



## Admissions Statement

The Admissions Authority has been delegated by Folio Education Trust to the Local Governing Board of Coombe Wood School.

**Coombe Wood School opened its Sixth Form in September 2021. The proposed subject offer will run in staggered 'waves' but the final offer is subject to student information from expression of interest forms with Year 11s, applications and successful interviews for those students who make Coombe Wood Sixth Form their first choice at Post 16:**

### 2025/2026 3 Subject Offer

As well as the same subject offers as Wave 1 and 2, Coombe Wood Sixth Form will look at subject questionnaires from the CWS Y11 cohort, expressions of interest from external students, applications and interviews, to determine what further subjects could potentially be offered at both A Level / Level 3 Courses during this academic year.

The following courses are A Level/Level 3 subjects that we intend on offering for September 2025 (subject to sufficient numbers on the course):

- Art and Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Physics
- Economics
- English Literature
- Geography
- History
- IT
- Maths/Core Maths/Further MATHs
- PE
- Psychology
- Sociology
- MFL (French or Spanish TBC)
- BTEC Sport (Level 3 Sport equivalent depending on future funding)
- Applied Science (equivalent depending on future funding)

Up to 200 Year 12 students will be admitted to Coombe Wood Sixth Form for a September 2025 start.

Coombe Wood School is an 11 - 18 comprehensive school for boys and girls. Our mission is to display and develop the human values of Teamwork, Respect, Enjoyment, Discipline and Sportsmanship in our daily lives as we journey together towards discovering and reaching our true personal best. What makes us great is that we meet life's difficulties together, as a community and a family, using our core values to achieve excellence. We are committed, not just to reaching academic success but also to becoming the healthiest school in the UK.

Our admissions criteria for the sixth form is designed to support students from a wide range of different backgrounds to gain access to a world class education that will project them confidently towards the next stage of their education, employment or training.

## **Application Process for September 2025:**

Coombe Wood School provides a selective Sixth Form, admitting male and female students based on their GCSE, IGCSE or equivalent qualifications (if necessary, converting iGCSEs to GCSE point scores using the latest DfE guidance.) We do not accept Level 2 BTEC qualifications or GCSE Short Courses as a GCSE equivalent. A student with overseas qualifications should contact NARIC (the UK's National Agency for the Recognition and Comparison of International Skills and Qualifications) to give official approval that the qualifications taken overseas are of the equivalent standard, and can be converted to GCSEs by the Admissions Team at Coombe Wood School to give an indicative Average Point Score (APS) and to be placed into the rank order.

All applicants for whom Coombe Wood School (CWS) is the named School on their Education, Health & Care Plan (EHCP), will be given priority if they reach the minimum academic entry requirements for Sixth Form entry.

Students of Sixth Form age may make their own application for a place in our Sixth Form. External applicants wishing to apply for our Sixth Form who reach our minimum entry requirements, are asked to come to our school on GCSE Results Day in August 2025 to enrol.

On this date, all applications will be ranked by average points score from a student's top 8 GCSEs and places will be offered in accordance with our Admissions Criteria. After this date, external applicants may still come to our school to apply for a place in our Sixth Form and this will be classed as a late application. All late applications will be ranked by Average Point Score (APS) when they are received. All further offers of places for our Sixth Form will be made to the applicant with the highest APS, regardless of when they applied. Unsuccessful applicants and their parents/carers have the right of appeal.

The school complies with all relevant legislation, including Sex Discrimination Act, Race Relations Acts, Human Rights Act, Disability Discrimination Acts and Equality Acts. These arrangements have been consulted on and then determined in accordance with the statutory requirements and the mandatory provisions of the School Admissions Code.

**Coombe Wood School reserves the right to refuse entry to any prospective student who doesn't meet our standards in terms of academic qualifications, attendance, punctuality or have had behaviour concerns at Coombe Wood, or their current school during Key Stage 4.**

## **Out of Date Range Students**

If a child is out of the normal date range for the intake of students for that chronological year, the School asks that supporting documentation is provided by no later than **two months before** any application is made to our Sixth Form. The expected date range of Sixth Form students for entry into Year 12 in 2025 is 01/09/2009 to 31/08/2010.

This supporting documentation should at least provide evidence from a professional to confirm why the student is out of the expected date range. When such a request is made, the Local Governing Board will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent, plus:

- Parents' / carers' views.
- Information relating to the child's academic, social and emotional development, where relevant.
- Medical history and the views of a medical professional.
- Any previous history of being educated outside of their normal age group.
- If the child may naturally have fallen into a lower age group if it were not for being born prematurely or being summer born & the start of School was deferred.

## **Other General Information**

### **Volenti Football Programme Boys/Girls**

Students who are interested in our football programme must apply as per the normal route. They will have to meet our admissions criteria and be successful at a trial held by Volenti (please liaise with Volenti). Details will follow once an application has been received, concerning which trial the student will need to attend.

### **Oversubscription Criteria**

In the event that the number of eligible applications exceeds the number of places available, the following oversubscription criteria will apply, in the order set out below:

1. Looked After Children (CLA) and Previously Looked After Children (PLAC) but who immediately after being looked after become subject to adoption, a child arrangement order or special guardianship order.

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Students who have an Educational Health Care Plan (EHCP) and meet our entry requirements for the subjects that they are interested in.

These students must meet the academic admissions criteria and demonstrate an aptitude for Health Related Fitness.

2. Those progressing from Year 11 at other schools in Rank Order of academic performance.

## Notes

### Rank Order

In the event that two or more applicants have the same rank order and where the admission would exceed the number of places available, preference will be given to students who are eligible for Pupil Premium (PP) through their current school during GCSE examinations.

Thereafter, places will be allocated in the order of the distance of their home postcode from the main pedestrian entrance of Coombe Wood School measured in a straight line on a map. If two students lived the same distance from the school, then a random allocation will be made by an independent person.

Rank order is determined by the “Attainment 8” score as set out by the Department for Education (with slight variations made due to our specific curriculum offer, as shown in italics).

It gives the average achievement across 8 subjects:

- English (double weighted);
- Mathematics (double weighted);
- Three other English Baccalaureate (EBacc) subjects (Science, Computer Science, Geography, History, Languages, Classics, Economics);
- Three further subjects, which can be from the range of EBacc subjects, or can be any other GCSE course.

## Please ensure you meet our minimum entry requirements to study A Levels:

Any 3 A Levels, OR 4 A Levels including Maths and Further Maths	Any 4 A Levels, none of which are Further Maths
<p><u>To have achieved <b>eight</b> GCSEs:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Three of which are a minimum of Grade 6 and</li> <li><input type="checkbox"/> Three of which are at a minimum of Grade 5 and</li> <li><input type="checkbox"/> Two of which are at a minimum of Grade 4 and</li> <li><input type="checkbox"/> To have achieved a minimum of Grade 4 in English Language AND Mathematics.</li> </ul>	<p><u>To have achieved <b>eight</b> GCSEs:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Two of which are at least Grade 8 and</li> <li><input type="checkbox"/> Three of which are at a minimum of Grade 7 and</li> <li><input type="checkbox"/> Three of which are a minimum of Grade 5 and</li> <li><input type="checkbox"/> To have achieved a minimum of Grade 4 in English Language AND Mathematics.</li> </ul>

Now please review the A Level specific entrance requirements below (\*subject to interest);

## A Level Specific Entrance Requirements based on GCSE results

A Level	Any 3 A Levels, OR 4 A Levels including Maths & Further Maths	4 A Levels, none of which are Further Maths
Art and Design/Graphics	Grade 6 in that subject	Grade 7 in that subject
Computer Science, English Literature, IT, French or Spanish.	Grade 6 in that subject If you have not studied Computer Science at GCSE Grade 6 in Maths and Physics.	Grade 7 in that subject If you have not studied Computer Science at GCSE Grade 7 in Maths and Physics.
Classics	<b>If Classics has been studied at GCSE:</b> Grade 6 in Classics <u>or</u>	<b>If Classics has been studied at GCSE:</b> Grade 7 in Classics

	<p>Grade 5 in Classics <b>and</b> Grade 6 in English Language or English Literature or History</p> <p><b>If Classics has not been studied at GCSE:</b></p> <p>Grade 6 in English Language or English Literature or History</p>	<p><b>If Classics has not been studied at GCSE:</b></p> <p>Grade 7 in English Language or English Literature or History</p>
Economics/Business Studies	<p><b>If Economics/Business Studies has been studied at GCSE:</b></p> <p>Grade 6 in Economics/Business Studies <b>or</b></p> <p>Grade 5 in Economics/Business Studies <b>and</b> Grade 6 in Mathematics <b>and</b> Grade 6 in either English Language or English Literature</p> <p><b>If Economics/Business Studies has not been studied at GCSE:</b></p> <p>Grade 6 in Mathematics <b>and</b> Grade 6 in either English Language or English Literature</p>	<p><b>If Economics/Business Studies has been studied at GCSE:</b></p> <p>Grade 7 in Economics/Business Studies</p> <p><b>If Economics/Business Studies has not been studied at GCSE:</b></p> <p>Grade 7 in Mathematics <b>and</b> Grade 7 in either English Language or English Literature</p>
Geography	<p><b>If Geography has been studied at GCSE:</b></p> <p>Grade 6 in Geography</p> <p><b>If Geography has not been studied at GCSE:</b></p> <p>Grade 6 in English Language or English Literature <b>and</b> an average of Grade 6 across the sciences</p>	<p><b>If Geography has been studied at GCSE:</b></p> <p>Grade 7 in Geography</p> <p><b>If Geography has not been studied at GCSE:</b></p> <p>Grade 7 in English Language or English Literature <b>and</b> an average of Grade 7 across the sciences</p>
A Level PE	Grade 6 in GCSE PE	Grade 6 in GCSE PE
History	<p><b>If History has been studied at GCSE:</b></p> <p>Grade 6 in History</p> <p><b>If History has not been studied at GCSE:</b></p>	<p><b>If History has been studied at GCSE:</b></p> <p>Grade 7 in History</p> <p><b>If History has not been studied at GCSE:</b></p>

	Grade 6 in English Language or English Literature	Grade 7 in English Language or English Literature
Psychology/Sociology	<p><b>If Psychology/Sociology have been studied at GCSE:</b></p> <p>Grade 6 in that subject</p> <p><b>If Psychology/Sociology have not been studied at GCSE:</b></p> <p>Grade 6 in RS or English Language or English Literature or History or Geography or Classics .</p> <p><b>Maths at grade 6 to study Psychology</b></p>	<p><b>If Psychology/Sociology have been studied at GCSE:</b></p> <p>Grade 7 in that subject</p> <p><b>If Psychology/Sociology have not been studied at GCSE:</b></p> <p>Grade 7 in RS or English Language or English Literature or History or Geography or Classics</p> <p><b>Maths at grade 6 to study Psychology</b></p>
Biology, Chemistry, Physics* with Triple science	<p>Grade 6 in the specific science</p> <p>Maths at grade 6 to study Physics</p>	<p>Grade 7 in the specific science</p> <p>Maths at grade 6 to study Physics</p>
Biology, Chemistry, Physics* if you have Core, Add and Further Add Science	<p>Grade 6 across the three GCSEs</p>	<p>Grade 7 across the three GCSEs</p>
Biology, Chemistry, Physics* if you have taken Dual Science	<p>Grade 7 in the two GCSEs</p>	<p>Grade 8 in the two GCSEs</p>
<p>Maths</p> <p>Core Maths</p>	<p>Grade 7 in Maths</p> <p>Grade 6 in Maths</p>	<p>Grade 8 in Maths</p> <p>Grade 6 in Maths</p>
Further Maths	<p><b>If an additional qualification from the list below has been studied:</b></p>	

Grade 7 in GCSE Mathematics **and one of:** Grade 6 in AQA Further Maths or equivalent **or** Grade B in FSMQ Additional Mathematics **or** a Grade B in a Level 3 qualification with high algebra content e.g. C1, C2, AS Maths

**If an additional qualification has not been studied:**

Grade 8 in Mathematics

**\* Whatever previous combination is studied, to take A Level Physics you must also take A Level Mathematics**

## Level 3 BTEC Entry Requirements

To have achieved **eight** GCSEs:

- Three GCSEs which are a minimum of Grade 5 and
- Three GCSEs which are at a minimum of Grade 4 and
- Two GCSEs which are at a minimum of Grade 3 and
- To have achieved a minimum of Grade 4 in GCSE English Language **AND** GCSE Mathematics.

Level 3 BTEC	Specific entry requirements - GCSE Qualifications	Volenti Football Programme
Sport (2016)	If Physical Education (PE) GCSE has been studied at GCSE:	Attend one of the Volenti Trial Sessions.  Volenti recommended the student for the football programme.



	<p>Grade 5 in GCSE PE <b>and</b> Grade 5 in English Language</p> <p><b>If Physical Education (PE) has not been studied at GCSE:</b></p> <p>Grade 5 in English Language Grade 5 in Science</p>	
Applied Science	A grade 5 in all sciences (Dual or Triple).	