

SUPPORTING TEACHERS WITH THE DPPA

Successful completion of a pedagogical performance assessment is part of the district's APPEL program and a requirement for professional educator licensure in Utah. The Davis Pedagogical Performance Assessment (DPPA) was written specifically for teachers in the Davis School District. Many DPPA tasks align directly with Evaluate Davis and the Mentoring and Induction Program, reducing the workload for new teachers.



YOUR ROLE:



SUPPORT

Provide APPEL teachers with support and mentoring as they develop skills in the five areas tested on the DPPA.



FEEDBACK

Complete Evaluate Davis observations and provide feedback. APPEL teachers need administrator feedback for the reflection tasks in the DPPA.



SCHEDULED OBSERVATIONS

Separate from Evaluate Davis observations, APPEL teachers need you to complete two scheduled observations specifically for the DPPA. Record these observations on the DPPA Observation Forms.

ETHICAL CONSIDERATIONS

The DPPA is a USBE approved assessment. It is not a teaching or mentoring tool. Administrators may answer questions about submission requirements and support APPEL teachers with technical aspects of this assessment.

All work submitted for review must be developed, written, and created by the APPEL teacher without help from others. APPEL teachers may not ask administrators or colleagues to review DPPA evidence, reflections, or other work prior to submission.

DPPA OVERVIEW

The DPPA consists of five components with three tasks per component. Tasks are outlined in the table below. APPEL teachers have up to three years to complete the DPPA.

PLAN	TEACH	CHECK	ENVIRONMENT	PROFESSIONALISM
Five Lesson Plans	20-30 Minute Video	Assessment Data & Student Work	15 Minute Video & Classroom Management Plan	Growth Plan, Parent Communication, & Collaborative Project
Two Observations: One Scheduled One Unscheduled	Two Observations: One Scheduled One Unscheduled	Two Unscheduled Observations	Two Unscheduled Observations	Summative Evaluation
Written Reflection	Written Reflection	Written Reflection	Written Reflection	Written Reflection

SCHEDULED OBSERVATION FORMS

Teachers can use any observation from Evaluate Davis for the **unscheduled** observation requirements. They must coordinate with you for the two **scheduled** observations. Do not enter **scheduled** DPPA observations in Evaluate Davis. Forms for these observations can be accessed:

- On the Crossroads for Leaders website.
- In the DPPA Canvas courses.
- Using the QR code on this form.



**QUESTIONS?
CONTACT**

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WAYS TO SUPPORT YOUR APPEL TEACHER WITH THE DPPA



Encourage them to carefully read all submission requirements and thoroughly address every piece of the assessment.



Observe them frequently. Provide feedback that can be used for reflection and to improve instruction.