


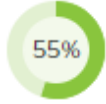
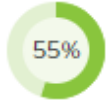
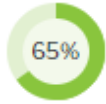














Strategy 3 Details	Reviews			
<p>Strategy 3: Curriculum documents to better assist with achievement of reading and math</p> <p>Strategy's Expected Result/Impact: TEKS guide, 70% passing on STAAR</p> <p>Staff Responsible for Monitoring: Principal Instructional Coach Instructional Specialists Math Consultant Chief Elementary Teachers</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Continue to adjust pull-out intervention roles to include 1st-5th interventions</p> <p>Strategy's Expected Result/Impact: Schedules, Close achievement GAP by 10%</p> <p>Staff Responsible for Monitoring: Principal Instructional Coach Instructional Specialist</p> <p>Funding Sources: - Title I-A, - Title II-A</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Continue funding for Supplemental Instructional Specialists to work with at-risk students.</p> <p>Strategy's Expected Result/Impact: Schedules, Close achievement GAP by 10%</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - Title I-A</p>	Formative			Summative
	Sept	Jan	May	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Implement campus wide incentives to address revising and editing from 2nd-5th grades. Strategy's Expected Result/Impact: 90%, 60%, 30%; approaches, meets, masters on Unit and benchmark Assessments. Staff Responsible for Monitoring: Principal Instructional Coaches Instructional Specialist Math Consultant Teachers</p> <p>Funding Sources: - Title I-A</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Implement lesson design training for teachers. Strategy's Expected Result/Impact: The teachers will have a consistent lesson plan template that will impact the horizontal alignment, including TIL & LAFA training Staff Responsible for Monitoring: Instructional Coach Principal Assistant Principal</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Tier students using assessment data for appropriate interventions. Strategy's Expected Result/Impact: Students will be placed in a group with peers that have similar skill levels for optimum growth at every level. Staff Responsible for Monitoring: Teachers Instructional Specialists</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Schedule field trips for practical application of various TEKS. Strategy's Expected Result/Impact: To provide students with real life experiences through field trips to expand their background knowledge and their ability to connect what they are learning in school to concrete experiences. Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Jan	May	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Construir relaciones sólidas con nuestros clientes... estudiantes, padres, comunidad y socios comerciales.

Objetivo de desempeño 3: Desarrollar medidas y responsabilidad entre padres, maestros, estudiantes y administración para garantizar el éxito de los estudiantes.



Evaluation Data Sources: At least one individual parent/school meeting per year for each EISD student.






Strategy 1 Details	Reviews			
<p>Strategy 1: Schedule beginning and end of year meetings to discuss parent/ school compact and parental involvement plan in English and Spanish</p> <p>Strategy's Expected Result/Impact: Written communications Phone logs,</p> <p>90% attendance at parent conferences</p> <p>Staff Responsible for Monitoring: Principal, Assistant principal, Parent Liaison</p> <p>Funding Sources: - Local, - Title I-A</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Grade level orientation for parents- Meet the Teacher Night</p> <p>Strategy's Expected Result/Impact: 70% attendance</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal & Parent Liaison</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Distribute a volunteer survey at Meet The Teacher & clearly articulate volunteer opportunities & expectations.</p> <p>Strategy's Expected Result/Impact: Survey, 10 additional volunteers</p> <p>Staff Responsible for Monitoring: Principal, assistant Principal & Parent Liaison</p>	Formative			Summative
	Sept	Jan	May	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Meta 2: Construir relaciones sólidas con nuestros clientes... estudiantes, padres, comunidad y socios comerciales.

Objetivo de desempeño 4: Desarrollar programas y servicios para promover asociaciones con padres, familias, empresas y la comunidad que apoyen el éxito de los estudiantes y la participación familiar.

Evaluation Data Sources: Continually increase parental and community involvement and participation in events, surveys, district and campus level planning committees and meetings.








Strategy 1 Details	Reviews			
<p>Strategy 1: Invite parents and community to participate in College Day, Red Ribbon Week, , career day , Black History Reading day, Day of the Dead and other family and community engagement activities.</p> <p>Strategy's Expected Result/Impact: Written communications, Phone logs,</p> <p>Average 60 parent or community members per event</p> <p>Staff Responsible for Monitoring: Counselor/ All school staff</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - Local, - Title I-A</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Invite community & business members to become apart of Townley school through volunteering and serving on committees.</p> <p>Strategy's Expected Result/Impact: Written Communications, Phone logs, Average 2 community members per event</p> <p>Staff Responsible for Monitoring: All school staff</p>	Formative			Summative
	Sept	Jan	May	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: 4th and 5th Grade students will participate in the University of Texas - Arlington Maverick Spirit Kids Days field trip so students learn about UTA, higher education, anti-bullying and encouraging others, and proper nutrition.</p> <p>Strategy's Expected Result/Impact: Students are introduced to high education opportunities.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, AP</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - Title I-A</p>	Formative			Summative
	Sept	Jan	May	June
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Meta 3: Mantener un entorno seguro para todos los estudiantes y el personal.

Objetivo de desempeño 1: Desarrollar e implementar estrategias para todos los estudiantes y el personal que impacten positivamente el ambiente seguro necesario para el aprendizaje de los estudiantes.


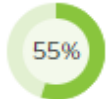
Evaluation Data Sources: PEIMS Discipline Reports







Strategy 1 Details	Reviews			
<p>Strategy 1: Provide PBIS training for all teachers and students in order to establish classroom behavior intervention program.</p> <p>Strategy's Expected Result/Impact: No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Assistant Principal Counselors Behavior Interventionist</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Restructure classroom/grade level to reduce behavior incentives.</p> <p>Strategy's Expected Result/Impact: BI log no more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Assistant Principal Teachers BI</p> <p>Funding Sources: - Local, SCE .45 FTE (\$10,000) - SCE</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Create Bully Prevention Plan and week and educate parents on bullying.</p> <p>Strategy's Expected Result/Impact: The number of reports referencing bullying will decrease by 90%.</p> <p>Staff Responsible for Monitoring: Assistant Principal Counselor BI</p>	Formative			Summative
	Sept	Jan	May	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Meta 3: Mantener un entorno seguro para todos los estudiantes y el personal.

Objetivo de desempeño 2: Proporcionar múltiples oportunidades para que los estudiantes aprendan y practiquen características de ciudadanos productivos y con mentalidad comunitaria.

Evaluation Data Sources: PEIMS Discipline Reports



Strategy 1 Details	Reviews			
<p>Strategy 1: Continue service learning opportunities to build student leadership roles for Hope Squad.</p> <p>Strategy's Expected Result/Impact: No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Principals Counselor Teachers Behavior Interventionist</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue behavior RTI plan</p> <p>Strategy's Expected Result/Impact: Written plan,</p> <p>No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor BI Teachers</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: PBIS- Positive Behavior intervention & support</p> <p>Beginning of year orientation for staff</p> <p>Strategy's Expected Result/Impact: PBIS Plan, No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal BI</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Schedule Safe Haven visits for counseling and bullying prevention.</p> <p>Strategy's Expected Result/Impact: The number bullying reports and office referrals decrease by 80%.</p>	Formative			Summative
	Sept	Jan	May	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Meta 3: Mantener un entorno seguro para todos los estudiantes y el personal.

Objetivo de desempeño 3: Proporcionar e implementar programas de desarrollo para estudiantes/personal/comunidad para educar a todas las partes interesadas sobre los problemas de abuso de sustancias, suicidio, abuso infantil y prevención de la violencia.

Evaluation Data Sources: All schools will report 100% compliance with these educational programs.



Strategy 1 Details	Reviews			
<p>Strategy 1: Provide required child abuse and discipline management training to staff</p> <p>Strategy's Expected Result/Impact: No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Principal , Assistant Principal Counselor CIS</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: . Provide required suicide prevention, violence prevention and substance abuse information to students</p> <p>Strategy's Expected Result/Impact: Schedule,</p> <p>No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Teachers</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				

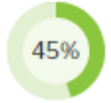






Strategy 3 Details	Reviews			
<p>Strategy 3: Provide additional support services for students that have experienced loss.</p> <p>Strategy's Expected Result/Impact: Schedule,</p> <p>No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
	 75%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Schedule Safe Haven visits for counseling & bullying prevention.</p> <p>Strategy's Expected Result/Impact: The number of bullying reports & office referrals decrease by 80%</p> <p>Provide resources for community & school</p> <p>Staff Responsible for Monitoring: Principal, assistant principal, Counselor & Parent Liaison</p>	Formative			Summative
	Sept	Jan	May	June
	 55%			
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Meta 4: Centrarse continuamente en la mejora de la asistencia estudiantil y la disminución de la tasa de deserción escolar.

Objetivo de desempeño 1: Lograr una tasa de deserción escolar inferior al 1% para todas las poblaciones.

Evaluation Data Sources: Attain a 1% or less dropout rate on TAPR report for all populations.



Strategy 1 Details	Reviews			
<p>Strategy 1: Provide small group instruction for students who experience difficulty with mastery of content</p> <p>Attendance incentives</p> <p>Strategy's Expected Result/Impact: 70% passing unit assessments/STAAR</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Teachers</p> <p>Funding Sources: - Local, - SCE, - Title I-A, - Title II-A, - Title III</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Purchase SIS materials as an academic intervention</p> <p>Strategy's Expected Result/Impact: Purchase orders, 75% passing unit assessments/STAAR</p> <p>Staff Responsible for Monitoring: Principal, Instructional Coach, Teachers</p> <p>Funding Sources: - Local, - SCE, - Title I-A, - Title II-A, - Title III</p>	Formative			Summative
	Sept	Jan	May	June
				






Strategy 3 Details	Reviews			
<p>Strategy 3: Provide dual language and/or bilingual instruction to LEP students</p> <p>Strategy's Expected Result/Impact: Class rosters LEP student scores for 3rd & 4th grade to commensurate those for gen ed.</p> <p>Staff Responsible for Monitoring: Principal Instructional Coach Instructional Specialist Teachers</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide instructional services to Homeless students</p> <p>Strategy's Expected Result/Impact: Purchase orders, Homeless student scores commensurate with all student group</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Home visit for tardy & absent students</p> <p>Strategy's Expected Result/Impact: All students in school</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal & school Liaison</p>	Formative			Summative
	Sept	Jan	May	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Meta 4: Centrarse continuamente en la mejora de la asistencia estudiantil y la disminución de la tasa de deserción escolar.

Objetivo de desempeño 2: Mantener una tasa de asistencia del 96% o más en todas las poblaciones estudiantiles.

Evaluation Data Sources: Attain a 96% or higher attendance rate on TAPR report for all student populations.







Strategy 1 Details	Reviews			
<p>Strategy 1: Implement active attendance committee to especially address all grade level attendance.</p> <p>Strategy's Expected Result/Impact: Attendance report, 97% attendance rate on all grade levels</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Attendance Clerk Teachers Counselor</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase administrative role involved in attendance</p> <p>Strategy's Expected Result/Impact: Attendance report, 97% attendance rate on all grade levels</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Create attendance motivation and incentives program.</p> <p>Strategy's Expected Result/Impact: 97% attendance rate on all grade levels</p> <p>Attendance Meeting every 3 weeks</p> <p>Teachers Calling after 3 absences</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Attendance Clerk Teachers</p>	Formative			Summative
	Sept	Jan	May	June
				
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Goal 4: To continually focus on the improvement of student attendance and the decline of the dropout rate.

Performance Objective 3: To increase communication among district stakeholders in identifying and aiding at-risk students.






Evaluation Data Sources: Attain a 1% or less dropout rate on TAPR report for all populations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Hold annual parent teacher conferences in English and Spanish</p> <p>Strategy's Expected Result/Impact: Written communications Phone logs,</p> <p>85% attendance at parent conferences</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Hold parent curriculum/student assessment meetings BOY/MOY/EOY.</p> <p>Strategy's Expected Result/Impact: Parents will have a better understanding of their students' skill set and how to provide assistance at home. The number of tier 3 students will decrease by 20% by the MOY; and 50% by EOY.</p> <p>Staff Responsible for Monitoring: Principal Instructional Coach Instructional Specialists SPED Teacher Teacher</p>	Formative			Summative
	Sept	Jan	May	June
				
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Goal 5: To maintain facilities in a quality, cost-effective manner.

Performance Objective 1: Utilize district resources efficiently and equitably.








Evaluation Data Sources: Maintain a TEA superior FIRST (Financial Integrity Rating System of Texas) rating.

Strategy 1 Details	Reviews			
Strategy 1: Explore grant opportunities for funding to provide additional instructional technology Strategy's Expected Result/Impact: completed application for one additional funding source One additional funding source Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Sept	Jan	May	June
	 50%			
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Goal 6: To recruit and retain outstanding faculty, staff and administrators.

Performance Objective 1: Recruit educators who meet the statutory highly qualified teacher requirements for teachers of core academic subjects.



Evaluation Data Sources: Maintain 100% HQ instructional staff.








Strategy 1 Details	Reviews			
<p>Strategy 1: Assign Team lead from each grade level to assist new teachers</p> <p>Strategy's Expected Result/Impact: 5% higher retention rate</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: A committee will be involved in the interview process for hiring teachers and other campus faculty/staff.</p> <p>Strategy's Expected Result/Impact: Interviews 5% higher retention rate</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement an effective team strategies to build morale</p> <p>Strategy's Expected Result/Impact: Program 5% higher retention rate</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: To recruit and retain outstanding faculty, staff and administrators.

Performance Objective 2: Provide the opportunity for job embedded research-based professional development for every district employee that is aligned with challenging state academic standards.

Evaluation Data Sources: All employees receive 40 hours of training annually per Euphoria Workshop reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct PLC meetings with an informed emphasis on data instruction</p> <p>Strategy's Expected Result/Impact: Increase the percentage of students approaching, meeting, or mastering student expectations on STAAR assessment.</p> <p>Staff Responsible for Monitoring: All school staff</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide Technology Integration training in all content areas.</p> <p>Strategy's Expected Result/Impact: 100% of Data Walks show evidence of technology use</p> <p>Staff Responsible for Monitoring: All school staff</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				



Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Differentiated Instruction training</p> <p>Strategy's Expected Result/Impact: Data Walks show evidence of differentiated instruction</p> <p>Staff Responsible for Monitoring: All school staff</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Develop a flow chart and discipline management plan.</p> <p>Strategy's Expected Result/Impact: 80% of Data Walks show evidence of discipline management plan implemented</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal BI</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide opportunities for teachers and principals to attend professional development.</p> <p>Strategy's Expected Result/Impact: Innovative strategies that positively affect students' academic resulting in behavioral performance that are observed in classrooms.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Jan	May	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				







Goal 6: To recruit and retain outstanding faculty, staff and administrators.

Performance Objective 3: Develop a plan to increase employee retention rates.

HB3 Goal

Evaluation Data Sources: Turn-over rate for teachers of less than state average of 13.4%.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide discipline management training to staff (PBIS) and consistency with consequences</p> <p>Strategy's Expected Result/Impact: Training, No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor BI</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue professional development with teachers</p> <p>Strategy's Expected Result/Impact: Training ,</p> <p>Teachers increase from 2 Distinguished ratings on Domain 1 to 4 Distinguished ratings Data walks, TTESS observations.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - Local, - Title I-A</p>	Formative			Summative
	Sept	Jan	May	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to provide training on content specific subjects internally and through outside consultants.</p> <p>Strategy's Expected Result/Impact: Data walks show evidence of differentiated instruction resulting in increased scores on formative and summative assessments.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Continue classroom management and PBIS training</p> <p>Strategy's Expected Result/Impact: No more than 5-10% of incidence reported on PEIMS 425 for the entire student body population.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal BI Counselor</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Sept	Jan	May	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				