Online Sessions!

LITERACY FOR LONG-TERM ENGLISH LEARNERS



Dr. Brandon Zaslow



Sina Azizi



Tonja Byrom



Svetlana Lazarova

12:30 - 4:30
2/24/24, 3/2, 3/9, & 3/16

PARTICIPANTS WILL ANALYZE PROFICIENCY PROFILES OF LONG-TERM ENGLISH LEARNERS AND WILL APPLY THEIR UNDERSTANDING OF PROFICIENCY LEVELS TO SUPPORT LITERACY DEVELOPMENT OF THESE STUDENTS. PARTICIPANTS WILL EXPLORE MODELS OF WRITING AS PRESENTATIONAL COMMUNICATION CONNECTED TO VIEWING, LISTENING, AND READING, WHICH PROVIDE INPUT FOR QUALITY PRODUCTION. SPEAKING WILL BE ADDRESSED TO CLARIFY AND REFINE MEANING. PARTICIPANTS WILL LEARN AND IMPLEMENT TEACHER STRATEGIES AND STUDENT ACTIVITIES THAT SUPPORT WRITING FOR DIFFERENT PURPOSES: EXPOSITORY, NARRATIVE, REFLECTIVE, AND PERSUASIVE.

REGISTER NOW!

HTTP://LACOE.K12OMS.ORG/1539-243228

COST: FREE
Intended Audience:
Teachers, Administrators, TOSAs, EL Specialists

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