

2023-24 - Minimum Basic Education Requirement Collection

1. Minimum Basic Education Requirement Compliance and District Survey

1. School District or LEA Name

Name of the School District or LEA

Sumner School District

2. Confirm District Name and Leadership

Confirm Name of the School District

Sumner School District

What is the name of your School District/LEA?

Superintendent's Name (First and Last Name)

Laurie Dent

Superintendent's Email Address

laurie_dent@sumnersd.org

3. Name and contact information of you or the person we should contact if we have questions about survey responses. Leave these responses blank if the SBE should communicate directly with the school district Superintendent shown above to resolve possible issues. The email address must be re-entered.

First Name

Kelly

Last Name

Denn

Email

kelly_denn@sumnersd.org

2. Grades Offered

4. Which of the following best describes the range of grades offered in your school district?

K-12

5. How many schools in the district serve 12th grade students?

2

3. Days of Instruction and Waivers

6. Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

Yes, we have a 2023-24 calendar planned with 180 or more days

4. Instructional Hours and Climate Surveys

7. Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours?

Yes

8. How will your school district meet the minimum instructional hour offering?

Approach B (District-wide average of at least 1,027 hours.)

9. How many credits will atypical high school student have the opportunity to earn in your school district during the 2023-24 school year? (This should include the annual number of credits and not include summer school, interim sessions, or other credit retrieval opportunities outside of the regular school day.)

6

10. Has the school district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? ([WAC 180-16-212](#))

Yes

11. Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

Yes

12. Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2023-24 school year?

Yes

13. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group.

	Yes	No
Students	X	
Parents	X	
Teachers	X	
Other school staff	X	
Other survey recipients		X

14. Which grade levels participate in the school climate survey? (Mark all that apply)

4th Grade
5th Grade
6th Grade
7th Grade
8th Grade
9th Grade
10th Grade
11th Grade
12th Grade

15. Who supports the survey creation, collection, and analysis of your school climate survey data?

Center for Educational Effectiveness (CEE)

5. Graduation Requirements: Subject Areas and Credits and Local Graduation Requirements

16. For the Class of 2024, will the school district require at least the state minimum core subject area requirements ([WAC 180-51-210](#)) to earn a diploma? (Note: Individual students may be awarded certain waivers of graduation requirements, such as the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW)). The core subject area requirements are shown below.

4 credits of English

3 credits of math (including the courses specified in [WAC 180-51-210](#))

3 credits of social studies (including the courses specified in [WAC 180-51-210](#))

3 credits of science (including at least 2 credits of lab science)

0.5 credits of health

1.5 credits of physical education

1 credit of arts

1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

17. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives ([WAC 180-51-210](#))? Including at minimum:

2 credits of world languages (which may include American Sign Language)

1 arts credit (in addition to 1 core credit in arts)

Yes

18. For the Class of 2024, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be awarded certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances or the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW))

Yes

19. All public high schools are required to provide a program, directly or in cooperation with local community colleges, school districts, for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements (CADRs). ([RCW 28A. 230.130](#))

In the 2023-24 school year, will each public high school in your district provide a program that helps students meet the minimum college entrance requirements (CADRs) established by the Washington Student Achievement Council's (WSAC)?

Yes

20. All public high schools must provide a program, directly or in cooperation with local community or technical colleges, skill centers, apprenticeship committees, or other school districts, for students who have plans to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. ([RCW 28A. 230. 130](#))

In the 2023-24 school year, will each public high school in your district provide a program for students who have plans to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation?

Yes

6. High School and Beyond Planning and Delivery

21. Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? [WAC 180-51-220](#)

Yes

22. To which electronic or online HSBP platform is your district providing students access? [WAC 180-51-220](#)

Google Forms/Locally developed platform

23. What grade does the district start each student's High School and Beyond Plan?

Grade 7

24. How does the district offer the High School and Beyond Plan (HSBP)?

It is offered through Advisory, Homeroom or a series of HSBP activities completed annually

7. Access to and Provision of Graduation Pathways

25. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2023-24 school year to inform students of the graduation pathway options?

Yes

26. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2023-24 school year? Please answer "Yes" or "No" to each prompt.

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.		X
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	X	
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.		X
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	X	
Graduation pathway information will be shared with all incoming high school students.	X	
We will encourage all students to take the ASVAB.	X	
We will encourage all students to take the ACT or SAT.	X	
In addition to the above or instead of the above, we address graduation pathways in other ways		X

27. Which of the following graduation pathway options were available to students in your district for the Class of 2024? Please answer "Yes" or "No" to each prompt.

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	X	
International Baccalaureate (IB) course(s) that qualify as graduation pathway options	X	
Cambridge Advanced Course(s) that qualify as graduation pathway options		X
Dual Credit: Running Start courses in ELA or Math	X	
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	X	
Dual Credit: Career and Technical Education course(s) in ELA or math that qualify as graduation pathway options	X	
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	X	
State Assessments in ELA and Math	X	
SAT	X	
ACT	X	
Bridge to College/Transition course in math		X
Bridge to College/Transition course in ELA		X
Armed Services Vocational Aptitude Battery (ASVAB)	X	

28. How are Advanced Placement (AP) costs paid, by the district or by families?

The district covers the costs for some students

29. How many of the 2 high schools offer AP Courses?

2

30. How are International Baccalaureate (IB) costs paid, by the district or by families?

The district covers the costs for some students

31. How are Running Start costs paid, by the district or by families?

The district covers the costs for some students

32. How many of the 2 high schools offer access to Running Start?

2

33. How are College in the High School costs paid, by the district or by families?

The district covers the costs for some students

34. How many of the 2 high schools offer College in the High School Courses?

1

35. How are Career and Technical Education Dual Credit course fees paid, by the district or by families?

The district covers the costs for all students

36. How many of the 2 high schools offer Career and Technical Education Dual Credit courses?

2

37. How many CTE course sequence graduation pathway options are available in your district?

55

38. Are students from your district able to access a skill center?

Yes

39. Who pays for student transportation to and from the skill center?

Free transportation is provided to all students who need transportation

40. How are SAT costs paid, by the district or by families?

The district covers the costs for some students

41. Does the district offer the SAT during the school day?

No

42. How are ACT costs paid, by the district or by families?

The district covers the costs for some students

43. Does the district offer the ACT during the school day?

No

44. Does the district offer the ASVAB during the school day?

Yes

45. How many of the 2 high schools offer the school-day ASVAB?

2

46. Local high school graduation requirement: Does the district require community service?

No

47. Local high school graduation requirement: Does the district require a culminating project?

No

8. Educational Offerings Required by the State (All School Districts)

48. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial Curriculum) ([RCW 28A.320.170](#))? State law requires this to be done when the school district updates the social studies curriculum.

Yes

49. Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

50. Social-emotional learning standards and benchmarks were adopted on January 1, 2020. ([RCW 28A.300.478](#)). Has the school district implemented social-emotional learning-specific standards and benchmarks?

Yes, we implemented and regularly measure social emotional learning in our schools.

51. Briefly explain how you are measuring social emotional learning at your schools.

The district gives a Universal Screener to all students in the fall and in the spring. Fall results are used to plan lessons and interventions across grade levels. Spring results are used to see growth, changes, and to help plan for the following year. There are summative assessments built into the SEL curriculum used at in grades K-5. All levels use common formative assessments connected to SEL curriculum. School counselors at all levels administer a pre- and a post-needs assessment each school year. Results from these assessments help counselors create classroom lessons as well as to facilitate small groups as needed.

52. Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2023–24 school year. ([RCW 28A.300.475](#)) Will the district provide SEL to all students in grades K-3 at least once?

Yes

53. Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2023–24 school year? ([RCW 28A.300.475](#))

Yes

54. Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2023-2024 school year? ([RCW 28A.300.475](#))

Yes

56. Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2023-24 school year? This is required in [RCW 28A.300.475](#).

Yes

57. Each school district board of directors shall adopt an AIDS prevention education program. ([RCW 28A.230.070](#)). Does the school district have an AIDS prevention education program?

Yes

58. In the 2023-24 school year, will each student receive instruction in at least one arts discipline as described in [RCW 28A. 230.305](#) throughout their elementary and middle education experience?

Yes

59. In the 2023-24 school year and for grades 9 through 12, will each student be given the opportunity to take arts coursework as specified in [RCW 28A. 230. 305](#) each academic year?

Yes

9. State-Mandated Educational Offerings (School Districts with High School Grades)

60. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under [RCW 28A.300.468](#)?

Yes, we offer it as a for-credit standalone course.

61. By March 1, 2023, each school district should have adopted a goal for expanding financial education such as increasing the number of financial education courses or expanding financial education professional development ([RCW 28A.300.467](#)). Did your district adopt a goal for expanding financial education?

Yes we provide financial education and we are expanding options

62. Does the school district provide an opportunity to access an elective computer science course that is available to all high school students under [RCW 28A.230.300](#)?

Yes

63. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. ([RCW 28A.230.094](#))

Yes

64. The study of Constitution of the United States and of the State of Washington is a prerequisite to graduation ([RCW 28A.230.170](#) and [WAC 392-410-120](#)). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

65. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)) Will the school district offer instruction in CPR in at least one health class required for graduation in the 2023-2024 school year?

Yes

66. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#)) Does the school district have an academic acceleration policy for high school students?

Yes

10. State-Mandated Educational Activities

67. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. ([RCW 28A.300.815](#), [RCW 28A.230.310](#)) Will the school district provide a financial aid advising day in the 2023-2024 school year for twelfth grade students, parents, and guardians?

Yes

68. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)). Will the school district provide the opportunity for voter registration for all students who will be 18 by the next general election in the 2023-2024 school year?

Yes

69. During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Will the school district develop, promote or provide educational activities in observance of Veterans' Day in the 2023-2024 school year ?

Yes

70. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Will the school district develop, conduct or promote educational activities for Disability History and People with Disabilities Month in the 2023-2024 school year?

Yes

11. State-Recommended Educational Offerings and Activities

71. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)). Does the school district provide Holocaust history instruction?

Yes

72. School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” ([RCW 28A.230.178](#)). Does the school district commemorate the history of civil rights at least once a year?

Yes

73. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. ([RCW 28A.300.112](#)) Has the school district incorporated ethnic studies materials and resources in grades K-6?

No, the recommendation has not been implemented.

74. You are seeing this prompt because you responded that the school district does not incorporate ethnic studies materials and resources in grades K-6, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

75. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. ([RCW 28A.300.112](#)) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

No, the recommendation has not been implemented

76. You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.

We will consider implementing the recommended offering.

77. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)). Does the school district award the seal of biliteracy to qualifying graduating high school students?

Yes

78. [SB 5065](#) (Chapter 219, 2023 Laws.) specifies that beginning with the 2023-24 school year, instruction in awareness of bone marrow donation may be included in at least one health class necessary for graduation. Each school district, charter school, and state-tribal education compact school that serves students in grades nine through twelve is encouraged to offer instruction in awareness of bone marrow donation.

In the 2023-24 school year, will the school district consider providing instruction in awareness of bone marrow donation to students in grades nine through 12?

Yes, we will consider implementing the offering.in the 2023-24 school year.

12. Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)

79. Does your school district have a written policy to award mastery/competency-based credit ([WAC 180-51-051](#))?

Yes, the school district has a permanent policy.

80. Does your district policy apply to:

Some subject areas

81. Which subject areas does your policy apply to? (Please check all that apply.)

World Language
Math
Science (includes specific science courses like biology and chemistry)
English Language Arts
Social Studies
The Arts
CTE/Occupational Education
Computer Science

82. Does your school district have a school that offers a fully mastery/competency-based learning program? A mastery/competency-based learning program includes the following ([WAC 180-51-051\(1\)\(b\)](#)):

Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.

Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.

Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.

Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.

Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

No

83. Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)

Yes

84. Will your school district incorporate procedures to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment in the 2023-2024 school year? [RCW 28A.320.192](#).

Yes, the school district will incorporate procedures.

13. 2021-2022 Graduation Requirement Emergency Waiver Administration

85. Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2021-22 school year. Is this correct?

Yes

86. Did the school district grant any students an emergency waiver from high school graduation requirements in 2021-22?

Yes

87. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in [Chapter 180-111 WAC](#)?

Yes

88. Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program.

Every student was reviewed individually by a team of counselors, administrators, and Central Office staff to determine any needed intervention. These meetings happen every quarter to ensure students are on track for graduation. The district has a database that is updated after every grading term and is used as an early warning system that allows staff to view the credit earning status of every student. The EWS is used to help plan interventions such as competency credit or credit retrieval. There is an extra focus in the late summer/early fall so course adjustments can be made in a timely fashion. The district's assessment director reviews every student's credits to determine if any credit competency opportunity has been overlooked for students seeking interventions. Counselors also hold separate meetings with every senior in the fall to review credits needed for graduation and then make any adjustments related to schedules, credit retrieval courses, etc... The district focuses its efforts on looking at every student as an individual and creating a plan that best supports that student's educational and post high school plans.

89. The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				X

14. Certification by Respondent

90. Certification

	Yes	No
Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?	X	
Do you certify that the school district has maintained records supporting this certification for auditing purposes?	X	

91. Name of Person Responsible for this Submission

Kelly Denn

92. Title of Person Responsible for this Submission

Assistant Superintendent

93. Email of Person Responsible for this Submission

kelly_denn@sumnersd.org

94. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

2538916067

95. Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy)

06/08/2023