MODULE 1

Curious About Kindergarten

ESSENTIAL QUESTION What will I discover in kindergarten?

SOCIAL & EMOTIONAL LEARNING:
Self-Awareness

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
The First Day

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *discover, dream, partners*

INQUIRY AND RESEARCH PROJECT

Launch the Project
All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Ask for Assistance

READING AND VOCABULARY

Read Aloud Book
Keisha Ann Can! by Daniel Kirk
GENRE: Fiction

Big Book
School Day! by Jesús Cervantes
GENRE: Fiction

Oral Language
- Academic Vocabulary: *plan, polite, share*
- Review Topic Words: *discover, dream, partners*

Comprehension
- Identify Story Elements
- Match Pictures to Text

Print Concepts
- Book Orientation

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Social Communication
- Introductions

Word Meaning
- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Research and Plan
All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Ask for Assistance

READING AND VOCABULARY

Read Aloud Book
A Squiggly Story by Andrew Larsen
GENRE: Fiction

Big Book
One Happy Classroom by Charnan Simon
GENRE: Fiction

Oral Language
- Academic Vocabulary: *idea, offer, stuck*

Comprehension
- Genre Characteristics: Fiction
- Identify Story Elements
- Plot: Beginning, Middle, End
- Match Pictures to Text

Print Concepts
- Book Orientation

Response to Text
- Make Connections

Word Meaning
- Meaning Clues

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Words in Sentences
- Identify Rhymes

Alphabet Knowledge
- Introduce and Sing the Alphabet Song
- Name Discovery
- Identify and Form Letters *Aa–Ff*

High-Frequency Words
- Non-decodable: *the*

Predecodable Text: Start Right Reader
- *Aa–Bb*
- *Cc–Ff*

WRITING WORKSHOP

Opinion Writing
- Introduce Opinion Writing
- Opinion and Reasons

Grammar
- Proper Nouns
- Common Nouns
- Capitalization

Interactive Writing
- Plan and Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Words in Sentences
- Identify Rhymes

Alphabet Knowledge
- Identify and Form Letters *Gg–Pp*
- Sing the Alphabet Song

High-Frequency Words
- Non-decodable: *a*

Predecodable Text: Start Right Reader
- *Gg–Kk*
- *Ll–Pp*

WRITING WORKSHOP

Opinion Writing
- Features of Opinion Writing
- Revision Focus: Add Reasons

Grammar
- Edit for Nouns

Text Features
- Titles

Independent Writing
- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

MODULE 1

Curious About Kindergarten

ESSENTIAL QUESTION What will I discover in kindergarten?

SOCIAL & EMOTIONAL LEARNING: Self-Awareness

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication
- Greetings

Word Meaning
- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Take Action
All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Express Likes and Dislikes

READING AND VOCABULARY

Read Aloud Book
Kindergarten Kids by Stephanie Calmenson
GENRE: Poetry

Big Book
School Bus by Donald Crews
GENRE: Fiction

Oral Language
- Academic Vocabulary: *clue, mistake, puzzled*

Comprehension
- Genre Characteristics: Poetry
- Monitor Comprehension
- Discuss Rhythm and Rhyme
- Identify Story Elements
- Use Picture Clues

Print Concepts
- Book Parts

Response to Text
- Make Connections

Word Meaning
- Meaning Clues

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Listening and Speaking
- Following Directions

Word Meaning
- Meaning Clues

Wrap-Up Video
Kindness Matters

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Express Likes and Dislikes

READING AND VOCABULARY

Read Aloud Book
Schools Around the World by Clare Lewis
GENRE: Informational Text

Big Book
Annie, Bea, and Chi Chi Dolores by Donna Maurer
GENRE: Alphabet Book

Oral Language
- Academic Vocabulary: *city, country, map*

Comprehension
- Genre Characteristics: Informational Texts
- Monitor Comprehension
- Identify Topic and Central Idea
- Identify Story Elements
- Use Picture Clues

Print Concepts
- Book Parts

Response to Text
- Make Connections

Word Meaning
- Meaning Clues

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Rhymes
- Identify Syllables

Alphabet Knowledge
- Identify and Form Letters *Qq–Zz*
- Sing the Alphabet Song

High-Frequency Words
- Non-decodable: *see*

Predecodable Text: Start Right Reader
- *Qq–Uu*
- *Vv–Zz*

WRITING WORKSHOP

Opinion Writing
- Identify Topics
- Choose a Topic
- Supporting Reasons

Grammar
- Singular Present-Tense Verbs
- Plural Present-Tense Verbs

Interactive Writing
- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Syllables
- Group Words by Initial Sounds
- Blend Syllables into Words

Alphabet Knowledge
- Review and Identify Letters

Phonics
- Consonants *m* /m/ and *s* /s/

High-Frequency Words
- Non-decodable: *I*

Predecodable Text: Start Right Reader
- *Mm*
- *Ss*

WRITING WORKSHOP

Opinion Writing
- Features of Opinion Writing
- Revision Focus: Add Reasons

Grammar
- Edit for Verbs

Text Features
- Cover Elements

Independent Writing
- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

MODULE 2

There's Only One Me!

ESSENTIAL QUESTION What makes each of us special?

SOCIAL & EMOTIONAL LEARNING: Self-Awareness

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
You and Me

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *celebrate, different, special*

INQUIRY AND RESEARCH PROJECT

Launch the Project
Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Analyze

READING AND VOCABULARY

Read Aloud Book
I am René, the Boy (Soy René, el niño) by Rene Colato Laínez
GENRE: Fiction

Big Book
Being Different Rocks! by Judith Bauer Stamper
GENRE: Persuasive Text

Oral Language
- Academic Vocabulary: *participate, pronounce, research*
- Review Topic Words: *celebrate, different, special*

Comprehension
- Identify Story Elements
- Monitor Comprehension
- Plot: Problem and Solution
- Genre Characteristics: Persuasive Texts
- Identify Opinion and Reasons

Print Concepts
- Directionality

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Social Communication
- Asking for Help

Word Relationships
- Synonyms and Antonyms

INQUIRY AND RESEARCH PROJECT

Research and Plan
Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Analyze

READING AND VOCABULARY

Read Aloud Book
I Like Myself! by Karen Beaumont
GENRE: Fiction

Big Book
ABC I Like Me! by Nancy Carlson
GENRE: Alphabet Book

Oral Language
- Academic Vocabulary: *bother, change, same*

Comprehension
- Discuss Author and Illustrator Roles
- Identify Story Elements
- Monitor Comprehension
- Identify Topic and Theme
- Identify Topic and Central Idea

Print Concepts
- Concept of a Word

Response to Text
- Make Connections

Word Relationships
- Synonyms and Antonyms

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Syllables
- Identify Final Sounds
- Segment Syllables

Alphabet Knowledge
- Review Letters

Phonics
- Consonants *t* /t/ and *b* /b/

High-Frequency Words
- Non-decodable: *by, my, to*

Predecodable Text: Start Right Reader
- *Tt*
- *Bb*

WRITING WORKSHOP

Narrative Writing
- Introduce Narrative Writing
- Analyze a Mentor Text: *I am René, the Boy (Soy René, el niño)* by Rene Colato Laínez
- Characters and Setting
- Order of Events

Grammar
- Past-Tense Verbs with *–ed*
- Irregular Past-Tense Verbs

Interactive Writing
- Plan and Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Syllables into Multisyllabic Words
- Identify Medial Vowel Sounds
- Blend Phonemes into Words
- Segment Syllables

Phonics
- Short *a*

Spelling
- Build Words with Short *a*

High-Frequency Words
- Decodable: *am, at*
- Non-decodable: *go*

Predecodable Text: Start Right Reader
- *Sam*
- *At Bat*

WRITING WORKSHOP

Narrative Writing
- Features of Narrative Writing
- Revision Focus: Add Characters and Setting Details

Grammar
- Edit for Past-Tense Verbs

Text Features
- Author's Name

Independent Writing
- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

MODULE 2

There's Only One Me!

ESSENTIAL QUESTION What makes each of us special?

SOCIAL & EMOTIONAL LEARNING: Self-Awareness

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication
- Expressing Needs and Wants

Word Relationships
- Synonyms and Antonyms

INQUIRY AND RESEARCH PROJECT

Take Action
Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Describe

READING AND VOCABULARY

Read Aloud Book
Snail & Worm Again by Tina Kügler
GENRE: Fiction

Big Book
Pete the Cat: Too Cool for School by Kimberly and James Dean
GENRE: Fiction

Oral Language
- Academic Vocabulary: *reflection, shell, stripe*

Comprehension
- Discuss Author and Illustrator Roles
- Identify Story Elements
- Monitor Comprehension
- Plot: Problem and Solution
- Describe Characters

Print Concepts
- Concept of a Sentence

Response to Text
- Make Connections

Word Relationships
- Synonyms and Antonyms

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Listening and Speaking
- Following Directions

Word Relationships
- Synonyms and Antonyms

Wrap-Up Video
One of a Kind

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Describe

READING AND VOCABULARY

Read Aloud Book
Tiny Rabbit's Big Wish by Margarita Engle
GENRE: Fable

Big Book
My Friends by Taro Gomi
GENRE: Fiction

Oral Language
- Academic Vocabulary: *enormous, height, wish*

Comprehension
- Genre Characteristics: Fables
- Identify Story Elements
- Monitor Comprehension
- Identify Theme

Print Concepts
- One-to-One Correspondence

Response to Text
- Make Connections

Word Relationships
- Synonyms and Antonyms

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Rhymes
- Identify Initial Sounds
- Produce Rhymes

Phonics
- Consonants *n* /n/ and *d* /d/

Spelling
- Build Words with *n* /n/ and *d* /d/
- Spell Words with *n* /n/ and *d* /d/

High-Frequency Words
- Decodable: *man*
- Partially Decodable: *no*
- Non-decodable: *is*

Predecodable Text: Start Right Reader
- *Tad*
- *Go, Tad*

WRITING WORKSHOP

Narrative Writing
- Add Character Details
- Add Setting Details

Grammar
- Adjectives for Color, Size, and Feelings

Interactive Writing
- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Syllables into Multisyllabic Words
- Identify Initial and Final Sounds
- Blend Onset and Rime into Words

Phonics
- Consonants *c* /k/ and *p* /p/

Spelling
- Build Words with *c* /k/ and *p* /p/
- Spell Words with *c* /k/ and *p* /p/

High-Frequency Words
- Decodable: *can*
- Partially Decodable: *and*
- Non-decodable: *you*

Predecodable Text: Start Right Reader
- *See the Cat Nap*
- *Mac the Cat*

WRITING WORKSHOP

Narrative Writing
- Features of Narrative Writing
- Revision Focus: Add Character and Setting Details

Grammar
- Edit for Adjectives

Text Features
- Dedication Pages

Independent Writing
- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

MODULE 3

My Community Heroes

ESSENTIAL QUESTION What makes a community?

SOCIAL & EMOTIONAL LEARNING: Social Awareness

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
The Playground

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *community, location, neighbor*

INQUIRY AND RESEARCH PROJECT

Launch the Project
Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Classify

READING AND VOCABULARY

Read Aloud Book
Places in My Community by Bobbie Kalman
GENRE: Informational Text

Big Book
Map My Neighborhood by Jennifer Boothroyd
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *earn, safe, together*
- Review Topic Words: *community, location, neighbor*

Comprehension
- Genre Characteristics: Informational Texts
- Identify Topic, Central Idea, and Key Details
- Give a Summary

Print Concepts
- Concept of a Word

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Listen Actively

Word Relationships
- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Research and Plan
Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Classify

READING AND VOCABULARY

Read Aloud Book
Quinito's Neighborhood by Ina Cumpiano
GENRE: Fiction

Big Book
ABC: The Alphabet from the Sky by Benedikt Gross and Joey Lee
GENRE: Alphabet Book

Oral Language
- Academic Vocabulary: *busy, help, neighborhood*

Comprehension
- Make and Check Predictions
- Identify Story Elements
- Use Picture and Text Clues
- Describe Characters
- Identify Topic and Central Idea

Print Concepts
- One-to-One Correspondence

Response to Text
- Make Connections

Word Relationships
- Classify and Categorize

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Rhymes
- Identify Medial Vowel Sounds
- Blend Phonemes into Words
- Produce Rhymes

Phonics
- Short *i*

Spelling
- Build Words with Short *i*
- Spell Words with Short *i*

High-Frequency Words
- Decodable: *an, it*
- Partially Decodable: *has*

Decodable Text: Start Right Reader
- *Sid*
- *Sid Bit It!*

WRITING WORKSHOP

Informational Text Writing
- Introduce Informational Text Writing
- Analyze a Mentor Text: *Places in My Community* by Bobbie Kalman
- Central Idea and Key Details

Grammar
- Nouns for Places and Things
- Articles
- Capitalization

Interactive Writing
- Plan and Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Initial Sounds
- Isolate Initial Sounds
- Identify and Produce Alliterative Words

Phonics
- Consonants *r* /r/ and *f* /f/

Spelling
- Build Words with *r* /r/ and *f* /f/
- Spell Words with *r* /r/ and *f* /f/

High-Frequency Words
- Decodable: *ran*
- Partially Decodable: *he, she*

Decodable Text: Start Right Reader
- *Tab Ran!*
- *Can It Fit?*

WRITING WORKSHOP

Informational Text Writing
- Features of Informational Text Writing
- Revision Focus: Add Key Details

Grammar
- Edit for Capitalization

Text Features
- Envelopes and Addresses

Independent Writing
- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Text Writing

MODULE 3

My Community Heroes

ESSENTIAL QUESTION What makes a community?



SOCIAL & EMOTIONAL LEARNING:
Social Awareness

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Respond in Complete Sentences

Word Relationships
- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Take Action
Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Solve Problems

READING AND VOCABULARY

Read Aloud Book
A Bucket of Blessings
by Kabir Sehgal and Surishtha Sehgal
GENRE: Fable

Big Book
Bo and Peter by Betsy Franco
GENRE: Fiction

Oral Language
- Academic Vocabulary: *hope, wonderful, worried*

Comprehension
- Genre Characteristics: Fables
- Identify Story Elements
- Retell a Story
- Identify Theme

Print Concepts
- Concept of a Sentence

Response to Text
- Make Connections

Word Relationships
- Classify and Categorize

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Respond in Complete Sentences

Word Relationships
- Classify and Categorize

Wrap-Up Video
Let's Go to Work

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Solve Problems

READING AND VOCABULARY

Read Aloud Book
A Piece of Home by Jeri Watts
GENRE: Fiction

Big Book Poems
Welcome by Linda Kulp Trout
My Neighborhood and *Homes* by Betsy Franco
GENRE: Poetry

Oral Language
- Academic Vocabulary: *brave, expect, ordinary*

Comprehension
- Make and Check Predictions
- Identify Story Elements
- Use Picture and Text Clues
- Describe Characters
- Discuss Rhyme and Rhythm

Print Concepts
- One-to-One Correspondence

Response to Text
- Make Connections

Word Relationships
- Classify and Categorize

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Final Sounds
- Isolate Final Sounds
- Produce Rhymes

Phonics
- Inflection *–s* /s/ and *–s* /z/ (nouns)

Spelling
- Build Words with Inflection *–s*
- Spell Words with Inflection *–s*

High-Frequency Words
- Decodable: *did, in*
- Partially Decodable: *put*

Decodable Text: Start Right Reader
- *Cans in Bins*
- *The Cap*

WRITING WORKSHOP

Informational Text Writing
- Key Features of Lists
- Relevant Key Details

Grammar
- Adjectives for Shape and Number
- Articles

Interactive Writing
- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Onset and Rime into Words
- Isolate Final Sounds
- Segment Words into Onset and Rime

Phonics
- Inflection *–s* (verbs)

Spelling
- Build Words with Inflection *–s*
- Spell Words with Inflection *–s*

High-Frequency Words
- Decodable: *sits*
- Partially Decodable: *me, with*

Decodable Text: Start Right Reader
- *Nat and Mac*
- *Fit It!*

WRITING WORKSHOP

Informational Text Writing
- Features of Informational Text Writing
- Revision Focus: Adding Key Details

Grammar
- Edit for Adjectives and Articles

Text Features
- Maps

Independent Writing
- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Text Writing

MODULE 4

Happy Healthy Me

ESSENTIAL QUESTION How can I be my healthiest me?



SOCIAL & EMOTIONAL LEARNING: Self-Management

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
Rise and Shine

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *energy, exercise, healthy*

INQUIRY AND RESEARCH PROJECT

Launch the Project
Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Cause and Effect

READING AND VOCABULARY

Read Aloud Book
Being Fit by Valerie Bodden
GENRE: Informational Text

Big Book
Germs Are Not for Sharing by Elizabeth Verdick
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *active, stretch, weight*
- Review Topic Words: *energy, exercise, healthy*

Comprehension
- Ask and Answer Questions
- Identify Topic, Central Idea, and Key Details
- Use Text Features

Print Concepts
- Directionality

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Listen Actively

Word Relationships
- Shades of Meaning

INQUIRY AND RESEARCH PROJECT

Research and Plan
Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Cause and Effect

READING AND VOCABULARY

Read Aloud Book
Get Up and Go! by Nancy Carlson
GENRE: Informational Text

Big Book
Stretch by Doreen Cronin and Scott Menchin
GENRE: Fiction

Oral Language
- Academic Vocabulary: *muscles, relaxing, take care*

Comprehension
- Ask and Answer Questions
- Identify Topic, Central Idea, and Key Details
- Give a Summary
- Identify Story Elements
- Discuss Author's Craft

Print Concepts
- Directionality

Response to Text
- Make Connections

Word Relationships
- Shades of Meaning

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Initial Sounds
- Isolate Final Sounds
- Identify and Produce Alliterative Words

Phonics
- Consonants *g* /g/ and *k* /k/

Spelling
- Build Words with *g* /g/ and *k* /k/
- Spell Words with *g* /g/ and *k* /k/

Fluency
- Accuracy and Self-Correction

High-Frequency Words
- Decodable: *big*
- Partially Decodable: *good, his*
- Non-decodable: *very*

Decodable Text: Start Right Reader
- *Big Bag*
- *Kip*

WRITING WORKSHOP

Research Writing
- Introduce Research Writing
- Analyze a Mentor Text: *Being Fit* by Valerie Bodden
- Generate Questions

Grammar
- Complete Sentences
- Proper Nouns
- Capitalization

Interactive Writing
- Plan and Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Medial Vowel Sounds
- Isolate Medial Vowel Sounds
- Blend Phonemes into Words
- Produce Rhymes

Phonics
- Short *o*

Spelling
- Build Words with Short *o*
- Spell Words with Short *o*

Fluency
- Reading Rate

High-Frequency Words
- Decodable: *got, on*
- Partially Decodable: *here, of*

Decodable Text: Start Right Reader
- *Pot of Pods*
- *Bob Tips a Pot*

WRITING WORKSHOP

Research Writing
- Features of Research Writing
- Revision Focus: Add Key Details

Grammar
- Edit for Capitalization

Text Features
- Cite Sources

Independent Writing
- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

MODULE 4

Happy Healthy Me

ESSENTIAL QUESTION How can I be my healthiest me?

SOCIAL & EMOTIONAL LEARNING: Self-Management

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication
- Asking for Help

Word Relationships
- Shades of Meaning

INQUIRY AND RESEARCH PROJECT

Take Action
Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Compare and Contrast

READING AND VOCABULARY

Read Aloud Book
Jack & the Hungry Giant by Loreen Leedy
GENRE: Fairy Tale

Big Book
Edible Colors by Jennifer Vogel Bass
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *half, serving, variety*

Comprehension
- Genre Characteristics: Fairy Tales
- Identify Story Elements
- Retell a Story
- Plot: Beginning, Middle, End
- Identify Topic, Central Idea, and Key Details

Print Concepts
- Directionality

Response to Text
- Make Connections

Word Relationships
- Shades of Meaning

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Respond in Complete Sentences

Word Relationships
- Shades of Meaning

Wrap-Up Video
Clean Your Mitts

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Compare and Contrast

READING AND VOCABULARY

Read Aloud Book
Getting Rest by Siân Smith
GENRE: Informational Text

Big Book Poem
Bed by Anonymous
GENRE: Poetry

Oral Language
- Academic Vocabulary: *peaceful, rest, relax*

Comprehension
- Ask and Answer Questions
- Identify Topic, Central Idea, and Key Details
- Use Text Features
- Discuss Rhyme and Rhythm

Print Concepts
- Directionality

Response to Text
- Make Connections

Word Relationships
- Shades of Meaning

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Onset and Rime into Words
- Isolate Initial Sounds
- Blend Phonemes into Words

Phonics
- Consonants *l* /l/ and *h* /h/

Spelling
- Build Words with *l* /l/ and *h* /h/
- Spell Words with *l* /l/ and *h* /h/

Fluency
- Read with Expression

High-Frequency Words
- Decodable: *lot, not*
- Non-decodable: *are, was*

Decodable Text: Start Right Reader
- *Kids Hop a Lot*
- *Kids Hid*

WRITING WORKSHOP

Research Writing
- Central Idea and Key Details
- Use Print Sources
- Expert Sources
- Online Sources

Grammar
- Complete Sentences
- Periods

Interactive Writing
- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Onset and Rime into Words
- Isolate Initial Sounds
- Blend Phonemes into Words

Phonics
- Consonants *w* /w/ and *j* /j/

Spelling
- Build Words with *w* /w/ and *j* /j/
- Spell Words with *w* /w/ and *j* /j/

Fluency
- Phrasing

High-Frequency Words
- Decodable: *had*
- Partially Decodable: *be, do, ten*

Decodable Text: Start Right Reader
- *The Wig*
- *Jobs! Jobs! Jobs!*

WRITING WORKSHOP

Research Writing
- Features of Research Writing
- Revision Focus: Add Key Details

Grammar
- Edit for Complete Sentences and Periods

Text Features
- Glossaries

Independent Writing
- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

MODULE 5

I Can Do It!

ESSENTIAL QUESTION What does it mean to try hard?

SOCIAL & EMOTIONAL LEARNING: Self-Management

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
Training Wheels

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *practice, proud, success*

INQUIRY AND RESEARCH PROJECT

Launch the Project
I Can Make a Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Seek Information

READING AND VOCABULARY

Read Aloud Book
Jabari Jumps by Gaia Cornwall
GENRE: Fiction

Big Book
All by Myself by Mercer Mayer
GENRE: Fiction

Oral Language
- Academic Vocabulary: *important, scared, surprise*
- Review Topic Words: *practice, proud, success*

Comprehension
- Make and Check Predictions
- Identify Story Elements
- Use Picture and Text Clues
- Identify Character Feelings

Print Concepts
- Return Sweep

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Speak Audibly

Word Meaning
- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Research and Plan
I Can Make A Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Seek Information

READING AND VOCABULARY

Read Aloud Book
The Little Red Hen (Makes a Pizza) by Philemon Sturges
GENRE: Folktale

Big Book
The Little Red Hen On Stage by Karen Knapstein
GENRE: Play

Oral Language
- Academic Vocabulary: *lovely, several, spy*

Comprehension
- Genre Characteristics: Folktales
- Identify Story Elements
- Make Inferences
- Identify Character Traits
- Genre Characteristics: Plays
- Compare Characters

Print Concepts
- Reading a Play

Response to Text
- Make Connections

Word Meaning
- Multiple-Meaning Words

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Phonemes into Words
- Isolate Medial Vowel Sounds
- Produce Rhymes

Phonics
- Short *u*

Spelling
- Build Words with Short *u*
- Spell Words with Short *u*

Fluency
- Intonation

High-Frequency Words
- Decodable: *but, up*
- Partially Decodable: *look, want*

Decodable Text: Start Right Reader
- *Nuts, Not Rugs!*
- *Big Bugs*

WRITING WORKSHOP

Narrative Writing
- Review Narrative Writing
- Analyze a Mentor Text: *Jabari Jumps* by Gaia Cornwall
- Beginning, Middle, End
- Signal Words to Show Sequence

Grammar
- Pronouns

Interactive Writing
- Plan and Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Final Sounds
- Isolate Initial Sounds
- Blend Phonemes into Words

Phonics
- Consonants *v* /v/ and *y* /y/

Spelling
- Build Words with *v* /v/ and *y* /y/
- Spell Words with *v* /v/ and *y* /y/

Fluency
- Accuracy and Self-Correction

High-Frequency Words
- Decodable: *him, us*
- Partially Decodable: *for, her*

Decodable Text: Start Right Reader
- *Yams*
- *Go, Vic!*

WRITING WORKSHOP

Narrative Writing
- Features of Narrative Writing
- Revision Focus: Beginning, Middle, End

Grammar
- Edit for Pronouns

Text Features
- Cover Elements

Independent Writing
- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

MODULE 5

I Can Do It!

ESSENTIAL QUESTION What does it mean to try hard?

SOCIAL & EMOTIONAL LEARNING: Self-Management

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication
- Greetings and Introductions

Word Meaning
- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Take Action
I Can Make a Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Recount Information

READING AND VOCABULARY

Read Aloud Book
Ish by Peter H. Reynolds
GENRE: Fiction

Big Book
Let's Make Music! by Owen Holmes
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *allow, energized, inspire*

Comprehension
- Make and Check Predictions
- Identify Story Elements
- Make Inferences
- Plot: Problem and Solution
- Identify Central Idea and Key Details

Print Concepts
- Return Sweep

Response to Text
- Make Connections

Word Meaning
- Multiple-Meaning Words

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Respond in Complete Sentences

Word Meaning
- Multiple-Meaning Words

Wrap-Up Video
Zack's Shack

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
I Can Make a Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Recount Information

READING AND VOCABULARY

Read Aloud Book
Emmanuel's Dream by Laurie Ann Thompson
GENRE: Biography

Big Book
Everyone Can Learn to Ride a Bicycle by Chris Raschka
GENRE: Fiction

Oral Language
- Academic Vocabulary: *disability, hero, respectful*

Comprehension
- Genre Characteristics: Biography
- Identify People, Places, and Events
- Make Inferences
- Identify Topic and Theme
- Identify Story Elements

Print Concepts
- Directionality

Response to Text
- Make Connections

Word Meaning
- Multiple-Meaning Words

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Medial Vowel Sounds
- Isolate Medial Vowel Sounds
- Blend Phonemes into Words

Phonics
- Short *e*

Spelling
- Build Words with Short *e*
- Spell Words with Short *e*

Fluency
- Reading Rate

High-Frequency Words
- Decodable: *yes*
- Partially Decodable: *help, too*
- Non-decodable: *they*

Decodable Text: Start Right Reader
- *Yes, Vets Can!*
- *Pet Pup*

WRITING WORKSHOP

Narrative Writing
- Strong Beginnings
- Order of Events
- Signal Words to Show Sequence

Grammar
- Singular and Plural Nouns

Interactive Writing
- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Isolate Initial and Final Sounds
- Segment Words into Onset and Rime

Phonics
- Consonants *q (qu)* /kw/ and *x* /ks/

Spelling
- Build Words with *q (qu)* /kw/ and *x* /ks/
- Spell Words with *q (qu)* /kw/ and *x* /ks/

Fluency
- Phrasing

High-Frequency Words
- Decodable: *six*
- Partially Decodable: *have, some, we*

Decodable Text: Start Right Reader
- *Tan Cat*
- *Fox Cubs*

WRITING WORKSHOP

Narrative Writing
- Features of Narrative Writing
- Revision Focus: Order of Events

Grammar
- Edit for Singular and Plural Nouns

Text Features
- Author's Pages

Independent Writing
- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

MODULE 6

Home of the Free and the Brave

ESSENTIAL QUESTION What makes the USA special?

SOCIAL & EMOTIONAL LEARNING:
Relationship Skills

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
Land of the Free

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *belong, country, right*

INQUIRY AND RESEARCH PROJECT

Launch the Project
My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Give Instructions

READING AND VOCABULARY

Read Aloud Book
America the Beautiful by Katherine Lee Bates
GENRE: Poetry/Song

Big Book
In Our Country by Susan Canizares and Daniel Moreton
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *America, plain, sea*
- Review Topic Words: *belong, country, right*

Comprehension
- Genre Characteristics: Poetry and Songs
- Visualize
- Describe Connections
- Identify Central Idea

Print Concepts
- Concept of a Word

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Initiate Conversations

Word Meaning
- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Research and Plan
My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Give Instructions

READING AND VOCABULARY

Read Aloud Book
Take Me Out to the Yakyu by Aaron Meshon
GENRE: Fiction

Big Book Song
Take Me Out to the Ball Game by Jack Norworth
GENRE: Song

Oral Language
- Academic Vocabulary: *anthem, cheer, team*

Comprehension
- Make and Check Predictions
- Identify Story Elements
- Discuss Author's Purpose
- Discuss Rhyme and Rhythm
- Compare and Contrast Adventures

Print Concepts
- Concept of a Word

Response to Text
- Make Connections

Word Meaning
- Meaning Clues

FOUNDATIONAL SKILLS

Phonological Awareness
- Isolate Final Sounds
- Isolate Initial Sounds
- Blend Phonemes into Words

Phonics
- Consonant *z* /z/

Spelling
- Build Words with Consonant *z* /z/
- Spell Words with Consonant *z* /z/

Fluency
- Expression

High-Frequency Words
- Decodable: *get*, *hot*
- Partially Decodable: *or*
- Non-decodable: *where*

Decodable Text: Start Right Reader
- *Did Liz Win?*
- *Quiz Us, Liz!*

WRITING WORKSHOP

Informational Text Writing
- Introduce Procedural Writing
- Important Information

Grammar
- Prepositions

Interactive Writing
- Plan and Organize a Procedural Text
- Draft a Procedural Text
- Revise and Edit a Procedural Text

FOUNDATIONAL SKILLS

Phonological Awareness
- Segment Words into Onset and Rime
- Blend Phonemes into Words
- Segment Words into Phonemes

Phonics
- Consonant Blends: *st*, *sp*, *sl*, *sn*

Spelling
- Build Words with Consonant Blends
- Spell Words with Consonant Blends

Fluency
- Phrasing

High-Frequency Words
- Decodable: *if*, *stop*
- Partially Decodable: *come, from*

Decodable Text: Start Right Reader
- *Meg and Snip*
- *Snip Stops*

WRITING WORKSHOP

Informational Text Writing
- Features of Procedural Writing
- Revision Focus: Add Key Details

Grammar
- Edit for Prepositions

Text Features
- Diagrams and Labels

Independent Writing
- Plan a Procedural Text
- Organize a Procedural Text
- Draft a Procedural Text
- Revise and Edit a Procedural Text
- Publish Procedural Writing

MODULE 6

Home of the Free and the Brave

ESSENTIAL QUESTION What makes the USA special?

SOCIAL & EMOTIONAL LEARNING:
Relationship Skills

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Initiate Conversations

Word Meaning
- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Take Action
My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Sequence

READING AND VOCABULARY

Read Aloud Book
Martin Luther King, Jr. by Marion Dane Bauer
GENRE: Biography

Big Book
Presidents' Day by Judith Bauer Stamper
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *believe, law, refuse*

Comprehension
- Genre Characteristics: Biography
- Identify People, Places, and Events
- Discuss Author's Purpose
- Use Text Features

Print Concepts
- Concept of a Sentence

Response to Text
- Make Connections

Word Meaning
- Meaning Clues

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Initiate Conversations

Word Meaning
- Meaning Clues

Wrap-Up Video
I Have A Dream

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Sequence

READING AND VOCABULARY

Read Aloud Book
Apple Pie 4th of July by Janet S. Wong
GENRE: Fiction

Big Book
Happy Birthday to the U.S.! by Francie Alexander
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *American, crowd, customer*

Comprehension
- Make and Check Predictions
- Identify Story Elements
- Visualize
- Discuss Author's Craft
- Discuss Author's Purpose
- Use Text Features

Print Concepts
- Concept of a Sentence

Response to Text
- Make Connections

Word Meaning
- Meaning Clues

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Phonemes into Words
- Segment Words into Phonemes

Phonics
- Consonant Blends: Initial *cl, fl* and Final *st, nd*

Spelling
- Build Words with Initial and Final Blends
- Spell Words with Initial and Final Blends

Fluency
- Intonation

High-Frequency Words
- Decodable: *red*
- Partially Decodable: *as, that*
- Non-decodable: *our*

Decodable Text: Start Right Reader
- *Flags Flap*
- *Ken and Mel*

WRITING WORKSHOP

Informational Text Writing
- Features of Informational Text Writing
- Analyze a Mentor Text: *Martin Luther King, Jr.* by Marion Dane Bauer
- Strong Beginnings
- Important Details
- Strong Word Choices

Grammar
- Pronouns

Interactive Writing
- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Text Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Isolate Medial Vowel Sounds
- Segment Words into Phonemes

Phonics
- Review: Short Vowel, Consonants, and Consonant Blends

Spelling
- Build Words with Short Vowels, Consonants, and Consonant Blends
- Spell Words with Short Vowels, Consonants, and Consonant Blends

Fluency
- Reading Rate

High-Frequency Words
- Decodable: *cut, must*
- Partially Decodable: *said, when*

Decodable Text: Start Right Reader
- *Hand Fins*
- *Can Ben Get It?*

WRITING WORKSHOP

Informational Text Writing
- Features of Informational Text Writing
- Revision Focus: Central Idea and Details

Grammar
- Edit for Pronouns

Text Features
- Captions

Independent Writing
- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Text Writing

MODULE 7

Zoom In!

ESSENTIAL QUESTION What can I learn when I look closely?

SOCIAL & EMOTIONAL LEARNING: Social Awareness

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
A Closer Look

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *watch, wonder, world*

INQUIRY AND RESEARCH PROJECT

Launch the Project
My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Infer

READING AND VOCABULARY

Read Aloud Book
Last Stop on Market Street by Matt de la Peña
GENRE: Fiction

Big Book
Not a Box by Antoinette Portis
GENRE: Fiction

Oral Language
- Academic Vocabulary: *familiar, free, witness*
- Review Topic Words: *watch, wonder, world*

Comprehension
- Ask and Answer Questions
- Identify Story Elements
- Retell a Story
- Describe Setting
- Describe Connections

Print Concepts
- End Punctuation

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Add Details

Word Relationships
- Shades of Meaning

INQUIRY AND RESEARCH PROJECT

Research and Plan
My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Infer

READING AND VOCABULARY

Read Aloud Book
I Know the River Loves Me
by Maya Christina Gonzalez
GENRE: Fiction

Big Book
Look-Alike Animals by Robin Bernard
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *close, flow, visit*

Comprehension
- Ask and Answer Questions
- Identify Story Elements
- Visualize
- Describe Setting
- Identify Topic and Central Idea
- Discuss Author's Purpose

Print Concepts
- End Punctuation

Response to Text
- Make Connections

Word Relationships
- Shades of Meaning

FOUNDATIONAL SKILLS

Phonological Awareness
- Produce Rhymes
- Isolate Final Sounds
- Segment Words into Phonemes

Phonics
- Double Final Consonants *–ss, –ff, –ll, –zz,* and Final *–ck* /k/

Spelling
- Build Words with Double Final Consonants and Final *–ck*
- Spell Words with Double Final Consonants and Final *–ck*

Fluency
- Intonation

High-Frequency Words
- Decodable: *off, will*
- Partially Decodable: *down, so*

Decodable Text: Start Right Reader
- *Ducks*
- *Hop In, Jill!*

WRITING WORKSHOP

Creative Story Writing
- Review Narrative Writing
- Analyze a Mentor Text: *Last Stop on Market Street* by Matt de la Peña
- Sensory Words

Grammar
- Prepositions

Interactive Writing
- Plan and Organize a Creative Story
- Draft a Creative Story
- Revise and Edit a Creative Story

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Phonemes into Words
- Isolate Initial Sounds
- Segment Words into Phonemes

Phonics
- Digraphs: Initial *sh* /sh/ and *ch* /ch/

Spelling
- Build Words with Digraphs *sh* and *ch*
- Spell Words with Digraphs *sh* and *ch*

Fluency
- Phrasing

High-Frequency Words
- Decodable: *back, let*
- Partially Decodable: *were, what*

Decodable Text: Start Right Reader
- *Chicks*
- *Chicks in the Shed*

WRITING WORKSHOP

Creative Story Writing
- Features of Narrative Writing
- Revision Focus: Beginning, Middle, End

Grammar
- Edit for Prepositions

Text Features
- Cover Elements

Independent Writing
- Plan a Creative Story
- Organize a Creative Story
- Draft a Creative Story
- Revise and Edit a Creative Story
- Publish Creative Story Writing

MODULE 7

Zoom In!

ESSENTIAL QUESTION What can I learn when I look closely?

SOCIAL & EMOTIONAL LEARNING: Social Awareness

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Add Details

Word Relationships
- Shades of Meaning

INQUIRY AND RESEARCH PROJECT

Take Action
My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Justify

READING AND VOCABULARY

Read Aloud Book
Me . . . Jane by Patrick McDonnell
GENRE: Biography

Big Book
Jane Goodall and the Chimpanzees
by Betsy Chessen and Pamela Chanko
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *curious, observe, study*

Comprehension
- Genre Characteristics: Biography
- Identify People, Places, and Events
- Make Inferences
- Describe Connections
- Compare and Contrast Texts

Print Concepts
- End Punctuation

Response to Text
- Make Connections

Word Relationships
- Shades of Meaning

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Add Details

Word Relationships
- Shades of Meaning

Wrap-Up Video
Zoom In

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Justify

READING AND VOCABULARY

Read Aloud Book
Hey, Little Ant by Phillip and Hannah Hoose
GENRE: Persuasive Text

Big Book
Ants by Lisa J. Amstutz
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *care, decide, real*

Comprehension
- Genre Characteristics: Persuasive Texts
- Evaluate Details
- Identify Opinions and Reasons
- Identify Central Idea
- Make Connections

Print Concepts
- End Punctuation

Response to Text
- Make Connections

Word Relationships
- Shades of Meaning

FOUNDATIONAL SKILLS

Phonological Awareness
- Isolate Initial Sounds
- Segment Words into Phonemes

Phonics
- Digraphs: Initial *th* /TH/ (voiced) and *wh* /w/

Spelling
- Build Words with Digraphs *th* and *wh*
- Spell Words with Digraphs *th* and *wh*

Fluency
- Reading Rate

High-Frequency Words
- Decodable: *then, this*
- Partially Decodable: *could, now*

Decodable Text: Start Right Reader
- *Big Mess*
- *Chet!*

WRITING WORKSHOP

Poetry Writing
- Features of Poetry
- Poem Structure

Grammar
- Exclamations
- Exclamation Marks

Interactive Writing
- Plan and Organize a Poem
- Draft a Poem
- Revise and Edit a Poem

Independent Writing
- Plan a Poem
- Draft a Poem
- Share Poems

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Phonemes into Words
- Produce Rhymes

Phonics
- Review: Double Final Consonants, Final *–ck*, and Digraphs

Spelling
- Build Words with Double Final Consonants, Final *–ck*, and Digraphs
- Spell Words with Double Final Consonants, Final *–ck*, and Digraphs

Fluency
- Accuracy and Self-Correction

High-Frequency Words
- Decodable: *tell, well*
- Partially Decodable: *your*
- Non-decodable: *who*

Decodable Text: Start Right Reader
- *Bugs! Bugs! Bugs!*
- *Slug Must Nap*

WRITING WORKSHOP

Poetry Writing
- Features of Poetry
- Revision Focus: Sensory Details

Grammar
- Edit for Exclamation Marks

Text Features
- Author's Pages

Independent Writing
- Plan a Poem
- Organize a Poem
- Draft a Poem
- Revise and Edit a Poem
- Publish Poetry Writing

MODULE 8

From Plant to Plate

ESSENTIAL QUESTION How do plants become food?

SOCIAL & EMOTIONAL LEARNING:
Responsible Decision-Making

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
An Applesauce Story

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *garden, harvest, plant*

INQUIRY AND RESEARCH PROJECT

Launch the Project
Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Agree and Disagree

READING AND VOCABULARY

Read Aloud Book
Plants Feed Me by Lizzy Rockwell
GENRE: Informational Text

Big Book
Planting Seeds by Kathryn Clay
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *bloom, root, seed*
- Review Topic Words: *garden, harvest, plant*

Comprehension
- Make and Check Predictions
- Identify Central Idea
- Use Text Features
- Identify Steps in a Sequence

Print Concepts
- One-to-One Correspondence

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Multiple Exchanges

Word Meaning
- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Research and Plan
Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Agree and Disagree

READING AND VOCABULARY

Read Aloud Book
Up in the Garden and Down in the Dirt by Kate Messner
GENRE: Informational Text

Big Book
Earthworms by Lisa J. Amstutz
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *burrow, soil, vine*

Comprehension
- Make and Check Predictions
- Identify Central Idea
- Synthesize Information
- Compare and Contrast Information
- Make Connections

Print Concepts
- One-to-One Correspondence

Response to Text
- Make Connections

Word Meaning
- Multiple-Meaning Words

FOUNDATIONAL SKILLS

Phonological Awareness
- Blend Phonemes into Words
- Isolate Medial Vowel Sounds
- Segment Words into Phonemes

Phonics
- Long *a* and Long *i*

Spelling
- Build Words with Long *a* and Long *i*
- Spell Words with Long *a* and Long *i*

Fluency
- Intonation

High-Frequency Words
- Decodable: *same, take*
- Partially Decodable: *know, out*

Decodable Text: Start Right Reader
- *Lime Cake*
- *Bake Shop*

WRITING WORKSHOP

Opinion Writing
- Review Opinion Writing
- Analyze a Mentor Text: *Hey, Little Ant* by Phillip and Hannah Hoose
- Fact and Opinion

Grammar
- Complete Sentences
- Fix Incomplete Sentences

Interactive Writing
- Plan and Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece

FOUNDATIONAL SKILLS

Phonological Awareness
- Isolate Final Sounds
- Isolate Medial Vowel Sounds
- Segment Words into Phonemes

Phonics
- Long *o* and Long *u*

Spelling
- Build Words with Long *o* and Long *u*
- Spell Words with Long *o* and Long *u*

Fluency
- Expression

High-Frequency Words
- Decodable: *home, like*
- Partially Decodable: *many, right*

Decodable Text: Start Right Reader
- *Hen and Mule*
- *Big Stones*

WRITING WORKSHOP

Opinion Writing
- Features of Opinion Writing
- Revision Focus: Opinion and Reasons

Grammar
- Edit for Complete Sentences

Text Features
- Captions

Independent Writing
- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

MODULE 8

From Plant to Plate

ESSENTIAL QUESTION How do plants become food?

SOCIAL & EMOTIONAL LEARNING:
Responsible Decision-Making

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Multiple Exchanges

Word Meaning
- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Take Action
Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Persuade

READING AND VOCABULARY

Read Aloud Book
PB & J Hooray! by Janet Nolan
GENRE: Informational Text

Big Book
Growing Vegetable Soup by Lois Ehlert
GENRE: Fiction

Oral Language
- Academic Vocabulary: *crop, factory, ingredient*

Comprehension
- Set a Purpose
- Identify Central Idea
- Evaluate Details
- Identify Steps in a Sequence
- Identify Story Elements
- Identify Order of Events

Print Concepts
- One-to-One Correspondence

Response to Text
- Make Connections

Word Meaning
- Multiple-Meaning Words

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Multiple Exchanges

Word Meaning
- Multiple-Meaning Words

Wrap-Up Video
Experimenting with Seeds

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Persuade

READING AND VOCABULARY

Read Aloud Book
Rainbow Stew by Cathryn Falwell
GENRE: Fiction

Big Book
How Does Your Salad Grow? by Francie Alexander
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *peel, row, serve*

Comprehension
- Set a Purpose
- Identify Story Elements
- Visualize
- Discuss Author's Purpose and Craft
- Identify Central Idea
- Identify Steps in a Sequence

Print Concepts
- One-to-One Correspondence

Response to Text
- Make Connections

Word Meaning
- Multiple-Meaning Words

FOUNDATIONAL SKILLS

Phonological Awareness
- Identify Medial Vowel Sounds
- Segment Words into Phonemes

Phonics
- Long *e*

Spelling
- Build Words with Long *e*
- Spell Words with Long *e*

Fluency
- Accuracy and Self-Correction

High-Frequency Words
- Decodable: *keep, made*
- Partially Decodable: *why, would*

Decodable Text: Start Right Reader
- *Buds Need Bees*
- *Bee Hive*

WRITING WORKSHOP

Opinion Writing
- Support a Topic with Reasons
- Opinion and Reasons
- Strong Endings

Grammar
- Past-, Present-, and Future-Tense Verbs

Interactive Writing
- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Add Syllables
- Isolate Final Sounds
- Delete Syllables

Phonics
- Consonants Soft *c* /s/ and *g* /j/

Spelling
- Build Words with Soft *c* and *g*
- Spell Words with Soft *c* and *g*

Fluency
- Reading Rate

High-Frequency Words
- Decodable: *make, time*
- Partially Decodable: *all, into*

Decodable Text: Start Right Reader
- *Rice Is Nice!*
- *Rice Race*

WRITING WORKSHOP

Opinion Writing
- Features of Opinion Writing
- Revision Focus: Opinion and Reasons

Grammar
- Edit for Verb Tense

Text Features
- Envelopes and Addresses

Independent Writing
- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

MODULE 9

Animal Habitats

ESSENTIAL QUESTION What makes a habitat a home?

SOCIAL & EMOTIONAL LEARNING:
Responsible Decision-Making

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video
Live Like an Animal!

Active Listening and Viewing
- Discuss the Topic

Oral Language
- Topic Words: *habitat, protect, provide*

INQUIRY AND RESEARCH PROJECT

Launch the Project
Build an Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Predict

READING AND VOCABULARY

Read Aloud Book
Why Living Things Need Homes by Daniel Nunn
GENRE: Informational Text

Big Book
What Am I? Where Am I? by Ted Lewin
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *living, weather, young*
- Review Topic Words: *habitat, protect, provide*

Comprehension
- Set a Purpose
- Identify Central Idea and Key Details
- Evaluate Details

Review Print Concepts
- Book Parts and Orientation

Response to Text
- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Stay on Topic

Word Relationships
- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Research and Plan
Build an Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Predict

READING AND VOCABULARY

Read Aloud Book
Welcome Home, Bear by Il Sung Na
GENRE: Fiction

Big Book
Black Bears by JoAnn Early Macken
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *forest, steep, underground*

Comprehension
- Set a Purpose
- Identify Story Elements
- Synthesize Ideas
- Identify Central Idea
- Make Connections

Review Print Concepts
- Directionality

Response to Text
- Make Connections

Word Relationships
- Classify and Categorize

FOUNDATIONAL SKILLS

Phonological Awareness
- Add Syllables
- Delete Syllables

Phonics
- Review Consonants and Short Vowels

Spelling
- Build Words with Consonants and Short Vowels
- Spell Words with Consonants and Short Vowels

Fluency
- Intonation

High-Frequency Words
- Decodable: *came, gave*
- Partially Decodable: *about, one*

Decodable Text: Start Right Reader
- *Val and Pop*
- *The Deer*

WRITING WORKSHOP

Research Writing
- Review Research Writing
- Analyze a Mentor Text: *Why Living Things Need Homes* by Daniel Nunn
- Use a Variety of Sources

Grammar
- Question Words
- Question Marks

Interactive Writing
- Plan and Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report

FOUNDATIONAL SKILLS

Phonological Awareness
- Add Phonemes
- Delete Phonemes

Phonics
- Review Consonant Blends and Short Vowels

Spelling
- Build Words with Consonant Blends and Short Vowels
- Spell Words with Consonant Blends and Short Vowels

Fluency
- Accuracy and Self-Correction

High-Frequency Words
- Decodable: *just, pick*
- Partially Decodable: *because, play*

Decodable Text: Start Right Reader
- *Apes*
- *The Best Fig*

WRITING WORKSHOP

Research Writing
- Features of Research Writing
- Revision Focus: Add Key Details

Grammar
- Edit for End Punctuation

Text Features
- Maps

Independent Writing
- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

MODULE 9

Animal Habitats

ESSENTIAL QUESTION What makes a habitat a home?

SOCIAL & EMOTIONAL LEARNING: Responsible Decision-Making

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Stay on Topic

Word Relationships
- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Take Action
Build An Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Synthesize

READING AND VOCABULARY

Read Aloud Book
A Day and Night in the Desert by Caroline Arnold
GENRE: Informational Text

Big Book
In the Tall, Tall Grass by Denise Fleming
GENRE: Fiction

Oral Language
- Academic Vocabulary: *burrow, prey, search*

Comprehension
- Make and Check Predictions
- Identify Central Idea
- Use Text Features
- Make Connections
- Identify Story Elements
- Discuss Author's Purpose and Craft

Review Print Concepts
- Concept of a Word

Response to Text
- Make Connections

Word Relationships
- Classify and Categorize

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion
- Stay on Topic

Word Relationships
- Classify and Categorize

Wrap-Up Video
The Polar Bear

Connect and Reflect
- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate
Build An Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function
- Synthesize

READING AND VOCABULARY

Read Aloud Book
Red Knit Cap Girl to the Rescue by Naoko Stoop
GENRE: Fiction

Big Book
Polar Animals by Wade Cooper
GENRE: Informational Text

Oral Language
- Academic Vocabulary: *encounter, journey, sturdy*

Comprehension
- Set a Purpose
- Identify Story Elements
- Retell a Story
- Plot: Problem and Solution
- Identify Central Idea
- Make Connections

Review Print Concepts
- Concept of a Sentence

Response to Text
- Make Connections

Word Relationships
- Classify and Categorize

FOUNDATIONAL SKILLS

Phonological Awareness
- Add Phonemes
- Substitute Phonemes

Phonics
- Review Digraphs and Short Vowels

Spelling
- Build Words with Digraphs and Short Vowels
- Spell Words with Digraphs and Short Vowels

Fluency
- Reading Rate

High-Frequency Words
- Decodable: *ate, them*
- Partially Decodable: *again, how*

Decodable Text: Start Right Reader
- *Spot in the Sun*
- *Stuck in a Lake*

WRITING WORKSHOP

Research Writing
- Central Ideas and Key Details
- Use a Variety of Sources
- Strong Endings

Text Features
- Diagrams and Labels

Grammar
- Sentence Types
- End Punctuation

Interactive Writing
- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

FOUNDATIONAL SKILLS

Phonological Awareness
- Add Phonemes
- Substitute Phonemes

Phonics
- Review Consonants and Long Vowels

Spelling
- Build Words with Consonants and Long Vowels
- Spell Words with Consonants and Long Vowels

Fluency
- Expression

High-Frequency Words
- Review High-Frequency Words

Decodable Text: Start Right Reader
- *Like a Bat*
- *Jan Spins a Web*

WRITING WORKSHOP

Research Writing
- Features of Research Writing
- Revision Focus: Add Key Details

Grammar
- Edit for End Punctuation

Text Features
- Diagrams and Labels

Independent Writing
- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing