Inventors at Work

Essential Question What kinds of circumstances push people to create new inventions?

SOCIAL & EMOTIONAL LEARNING:
Self-Awareness

WEEK 1

READING

myBook

- *Government Must Fund Inventors*
  GENRE: Persuasive Essay
- *The Inventor's Secret: What Thomas Edison Told Henry Ford*
  GENRE: Narrative Nonfiction

Comprehension

- Central Idea
- Summarize
- Author's Purpose
- Point of View

Response Writing

VOCABULARY

Critical Vocabulary *locomotives, chugged, gadgets, phonograph, sputtered, flop, incandescent, cylinder, patents*

Generative Vocabulary

- Prefixes *ex–/e–*; Greek Root *phon*
- Spiral Review: Greek Root *meter*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking & Listening

- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Compare and Contrast

WEEK 2

READING

myBook

- *Winds of Hope*
  GENRE: Narrative Nonfiction
- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*
  GENRE: Informational Text

Comprehension

- Monitor and Clarify
- Text Structure
- Central Idea

Response Writing

VOCABULARY

Critical Vocabulary *irrigate, inspector, photographed, prestigious, auditorium, impoverished, maneuver, specialized, elite, objective, traditional*

Generative Vocabulary

- Greek Root *photo*; Latin Roots *aud* and *vis*
- *Spiral Review:* Prefix *ex–;* Greek Root *phon*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Research and Media Literacy

- Generate a Plan

ENGLISH LANGUAGE DEVELOPMENT

Language Function Classify

BIG IDEA WORDS *excel, illustrious, revere, transcend*

INQUIRY AND RESEARCH PROJECT Create Your Own Invention

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Short Vowels

Spelling Words with Short Vowels

- Basic Words: *breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy*
- Review Words: *handwriting, distance, bucket, except*
- Challenge Words: *adjective, shrugged, suggest, pessimist*

Fluency Reading Rate

High-Frequency Words *famous, chief, students, yourself*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay

- Introducing the Focal Text: *Girls Think of Everything* by Catherine Thimmesh
- The Read
- Vocabulary
- The Writing Process
- Prewriting: Preparing to Write

FOUNDATIONAL SKILLS

Decoding Long *a* and *e*

Spelling Words with Long *a*, Long *e*

- Basic Words: *awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, brain, beneath, sheepish, release, remain, sway, training, niece*
- Review Words: *weather, promise, gravity, energy*
- Challenge Words: *feature, stationary, exceed, terrain*

Fluency Accuracy and Self-Correction

High-Frequency Words *electric, science, wire, factories*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Expository Essay

- Drafting I: Beginning the Draft
- Drafting II: Using Organization Strategies
- Drafting III: Completing the Draft
- Revising I: Group Conferencing
- Revising II: Varying Sentence Types

Inventors at Work

Essential Question What kinds of circumstances push people to create new inventions?

SOCIAL & EMOTIONAL LEARNING:
Self-Awareness

WEEK 3

READING

*my*Book
- *Captain Arsenio: Inventions and (Mis)Adventures in Flight*
  GENRE: Fantasy

Comprehension
- Make Inferences
- Literary Elements
- Author's Craft
- Author's Purpose

Response Writing

VOCABULARY

Critical Vocabulary
passionate, impulse, contribution, distinguished, eccentric, circumstances, evidently, acceleration, prototype, conceived

Generative Vocabulary
- Greek Roots *auto, bio;* Prefixes *ir–, il–*
- Spiral Review: Greek Root *photo;* Latin Roots *vis, aud*

Vocabulary Strategy
- Reference Materials

COMMUNICATION

Speaking & Listening
- Give a Presentation: Opinion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Agree and Disagree

BIG IDEA WORDS *excel, illustrious, revere, transcend*

INQUIRY AND RESEARCH PROJECT Create Your Own Invention

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Long *i* and *o*

Spelling Words with Long *i*, Long *o*

- Basic Words: *sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approached*
- Review Words: *repeat, display, beneath, niece*
- Challenge Words: *commotion, confide, propose, excitement*

Fluency Phrasing

High-Frequency Words *supply, cost, dollars, increase*

WRITING WORKSHOP



Writing Mode: Informational Text

Writing Form: Expository Essay

- Revising III: Organizing
- Editing I: Grammar, Usage, and Punctuation
- Editing II: Peer Proofreading
- Publishing
- Sharing

What a Story

Essential Question How does genre affect the way a story is told?

SOCIAL & EMOTIONAL LEARNING:
Self-Management

WEEK 1

READING

myBook

- *Many Ways to Tell a Story*
  GENRE: Informational Text
- *Airborn*
  GENRE: Fantasy/Adventure

Comprehension

- Text and Graphic Features
- Synthesize
- Literary Elements
- Figurative Language
- Characters

Response Writing

VOCABULARY

Critical Vocabulary *panic, favorable, porthole, densely, reasonable, delirious, projected, contents, deficiencies*

Generative Vocabulary

- Prefixes *un–, non–, dis–;* Suffixes *–y, –ly/–ily*
- Spiral Review: Greek Root *bio*

Vocabulary Strategy

- Antonyms/Synonyms

COMMUNICATION

Research and Media Literacy

- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Infer

WEEK 2

READING

myBook

- *The Secret Garden*
  GENRE: Realistic Fiction
- *The Miracle of Spring*
  GENRE: Play

Comprehension

- Visualize
- Literary Elements
- Elements of Drama
- Figurative Language

Response Writing

VOCABULARY

Critical Vocabulary *mysterious, matted, tendrils, fastenings, awakening, witness, presiding, attempted, restrain, contempt*

Generative Vocabulary

- Prefixes *re–, pre–, post–, fore–*
- Spiral Review: Prefixes *un–, non–, dis–;* Suffixes *–y, –ly/–ily*

Vocabulary Strategy

- Antonyms/Synonyms

COMMUNICATION

Speaking & Listening

- Work Collaboratively

ENGLISH LANGUAGE DEVELOPMENT

Language Function Predict

BIG IDEA WORDS *prose, dialogue, climax, foreword*

INQUIRY AND RESEARCH PROJECT Create a Film Adaptation

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Words with /o͞o/, /yo͞o/

Spelling Words with /o͞o/, /yo͞o/

- Basic Words: *glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, spruce, assume, computer*
- Review Words: *compose, define, approached, height*
- Challenge Words: *include, souvenir, barbecue, unsuited*

Fluency Expression

High-Frequency Words *strange, interesting, exciting, feeling*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Story

- Introducing the Focal Text: *The Mesmer Menace* by Kersten Hamilton
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

FOUNDATIONAL SKILLS

Decoding Words with /ou/, /ô/, /oi/

Spelling Words with /ou/, /ô/, /oi/

- Basic Words: *ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter*
- Review Words: *execute, youth, accuse, avenue*
- Challenge Words: *autograph, avoidable, awesome, employ*

Fluency Accuracy and Self-Correction

High-Frequency Words *consider, maybe, history, art*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Story

- Drafting II: Narrative Structure
- Drafting III: Completing the Draft
- Revising I: Organization and Elaboration
- Revising II: Including Dialogue
- Revising III: Conferencing

What a Story

Essential Question How does genre affect the way a story is told?

SOCIAL & EMOTIONAL LEARNING:
Self-Management

WEEK 3

READING

myBook

- *The Poem That Will Not End: Fun with Poetic Forms and Voices*
  GENRE: Poetry

Comprehension

- Ask and Answer Questions
- Elements of Poetry
- Author's Purpose
- Theme

Response Writing

VOCABULARY

Critical Vocabulary *seized, hesitate, watchful, scrawled, ditty, refrain, restless*

Generative Vocabulary

- Suffixes *–full, –less, –ment, –ness*
- Spiral Review: Prefixes *re–, pre–, post–, fore–*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking & Listening

- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Describe

BIG IDEA WORDS *prose, dialogue, climax, foreword*

INQUIRY AND RESEARCH PROJECT Create a Film Adaptation

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding *r*-Controlled Vowels /ôr/, /âr/, /är/

Spelling Words with /ôr/, /âr/, /är/

- Basic Words: *glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former*
- Review Words: *royal, scowl, ounce, launch*
- Challenge Words: *discard, orchestra, barrier, adorable*

Fluency Intonation

High-Frequency Words *poem, report, enjoy, details*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Story

- Revising IV: Developing Interesting Characters
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Natural Disasters

Essential Question How can learning about natural disasters make us safer?

SOCIAL & EMOTIONAL LEARNING:
Responsible Decision-Making

WEEK 1

READING

myBook

- *Who Studies Natural Disasters?*
  GENRE: Letter
- *Eruption! Volcanoes and the Science of Saving Lives*
  GENRE: Narrative Nonfiction

Comprehension

- Author's Craft
- Make and Confirm Predictions
- Text Structure
- Figurative Language
- Content-Area Words

Response Writing

VOCABULARY

Critical Vocabulary *seismographs, evacuation, reservoir, conferring, consequences, widespread, alarming, victim*

Generative Vocabulary

- Greek Roots *graph/gram*; Latin Roots *rupt, fer*
- Spiral Review: Suffix *–less*

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Research and Media Literacy

- Gather Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Persuade

WEEK 2

READING

myBook

- *Between the Glacier and the Sea: The Alaska Earthquake*
  GENRE: Informational Video
- *Quaking Earth, Racing Waves*
  GENRE: Informational Text

Comprehension

- Summarize
- Media Techniques
- Author's Craft
- Central Idea

Response Writing

VOCABULARY

Critical Vocabulary *prior, magnitude, literally, maintenance, destruction, triggered, thrust, radiate, parallel, lateral, modified*

Generative Vocabulary

- Greek Root *geo*; Suffixes *–logy, –logist*
- Spiral Review: Greek Roots *graph, gram*; Latin Roots *rupt, fer*

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Research and Media Literacy

- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Analyze

BIG IDEA WORDS *notable, spontaneous, tremor, hazard*

INQUIRY AND RESEARCH PROJECT Create a Natural Disaster Safety Pamphlet

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding *r*-Controlled Vowels /ûr/, /îr/

Spelling Words with /ûr/, /îr/

- Basic Words: *earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, thirsty, reverse, worship, career, research, volunteer*
- Review Words: *aware, pardon, perform, absorb*
- Challenge Words: *acre, frontier, preservation, external*

Fluency Expression

High-Frequency Words *rise, hit, loud, blow, flow*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Persuasive Essay

- Priming the Students to read the Focal Text: *Green City* by Allan Drummond
- Priming the Text
- The Read
- Vocabulary
- Prewriting: Preparing to Write

FOUNDATIONAL SKILLS

Decoding Compound Words

Spelling Compound Words

- Basic Words: *wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, hairstyle, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast*
- Review Words: *further, worthwhile, career, volunteer*
- Challenge Words: *motorcycle, extraordinary, eyewitness, playwright*

Fluency Phrasing

High-Frequency Words *break, movement, rhythm, fell, control*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Persuasive Essay

- Drafting I: Beginning the Draft
- Drafting II: About Persuasive Writing
- Drafting III: Completing the Draft
- Revising I: Elaboration and Organization
- Revising II: Group Conferencing

Natural Disasters

Essential Question How can learning about natural disasters make us safer?

SOCIAL & EMOTIONAL LEARNING:
Responsible Decision-Making

WEEK 3

READING

*my*Book

- *Hurricanes: The Science Behind Killer Storms*
  GENRE: Informational Text

Comprehension

- Ask and Answer Questions
- Text and Graphic Features
- Content-Area Words
- Text Structure

Response Writing

VOCABULARY

Critical Vocabulary

surge, eventually, regions, mobile, anchored, foundations, category, track

Generative Vocabulary

- Prefixes *inter–*, *com–/con–/cor–*
- Spiral Review: Greek Root *geo*; Suffixes *–logy/–logist*

Vocabulary Strategy

- Antonyms/Synonyms

COMMUNICATION

Research and Media Literacy

- Evaluate Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Agree and Disagree

BIG IDEA WORDS *notable, spontaneous, tremor, hazard*

INQUIRY AND RESEARCH PROJECT Create a Natural Disaster Safety Pamphlet

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding VCCV Syllable Division Pattern

Spelling Words with VCCV Syllable Division Pattern

- Basic Words: *bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors*
- Review Words: *headache, warehouse, overboard, well-known*
- Challenge Words: *attempt, annoy, parcel, ignore*

Fluency Reading Rate

High-Frequency Words *caught, direct, provide, received*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Persuasive Essay

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Wild West

Essential Question What character traits were needed in people who settled the West?

SOCIAL & EMOTIONAL LEARNING: Relationship Skills

WEEK 1

READING

myBook
- *Why Go West?*
  GENRE: Informational Text
- *Explore the Wild West!*
  GENRE: Informational Text

Comprehension
- Text Structure
- Synthesize
- Central Idea
- Author's Craft

Response Writing

VOCABULARY

Critical Vocabulary *knowledge, posts, hardships, patriotic, slogans, handy, typical, consisted*

Generative Vocabulary
- Prefix *mid–*; Suffixes *–al, –ic*
- Spiral Review: Prefix *inter–*

Vocabulary Strategy
- Homophones/Homographs

COMMUNICATION

Research and Media Literacy
- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Justify

WEEK 2

READING

myBook
- *The Celestials' Railroad*
  GENRE: Informational Text
- *Homesteading*
  GENRE: Documentary Video

Comprehension
- Monitor and Clarify
- Central Idea
- Text Structure
- Media Techniques

Response Writing

VOCABULARY

Critical Vocabulary *celestial, complaint, employed, sacrifice, homestead, ideology, residence, domain, primary*

Generative Vocabulary
- Prefix *trans–*; Suffixes *–ous/–ious*; Latin Root *circum*
- Spiral Review: Prefix *mid–*; Suffixes *–al, –ic*

Vocabulary Strategy
- Homophones and Homographs

COMMUNICATION

Research and Media Literacy
- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Recount Information

BIG IDEA WORDS *native, epic, midland, victory*

INQUIRY AND RESEARCH PROJECT Create a Travel Brochure for the Old West

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding VCV Syllable Division Pattern

Spelling Words with VCV Syllable Division Pattern

- Basic Words: *human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve*
- Review Words: *suppose, suggest, journey, arrive*
- Challenge Words: *logic, national, preference, laser*

Fluency Intonation

High-Frequency Words *uncle, God, whose, doctor*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Letter

- Introducing the Focal Text: *Along the Santa Fe Trail* by Ginger Wadsworth
- The Read
- Vocabulary
- Prewriting I: Task, Audience, and Purpose
- Prewriting II: Parts of a Letter

FOUNDATIONAL SKILLS

Decoding VCCCV Syllable Division Pattern

Spelling Words with VCCCV Syllable Division Pattern

- Basic Words: *conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble*
- Review Words: *human, credit, modern, nation*
- Challenge Words: *substitute, illustrate, conscience, function*

Fluency Accuracy and Self-Correction

High-Frequency Words *soldiers, lady, hunting, period, property*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Letter

- Drafting I: The Body of a Letter
- Drafting II: Integrating Genre Elements
- Drafting III: Completing the Draft
- Revising I: Elaboration and Organization
- Revising II: Peer Conferencing

Wild West

Essential Question What character traits were needed in people who settled the West?



SOCIAL & EMOTIONAL LEARNING:
Relationship Skills

WEEK 3

READING

*my*Book

- *A Pioneer Sampler: The Daily Life of a Pioneer Family in 1840*
  GENRE: Historical Fiction

Comprehension

- Retell
- Literary Elements
- Point of View
- Varieties of English

Response Writing

VOCABULARY

Critical Vocabulary

frolics, stubble, indispensable, dainty, plod, oblivious, proportions, regaled, thresh

Generative Vocabulary

- Prefixes *mis–, mal–*; Suffixes *–able, –ible*
- Spiral Review: Prefix *trans–*; Suffixes *–ous/–ious*

Vocabulary Strategy

- Spiral Review: Multiple-Meaning Words

COMMUNICATION

Speaking & Listening

- Use Formal and Informal Language

ENGLISH LANGUAGE DEVELOPMENT

Language Function Analyze

BIG IDEA WORDS *native, epic, midland, victory*

INQUIRY AND RESEARCH PROJECT Create a Travel Brochure for the Old West

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding VV Syllable Division Pattern

Spelling Words with VV Syllable Division Pattern

- Basic Words: *actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot*
- Review Words: *conflict, mischief, arctic, purchase*
- Challenge Words: *patriotic, auditory, theatrical, influential*

Fluency Expression

High-Frequency Words *woman, child, crowd, western*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Letter

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Project Earth

Essential Question How can caring for Earth and its living things improve life now and in the future?

SOCIAL & EMOTIONAL LEARNING: Responsible Decision-Making

WEEK 1

READING

myBook

- *The Protective Power of Nature Preserves*
  GENRE: Informational Text
- *Potatoes on Rooftops: Farming in the City*
  GENRE: Persuasive Text

Comprehension

- Central Idea
- Ask and Answer Questions
- Author's Purpose
- Ideas and Support
- Author's Craft

Response Writing

VOCABULARY

Critical Vocabulary *urban, humble, plots, alternative, transform, artificial, yield, influence*

Generative Vocabulary

- Suffix *–ive*
- Spiral Review: Suffix *–able*

Vocabulary Strategy

- Analogies

COMMUNICATION

Speaking & Listening

- Summarizing/Paraphrasing

ENGLISH LANGUAGE DEVELOPMENT

Language Function Persuade

WEEK 2

READING

myBook

- *Living Green*
  GENRE: Play
- *The Good Garden: How One Family Went from Hunger to Having Enough*
  GENRE: Realistic Fiction

Comprehension

- Retell
- Elements of Drama
- Literary Elements
- Figurative Language

Response Writing

VOCABULARY

Critical Vocabulary *reduce, conscious, implying, contradict, cascading, depleted, spectacle, toddles, packet, retreat*

Generative Vocabulary

- Latin Roots *dict* and *spect*
- Spiral Review: Suffix *–ive*

Vocabulary Strategy

- Analogies

COMMUNICATION

Speaking & Listening

- Work Collaboratively

ENGLISH LANGUAGE DEVELOPMENT

Language Function Sequence

BIG IDEA WORDS *contaminate, benevolent, imperil, endangered*

INQUIRY AND RESEARCH PROJECT Create an Environmental PSA

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables *–al, –el, –le, –il*

Spelling Words with Final Schwa + /l/ Sounds

- Basic Words: *formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil*
- Review Words: *influence, genuine, casual, annual*
- Challenge Words: *bungle, fragile, decibel, gerbil*

Fluency Phrasing

High-Frequency Words *modern, business, won't, tools*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Editorial

- Introducing the Focal Text: *The Elephant Keeper* by Margriet Ruurs
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

FOUNDATIONAL SKILLS

Decoding Recognize Base Words

Spelling Adding *–ed* and *–ing*

- Basic Words: *scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting*
- Review Words: *label, legal, article, whistle*
- Challenge Words: *permitting, preferred, admitted, glistening*

Fluency Intonation

High-Frequency Words *garden, crops, seeds, fruit, apple*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Editorial

- Drafting II: Elements of Persuasive Writing
- Drafting III: Teacher Conferencing
- Drafting IV: Finishing the Draft
- Revising I: Elaboration
- Revising II: Grouping/Conferencing

Project Earth

Essential Question How can caring for Earth and its living things improve life now and in the future?

SOCIAL & EMOTIONAL LEARNING: Responsible Decision-Making

WEEK 3

READING

myBook

- *Parrots Over Puerto Rico*
  GENRE: Informational Text

Comprehension

- Monitor and Clarify
- Text Structure
- Text and Graphic Features

Response Writing

VOCABULARY

Critical Vocabulary *flight, toil, merchant, fort, jabbing, captivity, aggressive*

Generative Vocabulary

- Latin Root *bene*; Prefix *mal–*; Suffix *–ure*
- Spiral Review: Latin Roots *dict, spect*

Vocabulary Strategy

- Spiral Review: Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Take Notes

ENGLISH LANGUAGE DEVELOPMENT

Language Function Synthesize

BIG IDEA WORDS *contaminate, benevolent, imperil, endangered*

INQUIRY AND RESEARCH PROJECT Create an Environmental PSA

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Recognize Base Words with Spelling Changes

Spelling Adding *–ed* and *–ing*

- Basic Words: *tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated*
- Review Words: *answered, bothering, listening, suffering*
- Challenge Words: *decision, expectation, amusement, assigned*

Fluency Reading Rate

High-Frequency Words *insects, branches, wings, statement*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Editorial

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Art for Everyone

Essential Question How do different art forms impact people in different ways?

SOCIAL & EMOTIONAL LEARNING: Social Awareness

WEEK 1

READING

myBook

- *Let's Get Creative*
  GENRE: Informational Text
- *Christo and Jeanne-Claude: Through the Gates and Beyond*
  GENRE: Informational Text

Comprehension

- Author's Craft
- Make Inferences
- Central Idea
- Text Structure

Response Writing

VOCABULARY

Critical Vocabulary *gracing, controversy, skeptical, manufactured, incorporated, persistence, ambitious, ingenious, opinion, traversed*

Generative Vocabulary

- Latin Root *struct*; Prefix *de–*; Suffixes *–ion*, *–ism*
- Spiral Review: Suffix *–ure*

Vocabulary Strategy

- Reference Materials

COMMUNICATION

Speaking & Listening

- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Solve Problems

WEEK 2

READING

myBook

- *Rita Moreno*
  GENRE: Biography
- *Play, Louis, Play!: The True Story of a Boy and His Horn*
  GENRE: Fictionalized Biography

Comprehension

- Visualize
- Literary Elements
- Point of View
- Author's Craft

Response Writing

VOCABULARY

Critical Vocabulary *exposure, willful, stereotypical, authentic, discriminatory, bars, contagious, fever, duets, solos*

Generative Vocabulary

- Prefixes *micro–* and *super–*
- Spiral Review: Prefix *de–*; Suffixes *–ion*, *–ism*; Latin Root *struct*

Vocabulary Strategy

- Reference Materials

COMMUNICATION

Research and Media Literacy

- Create Multimedia Presentations

ENGLISH LANGUAGE DEVELOPMENT

Language Function Cause and Effect

BIG IDEA WORDS *classic, tribute, striking, provoking*

INQUIRY AND RESEARCH PROJECT Be an Artist for a Day

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Recognize Base Words with Spelling Changes

Spelling Changing Final *y* to *i*

- Basic Words: *duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies*
- Review Words: *attending, supported, practicing, delivered*
- Challenge Words: *unified, memorial, victorious, strategic*

Fluency Accuracy and Self-Correction

High-Frequency Words *choose, visit, elements, create, pretty*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Introducing the Focal Text: *Miss Alaineus* by Debra Frasier
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

FOUNDATIONAL SKILLS

Decoding Suffixes: *–ful, –ly, –ness, –less, –ment*

Spelling Words with Suffixes: *–ful, –ly, –ness, –less, –ment*

- Basic Words: *lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful*
- Review Words: *memories, drowsier, abilities, terrified*
- Challenge Words: *suspenseful, seriousness, suspiciously, merciless*

Fluency Phrasing

High-Frequency Words *fun, practice, tone, rich*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Personal Narrative

- Drafting II: Understanding Plot Structure
- Drafting III: Completing the Draft
- Revising I: Elaboration
- Revising II: Conferencing
- Revising III: Incorporating Feedback

Art for Everyone

Essential Question How do different art forms impact people in different ways?

SOCIAL & EMOTIONAL LEARNING:
Social Awareness

WEEK 3

READING

*my*Book
- *Phillis's Big Test*
  GENRE: Biography

Comprehension
- Ask and Answer Questions
- Theme
- Literary Elements
- Figurative Language

Response Writing

VOCABULARY

Critical Vocabulary
consented, sheaf, outcome, homeland, advised, content, testifying

Generative Vocabulary
- Suffixes *–ant/–ent*; Latin Roots *port, duc/duct*
- Spiral Review: Prefixes *super–, micro–*

Vocabulary Strategy
- Analogies

COMMUNICATION

Research and Media Literacy
- Organize Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function
Sequence

BIG IDEA WORDS *classic, tribute, striking, provoking*

INQUIRY AND RESEARCH PROJECT Be an Artist for a Day

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Words from Other Languages

Spelling Words from Other Languages

- Basic Words: *salsa, mattress, tycoon, burrito, bandana, tomato, poncho, guitar, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant*
- Review Words: *government, steadily, effortless, plentiful*
- Challenge Words: *mosquito alligator, tambourine, cathedral*

Fluency Expression

High-Frequency Words *position, wasn't, mine, lie*

WRITING WORKSHOP



Writing Mode: Narrative

Writing Form: Personal Narrative

- Revising IV: Varying Sentences
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Above, Below, and Beyond

Essential Question What role does curiosity play in exploration?

SOCIAL & EMOTIONAL LEARNING:
Self-Awareness

WEEK 1

READING

myBook

- *A Few Who Dared*
  GENRE: Expository Text
- *Into the Unknown: Above and Below*
  GENRE: Informational Text

Comprehension

- Ideas and Support
- Make and Confirm Predictions
- Text Structure
- Text and Graphic Features
- Content-Area Words

Response Writing

VOCABULARY

Critical Vocabulary *vast, mariners, cosmic, ascend, principle, forged*

Generative Vocabulary

- Latin Roots *tract, chron, gress*
- Spiral Review: Suffix *–ant*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking & Listening

- Use Formal and Informal Language

ENGLISH LANGUAGE DEVELOPMENT

Language Function Seek Information

WEEK 2

READING

myBook

- *Great Discoveries & Amazing Adventures*
  GENRE: Informational Text
- *SpaceShipOne*
  GENRE: Autobiography

Comprehension

- Make and Confirm Predictions
- Central Idea
- Author's Craft
- Author's Purpose

Response Writing

VOCABULARY

Critical Vocabulary *ransacked, outskirts, precious, authorities, ruthless, ignited, hybrid, synthetic, exhaust, physics, institution*

Generative Vocabulary

- Prefixes *mega–, sub–*; Latin Roots *ped, dent*
- Spiral Review: Roots *tract, chrono, gress*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Research and Media Literacy

- Paraphrase

ENGLISH LANGUAGE DEVELOPMENT

Language Function Solve Problems

BIG IDEA WORDS *expedition, incredible, progress, chronology*

INQUIRY AND RESEARCH PROJECT Create an Explorers Hall of Fame

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables *–ain, –ture, –sure*

Spelling Words with Final /n/ or /ən/, /chər/, /zhər/

- Basic Words: *nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure*
- Review Words: *pajamas, caravan, tomato, tycoon*
- Challenge Words: *sculpture, enclosure, dungeon, chieftain*

Fluency Reading Rate

High-Frequency Words *send, entered, compare, rather*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Research Report

- Introducing the Focal Text: *The Day Glo Brothers: The True Story of Bob and Joe Switzer's Bright Ideas and Brand-New Colors* by Chris Barton
- The Read
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Gathering Sources

FOUNDATIONAL SKILLS

Decoding Unstressed Final Syllables

Spelling Words with Final /ĭj/, /ĭv/, /ĭs/

- Basic Words: *storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language*
- Review Words: *future, curtain, surgeon, measure*
- Challenge Words: *heritage, prejudice, cooperative, apprentice*

Fluency Accuracy and Self-Correction

High-Frequency Words *captain, compound, coast, guess*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Research Report

- Drafting I: Following the Research
- Drafting II: Incorporating the Research
- Drafting III: Finishing the Draft
- Revising I: Paraphrasing vs. Plagiarizing
- Revising II: Peer Conferencing

Above, Below, and Beyond

Essential Question What role does curiosity play in exploration?

SOCIAL & EMOTIONAL LEARNING:
Self-Awareness

WEEK 3

READING

myBook
- *The Mighty Mars Rovers*
  GENRE: Narrative Nonfiction

Comprehension
- Ask and Answer Questions
- Central Idea
- Author's Craft
- Text Structure

Response Writing

VOCABULARY

Critical Vocabulary *deploy, transition, expanse, resembled, terrain, international, transmitted, ailing*

Generative Vocabulary
- Latin Root *terr*; Prefixes *aqua–, pro–, anti–*
- Spiral Review: Prefixes *mega–, sub–*; Latin Roots *ped, dent*

Vocabulary Strategy
- Reference Materials

COMMUNICATION

Speaking & Listening
- Summarizing/Paraphrasing

ENGLISH LANGUAGE DEVELOPMENT

Language Function Recount Information

BIG IDEA WORDS *expedition, incredible, progress, chronology*

INQUIRY AND RESEARCH PROJECT Create an Explorers Hall of Fame

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Unstressed Syllables

Spelling Words with Unstressed Syllables

- Basic Words: *entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, fashion, forbid, pirate, spinach, adopt, frighten, surround, challenge*
- Review Words: *courage, language, justice, adjective*
- Challenge Words: *distribute, refuge, industry, adapt*

Fluency Intonation

High-Frequency Words *planets, indicate, desert, sand*

WRITING WORKSHOP

Writing Mode: Informational Text

Writing Form: Research Report e

- Editing I: Grammar, Usage, Mechanics
- Editing II: Peer Proofreading
- Editing III: Developing a Bibliography
- Publishing
- Sharing

A New Home

Essential Question How do people adapt to new experiences and make a new place home?

SOCIAL & EMOTIONAL LEARNING: Social Awareness

WEEK 1

READING

myBook

- *Moving to a New Country: A Survival Guide*
  GENRE: Informational Text
- *A Movie in My Pillow*
  GENRE: Poetry

Comprehension

- Text Structure
- Visualize
- Theme
- Elements of Poetry
- Author's Craft

Response Writing

VOCABULARY

Critical Vocabulary *yearning, civil, flourishing, fortunate, dedicate, relatives, discarded*

Generative Vocabulary

- Prefixes *uni–, mono–, bi–, tri–, multi–*
- Spiral Review: Prefix *anti–*

Vocabulary Strategy

- Homophones/Homographs

COMMUNICATION

Speaking & Listening

- Work Collaboratively

ENGLISH LANGUAGE DEVELOPMENT

Language Function Infer

WEEK 2

READING

myBook

- *From Scratch*
  GENRE: Realistic Fiction
- *Elisa's Diary*
  GENRE: Realistic Fiction

Comprehension

- Make Inferences
- Literary Elements
- Characters

Response Writing

VOCABULARY

Critical Vocabulary *reluctantly, reserve, casual, nudged, diary, promptly, semidarkness, obvious, comprehended, officially, preliminary*

Generative Vocabulary

- Latin Roots *scrib/script;* Prefix *semi–*
- Spiral Review: Prefixes *uni–, mono–, bi–, tri–*

Vocabulary Strategy

- Homophones and Homographs

COMMUNICATION

Research and Media Literacy

- Cite Sources

ENGLISH LANGUAGE DEVELOPMENT

Language Function Compare and Contrast

BIG IDEA WORDS *nomadic, voice, monologue, temporary*

INQUIRY AND RESEARCH PROJECT Create a Culture Map

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Homophones

Spelling Homophones

- Basic Words: *waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered*
- Review Words: *challenge, surround, limit, neglect*
- Challenge Words: *muscular, principality, citation, insightful*

Fluency Expression

High-Frequency Words *suppose, board, tied, experience*

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Lyric Poem

- Introducing the Focal Text: *Love That Dog* by Sharon Creech
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning to Draft

FOUNDATIONAL SKILLS

Decoding Prefixes: *in–, un–, dis–, mis–*

Spelling Words with Prefixes: *in–, un–, dis–, mis–*

- Basic Words: *mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, miscue, disagree, informal, discover, unwise, mislaid, disgrace*
- Review Words: *summary, stationary, principal, patience*
- Challenge Words: *miscommunicate, disappear, unnecessary, invisible*

Fluency Phrasing

High-Frequency Words *separate, trade, blood, division*

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Lyric Poem

- Drafting II: Figurative Language
- Drafting III: Features of Poetry
- Drafting IV: Poetic Techniques
- Revising I: Using Descriptive Verbs
- Revising II: Conferencing

A New Home

Essential Question How do people adapt to new experiences and make a new place home?



SOCIAL & EMOTIONAL LEARNING:
Social Awareness

WEEK 3

READING

myBook

- *Inside Out and Back Again*
  GENRE: Poetry

Comprehension

- Ask and Answer Questions
- Elements of Poetry
- Theme
- Text and Graphic Features

Response Writing

VOCABULARY

Critical Vocabulary *sponsor, generosity, goodwill, grateful, exception, sensible*

Generative Vocabulary

- Latin Roots *voc, ject*
- Spiral Review: Prefix *semi–*, Latin Roots *scrib/script*

Vocabulary Strategy

- Context Clues

COMMUNICATION

Speaking & Listening

- Give a Presentation: Story

ENGLISH LANGUAGE DEVELOPMENT

Language Function Describe

BIG IDEA WORDS *nomadic, voice, monologue, temporary*

INQUIRY AND RESEARCH PROJECT Create a Culture Map

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables *–tion, –sion*

Spelling Adding the Suffixes *–ion, –ian*

- Basic Words: *select, selection, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, connect, connection, admire, admiration, music, musician, electric, electrician*
- Review Words: *dishonest, insincere, unequal, mislaid*
- Challenge Words: *admirable, fascination, construction, condensation*

Fluency Intonation

High-Frequency Words *Japanese, cook, fit, conditions*

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Lyric Poem

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Unexpected, Unexplained

Essential Question What makes something mysterious, and what drives people to solve mysteries?

SOCIAL & EMOTIONAL LEARNING:
Self-Management

WEEK 1

READING

myBook
- *Why People Love Mysteries*
  GENRE: Informational Text
- *Mr. Linden's Library*
  GENRE: Mystery

Comprehension
- Author's Purpose
- Make and Confirm Predictions
- Characters
- Literary Elements
- Figurative Language

Response Writing

VOCABULARY

Critical Vocabulary *formidable, relentlessly, musings, sentimental, prefer, engulfed, audible, will, keepsake*

Generative Vocabulary
- Latin Roots *fac, fec, fy*
- Spiral Review: Latin Root *voc*

Vocabulary Strategy
- Multiple-Meaning Words

COMMUNICATION

Speaking & Listening
- Engage in Discussion

ENGLISH LANGUAGE DEVELOPMENT

Language Function Predict

WEEK 2

READING

myBook
- *The Loch Ness Monster*
  GENRE: Documentary Video
- *Finding Bigfoot: Everything You Need to Know*
  GENRE: Informational Text

Comprehension
- Make and Confirm Predictions
- Media Techniques
- Ideas and Support
- Text and Graphic Features

Response Writing

VOCABULARY

Critical Vocabulary *chastised, sightings, earnest, desperately, convinced, misperception, hoaxes, elusive, theoretical, encounters*

Generative Vocabulary
- Suffixes *–y, –ion, –ic, –ous, –less*
- Spiral Review: Latin Roots *fac, fec, fy*

Vocabulary Strategy
- Multiple-Meaning Words

COMMUNICATION

Research and Media Literacy
- Interpret/Analyze Media

ENGLISH LANGUAGE DEVELOPMENT

Language Function Seek Information

BIG IDEA WORDS *suspense, falsify, factor, effect*

INQUIRY AND RESEARCH PROJECT Open a Detective Agency

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Prefixes *com–, con–, pre–, pro–*

Spelling Words with Prefixes *com–, con–, pre–, pro–*

- Basic Words: *produce, company, protect, preview, contain, combat, prejudge, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion*
- Review Words: *contribution, confession, musician, electrician*
- Challenge Words: *confidence, commercial, production, proposition*

Fluency Expression

High-Frequency Words *suggested, silent, except, determine*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Imaginative Story

- Introducing the Focal Text: *The Egypt Game* by Zilpha Keatley Snyder
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning to Draft

FOUNDATIONAL SKILLS

Decoding Suffixes *–ant, –ent, –able, –ible, –ism, –ist*

Spelling Adding the Suffixes *–ant, –ent, –able, –ible, –ism, –ist*

- Basic Words: *vacant, insistent, tangible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible*
- Review Words: *promotion, progress, company, convince*
- Challenge Words: *reluctant, noticeable, incredible, hypnotist*

Fluency Accuracy and Self-Correction

High-Frequency Words *bones, tail, sight, nose*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Imaginative Story

- Drafting II: Elements of a Narrative
- Drafting III: Understanding Characters
- Drafting IV: Completing the Draft
- Revising I: Using Dialogue
- Revising II: Grouping/Conferencing

Unexpected, Unexplained

Essential Question What makes something mysterious, and what drives people to solve mysteries?



SOCIAL & EMOTIONAL LEARNING:
Self-Management

WEEK 3

READING

myBook
- *The Secret Keepers*
  GENRE: Mystery

Comprehension
- Make Inferences
- Literary Elements
- Author's Craft
- Point of View

Response Writing

VOCABULARY

Critical Vocabulary *hastily, muffled, gaping, beckoned, feeble, shudder, conviction, faltering, extinguished*

Generative Vocabulary
- Suffixes *–ous/–ious, –ant, –ment*
- Spiral Review: *Suffixes –y, –ily, –ly*

Vocabulary Strategy
- Homophones/Homographs

COMMUNICATION

Speaking & Listening
- Oral Instructions

ENGLISH LANGUAGE DEVELOPMENT

Language Function Cause and Effect

BIG IDEA WORDS *suspense, falsify, factor, effect*

INQUIRY AND RESEARCH PROJECT Open a Detective Agency

PERFORMANCE TASK Opinion Essay

FOUNDATIONAL SKILLS

Decoding Greek Word Roots

Spelling Words with Greek Roots

- Basic Words: *telephone, autograph, microscope, photograph, biology, microphone, paragraph, symphony, telegraph, photosynthesis, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph*
- Review Words: *optimism, frequent, patriotism, pessimist*
- Challenge Words: *autobiography, telecommute, symphonic, microscopic*

Fluency Intonation

High-Frequency Words *human, team, expect, afraid*

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Imaginative Story

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

The Lives of Animals

Essential Question What can we learn about ourselves by observing and interacting with animals?

SOCIAL & EMOTIONAL LEARNING: Relationship Skills

WEEK 1

READING

myBook

- *Why We Watch Animals*
  GENRE: Informational Text
- *Willie B.: A Story of Hope*
  GENRE: Narrative Nonfiction

Comprehension

- Author's Craft
- Synthesize
- Theme
- Author's Craft
- Text Structure

Response to Text

- Write a Movie Summary

VOCABULARY

Critical Vocabulary *enclosure, anticipation, possession, inhumane, solitary, territory, coaxing, generation, dominated*

Generative Vocabulary

- Review Prefixes
- Review Suffixes

Vocabulary Strategy

- Antonyms/Synonyms

COMMUNICATION

Research and Media Literacy

- Plan and Gather Information

ENGLISH LANGUAGE DEVELOPMENT

Language Function Justify

WEEK 2

READING

myBook

- *Dolphin Parenting*
  GENRE: Science Video
- *Can We Be Friends?*
  GENRE: Informational Text

Comprehension

- Monitor and Clarify
- Media Techniques
- Central Idea
- Text Structure

Response Writing

VOCABULARY

Critical Vocabulary *posture, master, technique, utilize, fend, status, cowered, benefit, clan, restore, reconcile, enabled*

Generative Vocabulary

- Latin Root *bene*
- Spiral Review: Prefixes *in–, anti–, pre–*

Vocabulary Strategy

- Antonyms and Synonyms

COMMUNICATION

Research and Media Literacy

- Create Multimedia Presentations

ENGLISH LANGUAGE DEVELOPMENT

Language Function Classify

BIG IDEA WORDS *tension, antisocial, bond, relationship*

INQUIRY AND RESEARCH PROJECT Create a Science Magazine

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Latin Word Roots

Spelling Words with Latin Roots

- Basic Words: *inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary*
- Review Words: *biology, paragraph, symphony, microscope*
- Challenge Words: *spectacular, transportation, contradict, retrospect*

Fluency Reading Rate

High-Frequency Words *sense, serve, spot, stick*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Letter to the Editor

- Priming the Students to read the Focal Text: *The One and Only Ivan* by Katherine Applegate
- Priming the Text
- The Read
- Vocabulary
- Prewriting: Preparing to Write

FOUNDATIONAL SKILLS

Decoding Suffixes *–ion, –ation*

Spelling Adding the Suffixes *–ion or –ation*

- Basic Words: *correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution*
- Review Words: *interrupt, portable, dictator, spectacle*
- Challenge Words: *irritation, coordination, cooperation, dissection*

Fluency Intonation

High-Frequency Words *belong, thus, value, please*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Letter to the Editor

- Drafting I: Beginning the Draft
- Drafting II: Elements of the Genre
- Drafting III: Completing the Draft
- Revising I: Writing Effective Paragraphs
- Revising II: Peer Conferencing

The Lives of Animals

Essential Question What can we learn about ourselves by observing and interacting with animals?

SOCIAL & EMOTIONAL LEARNING: Relationship Skills

WEEK 3

READING

myBook

- *Winter Bees and Other Poems of the Cold*
  GENRE: Multigenre Text

Comprehension

- Visualize
- Theme
- Text and Graphic Features
- Author's Craft

Response Writing

VOCABULARY

Critical Vocabulary *migrate, aquatic, formations, random, scaled, resume, grasp, resistant*

Generative Vocabulary

- Review Greek and Latin Roots
- Spiral Review: Greek and Latin Roots

Vocabulary Strategy

- Multiple-Meaning Words

COMMUNICATION

Speaking & Listening

- Give a Presentation: Experience

ENGLISH LANGUAGE DEVELOPMENT

Language Function Synthesize

BIG IDEA WORDS *tension, antisocial, bond, relationship*

INQUIRY AND RESEARCH PROJECT Create a Science Magazine

PERFORMANCE TASK Expository Essay

FOUNDATIONAL SKILLS

Decoding Final Stable Syllables with /ər/

Spelling Words with Final /ər/

- Basic Words: *fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser*
- Review Words: *separation, preservation, examination, substitution*
- Challenge Words: *escalator, geyser, maneuver, perpendicular*

Fluency Phrasing

High-Frequency Words *bit, safe, allow, clean*

WRITING WORKSHOP

Writing Mode: Argument

Writing Form: Letter to the Editor

- Revising III: Incorporating Feedback
- Revising IV: Transitions
- Editing: Peer Proofreading
- Publishing
- Sharing

Genre Study: Nonfiction



SOCIAL & EMOTIONAL LEARNING:
Self-Awareness

WEEK 1

INFORMATIONAL TEXT

READING

***my*Book**
- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*
- *Hurricanes: The Science Behind Killer Storms*
- *Quaking Earth, Racing Waves*
- *Christo and Jeanne-Claude: Through the Gates and Beyond*
- *Finding Bigfoot: Everything You Need to Know*
- *Can We Be Friends?*

Comprehension
- Informational Text
- Central Idea
- Text and Graphic Features
- Text Structure

FOUNDATIONAL SKILLS

Decoding Recognize Base Words with Spelling Changes

Spelling Words with *–ed* or *–ing*
- Basic Words: *happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered*
- Review Words: *regular, similar, grammar, senior*
- Challenge Words: *omitted, recurring, tutorial, laborious*

Fluency Accuracy and Self-Correction

High-Frequency Words *choice, final, affect, manner*

WEEK 2

NARRATIVE NONFICTION

READING

***my*Book**
- *The Inventor's Secret: What Thomas Edison Told Henry Ford*
- *Winds of Hope*
- *Eruption! Volcanoes and the Science of Saving Lives*
- *Parrots Over Puerto Rico*
- *The Mighty Mars Rovers*
- *Willie B.: A Story of Hope*

Comprehension
- Narrative Nonfiction
- Literary Elements
- Theme
- Point of View

FOUNDATIONAL SKILLS

Decoding Words from Other Languages

Spelling More Words from Other Languages
- Basic Words: *ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet*
- Review Words: *preferred, honored, permitting, happening*
- *Challenge Words: collage, embarrass, premiere, silhouette*

Fluency Expression

High-Frequency Words *impossible, recent, pattern, truth*

WEEK 3

PERSUASIVE TEXT

READING

***my*Book**
- *Government Must Fund Inventors*
- *Potatoes on Rooftops: Farming in the City*

Comprehension
- Persuasive Text
- Content-Area Words
- Ideas and Support
- Author's Craft

FOUNDATIONAL SKILLS

Decoding Adding Suffixes

Spelling Adding Suffixes
- Basic Words: *reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable*
- Review Words: *portrait, courtesy, bouquet, khaki*
- Challenge Words: *adoration, achievement, precisely, idleness*

Fluency Reading Rate

High-Frequency Words *demand, original, realize, surprise*

Essential Question What are the characteristics of informational text?

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Realistic Story

- Introducing the Focal Text: *Love, Amalia* by Alma Flor Ada and Gabriel M. Zubizarreta
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

Essential Question What are the characteristics of narrative nonfiction?

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Realistic Story

- Drafting II: Understanding Plot Structure
- Drafting III: Completing the Draft
- Revising I: Elaboration
- Revising II: Conferencing
- Revising III: Incorporating Feedback

Essential Question What are the characteristics of persuasive text?

WRITING WORKSHOP

Writing Mode: Narrative

Writing Form: Realistic Story

- Revising IV: Varying Sentence Length
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

Genre Study: Fiction

SOCIAL & EMOTIONAL LEARNING:
Self-Management

WEEK 1

REALISTIC FICTION

READING

***my*Book**
- *The Good Garden*
- *From Scratch*
- *Elisa's Diary*

Comprehension
- Realistic Fiction
- Literary Elements
- Author's Craft
- Figurative Language

FOUNDATIONAL SKILLS

Decoding Adding Suffixes *–ent/–ence/–ency, –ant/–ance/ –ancy*

Spelling Adding Suffixes *–ent/–ence/–ency, –ant/–ance/ –ancy*
- Basic Words: *confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance*
- Review Words: *mileage, sincerely, amusement, scarcely*
- Challenge Words: *relevant, relevancy, buoyant, buoyancy*

Fluency Intonation

High-Frequency Words *finding, loss, nearby, prevent*

WEEK 2

PLAY

READING

***my*Book**
- *The Miracle of Spring*
- *Living Green*

Comprehension
- Play
- Characters
- Theme
- Varieties of English

FOUNDATIONAL SKILLS

Decoding Recognize Base Words with Spelling Changes

Spelling Suffixes *–able/–ible, –ate*
- Basic Words: *visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible*
- Review Words: *confidence reluctance, excellence, evidence*
- Challenge Words: *irritable, improbable, invincible, compatible*

Fluency Phrasing

High-Frequency Words *message, decision, everywhere, concern*

WEEK 3

MYSTERY

READING

***my*Book**
- *Mr. Linden's Library*
- *The Secret Keepers*

Comprehension
- Mystery
- Literary Elements
- Point of View
- Author's Craft

FOUNDATIONAL SKILLS

Decoding Multisyllabic Words

Spelling Spelling-Sound Patterns, Spelling-Meaning Patterns
- Basic Words: *increase, zenith, dreary, fearful, bravely, unfasten, disbelief, supreme, python, scoundrel, glorious, specialist, scenery, royalty, magician, imitation, election, rejoice, whimper, bonnet*
- Review Words: *visible, appreciate, noticeable, graduate*
- Challenge Words: *transatlantic, psychology, fatigue, heritage*

Fluency Accuracy and Self-Correction

High-Frequency Words *opposite, worth, enjoy, highly*

Essential Question What are the characteristics of realistic fiction?

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Narrative Poem

- Introducing the Focal Text: *Words with Wings* by Nikki Grimes
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

Essential Question What are the characteristics of plays?

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Narrative Poem

- Drafting II: Integrating Poetry Skills
- Drafting III: Conferencing
- Drafting IV: Completing the Draft
- Revising I: Elaboration
- Revising II: Using Verbs Effectively

Essential Question What are the characteristics of mysteries?

WRITING WORKSHOP

Writing Mode: Poetry

Writing Form: Narrative Poem

- Revising III: Creating Vivid Characters
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing