




November 17th
SCC

17 de
noviembre SCC

- Welcome / *Bienvenido*
 - Student Recognition / *Reconocimiento de estudiantes*
 - School Improvement Data / *Datos de mejora de la escuela*
 - Land Trust Spending / *Gastos de Land Trust*
 - Continued School Improvement Planning / *Planificación de la mejora continua de la escuela*
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2023-2024 data review


Revisión de datos 2023-
2024

School Improvement Process – Reflection

Proceso de Mejoramiento Escolar - Reflexión

School Improvement Goals

Metas de Mejoramiento Escolar

Link	<u>Goal Length</u>	<u>LITERACY GOAL</u>	<u>NUMERACY GOAL</u>	<u>ACHIEVEMENT GAP GOAL</u>	<u>CULTURE GOAL</u>
 2022-2023	Annual	Increase the number of proficient students by 10% as measured by RI test (BOY to EOY).	Increase the number of proficient students by 7% as measured by EOY RISE.	Increase the number of identified MLL students making adequate progress by 5% as measured by the WIDA test (52%).	Increase the number of students attending 90% of their classes 90% of the time by 10%(85%) as measured by PS attendance.
2021-2022		26.6%	23.4%	48.7%	72.1%
2023-2024		22.1%	22.7%	21.1%	75%
Met?		Not met	Not met	Not met	Growth Noted!



ACHIEVEMENT

English Language Arts	22.1%
Mathematics	22.7%
Science	28.8%

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GROWTH

English Language Arts	62.9%	Average
Mathematics	73.9%	High
Science	65.8%	High
Growth of Lowest 25%	66.8%	Average

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ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	21.1%
English Learners Reaching Proficiency	11.7%

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Proficiency Pericia

	English Language Arts	Mathematics	Science
Glendale Middle	20.8%	21.4%	27.0%
Northwest Middle	13.4%	13.3%	21.0%
Kearns Jr High	21.8%	13.7%	25.7%
West Lake Jr High	23.4%	20.9%	26.1%
Granite Park Jr High	14.1%	7.2%	18.2%
John F. Kennedy Jr High	21.3%	15.0%	23.6%
North Star School	18.7%	19.2%	22.2%
Midvale Middle	27.2%	28.8%	32.4%

Growth Crecimiento

	English Language Arts	Mathematics	Science
Salt Lake District - Glen.. 100.0%	51	66	55
Salt Lake District - Nort.. 94.0%	40	53	55
Granite District - Kearn.. 92.0%	48	43	40
Granite District - West L. 91.5%	49	51	47
Granite District - Granit.. 91.2%	45	42	41
Granite District - John F.. 90.3%	46	36	42

<u>Goal Length</u>	<u>LITERACY GOAL</u>	<u>NUMERACY GOAL</u>	<u>ACHIEVEMENT GAP GOAL</u>	<u>CULTURE GOAL</u>
Annual- 23-24	Increase the number of proficient students on ELA Rise in 6th, 7th, and 8th grade by 5% from EOY 2022.	Increase number of proficient students on Math Rise in 6th grade by 10% from 2023 RISE to 2024 Rise scores. Increase the number of proficient students on Math Rise in 7th and 8th grade by 5%.	Increase the proficiency rates for ELD students on RISE tests by 5% in every tested subject.	Increase the number of students attending 90% of their classes 90 % of the time by 10% from EOY 2023.
What are we doing?	<p>Continuing to look at literacy-reading intervention, ELD coursework.</p> <p>District adopting ELD curriculum this year- should support overall literacy</p>	<p>Land Trust Monies- in SCC last year-</p> <p>Spent hiring math intervention supports</p>	<p>Working to increase school-wide efforts to support literacy. This includes: Explicit vocabulary instruction and increasing academic discussion</p> <p>(content vocabulary, speaking)</p>	<p>Concerned about attendance. Specifically students that show up late to 1st period each day (8:30 arrivals)</p> <p>Have increased attendance mentoring on-site with our trackers and other professionals</p>
Land Trust Monies	<p>SCC makes recommendations for how these monies are spent each year.</p> <p>Last year- it was in math intervention. We may want to consider in January and February if next year we need a different focus. We will monitor our successes with this spending.</p> <p>Currently- we note about 25% of our students need additional reading support. However, we can only serve about 60 in our current system and we don't have a curriculum for reading support. This may be something to consider in the coming months.</p>			