

### **White Bear Lake Area Schools**

District #624

### **ENROLLMENT FORM 2024-2025 Grades 9-12**

STUDENT INFORMATION	ON						
Last Name (Legal)	First	Name (Legal)		Middle Na	me (Legal)	Date of Birth (MM/DD/	YYYY)
Gender at Birth	Preferred Gen	der (Optional)	Pronouns	(Optional)	Preferred F	irst Name (Optional)	
MaleFemale							
Grade Enrolling Into			Home Lan	guage	-	Attended White Bear SchoolNo ne:	S
RECENT SCHOOLS - List	all schools stu	dent has atten	nded – most	recent schoo	ol first		
School Name		& State		Grades	Type of School	l	
					MN Public Non Public	Out of State Public Charter	
What is your student's co					MN Public Non Public	Out of State Public Charter	
Student Lives with  Main Telephone # (	MotherI			ther_		 Apartment	
					_		
City			Ziį	Code			
FAMILY 1: PARENT / G							
Name (First, MI, Last)	Parent/	Guardian #1			Parent/Guardian #	2	
Relationship to Student Mom, Step-Dad, Aunt etc.							
Legal Guardian	□ Yes	□ No			□ Yes □	No	
Street Address If different than student							
Home Telephone							
Cell Phone							
Work Phone							
Email							

OFFICE USE	Date Completed:	Enrollment Year: -	Interpreter Needed:	VEC	NO
ONLY	Date Completed.	Enrollment rear	interpreter Needed.	ILS	NO

SIBLINGS - List names of Last Name	First Name	Middle Nar			Birth Date	Grade	School
Last Ivallie	First Maille	iviluale Nar	ne gende	<b>-</b> 1	(mm/dd/yyyy)	Grade	3611001
			Male F	emale	(****,*********************************		
			Male F	emale			
			Male F	emale			
			Male F	emale			
			Male F	emale			
			<u>l</u>				
AMILY 2: PARENT / GU	JARDIAN INFOR <mark>i</mark>	MATION					
	Parent/Guard	dian #1			Pare	nt/Guardi	an #2
Name (First, MI, Last)							
Relationship to Student							
Legal Guardian	□ Yes □	No		□ Yes	□ No		
Street Address							
Home Telephone							
Cell Phone							
Work Phone							
Email							
HISTODIAL INEODMATI	ION Plagga provis	la tha information r	aguested hel	01411			
USTODIAL INFORMATI  Are there any restrictions		<u>.</u>	•		nation about or	doalingw	ith the
tudent named on this fo			rent s rights i	to illion	ilation about, or	ueaiiiig w	itii, tile
tudent named on this to		ne decree needs to b	ne on file at ti	he schoo	al Please send it i	to the nrin	ncinal
	1) 123, a copy of a	ic active necas to b	ic on file at th	TIC SCHOOL	n. i icase seria it i	to the pin	теграт.
MERGENCY CONTACTS	S						
		Contact 1			Conta	ct 2	
Name (First, Last)							
Relationship to Student							
Home Telephone							
Cell Phone							
Work Phone							
PECIAL EDUCATION - Is Autism Spectrum Disor Development Cognitive Developmental Delay	der e Disability	Emotional / Beh Other Health Dis	avior Disorder sabilities red	-	——Speech / ——Traumati ——Visually I	c Brain Injı	Impairments ury
Deaf / Hard of Hearing		Specific Learning	g Disabilities		,	•	
GENERAL INFORMATION	ON						
Does the student have a 50	_	n?	Yes	No			
	•		Yes		f Yes indicate wher	re	
Has your child been evalua			Yes	No			
Is the student currently enrolled in a Gifted & Talented Progran Has the student ever received help learning English?			Yes		f Yes indicate Langı	uage	
Does the family need an in	· · · · · · · · · · · · · · · · · · ·		Yes	No		- ~o~	
Has the student ever been							
In the past three years has	•		Yes	No			
or fishing caused you to m			Yes	No			
have been given the D	istrict Discipline	<b>Policy.</b> Yes	NoNo				
<b>G</b>		,					
Signature of Parent / Guar	rdian	Relatio	nship to Stud	lent		Date	



Parent / Guardian Signature

# White Bear Lake Area Schools 2024-2025 HEALTH & EMERGENCY SUMMARY

STUDENT INFORMATIO	N				
Last Name (Legal)	Fir	st Name (Legal)	ı	Middle Nar	ne (Legal)
Grade	Da	te of Birth (MM/DD/YYYY)	-	Gender Male	Female
Health Issues and Othe	r Information				
List all current health all conditions annually		ions, medical diagnoses,	, and/or mer	ntal health	h diagnoses (please report
Could any of these could If YES, please describe:	nditions result in ar	n emergency?Yes_	No		
Has your child outgrow If YES, please list:	wn or no longer ha	s a previous health cond	lition or diag	nosis?	YesNo
If YES: Your child's docto	or will need to comple	uten free, dairyfree, etc. ete the <u>Special Diet Statem</u> empleted form can be turn	ent to Reques	t Dietary A	Accommodations form if not of the school your child
Would you like to be	contacted by Nutrit	ion Services for more in	formation o	n orderin	g special meals or other
menu accommodation	ns?Yes	No			
Are there any restricti If YES, please describe:	ions to your child's	<b>activities?</b> Yes	_No		
Does your child have he of the no, would you like assi		YesNo forhealth insurance?	YesNo	)	
the Authorization for A during the school day.	dministration of M	edication at School forn	n if your chil	d will be t	llar basis. Please complete taking the medication
Medication	Dosage	tion at School form can Time (a.m. o		Reason	
- Incuration	Dosage	Time (aiiii o	· p,	iicusoii	
Immunization informatior	n: <u>http://www.health.</u>	state.mn.us/divs/idepc/imm	nunize/readyki	dswhento.	<u>pdf</u>
***Immunization records during the enrollment pro		e school prior to the first d	ay of enrollmo	ent unless i	records were uploaded
Information provided may	be shared with school	staff that work with your ch	nild on a need	to know ba	sis.

Relationship to Student

Date

#### **Minnesota Language Survey**

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information								
Student's Full Name: (Last, First, Middle)	Birthdate or Student ID:							
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:						
1. My student first learned:	<ul><li>language(s) other than English.</li><li>English and language(s) other than English.</li><li>only English.</li></ul>							
2. My student speaks:	language(s) other than English English and language(s) other than English only English.							
3. My student understands:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>							
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.							
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.								
	Parent/ Guardian Information							
Parent/Guardian Name (printe	Parent/Guardian Name (printed):							
Parent/Guardian Signature:		Date:						

<sup>\*</sup> All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



# 2024-25 Ethnic and Racial Demographic Designation Form

Student	c's First Name:	Middle Na	me/Initial:	Last Name:
Date of	Birth: Di	strict:		School:
Minneso Parents of federal of completo	ota state law, Minnesota disaggr or guardians are not required to questions (in bold), federal law r e the form. State questions are	egates each category into answer the federal quest equires schools to choose labeled as "Optional" and	detailed groups t ions (in bold) for for you. This is a schools will not fi	ement of Education. Because of recent changes to o further represent our student populations. their children. If you choose not to answer the last resort—we prefer if parents or guardians II in this information for you.
currently learn mo	underserved. The information	this form collects is considing this information, how	dered private info	rmation. You can review the privacy notice to I not used, and how the detailed groups were
				federal definition includes persons of Cuban, or origin, regardless of race. <sup>1</sup>
[You mu	st select "yes" or "no" to this q	uestion.]		
0	<b>Yes</b> [If yes, go to Question A.]		O No	[If no, go to Question 1.]
	Optional Question A: If yes v answered by school staff):	vas chosen above, selec	t all that apply f	rom the list below (this question will not be
	<ul><li>Decline to indicate</li><li>Colombian</li><li>Ecuadorian</li></ul>	<ul><li>☐ Guatemalan</li><li>☐ Mexican</li><li>☐ Puerto Rican</li></ul>	<ul><li>□ Salvadoran</li><li>□ Spaniard/Sp</li><li>Spanish-Am</li></ul>	
	Go to Question 1.			
[Select '	"yes" to at least one of the Que	stions (1-6) below.]		
state of maintai	Minnesota definition include	es persons having origin	s in any of the o	as defined by the state of Minnesota? The riginal peoples of North America who gnition. [This question is needed to calculate
0	<b>Yes</b> [If yes, go to Question 1a.]		O No	[If no, go to Question 2.]
	answered by school staff):	·	ct all that apply	from the list below (this question will not be
	<ul><li>Decline to indicate</li><li>Anishinaabe/Ojibwe</li></ul>	□ Cherokee □ Dakota/Lako		Other North American Indian Tribal Affiliation Unknown
	Go to Question 2.			

<sup>&</sup>lt;sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Quest	ion 2	. Is the student American	Indian <sup>1</sup>	from South o	r Central Am	er	rica?		
0	Yes	[Go to Question 3.]			0	ľ	<b>No</b> [Go to Questio	n 3.]	
origins	in a	. Is the student Asian as only of the original peoples China, India, Japan, Korea	of the F	ar East, South	neast Asia, or	th	ne Indian subcor	ntinent in	cluding, for example,
0	Yes	[If yes, go to Question 3a.]			0		<b>No</b> [If no, go to Q	uestion 4.	J
		al Question 3a. If yes was red by school staff):	chosen	above, select	all that apply	/ f	rom the list belo	ow (this q	uestion will not be
		Decline to indicate Asian Indian Burmese		Chinese Filipino Hmong		]	Karen Korean Vietnamese		Other Asian Unknown
Go	to C	Question 4.							
includ	es pe	. Is the student black or A rsons having origins in an [If yes, go to Question 4a.]			-	ca.	_		
		al Question 4a. If yes was red by school staff):	chosen	above, select	all that apply	/ f	rom the list belo	ow (this q	uestion will not be
		Decline to indicate			Ethiopian-O	th	ner		Somali
		African-American			Liberian				Other black
		Ethiopian-Oromo			Nigerian				Unknown
G	io to	Question 5.							
•	l def	. Is the student Native Ha inition includes persons h					•	•	
0	Yes	[Go to Question 6.]			0		<b>No</b> [Go to Question	on 6.]	
		. Is the student white as only of the original peoples		-	-			finition ir	icludes persons having
0	Yes	5			0		No		
Paren	t(s)/G	Guardian Name						Date	
Parent	t(s)/G	Guardian Signature							<u>.</u>



#### White Bear Lake Area Public Schools

Independent School District 624

# Request for Student Records The following student has enrolled at White Bear Lake Area School District 624:

Student Name:		D	Date of Birth:
Grade:	Anticipated Er	rollment Date:	
Previous School II	nformation:	Please complete in its entirety.	Thank You.
		School District:	
School Phone:		School Fax:	

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary 1616 Birch Lake Ave WBL, MN 55110 651-653-2776 651-653-2778 - FAX kelly.rivers@isd624.org	NorthStar Elementary 15198 Forest Blvd N Hugo, MN 55038 651-242-5500 651-242-5515 – FAX lynnea.maciej@isd624.org	<u>Lakeaires Elementary</u> 3963 Van Dyke St. WBL, MN 55110 651-653-2809 651-653-2811 – <b>FAX</b> michon.sommers@isd624.org	Lincoln Elementary 1961 Sixth Street WBL, MN 55110 651-653-2820 651-653-2822 – FAX joelle.sather@isd624.org	Oneka Elementary 4888 Heritage Pkwy N. Hugo, MN 55038 651-288-1800 651-288-1899 – FAX jessica.gunnufson@isd624.org
Otter Lake Elementary 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 – FAX molly.franta@isd624.org	Matoska International 2530 Spruce Place WBL, MN 55110 651-653-2847 651-653-2849 – FAX carolyn.kay@isd624.org	Vadnais Heights Elementary 3645 Centerville Rd Vadnais Heights, MN 55127 651-653-2858 651-653-2860 – FAX lyn.deuel@isd624.org		Willow Lane Elementary 3375 Willow Ave. WBL, MN 55110 651-773-6170 651-773-6176 – FAX kathryn.bonsell@isd624.org
Central Middle School 4857 Bloom Ave. WBL, MN 55110 651-653-2888 651-407-7632 - FAX aimee.nelsen@isd624.org	Mariner Middle School 3551 McKnight Rd WBL, MN 55110 651-653-2700 651-653-2716 – FAX christine.larson@isd624.org	White Bear Lake Area High School 5045 Division Ave WBL, MN 55110 651- 653-2912 wblahsregistrar@isd624.org	Transition Education Center 13497 Fenway Blvd Cir N Hugo, MN 55038 651-773-6051 651-773-6052-FAX katy.etter@isd624.org	Area Learning Center 2449 Orchard Lane WBL, MN 55110 651-773-6400 651-773-6402 – FAX catherine.pierson@isd624.org
		Please forward student circled school above. Thank You for your co	operation.	



#### White Bear Lake Area Public Schools

Independent School District 624
WBLAS Nutrition Services
Bridget Lehn, MBA, RD Director of Nutrition Services

Dear Parent/Guardian:

White Bear Lake Area Schools participates in the School Breakfast Program and the National School Lunch Program. Therefore, students of WBLAS are eligible to receive one breakfast and one lunch at no cost for each *in-person* academic school day.

You can view the menu online at isd624.nutrislice.com.

If you think you may qualify for educational benefits, applications for the upcoming school year will be available online under "Departments>Nutrition Services" at <a href="www.isd624.org">www.isd624.org</a> by mid-July. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you.

Only one application is required for <u>all children in the household</u> that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or The Educational Benefits Application, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

Bridget Lehn
Director of Nutrition Services

This institution is an equal opportunity provider.

# WHITE BEAR LAKE AREA SCHOOLS #624 4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110 MCKINNEY-VENTO HOMELESS EDUCATION

CONTACT PERSON (Parent, Guardian. Other)					
ADDRESS (Street, City, State, Zip Code)					
Phone Number (Include Area Code)					
Presently, are you and/or your family in any of further information is required. If you have che	_	-			ie apply, no
☐ Sharing housing of others due to loss of house hardship or similar reason. ☐ Staying in a shelter ☐ Unsheltered (living in car, street, abandoned) ☐ Motel / hotel due to loss of housing.	☐ Transiti☐ Unacco	☐ Migrant worker ☐ Transitional housing unit ☐ Unaccompanied youth: Not in the physical custody of a parent or legal guardian. ☐ Other: Please explain.			
Is there a current <i>Order of Protection</i> or <i>No Con</i> PLEASE LIST BELOW THE CHILDREN IN YOUR CA					please explain.
NAME: FIRST MIDDLE LAST	M/F	D.O.B.	GR	SCHOOL NAME	SPECIAL SERVICES Y/N
CHILD	NUTRITION F	PROGRAM INFO	 DRMATI	ON .	
McKinney Vento qualifies your student(s) for free so or reduced fees for other school related programs. Y shared (or not) with other White Bear Lake Departm	ou have the o	otion to give you	ır permi:	ssion for your student(s) free m	
☐ NO, DO NOT SHARE MY INFORMATION WITH OT Bear Lake programs will not have access to your elig waived or reduced fees.				•	
☐ YES, I GIVE PERMISSION FOR MY INFORMATION TO BE SHARED WITH OTHER WHITE BEAR LAKE DEPARTMENTS. If you check this box, Child Nutrition will be able to disclose your free/reduced meal eligibility to other appropriate school officials for the purpose of receiving assistance or a waiver for other school related programs.					
To the best of my knowledge, the information SIGNATURE OF PARENT / LEGAL GUARDIAN OR				IN LIEU OF PARENT / LEGAL (	GUARDIAN:
	DATE:				
The undersigned, according to information provas stated in McKinney Vento Act (Subtitle B, Sec			ne stude	ent(s) listed meet the definiti	on of homeless
MCKINNEY VENTO COORDINATOR:	ST	ART DATE:		END DATE:	
TRANSPORTATION REQUIRED: YES	N	IO START	DATE:	END DATE:	

Distribution sent to the following on DATE:
☐ Building Secretary
☐ MARRS Specialist
☐ Transportation
□ Food Service
☐ Referral to community resources
☐ Clothing Closet referral
FOLLOW UP NOTES:



#### White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

	n or youth living in th			
First	Middle	Last	School (if known)	
				_
Enrolling Adult	t (check all that apply):	☐ Foster Parent ☐	Parent 🗀 Legal Guardian	□ Other
Name(s):				
Phone(s):		Email Add	ress:	
Child Status In	nformation			
Have parental righ	nts been terminated? Yes_	NoName of Lega	al Guardian:	
Do you have legal	l documents or a placement	nt letter from the county?	YesNo	
County Contac	ct Information			
County Worker	:	Div	ision:	Phone:
Address:			Email:	
Foster Home I	nformation			
Foster Parent(s) N	ame(s)(If different from above	/e):		
Address:				
Phone(s):	Email:			
☐ Address is outs	hin District boundaries side District boundaries			

Please continue to next page

Primary Parent Inform	nation		
Name(s):			
Address:			
Phone(s):	Email:		
Secondary Parent Info	ormation		
Name(s):			
Address:			
Phone(s):	Email:		
For Enrollment Cente	r Use Only:		
Documentation Provided: (Please check all that apply)		Distribution of Information: (Please check al	l that apply)
O County Placement Letter		O Documents sent to information Services	
O Termination of Parental Rights		O Copy Sent to Foster Care Liaison	
O Legal Guradian Documentation		O Copy Sent to School(s)	
For Foster Care Liaiso	an Use Only:		
1 01 1 05ter Care Liaise	No.	tes:	
O Transportation Request S			
O Transportation Pouts Ass	ianad		
Transportation Route Ass	ignea		



#### White Bear Lake Area Schools – Transportation Department

4855 Bloom Avenue, White Bear Lake, Minnesota 55110 (651) 407-7538

### White Bear Lake High School School Bus Registration Form Grades 9-12

White Bear Lake High School students entering grades 9-12 in September, who are eligible for transportation, MUST REGISTER for bus service. We can optimize school bus route planning if we know which students will actually ride. Students in grades 9-12 will NOT be listed for service unless we receive this registration form. If your student(s) will require transportation for the coming year, please complete the form using the link below. If you waive transportation services at this time, and your situation changes, you may re-establish busing at any time by contacting us. There may be a delay of 2-3 business days before transportation is available. Please contact Transportation and your child's school if any of this information changes during the school year. Postcards with bus information will be mailed in late August. If you have questions, please call Transportation at 651-407-7538.

#### COMPLETE TRANSPORTATION FORM BY CLICKING HERE

Or go to: http://www.isd624.org/Departments/Transportation Scroll down to forms and click on: Bus Registration Form Grades 9-12 link. Return by mail, email, fax, or bring to:

#### Please complete the form below listing all adults and children residing the household.

Mail: Census Information, 4855 Bloom Ave, White Bear Lake, MN 55110

	<b>Fax:</b> 651-407-7502	Email: census@isd624.org		
Web: www.isd624.org	g/pdfs/censusform.pdf			
Date:				
Street Address:				
City:	State:	Zip:	Phone:	
Head(s) of Household				
Last Name (Legal)	First Name (Legal)		Gender	Date of Birth (MM/DD/YY)
			_ M F	
	_		_ M F	
Parent/Guardian's Preferred	Language:		_	
All Others Living at this Ad	dress			
Last Name (Legal)	First Name (Legal)		Gender	Date of Birth (MM/DD/YY)
			_ M F	
			_ M F	
			_ M F	/
			_ M F	
			M F	
f your last residence was in t	the White Bear Lake Schoo	ol District, ple	ease indicate that ac	ldress below:
Street Address:				
City:	State:	_Zip:	Phone:	