

Campus: _____

Date: _____

Questions? Contact Arlene Saldana 766- 5159 (0)

Rating Key:

Needs Improvement - No plan/evidence that the indicator listed is present or being followed; School does not meet state requirements for the indicator listed.

Acceptable-A minimal plan/minimal evidence that the indicator listed is present or being followed; School meets the minimum state requirements for indicator listed.

Exceptional - The plan/evidence exceeds the indicator listed. The school goes beyond the minimum state requirements for the indicator listed.

Indicators	Exceptional	Acceptable	Needs Improvement	Comments
Healthy Nutrition: Schools encourage and support healthy eating by all students				
<p>A. <u>Elementary</u> School- no Foods of Minimal Nutritional Value (FMNV) or soft drinks/sports drinks, offer variety of milk and fruits & vegetables, only 100% juice drinks offered.</p> <p>Middle School - no FMNV, no competitive foods from 30 minutes prior through 30 minutes after meal periods, offer variety of milk and fruits & vegetables.</p> <p><u>High School</u> - no FMNV during meals in areas where meals are served, no carbonated drinks offered, offer variety of milk, fruits & vegetables. <i>(Ask Caf. Manager or call Arlene- Refer to pamphlet in SHAC folder for FMNV definitions.)</i></p>				
<p>B. There is evidence of nutrition education in the cafeteria. <i>(Look in serving/dining area.)</i></p>				
<p>C. There is evidence that CATCH nutrition curriculum is taught in elementary school classrooms. <i>(K-8 only; Ask Principal and Lead Teacher; ask Principal what the minimum requirements are)</i></p>				
<p>D. Federal HHFKA Guidelines have been implemented in the cafeteria. <i>{Ask Caf. Manager or call Arlene; Refer to flyer in SHAC folder for requirements.}</i></p>				
<p>E. A campus procedure is in place for students taking uneaten food out of the cafeteria. <i>(Ask Principal.)</i></p>				
<p>F. There is evidence of a school wide procedure for food allergies and allergy awareness for all stakeholders (teachers, students, etc). <i>(Ask Nurse for Procedure; Ask Caf. Manager, Lead Teacher & various other staff members about procedure to look for their knowledge on this topic.)</i></p>				
<p>Additional Comments:</p>				

Physical Activity: Schools will provide developmentally appropriate physical activity which develops health related fitness, skill competency, and cognitive understanding about the importance of physical activity.				
Indicators	Exceptional	Acceptable	Needs Improvement	Comments
A. School has implemented physical activities from the CATCH curriculum (<i>Elementary only; Ask Coach; Also ask what the requirements are.</i>)				
B. <u>Elementary</u> Schools- time allotted for physical activity is at least 30 minutes of structured daily activity or 135 minutes a week in grades K-4. Middle Schools- time allotted for physical activity is at least 30 minutes of structured daily activity or 135 minutes in a week or 225 minutes every two weeks in grades 5-8.				
C. Elementary students receive some recess. Please document timing and number of minutes per day. (<i>Ask Principal.</i>)				
D. Students are not denied participation in recess or other physical activities as a form of discipline or for classroom make-up time. (<i>Ask Principal and Lead Teacher; observe a recess if possible.</i>)				
F. All students in a physical education class are active and participating. (<i>Ask to Coach & observe if possible.</i>)				
G. The recess/physical activities schedule is spaced appropriately throughout the school day. (<i>Ask Principal or refer to schedule obtained in letter C above.</i>)				
Additional comments:				
Facilities: Schools shall provide a healthy and safe environment.				
Indicators (<i>Observe all of the areas below. Ask Principal any questions you have or for directions, etc.</i>)	Exceptional	Acceptable	Needs Improvement	Comments

<p>A. Hallways and classrooms are uncluttered and clean.</p>				
<p>1 Restrooms are clean and soap or sanitizer is available. What mechanism is available for hand drying?</p>				
<p>C. Safety equipment such as eye washes and spill equipment is available and working. (Ask Lead Teacher for requirements on # of stations per student)</p>				
<p>D. Locker rooms are clean and dry (middle schools and high schools).</p>				
<p>E. Water fountains are working and available in school and activity areas.</p>				
<p>F. Policies for emergencies/crises developed and known to staff and students (including medical emergencies).</p>				
<p>G. Drills/practices for emergencies/crises held on at least semi-annual basis or more frequently if required by law. (Ask principal for schedule and what state requirements exist.)</p>				
<p><i>Mental Health Services at school.</i></p>				
<p>A. Behavioral Health Resources are available on campus through the Teen Health Clinic or School Counselors, i.e., Anger Management, Anti-Racism. (Ask Principal, Counselor and Nurse; Ask Principal what the state requirements are, if any.)</p>				
<p>B. Policy on bullying is in place. (Ask Principal for policy.) procedures for reporting bullying and disciplinary measures resulting from participating in bullying (Ask Principal and Counselor; Ask various staff and students if they know bullying procedure for their school.)</p>				
<p>ADDITIONAL COMMENTS</p>				
<p>Medical Services: Schools shall provide basic medical services for students.</p>			<p>Needs</p>	

Indicators (Ask Nurse).

Exceptional Acceptable Improvement Comments

A. An AED is easily available. Students and staff know its location. There is evidence of routine maintenance (Ask Nurse for location; ask staff and students if they know location and what it is for.)				
B. If a student with diabetes attends the school, then the mandated number of unlicensed diabetes care assistants (UDCA) must be designated: 1 UDCA if a full-time nurse is assigned to the school; >3 UDCA if a full-time nurse is not assigned to the school. (Ask Nurse which number that school should have and list of names for their school.)				
C. Care plans for all students with prescribed medications/treatments are available and followed. (Ask to see care plans.)				
D. A full-time nurse is assigned to the school or there is a strict rotational schedule in place for nurses to follow. (Ask nurse what the rotational schedule for this campus is.)				
E. Care plan and policy for lice is in place. (Ask nurse what the policy on lice is, and what the plan of action is.)				
F. Is there hot and cold running water in the nurse's office?				
Additional comments:				

Other findings/comments:

Date of Review: _____

Signatures:
SHAC member: _____

SHAC member: _____

SHAC member: _____

