

Extracurricular Programs & Student Activities Planning Commission Study–April 2023

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Objective:

The Madeira Planning Commission Extracurricular Programs and Activities Committee was asked to look at the current offerings of extracurricular programs and activities for students in grades 6-12 at Madeira Middle School and Madeira High School and compare them to the offerings at other area schools.

Research behind the importance of extracurricular programs and activities:

Almost every high school in the U.S. offers some type of extracurricular activity, such as music, academic clubs, and sports. These activities provide opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community.

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education (NCES).

Process:

- Website Research
 - Connecting with Administrators/Educators within Madeira and other area schools
 - Develop and Administer Student Surveys
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List of the current clubs/sports available-MMS

- Culture Club (5-8)
- Math Counts (5-8)
- Chess Club (5-8)
- Service Learning Club (5-8)
- Musicals (5-8)
- Cheerleading (girls-7/8)
- Golf (boys/girls-7/8)
- Football (boys-7/8)
- Tennis (boys/girls-7/8)
- Cross Country (boys/girls-7/8)
- Volleyball (girls-7/8)
- Basketball (boys/girls-7/8)
- Wrestling (boys-7/8)
- Track (boys/girls-7/8)
- Colorguard/Pit (7/8th band)



List of the current sports available-MHS

FALL

- Musicals (all)
- Cheer (Football)
- Golf (boys/girls)
- Football (boys)
- Tennis (girls)
- Cross Country (boys/girls)
- Volleyball (girls)
- Colorguard
- Marching Band

WINTER

- Wrestling (boys/girls)
- Cheer (Basketball)
- Basketball (boys/girls)
- Swim (boys/girls)
- Indoor Track (boys/girls)



SPRING

- Track (boys/girls)
- Tennis (boys)
- Baseball (boys)
- Softball (girls)
- Lacrosse (boys/girls)



List of the current clubs available-MHS

- Art Club
- Academic Team
- Book Club
- Chess Club
- Colorguard
- French Club
- Foods Club
- Key Club
- GSA Club
- Latin Club
- Magnified Giving
- Mock Trial
- Model UN
- Select Vocal Ensemble
- National Honor Society
- Spanish Club
- Student Government
- Teen Counselors
- One-on-One Counselors
- Theatre Arts
- Unified for Uganda



Process for Clubs in Madeira

- A proposal is submitted and presented to administrator for approval within the school building.
- A Probationary Period exists in order to make sure that it is a well-attended and purposeful club with an advisor.
- Compensation can occur after two year probationary period.
- Athletically-2-years as a club before funding
- All high school clubs are listed in the MHS handbook and supported by an advisor.



Student Awareness of Extracurriculars and Activities in Madeira

- Access to school websites with activity descriptions
- Team promotion and try-outs
- Freshman Orientation earlier in the year-before school year
- August– new move-ins invited to participate when registering
- HS-Common Time assembly
- School announcements to provide outreach to kids



Modes of Communication utilized for groups/teams in Madeira

- Schoology
- School announcements
- Texting
- Email
- Teamsnap app
- Remind app



Activities Available to Middle School Families

The screenshot shows the Madeira Middle School website. The header features the school's logo and navigation links: Home, Welcome, District Office, Schools, Parents/Students, and Human Resources. A sidebar on the left lists various links including Returning Student Registration Link, Principal's Message, School Profile, Grade, Counseling, Extracurricular Activities, Fees - Students, Forms / Documents, Fundraising Information and Guidelines, Health & Safety, Lunch, PTO, Safe School Hotline, Sellman Media Center, Staff Directory, and Student / Parent Handbook. The main content area is titled "Extracurricular Activities" and includes a section for "Sports & Extracurricular Activities" with a list of sports and extracurricular clubs. The sports listed are Fall Sports (Golf, Cross Country, Volleyball, Football) and Winter Sports (Basketball, Wrestling). The extracurricular clubs listed are Art Club, Middle School Musical, Math Counts, Student Council, Girls on the Run, National Junior Honor Society, Power of the Pen, and Culture Club. A note at the bottom states: "For more information please call 561.5555."

Activities Available to High School Families

The screenshot shows the Madeira High School website. The header features the school's logo and navigation links: Home, Welcome, District Office, Schools, Parents/Students, and Human Resources. A sidebar on the left lists various links including Principal's Message, School Profile, Athletics, Student Activities Tickets, Blue & Gold Store, Commons Building and Medert Auditorium Renovation, Counseling Department, MHS Staff Directory, Events, Fees - Students, Forms / Documents, Fundraising Information and Guidelines, Health & Safety, Lunch, MHS Yearbook, and Music Boosters Spirit Wear. The main content area is titled "Help Us Celebrate Excellence" and includes a section for "Student Activities" with a list of activities: Athletics, Theatre, Arts, Music, and Student Opportunities. A note at the bottom states: "Parents, Madeira staff members, students, and members of the community are invited to nominate a Madeira educator to represent our district at the Hamilton County Education Foundation's 'Celebrate Excellence' event this spring."

Questions for Schools...

- **Process:** How are clubs formed within your school/district?
- **Options:** What clubs exist at your school/within your district?
- **Meeting Times:** What is the frequency of meeting?
- **Sponsor/Advisor:** Does a sponsor need to be present at your meeting?
- **Involvement:** Grade levels involved?
- **Fees:** Are there participation fees or additional costs for students?
- **Student Awareness:** How do you promote clubs in order to generate interest?



Reading Community Schools



- **Process:** Clubs are formed by approval of the principal, school board or superintendent.
- **Options for Clubs/Organizations:** Key Club, Student Council, National Honor Society, Gaming club, Robotics club, Band, Flag, Chess club, Fishing Club, Night for the Fight, Sources of Strength, Mock Trial, Choir, Art Club, Academic Challenge, Dance Team
- **Sports:** Cheer, football, soccer, golf, cross country, girls volleyball, track, bowling, wrestling, basketball, baseball, softball, dive
- **Sponsors/Advisors:** District sponsors are with the students at clubs at all times.
- **Misc:** Clubs start in 7th grade
- **Fees:** Some clubs have a small fee to cover activities or membership.
- **Student Awareness:** Clubs are promoted through announcements, flyers, Google Classroom, and emails.
- **Meeting Times:** Clubs meet after school.

Mariemont City Schools



- **Process:** Clubs are formed by approval of the principal, school board or superintendent.
- **Options for Clubs/Organizations:** Art Club, Book Club, Chess Club, Showstoppers, Creative Writing, DECA, Environmental Club, Esports, Fall Play/Spring Musical, Future Leaders of Medicine, Band (Concert, Marching, Pep, Color Guard, Indoor Drumline), International Club, Key Club, Journalism, Latin Quiz Club, Leadership Council, Makerspace, Mandarin, Movie Club, Pride Plus, Quiz Team, Robotics, Service Projects Abroad, Sources of Strength, Spanish Club, Spirit Club, Stock Club, Student Council, Student Voices, World Affairs Club, Yearbook
- **Sports:** Cheerleading, Football, Soccer, Tennis, Girls Volleyball, Golf, Cross Country, Basketball, Swimming/Diving, Bowling, Softball, Baseball, Track and Field, Lacrosse
- **Sponsors/Advisors:** District sponsors are with the students at clubs at all times.
- **Fees:** Some clubs have a small fee to cover activities or membership.
- **Student Awareness:** Clubs are promoted through announcements, flyers, Google Classroom, and emails
- **Meeting Times:** Some clubs meet after school, before school and occasionally during the summer.

Princeton City Schools



- **Process:** Clubs are formed by both student and Really our process for getting approval is just asking our building principal. I don't know of anything that hasn't been approved.
- **Options for Clubs/Organizations:** Student Council - 4 grade levels plus an executive board (5 paid advisors), Key Club - paid, Mock Trial - paid, History Club - not paid, Esports - not paid, Robotics - not paid, Thespians- paid, NHS - paid, Spanish Honors Society/Club, French, ASL - not sure if paid, GSA - not paid, Black History Month Group - not paid, Women's History Month Group - not paid, Ultimate Frisbee Club - not paid, Yearbook - paid, Red Rage (student section club) - meet with athletic dept, not paid, Speech and Debate - paid, Garden Club - summer program- work on school garden during summer school hours so they have busing
- **Sports:** All the same sports as Madeira + Water Polo, Bowling, Boys Volleyball
- **Sponsors/ Advisors:** There does have to be a teacher/advisor present for all meetings. We have a lot of clubs with paid advisors, but others that are volunteer.
- **Fees:** Most do not have fees unless there is something extra that might need to be utilized or brought in.
- **Student Awareness:** Most are promoted on flyers hanging in the school, announcements during school, each grade level has an instagram account run by their student council, weekly newsletters emailed home by the district.
- **Meeting Times:** Clubs meet usually on Tues/Thurs after school. Activity buses that run at 3:00, so they can meet from 2:20-3:00 and still have transportation home. Some meet weekly, others bi-weekly or as needed.

Summit Country Day-Middle School



- **Process:** Clubs are approved by administrators.
- **Options for Clubs/Organizations:** Bible Bowl, Book Club, Destination Imagination, Diplomacy Club, Diversity and Inclusion Team, Drama Club, Dungeons & Dragons, LEGO Robotics Club, Geography Bee, History Club, Homework Start, Knights Ink!, Knights of the Round Table Student Leadership, Latin Club, Math Club, Magazine Club, National Junior Honor Society, Praise Team, Private Band Lessons and Ensembles, Scouting, Service Club and Spelling Bee.
- **Sports:** Cross Country, Football, Soccer, Tennis, Girls Volleyball, **Girls Field Hockey**, Golf, Basketball, Wrestling, Softball, Baseball, Track and Field, Lacrosse
- **Sponsors/Advisors:** Sponsors are with the students at activities at all times.
- **Fees:** Some clubs have a small fee to cover activities or membership.
- **Student Awareness:** Clubs are promoted through announcements, flyers, Google Classroom, and emails.
- **Meeting Times:** Some clubs meet after school, before school, during the school day.

Indian Hill Middle School



INDIAN HILL MIDDLE SCHOOL HOME OF THE BRAVES ACTIVITIES AND CLUBS	
Art Club	ADVISORS:
Braves Council/Club	Heather Kooner
Diversity Awareness Club	Sandy Gennel
Drama Club	Julie Ryan
Future City STEM Competition/Club	Heather Kooner
Jazz Band	Kendra Thomas
Latin Club	Araceli Lopez
Marching Band	Sandy Gennel
Math Counts	Chris Kuchling
Navigators	John Fries
9th Grade Leadership Program	Sam Frazier
Orchestra	Chris Kuchling
Power of the Pen Gr 7 & 8	Josie Brown
Robotics	Nick Carpenter
Science Olympiad	Van Salsman
Spring Musical	Paula Fehrenkamp
Fall Musical	Heather Kooner
STEP Homework Club	Tina Brennon
Unified Track	Tara Roach
Yearbook Club	Kate Miller
	Vic Schultz
	David Borenstein
	Kathleen Wankel
	Heather Kooner
	Kendra Thomas
	Nick Carpenter
	Kate Borenstein
	Sandy Gennel
	Amy Smart
	Sandy Gennel
	Angie Kooner

HOME OF THE BRAVES #
Middle School Sports
for Grades 7 & 8
 Please call the Athletic office for any questions
 or click on your interests in Final Forms.

Basketball
Cheerleading
Cross Country
Football
Co-Ed Golf
Swimming and Diving
Tennis
Track
Volleyball
Wrestling

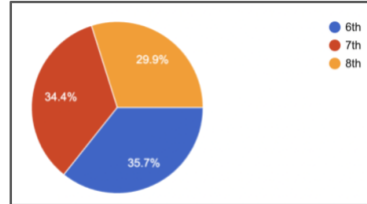
Go Braves!

Student Survey Results-Middle School Students Gr. 6-8

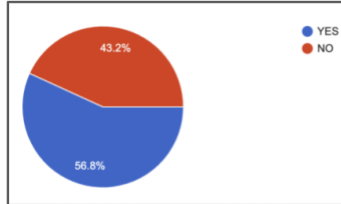
Madeira Middle School

308 students responded

MMS Respondents' Grades



MMS Respondents' Participation



Activities Respondents' Participated In Within the Last Year

Fall Athletics (gr %) - 45.5%
 Winter Athletics (gr %) - 27.9%
 Spring Athletics (gr %) - 12.7%
 Pit Band/Color Guard (gr %) - 4.2%
 The Musical - 24.7%
 Math Counts - 6.5%
 Culture Club - 1.9%
 Service Learning Club - 6.2%
 None - 23.7%

Respondents' Motivation for Participating

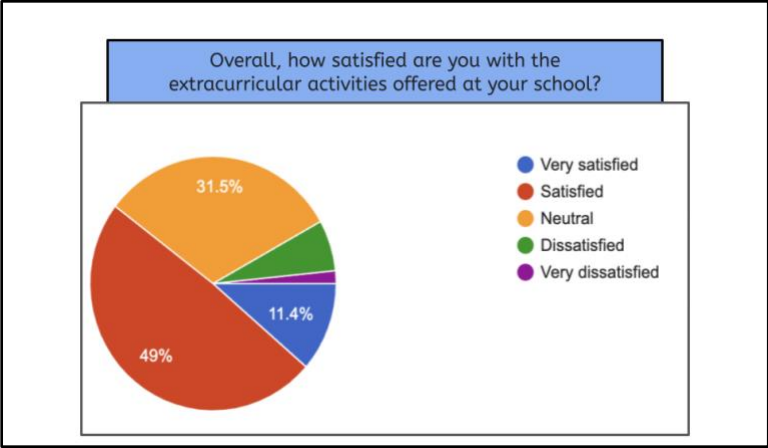
Interested in Activity - 71.1%
 Meeting New People - 17.5%
 Learning New Skills - 17.5%
 Improving Existing Skills - 49.7%
 Enhancing College or Job Applications - 14.3%
 Other - 34.7%

Reasons Respondents Did Not Participate in Extracurricular Activities

Not enough time, other commitments - 28.6%
 Lack of information about activities - 4.2%
 Transportation Issues - 3.6%
 Injuries - .03%
 Kids who don't behave - .03%

Which of the following factors do you think could be improved to encourage more middle school students to participate in extracurricular activities?

More variety of activities (middle school soccer, lacrosse) - 75%
 Better communication and information - 48.4%
 More convenient meeting times - 39%
 More encouragement from teachers and staff - 29.5%
 Doing fun activities - .3%
 Let students develop extracurricular activities - .3%
 Posters or signs - .3%
 Snacks - .3%
 Start sports in elementary school - .3%
 Chess club - .3%
 E Sports - .3%
 7th and 8th grade sports for 6th graders - .3%
 Make it mandatory - 3%



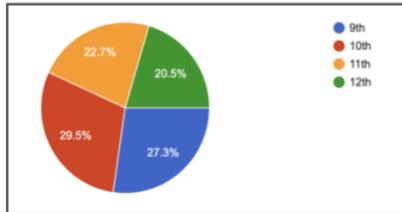
MMS Respondents' Suggestions	
<ul style="list-style-type: none">I think there should be more after school clubs for other interests, like animals or other sports.More activities that don't include sports.Having a wide variety of clubs and activities like the high school.A suggestion I have to improve extracurricular activities is to add more options for activities, make people more aware of different activities, and make times and locations of activities more convenient.Maybe more opportunities for academic activities, like quiz bowls, debate teams, or a junior academic teamLetting students make their own extracurricularsI think that extracurricular activities should be a range of options not just mainly sports.Maybe add a Chess Club. Also more publication.We should support activities more instead of just football and basketball.	<ul style="list-style-type: none">Make a longer deadline to sign up.Make how to apply for extracurricular events easier.When giving tryouts for teams please try to give more info on how to enter and what to expect.Making communication and advertising better for the parents.Maybe have different times for the activities to fit other people's time frames.Having better timing and flexibilityJust different times and other activities that might make people with sports etc. interested.Giving more convenient meeting times and adding more encouragement.Make sports that have smaller teams, more known to middle schoolers.

MMS Respondents' Suggestions, Cont.	
<ul style="list-style-type: none">Make some sports more inclusive.For sports, making more practices for the low rec teams.Practices 2 times a week.Making it so there are more practices for rec basketball.Keep rec sports around. This way, more kids who want to participate (but didn't make the team) have options.Longer seasons/more gamesAdd lacrosse, baseball, softball and soccer.I think there should be a soccer program for seventh and eighth grade girls. There are many girls that play and quite a few teams in the surrounding areas that we could play. Plus there would not be a problem finding a coach and I think it would be very fun.New coachesBe able to talk to all of the coaches at an orientation or something.	<ul style="list-style-type: none">Make dinner reservations so teammates get closer with each other.I think we could do some games that are fun but also help you get better at that thing too. So the practice is fun.I just wish they picked better playsIf more kids actually behaved and they weren't mean I would join.I really liked it, and hope it stays the same!

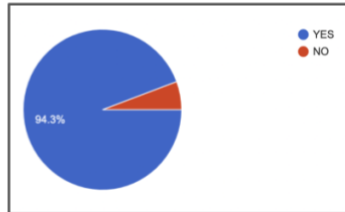
Madeira High School

88 students responded

MHS Respondents' Grades



MHS Respondents' Participation



Activities Respondents' Participated In Within the Last Year

Fall Athletics - 55.7%
 Winter Athletics - 29.5%
 Spring Athletics - 40.9%
 Marching Band/Color Guard - 40.9%
 Theater - 22.7%
 Art Club - 26.1%
 Academic Team - 6.8%
 Book Club - 2.3%
 Chess Club - 12.5%
 French Club - 10.2%
 Latin Club - 23.9%
 Spanish Club - 33%
 Key Club - 48.9%
 GSA - 12.5%
 Magnified Giving - 3.4%

Model UN - 11.4%
 Select Vocal Ensemble - 8%
 National Honor Society - 25%
 Ski Club - 6.8%
 Student Government - 5.7%
 Teen Counselors - 2.3%
 One on One Counselors - 13.6%
 Unified for Uganda - 12.5%
 Beats Club - 2.3%
 ASL - 1.1%
 Social Justice Club - 1.1%
 Games Club - 1.1%
 Card Club - .1%

Respondents' Motivation for Participating

Interested in Activity - 92%
 Meeting New People - 60.2%
 Learning New Skills - 30.7%
 Improving Existing Skills - 52.3%
 Enhancing College or Job Applications - 69.3%
 Other - 5.7%

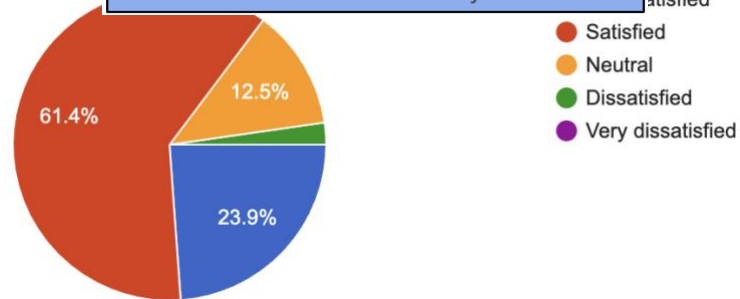
Reasons Respondents Did Not Participate in Extracurricular Activities

Lack of interest - 13.6%
 Not enough time, other commitments - 20.5%
 Lack of information about activities - 5.7%
 Transportation Issues - 2.3%
 Injuries - .03%
 Kids who don't behave - .03%

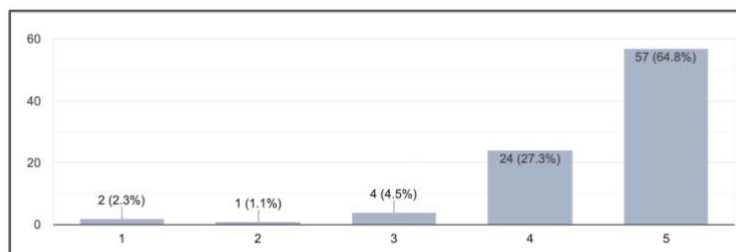
Which of the following factors do you think could be improved to encourage more high school students to participate in extracurricular activities?

More variety of activities - 39.8%
 Better communication and information - 67%
 More convenient meeting times - 33%
 More encouragement from teachers and staff - 36.4%
 Nicer athletic facilities - 1.1%
 Better accommodation for conflicting non-school sponsored athletics - 1.1%
 Focus on encouraging community and making people feel welcome - 1.1%

Overall, how satisfied are you with the extracurricular activities offered at your school?



How important do you think it is for high school students to participate in extracurricular activities (1 Not Important - 5 Very Important)?



MHS Respondents' Suggestions

- | | |
|---|---|
| <ul style="list-style-type: none"> • Keep students up to date about deadlines and scheduled events/communication about when and where activities are. • Communication of current activities so their participants could be better. • Have a schedule available to students that lists the meeting times of all the clubs so people can look ahead for conflicts and sign up for meeting time • Increased communication of what is available and encouragement from faculty to get involved • Just for coaches to try and be better with communicating things to their athletes via email. • More encouragement from teachers and online communication (with social media) • Creating a simpler communication system. • Give more detailed descriptions about the activities. • Having a more accessible way to communicate with administrators on starting a new club/organization or getting initiatives approved | <ul style="list-style-type: none"> • I feel like I just don't know about everything that is going on • Simplifying morning announcement so people actually pay attention (and making sure all classes listen to them) but also providing more info about things in the announcements in the Canva announcement page. • Have a form sent out to the whole school with new club ideas and students can select which clubs they would be interested and then the clubs can be started • Keep on spreading awareness and the people who are truly interested will join. • I really enjoy the smaller clubs created by a few people that expand (ex. ski club), so maybe encouraging those more would be a good idea! • I've never tried but maybe the ease of starting a club • Opportunity to start clubs • I think having more clubs is always good! • Ask students what they're interested in. Other schools have opportunities that Madeira doesn't offer, such as pottery, gardening, show choir, LOTS of volunteering clubs where you're given more opportunities than what key club offers. |
|---|---|

MHS Respondents' Suggestions, Cont.

- | | |
|---|--|
| <ul style="list-style-type: none"> • Include after-school meetings. This would make the activities seem more involved, rather than seeming like another class. • I would suggest that more student lead clubs or extracurricular should be added. • Maybe more student led activities. • Making sure to give all activities and sports equal importance, and creating ways to communicate effectively about each activity so students can see the fun and benefit to them • Focus on making people feel welcome, encourage community • Have more community service being offered through clubs • Having a wider variety of options • Having more time and availability for school work to come first. • I know this is a far stretch, but honestly, having more language options as an open option would be very useful for those that plan on leaving the country for work and/or future education. | <ul style="list-style-type: none"> • Better staff and coaches/Get rid of some coaches/more encouraging coaches • Talking to students about the coaches on teams • New buzzer set for the academic team would be great, the ones we use now are quite old and are not working as they used to. • More/ better equipment (like an indoor pool for swimmers and divers) • Maybe making an actual girls team for wrestling, baseball, football, etc because I would have loved to play football, but there isn't a female team for that sport at our school, while other schools have those programs. • Bowling team • Also, adding more sports, such as bowling, boys volleyball, or field hockey. • Football needs newer equipment. • Nice facilities, fields, locker rooms • The wrestling team will run out of room in the current wrestling room within the next couple of years • More funding for Model UN |
|---|--|

Recommendations:

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- Streamline and update school district websites in order to share accurate information and allow for easier navigation for students/families.
 - Streamline communication of sponsors, coaches, etc.
 - At the end of each school year/season, allow students to provide feedback through a coach/sponsor generated reflection.
 - Re-evaluate the clubs that are offered in order to allow for more opportunities for students.