

Mercer County Technical Schools

Assunpink Center

1085 Old Trenton Road
Trenton, NJ, 08690
Phone (609) 250-4172
<http://www.mcts.edu>

NJ Work-Based Learning Experience (WBL) Student Training Plan

All WBLs - Paid/Unpaid Internships, Volunteer, Community Service,
Service Learning and School-Based Enterprise

Student Name: _____ Career Cluster® _____

District/School: _____ WBL Start Date: _____

Business/Agency: _____ WBL End Date: _____

Workplace Experience SCED code: _____

General description of WBL:

In addition to safety training provided by the school, the SLE student must receive:

- Business/Agency's New Employee orientation training
- Business/Agency's New Employee safety and health training
- Tools, equipment, and personal protective equipment orientation, if applicable, to be used as part of the WBL

Note: All learning objectives must align to New Jersey Student Learning Standards (NJSL). (Please attach additional pages, as necessary, for each objective.)

Worksite Safety and Health Practices

Learning Objective: Worksite safety and health (S&H) practices – (OSHA standards, Career Ready Practices (CRP) and Standard 9.3 Career and Technical Education)

| Standard addressed: | Activities that will support the standard: | How will attainment be assessed: | Met/Unmet: |
|---------------------|--|----------------------------------|------------|
|---------------------|--|----------------------------------|------------|

| | | | |
|--------------------------|-----|-----|-----|
| OSHA 10 Completed Date - | N/A | N/A | MET |
| | | | |



Career Interests/Planning Goals

Learning Objective: Career interests/planning goals – (NJSLS, Career Ready Practices (CRP) and Standard 9.2 Career Awareness, Exploration, and Preparation)

| Standard addressed: | Activities that will support the standard: | How will attainment be assessed: | Met/Unmet: |
|----------------------------|---|---|-------------------|
| | | | |
| | | | |



Occupational/Technical Learning

Learning Objective: Occupational/technical learning – (NJSLS, Career Ready Practices (CRP) and Standard 9.3 Career and Technical Education and other recognized Industry Standards)

| Standard addressed: | Activities that will support the standard: | How will attainment be assessed: | Met/Unmet: |
|----------------------------|---|---|-------------------|
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

We understand that the WBL and worksite are consistent with “Guidelines for Vocational Education Programs for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex and Disability,” as well as with federal requirements of nondiscrimination in education programs or activities receiving federal financial assistance. 34 C.F.R. §104.4, §106.38 (a)(b), and §100.3 (c).

We have reviewed and are in agreement with the description, learning objectives, activities, and assessments, and assignment of grade and course credit of this school-sponsored WBL. We agree to complete all paperwork and maintain all documentation required for this WBL. The WBL Coordinator and the Worksite Mentor agree to conduct regular monitoring of this WBL every day that the student reports to the worksite. The student agrees to uphold his/her responsibilities in compliance with this training plan.

| | | |
|------------------------------|------------|-------|
| _____ | _____ | _____ |
| Signature of WBL Coordinator | Print Name | Date |

| | | |
|------------------------------|------------|-------|
| _____ | _____ | _____ |
| Signature of Worksite Mentor | Print Name | Date |

| | | |
|--------------------------|------------|-------|
| _____ | _____ | _____ |
| Signature of WBL Student | Print Name | Date |

| | | |
|------------------------------|------------|-------|
| _____ | _____ | _____ |
| Signature of Parent/Guardian | Print Name | Date |

| | | |
|-------------------------------|------------|-------|
| _____ | _____ | _____ |
| Signature of School Principle | Print Name | Date |

If applicable, the following person, _____ has been trained by a
(Name of person)
district nurse in the emergency of epinephrine administration for _____.
(Name of student)