

Perrin ELC

2023-2024



Title I Annual Meeting



Perrin Early Learning Center

Mission Statement



Our mission is to build relationships with everyone involved as we meet the individual needs of all students to ensure academic success.

Title I Program

Title I funds are federal funds received through the Every Student Succeeds Act (ESSA) that are allocated to provide additional academic support and learning opportunities to assist students as they master challenging Tier I curriculum and address standards in core academic content areas.

Perrin Early Learning Center is a school that receives Title I funds. These funds support our learning environment in a variety of ways by providing instructional materials for students in reading and mathematics as well as technology to enhance the performance of all students and reinforce concepts taught in the classroom.

Our Curriculum



- Kindergarten uses Tier 1 Curriculum: Eureka Math Squared, CKLA (ELA), Wit & Wisdom (ELA), PHD Science, and Character Strong
 - Pre-Kindergarten uses Tier 1 Curriculum: Eureka Math Squared, Frog Street (ELA), and Character Strong
 - Special Education teachers also UNIQUE Learning System
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Grade Level Assessments



Kindergarten:

- Desired Results Developmental Profile-DRDP (Fall)
- Dynamic Indicator of Basic Early Learning Skills-DIBELS 8 (Fall, Winter, Spring)
- District Math and ELA Benchmark Checkpoints (Each 9 week grading period)
- School-Created End of Year Science Benchmark Checkpoint
- Report Card Skills Assessments
- Curriculum Assessments/Checkpoints throughout the year

Pre-Kindergarten:

- Teaching Strategies Gold-TS Gold (Fall, Winter, Spring)
 - District Math and ELA Benchmark Assessments (Fall, Winter, Spring)
 - Report Card Skills Assessments
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Parent and Family Engagement Activities



- Parent Orientation Activities
- Fundraisers
- Painting Pumpkins with Parents
- Disguise a Gingerbread Boy/Girl
- Monthly/Quarterly PBIS Activities
- Open House
- Literacy Night
- Krewe of Champions Parade
- Spring Fling/Fun Day
- End of Year Celebration Activities
- Dojo, Remind, School Website, and Perrin Facebook Page for Communication
- Schoolwide Communication Folders
- Pandarific Celebrations Monthly

Panorama Survey – Teachers/Staff

Strengths:

- 91% of teachers responded favorably that they can support students' growth and development.
- 79% of staff and 96% of teachers responded favorably that the work they do is meaningful.
- 100% of teachers responded favorably that the work they do matters to them.

Weaknesses:

- 48% of teachers responded favorably that they feel they can help the school's most challenging students learn.
- 60% of teachers and 36% of staff responded favorably to how much they feel that they belong and are a part of the school.

Panorama Survey - Family

Strengths:

- 97% of families responded favorably to the question regarding to what extent drugs are a problem at your child's school indicating they are not a problem at all.
- 92% of families responded favorably regarding how unsafe their child feels at school indicating that they do feel safe.

Weaknesses:

- 57% of families responded favorably about how often they worry about violence at their child's school.
- 65% of families responded favorably to how motivating their child's classroom lessons are at their school.

Panorama Survey – Student SEL Surveys (Teacher’s Perception)

Strengths:

- 54% of teachers responded favorably to how often their students are able to control his/her emotions when they need to.
- 50% of teachers responded favorably to how considerate their students were of his/her classmates' feelings during the past 30 days.

Weaknesses:

- 42% of teachers responded favorably to how confident their students are in their ability to learn all of the material presented in their class.
- 39% of teachers responded favorably to how focused the students are overall in their class.

2023-2024 School Wide Goals for success!

- Increase the current teacher certification rate from 71% to 75%.
- Increase teacher retention rate from 85% to 90%.
- 80% of Kindergarten students will score Basic or Above on the End of Year School-wide Science Assessment/Checkpoints.
- Decrease the percentage of students missing more than 14 days from 55% to 45%.
- Maintain the percentage of Kindergarten students scoring Basic or Above on the End of Year ELA District Checkpoints at 92%.
- Increase the percentage of Kindergarten students scoring Basic or Above on the End of Year Math District Checkpoint from 82% to 85%.
- Increase the percentage of Pre-Kindergarten students scoring Average or Above on the End of Year ELA and Math District Assessment from 75% to 78%.
- Increase the percentage of Pre-Kindergarten students scoring Average or Above on the End of Year ELA and Math District Assessment from 64% to 70%.
- Decrease the number of office referrals from 194 to 144.

How Parents & Guardians can help us reach our goals...

1. **Prioritize Education** by making sure your child attends school regularly and on time.
2. **Support** the learning environment by maintaining communication with your child's teacher through Dojo or Remind.
3. **Establish routines** for learning by reading with your child.
4. **Participate** in learning activities with your child by assisting with homework and asking what they learned at school.
5. **Take interest** in their education by checking their folders daily and looking for updates on our Perrin Facebook Page and Perrin Panda PAWS Page.