

Leadership Team Meeting

9/26/2022
 4:00 PM
 In Person and Zoom meeting (link sent to email)

Members present: Kristin Shields-Principal, Diane Johnson-A.P., Sheila McCumber-A.P., Shauna Carr-Math, Sylvia Crowder-Social Worker, Marleen Hurst-Secretary, Michael Lopez-Social Science, Brent Manuel-CTE, Jim Marianno-Activities Director, Lisa McFadden-CTE, Sean Murphy-Athletic Director, Anna Paivinen-English, Catherine Rivera-World Languages, Jensen West- P.E., Julie Russo Kumler-Librarian,

Parents: Katrinia Jones, William Wade

Students: Raiya Dennis-12th, Ky Tran-11th, Kaitlyn Kang-10th, Amani Hodgman-9th, Gracie LeCount, Bonika Gudeta-Student Board Rep.

Minutes

<p>1) Course title change (Brent Manuel)</p>	<p>Discussed the request and reason needed, for a course title change for Video Production. First level through third level, to be called Introduction to Video Production, Intermediate Video Production, and Advanced Video Production.</p>	<p>Lisa McFadden made the motion, Bonika Gudeta seconded the motion. The vote was unanimous, all in favor of changing the Course Titles for Video Production.</p>
<p>2) Professional Development Fund (\$6000)</p> <ul style="list-style-type: none"> a. 2022-2023 b. Aligned with site/district goals c. Interested staff members should complete the Staff Development Application d. Link Crew Leaders Training 	<p>Discussed the opportunity for Leadership Team to prioritize staff development, according to applications submitted on Google form sent out to all staff, to vote and approve how to allocate the \$6000 in funding for staff development.</p> <p>Brent shared info re: three-day workshop called "Breaking Down the Walls."</p> <p>Also discussed the training "Every 15 minutes-FNL could be the club that helps to organize this type of all school training.</p>	<p>Google form shared with Dept Chairs for their CPD meeting on 10/5/22.</p> <p>A shared document with be provided to our LTM to show who has applied for a PD.</p>
<p>3) One-time site funds (\$160,000)</p> <ul style="list-style-type: none"> a. Part of Arts, Music and Instructional Materials Discretionary Block Grant b. Flexible c. Allocated to all TUSD school sites based on enrollment d. Intent is for one-time purchases e. Leadership Team's Role f. Looking for ideas by Oct 24th 	<p>Looking for ideas by Oct. 24th</p> <p>Discussed several ideas re: social science needing updated maps, school spirit lanyards, re-branding the school, needs for student learning, solid outdoor activities, games, etc.</p> <p>Increasing school climate, or culture.</p>	<p>Talked about having daily announcements televised with students reading live, and posted on YouTube each day. Suggestion to make sure teachers are held accountable for showing the YouTube broadcast.</p>

4) WASC Self Study a. Year 6 of a six-year cycle b. Progress Report, June 2021 (attached for your review) c. Leadership Team role d. Mission/Vision/SLOs	Reviewed our timeline and LT role for WASC visit. Discussed Mission Statement draft, feedback from staff, Vision Statement draft, and SLO's draft.	Talked about merging #1 and #3. Kris and Julie will email document for us to further review.
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Mission Statement Draft

Vanden High School is a dynamic learning community. We strive to foster integrity, imagination, and collaboration, while developing technological proficiency, critical thinking, and communication skills to enable our students to become positive citizens of a dynamic, global society.

Mission Feedback:

Positive citizens – citizens who make positive contributions?

What about the academic content?

Add accountability

Lack of academic focus

More focus on academic learning

Statement is too long

Break into 3 sentences – the pause allows readers to process

Vision Statement Draft

Vanden High School offers multiple pathways to success in an inclusive environment that encourages cultural awareness, supports student wellness, and promotes lifelong learning.

Vision Feedback:

Becoming productive adults

Take out cultural awareness

Add something about working together

Substitute Develops for the word 'encourages'

Cultural awareness and multiple pathways do not seem reflective of what we do/promote

What are the multiple pathways?

Success needs to be defined

Add the word growth to the end

SLOs: Schoolwide Learning Outcomes Draft

Vanden High School students:

- solve problems creatively

- recognize and appreciate diverse points of view
- think critically and independently using a wide variety of resources
- practice strategies that develop personal well-being

SLOs Feedback:

Not measurable

Hard to measure

Solve accurately through multiple measures

Responsibility/accountability (personal well-being doesn't mean you are productive member of society)

Love them- none of them are things 'to know' but things to 'know how to do'

Add productively (to creatively)

Add fostering accountability/personal responsibility

Add collaboration

Being good citizens and community participation

Add self-awareness

Combine 1 and 3 into one bullet "Solve problems both independently and collaboratively using critical and open-minded thinking"