



6th Grade Compact



	School	Family	Student
ELA Goal: (Increasing writing skills and vocabulary development.)	<ul style="list-style-type: none"> ○ Provide book lists for at-home reading. ○ Send home quarterly progress on Lexile and writing growth. ○ Send home vocabulary packets. 	<ul style="list-style-type: none"> ○ Choose at least one book per quarter to read together with my child. ○ Go over the quarterly progress report with my child. ○ Encourage completion of vocabulary packets. 	<ul style="list-style-type: none"> ○ Read at least one book together with my family. ○ With my parents' help, set a goal to improve my Lexile and writing. ○ Complete vocabulary packets.
Math Goal: (Number system fluency- Computation, Fractions, Decimals)	<ul style="list-style-type: none"> ○ Post practice links each quarter in Google Classroom for at-home practice of math standards, focusing especially on computation, fractions, and decimals. ○ Send home parent packets focusing on these skills in math. 	<ul style="list-style-type: none"> ○ Remind my child to practice the math links. ○ Encourage completion of math packets. 	<ul style="list-style-type: none"> ○ Keep a log each time I use a practice link. ○ Complete math packets.
Other	<ul style="list-style-type: none"> ○ Send home link to the LCBOE Parent and Family Resources Google Page. 	<ul style="list-style-type: none"> ○ Encourage my child to use the resources and/or games. 	<ul style="list-style-type: none"> ○ Use the resources and/or games.

*Language translation of materials and documents shared with parents/guardians of students at WLMS will be made available upon request.

**Parents are invited to give input into the School-Parent Compact each spring at the Title I Spring Input Meeting and through surveys.
This compact is developed and revised jointly with parents, students, and teachers on a yearly basis.



West Laurens Middle School SCHOOL-PARENT COMPACT 2023-2024 SIXTH GRADE REVISED August 22, 2023



Communication About Student Learning

WLMS is committed to two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- Updates on the school website & Facebook page
- Google Classroom & Remind
- Current student grades on the Parent Portal
- Parent notification calls and emails
- Encourage parent conferences as needed
- Opportunities for volunteering/participation of parents at school

Do you have questions about your child's progress? Contact your child's teacher by phone at (478) 272-8452 or by email.

Email addresses are on the school website at www.wlm.lcboe.net under the link for teacher websites.

Goals for Our Students

2023-2024 LCBOE District Goals

Goal 1: Increase percentage of students reading on grade level based on Reading Inventory Lexile levels from the 2023-2024 beginning of the school year data so that at least 75% of students are considered proficient at the end of the 2023-2024 school year.

Goal 2: During FY24, increase number of students scoring on the Math GMAS at a proficient or distinguished level as compared to FY23 percentiles or higher.

Goal 3: Increase FY24 percentage of all subgroup populations scoring at the proficient level on GMAS ELA and Math Assessments by 3% over FY23 scores.

Goal 4: Increase or maintain school climate ratings at each school by utilizing support resources available.

WLM School Goals:

Goal 1: During the FY24 school year, 65% of WLM students will score an average of 2.2 or higher on the extended writing component of the GMAS.

- Focus on increasing writing skills and vocabulary development

Goal 2: During the FY24 school year 90% or more of WLM students will score a 2 or higher on the mathematics GMAS.

- Focus on number system fluency, especially computation, fractions, and decimals

Contact Information

School Website: www.lcboe.net – use school drop down box at the top of the page to access WLMS's web page

PRINCIPAL: MR. REED WALDREP

REEDWALDREP@LCBOE.NET

478-272-8452

Building Partnerships

- Open House
- Technology Training for Parents
- Stakeholders' Meetings (Annual Title I Fall and Spring Input Meetings)
- Literacy Initiatives
- Distribution of Grade Level Transition Links/Information
- Parent Resource Center
- Student Achievement Recognition
- Parent Curriculum Learning Opportunities

*Rigor, Relevance, and Relationships...
Every Teacher, Every Student, Every Day!*