

# Holden Elementary

November 2023 Achievement Report



# HES MISSION

The mission for Holden Elementary is for all students, upon leaving to have foundational skills to be successful.

# HES VISION

Compassionate educators partnering with the community to empower students to become lifelong leaders and learners, by embracing diversity and encouraging high expectations.



WE ARE CURRENTLY IN THE PROCESS OF REWRITING OUR MISSION AND VISION. FAMILY AND STAFF SURVEYS HAVE BEEN ADMINISTERED.

# HES LEADERSHIP TEAM

Sarah Burks- Principal

Paige Farmer- Assistant Principal

Kindergarten- Rilan Dickey

1st Grade- Cindy Gassen

2nd Grade- Ruth Brockhaus

3rd Grade- Carrie Christy

4th Grade- Jessica Kendrick

5th Grade- Kathy Kilgore

Megan Ringen- Title

Trina Davidson- Title

Emily Ringen- Special Education

Sarah Carey- Specials



# District Strategic Goal 1

The % of students scoring at or above the proficient level on the state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



# ELA Smart Goal - Goal 1 APIC:T2

The percentage of students scoring in proficient or higher in the area of vocabulary will increase from 34% to 70% by March 2024.



# How To Interpret The Data

## Glossary

Tier 1 (Green)- met or exceeded state standard expectations

Tier 2 (Yellow)- met some of the state standard expectations but not all

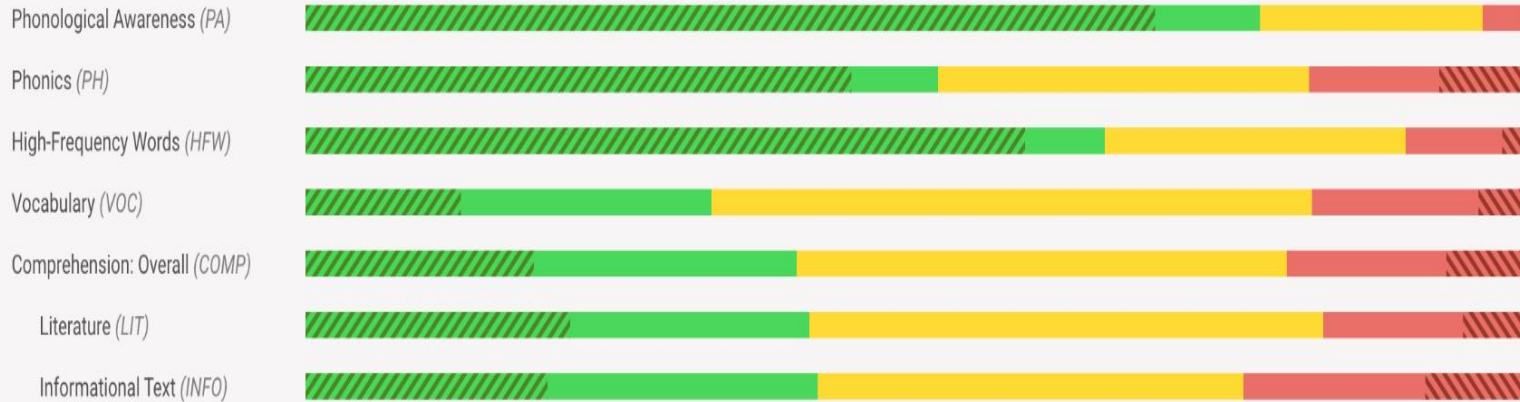
Tier 3 (Red)- below grade level and in need of intervention

## What Does This Data Tell Us

The data is broken down into strands. What you are seeing is data as of August 2023. Our SMART goal focuses on vocabulary.

# iReady ELA Data- Goal 1- AP1C-T2

## ▼ Placement by Domain



# Math Smart Goal - Goal 1- AP1C:T2

The percentage of students scoring in proficient or higher in the area of numbers and operations will increase from 24% to 70% by March 2024.





# How To Interpret The Data

## Glossary

Tier 1 (Green)- met or exceeded state standard expectations

Tier 2 (Yellow)- met some of the state standard expectations but not all

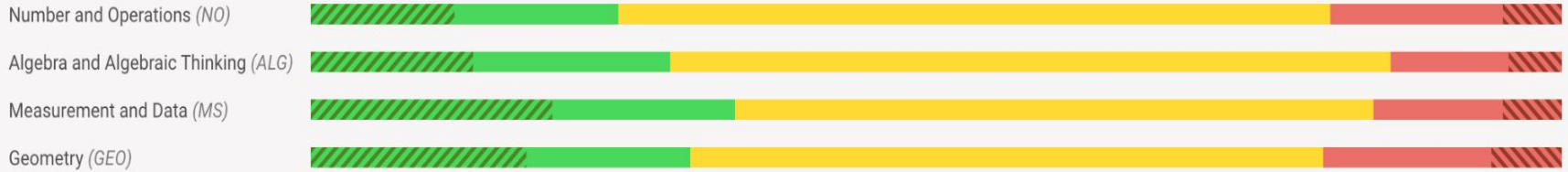
Tier 3 (Red)- below grade level and in need of intervention

## What Does This Data Tell Us

The data is broken down into strands. What you are seeing is data as of August 2023. Our SMART goal focuses on numbers and operations

# iReady Math Data- Goal 1-AP1C:T2

## ▼ Placement by Domain



# HES Intervention Plan

<https://docs.google.com/document/d/1TdqDBL8pKGp4o7HN-TZg4hVK8Z0r5UW7SX1EIR0bVcw/edit?usp=sharing>



# Fidelity Checks Goal 1-AP1B:T1

[https://drive.google.com/file/d/1mgHzqyBexgYUSQyxzpamHkNJe\\_Rlenca/view?usp=share\\_link](https://drive.google.com/file/d/1mgHzqyBexgYUSQyxzpamHkNJe_Rlenca/view?usp=share_link)



# HES Assessments Goal 1-AP1C:T4

- **i-Ready Diagnostic**- This assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is currently given three times a school year.
- **i-Ready Standards Mastery**- This assessment is given to determine mastery of grade level standards. HES also used Standards Mastery Assessment in both ELA and Math as part of our MAP preparation.
- **Common Assessments**- These assessments are created by teachers to determine mastery of grade level standards.
- **Heggerty Assessments**- Quarterly assessments to determine progress in phonemic awareness.
- **Small Group Mastery Assessments**- Monthly small group assessments to determine progress through reading levels of phonics, fluency and comprehension.
- **Kindergarten Readiness Assessment**- State required assessments to determine kindergarten readiness. Given once per year.
- **MAP**- State required reading fluency assessment.
- **Eureka Assessments**- Daily exit tickets as well as sprints (daily fluency practice). These assessments are used to adjust daily instruction as well as determine progress in math fluency and standard mastery.
- **Bridges Assessments**- This assessment is given every 4-6 weeks to monitor progress of students who are receiving math intervention.
- **SIPPS Assessment**- This assessment is given every 4-6 weeks to monitor progress of students who are receiving reading intervention.

# Professional Development

## Goal 1- AP 1A:T6

- BIST Training for new staff and once a month visits from BIST consultant
- PLC Training- New staff and Leadership Team
- DCI visits (classroom walkthroughs over indicator 2.2)
- 6 Day Rotation of Data Teams
- Instructional Coaching
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training
- Being a Reader Training
- Ed Camps- Co-teaching, CPR, Effective Assessments, Technology Integration, Trauma Informed, Student Relationships, Brain Based Learning, Engaging Learners



# Enrollment

## Goal 7- AP7C:T1

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May
PreK	31	30	32							
k	88	89	89							
1st	84	85	85							
2nd	70	71	71							
3rd	84	84	84							
4th	97	97	97							
5th	95	95	94							
Total	549	551	552							

# Attendance

## Goal 7- AP7C:T3

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May
K	95	93	95							
1st	96	92	93							
2nd	97	91	95							
3rd	97	93	94							
4th	95	93	94							
5th	96	95	92							
Total	96	93	94							