



**DAVIS INTERMEDIATE**  
**5035 EDENVIEW DRIVE**  
**SAN JOSE, CA 95111**  
**PHONE: 408-227-0616**  
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Principal: Ginelyn Kudsi  
Assistant Principal: Kellee Humphrey  
Secretary: Adriana Chavez  
AP Secretary: Taylor McElvain

**PROGRAM OPTION**  
**APPLICATION WINDOW:**

**JANUARY 8, 2024 TO**  
**MARCH 8, 2024**

**APPLICATIONS CAN BE PICKED UP**  
**AT ANY SCHOOL SITE OR FOUND**  
**ONLINE AT [WWW.OGSD.NET](http://WWW.OGSD.NET)**



**SPANISH DUAL**  
**LANGUAGE PROGRAM**  
**INTERMEDIATE SCHOOL**  
**PATHWAY**  
**(7TH/8TH GRADE)**





# PATHWAY TO THE SEAL OF BILITERACY AWARD

The State Seal of Biliteracy recognizes students who have studied and attained proficiency in two or more languages by high school. At Oak Grove

School District, we created a pathway for students to be recognized for their successful academic achievement in English and Spanish. Students who participate in our Dual Language programs will have the opportunity to obtain the Pathway to the Seal of Biliteracy Award.

This award intends to encourage students to continue their journey toward biliteracy as they progress through middle school to high school. Students who meet this local criterion will be granted the Pathway to the Seal of Biliteracy Award at the end of eighth grade



# THE PROGRAM

**Dual Language Immersion** is a unique educational model where children learn to think, read, write and communicate naturally in two languages: English and Spanish. Native Spanish and English speaking students study both languages beginning in Kindergarten through 8th grade, to be biliterate in both languages.

The **Davis Intermediate Two-Way Bilingual Immersion** program is an option in OGSD for students to continue their pathway to biliteracy. Students who participated in dual language programs in elementary school will automatically transfer to Davis to continue in grades 7-8, unless they initiate a transfer to their home intermediate school. Students who immigrate from Spanish speaking countries can enter on a case by case basis, depending on proficiency.

# WHAT ARE THE BENEFITS?

Empowers students to achieve the highest academic, social and linguistic skills.

Common Core Content Standards for grade level competencies in all subject areas in both Spanish and English.

Learning a second language stimulates the brain to develop higher-level reasoning skills.

Children who are educated in two languages have stronger self-esteem with more tolerance for, and more interest in, other cultures.

# PROGRAM GOALS:

To develop language proficiency in Spanish and English for native Spanish speakers and native English speakers.

To ensure academic excellence as outlined in the school district's core curriculum.

To cultivate an understanding and appreciation of diverse cultures through the district's curriculum.

To empower parents to become active participants in their children's education.

