

Dear Family,

We congratulate your child on finishing Second Grade! This year your child learned a base of words they recognize on sight. Here are some of those Sight Words on cards to cut out along with some suggestions of how to work with the words over the summer:

- ★ **Flashlight Game:** Tape 10 words on the wall. Turn the lights off, and have your child shine the light on a word and read it. Perfect for 5-10 minutes before bedtime!
- ★ **Hopscotch:** Draw a hopscotch board with chalk outside and write a Sight Word in each box. As your child hops along the board, have them read the words.
- ★ **Clap and Spell:** Hold up a word card. Clap the word and spell it letter by letter as you clap. For extra fun add different kinds of voices (shout, whisper, squeaky voice)
- ★ **Write It!:** Use a shallow plastic tray or cookie sheet and let your child "write" the words with a finger or stick. You can put salt, sugar, sand, shaving cream or even colorful sprinkles in the tray.
- ★ **Hide and Seek:** Write the sight words on sticky notes. When your child is not looking, hide the words all over the house! After you hide the words, let your child loose to go find all of the hidden words. This game is so easy and endless fun!
- ★ **Password:** Make a Sight Word Password for rooms/drawers/cabinets in your house. Put the sticky notes on the doors and have your child read the word to "unlock".
- ★ **Swat!:** Grab a fly swatter. Call out one of the words. As quickly as possible, your child SWATS the word with the fly swatter. Silly fun!
- ★ **Wordhead:** Write a word on a sticky note or hold the card up to your forehead so that only your child can see the word. Your child will give you hints about the word until you can guess it. Take turns being the guesser.
- ★ **Build It:** Hold up a word card and have your child read the word then using play-doh, Pull and Peel licorice, cereal, pebbles, or Lego build each word.
- ★ **I Spy:** Spread out the word cards and have your child guess each word based on clues you provide: "I Spy a word with 5 letters." or "I Spy a word that ends with an /s/."

Choose one activity at a time and try for 3-4 activities each week to help your child master these words. They can be done by a parent, babysitter, older sibling, tutor, Summer School Teacher...anyone that is willing to help!

We hope that by working on these skills over the summer, your child will be all the more ready for next year. Please sign and return this letter the first week of school to indicate your child has practiced in order for them to be entered in the Summer Reading Raffle.

Student's Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



Grade 2 Module 9 High Frequency Word Cards

**everyone**

**everything**

**himself**

**maybe**

**nothing**

**outside**



**some**

**someone**

**sometimes**

**without**



**couldn't**

**don't**

**however**

**I'll**

**live**

**put**



**should**

**that's**

**very**

**you're**



**above**

**again**

**along**

**myself**

**once**

**piece**



**something**

**table**

**they**

**wanted**



Grade 2 Module 10 High Frequency Word Cards

**against**

**cover**

**early**

**getting**

**here**

**hurry**



**much**

**stopped**

**toward**

**your**



**area**

**around**

**coming**

**from**

**goes**

**going**



**second**

**seemed**

**there**

**who**



**ago**

**carry**

**many**

**money**

**only**

**ride**



**sky**

**study**

**wasn't**

**world**