



Annual Financial Report Summary

PEARLAND ISD
STRONG



Pearland Independent School District
For the Fiscal Year ended June 30, 2018
Pearland, TX



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SUPERINTENDENT'S LETTER TO THE COMMUNITY

To the Citizens and Taxpayers of Pearland Independent School District:

I am pleased to present the Pearland Independent School District's Annual Financial Report Summary for the fiscal year ended June 30, 2018. This report demonstrates another year of prudent fiscal policies as exercised by our trustees and (on a daily basis) by our exemplary business office. We hope you find this report to be easy-to-read and informative.

Despite significant challenges such as reduced state aid and increased unfunded mandates for public schools, Pearland ISD continues to shine among the 1,000 plus school systems in Texas. I'm proud of our yearly Superior rating from TEA for fiscal accountability. Also, a few years ago, the Texas Comptroller established another method of grading the public schools on the combination of academic prowess and cost effectiveness; it is now a part of the Texas Smart Schools website. In those ratings, we are a 5 Star District, one of only 28 public school districts in Texas given that accolade for this year.

Our business office is headed by our CFO, Jorgannie Carter, who has continued and expanded upon the financial excellence this district has long achieved. Her task and that of her co-workers has not been easy in the wake of Hurricane Harvey, diminished state funding and a more modest tax base growth this past year. Despite these challenges, our Business Office continues to win brand new accolades including "Outstanding Achievement in Popular Annual Financial Reporting." The goal resulting in that award was to ensure absolute transparency with regard to revenue and expenditures in our school district.

Our academic goal is nothing less than the pursuit of "world class" status as a school district. This past August, the Commissioner of Education visited our school district in order to confer upon us the distinction of high student achievement. We are rated as the third highest achieving large school district in Texas (out of 116 school districts) on the new A-F Accountability system. Our "A" rating is undergirded by the conscientious work of our Business Office – and thus we are proud of what they have accomplished. In short, they have fulfilled our School Board's high standards for careful financial stewardship of the community's treasure. That work continues today...

May God continue to bless Pearland ISD!



JOHN P. KELLY, Ph.D.
Superintendent



ABOUT THE DISTRICT

The Pearland Independent School District (the “District”) is one of eight public school districts located in Brazoria County. It provides a program of public education from pre-kindergarten through grade twelve. The purpose and responsibility of the District is to provide a thorough and efficient educational system for the children enrolled in public schools within its boundaries whereby each child has access to programs and services that are appropriate to his or her educational needs.

In addition to the regular educational program, the District offers programs in areas such as vocational education, special education, gifted and talented, bilingual, and compensatory education. All of the District’s schools are fully accredited by the TEA and the Southern Association of Colleges and Schools.

Mission

In partnership with the community, Pearland ISD shall prepare students to perform at their highest potential and produce global citizens of tomorrow.

Vision

We will graduate students who are. . .

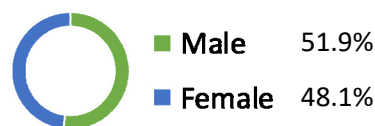
- Responsible and resilient
- Passionate lifelong learners
- Complex thinkers and problem solvers
- Effective communicators
- Respectful of global interdependence and civic accountability

DISTRICT DEMOGRAPHICS

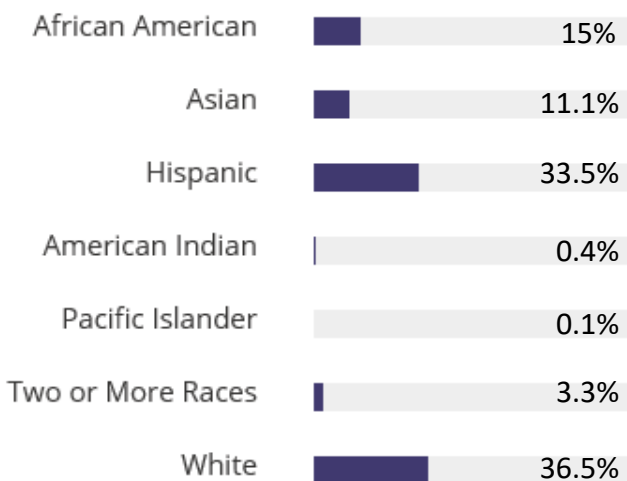
TOTAL STUDENT ENROLLMENT FOR 2017-18

Early Education:	96	Middle:	3,258
Prekindergarten:	317	Junior High:	3,393
Kindergarten:	1,379	High School:	6,858
Elementary:	6,361	Total:	21,662

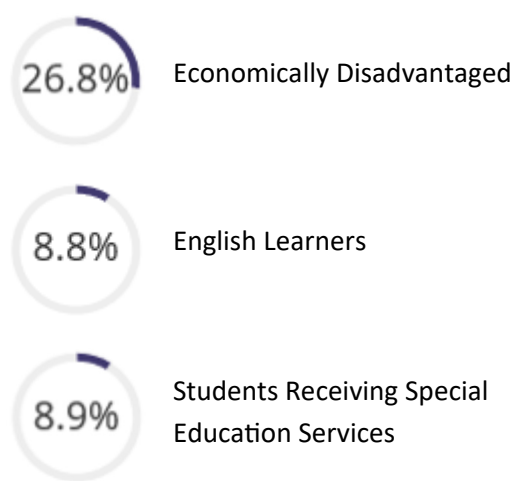
STUDENT ENROLLMENT BY GENDER



STUDENT ENROLLMENT BY RACE/ETHNICITY



STUDENT ENROLLMENT BY TYPE



BOARD OF TRUSTEES & ADMINISTRATION

The Pearland ISD Board of Trustees and administrative team work in partnership to provide leadership for the district. The elected board functions as the district's policy-making body, and the administrative staff carries out the policies set by the board. Trustees model effective school board practices, working as a team for students' benefit.



Pictured sitting: Rebecca Decker and Charles Gooden, Jr.; standing from left to right: Sean Murphy, Lance Botkin, Crystal Carbone, Mikael Floyd, and Jeff Barry.

BOARD OF TRUSTEES

Rebecca Decker, President
Charles Gooden, Jr., Vice President
Jeff Barry, Secretary
Lance Botkin
Crystal Carbone
Mikael Floyd
Sean Murphy

DISTRICT ADMINISTRATION

Dr. John Kelly, Superintendent
Nanette Weimer, Deputy Superintendent
Jorgannie Carter, CPA, Chief Financial Officer
Cary Partin, Sr. Asst. Supt. for Support Services
Sonia Serrano, Sr. Asst. Supt. for Intermediate Education
Dr. Brenda Waters, Sr. Asst. Supt. for Elementary Education
Dr. Nyla Watson, Sr. Asst. Supt. for Instructional Programs
David Moody, Asst. Supt. for Human Resource Services
Kim Hocott, Executive Director of Communications
Tanya Dawson, General Counsel
Greg Bartay, Chief Technology Officer
Dr. Lisa Nixon, Executive Director of Special Programs
Don Tillis, Director of Facilities and Planning

WHERE DID THE GENERAL FUND REVENUES COME FROM?

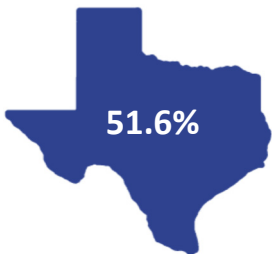
The District received \$171.4 million in revenue for the general fund during fiscal year 2017-2018, an increase of 1.54% over the previous fiscal year. The general fund is the District's operating fund and accounts for 76.54% of the District's total revenues. The District's revenues come from local, state, and federal sources with state revenues being the primary source.

Resources from Operating Funds	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
Local Property Taxes	\$ 64,997,846	\$ 72,428,150	\$ 77,637,105
Other Local Revenues	2,099,985	2,393,304	2,970,396
State Revenues	91,703,004	91,588,072	88,381,545
Federal Revenues	1,488,025	2,363,947	2,376,254
Total Revenues	\$ 160,288,860	\$ 168,773,473	\$ 171,365,300



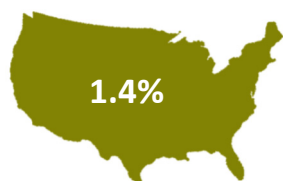
LOCAL SOURCES

Local sources of revenue generated 47% of all sources of revenue and increased by 7.7% over the previous fiscal year. Local revenues include property taxes, earnings on investments, and tuition and fees; nearly all of local revenues come from the collection of property taxes – what you, as a citizen, pay for educating our students.



STATE SOURCES

State sources of revenue that support the general fund are the most significant for the District, representing 51.6% of all available sources of funding. State revenues decreased by 3.5% from the previous fiscal year. The District received less state revenues as a percentage of total revenues than the prior years (57.2% and 54.3% in fiscal year 2016 and 2017, respectively) due to an increase in local property values.



FEDERAL SOURCES

Revenues received from federal sources constitute 1.4% of total revenues; fiscal year 2018 federal revenues remained comparable to prior year revenues. Most federal revenues (90%) received are reimbursements through Medicaid for providing services to special education students.



PROPERTY VALUES AND TAXES

Property taxes (also called ad valorem taxes) are locally assessed taxes. The Brazoria County Appraisal District (BCAD) appraises property located in the Pearland ISD boundaries, and collects property taxes based on the tax rates that are set by the District (a local taxing unit).

PROPERTY TAXABLE VALUES—The 2017 tax year experienced an increase in adjusted taxable values of \$550 million. The Brazoria County Appraisal District is in charge of certifying the taxable values of our District. Total adjusted taxable valuation for the 2017 tax year was \$7.79 billion, representing a 7.59% increase in total taxable values over the 2016 tax year.

TAX RATE—The tax rate of the District for fiscal year 2017-2018 was \$1.4156. Of this tax, \$1.04 is used for the maintenance and operations of the District and \$0.3756 to service debt.

TAX COLLECTIONS—The BCAD collected \$104.5 million or 98.68% of the tax levied in the 2017 tax year during fiscal year 2017-2018.

PROPERTY VALUES AND TAX RATE OVER THE LAST FIVE YEARS

Fiscal Year Ended June 30,	Tax Year	Tax Rate*	Taxable Assessed Values (in billions)	Net Tax Levy (in millions)	Percent Collected	
					Within Fiscal Year	To Date
2018	2017	\$1.4156	\$7.79	\$105.89	98.68%	98.68%
2017	2016	\$1.4156	\$7.24	\$98.97	98.57%	99.10%
2016	2015	\$1.4156	\$6.44	\$88.58	98.63%	99.96%
2015	2014	\$1.4157	\$6.17	\$81.22	98.49%	99.92%
2014	2013	\$1.4157	\$5.84	\$80.89	98.57%	100.06%

* Tax rates are per \$100 of assessed value.

TOP TAXPAYERS FOR FISCAL YEAR 2018

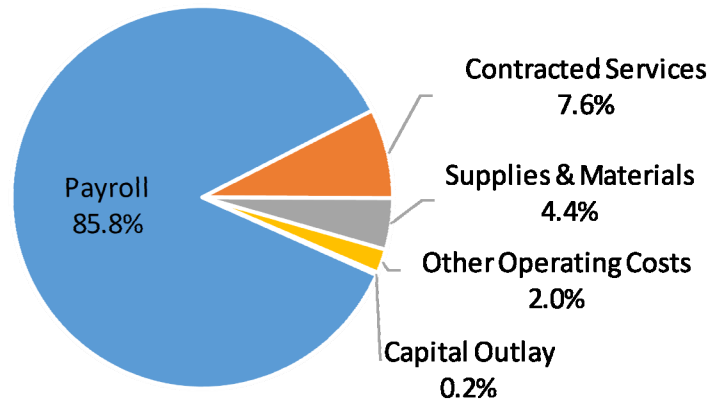
Taxpayer	Property Type	2017 Taxable	% of Total
		Assessed Valuation	Valuation
Weatherford US Inc.	Oil Field Equipment	\$ 45,442,990	0.59%
Pearland Dunhill 1 LLC	Retail Center	33,930,730	0.44%
CenterPoint Energy	Electric Utility	32,458,940	0.42%
VR St. Andrew LP	Apartments	30,703,630	0.40%
Wal-Mart Real Estate Trust	Department Store	29,400,000	0.38%
USA Tranquility Lake	Apartments	23,800,000	0.31%
Southwind Pearland Investors LLC	Apartments	23,379,500	0.30%
Floworks	Industrial	21,299,020	0.28%
Westlake Residential Apartments LLC	Apartments	20,050,110	0.26%
Wal-Mart Stores Inc.	Department Store	19,367,390	0.25%
Total Assessed Value of Top 10 Taxpayers		\$ 279,832,310	3.61%

HOW WAS THE GENERAL FUND MONEY SPENT?

Pearland ISD had \$169.1 million in general fund expenditures during fiscal year 2018, an increase of \$3.4 million or 2.1% over fiscal year 2017. The increase in expenditures was mainly due to a 3% raise for all employees. The primary use of money in the general fund is for instruction and instructional related services, which together encompassed 62.6% of total expenditures. The District is spending its funds where it matters most, in the classroom.

EXPENDITURES BY OBJECT

Fiscal year 2018 expenditures by object are broken down as follows: **payroll** costs of \$150.6 million include employee salaries and benefits; **professional and contracted** services totaling \$13.3 million for services rendered by firms, individuals, utility companies, and/or other organizations; **supplies and materials** totaling \$7.6 million, which include textbooks, testing materials, and fuel to transport children; **capital outlay** of \$0.4 million spent on building and land improvements, furniture, buses and vehicles, and other equipment; and \$3.6 million in **other operating costs** mainly spent on student and staff travel and casualty insurance costs.



EXPENDITURES BY FUNCTION

Comparison of Expenditures by Function	FY 2016	FY 2017	FY 2018
11 Instruction	\$ 92,725,179	\$ 97,446,045	\$ 99,220,920
12 Instructional Resources and Media Services	1,566,006	1,714,034	1,805,340
13 Curriculum and Staff Development	4,431,773	4,674,984	4,732,487
21 Instructional Leadership	1,880,881	1,996,364	2,203,154
23 School Leadership	9,847,842	10,477,348	11,179,202
31 Guidance and Counseling Services	5,296,331	5,541,739	5,692,280
32 Social Work Services	490,739	530,827	567,832
33 Health Services	1,417,082	1,418,337	1,499,201
34 Student (Pupil) Transportation	6,497,794	6,807,783	7,101,491
36 Co-curricular Activities	3,948,679	3,969,913	4,227,183
41 General Administration	3,977,831	4,265,087	4,609,335
51 Plant Maintenance and Operations	21,036,965	20,294,006	19,740,935
52 Security and Monitoring Services	1,808,689	1,824,948	1,810,517
53 Data Processing Services	3,776,107	4,048,916	3,993,554
61 Community Services	4,759	10,453	8,790
80 Capital Outlay	242,899		
93 Shared Services Arrangements	11,379		
95 Alternative Education - JJAEP	20,000	17,600	44,800
99 Other Intergovernmental Charges	597,519	627,315	650,378
Total Expenditures	\$ 159,578,454	\$ 165,665,699	\$ 169,087,398

Instruction (58.68%) - This function is used for activities that deal directly with the interaction between teachers and students.

Instructional Resources & Media Services (1.07%) - Costs that are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media.

Curriculum & Staff Development (2.80 %) - Expenses used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students.

Instructional Leadership (1.30%) - These are expenditures directly used for managing, directing, supervising and providing leadership for staff who provide general and specific instructional services.

School Leadership (6.61%) - These expenditures are used to direct and manage a school campus and include activities performed by the principal, assistant principals and other assistants while they: supervise all operations of the campus, evaluate staff members of the campus, assign duties to staff members maintaining records of the students on the campus, and coordinate school instructional activities with those of the entire school district.

Guidance & Counseling Services (3.37%) - Costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

Health Services (0.89%) - These are expenditures used for providing physical health services such as appropriate medical, dental, and nursing services to students.

Student (Pupil) Transportation (4.20%) - These are expenditures that are incurred for transporting students to and from school.

Co-curricular Activities (2.50%) - These are expenditures for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or non-competitive setting.

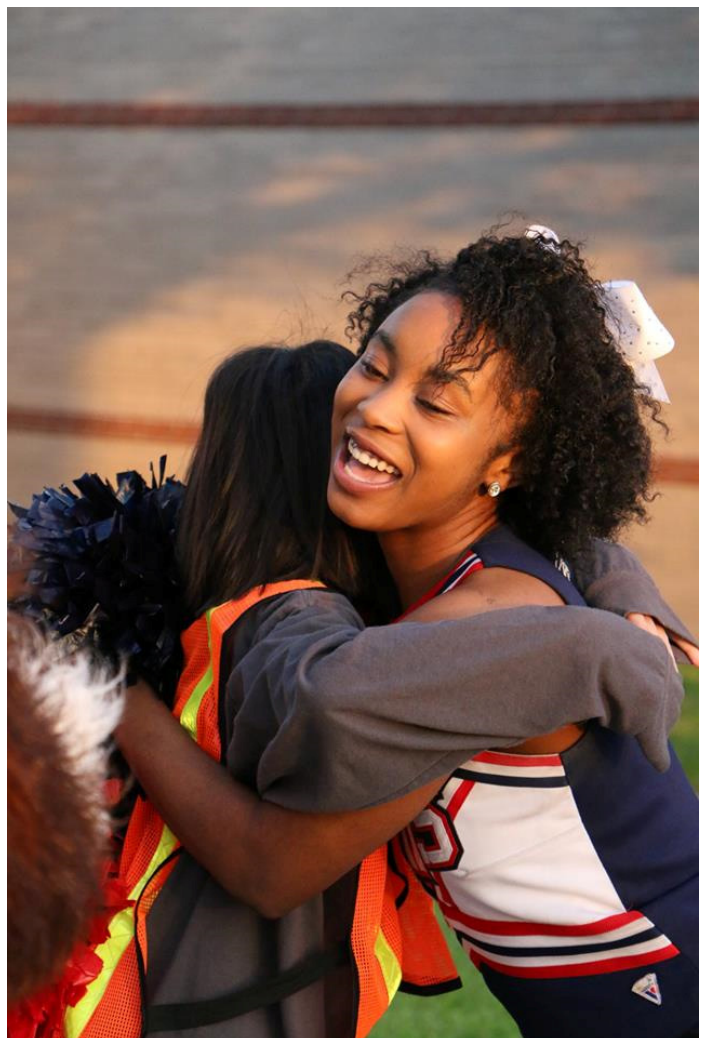
General Administration (2.73%) - Costs associated with the overall general administrative support services of the school district.

Plant Maintenance and Operations (11.67%) - These are expenditures for activities to keep the physical plant and grounds open, clean, comfortable and in effective working condition and state of repair.

Security & Monitoring Services (1.07%) - Expenditures used for activities to keep students and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

Data Processing Services (2.36%) - Costs for computer facility management, computer processing, systems development, analysis and design, and those interfacing costs associated with general types of technical assistance to data users.

Other Expenditures (0.75%) - Consists of costs related to social work services, community services, and payments made to other governmental entities.



STATEMENT OF NET POSITION

The Statement of Net Position (below) provides information on all of the District's assets and liabilities, with the difference between the two reported as net position or "net worth". Increases or decreases in net position serves as a useful indicator of whether the financial position of the District is improving or declining.

In fiscal year 2015, the District adopted a new governmental accounting standard (GASBS No. 68) which required the District to calculate and report its proportionate share of the costs and obligations associated with pensions. Also, beginning with fiscal year 2017, the District adopted GASBS No. 75 which requires the District to report a liability for other postemployment benefits (OPEB), such as retiree health insurance, they provide. These implementations include recognizing, for the first time, a large pension liability on the Statement of Net position, thus significantly reducing our net position in 2017.

STATEMENT OF NET POSITION	FY 2016	FY 2017	FY 2018
Current and Other Assets	\$ 107,234,678	\$ 96,512,205	\$ 192,945,283
Capital Assets	321,563,758	326,290,985	362,416,150
Total Assets	428,798,436	422,803,190	555,361,433
Deferred Outflow of Resources	36,509,653	38,249,854	32,717,325
Total Assets and Deferred Outflows	465,308,089	461,053,044	588,078,758
Long-Term Liabilities Outstanding	365,796,595	459,163,122	512,622,858
Other Liabilities	22,022,091	26,294,681	48,040,559
Total Liabilities	387,818,686	485,457,803	560,663,417
Deferred Inflow of Resources	6,382,147	7,504,180	37,017,552
Total Liabilities and Deferred Inflows	394,200,833	492,961,983	597,680,969
Net Investment in Capital Assets	23,401,439	31,924,248	47,413,133
Restricted	30,576,858	32,597,373	22,408,288
Unrestricted	17,128,959	(96,430,560)	(79,423,632)
Total Net Position	\$ 71,107,256	\$ (31,908,939)	\$ (9,602,211)

During fiscal year 2018, the District's assets increased more than the liabilities resulting in an overall increase in total net position; reducing the deficit from \$31.9 million to \$9.6 million. This deficit is not an indication that the District does not have significant resources available to meet financial obligations next year, but rather, the result of having long-term commitments, specifically the net pension liability and net OPEB liability, that are more than currently available resources.



DEBT SERVICE (Payment of Debt)

The Debt Service Fund accounts for the accumulation of resources for, and the payment of, general long-term debt principal and interest. The District issues general obligation bonds to provide funds for the construction, renovation and equipment of school facilities, and other major capital acquisitions. Debt service requirements are payable solely from future revenue of the Debt Service Fund which consist principally of property taxes collected by the District, state funding and investment income. The following chart lists bonds issued and their respective outstanding balances.

GENERAL OBLIGATION AND REFUNDING BONDS PAYABLE AT JUNE 30, 2018

Date of Issue	Original Issue	Final Maturity	Interest Rates (%)	Outstanding Balance
2001B	\$ 22,500,000	2025	4.125 - 4.750	\$ 22,500,000
2011	8,740,000	2027	4.000	8,690,000
2012	62,845,000	2029	3.000 - 5.000	57,000,000
2013A	15,490,000	2029	3.000 - 5.000	12,825,000
2013B	38,155,000	2029	2.000 - 5.000	30,170,000
2014	30,540,000	2029	2.000 - 5.000	28,475,000
2014B	28,655,000	2039	2.000 - 5.000	23,135,000
2016	41,335,000	2032	5.000 - 5.250	41,335,000
2016A	42,200,000	2032	2.000 - 5.000	37,940,000
2017	105,510,000	2042	3.000 - 5.000	105,510,000
Total	\$ 395,970,000			\$ 367,580,000

SCHEDULE OF PAYMENT OBLIGATIONS FOR CURRENT OUTSTANDING BOND BALANCES

The District received revenues of \$29.3 million in fiscal year 2017-2018; \$28.5 million and \$0.8 million, in local and state revenues, respectively. Principal and interest paid was \$13 million and \$15.4 million, respectively, for a total of \$28.4 million.

As of fiscal year ending June 30, 2018, the District had a balance of \$367.6 million in general obligation bonds; the table below is a schedule of their required payments. It is important to note that the District plans to issue approximately \$100 million in bonds in early 2019 which will increase these payment obligations significantly.

Year Ending June 30,	Principal	Interest	Total
2019	\$ 13,530,000	\$ 16,824,566	\$ 30,354,566
2020	14,280,000	16,190,066	30,470,066
2021	14,410,000	15,511,766	29,921,766
2022	16,740,000	14,901,866	31,641,866
2023	18,425,000	14,110,916	32,535,916
2024-2028	117,095,000	56,424,191	173,519,191
2029-2033	122,315,000	26,923,624	149,238,624
2034-2038	29,515,000	9,773,600	39,288,600
2039-2042	21,270,000	2,532,500	23,802,500
Total	\$ 367,580,000	\$ 173,193,096	\$ 540,773,096

SPECIAL REVENUE FUNDS

Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. During fiscal year 2017-2018 the District spent \$22.6 million and received \$22 million in special revenues from local, state, and federal sources.

- **Federal Revenues** received were \$10 million or 45.7%. Of these revenues, the District received 52.9% or \$5.3 million to fund the Nutritional School Breakfast and Lunch Program.
- **Local and State Revenues** received were \$9 million and \$2.6 million, respectively. Local revenues include \$5 million generated from food sales.



CAPITAL PROJECTS FUND

The Capital Projects Fund is used to account for proceeds from the sale of general obligation bonds and the expenditure of these funds for the construction and equipping of new school facilities, the purchase of school sites, renovation of present facilities, and the purchase of school buses.

During fiscal year 2017-2018, all remaining 2016 Series Bonds projects were completed; which included renovations at Pearland High School, the expansion of Carlestown Elementary, and the expansion of Lawhon Elementary.

In addition, a \$220 million bond referendum was passed in November 2016, of which \$120 million in 2017 Series Bonds have been issued to fund the projects listed in the chart below. As of June 30, 2018, expenditures from the 2017 Series bonds totaled \$48.7 million. It is estimated that all projects will be completed by 2020.

Bond Overview			
 SAFETY + SECURITY <ul style="list-style-type: none"> ▪ Additional Fencing at Elementary & Middle Schools ▪ Add & Upgrade Security Cameras ▪ Security Door Controls ▪ New Security Entrances 	 TECHNOLOGY <ul style="list-style-type: none"> ▪ At Least One Set of Laptops per Grade Level ▪ Replace Obsolete Equipment ▪ Laptop/Tablet Access for Students ▪ Strengthen Wi-Fi Access Points 	 GROWTH <ul style="list-style-type: none"> ▪ DHS & PHS Additions ▪ TCCHS New CTE Facility ▪ DHS & PHS ROTC Facilities ▪ Additional Space/Classrooms ▪ Additional Rig Seating & Parking 	 AGING FACILITIES <ul style="list-style-type: none"> ▪ PHS, TCCHS & DHS Renovations ▪ PJH East Renovations ▪ PJH West Renovations ▪ Jamison MS Renovations ▪ Sablatura MS Renovations ▪ Elementary Renovations

TEXAS EDUCATION AGENCY 2018 A-F ACCOUNTABILITY

During a visit to Pearland ISD, Commissioner of Education Mike Morath commended the work taking place in the Pearland Independent School District and other high-performing school districts statewide. The District is one of 153 school districts that achieved an A rating in the 2018 A-F state accountability system ratings released by the Texas Education Agency.

Out of 116 districts in Texas with more than 10,000 students, Pearland's overall score of 94 (which is an A rating) is the third highest score achieved in the state.

DISTRICT'S OVERALL PERFORMANCE

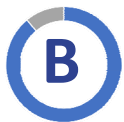


Commissioner Morath joined Pearland ISD Superintendent Dr. John Kelly in spotlighting the district's efforts. Beyond the overall rating, the Commissioner made note that the district posted a nearly perfect score in Closing the Gaps – which demonstrates a commitment district leaders and teachers have to all students.

The District received a grade or rating based on performance in three areas:



Student Achievement (92 out of 100) evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.



School Progress (89 out of 100) measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.



Closing the Gaps (99 out of 100) looks at performance among student groups, including various racial/ethnic groups, socioeconomic backgrounds and other factors.

Seventy percent of the accountability rating is based on the better of Student Achievement or Student Progress (whichever is better is the only performance measure counted in the calculations). The remaining 30 percent is based on performance in the Closing the Gaps area.

Please visit www.TXschools.org to view online report cards designed to be useful tools in seeing how the district or a particular school is doing in different areas. The report cards spotlight specific strengths, in addition to any challenges, that can assure the needs of all students are being met. To learn more about the A-F accountability system, visit <https://tea.texas.gov/A-F/>.



SNAPSHOT OF PEARLAND ISD

Pearland Independent School District's Business Office is charged with the maximization of fiscal resources and utilization of sound financial management. Our mission is to support Pearland ISD and our community. One way we can achieve this is providing transparency through accounting, accounts payable, budget, cash management, payroll and purchasing. Financial transparency is an ongoing goal for Pearland ISD.

The District's Annual Financial Report Summary ("AFR Summary") for the year ended June 30, 2018, is designed to give residents an overview of Pearland ISD—a snapshot of the district's finances for the prior year, as well as general information that highlights student achievement.

The AFR Summary summarizes the financial activities and operating results of the District and was gathered from the financial information reported in our audited 2018 Comprehensive Annual Financial Report. The CAFR is prepared in conformance with Generally Acceptable Accounting Principles (GAAP) and was audited by Kennemer, Masters & Lunsford, LLC, receiving a "not modified" (the highest) opinion. However, the AFR Summary is unaudited and presented on a GAAP basis. While the underlying accounting methods are similar to the CAFR, the AFR Summary simplifies reporting by not including all segregated funds, required presentations, and full disclosure of all material financial and non-financial events in the notes to the financial statements.

The Business Office is proud of having received the Government Finance Officers Association (GFOA) Award for Outstanding Achievement in Popular Annual Financial Reporting for its first publication of the Annual Financial Report Summary for the fiscal year ended June 30, 2017. In addition to this award, other accolades the District's Business Office received during the year include:

- The Government Finance Officers Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting for its FY 2017 Comprehensive Annual Financial Report (annual audit)
- The Association of School Business Officials International (ASBO) Certificate of Excellence in Financial Reporting award for its FY 2017 Comprehensive Annual Financial Report (annual audit)
- The Texas Association of School Business Officials (TASBO) Award of Merit for Purchasing Operations
- No findings of questioned costs in the annual audit of fiscal operations
- The highest rating of Superior under Schools FIRST (Financial Integrity Rating System of Texas) for the 2016-2017 school year
- One of 28 school districts to earn the 2018 Five-Star Rating from TXSmartSchools.org for high academic achievement with cost effective operations
- Maintained high credit ratings from Fitch, Standard & Poor's and Moody's

The District's administration and school board firmly believe in public scrutiny and transparency of the district finances. Citizens desiring to review full disclosure financial statements may obtain a copy of the CAFR from the Business Office or may view it online at www.pearlandisd.org/transparency.

Thank you for reading our 2018 Annual Financial Report Summary. If you have any questions, comments or suggestions regarding this report or any other matters involving the Pearland Independent School District, please contact us at 281-485-3203.

Respectfully submitted,

Jorgannie Carter

Jorgannie Carter, CPA, RTSBA
Chief Financial Officer



OUTSTANDING ACHIEVEMENT AWARD



Government Finance Officers Association

Award for Outstanding Achievement in Popular Annual Financial Reporting

Presented to

**Pearland Independent School District
Texas**

For its Annual
Financial Report
for the Fiscal Year Ended

June 30, 2017

Christopher P. Morrill

Executive Director/CEO

The Government Finance Officers Association of the United States and Canada (GFOA) has given an Award for Outstanding Achievement in Popular Annual Financial Reporting to the Pearland Independent School District for its Annual Financial Report Summary for the fiscal year ended June 30, 2017. The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. This is the first time that Pearland ISD has received a Popular Award. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, as we prepare for its submission to GFOA.

ACKNOWLEDGEMENTS

We would like to acknowledge the Business Office staff for the preparation of this report and their continued dedication to increase the financial transparency of the District as well as the Communications department for their assistance in the development of the report.





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