

Leadership Team Meeting

1/13/2020
2:30 PM
Vanden High School Library

Attendees: Kristin Shields, Julie Duffy, Daniel Mikkola, Nancy Vielhauer, Kimberly Albers, Katherine Beltramo, Cheryl Berg, Renee Brasher, Jay Brookman, Joy Dean, Norm DePonte, Jennie Escobedo, Katy Green, Aron Hale, Amy Hernandez, Michael Howell, Marleen Hurst, Aimee Korynta, Marilyn Lewis, Adam Lundy, Brent Manuel, Jim Marianno, Jacqueline Miller, Kylie Negin, Isabel Ott, Mandy Phong, Jenny Rosell, Jorge Salas, Hannah Tyndall

Parents: Bernadette Aldrich, Susie White,

Students: Sydney Binns-12th, Maliyah Alcantara-12th, Samantha Carelock-11th, Kobe Lozano-11th, Bella Serrano-10th, Maya Khanna-10th, Madison Combs-9th, Aaliyah Smallwood-9th.

Minutes

1. Course Proposal: Friday Night Live class (5 min) David Kenyon

(meeting started at 2:30)

Discussed course in detail. Student driven class, just like our master schedule is student driven, requested courses. Class will discuss government issues, anti-tobacco, anti-vaping, mental health issues. Working on a \$10,000 grant, working with County on Water promotion.

Students will be involved with gun control laws, safe schools, dating and violence in relationships, anti-texting while driving. Plans for students to work with local and state legislatures, etc. Adam Lundy moved to approve course to be sent to D.O. Curriculum Council. Voted in favor, no one opposed.

2. Action Plan (10 min) Discuss establishing regular procedure for departments and areas communicating progress on Action Plan

Hard copy of Site Plan discussed. We should review and make sure we are familiar with Mission/Vision statement.

WASC recommends to project out for three years. Dept Chairs to follow up in Dept CPD regarding: tasks-timeline-reporting, etc.

3. Student printing (15 min)

Kris Shields spoke with a parent that brought of the issue of requiring students to print. The parent felt that if it is something required for a course, the school should be providing the printed form/paper. Kris Shields asked: could we have a policy/agreement re: student printing. Amy Hernandez: Vocab

Teachers assigning a packet or poem to be printed for h/w or classwork, hundreds of pages, required or self-initiated. Students present reported that not too much is required for printing. Mostly need to print at school if they have procrastinated or at the beginning of the school year. Parent-Susie White: her students are not required to print

	<p>packets; could that be a teacher provided hand out? Kris: concern that if you don't have the form printed, you give students time to write down everything on a separate piece of paper. (without bringing too much attention to the situation, to not embarrass the student).</p>	<p>as much as they used to since turn-it-in.com. Adam Lundy reported that for many papers he uses a printed copy as well as turn-it-in.com for ease of grading.</p> <p>Dept. Chairs to follow up in their Dept. CPD meeting regarding this issue.</p>
<p>4. PBIS – Tier 1 and 2 updates (5 min)</p>	<p>Katherine Beltramo will do a quick overview on Wednesday. Tier 1 – met to talk about cell phone policy. Michael Howell and Daniel Mikkola met to do a staff survey.</p>	<p>Tier 2 – discussed check-in, check-out form students who are struggling in more than one class will use this form to add input from teachers and then will show to Mindy Yu, their cyber class. 4-8-week cycle. Mindy Yu will be coaching these students and ways to improve.</p>
<p>5. Data Team (5 min) Collegial walk throughs</p>	<p>Aimee: District has provided funding for team to meet 3 times per year. Looking at an educational round of visits to observe. Math and SPED has this with Admin observing. Discussion re: following kids that might be under achievers as well as successful students. For example; home factors, school factors, etc. Input from parent that sometimes it could come down to personality type. Some students are super excited for one subject, but not others.</p>	<p>Wanting to get a sense of what's going on in classrooms. Not the same Dept. as where they work. Not an evaluation, just a quick overview.</p>
<p>6. Professional development (5 min) shared document on one drive for dept chairs to update?</p>	<p>Kris will put this on a shared drive for all to see the new professional development form.</p>	
<p>7. CHKS survey data (10 min)</p>	<p>Reviewed and discussed. If question was changed or reworded from last year, Aimee left it blank.</p> <p>Kris will email out this data from CHKS to all staff.</p> <p>Aimee said the survey was a calm atmosphere this year. The survey is a really long survey full of all kinds of questions.</p>	<p>How do we measure school climate? That's where these numbers would go into the LCAP.</p>

<p>8. Dept. Resources (10 min) where are we currently?</p>	<p>Discussed number of sections for ex., Science and honors science would show up as two sections, but they are in the same class. Discussed needing a better foundation for what resources we have on campus.</p>	<p>Next month Sue Brothers was invited and accepted to come to our Leadership Team meeting for February. Form will be on a share drive to update. Thursday evening is the LCAP meeting here for parents/community members to come at 6:30 p.m. in the Vanden library.</p>
<p>9. Items for the good of the order – anyone working on grants? Special projects?</p> <p>(meeting ended just after 4:00 p.m.)</p>	<p>Aimee – good news. Frank Garcia is our new I.T. person for Vanden. He will be working to fix computers on carts.</p> <p>Daniel – working on Inspire Dreams Move Forward, field trip.</p> <p>Kris – Testing coming up in March. Trying to finalize dates with district office.</p>	