



priority
4

STUDENT LEARNING

Our goal is to prepare
our students for life
beyond high school.

- Establish an expedited version of Reading Academies for teachers with the Science of Teaching Reading (STR) certification.
- Fully fund full-day prekindergarten, like K-12.
- Perform a tri-agency (TEA, THECB, TWC) audit of current data collection and reporting requirements to identify and address gaps in existing data collection methods with the intent to support the 60x30TX goals.

*Wylie ISD values our
partnership with each of
our legislators.*

*We are always ready to support
you and provide any data
or information needed.*

*If you have any questions,
please contact us.*



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WYLIE INDEPENDENT SCHOOL DISTRICT



Legislative
PRIORITIES



priority
1

QUALITY TEACHING STAFF

The biggest impact on a student's achievement is having a high-quality educator.

- Allocate funding with local control to use towards recruitment and retention of high-quality educators.
- Require educator preparation programs and alternative certification programs to include instruction in behavior management and relationship building.
- Fund and support adequate retirement and benefits to increase recruitment into education.
- Reconsider allowing teachers to leave their positions mid-contract without certificate penalty.
- Show value by allowing teachers to earn Reading Academy through credit-by-exam.



priority
2

SCHOOL FINANCE

Our commitment to our community is to exercise financial responsibility and functional equity.

- Examine enrollment-based funding instead of the current attendance-based formulas.
- Consider adjustments to the basic allotment to parallel increased inflationary costs.
- Provide funding sources to leverage healthy relationships, behavior intervention strategies, and counseling services.
- Maintain models to support fast growth schools through the state allotment.
- Continue the work to reduce the burden of property taxes on the taxpayer.



priority
3

STUDENT SAFETY & HEALTH

Students are more engaged when they feel safe and their social and emotional needs are met.

- Provide funding sources to expand the application of the newly adopted character and social emotional learning objectives.
- Require educator preparation programs and alternative certification programs to include instruction in behavior management, relationship building and restorative practices.
- Provide resources and allowances for schools to better serve students with extreme behavioral and emotional needs.