



Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

FOR IMMEDIATE RELEASE

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Franklin-McKinley School District Releases CAASPP Results

State Test Scores Indicate District-Wide Academic Improvements

SAN JOSE, CA. – The Franklin-McKinley School District's California Assessment of Student Performance and Progress (CAASPP) results were released today by the California Department of Education and indicate gains District-wide. Franklin-McKinley School District students took the Smarter Balanced Assessment in English Language Arts/Literacy (ELA) and Math for the third year. Last administered in the spring, the computer-based assessment focuses on Common Core State Standards, offering a new level of rigor, completely different from the previous California State Standards. The Smarter Balanced Assessment describes both student achievement and growth, helping the District to improve teaching and learning.

Key Highlights in CAASPP Results

The 2016-17 results allow Franklin-McKinley School District to measure growth in comparison to 2015-2016 data from the previous year. The following is a brief summary of the California Assessment of Student Performance and Progress scores from the 2016-17 school year for Franklin-McKinley School District (FMSD) in comparison to the previous year.

The following are key highlights:

- FMSD exceeded the California average of middle school students who met or exceeded standards in math by 4% and English Language Arts by 4%.
- Grades 7 and 8 showed a 6% increase in the percent of students who show proficiency for in math for 2016-17 CAASPP.
- Sylvandale Middle School boasted a 6% increase in ELA and 9% increase in Math of students who met or exceeded standards.
- FMSD special education students continue to show growth with a 2% increase in the percent of students who meet or exceed proficiency in ELA.

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- Franklin-McKinley socio economically disadvantaged students exceeded the state average of students who met or exceeded standards in math by 10% and English Language Arts by 4%.
- Franklin-McKinley 7th and 8th grade student cohorts showed an average of 5% growth in ELA from 2015-2016 to 2016-2017 school years.
- Franklin-McKinley 5th and 6th grade student cohorts showed an average of 6% growth in Math from 2015-2016 to 2016-2017 school years.

FMSD Results for 2017 Smarter Balanced Summative Assessments by Grade Level

ELA Standard Met or Exceeded (%)

	2014-2015	2015-2016	2016-2017
Overall	40	46	45
Grade 3	34	40	37
Grade 4	35	42	39
Grade 5	44	48	40
Grade 6	44	40	45
Grade 7	42	46	55
Grade 8	41	50	52
English Learner	14	11	8
SED	35	41	40
SWD	9	9	11

Math Standard Met or Exceeded (%)

	2014-2015	2015-2016	2016-2017
Overall	34	39	39
Grade 3	42	49	37
Grade 4	36	39	39
Grade 5	31	33	32
Grade 6	36	41	38
Grade 7	34	39	44
Grade 8	26	33	37
English Learner	17	14	13
SED	30	34	35
SWD	8	12	11

***SED**: Socio Economically Disadvantaged

***SWD**: Students with Disabilities

Meeting the Challenges Head On

While the District continues to show significant gains in student performance, there is still work to be done in closing the achievement gap. "As a School District, we will continue to work harder and make the necessary adjustments to ensure we are making strong academic gains," said Superintendent of Schools, Juan Cruz. "I am proud of the progress our staff has made with our students and we know we still have work to do to ensure ALL students are college and career ready."

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The District will be analyzing the data to help guide teaching, learning, professional development, and establish initiatives which support the college and career readiness of all students.

Click [here](#) to read more and view charts which provide additional detailed information on the District, County, State and individual schools for grades 3-8.

About Franklin-McKinley School District: The Franklin-McKinley School District serves approximately 7,500 students ranging from Transitional Kindergarten to 8th grade at 16 schools in the city of San Jose, CA. For more information, please visit us online at www.fmsd.org.

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