

Dear Family,

Congratulations on another successful school year! Research indicates that **reading daily** increases vocabulary and improves comprehension. One way to ensure your child is ready for school this fall is to encourage them to think about their reading. Here are some suggestions of how this can be done:

- **Vocabulary:** Help develop word knowledge through simple conversations based on words. Talk to your child about prefixes, suffixes, word roots and multiple meanings of words. Encourage your child to use text clues to define unfamiliar words.
- **Literary Comprehension (Fiction):** Ask your child about the text that is being read. Simple questions include who the characters are, where the story is taking place, if there is a problem and how it is being resolved.
- **Informational Comprehension (Non-fiction):** Have your child point out text features (bold words, pictures and captions, graphs and diagrams) and ask what they have learned from these features. Discuss what new information they have learned about a topic. Encourage your child to look up unfamiliar words.

A minimum of twenty minutes per day of engaged reading will ensure your child is ready when they reenter the classroom this fall. Please encourage your child to choose a grade level appropriate book that appeals to them (the local library has grade level book lists), as well as a comfortable reading spot that is free of distractions.

Please sign and return this letter the first week of school to indicate your child has read this summer. Students may choose 2-3 activities from the choice board. The choice board has links and can be accessed at <https://www.bwrsd.org/domain/3546>

Student's Name: _____

Parent's Signature: _____