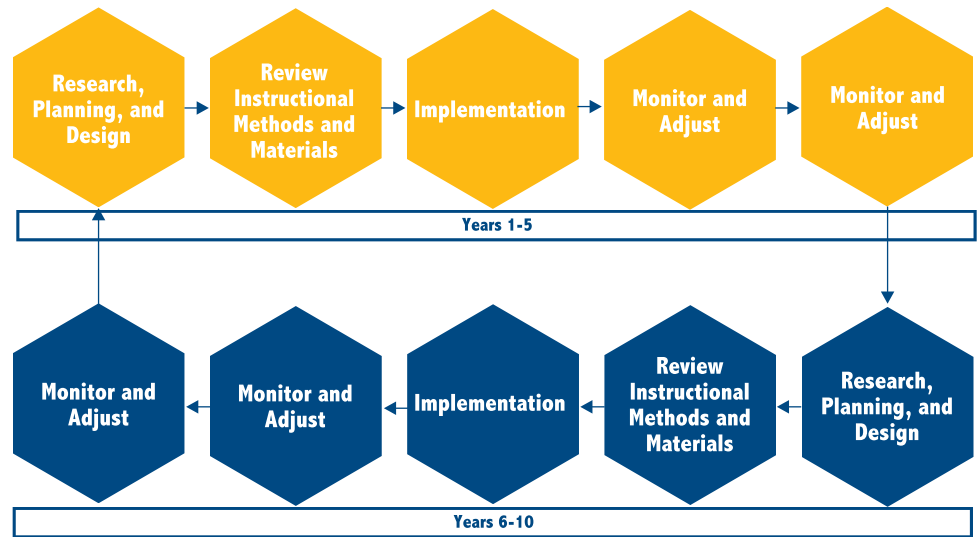




5+5 Curriculum Review Process



1 & 6

Research, Planning, and Design

Continue to review data

Compare current curriculum to State and National standards

Identify current program's strengths & areas of improvement: Research subject area trends and issues, investigate best practices, gather parent input through advisory committees, identify model programs and/or experts to consult, conduct school visits to observe and compare

Develop improvement plan: Create goals and timelines for research and self-study

2 & 7

Review Instructional Methods and Materials

Review improvement plan: What do we plan to accomplish?

Create a standards-based alignment chart (yr. 2) and identify units of study
or
Identify gaps in the standards-based alignment chart (yr. 7)

Review and select materials (including digital resources) for purchase (yr. 2) or update (yr. 7)

DCAC/School Board Presentations and Purchases or Updates Made in June

3 & 8

Implementation

Provide appropriate staff professional development on content and/or instructional strategies

Implement new materials and/or instructional strategies

Continue to align curriculum, linking standards, resources, & assessments

Identify standards for bundling for appropriate grades/classes

In the spring:

Review alignment charts to ensure coverage of standards & make necessary revisions, including curriculum, instruction, and pacing

4-5 & 9-10

Monitor and Adjust

Implement revisions and update alignment charts, including curriculum maps

Meet vertically to discuss alignment as needed

Design standards-based common formative and summative assessments using a variety of types, focusing on bundling standards

Examine data and gather teacher input on effectiveness of programming

Make necessary revisions to curriculum, instruction, and pacing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Review Standards & Best Practices	Review Methods & Materials	Implementation & Reflection	Monitor & Adjust	Monitor & Adjust	Review Standards & Best Practices	Review Methods & Materials	Implementation & Reflection	Monitor & Adjust	Monitor & Adjust
2021-2022	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i> <small>2023-2024: MDE Implementation</small>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Lang. Arts K-5</i>
2022-2023	<i>Science</i>	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i> <small>2023-2024: MDE implementation</small>	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>
2023-2024	<i>Lang. Arts 6-8</i>	<i>Science</i>	<i>Lang. Arts K-5</i> <small>2024-2025: MDE implementation</small>	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i> <small>2025-2026: MDE implementation</small>	<i>Math</i>	<i>Social Studies</i>
2024-2025	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Science</i> <small>2024-2025: MDE implementation</small>	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>	<i>Math</i>
2025-2026	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i> <small>2025-2026: MDE implementation</small>	<i>Science</i>	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>
2026-2027	<i>English 9-12</i>	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Science</i>	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>
2027-2028	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>	<i>Math</i> <small>2027-2028: MDE implementation most likely</small>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Science</i>	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i>	<i>World Lang. & CTE</i>
2028-2029	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i> <small>2025-2026: MDE implementation</small>	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Science</i>	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i>
2029-2030	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Science</i>	<i>Lang. Arts K-5</i>	<i>PE & Health, Media/Info. Tech</i>
2030-2031	<i>PE & Health, Media/Info. Tech</i>	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Science</i>	<i>Lang. Arts K-5</i>
2032-2033	<i>Science</i>	<i>PE & Health Media/Info. Tech</i>	<i>Arts</i>	<i>World Lang. & CTE</i>	<i>SEL, EL, SPED, Intervention</i>	<i>English 9-12</i>	<i>Math</i>	<i>Social Studies</i>	<i>Lang. Arts 6-8</i>	<i>Science</i>