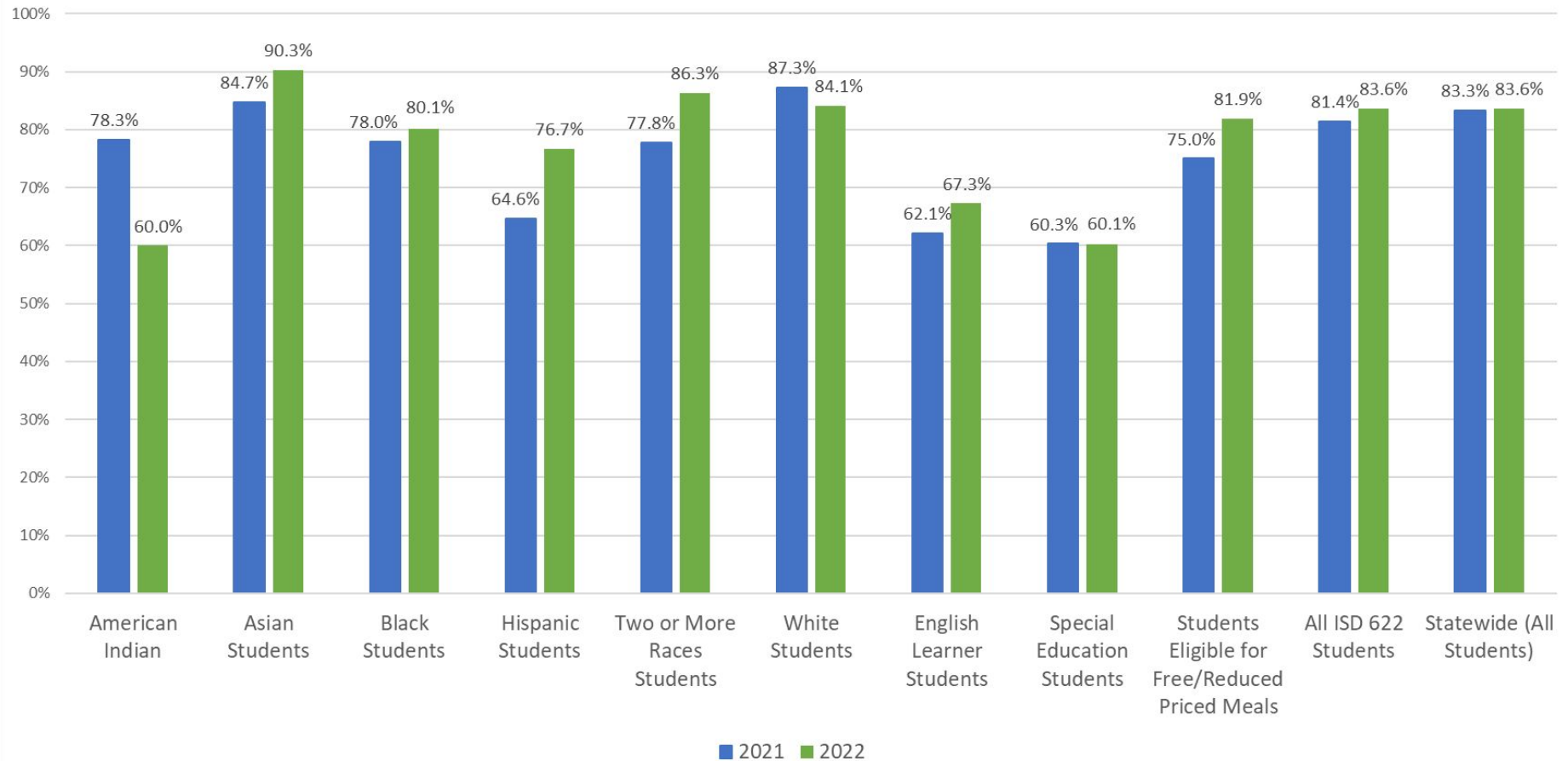
Percent of Students Who Graduated 5-Year Trend



	2018	2019	2020	2021	2022
622 4-Year	84.5%	83.8%	82.5%	81.4%	83.6%
State 4-Year	83.2%	83.7%	83.8%	83.3%	83.6%
622 7-Year	89.5%	89.6%	89.6%	90.7%	90.2%
State 7-Year	87.5%	88.1%	88.4%	89.0%	89.1%

Percent of Students who Graduated in 2022 *State racial and ethnic categories	ISD 622	State
All Students (4 Yr)	83.6%	83.6%
American Indian Students	60.0%	61.3%
Asian Students	90.3%	87.2%
Black Students	80.1%	73.5%
Hispanic Students	76.7%	69.3%
Two or More Races Students	86.3%	79.2%
White Students	84.1%	88.4%
English Learner Students	67.3%	65.0%
Students Receiving Special Education	60.1%	65.5%
Students Eligible for Free/Reduced Priced Meals	81.9%	71.1%

4-Year Graduation Rate



Number of ISD 622 Students who Graduated *State racial and ethnic categories	2021 (# graduated / total # of seniors)	2022 (# graduated / total # of seniors)
All Students (4 Yr)	629 / 773	665 / 795
American Indian Students	9 / 11	6 / 10
Asian Students	149 / 176	177 / 196
Black Students	99 / 127	113 / 141
Hispanic Students	76 / 116	92 / 120
Two or More Races Students	20 / 27	44 / 51
White Students	276 / 316	232 / 276
English Learner Students	59 / 95	74 / 110
Students Receiving Special Education	82 / 136	83 / 138
Students Eligible for Free/Reduced Priced Meals	345 / 460	408 / 498

Strategies to support the goal area:

All students graduate from high school.

2022-2023

- Added 1.0 counselor to each high school
- Increased social work support at secondary schools

2023-2024

- Infinite Campus updates to ensure students and families have access to course completion progress
- ALC returning to ISD622, phasing in with grade 9
- Credit recovery is now fully in-district

All students graduate from high school.

Goal:	Progress:	Recommended Goal:
The percent of students who graduate in 4 years will be 90% by 2025.	Overall, 83.6% of seniors graduated from high school in 2022. <i>The percentage of students who graduated in 4 years increased by 2.2 percentage points from 2021 (81.4%) to 2022 (83.6%).</i>	The percent of students who graduate in 4 years will be 90% by 2025.



College and Career Readiness



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All students attain college and career readiness.

Goal for 2022-2023:

- *97% of 2022-2023 seniors will meet one of our College and Career Readiness criteria with all student groups reaching 95% or higher.*



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Updated College and Career Readiness Criteria

- **Students who graduate in four years and meet one or more of the following criteria:**
- Earning college credits and/or industry credentials before graduation, which includes:
 - Earning credit in a college-credit-bearing class
 - Concurrent enrollment
 - Articulated credit
 - Postsecondary enrollment options
 - Industry credentials through 916 Career & Tech Ed (CTE)
- Scoring a 3 or higher on the AP exam
- Earning a Bilingual Seal
- 3.0 GPA or higher
- ACT Composite Score of 21 or higher

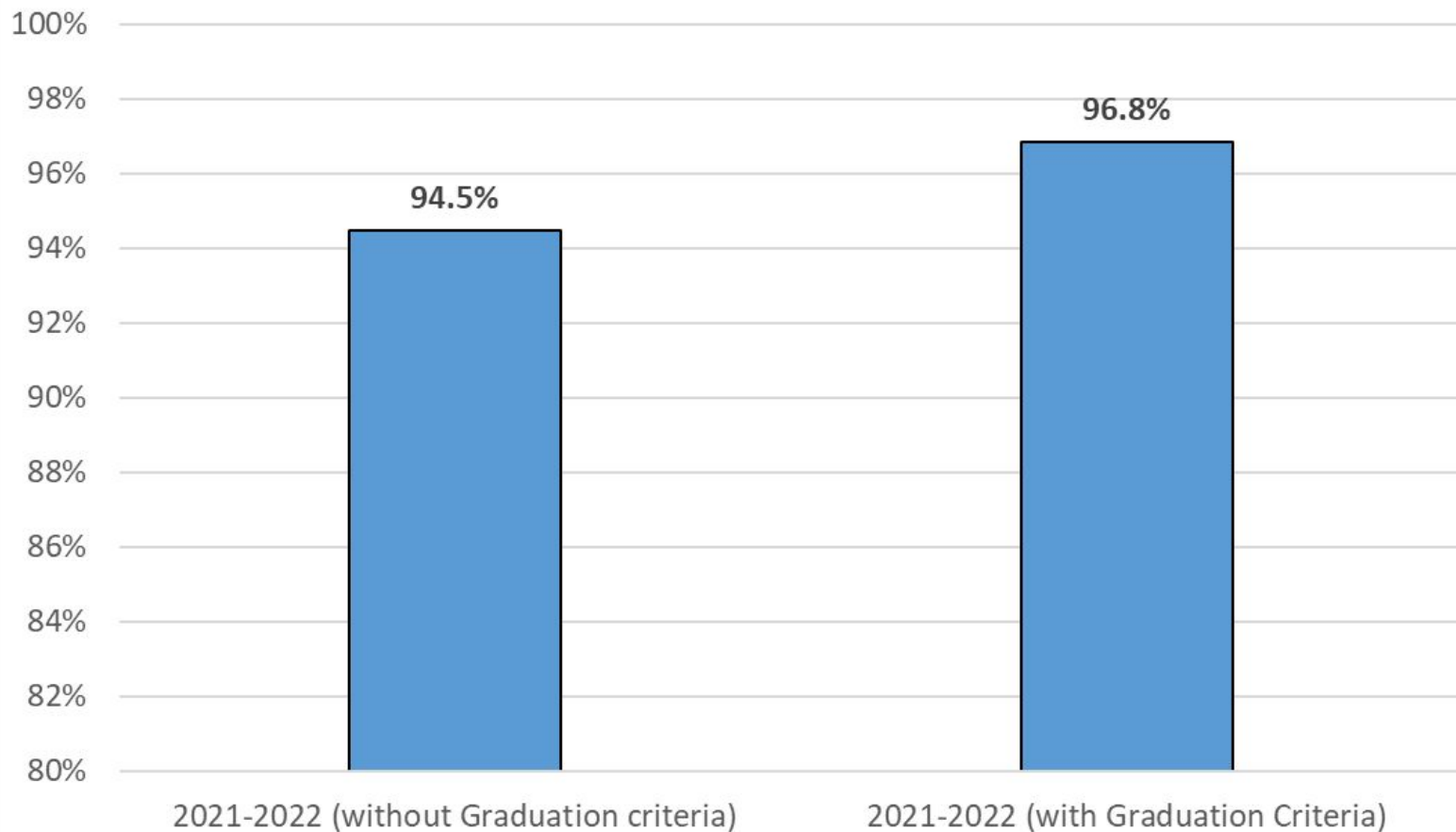


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College and Career Readiness

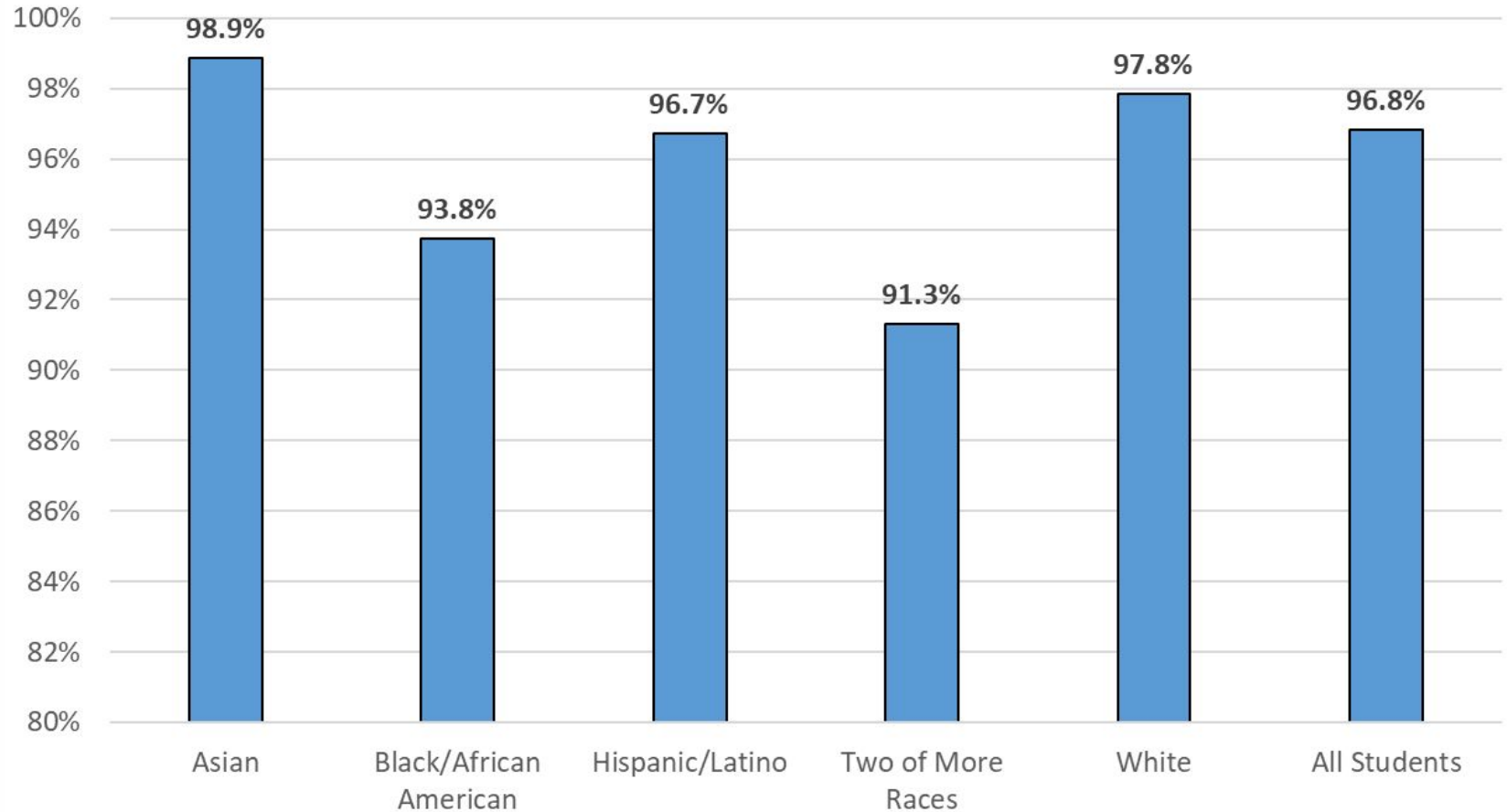


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2022 College and Career Readiness



Strategies to support the goal area:

All students attain college and career readiness.

2022-2023

- Dedicated Career Pathways coordinators at North and Tartan
- YouScience aptitude inventory to identify students strengths aligned to the world of work
- Ongoing audits of early college credit course offerings through curriculum reviews
- Continued learning for counselors about PSEO options

2023-2024

- Dedicated Career Pathways coordinators at North and Tartan
- YouScience aptitude inventory to identify students strengths aligned to the world of work
- Ongoing audits of early college credit course offerings through curriculum reviews
- MDE program review and alignment of all ISD 622 Career and Tech Ed courses

All students attain college and career readiness.

2021-2022:	Recommended Goal:
96.8% of 2022 graduating seniors met one of the College and Career Readiness criteria.	97% of 2023 graduating seniors will meet one of the College and Career Readiness criteria with all student groups reaching 95% or higher.



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Recommended 2023-2024 Goals

<i>All students are ready for Kindergarten.</i>	60% of entering Kindergarten students will demonstrate proficient early reading skills. 73% of entering Kindergarten students will demonstrate proficient early math skills.
<i>All third grade students are proficient readers.</i>	61% of 3rd grade students will demonstrate proficient reading skills.
<i>All eighth grade students are proficient mathematicians.</i>	50% of 8th grade students will demonstrate proficient math skills.
<i>Close achievement gaps for all student groups.</i>	90% of all students, and at least 85% of students in every student group, are proficient on MCA reading by the year 2025.
<i>All students graduate from high school.</i>	The percent of students who graduate in 4 years will be 90% by 2025.
<i>All students attain college and career readiness.</i>	97% of 2023 graduating seniors will meet one of the College and Career Readiness criteria with all student groups reaching 95% or higher.

School Improvement Plans (SIPs)

- The [District 622 Strategic Plan](#) and analysis of current district data inform our District Priorities.
- School leadership teams use the District Priorities and analysis of current school data to create their School Improvement Plans.
 - Each plan includes goals focusing on Student Access to Learning and Academic Outcomes.
 - Individual SIPs for 2023-2024 are linked on the next slide.

ISD 622 2022-2023 SIP Plans

[Carver](#)

[John Glenn](#)

[Castle](#)

[Skyview](#)

[Cowern](#)

[North](#)

[Eagle Point](#)

[Tartan](#)

[Justice Alan Page](#)

[Richardson](#)

[622 Online High School](#)

[Weaver](#)

[Early Learning](#)

[Harmony](#)

[Next Step](#)

Thank you!



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