## 2022-2023 WBWF Goal Results Albany Area Schools

## Kindergarten Readiness Goals

| Goal | Result |
| :--- | :--- |
| The average score on the Early <br> Childhood Rote Counting Assessment <br> of 4 year old students will increase <br> from 14.96 in the fall of 2022 to 18 in <br> the spring of 2023. | Goal Met <br> The average score on Early Childhood Counting Assessment of 4 year <br> Rote Cour <br> Id students increased from 14.96 in <br> the Fall of 2022 to 39.13 in the Spring <br> of 2023. |

## Third Grade Literacy Goals

| Goal | Result |
| :---: | :---: |
| The percentage of Albany Area Public Schools third graders achieving proficiency on the MCA III Reading Test will be at least 60\% in spring of 2023. | Goal Not Met <br> The percentage of Albany Area Public Schools third graders achieving proficiency on the MCA III Reading Test was $45 \%$ in the spring of 2023. |
| The percentage of Albany Area Public Schools third graders making typical or aggressive growth based on start score as measured on the aReading assessment will increase from 52.0\% in spring of 2022 to $55.0 \%$ in spring of 2023. | Goal Met <br> The percentage of Albany Area Public Schools third graders making typical or aggressive growth based on start score as measured by the aReading assessment increased from 52\% in spring of 2 O 22 to $68 \%$ in spring of 2023. |

## Achievement Gap Closure Goals

| Goal | Result |
| :---: | :---: |
| The proficiency gap on the MCA reading assessment between students who receive special education services and students who do not receive special education services across the district will decrease from $36.8 \%$ in 2022 to $34.8 \%$ in 2023 by increasing the percent proficient of the groups as follows: <br> - SPED from $25.6 \%$ to 27.0\% <br> - Non-SPED maintained at 62.4\% | Goal Not Met <br> The proficiency gap on the MCA reading assessment between students who receive special education services and students who do not receive special education services across the district increased from $36.8 \%$ in 2022 to $42.6 \%$ in 2023 by changing the percent proficient of the groups as follows: <br> - SPED decreased from 25.6\% to $21.6 \%$. <br> - Non-SPED increased from 62.4\% to 64.2\%. |

## Career and College Readiness Goals

| Goal | Result |
| :--- | :--- |
| By spring of 2023, at least 70 percent <br> of 9th and 10th grade students will be <br> proficient (low risk or no current risk) <br> based on their scores in the FastBridge <br> aReading assessment. | Goal Met <br> In spring of 2023, 79\% of 9th and 10th <br> grade students were identified as <br> proficient (low risk or no current risk) <br> based on their scores in the FastBridge <br> aReading assessment. |
| By spring of 2023, at least 82 percent <br> of 9th and 1Oth grade students will be <br> proficient (low risk or no current risk) <br> based on their scores in the FastBridge <br> aMath assessment. | In spring of 2023, 84.8\% of 9th and <br> lOth grade students were proficient <br> (low risk or no current risk) based on <br> their scores in the FastBridge aMath <br> assessment. |

## High School Graduation Goal

| Goal | Result |
| :--- | :---: |
| Albany Area High School will maintain <br> a 4-year graduation rate above 90\% <br> in spring 2023. | Albany Area High School maintained <br> a 4-year graduation rate above 90\% <br> in spring 2023. |

