

# CURRICULUM NEWS

A Commitment to Excellence!

## Response to Intervention

As we continue to strive for excellence in our teaching methods, I wanted to take a moment to address the importance of Response to Intervention (RTI).

We all recognize the unique needs of our students and the importance of providing them with the necessary support to succeed. This is where RTI comes in. RTI is a process that allows us to identify students who are struggling academically, socially, or behaviorally and provide them with targeted interventions that address their individual needs.

RTI is a three-tiered approach that provides increasingly intensive levels of support as needed. Tier 1 involves high-quality instruction and regular progress monitoring for all students. Tier 2 provides targeted interventions for students who show signs of needing extra support, while Tier 3 involves intensive, individualized interventions for students who continue to struggle despite Tier 2 support.

At its core, RTI is about meeting the unique needs of every student and helping them achieve their full potential. By providing targeted interventions based on data-driven decision-making, we can ensure that all students receive the support he/she needs to succeed.

I encourage each of you to continue to incorporate RTI into your teaching methods and to collaborate with your colleagues to identify the needs of your students. By working together, we can ensure that our students receive the highest quality education and support possible.



### Intervention Assistance Team

The IAT process involves gathering information about the student's strengths, challenges, and needs, and developing a plan of support and interventions to help the student make progress. The team may also provide ongoing progress monitoring and adjust interventions as needed to ensure that the student is making sufficient progress. The goal of the IAT is to provide early and proactive support to help students succeed and prevent the need for more intensive interventions later on.

A successful Intervention Assistance Team is one that is able to effectively identify and address the needs of struggling students in a proactive and collaborative manner.

### KeyLinks:

**Intervention Central** - Find research based interventions [here!](#)

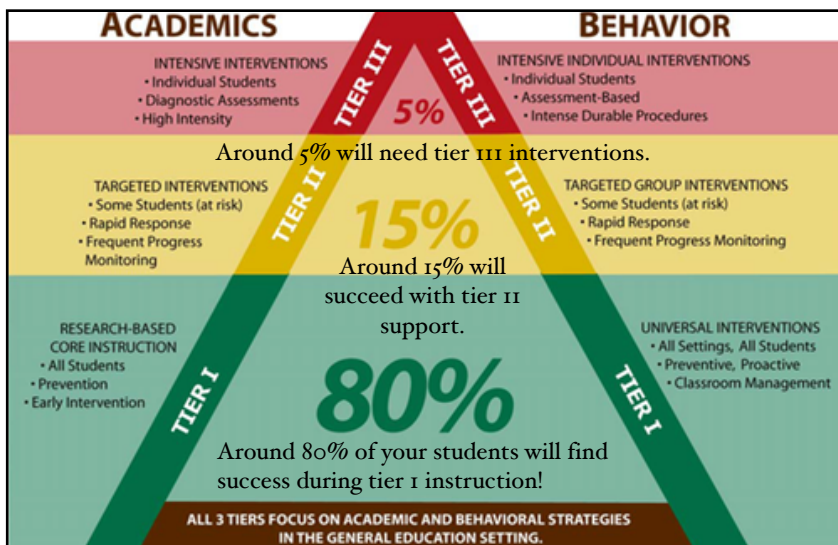
**Slides** - These Google [slides](#) were created by our own Mrs. Reedy and presented in a waiver day break out session.

When my twins were first learning to ride bikes, one of them literally took off with one push and rode the length of my parents' long driveway. The second made it to the same destination but it took a little longer and in order to do so she had to use training wheels for almost a full year. We kept practicing and trying different strategies, like more time reinforcing specific skills, going down a slight incline, staying in the grass for a softer landing, and practicing shorter distances. Little by little she closed the gap on her (2 minute) older sister. I saw them yesterday cruising up and down our driveway, up to their uncle's house and racing back down the hill to ours. You see, that is how our students learn. Some, maybe most, get that first push and they just take off and "ride." Others need some additional work with encouragement and a safe place to "fail," maybe even some shorter, easier to reach, intermediate goals. Then still others might need "training wheels." No matter the situation, as their teachers, we find ways to help them succeed and hopefully reach a point where all those supports and training wheels can be set aside; giving them the freedom to cruise.

Thank you for your dedication to our students and for your commitment to excellence in education!

Sincerely,

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**Key Terms:**

**Response to Intervention (RTI)** - A multi-tiered approach to providing early intervention and support for struggling students.

**Tier 1 Instruction** - The first level of instruction provided to all students in a general education classroom. This level of instruction is high-quality, evidence-based, and designed to meet the needs of most students in the classroom. It includes whole group, differentiated instruction, as well as small group work.

**Tier 2 Instruction** - A more targeted level of instruction provided to students who are not making sufficient progress in Tier 1, despite high-quality instruction. This level of instruction is typically provided to small groups of students who share similar needs or challenges. This support is in addition to Tier 1.

**Tier 3 Instruction** - The most intensive level of instruction and intervention provided to students who continue to struggle even after receiving Tier 2 support. This level of instruction is provided to a smaller group of students who have significant skill gaps or who may require more individualized or specialized instruction. In addition to both Tier 1 and Tier 2.

**Progress Monitoring** - A process of tracking student progress over time to determine the effectiveness of interventions.

**Fidelity of Implementation** - The degree to which an intervention is implemented as intended, with fidelity to the program's design.