

COLLEGE AND CAREER ADVISING AND MENTORING PLAN (2021-2022)

NARRATIVE – PART 1

LEA	#161	Name: Clark County	
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Advising Plan Contact	Name: Eileen Holden		Phone: 208-374-5215
	E-mail: holdene@ccsd161.org		

College and Career Advising Model

	Model Name	Additional Details
	School Counselor	
	Teacher or paraprofessional as advisor	
	Near Peer Mentoring / Mentoring	
	Virtual or Remote Coaching	
	GEAR UP	
	Transition Coordinator	
	Student Ambassadors	
X	HYBRID (please list all models used in Details)	We are utilizing both the School Counselor and the GEAR UP models.

Advising Program Summary

The College and Career Advising and Mentoring model that Clark County SD #161 utilizes is counselor driven and ties in with our Gear-Up activities. These models address college and career readiness for our students.

6-12th grades collectively:

- Service Learning Activity every year.
- Tech Expo – on odd graduation years
- College Fair in October on even graduation years
- CORE -SEL
- Career Fairs 9-12th grade when available

6th Grade:

- Introduce and explain the idea of going to college.
- Visit classrooms to introduce the idea of “going on”.
- Review NextSteps website.
- Introduce the Advanced Opportunities Program.

7th Grade:

- Visit classrooms to help students learn study skills.
- Review Advanced Opportunities Program.
- Take the Future Finder Quiz to discover careers that fit your interests.
- Answer the following question: Who am I? What do I want? How do I get it?

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8th Grade:

- Participate in a transition program to prepare for high school.
- Meet with advisor to create a high school four-year plan.
- Invite students to take part in the Advanced Opportunities program.
- Use the NextSteps site to explore college and career options.
- Go over NextSteps 8th grade checklist.
- Take IDLA 8th Grade Career Exploration course.
- Define scholarship and types of degrees that are available.
- Ask/Answer the question: Who am I? What do I want? How do I get it?

9th Grade:

- College and career planning using NextSteps- Preparing for College and Career.
- Review and revise four-year plan if needed, encourage rigorous courses.
- Participate in tutoring if needed.
- College Campus Visits
- Meet with College and Career Advisor to review potential opportunities for scholarships, college choices, internships, and working on information to improve resumes.
- NextSteps Multiple Resources utilized.

10th Grade:

- Develop attitudes and aptitudes that promote college and career readiness.
- Research high-demand careers. Participate in college campus tours when available
- Use NextSteps to look for scholarship additional resources to help pay for college.- Multiple Resources used.
- Participate in tutoring if needed.
- Test PSAT
- Continue working with College and Career Advisor.
- Review and update four-year plan. Meet to discuss Dual Credit opportunities.

11th Grade: Determine your informed major and post-secondary path.

- Work with College and Career Advisor.
- Participate in college campus tours when available.
- Participate in tutoring if needed.
- Test PSAT
- Test ACT and SAT
- Test ASVAB
- Update resume.
- Use NextSteps site for multiple resources.
- Start applying to colleges during the summer prior to Senior year.
- Review and update four-year plan including post-secondary education plans.

12th Grade:

- Continue to work with College and Career Advisor.
- Use the NextSteps site for multiple resources.
- Participate in College Application Week- Apply for college.
- Apply for scholarships and financial aid- FAFSA
- College campus tours when available.

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- Take ACT/SAT a second time to improve scores (optional).
- Take ASVAB a second time (optional)
- Update resume, cover letter, and portfolio.
- Participate in tutoring if needed..
- Graduate with a dual credit college credits.

Summary of Parental Notification

Grades 6-12 • Back-to-school night presentations • Mandatory parent attendance at registration • Messages sent out on the Remind system • Special parent meetings • School Newsletter • School website • Special mailings • Phone calls • Emails • Texts • Fliers/letters sent home • Social media • Personal/direct conversations • Reader board • Parent informational nights • Office hours during parent teacher conferences • Parent teacher conferences: Individual or group

Other Notes / Comments