

Student Photography  
Alexia Shaw, Gr. 9  
North High School

# School District Climate and Communications Survey



**PUBLISHED SEPTEMBER 2022**

Dr. Darren J. Brown-Hall  
Superintendent of Schools

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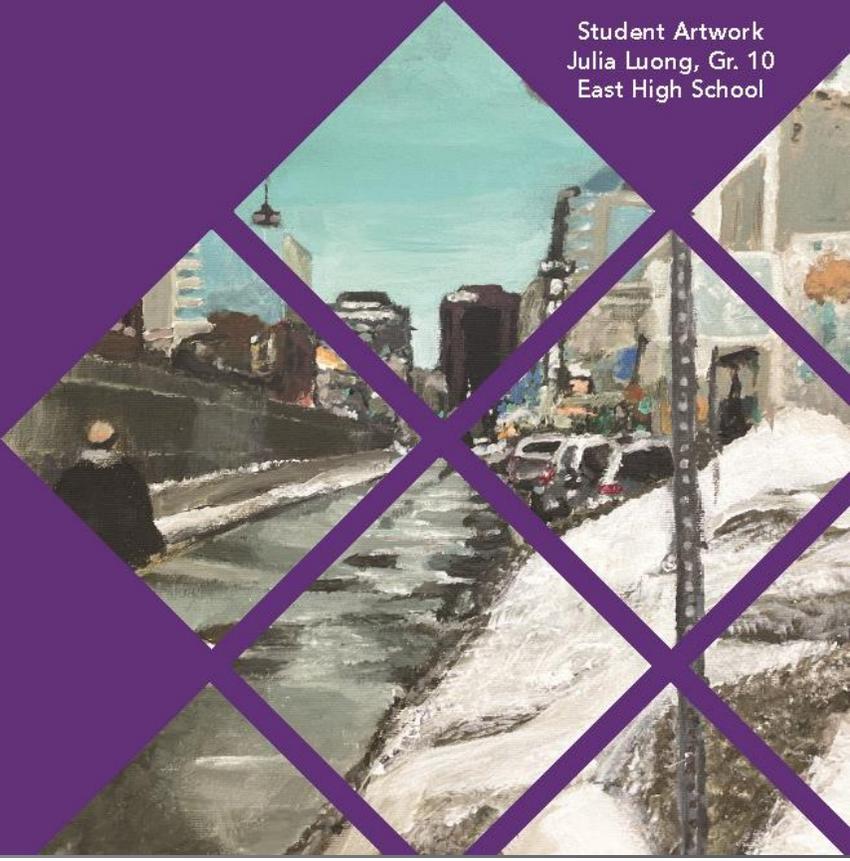
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Student Artwork  
Julia Luong, Gr. 10  
East High School

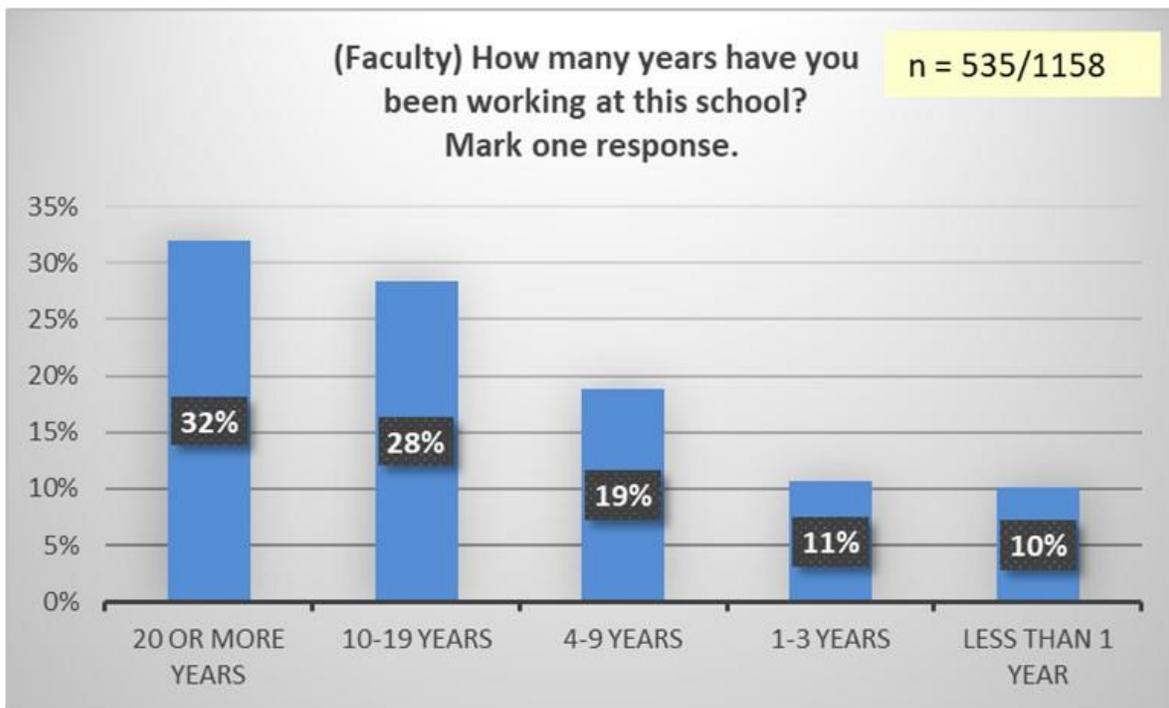
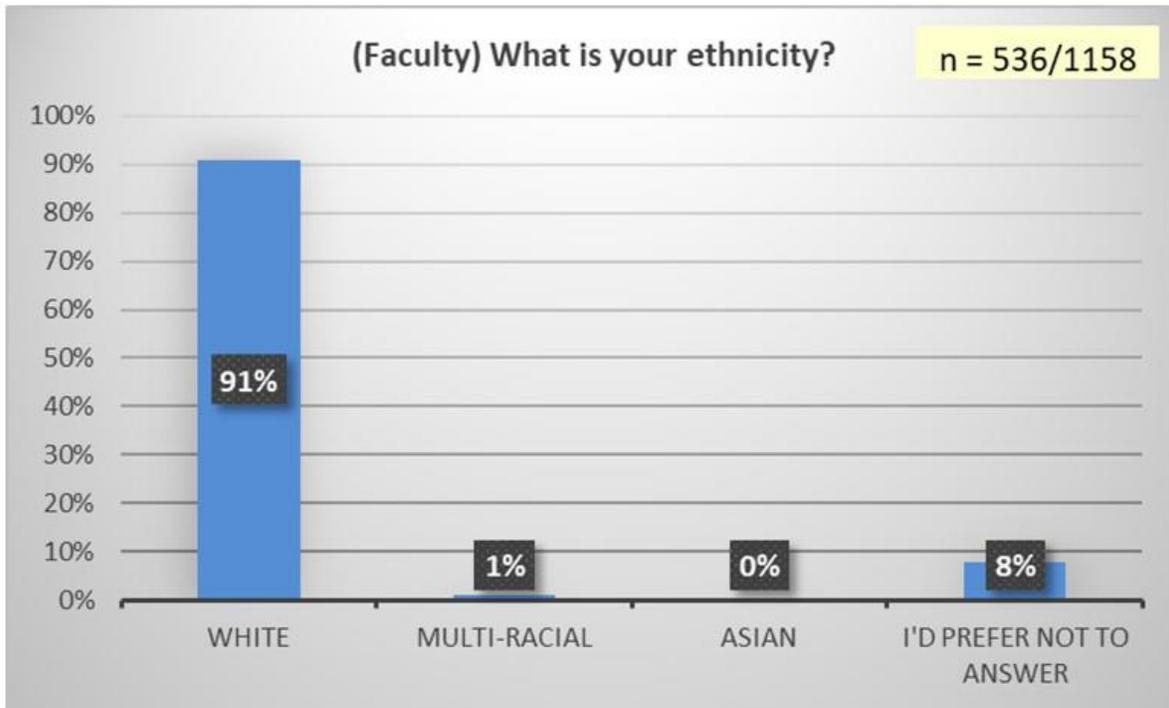
Student Artwork  
Hannah Meetze Gr. 8  
Mill Middle School



# DEMOGRAPHICS

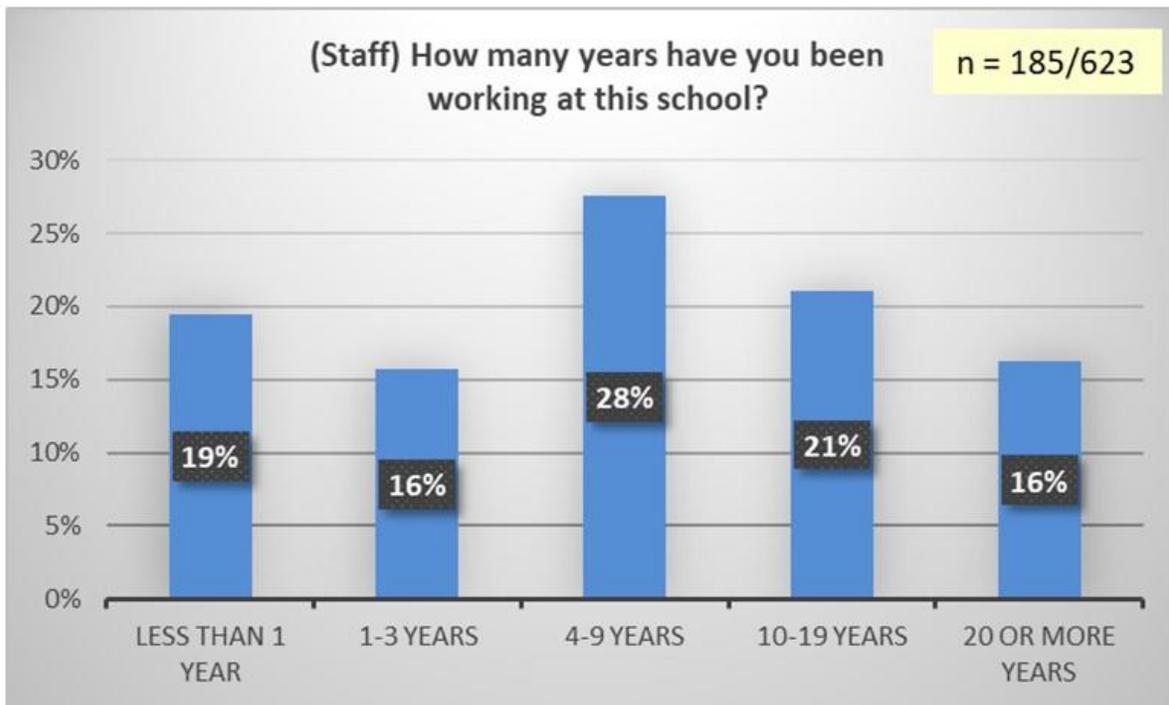
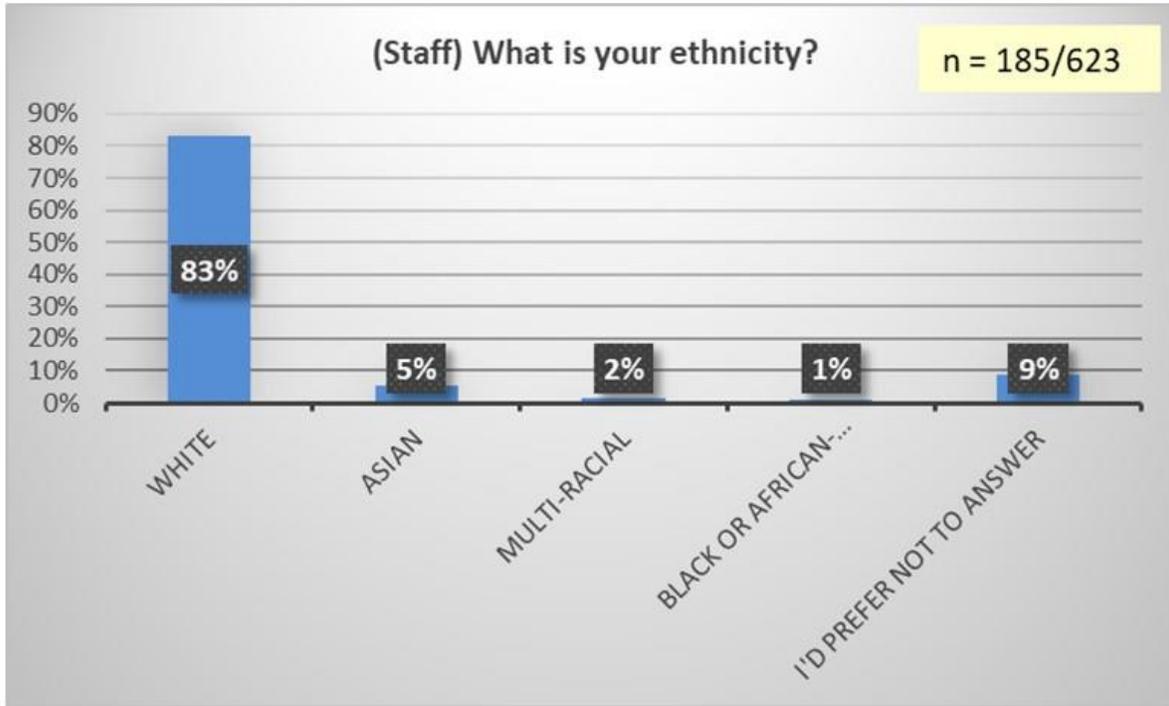
Demographics – Faculty

FACULTY-Demographic

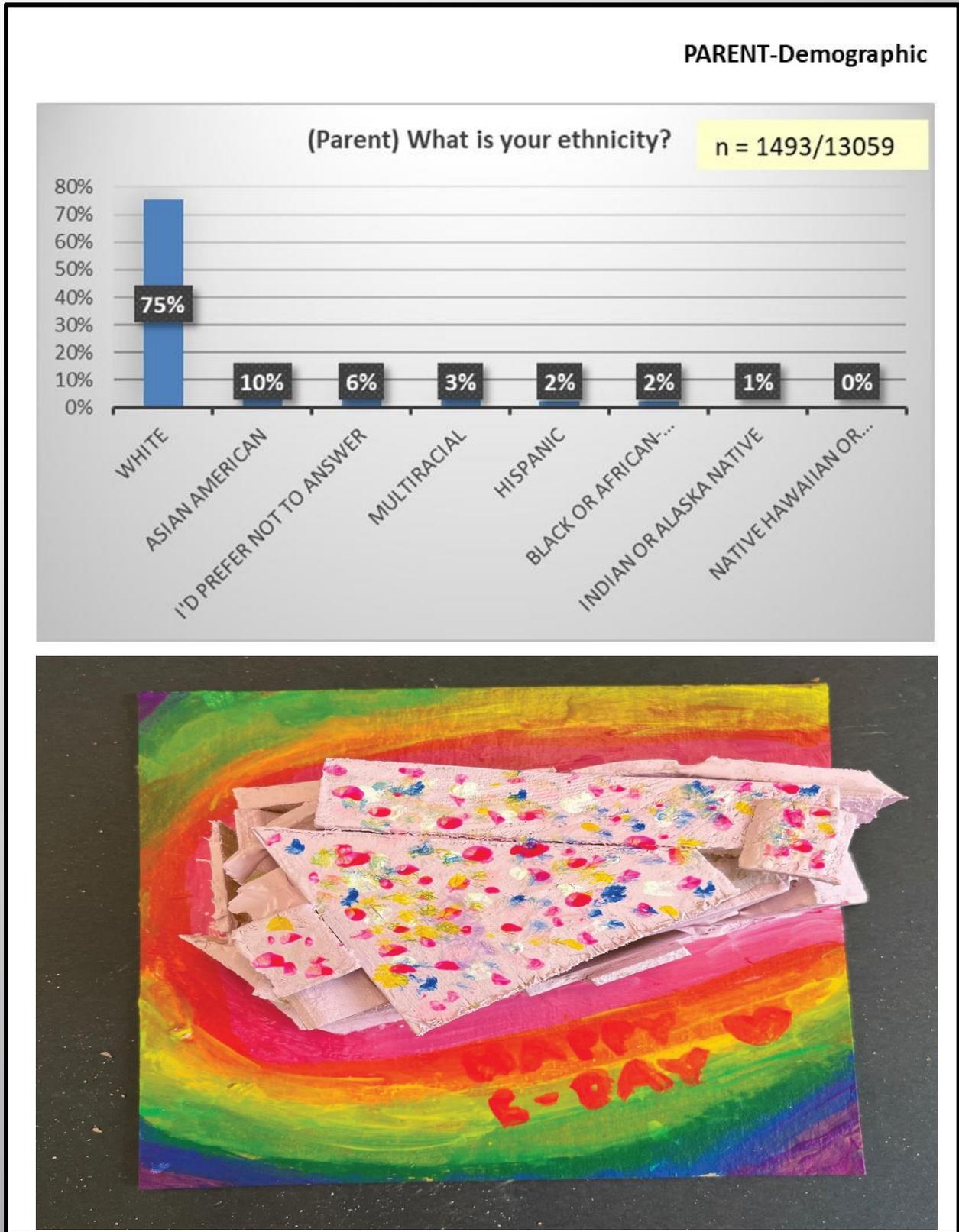


Demographic – Staff

STAFF-Demographic

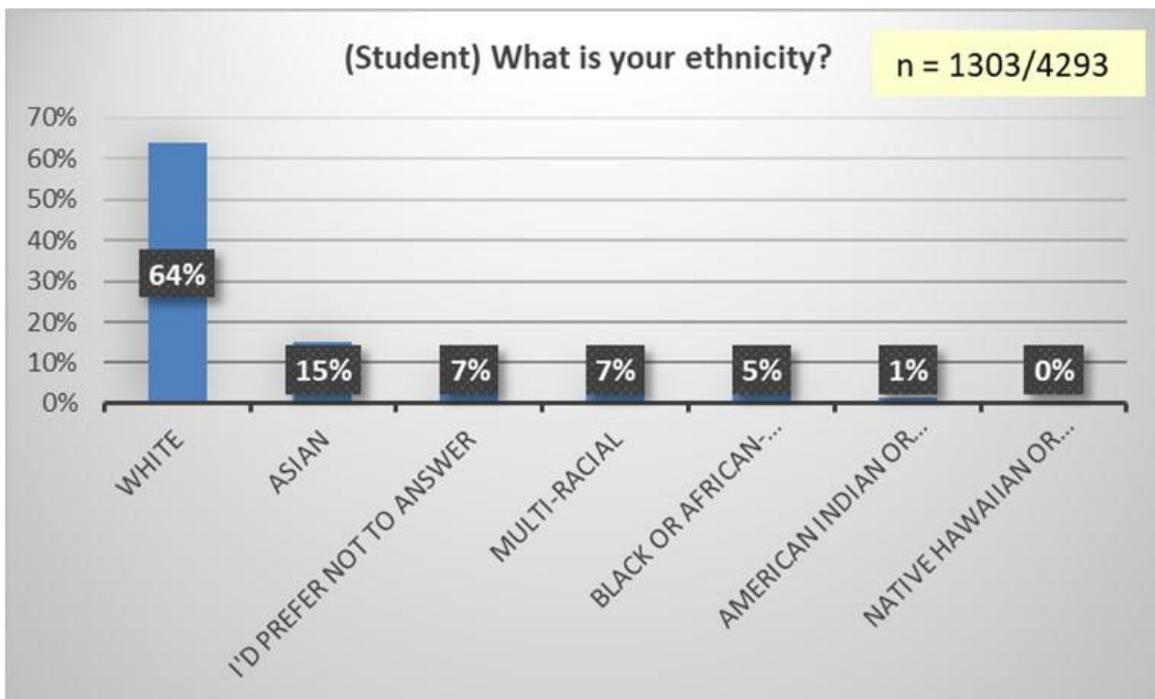
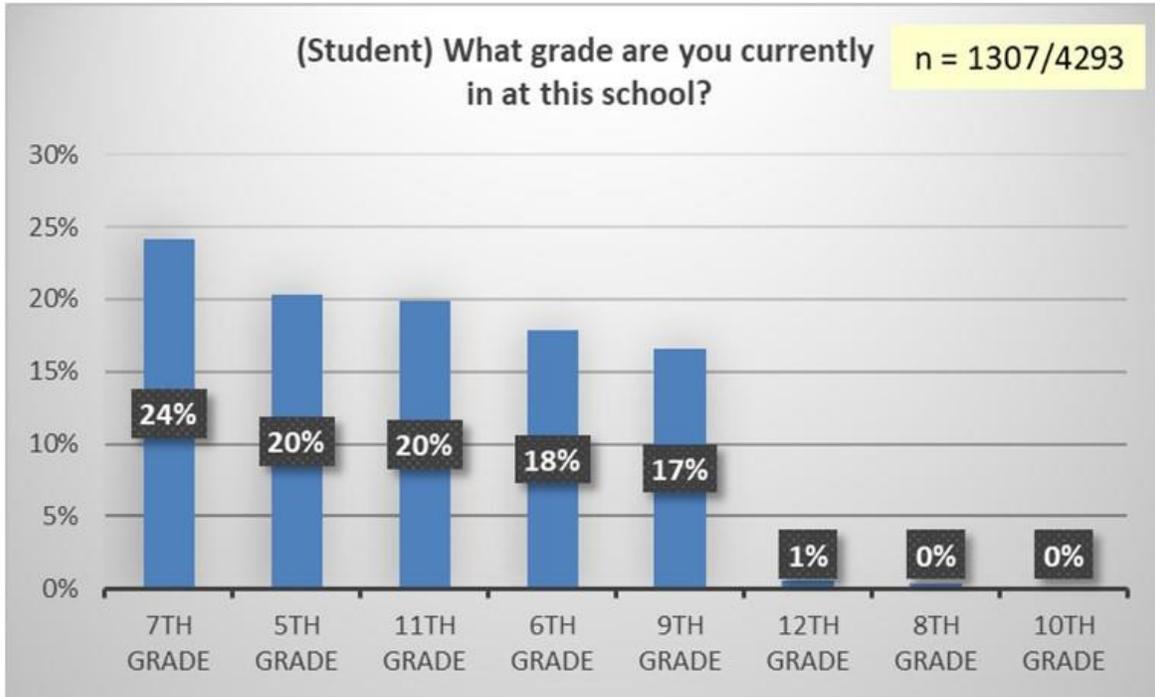


Demographics – Parent



Demographic – Student

STUDENT-Demographic



Student Photography  
Dylan Arquette Gr. 9  
North High School



# ENGAGEMENT

*Cultural and Linguistic Competence*

*Relationship*

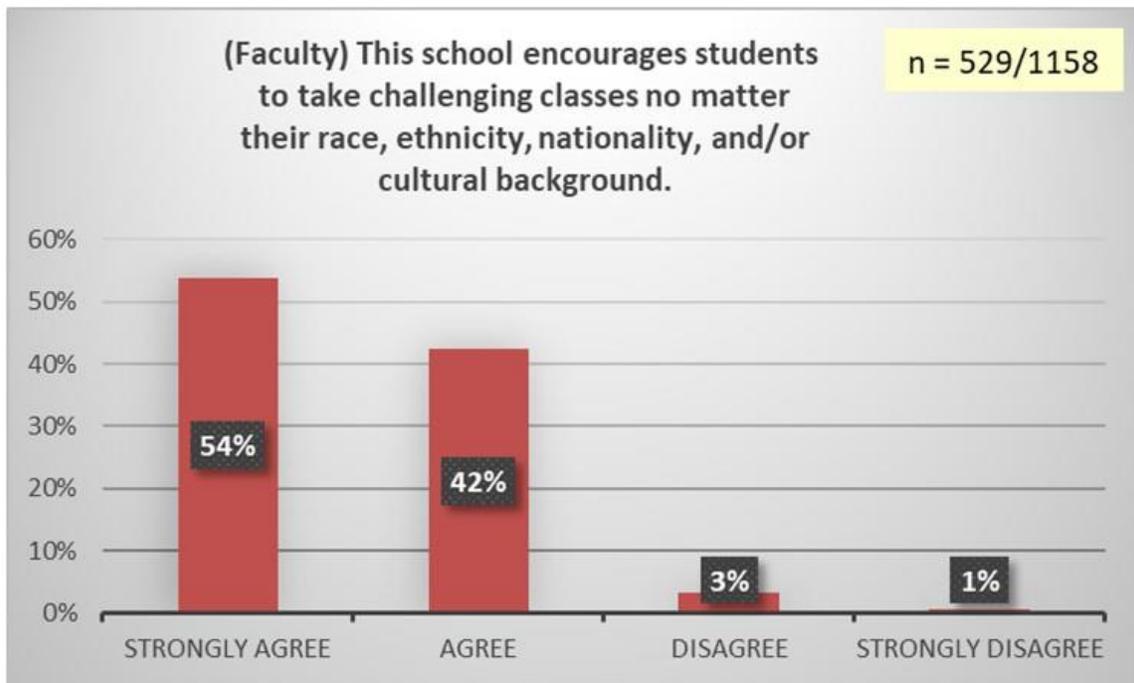
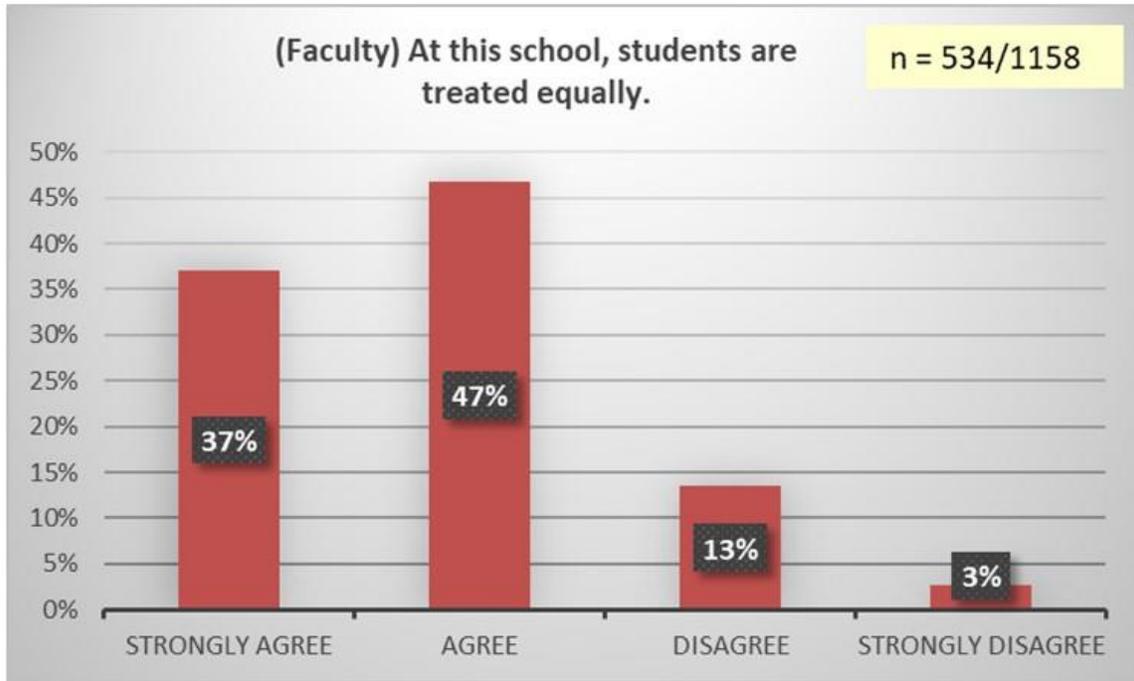
*School Participation*

Williamsville Central Schools

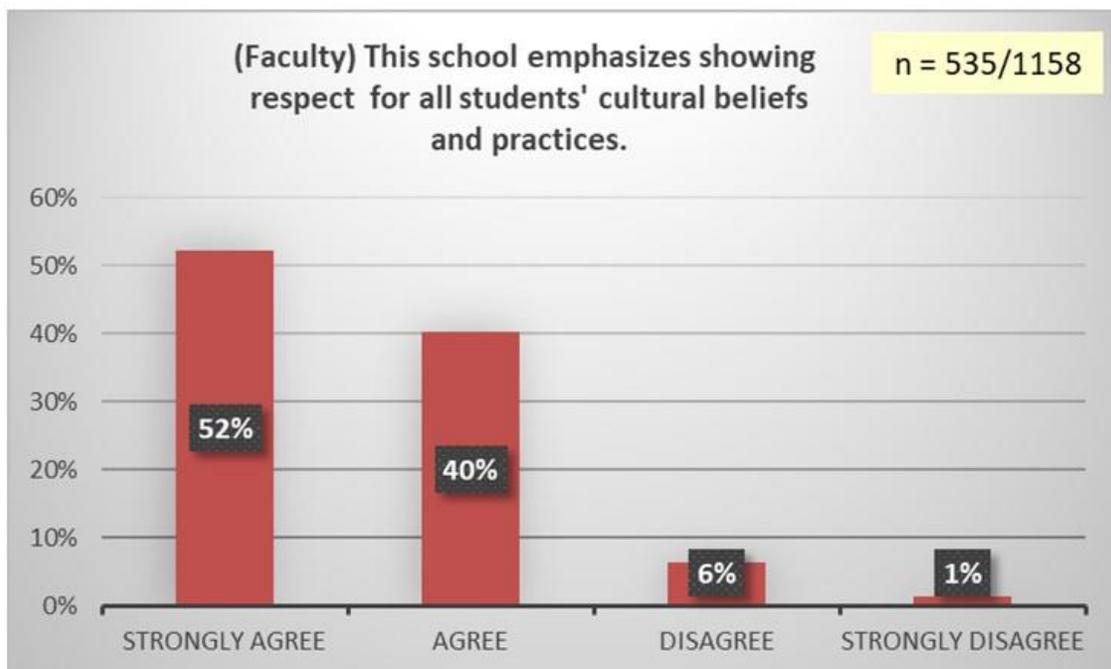
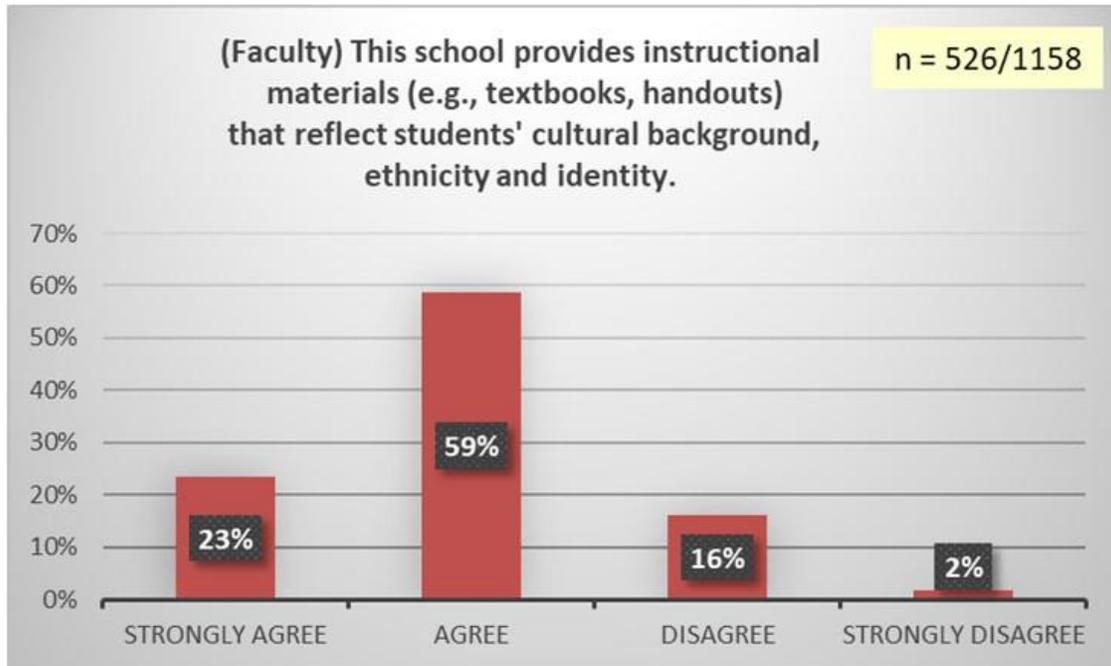


*Encouraging • Nurturing • Challenging*

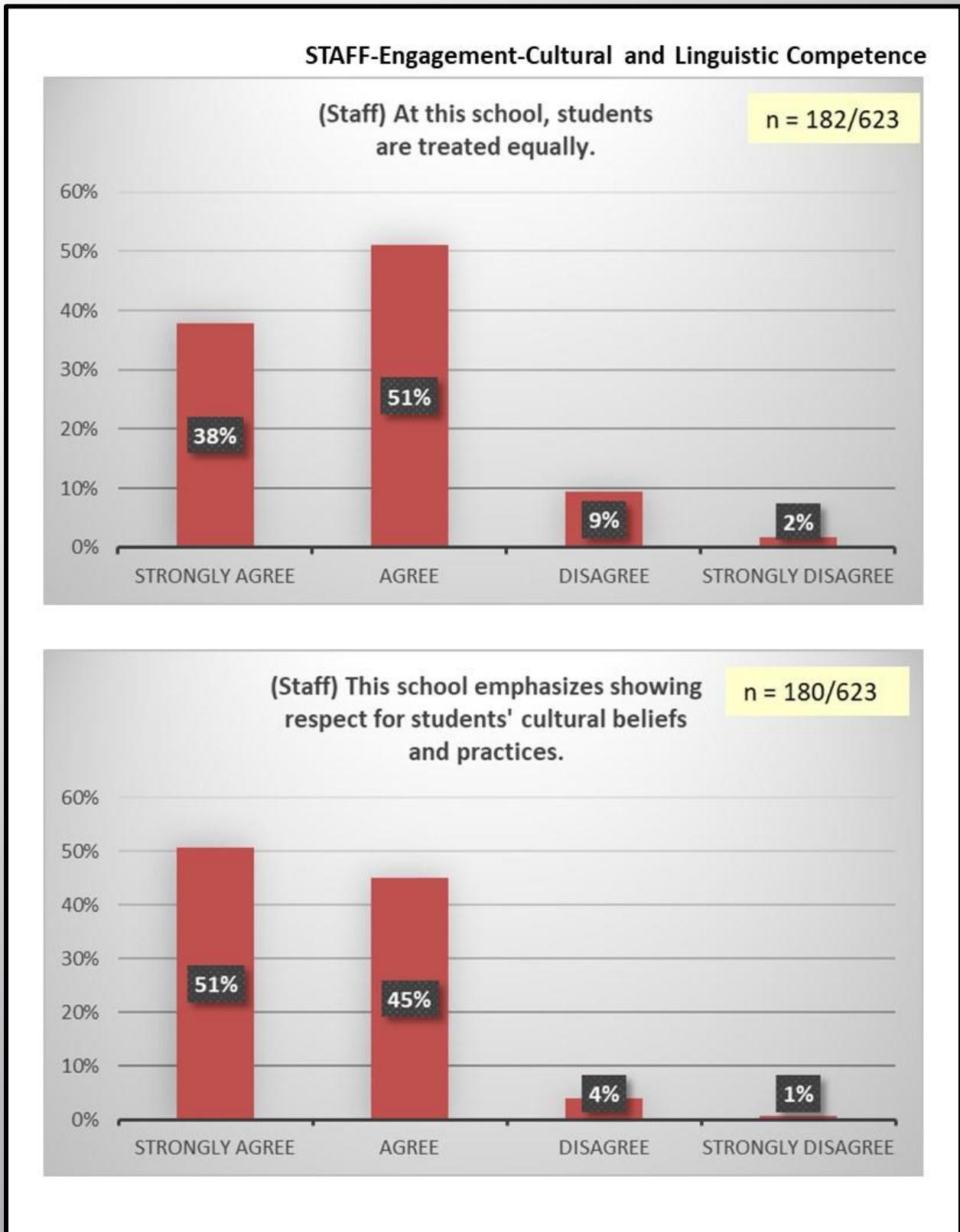
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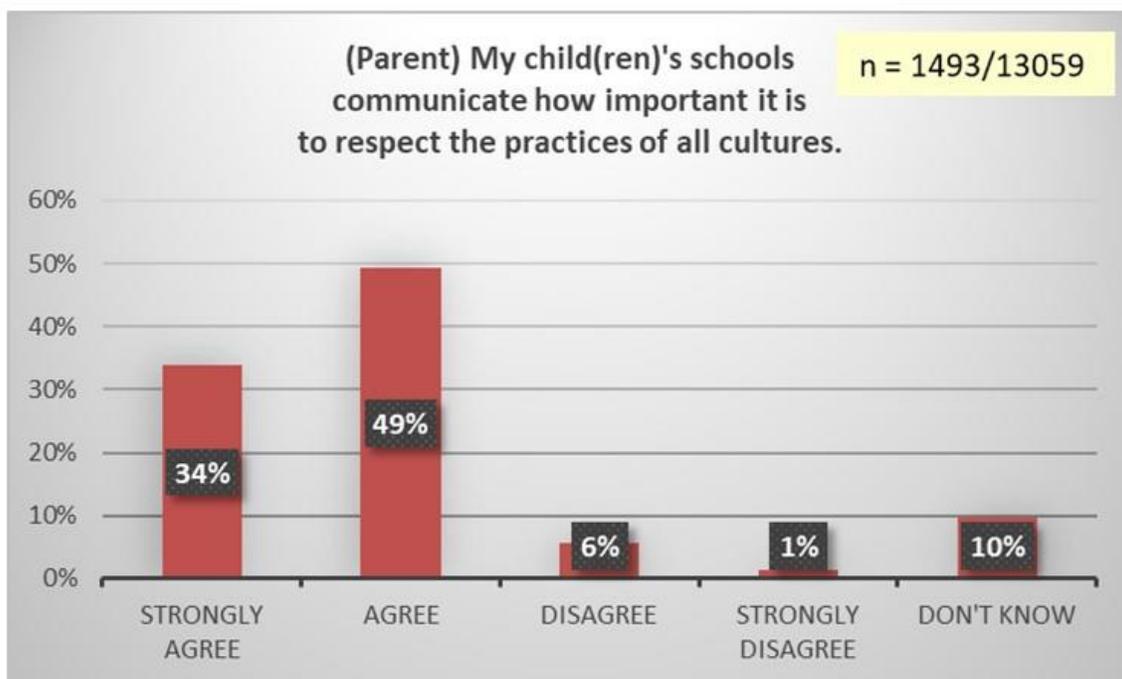
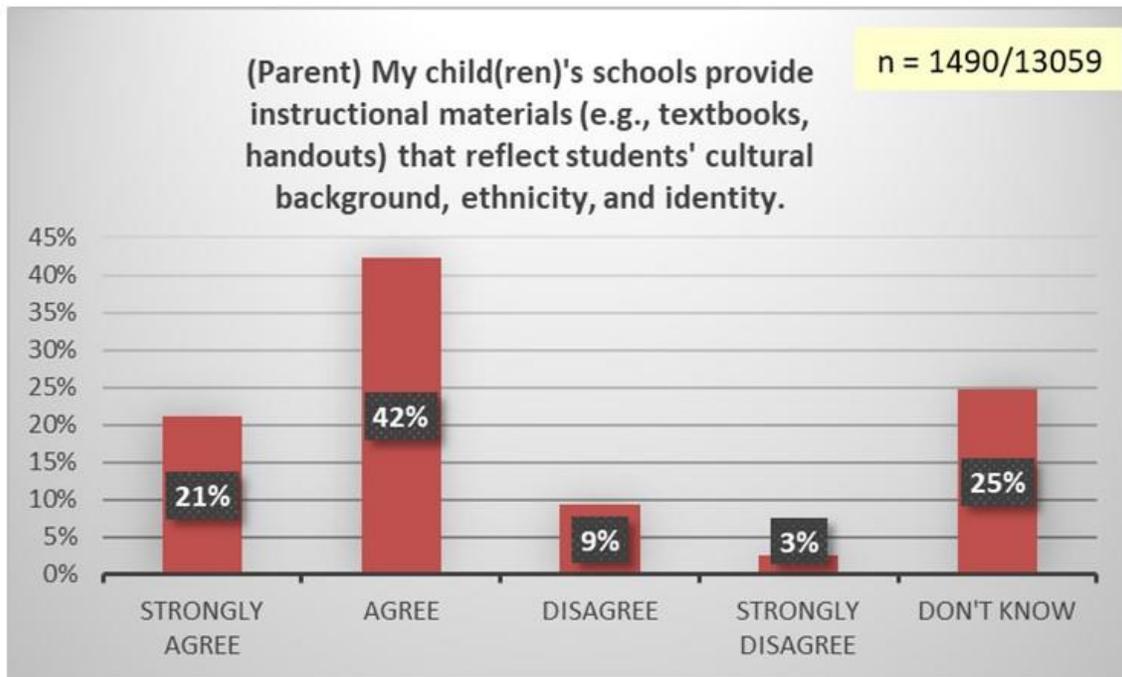
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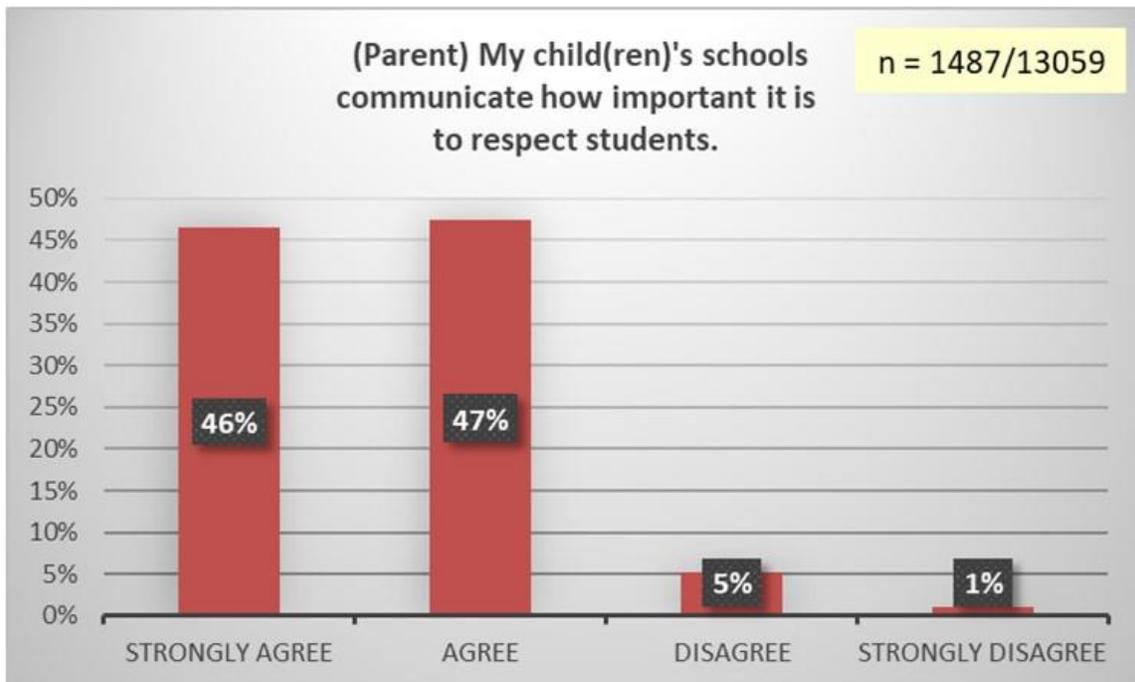
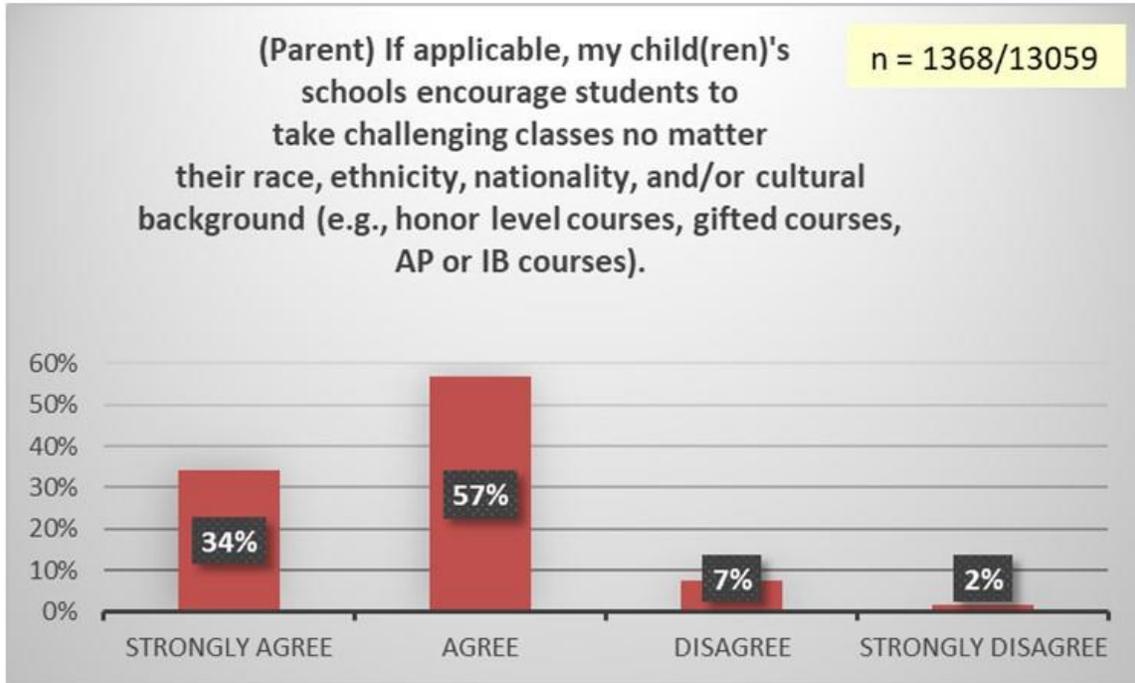
Engagement – Cultural and Linguistic Competence - Staff



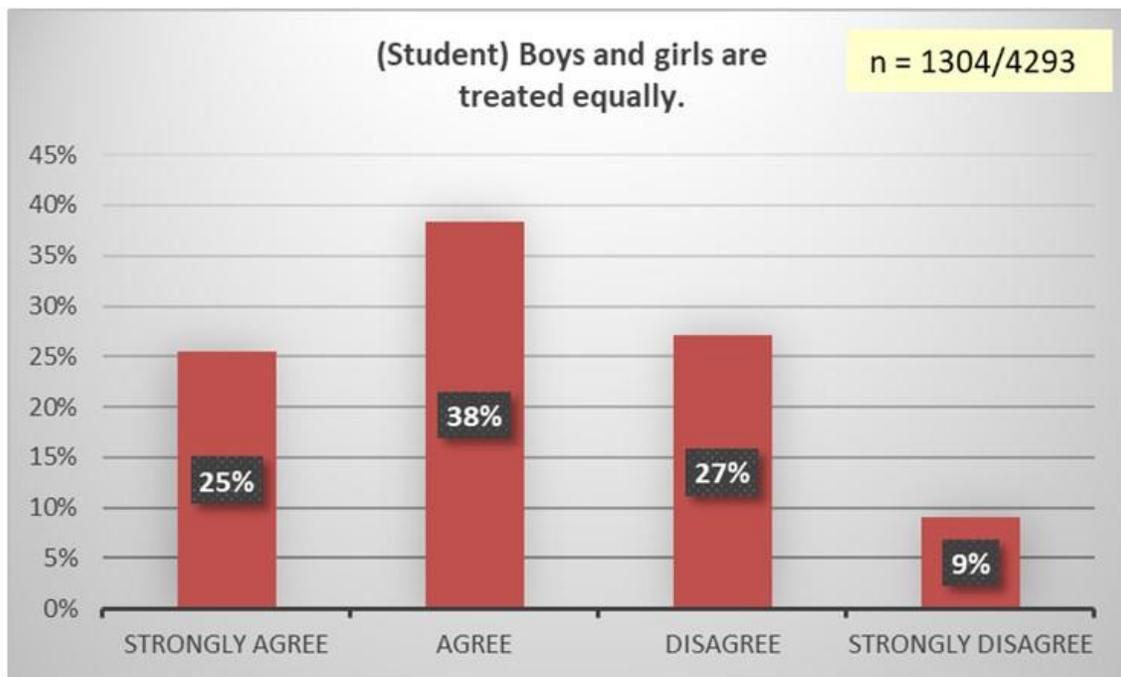
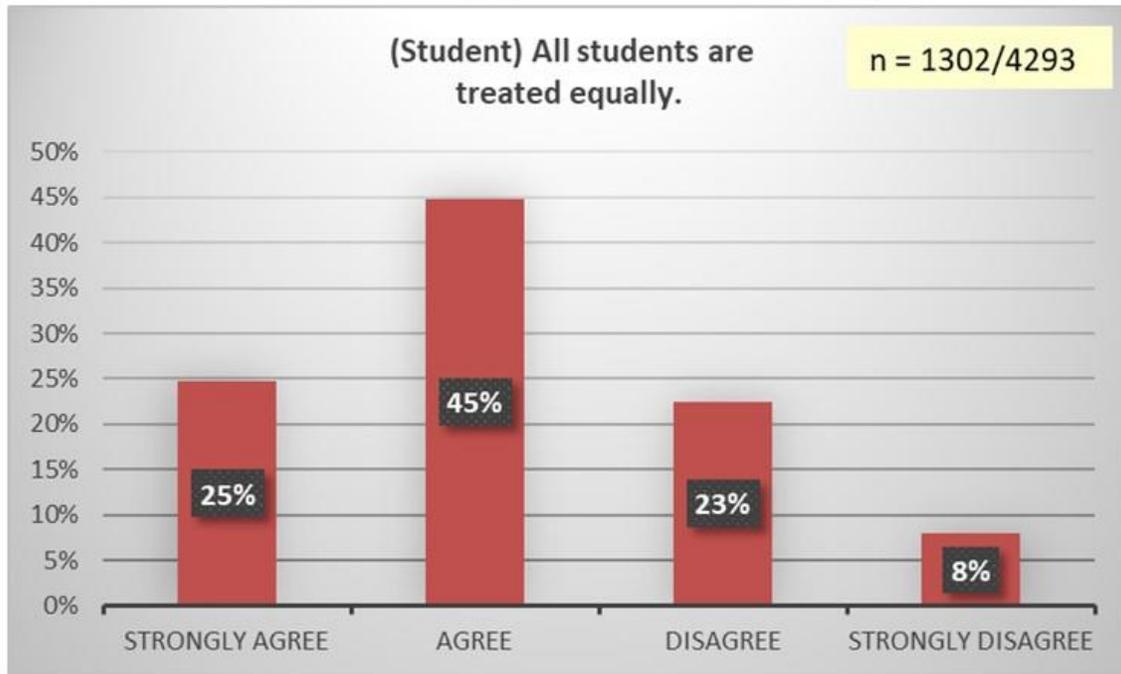
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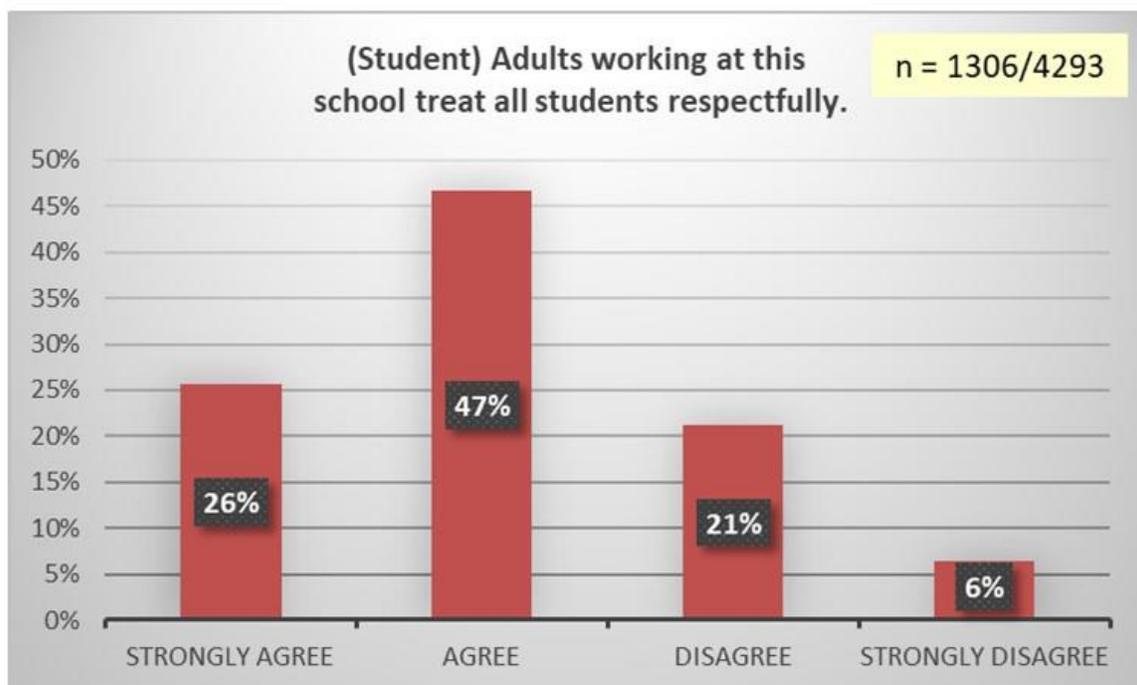
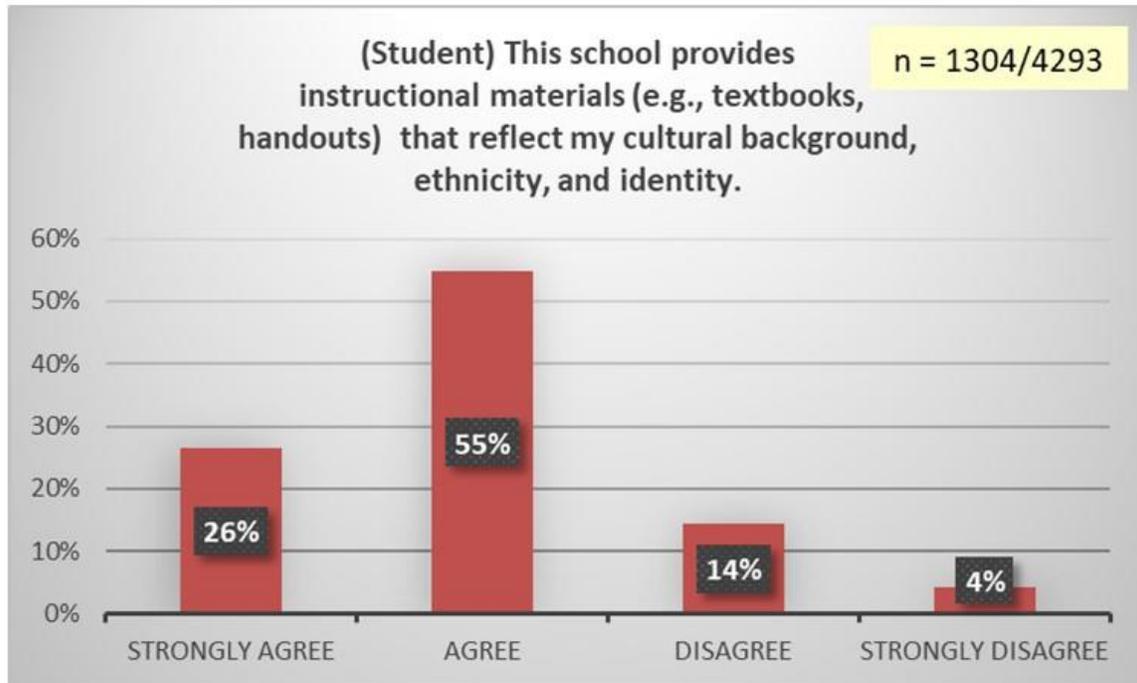
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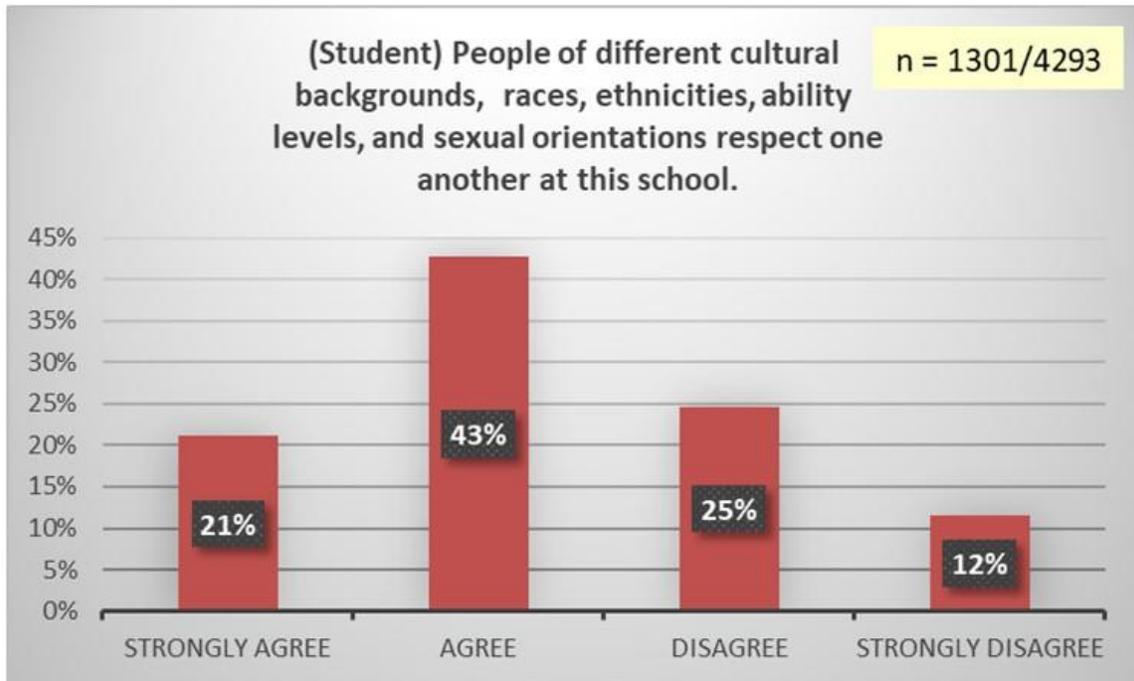
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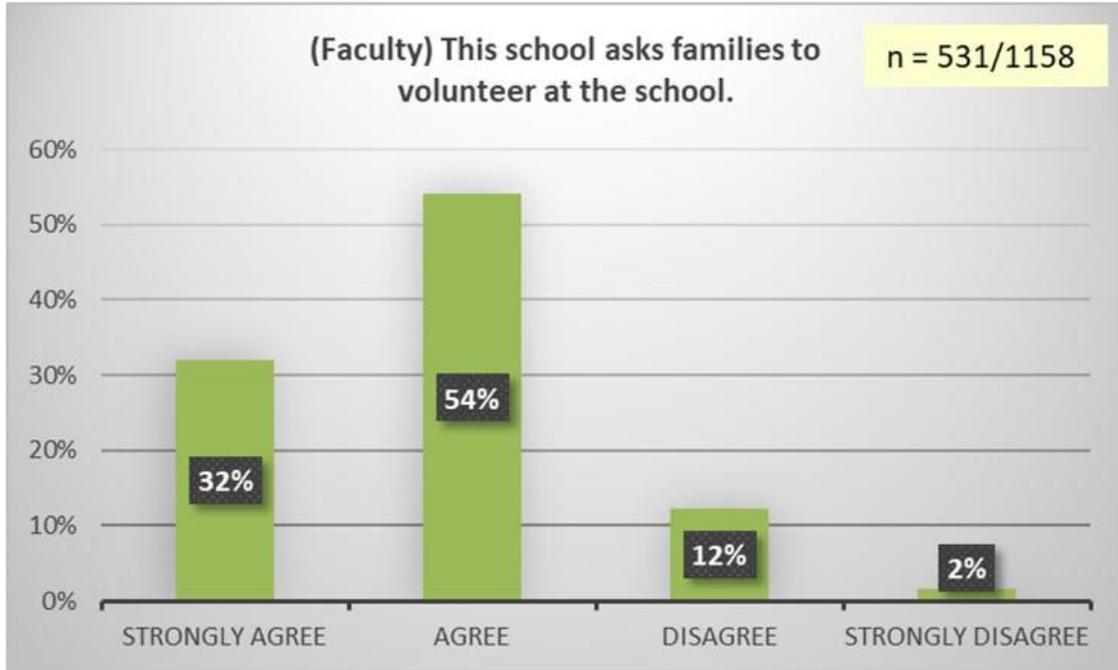
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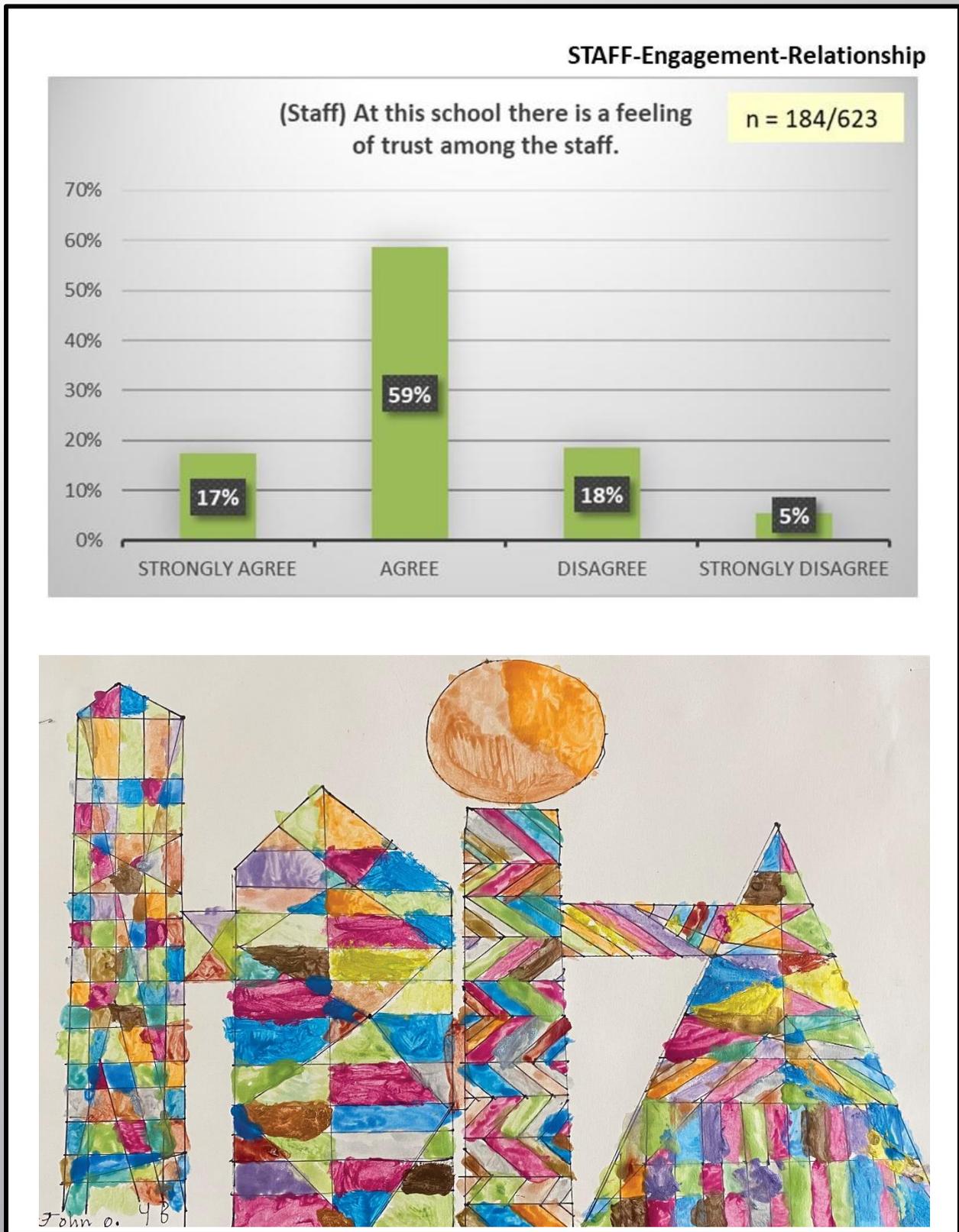


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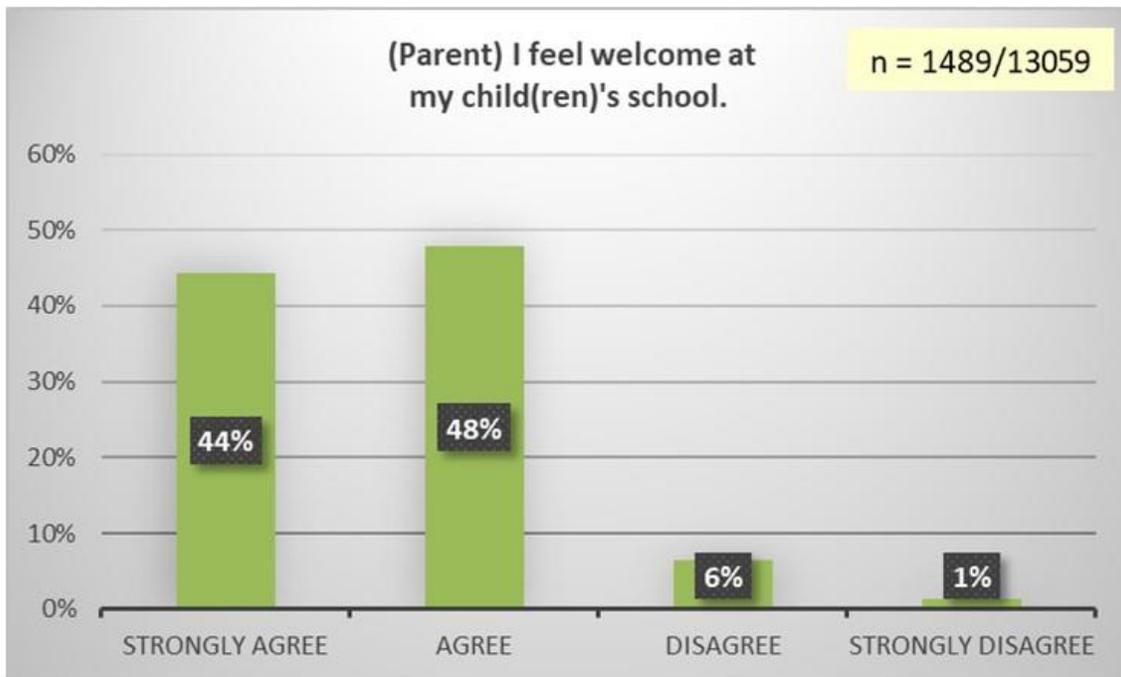
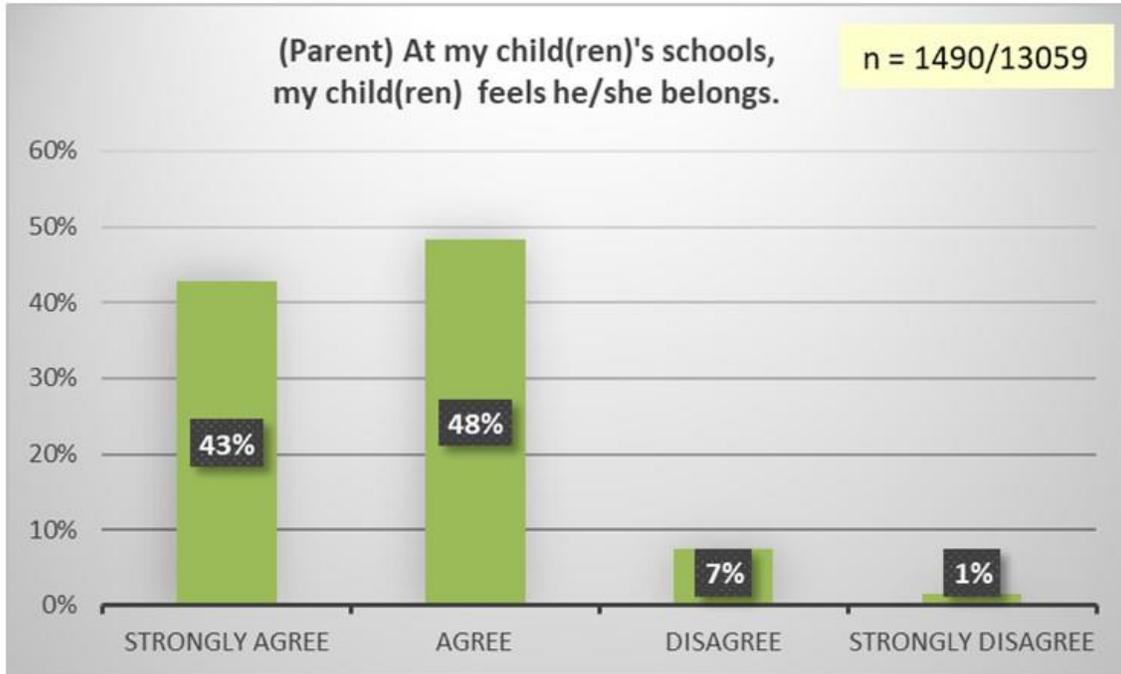


### FACULTY-Engagement-Relationship

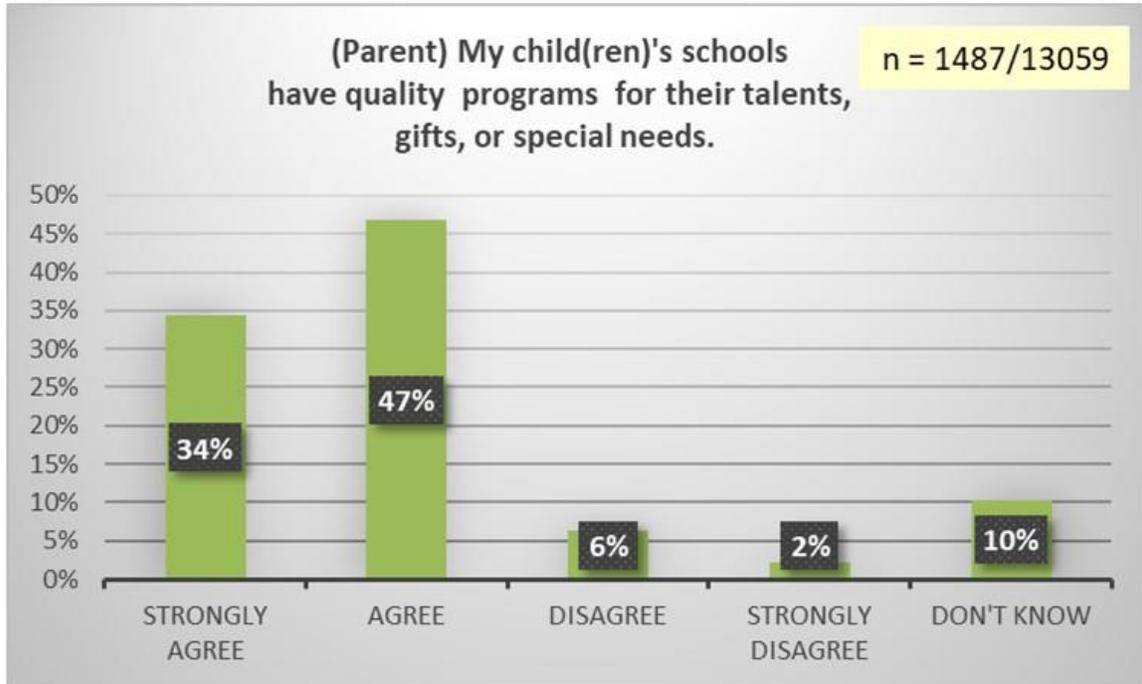




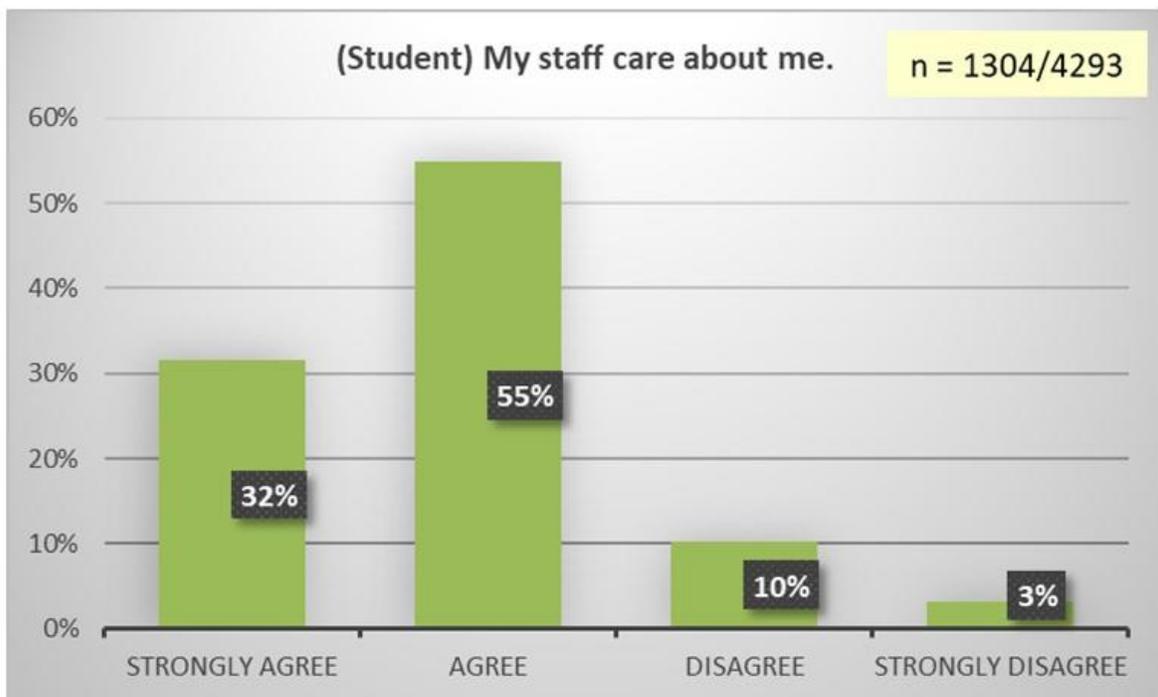
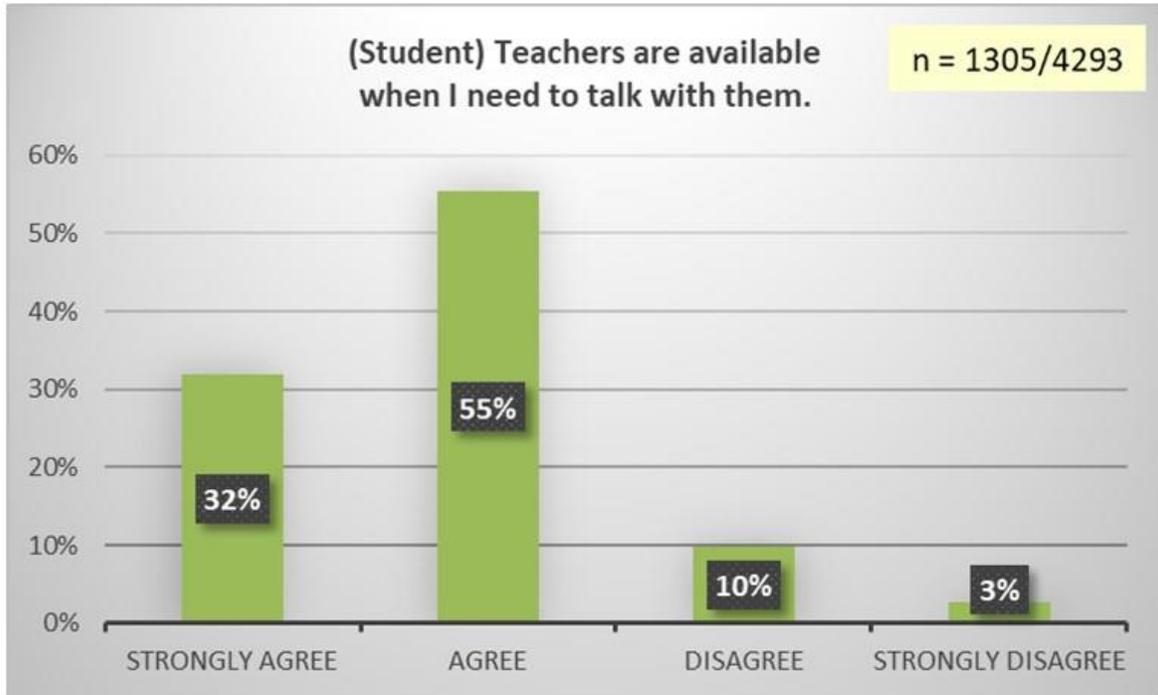
**PARENT-Engagement-Relationship**



**PARENT-Engagement-Relationship-2**

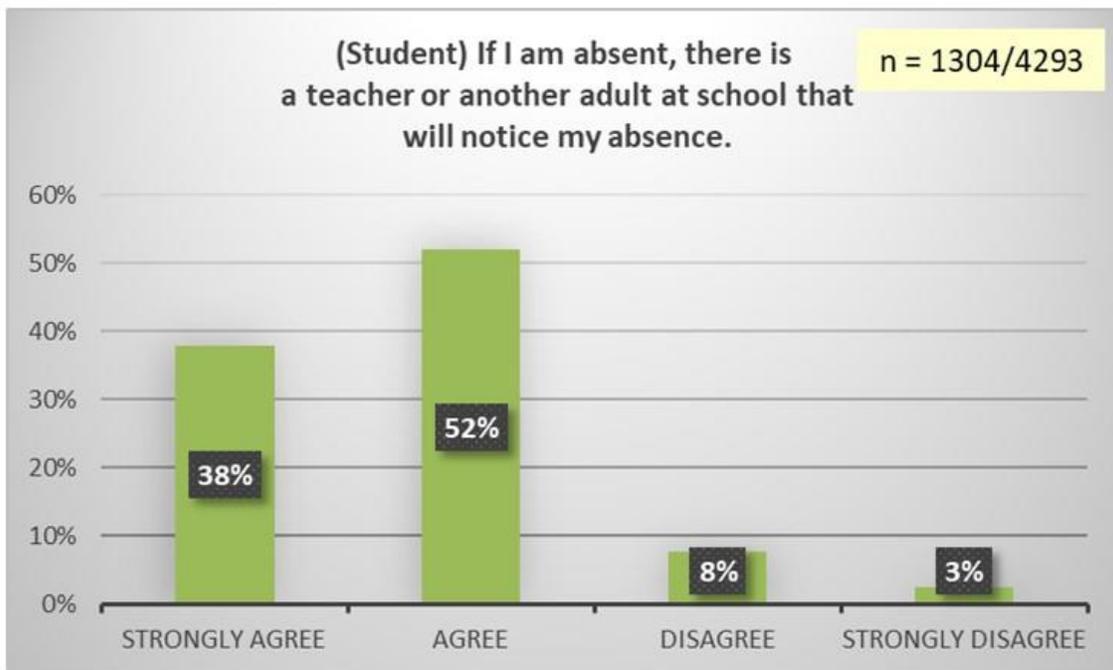
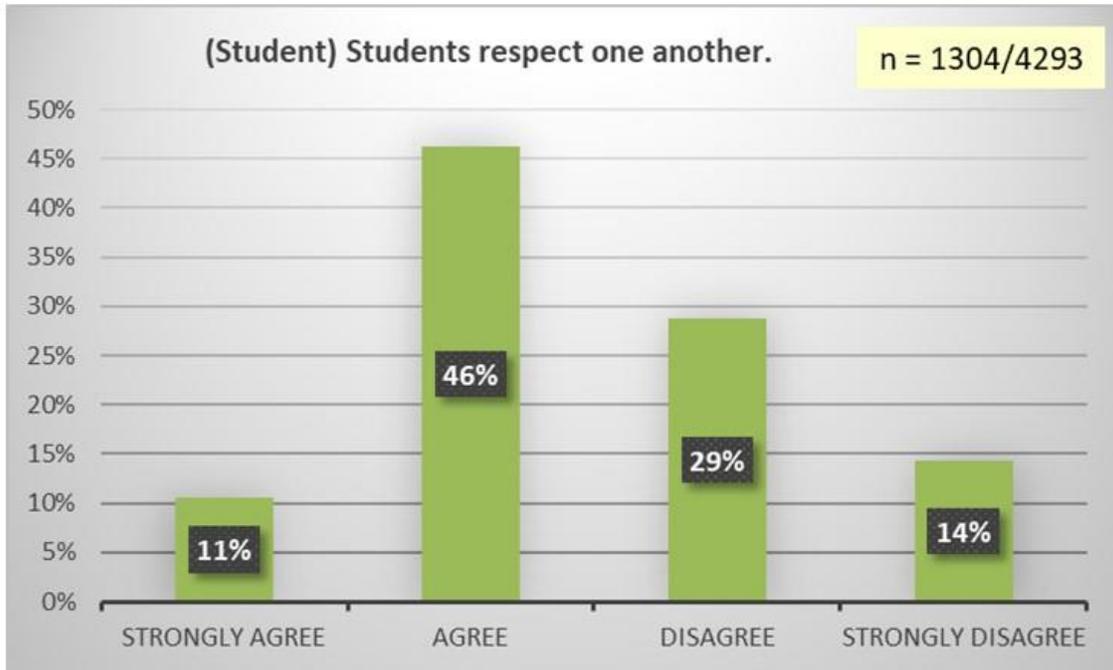


### STUDENT-Engagement-Relationship



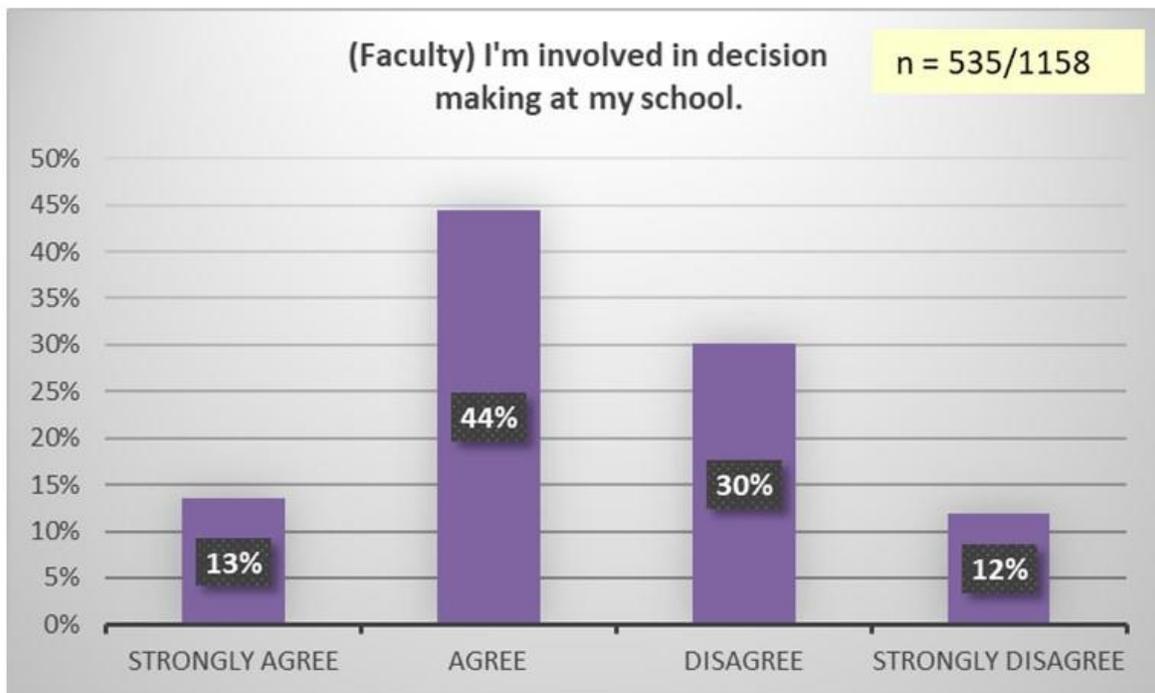
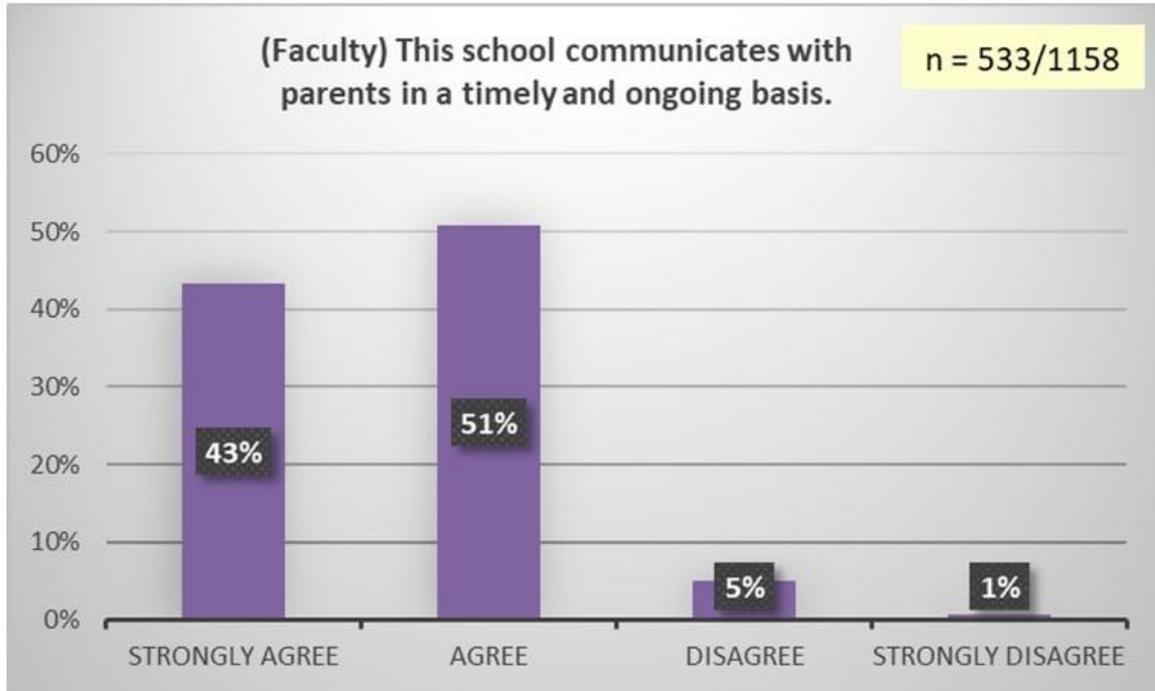
Engagement – Relationship – Student (Continued)

**STUDENT-Engagement-Relationship-2**

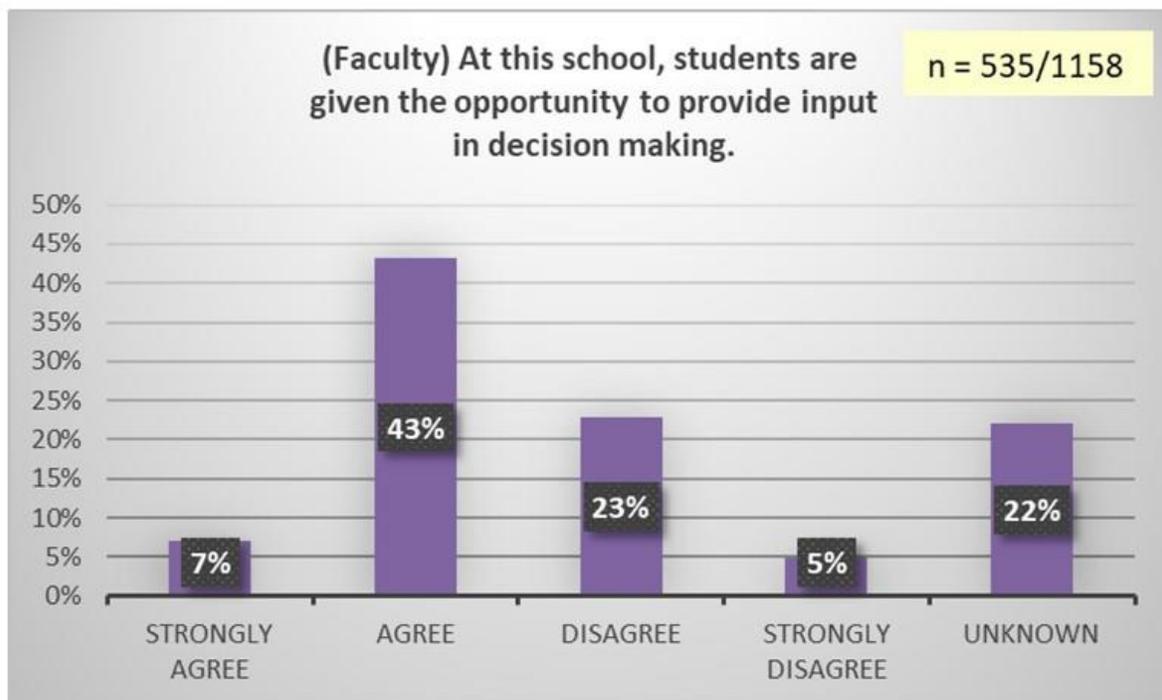
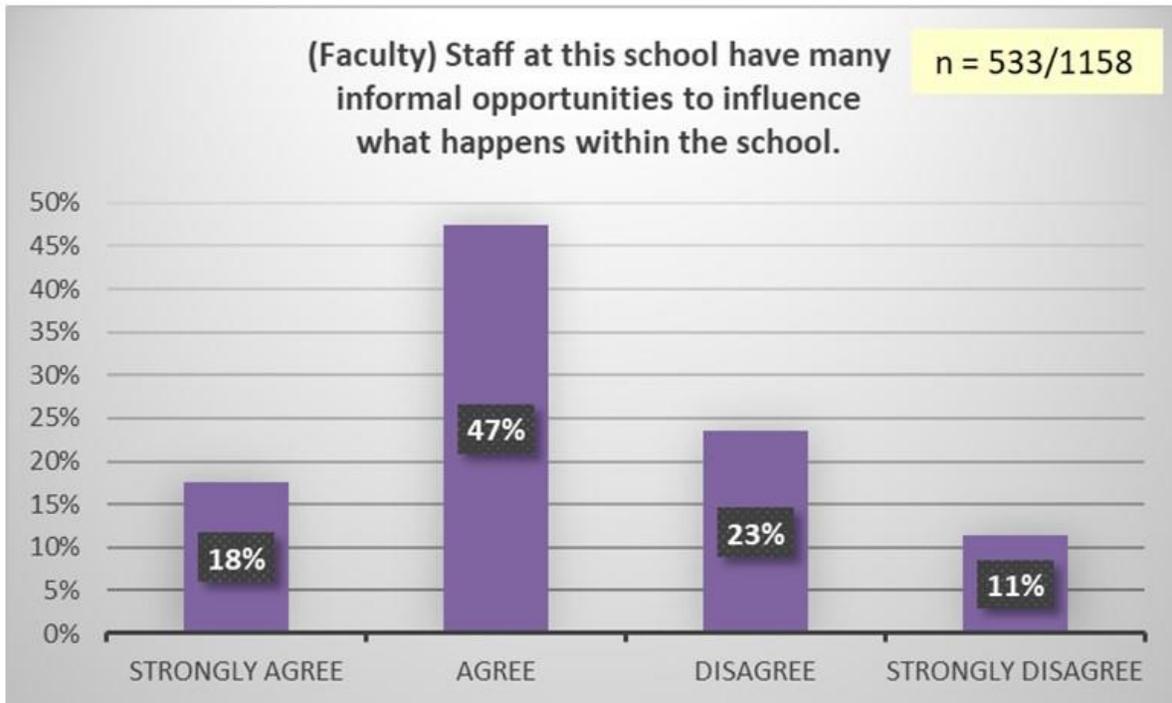


Engagement – School Participation – Faculty

**FACULTY-Engagement-School Participation**

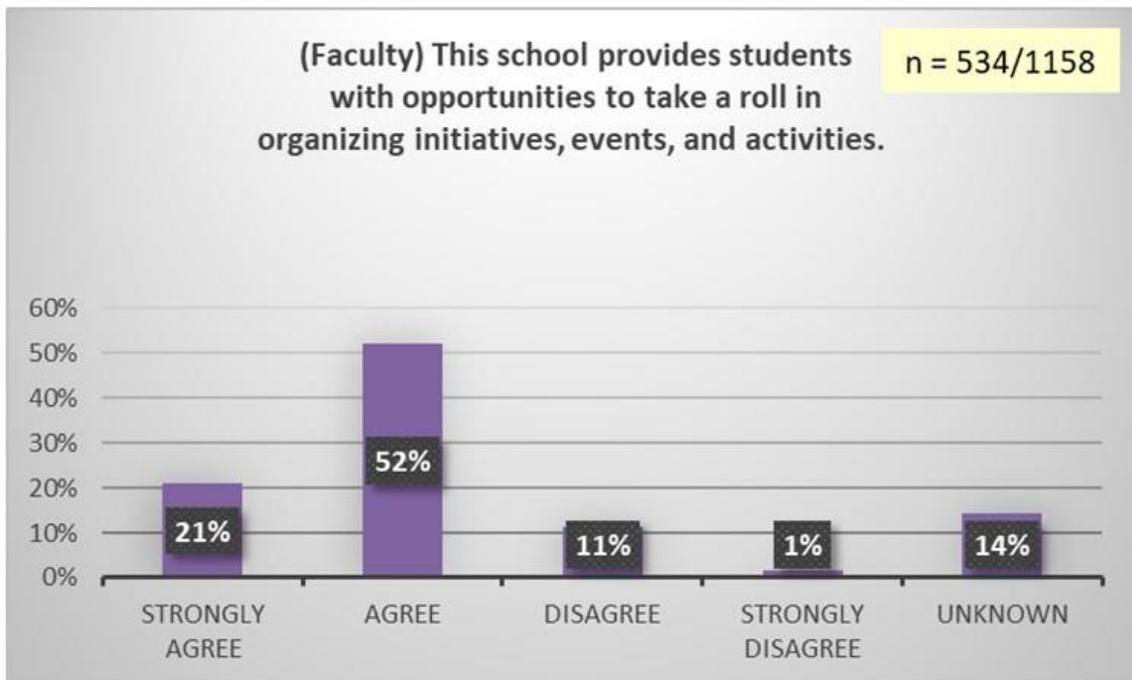
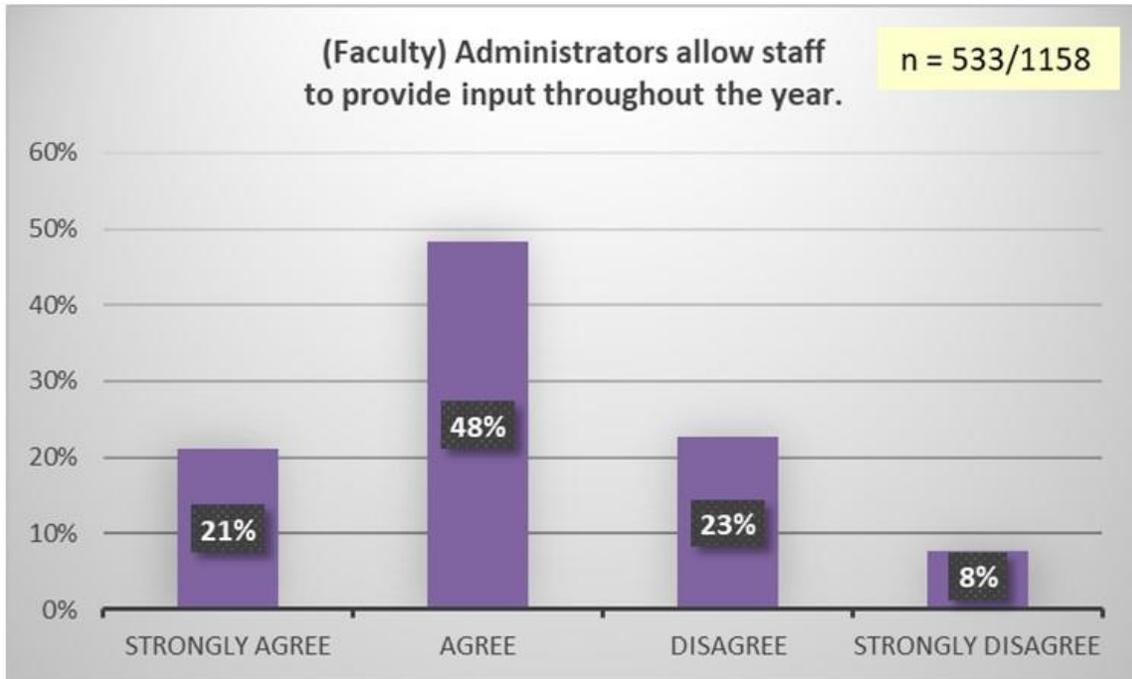


### FACULTY-Engagement-School Participation-2

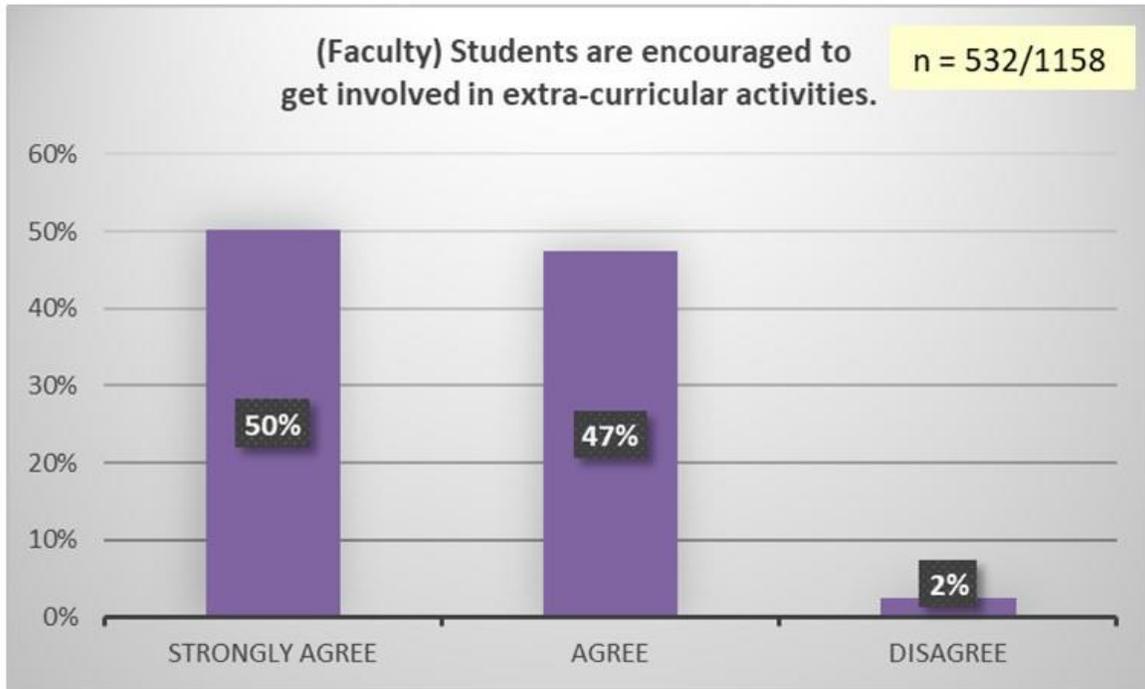


Engagement – School Participation – Faculty (Continued)

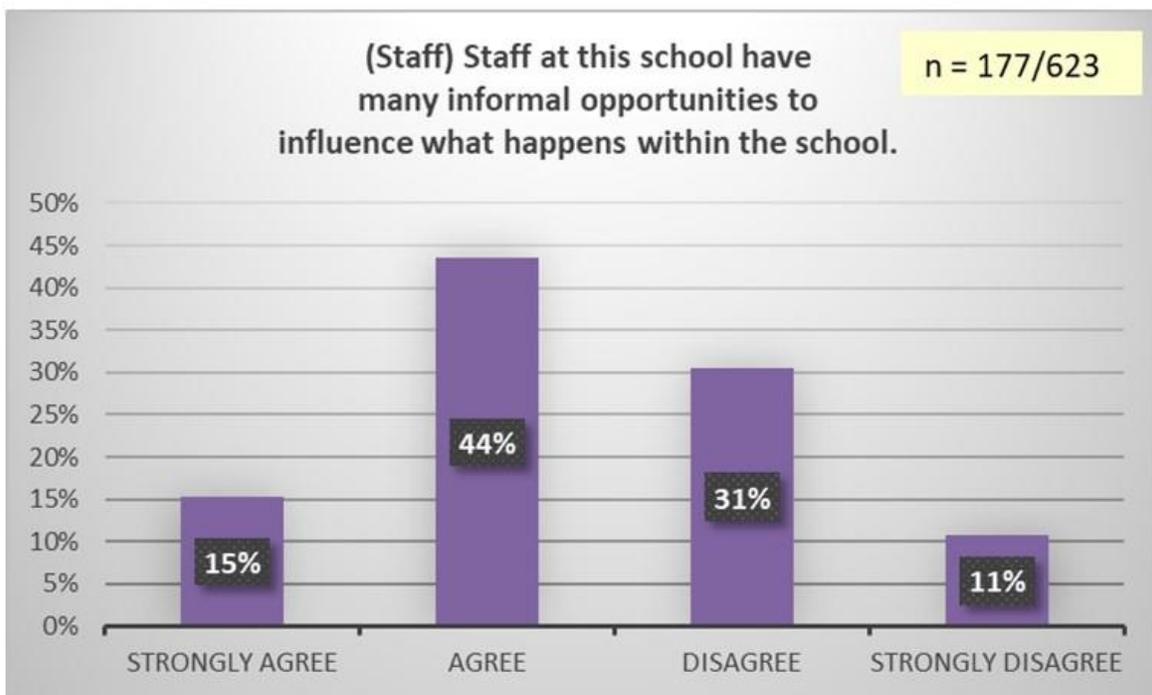
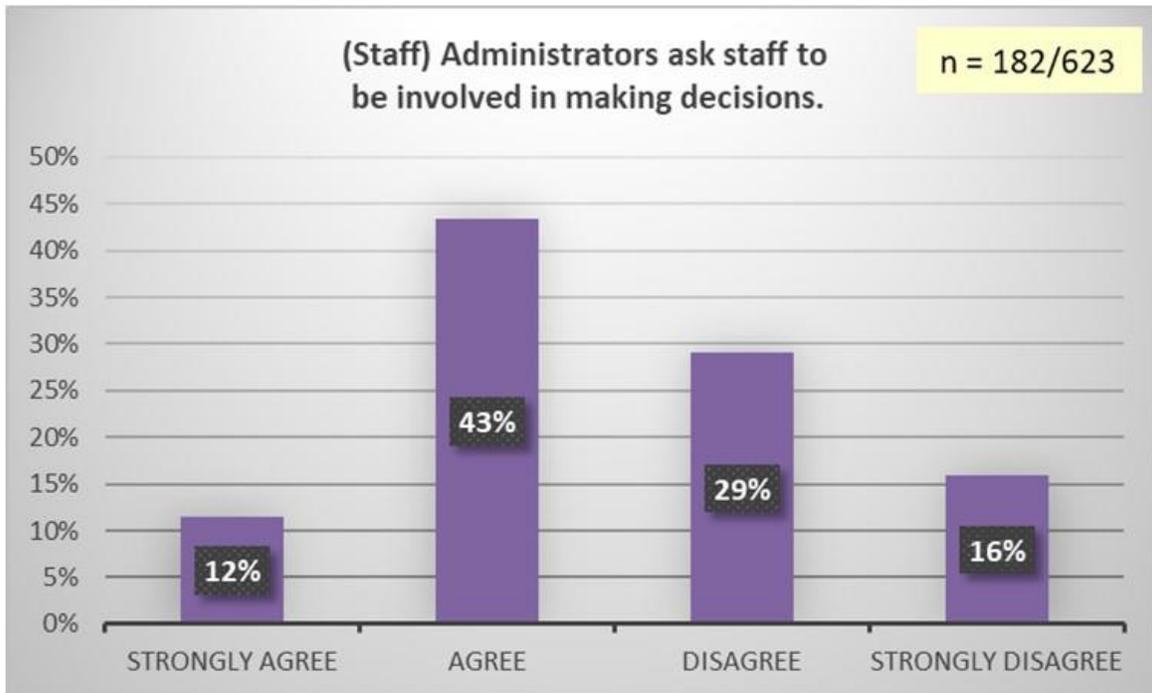
**FACULTY-Engagement-School Participation-3**



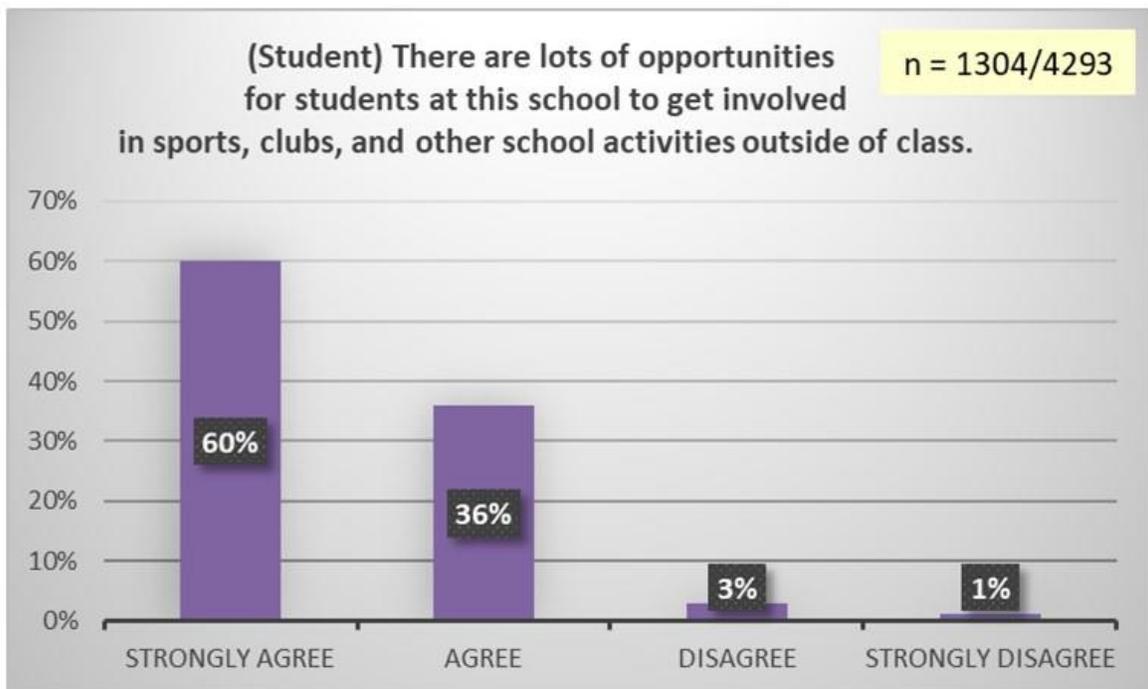
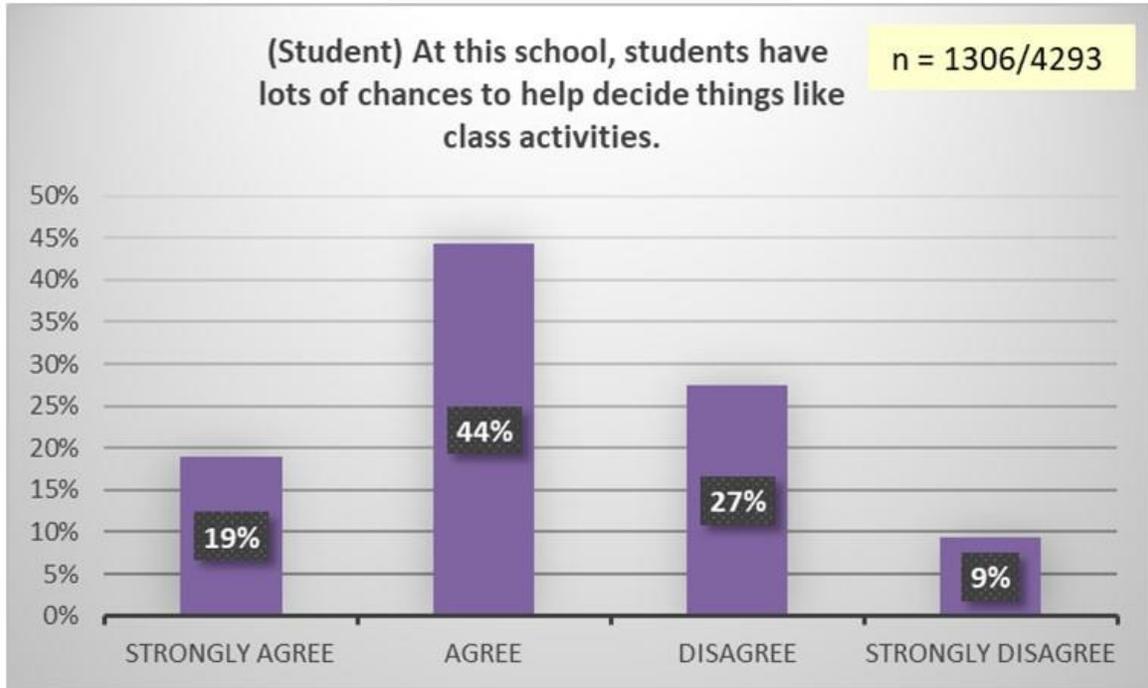
### FACULTY-Engagement-School Participation-4



### STAFF-Engagement-School Participation



### STUDENT-Engagement-School Participation



Student Artwork  
Anthony Liang Gr. 3  
Heim Elementary  
School

# SAFETY

*Emotional Safety*

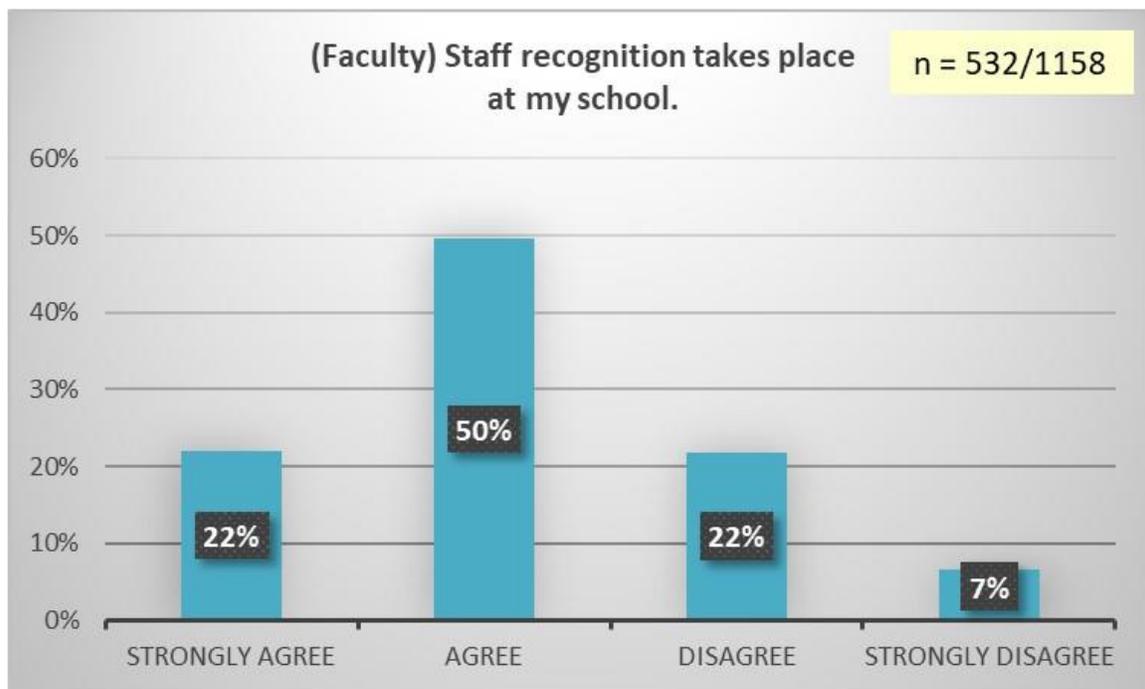
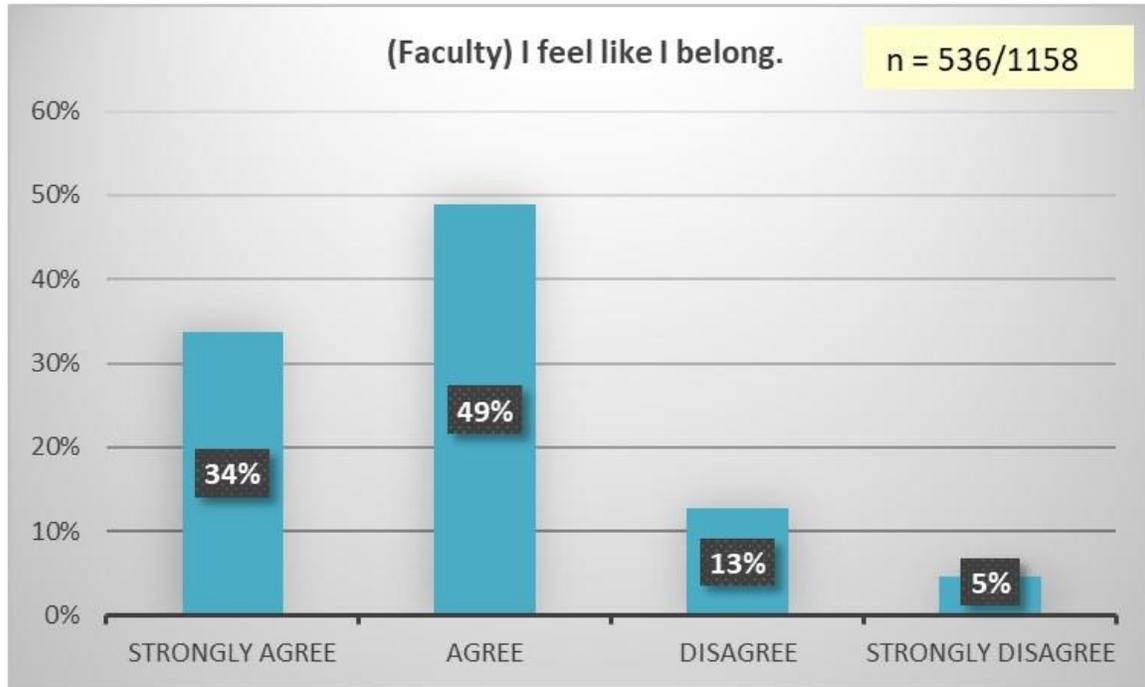
*Physical Safety*

*Bullying/Cyberbullying*

*Emergency Readiness  
and Management*

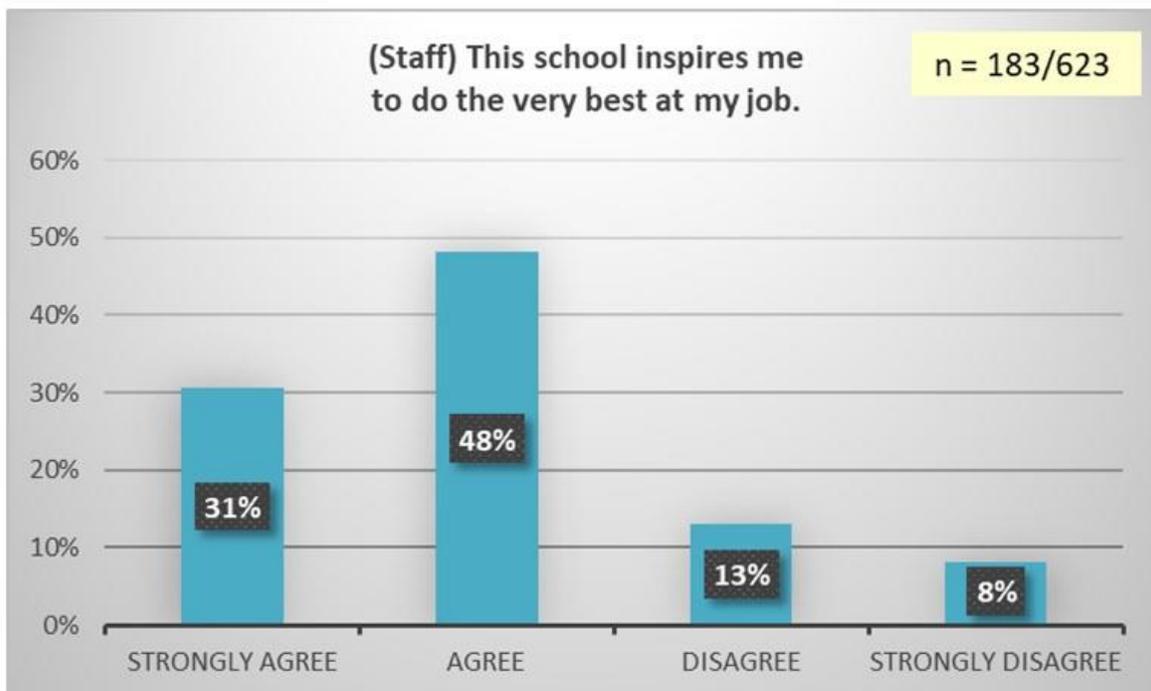
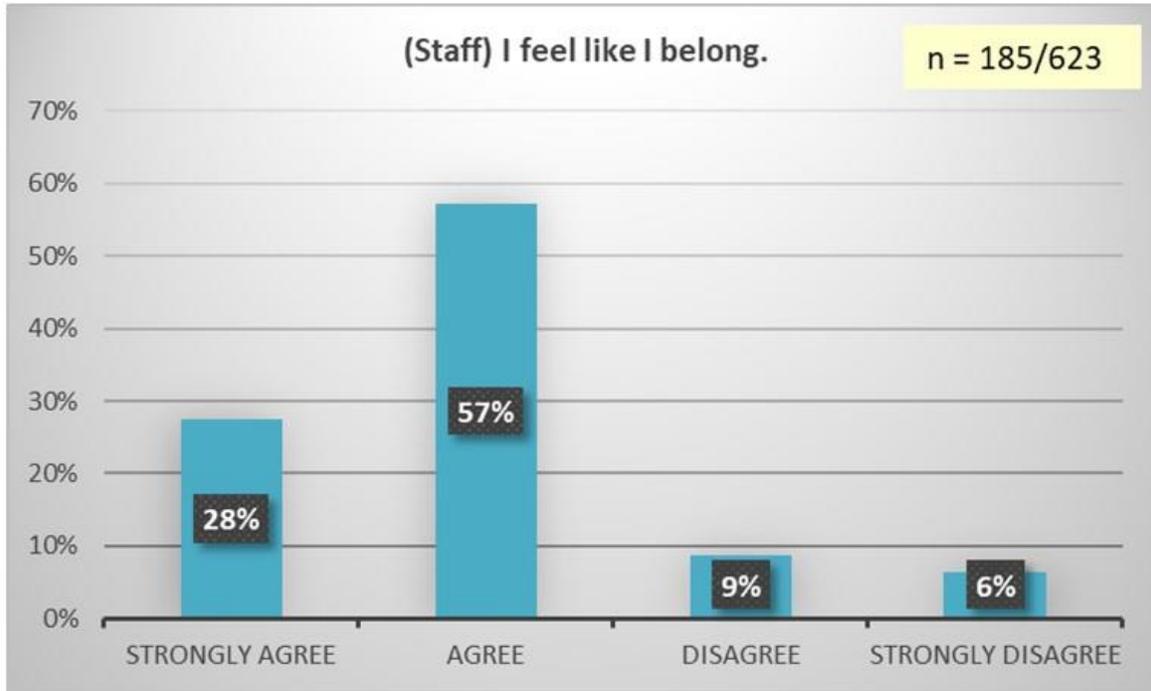
Safety – Emotional Safety – Faculty

**FACULTY-Safety-Emotional Safety**



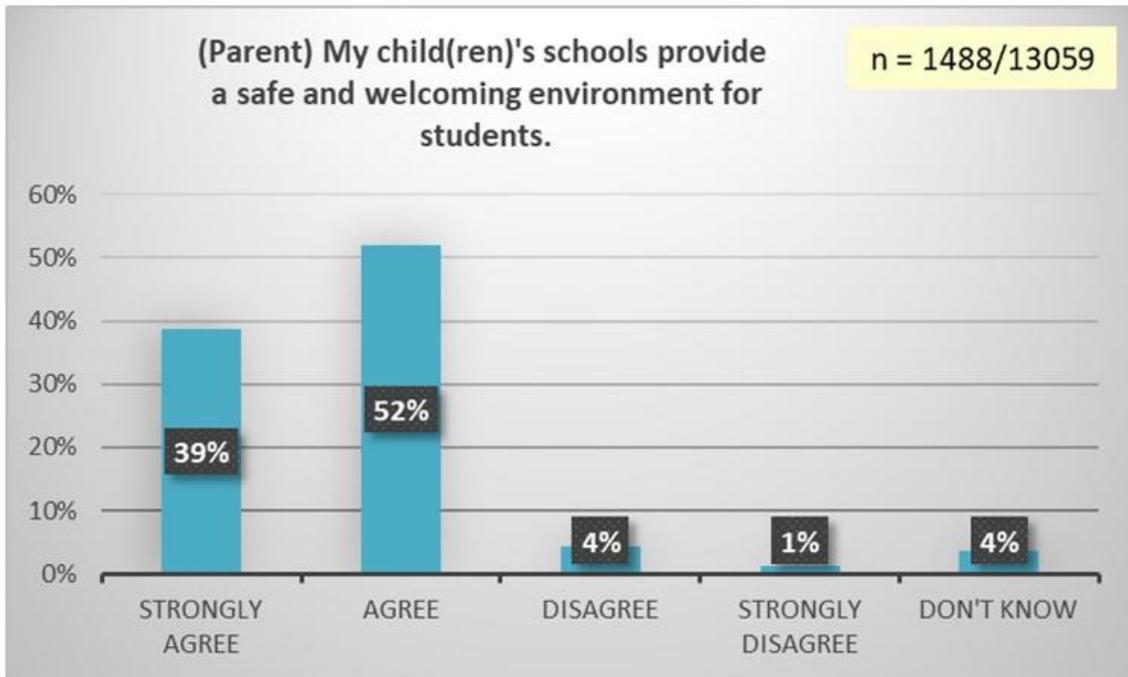
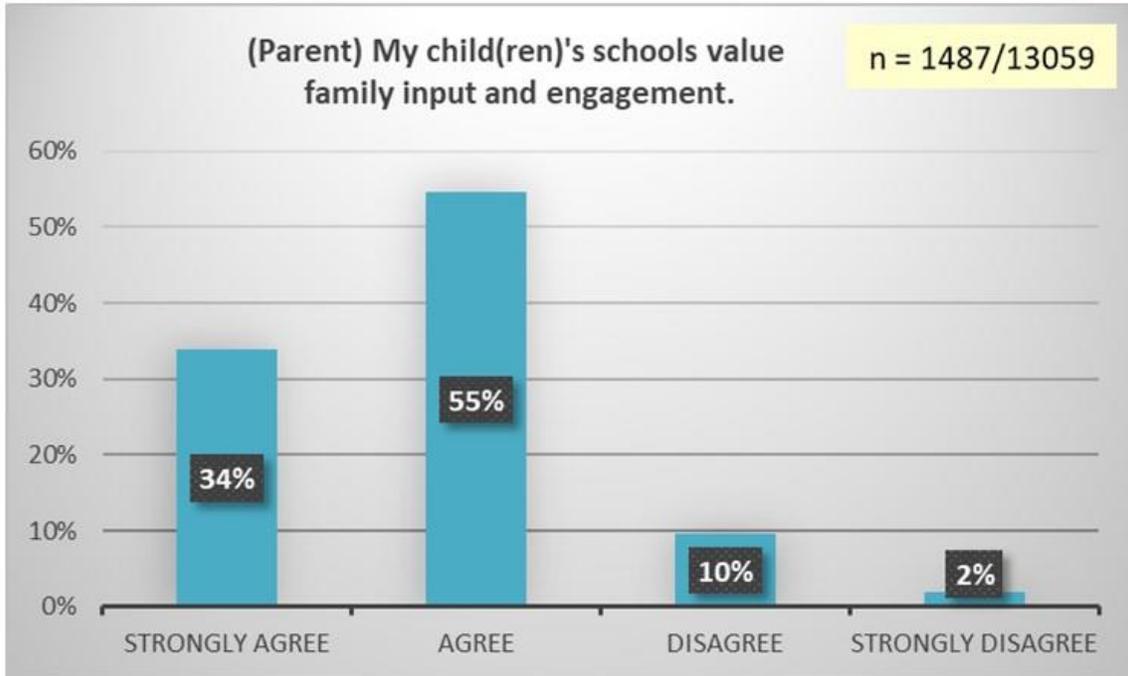
Safety – Emotional Safety – Staff

**STAFF-Safety-Emotional Safety**



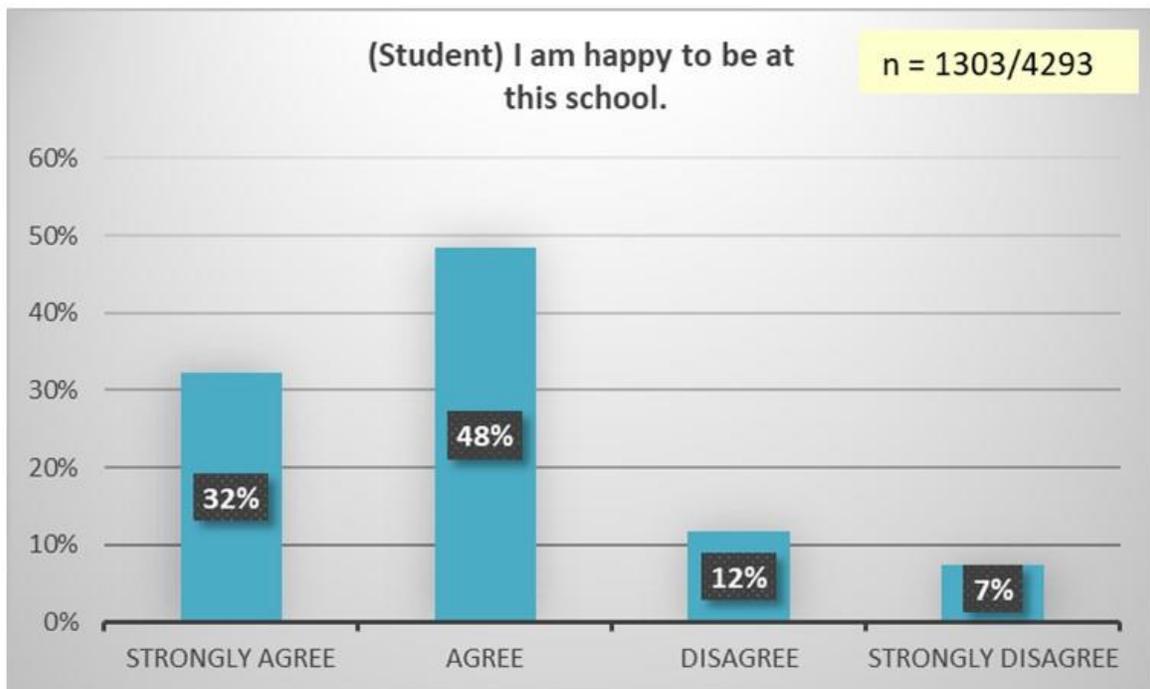
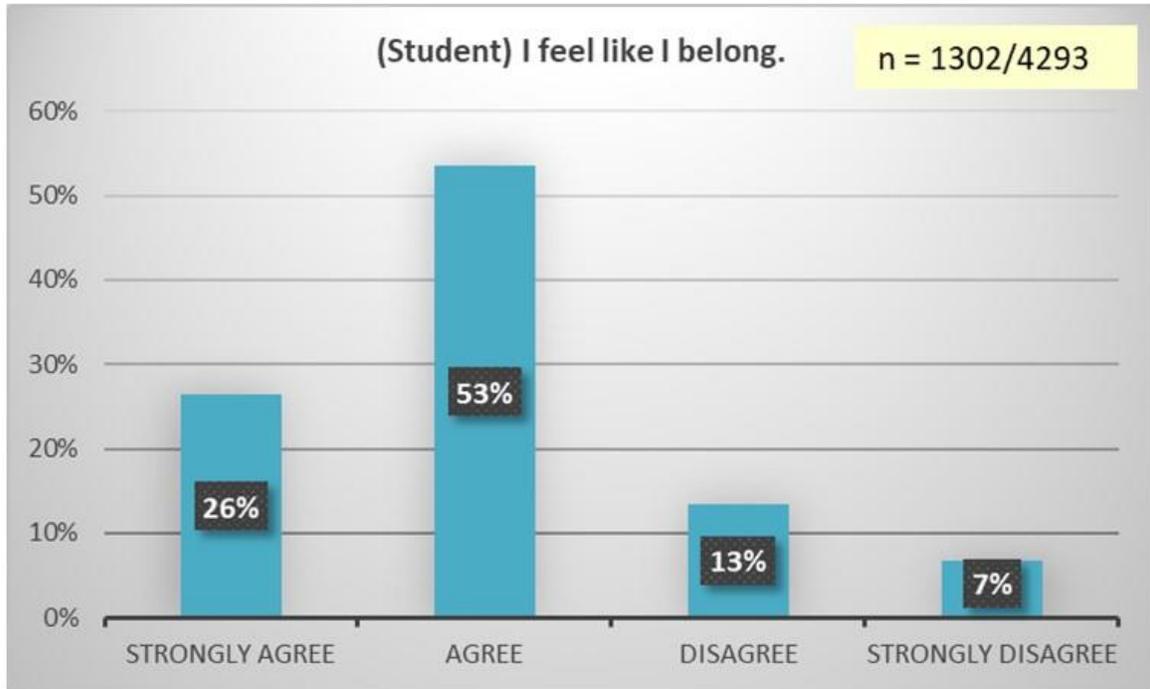
Safety – Emotional Safety – Parent

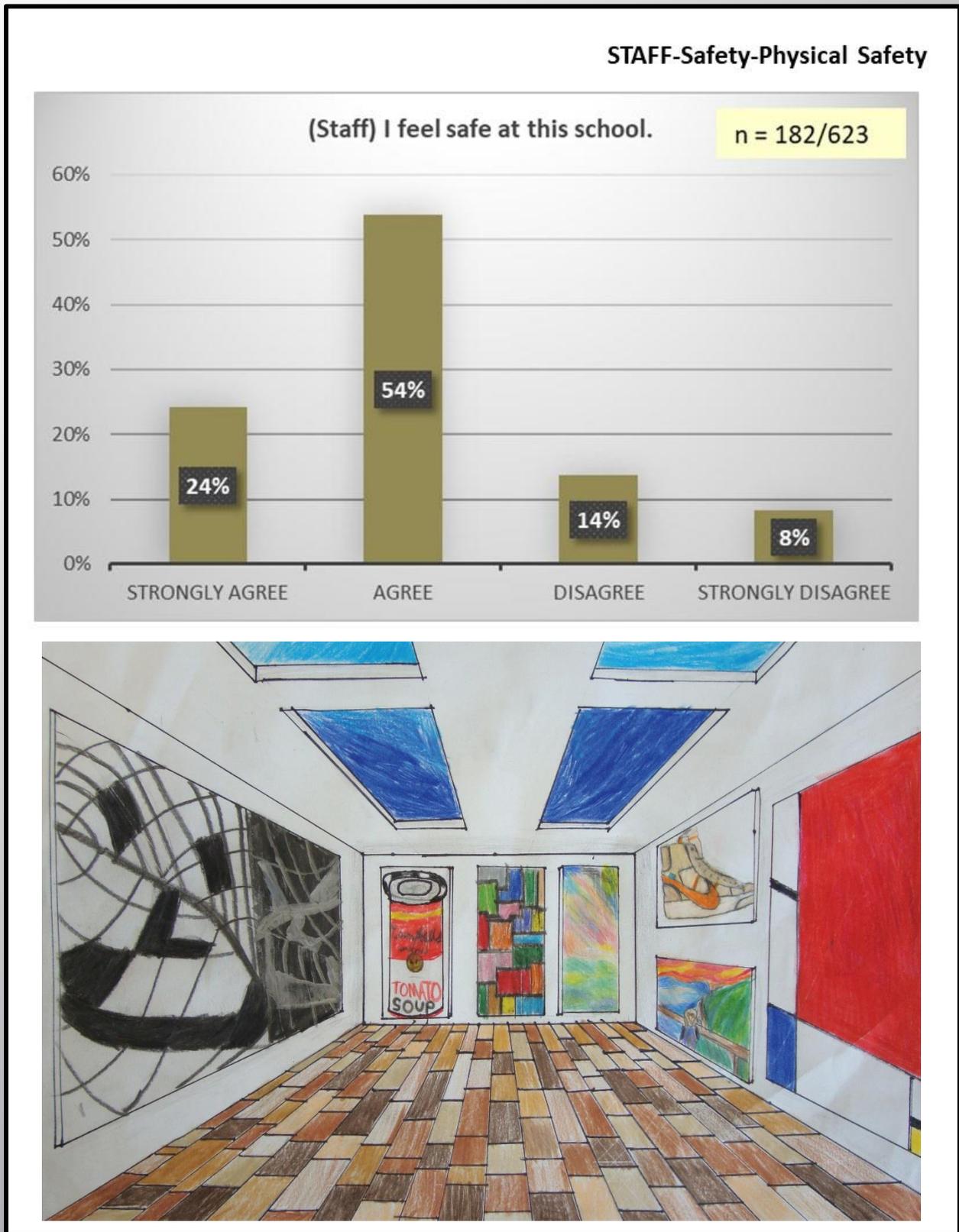
**PARENT-Safety-Emotional Safety**



Safety – Emotional Safety – Student

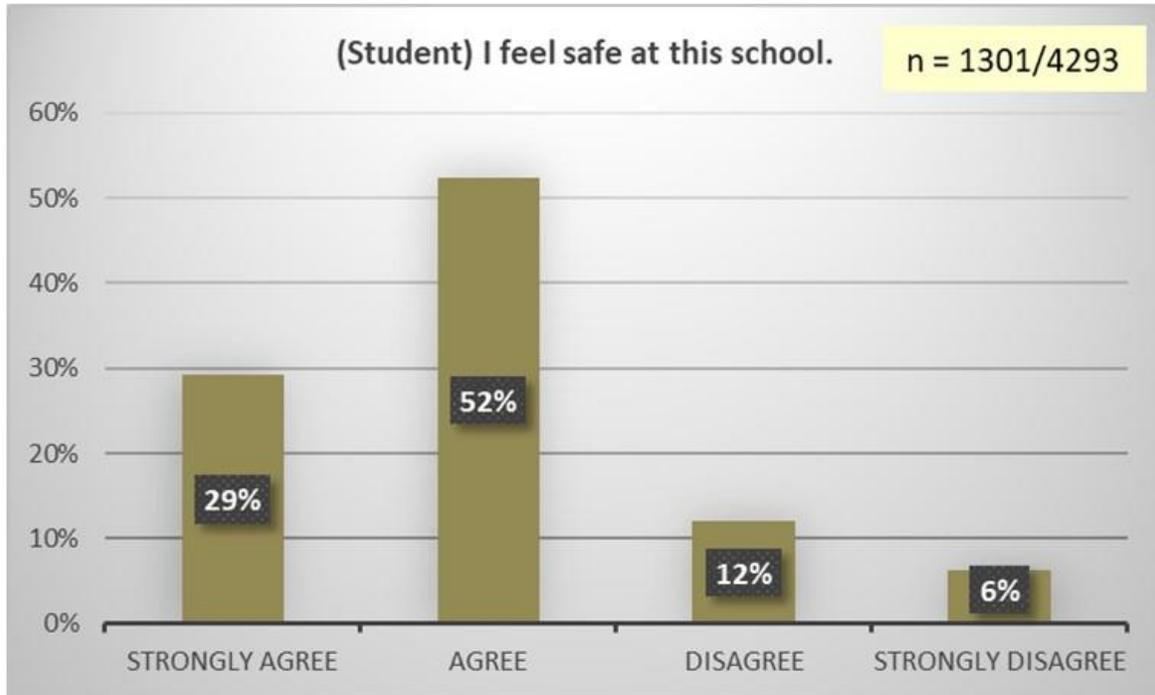
STUDENT-Safety-Emotional Safety



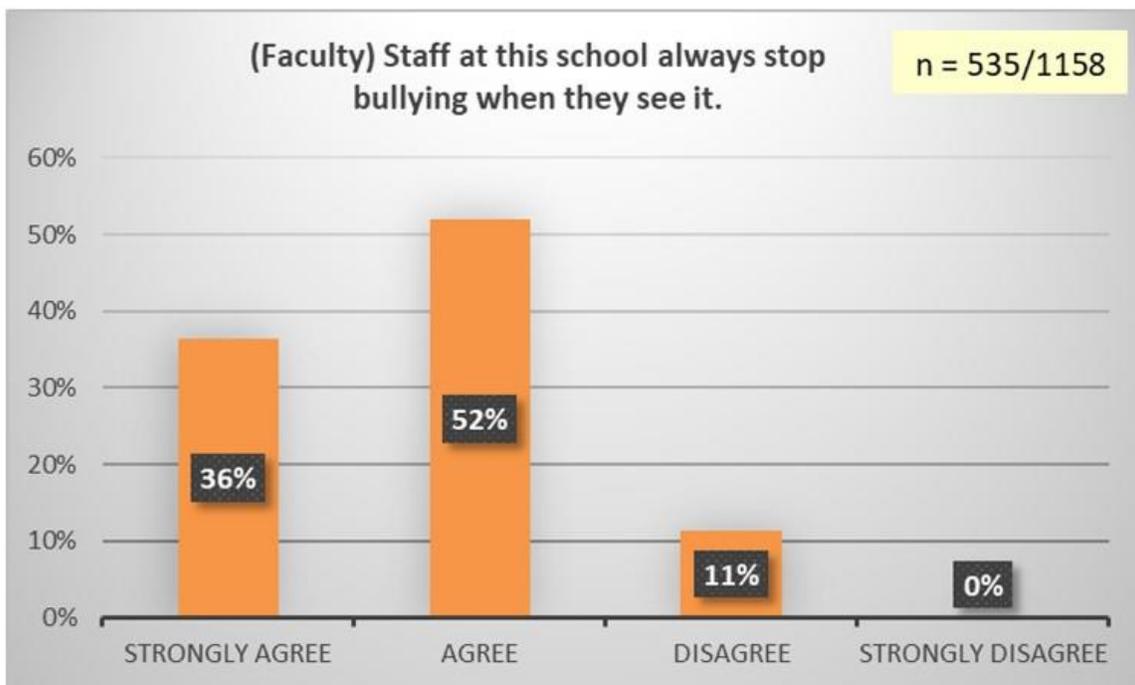
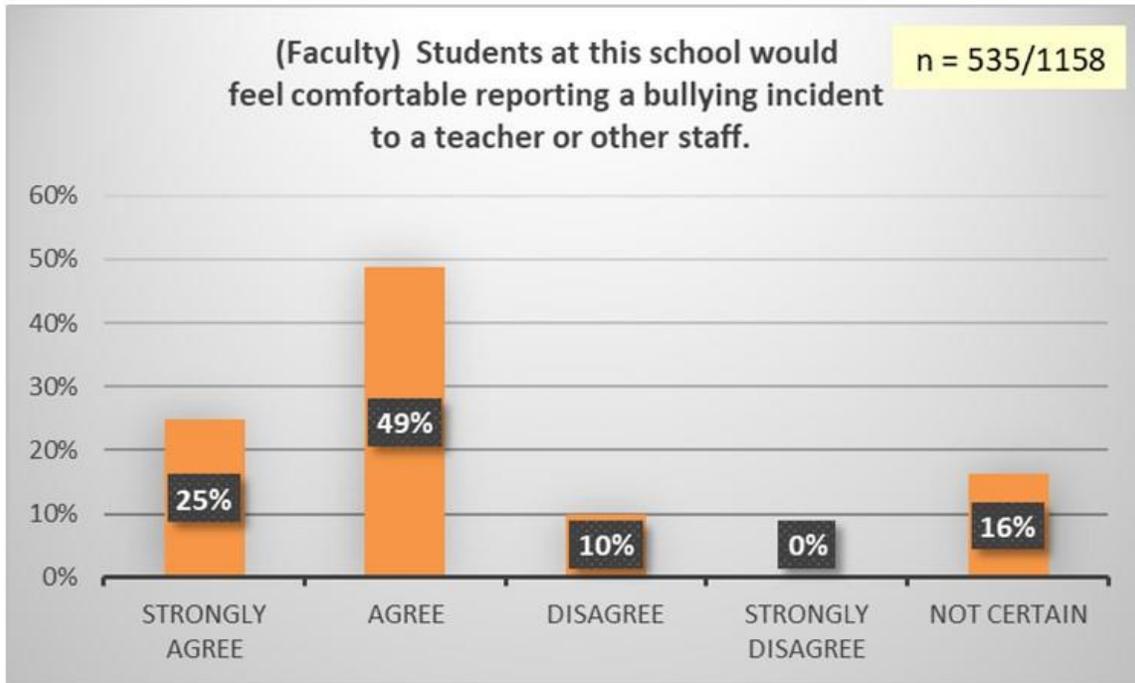


Safety – Physical Safety – Student

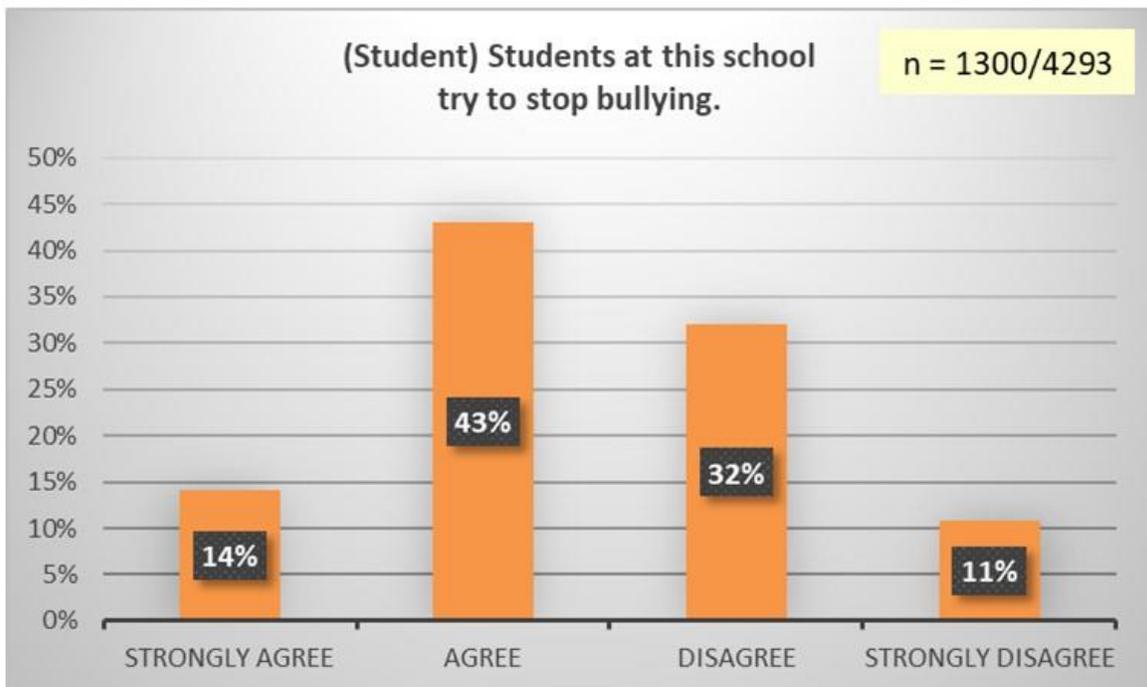
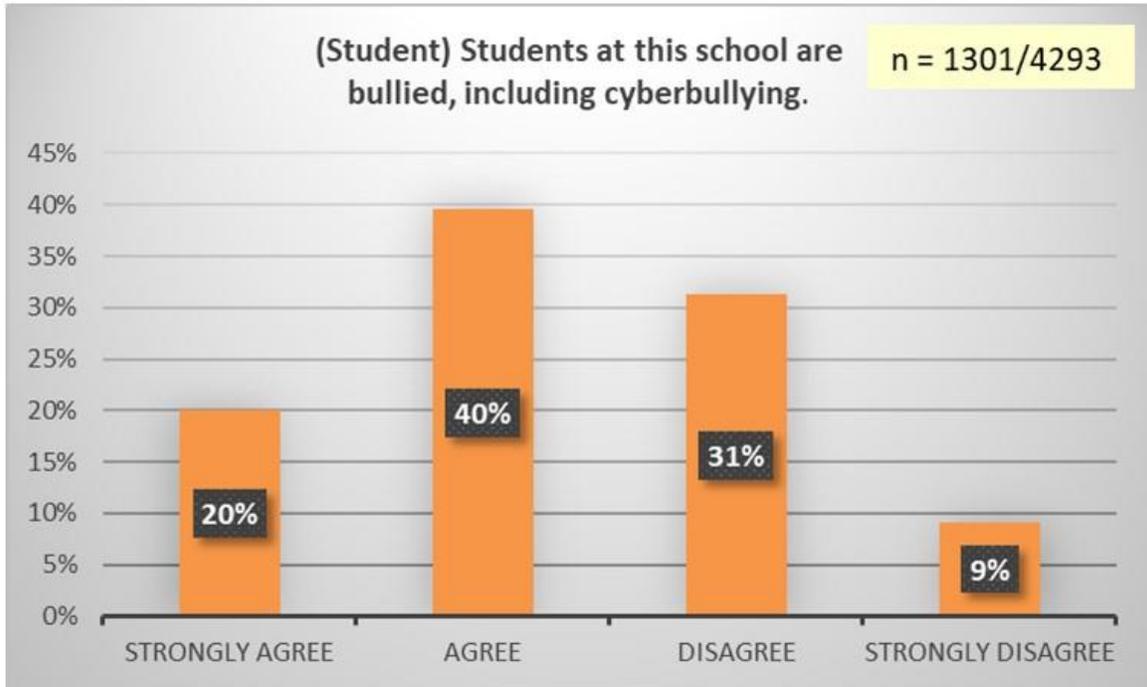
STUDENT-Safety-Physical Safety



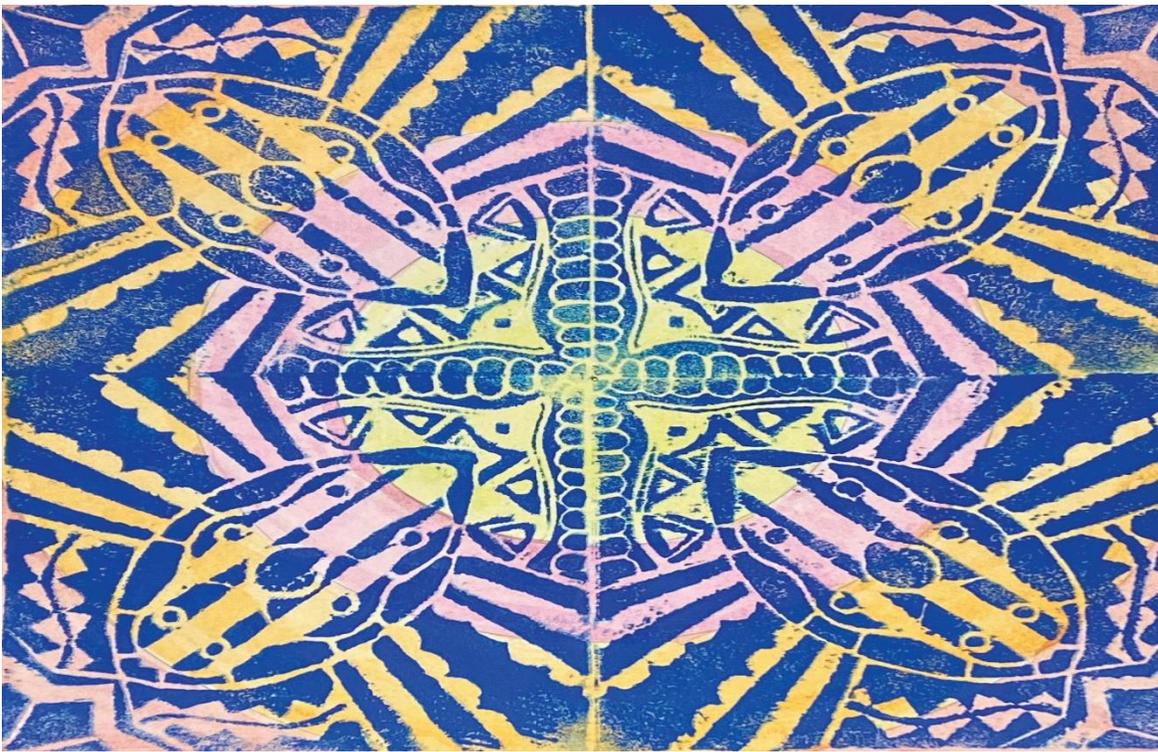
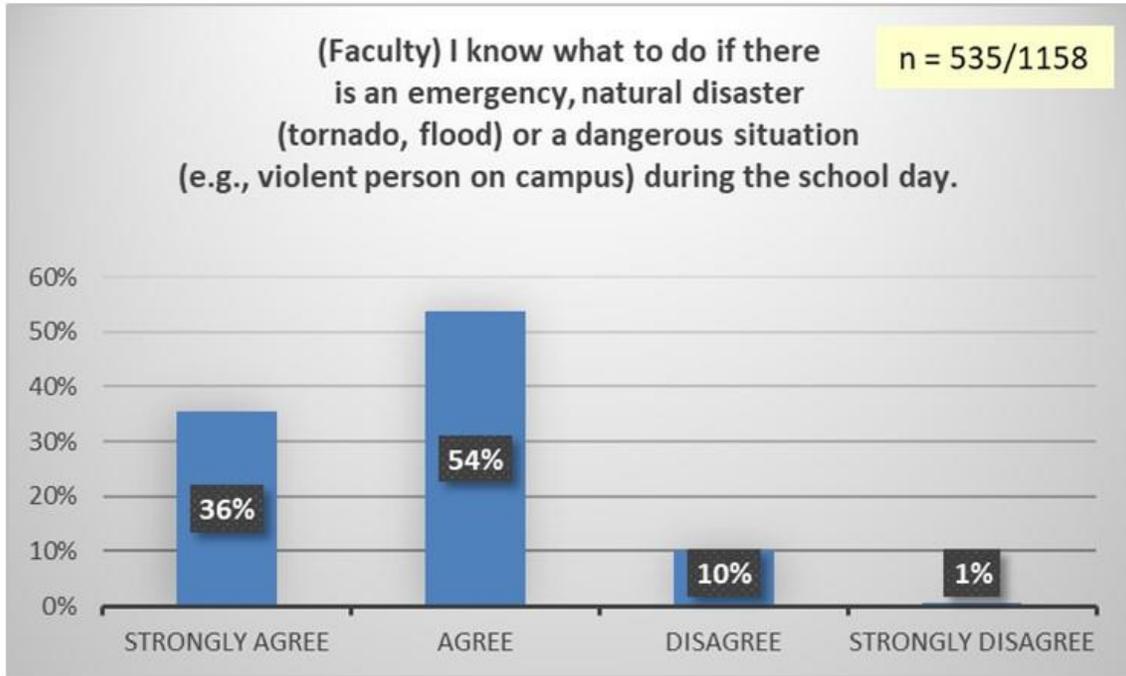
### FACULTY-Safety-Bullying and Cyberbullying



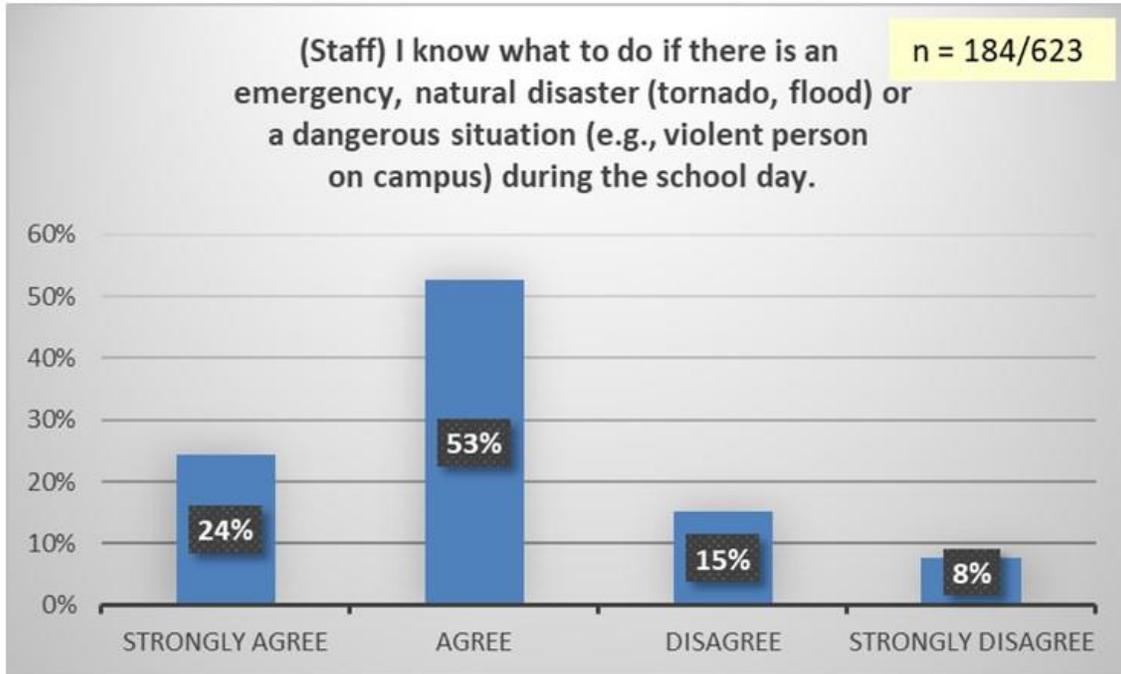
### STUDENT-Safety-Bullying and Cyberbullying



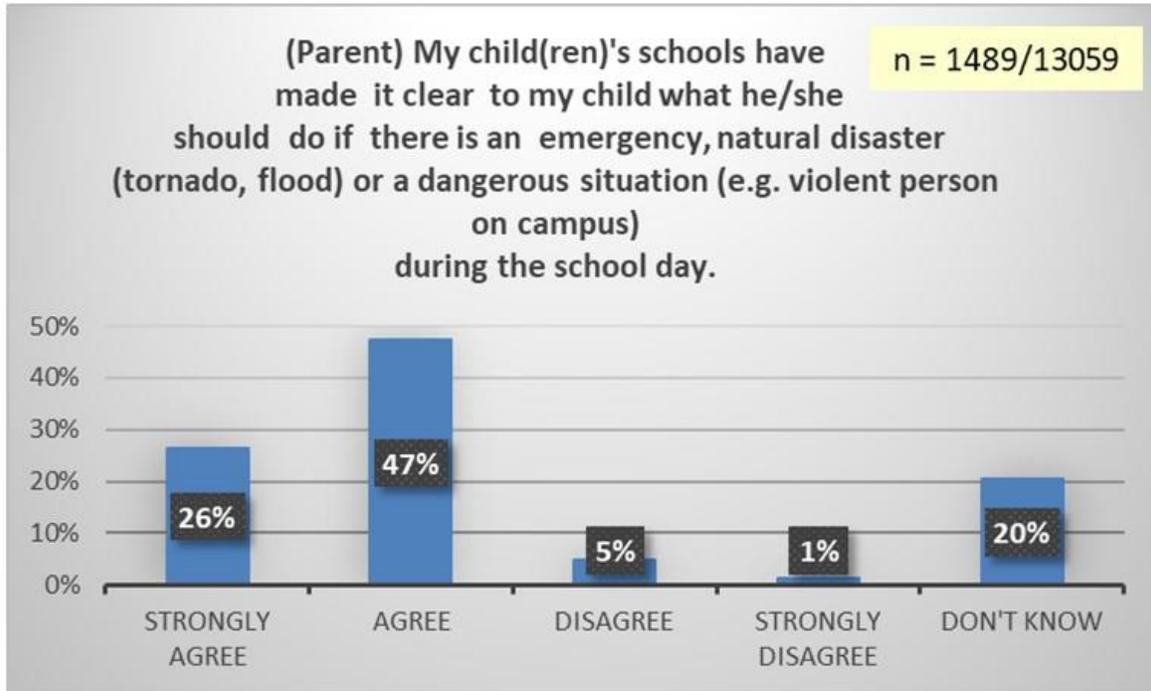
### FACULTY-Safety-Emergency Readiness and Management



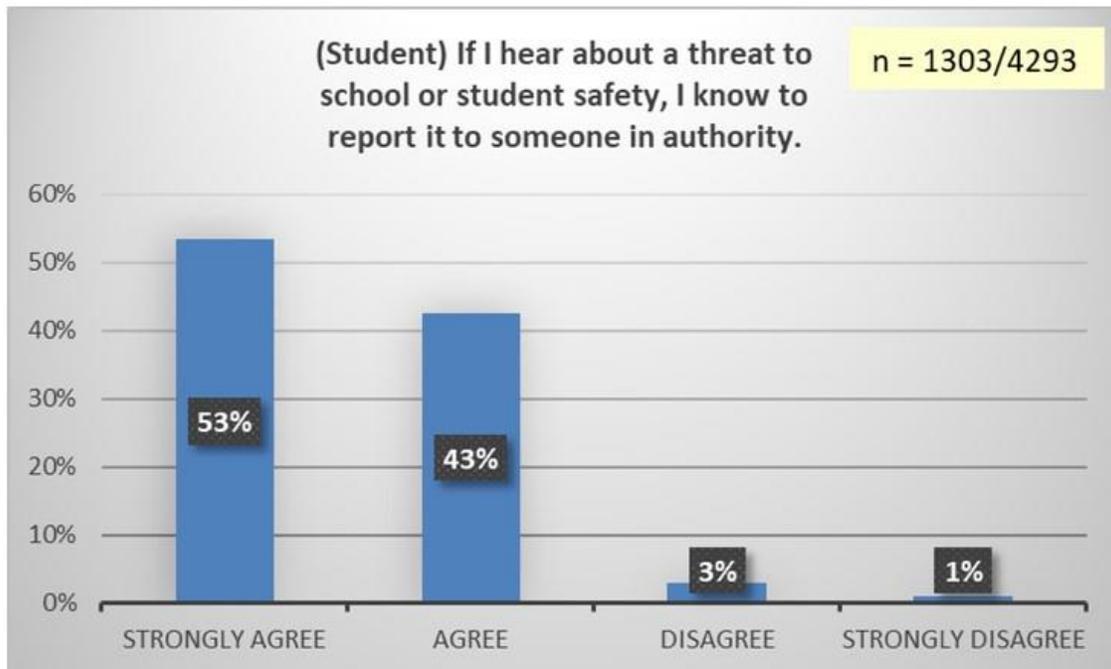
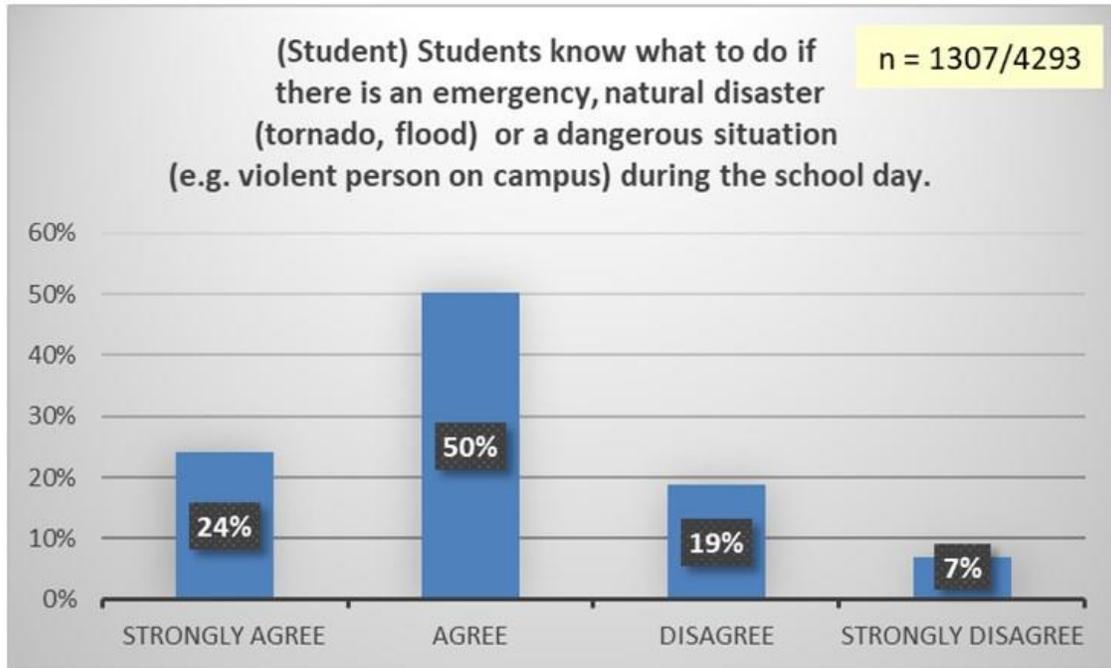
### STAFF-Safety-Emergency Management and Readiness



### PARENT-Safety-Emergency Readiness and Management



### STUDENT-Safety-Emergency Readiness and Management



Student Artwork  
Kelley Page Gr. 6  
Heim Middle School



# ENVIRONMENT

*Physical Environment*

*Instructional Environment*

*Mental Health*

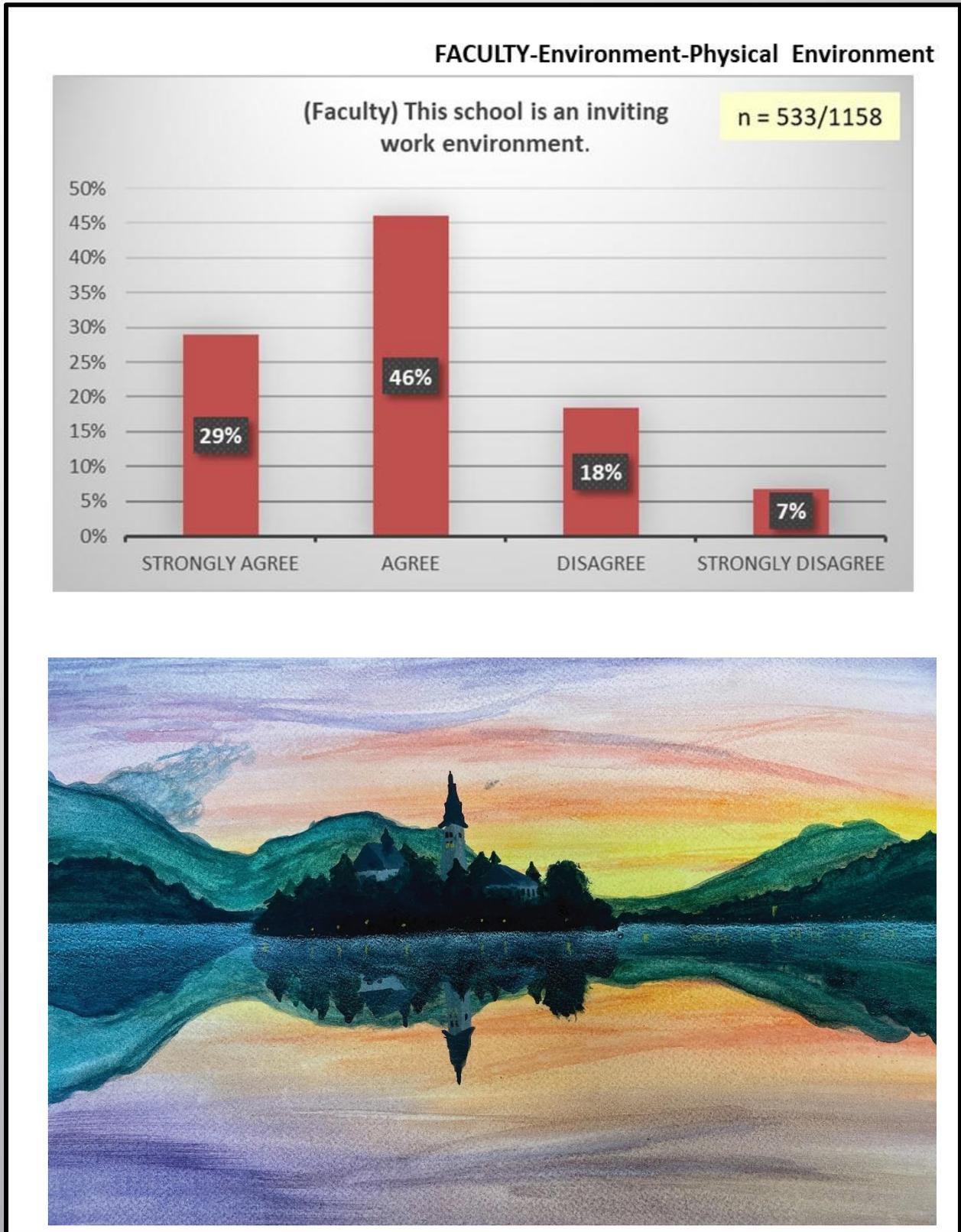
*Discipline*

Williamsville Central Schools

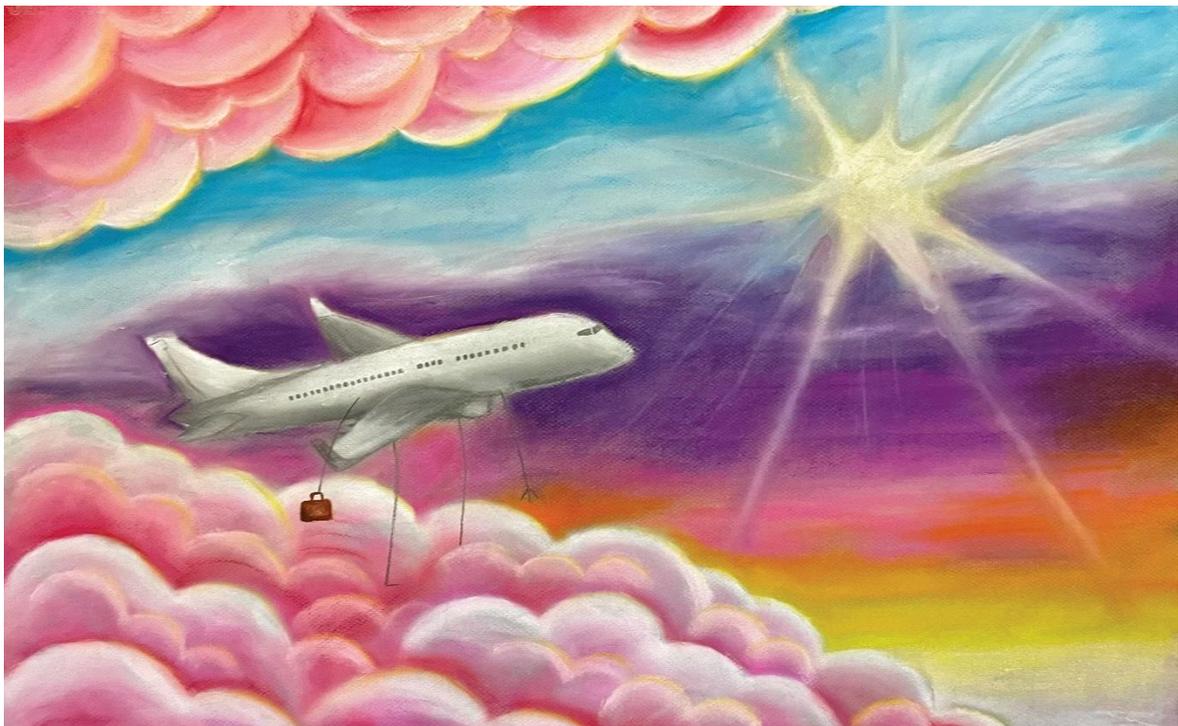
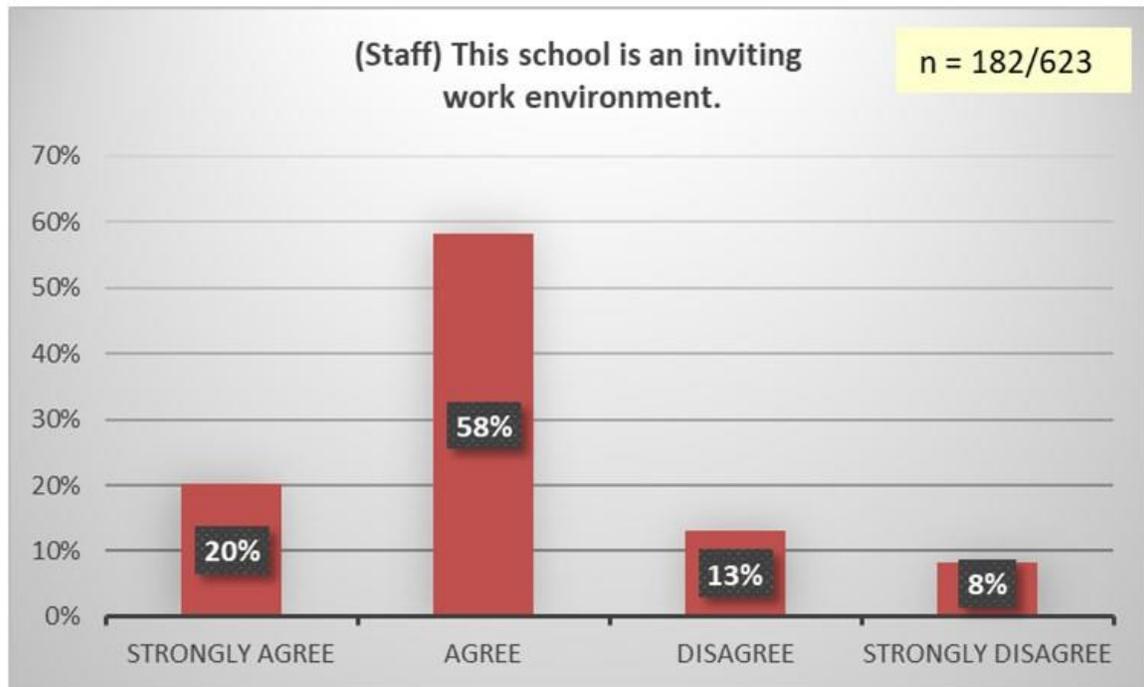


*Encouraging • Nurturing • Challenging*

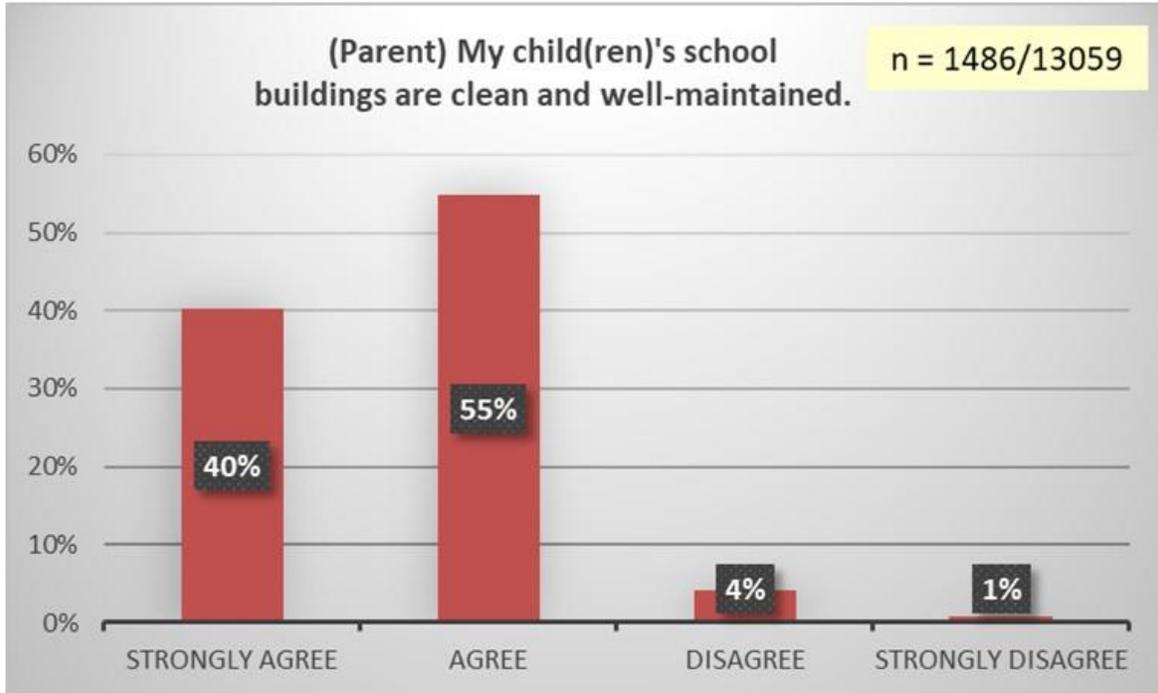
Environment – Physical Environment – Faculty



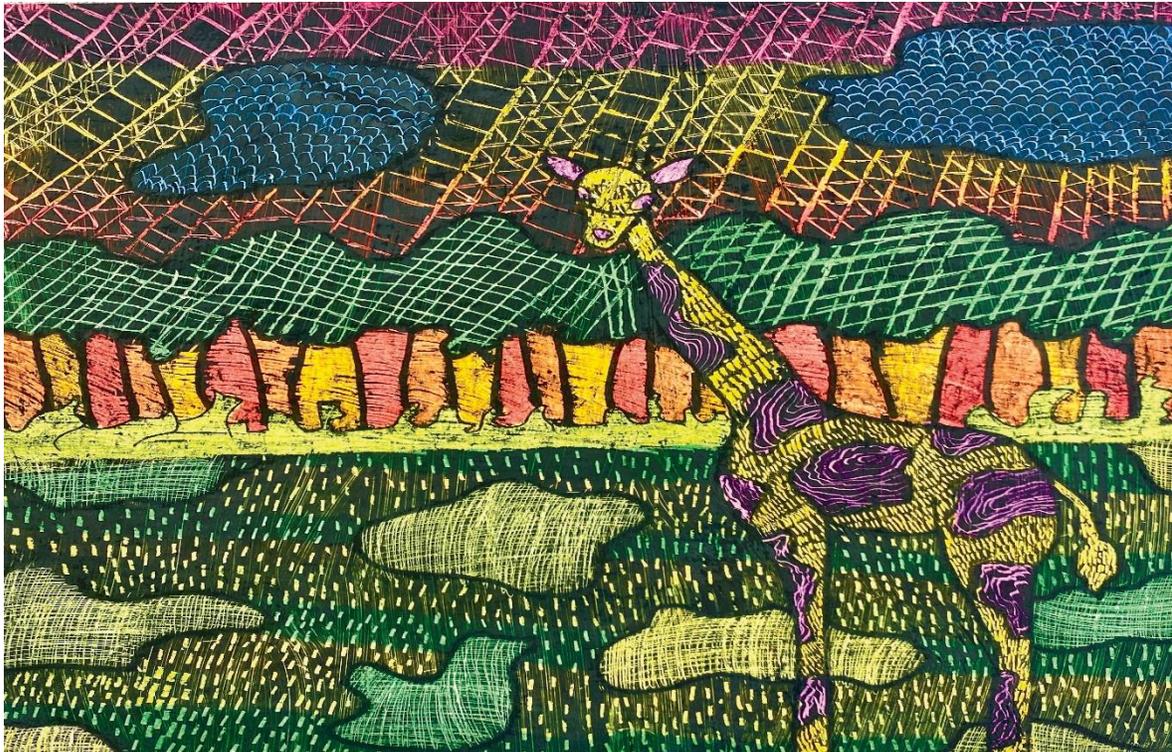
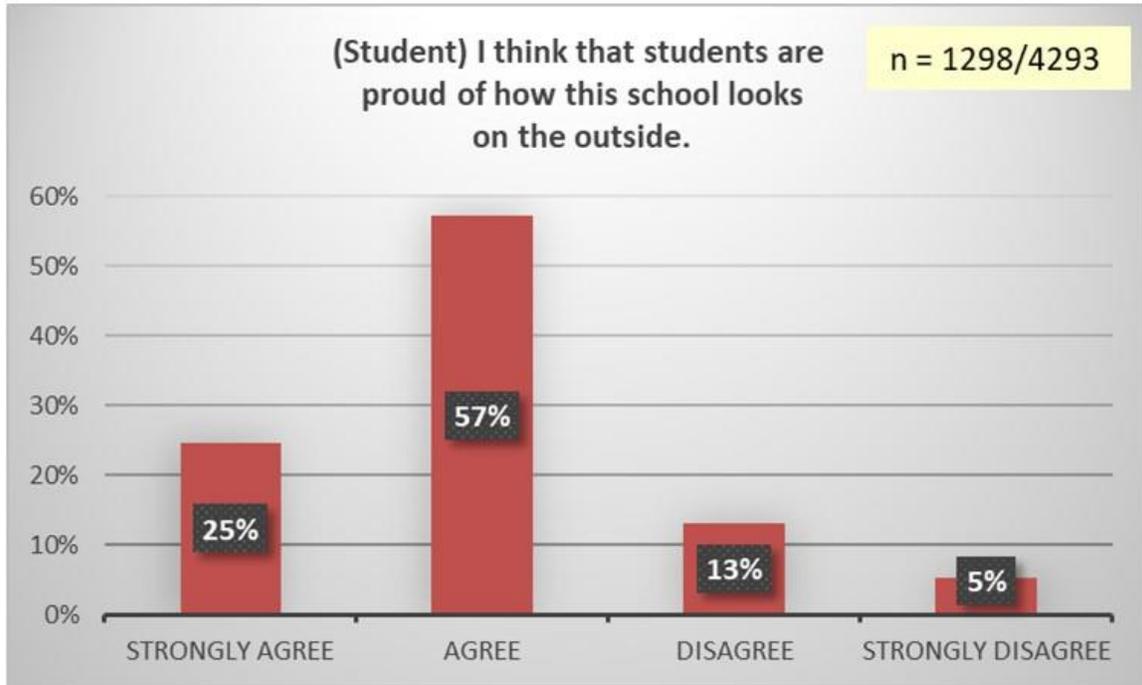
### STAFF-Environment-Physical Environment



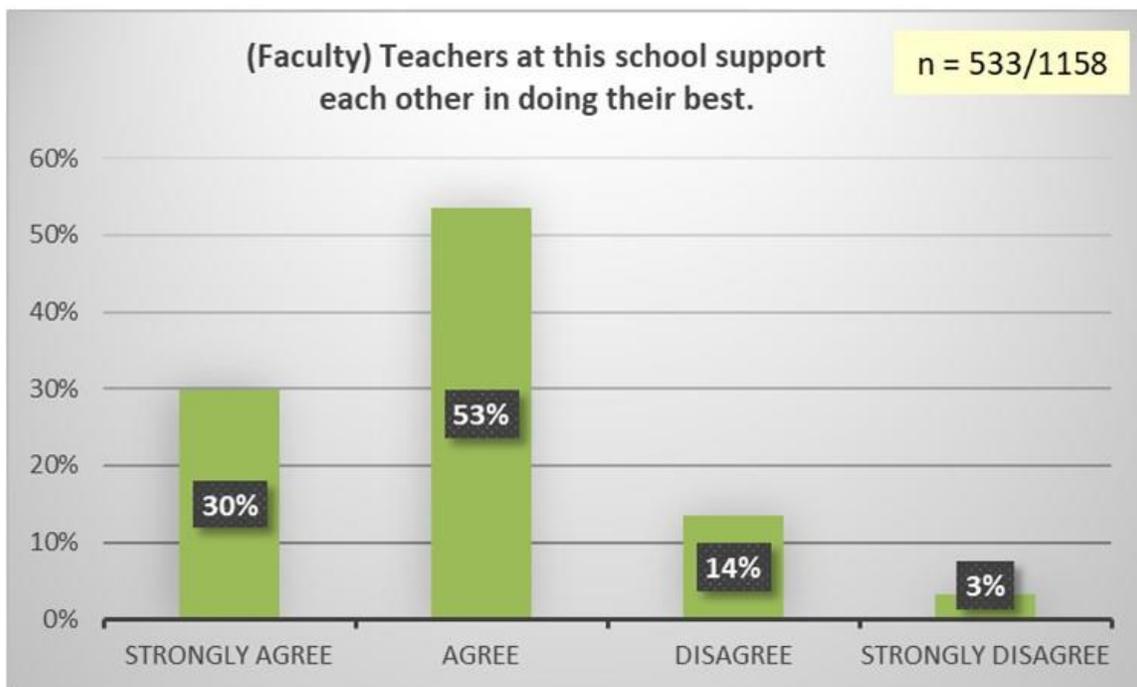
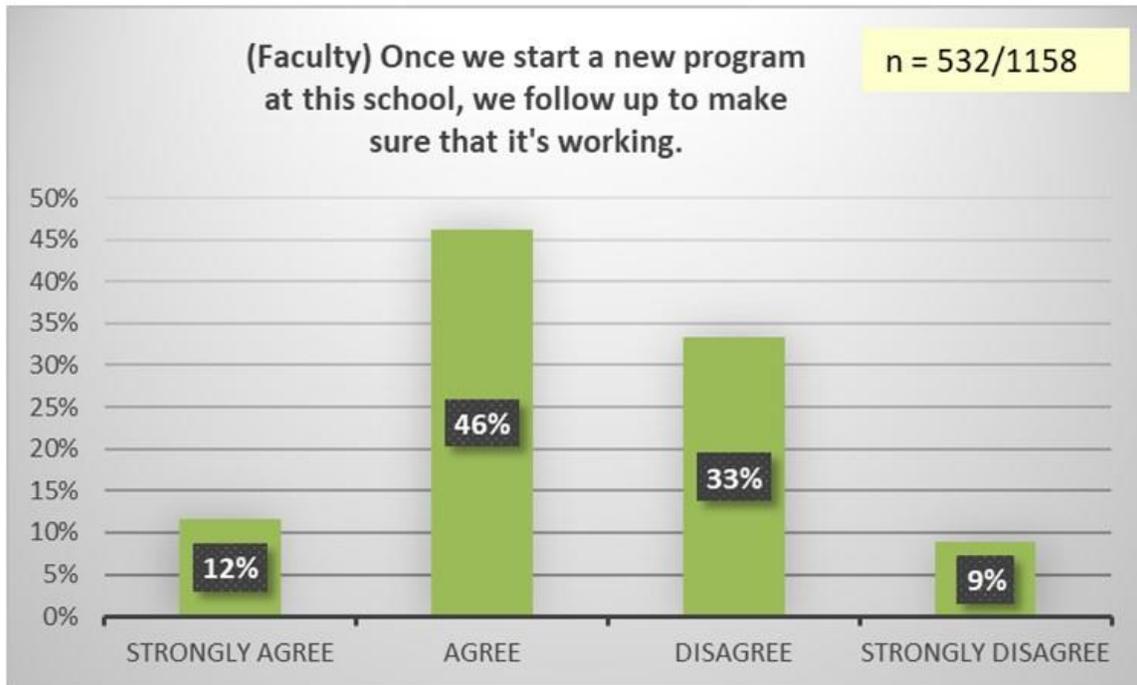
**PARENT-Environment-Physical Environment**



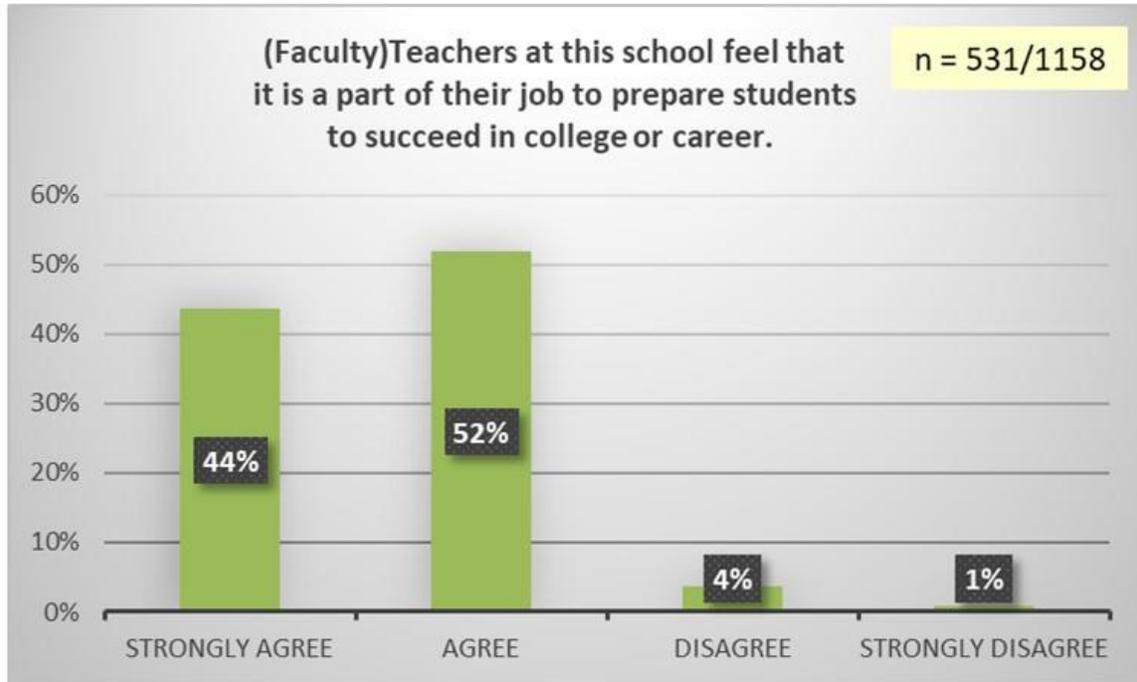
### STUDENT-Environment-Physical Environment



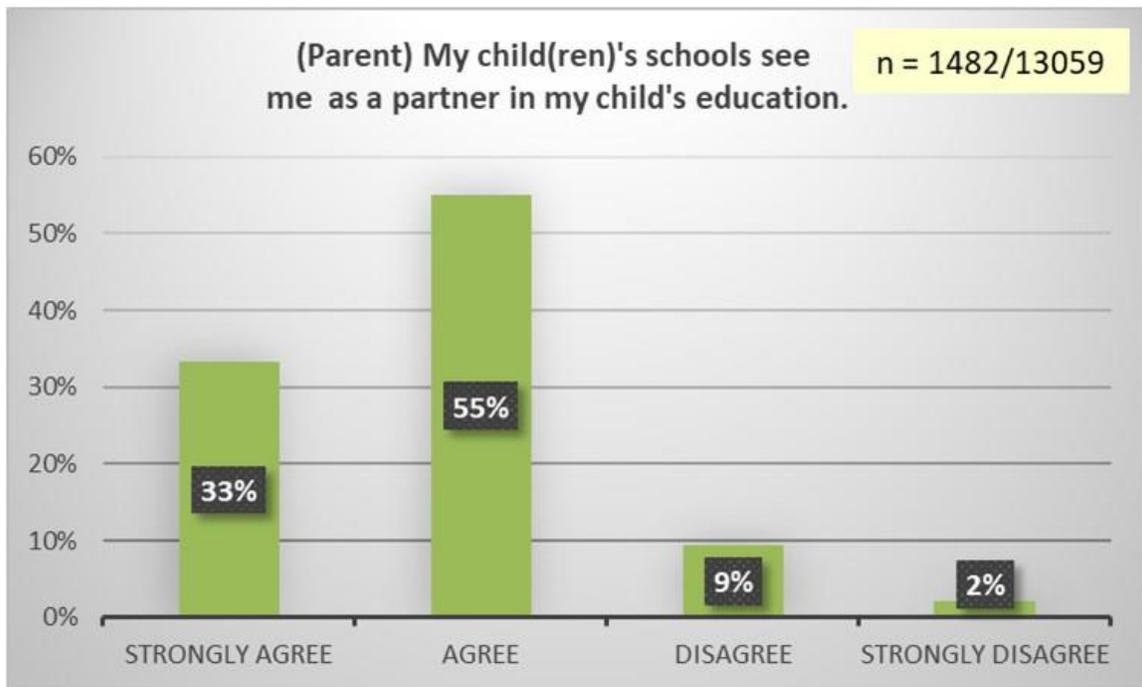
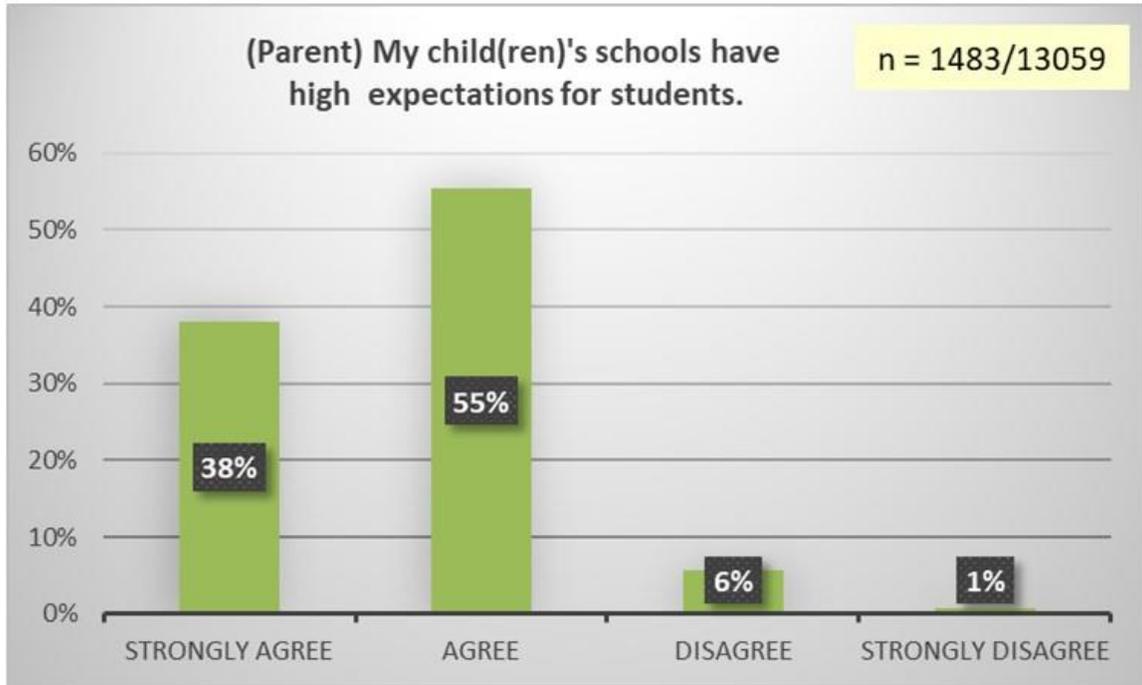
### FACULTY-Environment-Instructional Environment



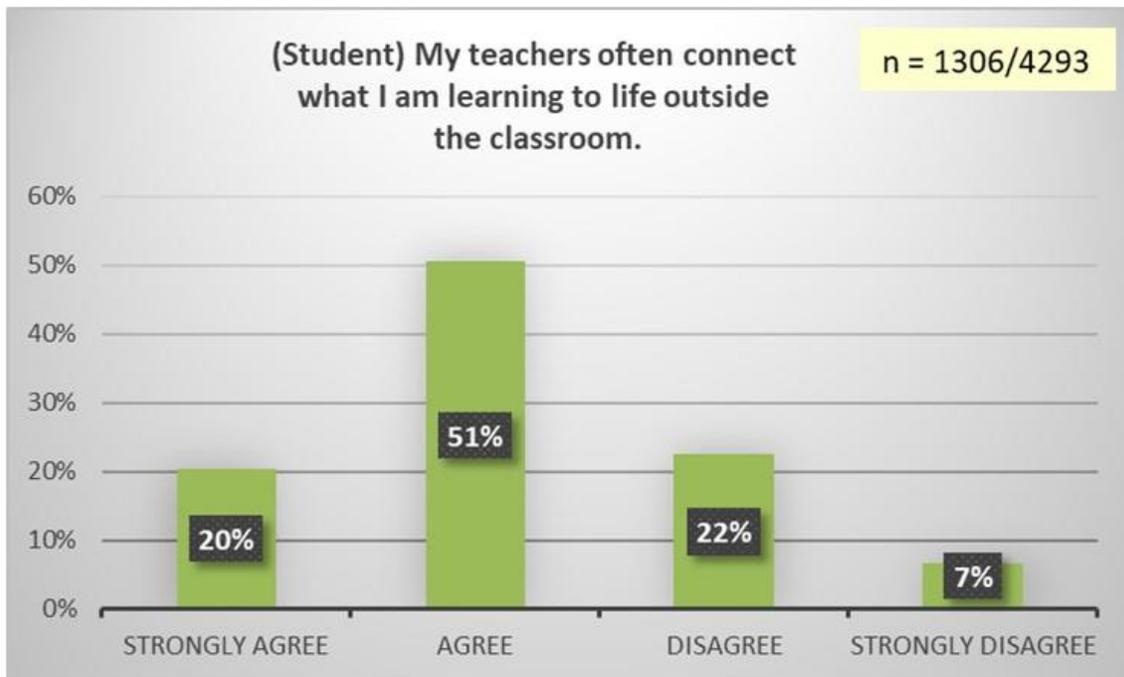
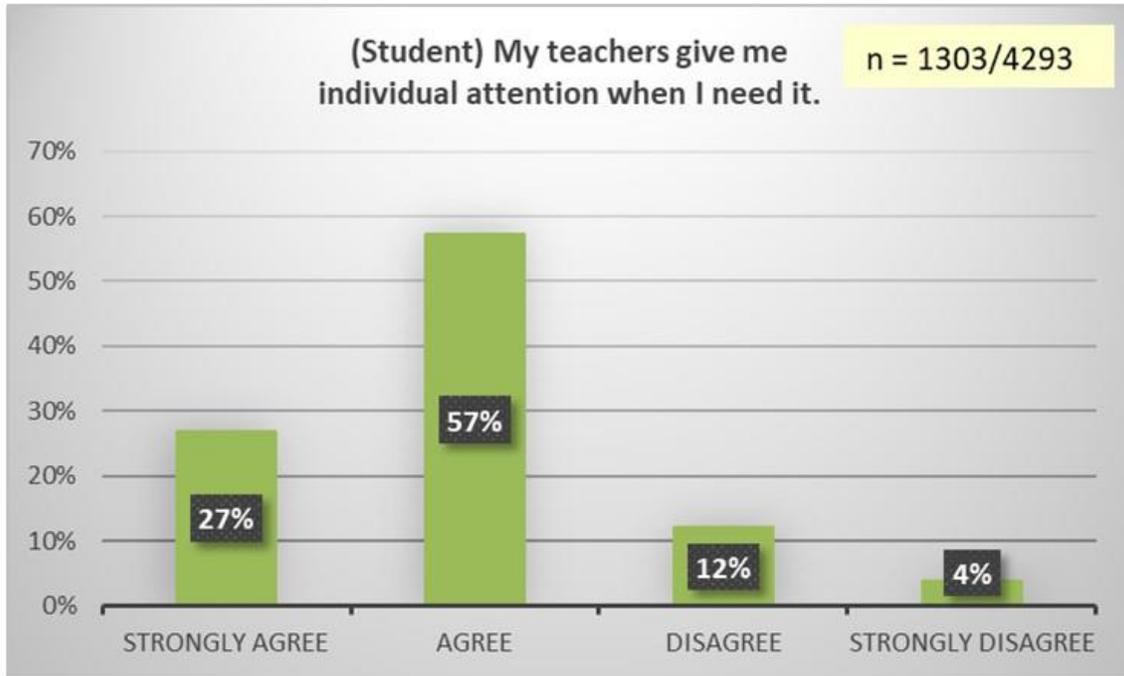
### FACULTY-Environment-Instructional Environment-2



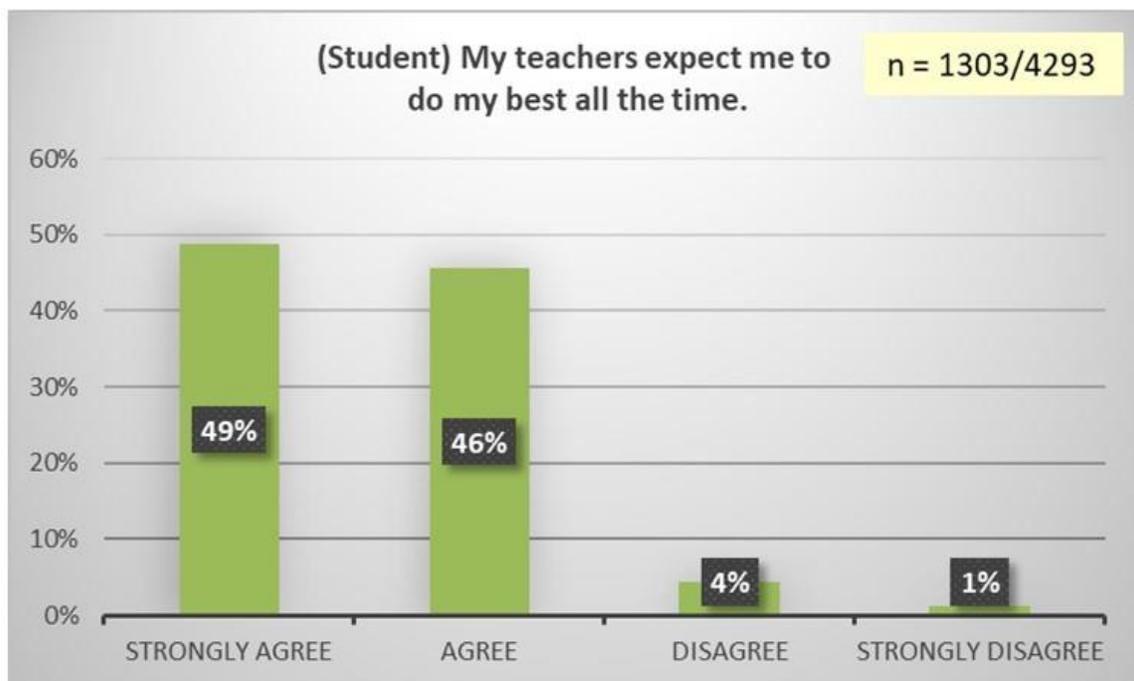
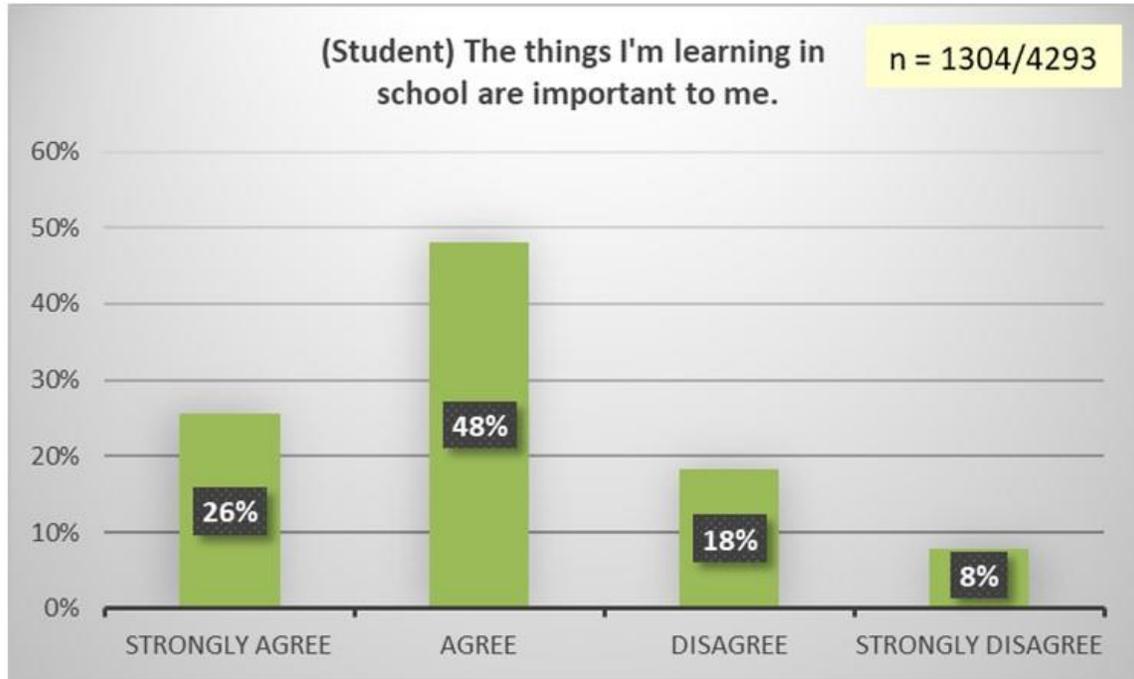
### PARENT-Environment-Instructional Environment



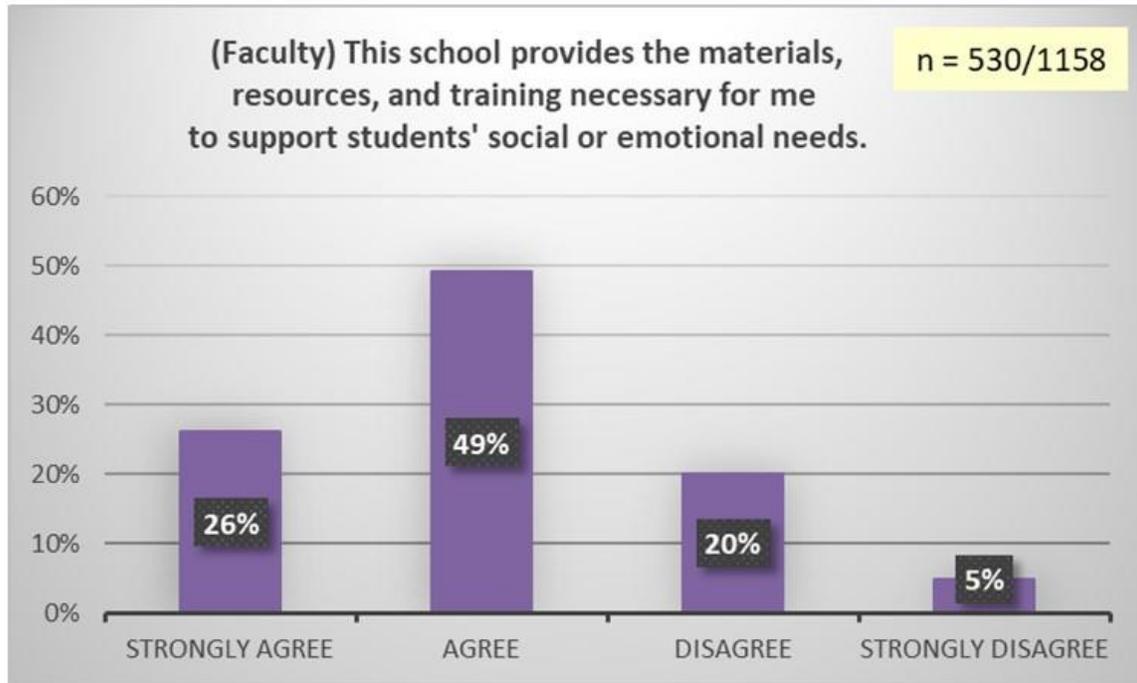
### STUDENT-Environment-Instructional Environment



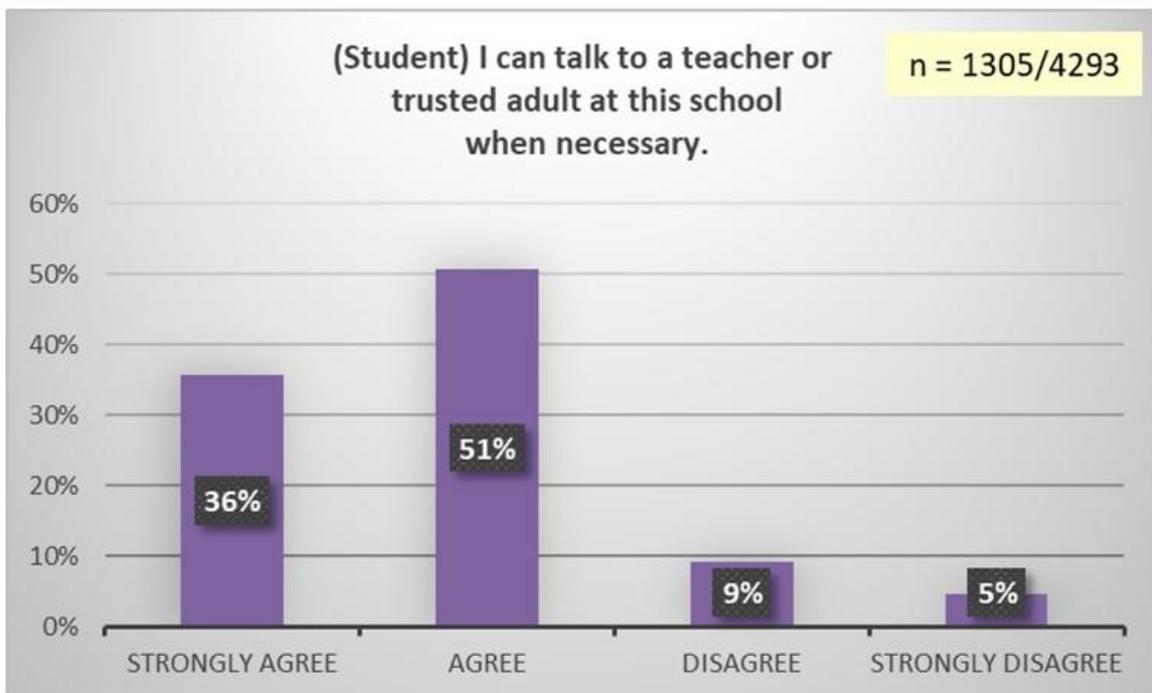
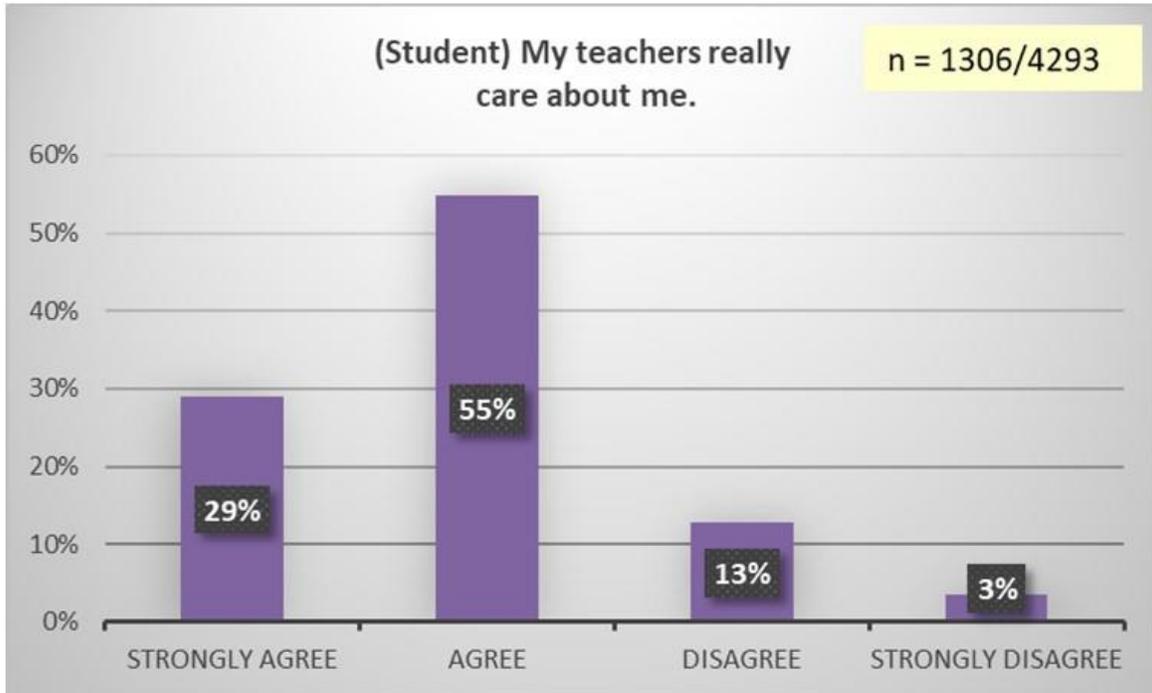
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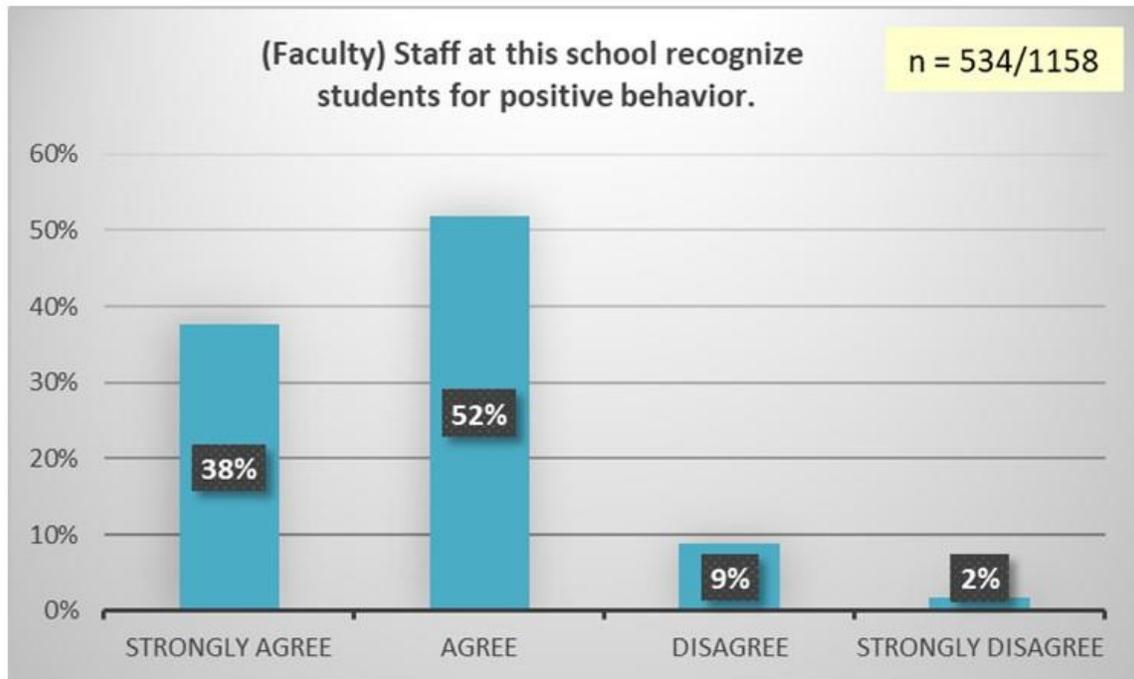
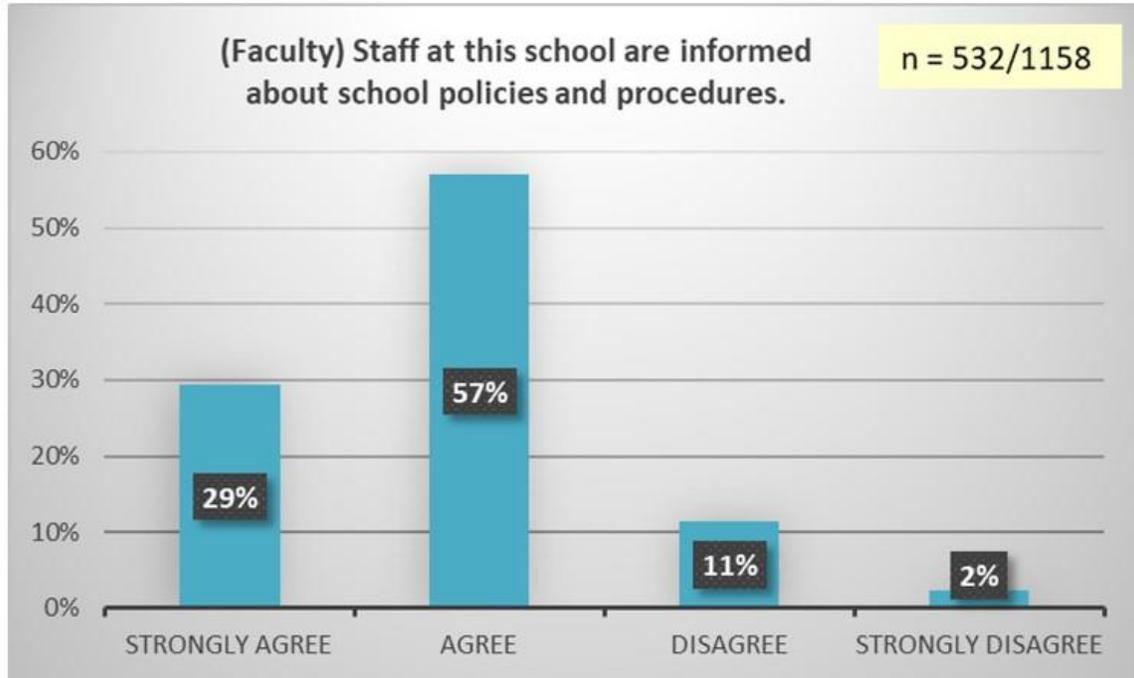
### FACULTY-Environment-Mental Health



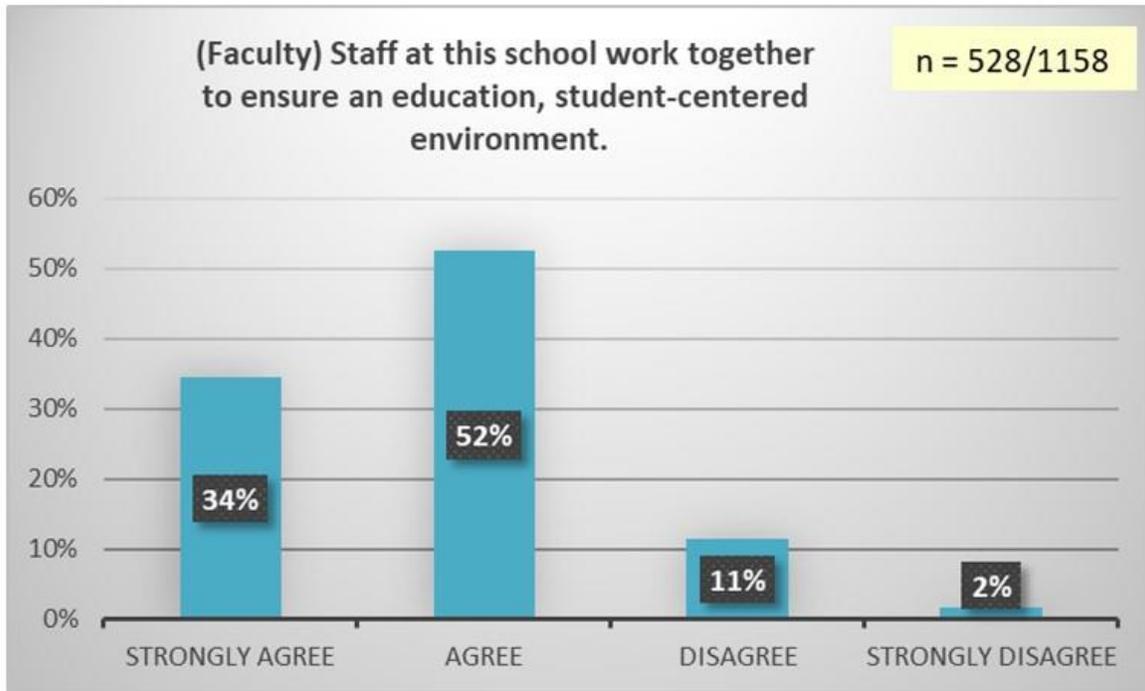
### STUDENT-Environment-Mental Health



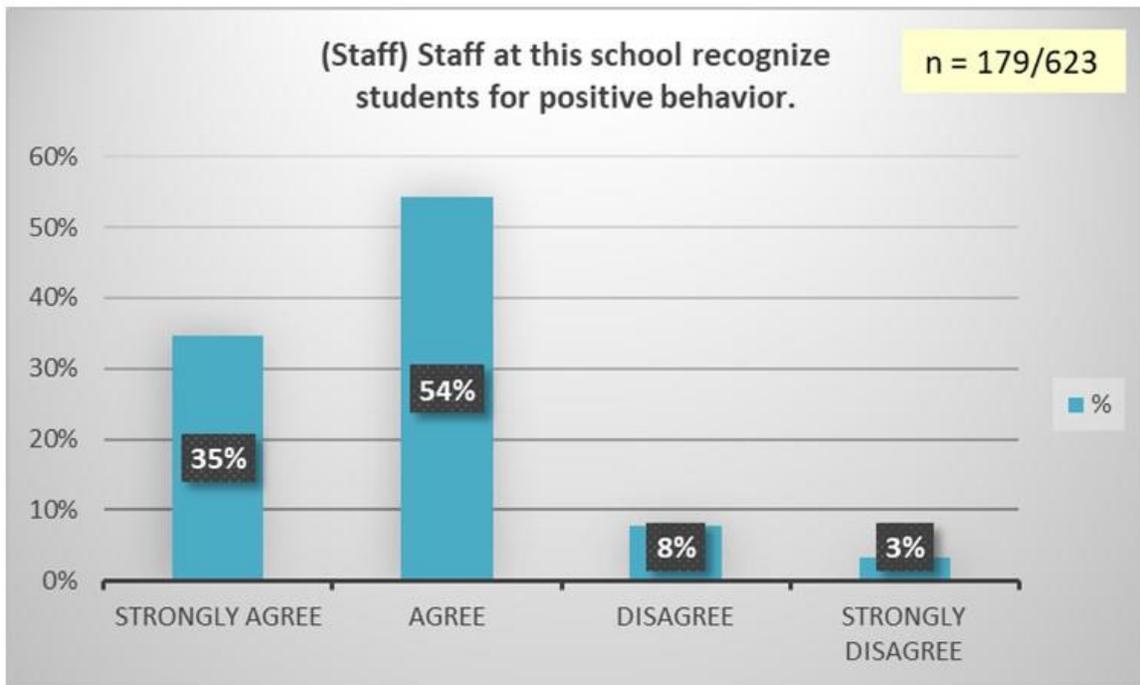
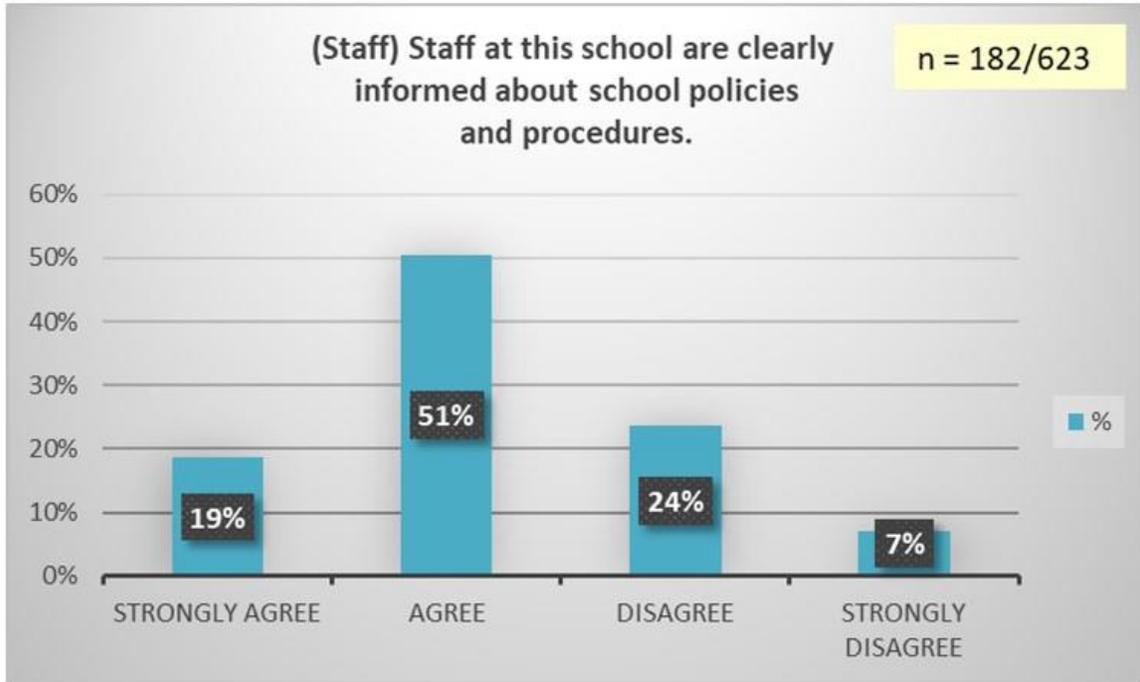
### FACULTY-Environment-Discipline



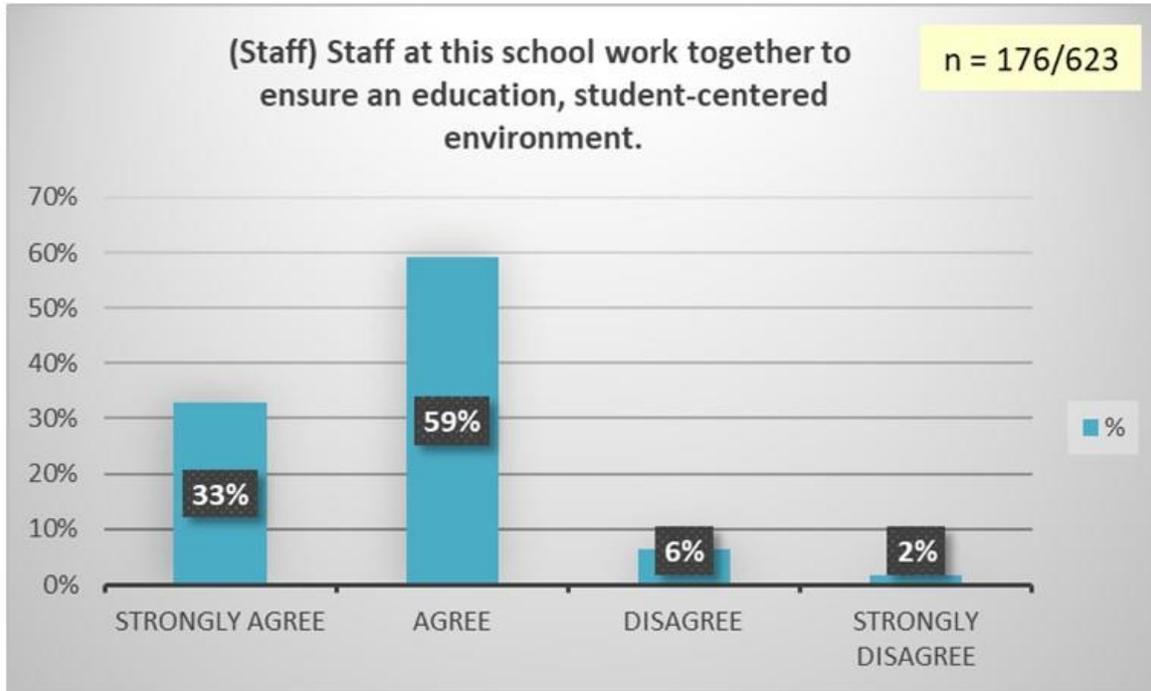
FACULTY-Environment-Discipline-2



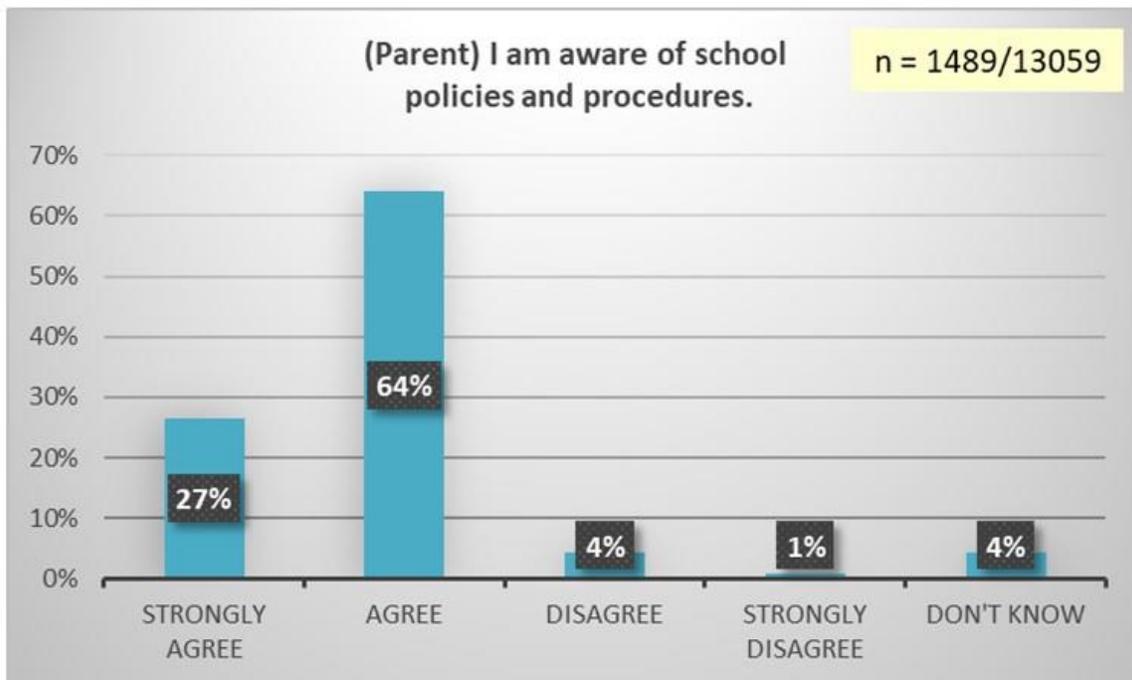
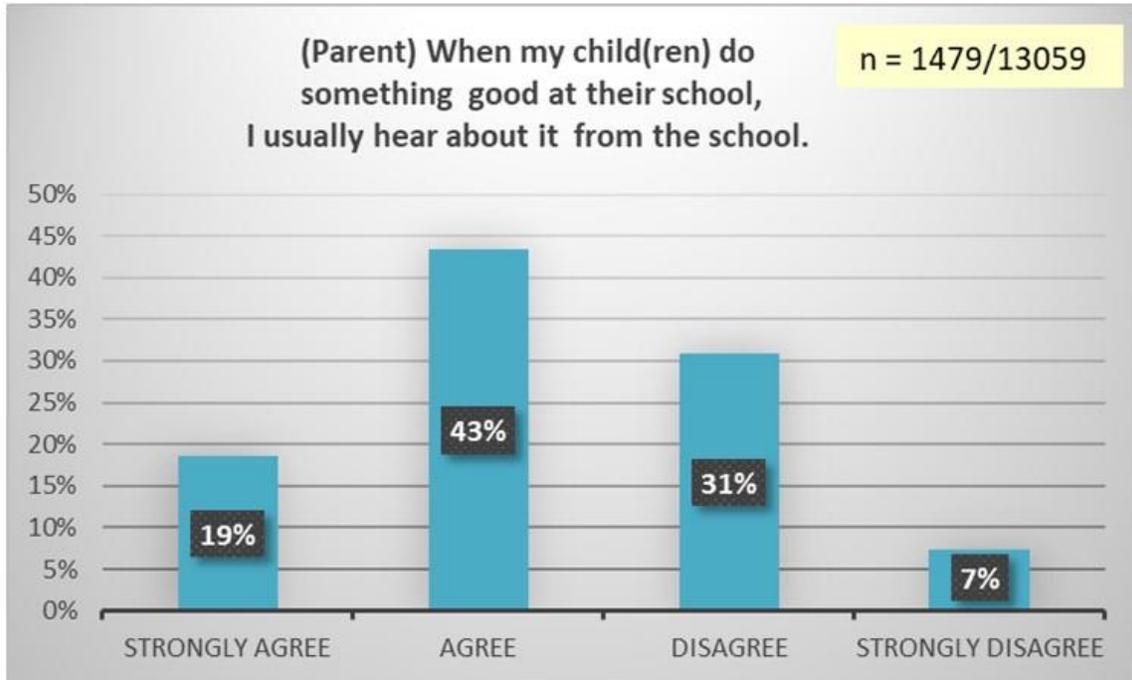
**STAFF-Environment-Discipline**



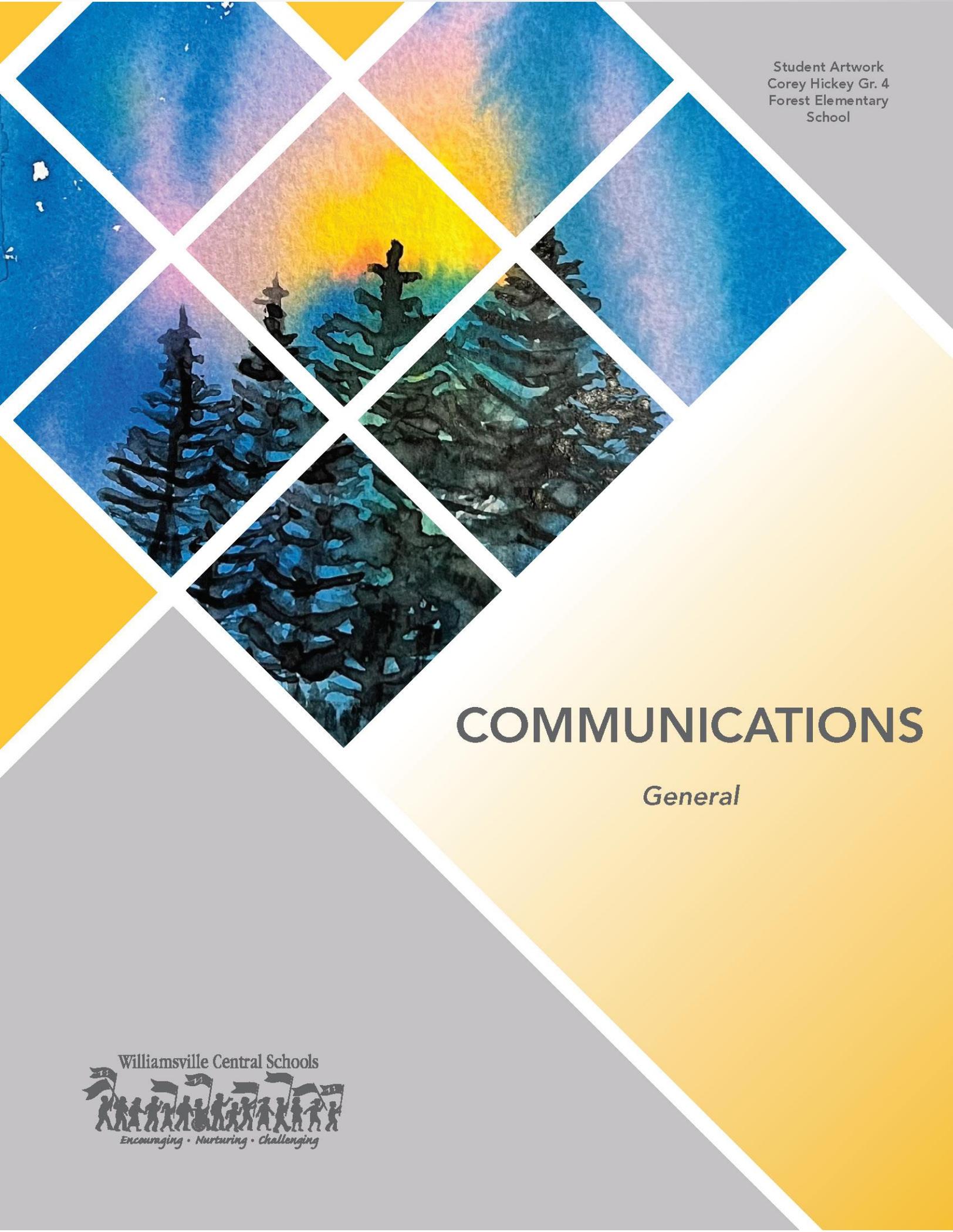
STAFF-Environment-Discipline-2



**PARENT-Environment-Discipline**



Student Artwork  
Corey Hickey Gr. 4  
Forest Elementary  
School

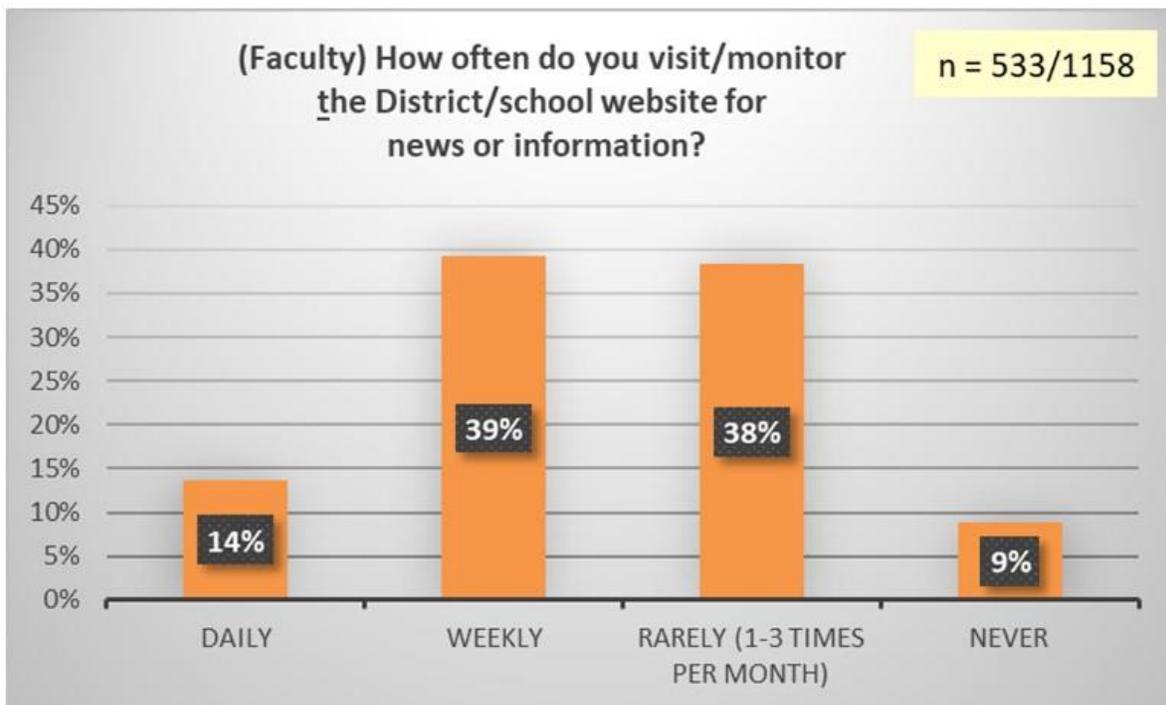
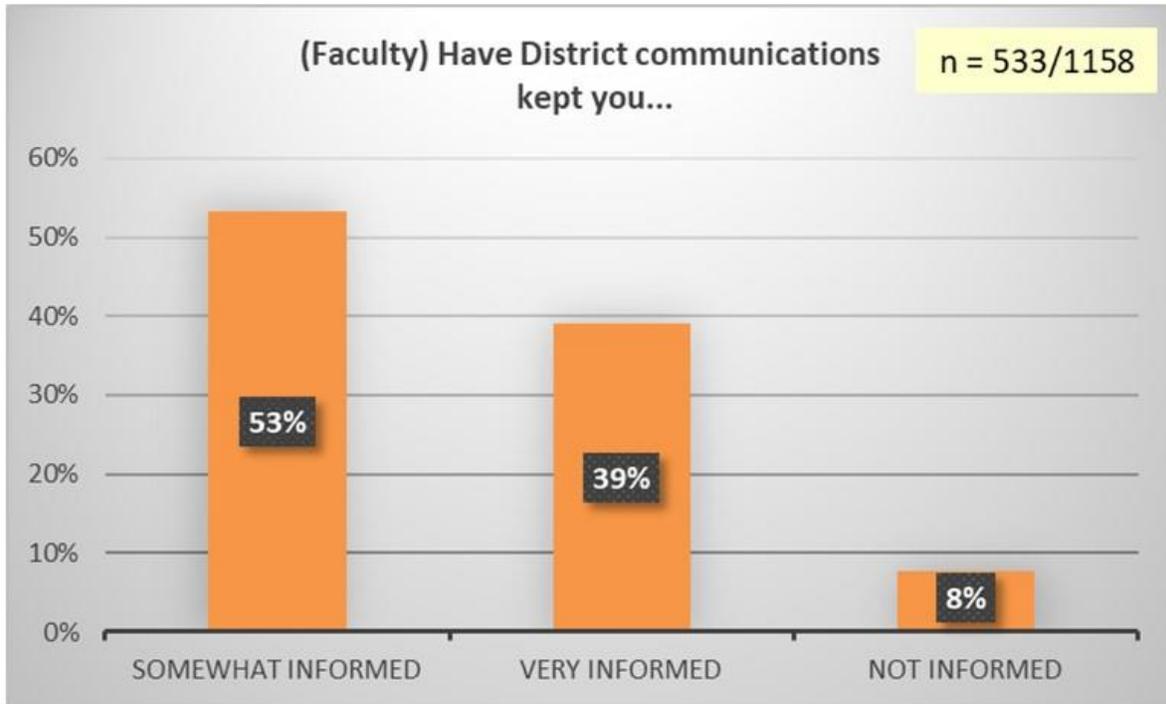


# COMMUNICATIONS

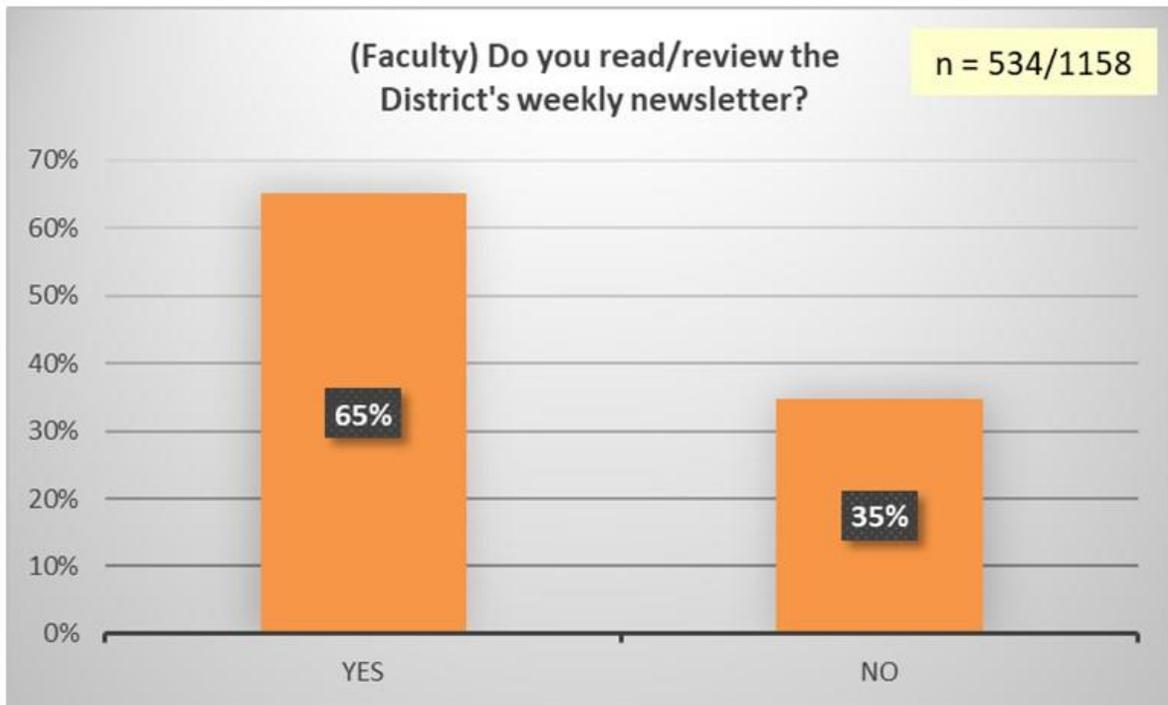
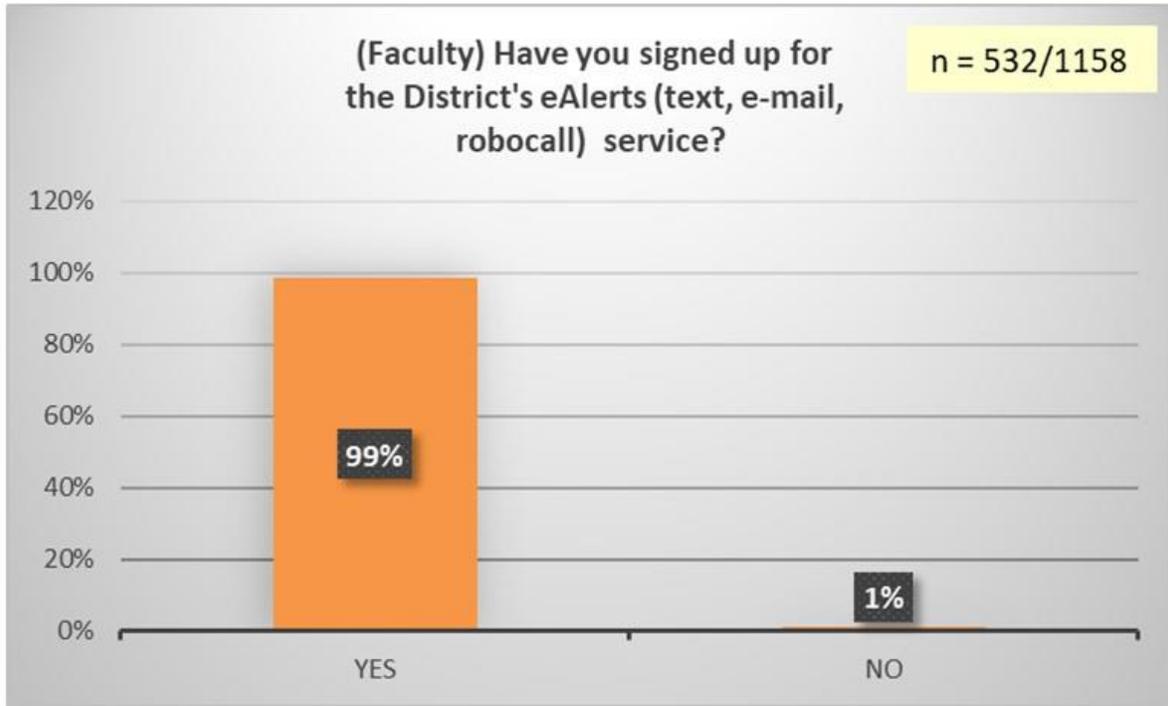
*General*



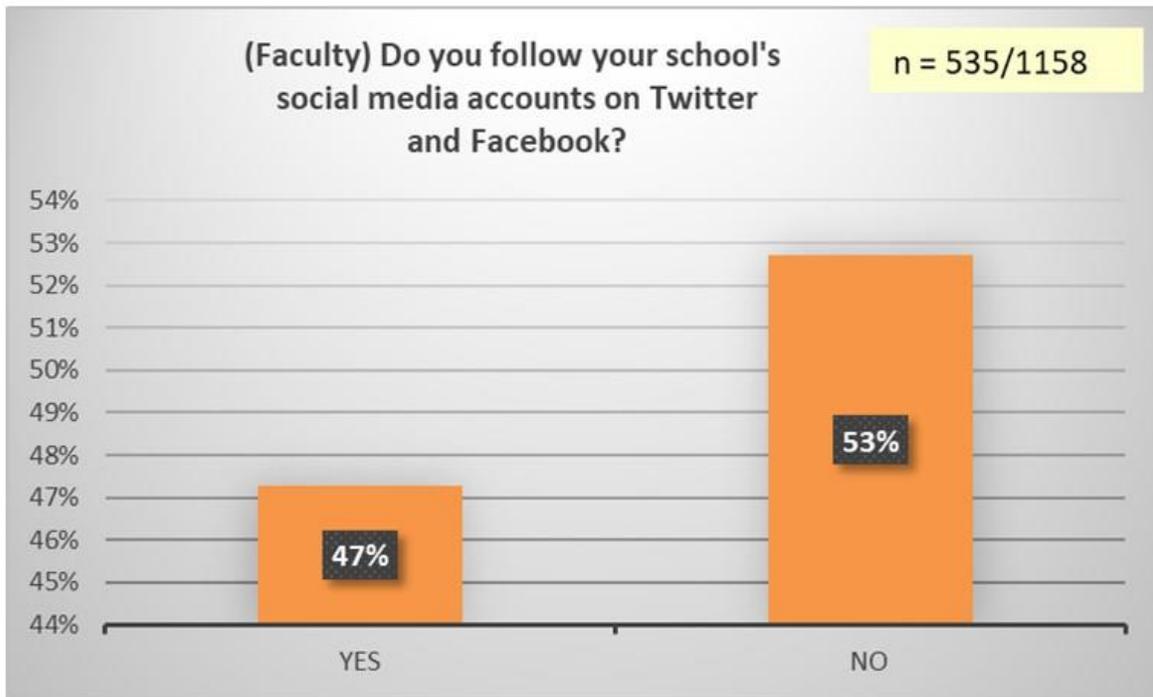
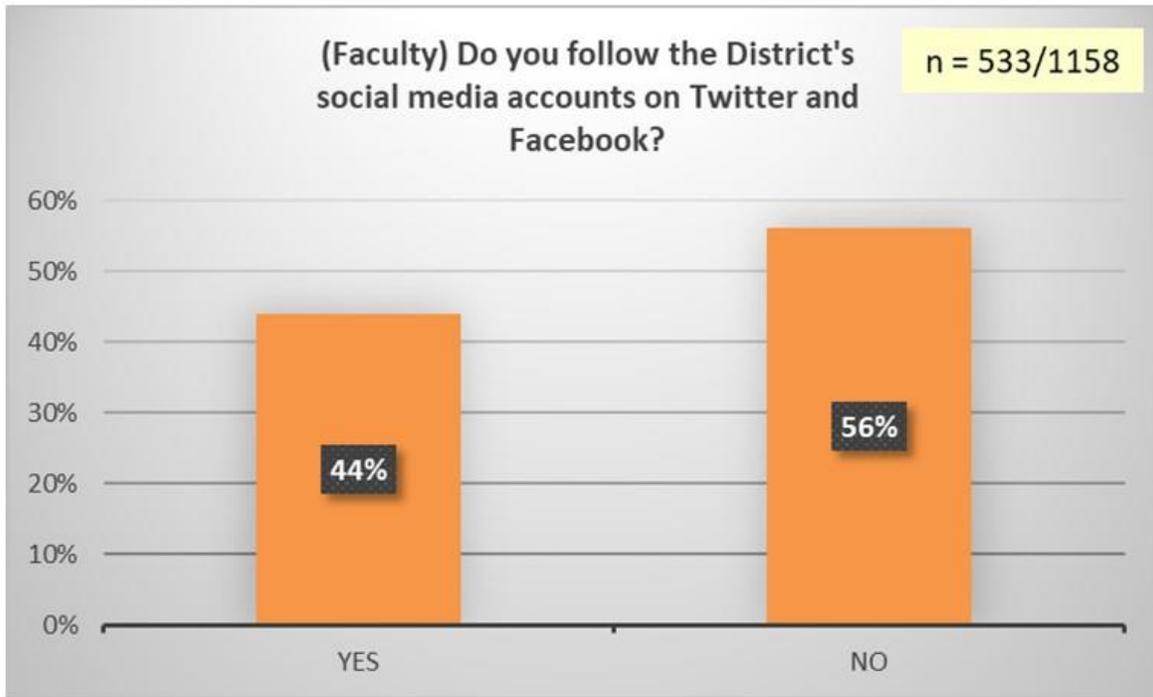
FACULTY-Communication-General



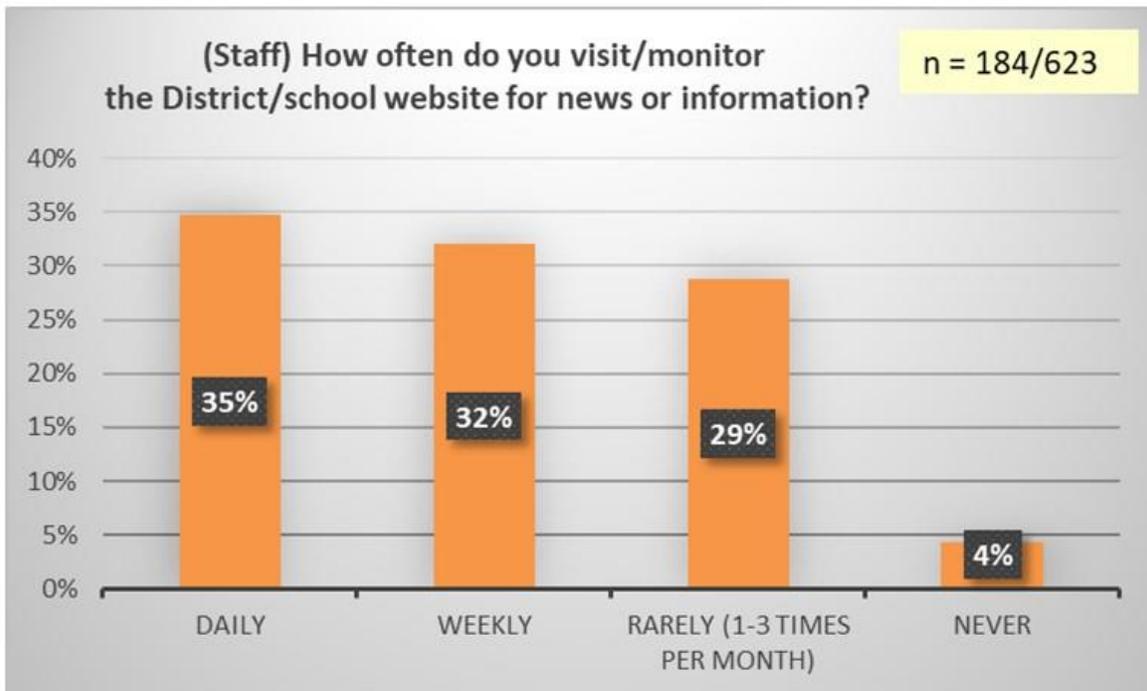
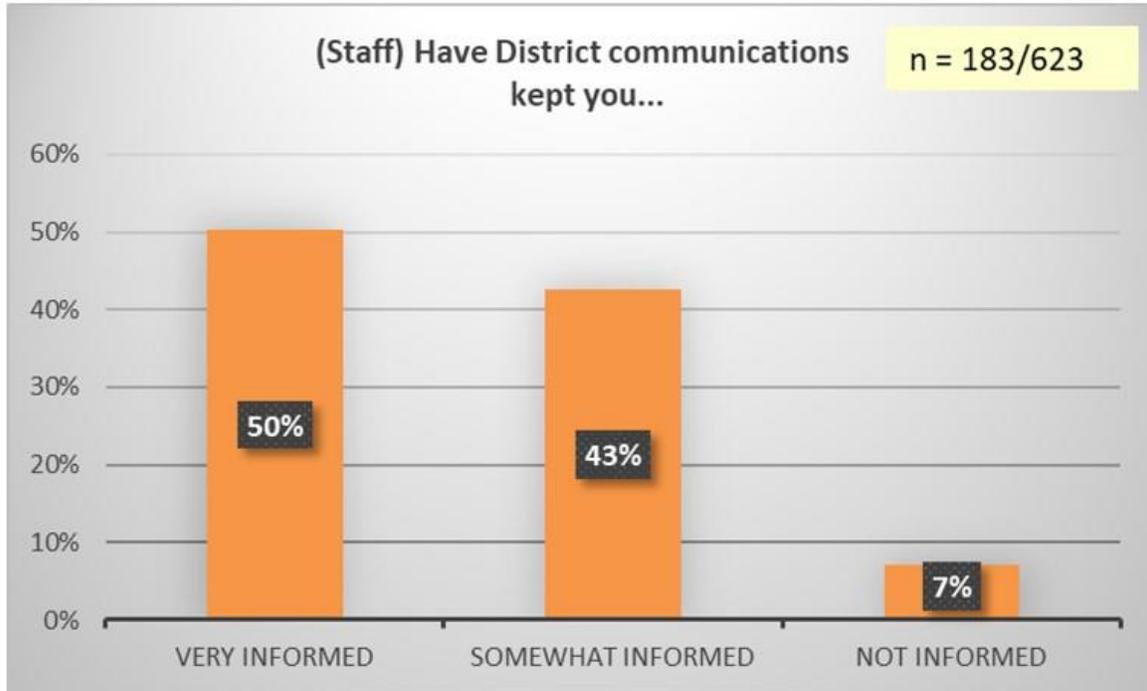
FACULTY-Communication-General-2



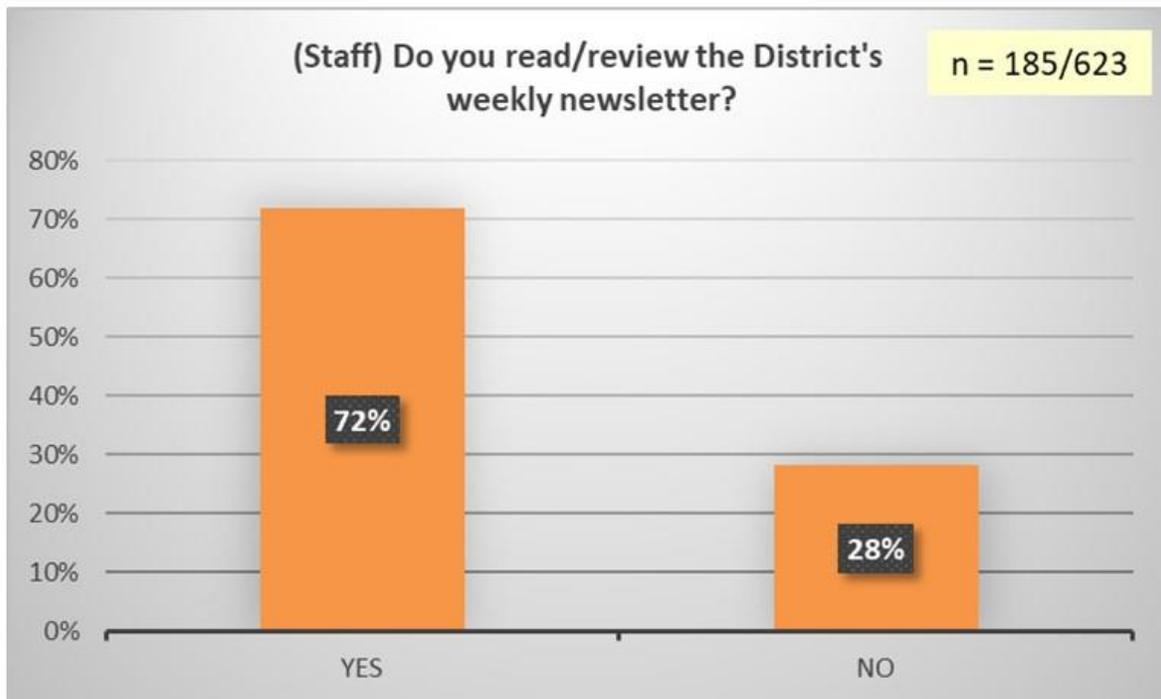
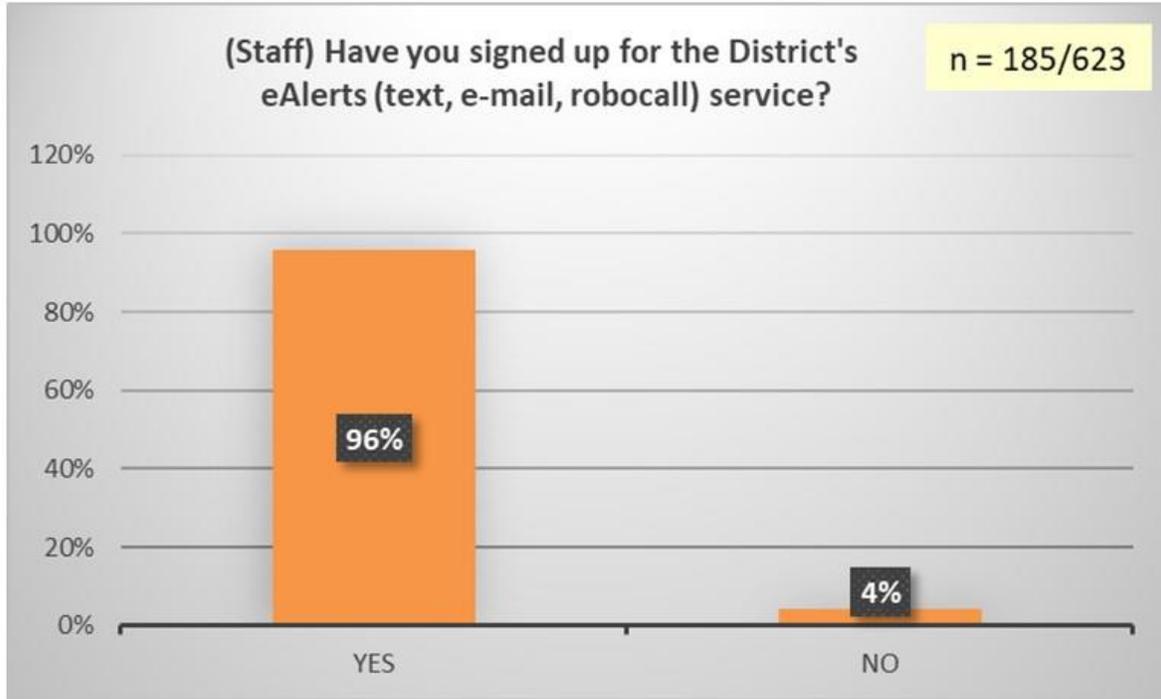
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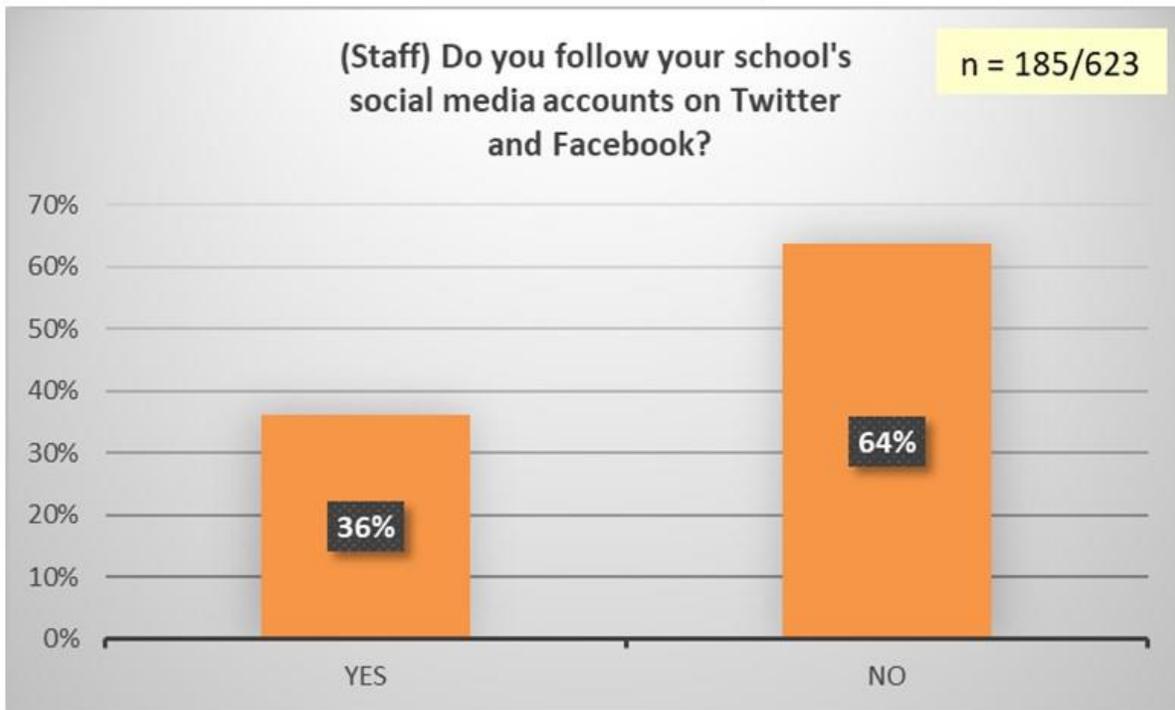
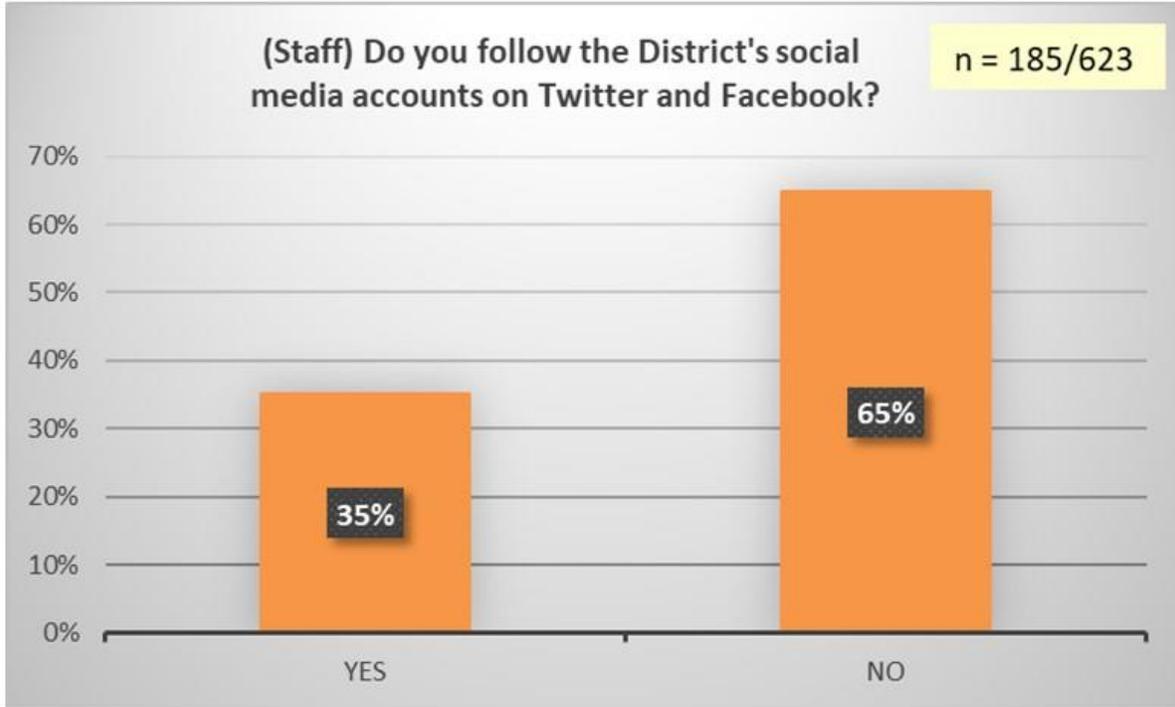
**STAFF-Communication-General**



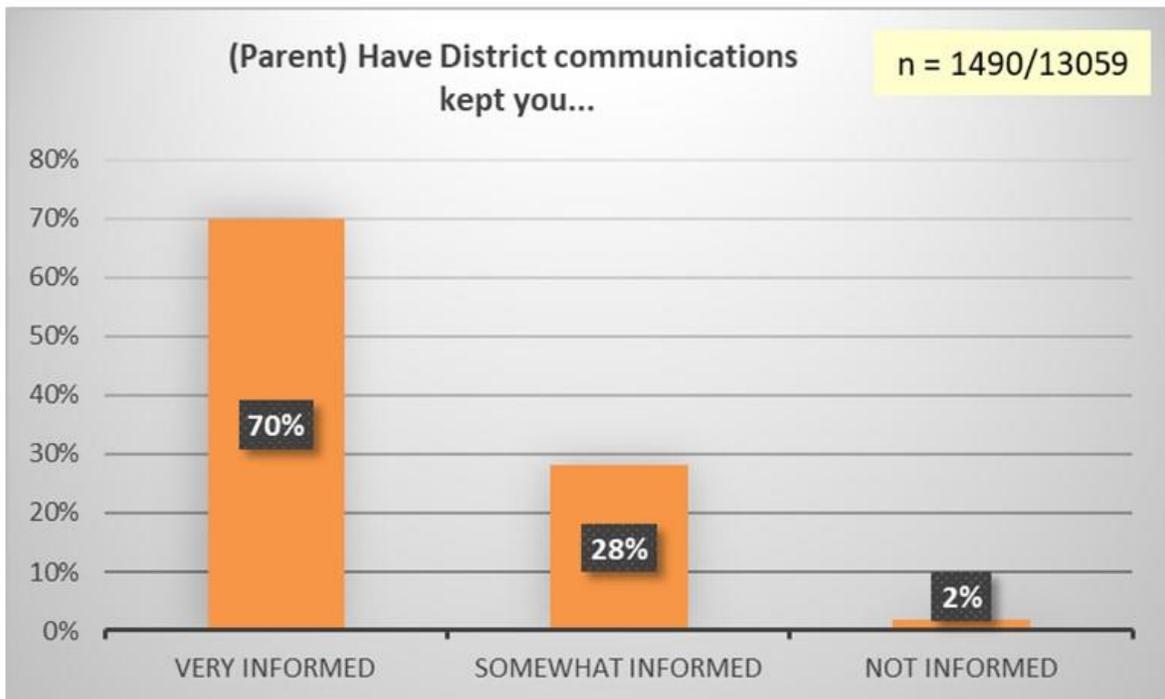
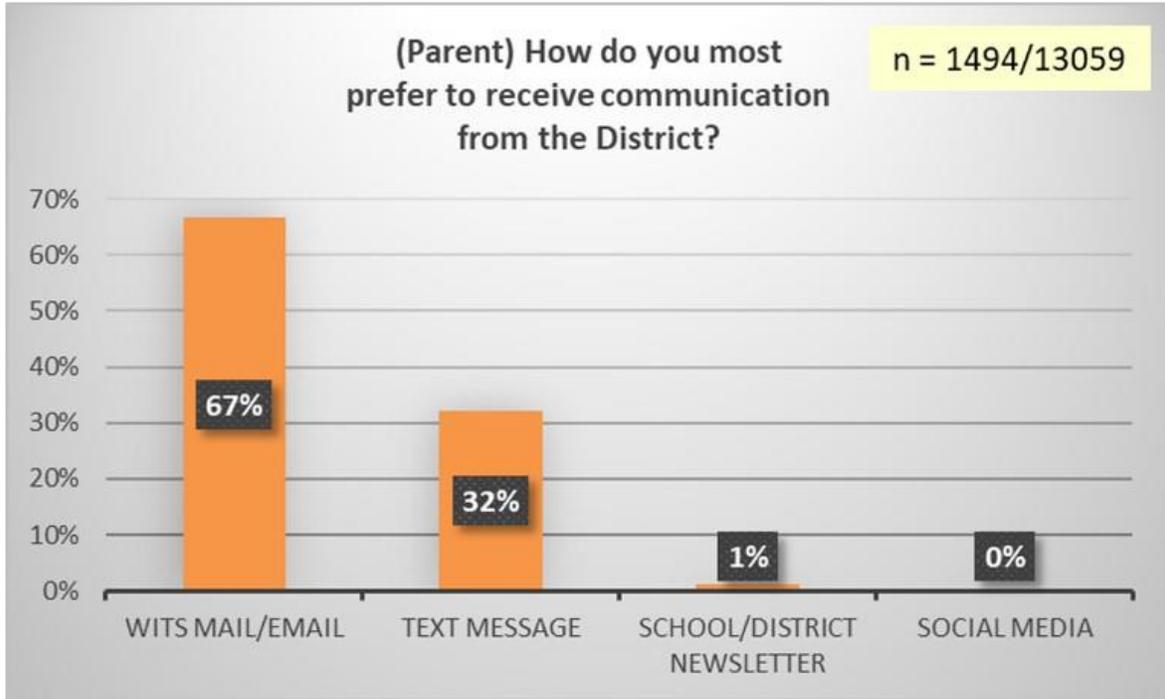
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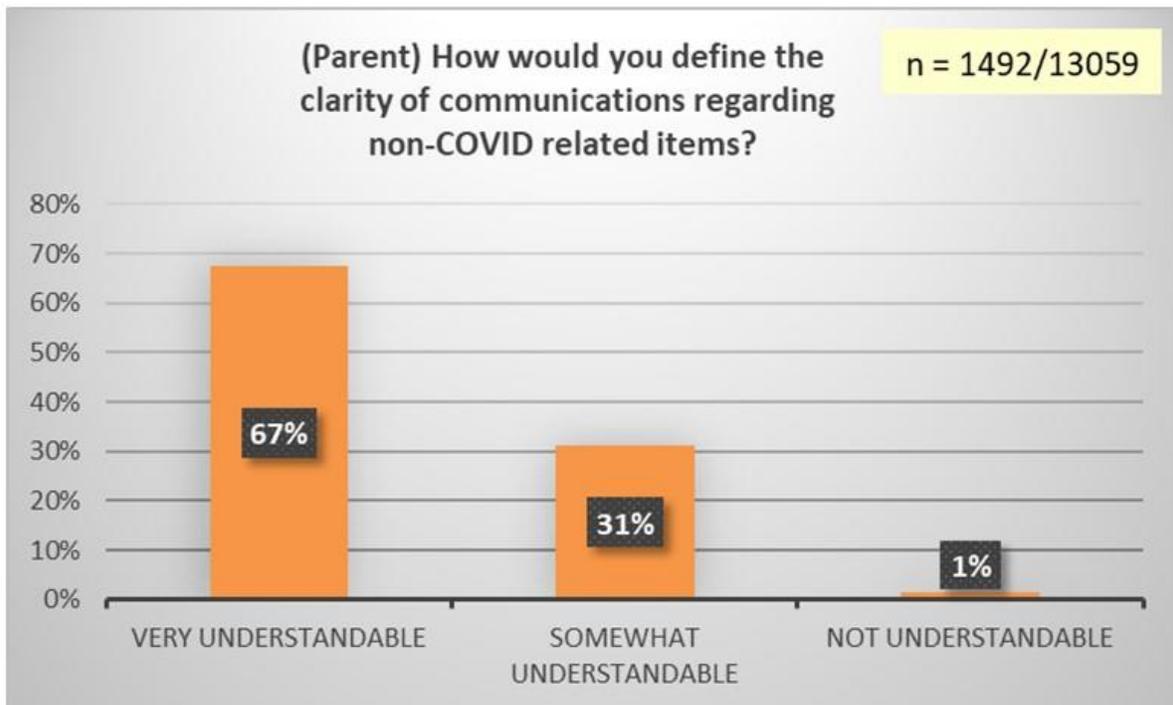
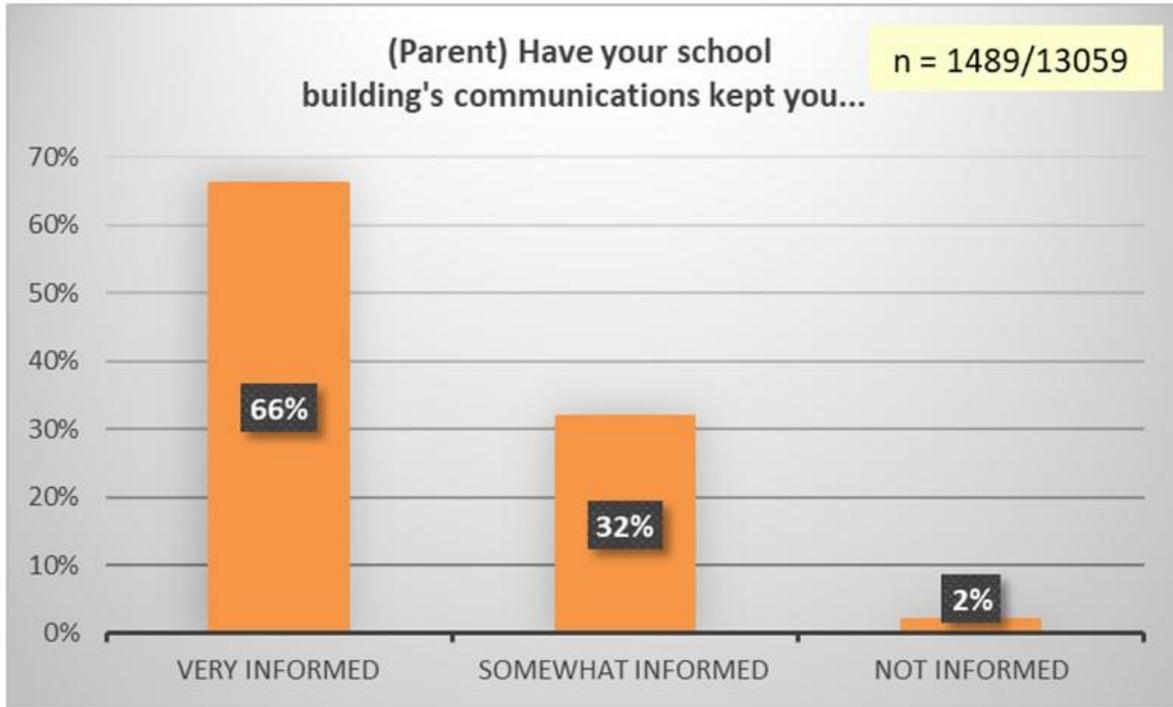
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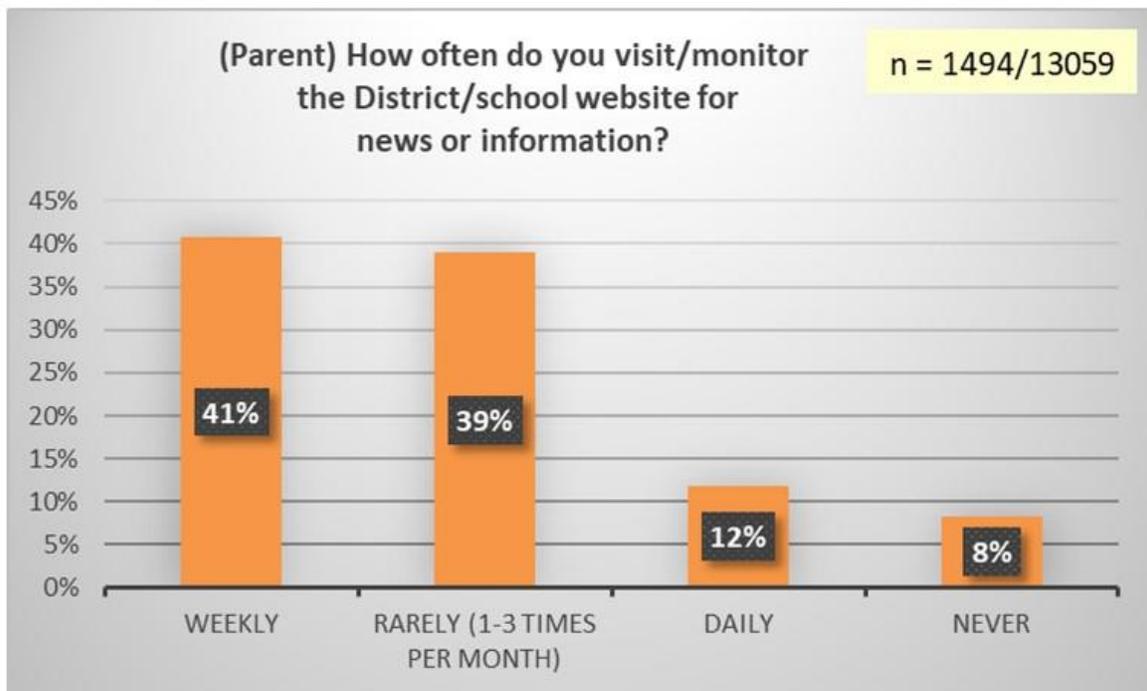
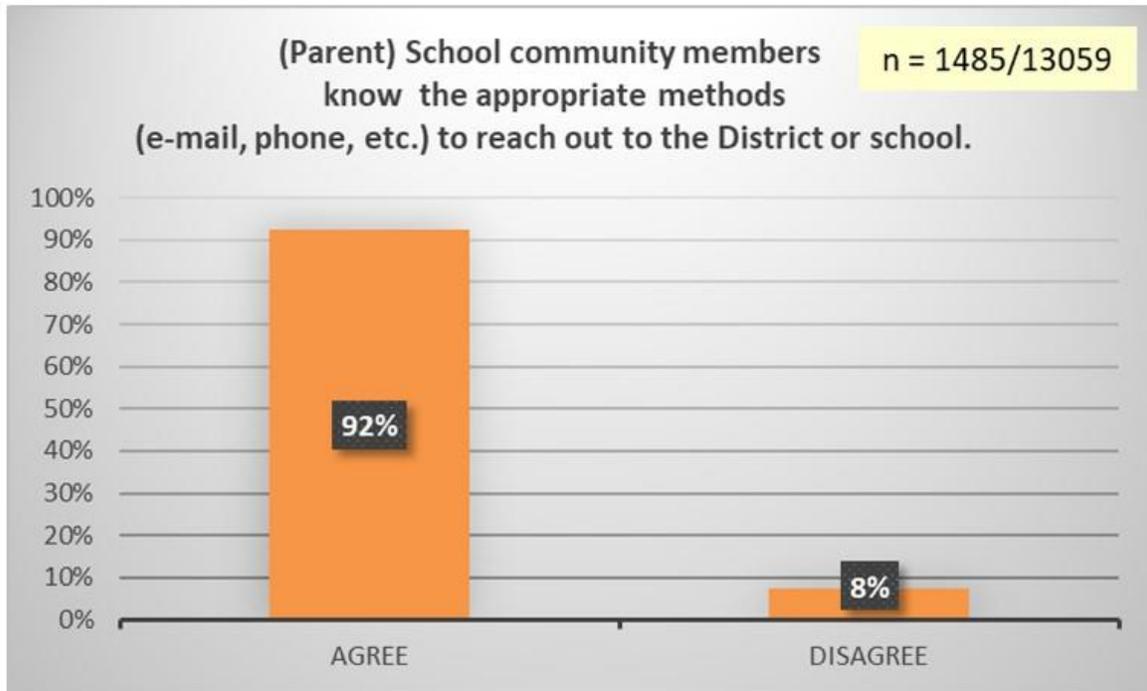
**PARENT-Communication-General**



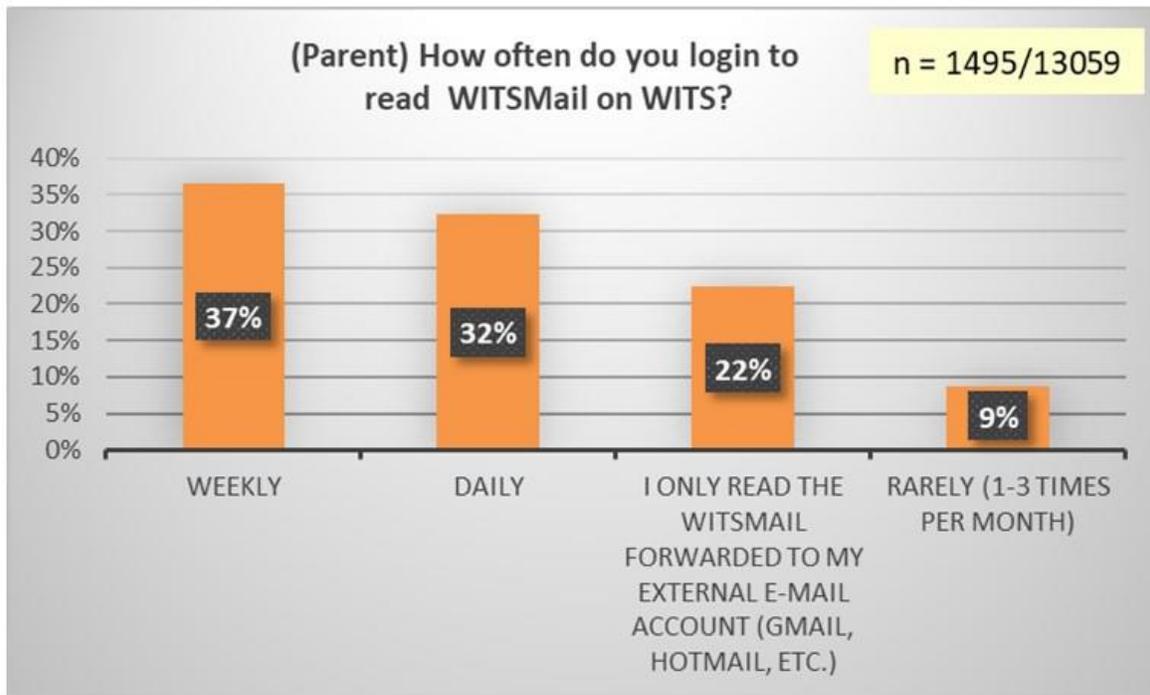
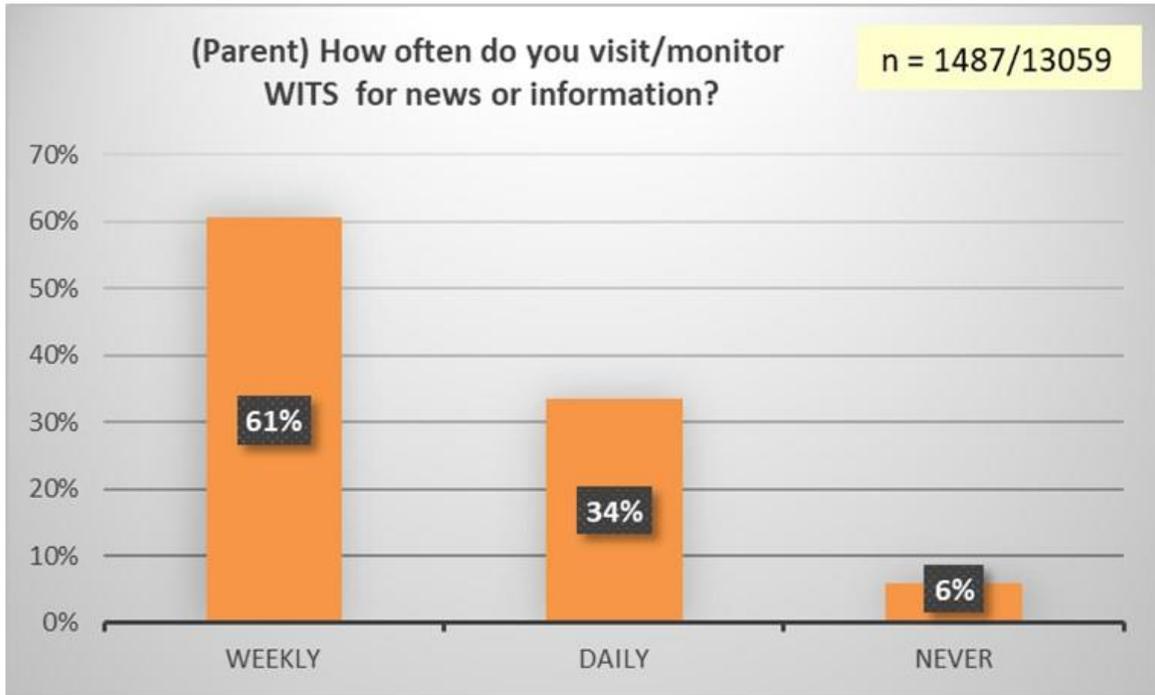
**PARENT-Communication-General-2**



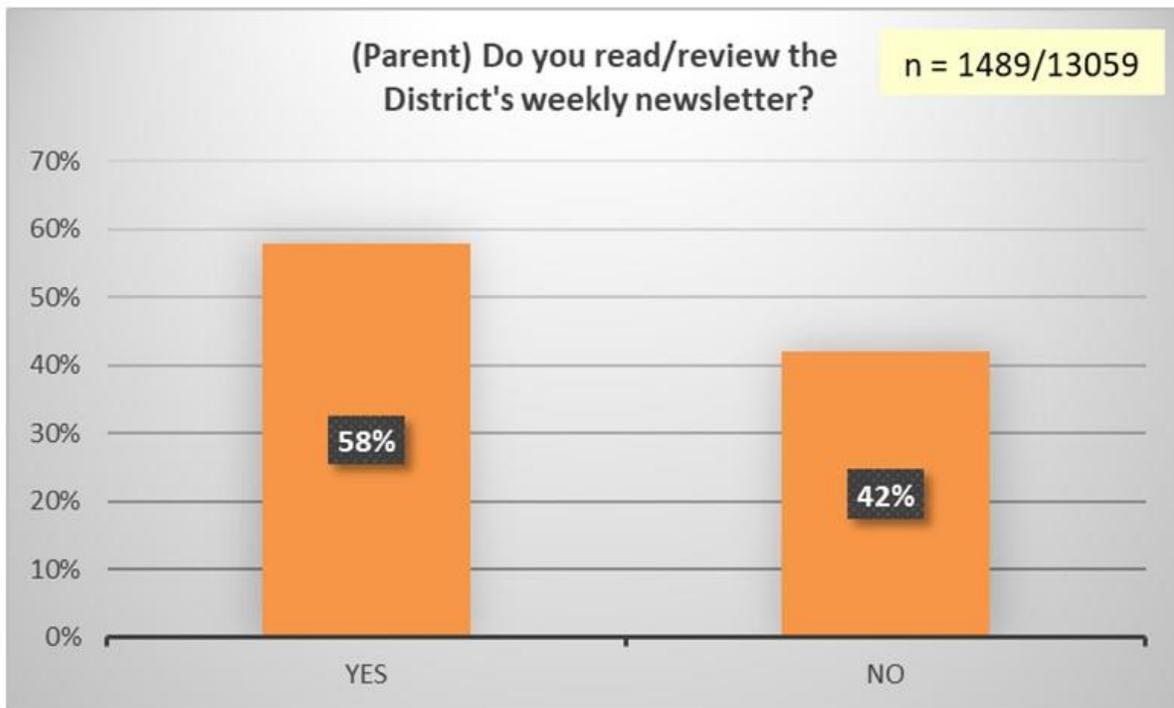
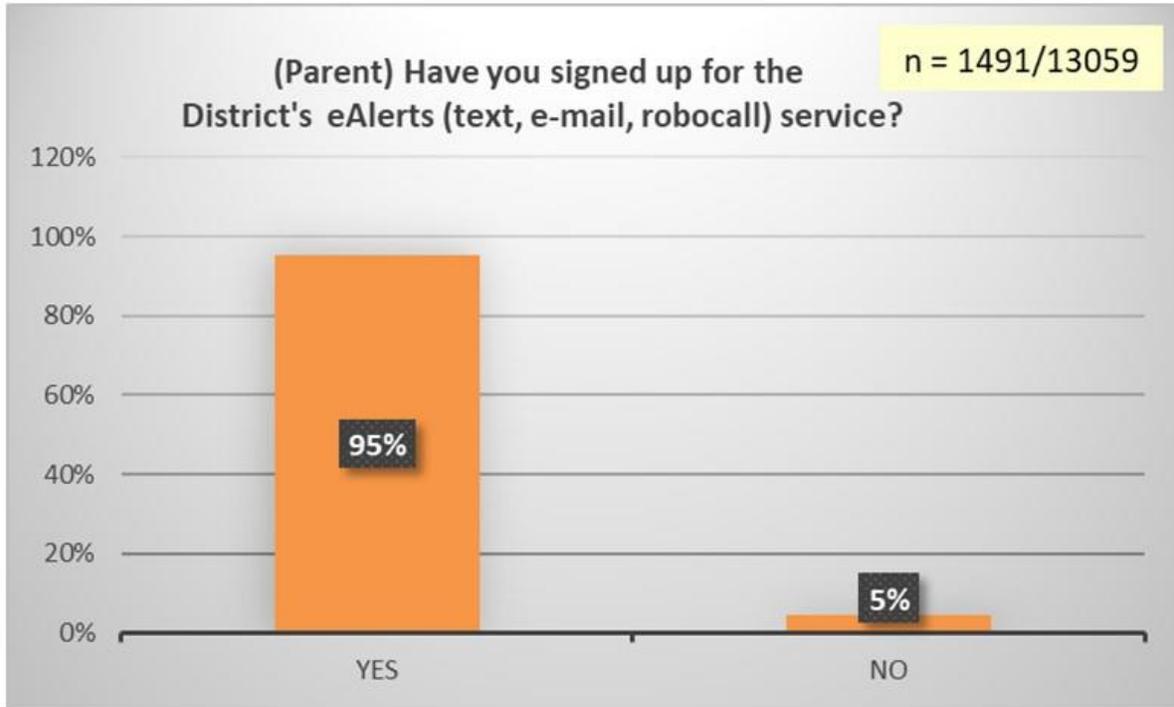
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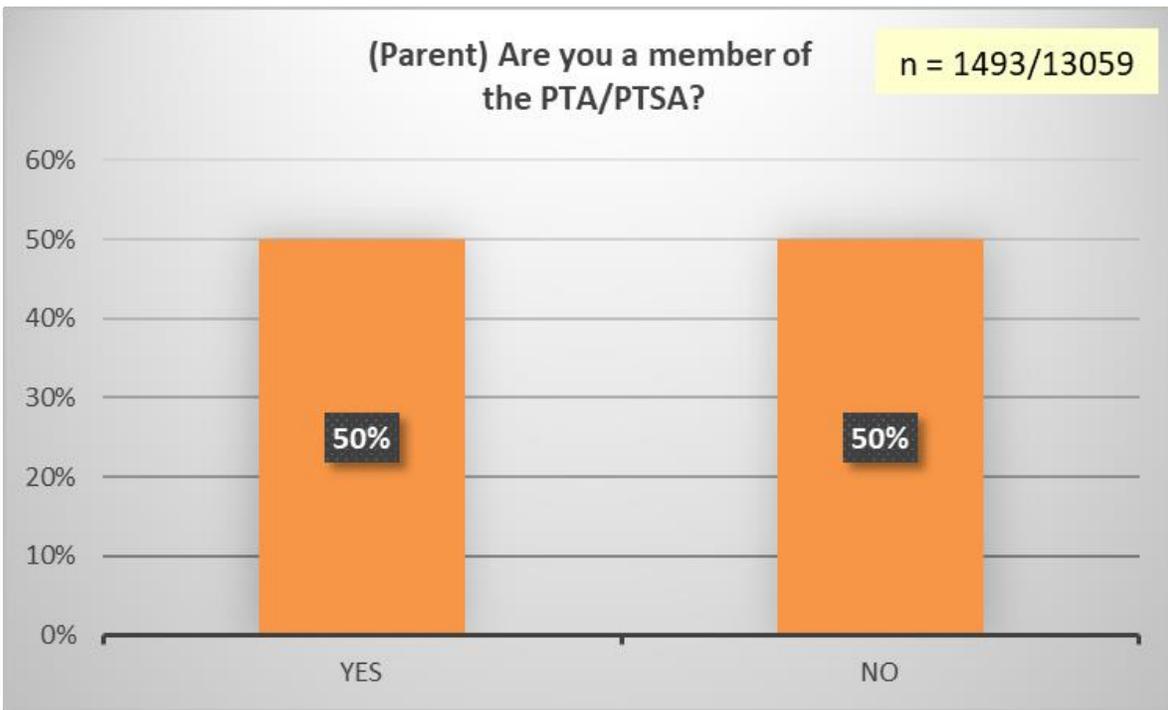
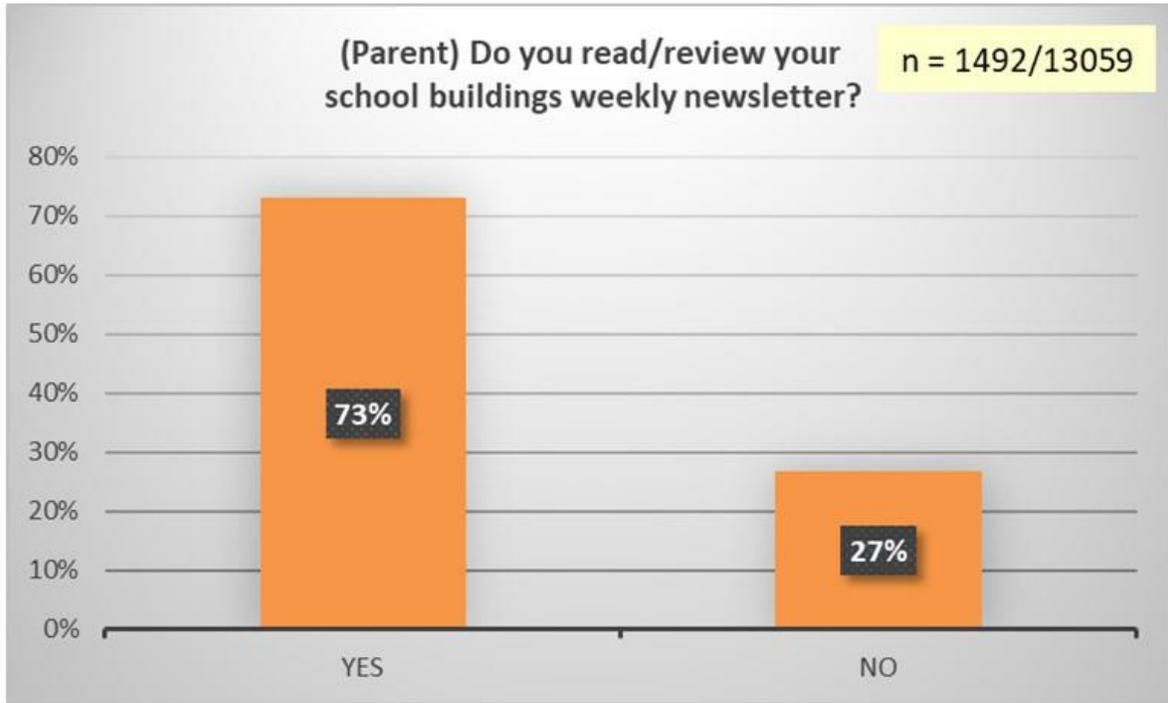
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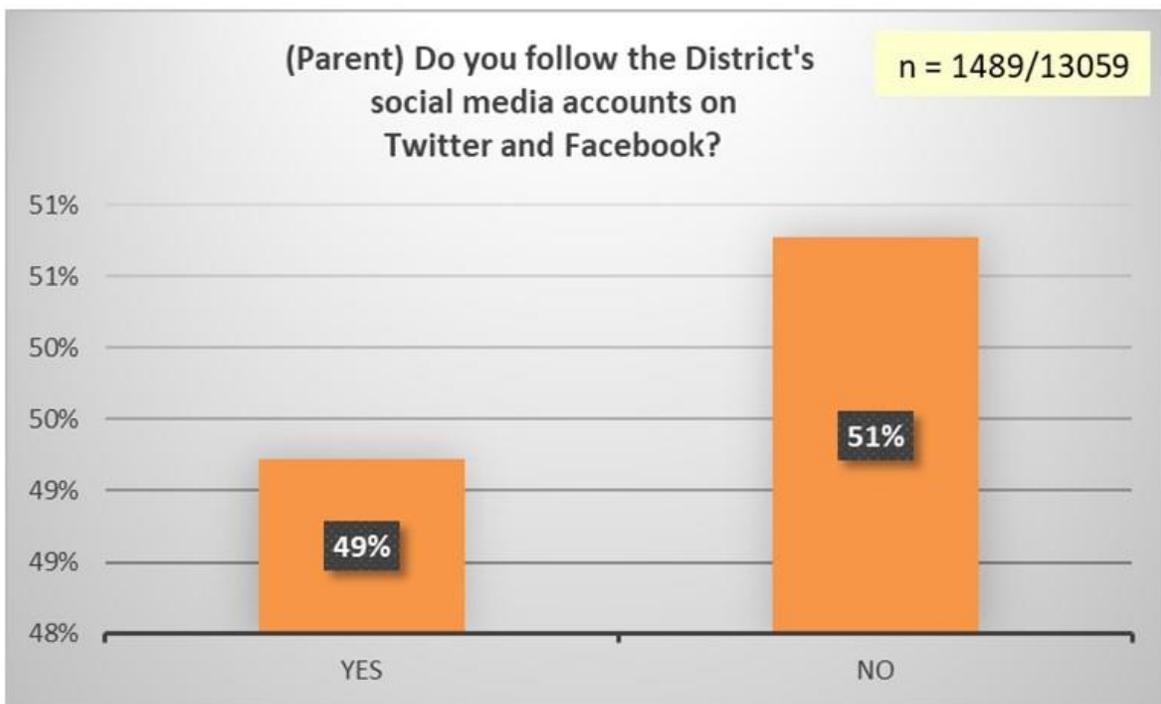
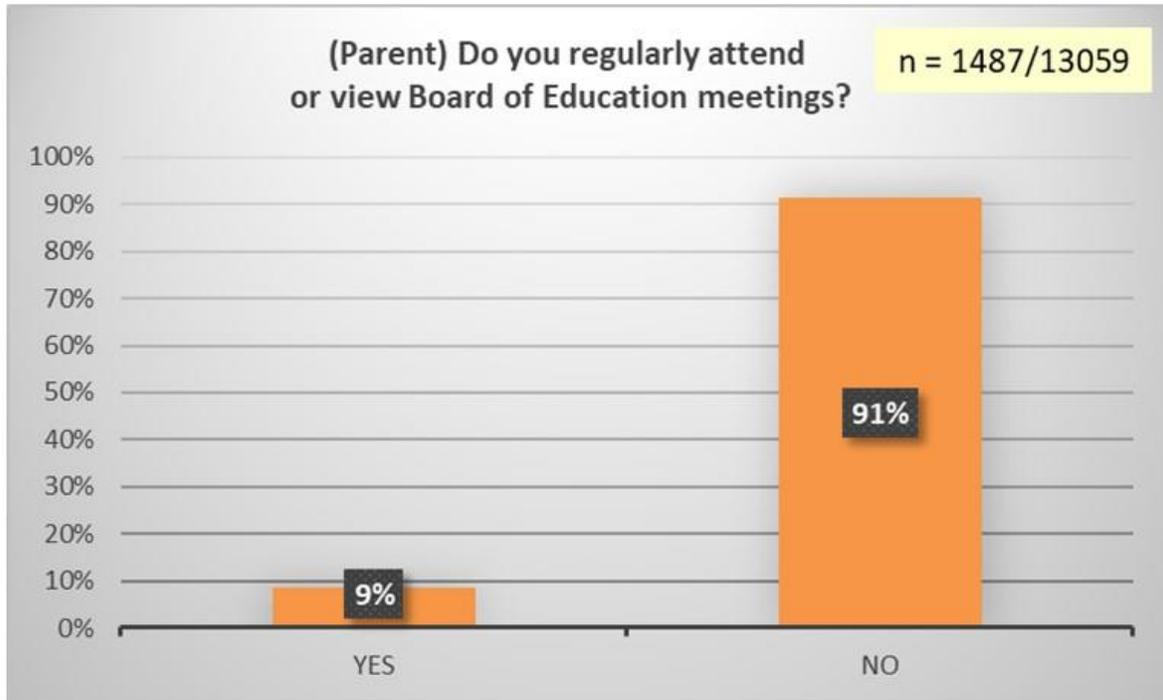
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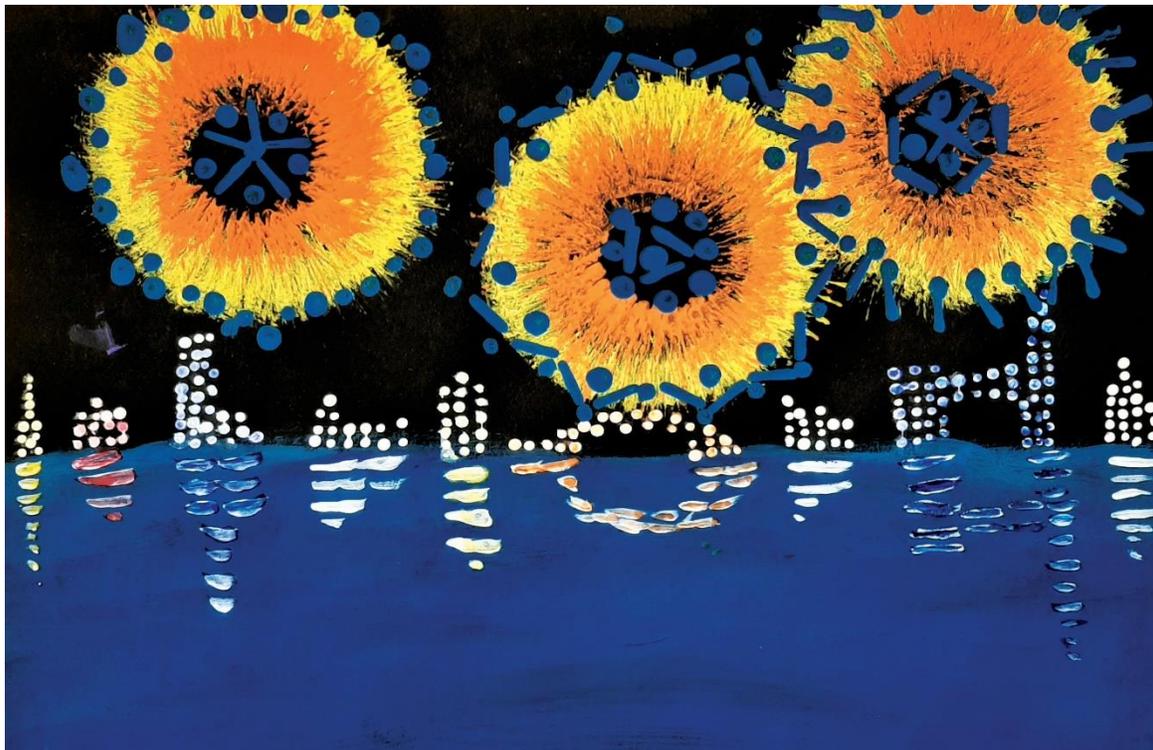
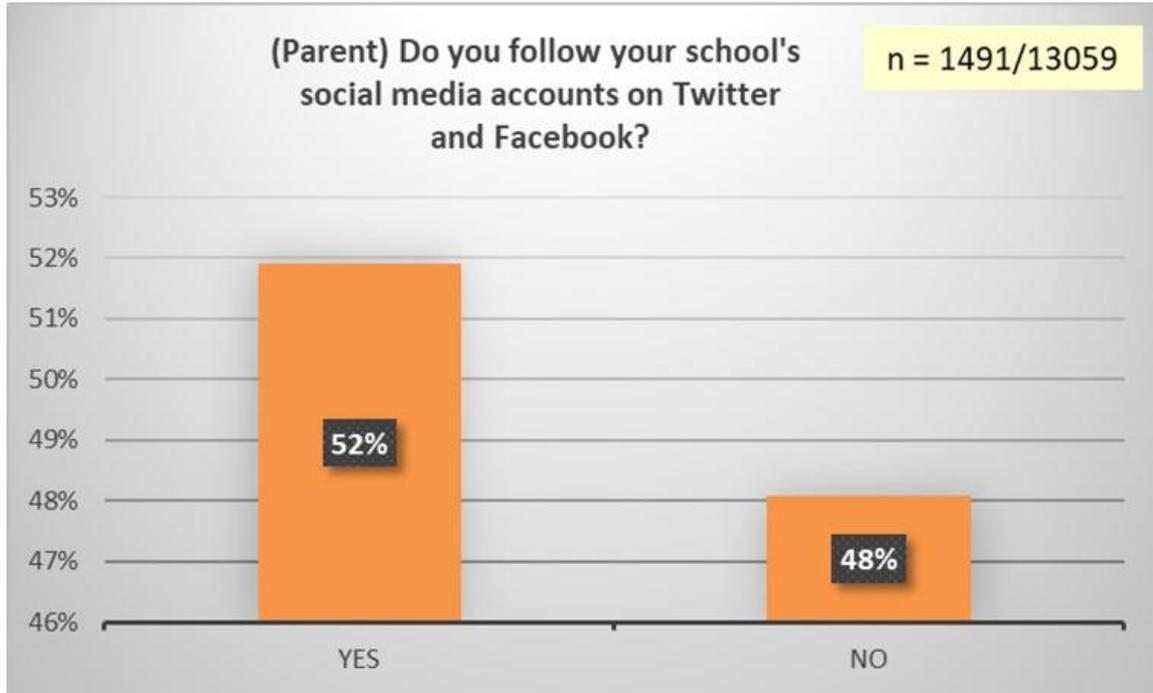
PARENT-Communication-General-6



**PARENT-Communication-General-7**



PARENT-Communication-General-8





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**Board of Education**

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