

Clark County School District #161

School Board Meeting at 6:30 p.m.

Clark County School District 161 Board of Trustees will hold a regular school board meeting on Monday, March 12, 2018 at 6:30 p.m. in the High School Library.

Anyone needing special accommodations should call the school (374-5215).

1. **Call to Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Approval of Agenda**
5. **Approval of Minutes**
6. **Consent Agenda (Bills/Budget Accounts/Local Non-governmental Accounts
---Business Manager Report**
7. **Informational Items – Update on Bus Information – Mr. Murdock**
8. **Board Training**
9. **Delegations/Committee/Patron Input**
 - i. Student Delegations
 - ii. Teacher Presentations – Mrs. King
Mrs. Johnson
Mrs. Smith
 - iii. Athletics Director Report
 - iv. Gear Up Report
 - v. Maintenance Supervisor Report
 - vi. Food Program Supervisor Report
 - vii. District Technology Coordinator Report
 - viii. Special Education Directors Report
 - ix. Transportation Supervisor Report
 - x Superintendent’s Report
10. **New Business**
 - a. Action Items
 - i. Pay Bills
 - ii. Purchases over \$1,000
Amazon-Weightlifting Equipment \$2,161.92
Rush Truck – Bus 71 \$1,765.06
 - iii. Approve Policies – Absences 3050; Truancy 3040; Emergency Closures 1009;
Teacher Evaluation Policy
Discuss Leave Donation Policy for Staff
 - iv. Hire Personnel – Nora May/Weight and Fitness Coach
11. **Board Member Recommendations for Next Meeting Discussions**
11. **Executive Session:** Pursuant to Idaho Code 74-206 (1) (a) (b) – Student
Pursuant to Idaho Code 74-206 (1) (a) Personnel
12. **Adjourn**

The Board of Trustees invites all patrons to participate in its meetings and recognizes the stabilizing influence of the community in such gatherings. Please, if you’d like to address any issue on this agenda, call the school at 374-5215. We look forward to seeing you at the meeting. A three minute time limit will be set on patron input to insure all patrons attending will be heard.

MISSION: Educating, Motivating, and Empowering a Community of Learners